

# Arts Education E-News



**ARTS EDUCATION**



FY 2018, NO. 1

AUGUST 2017

Welcome to the August 2017 edition of Arts Education E-News! This newsletter is created by the Arizona Department of Education for updates on Arts education happenings in Arizona and across the country.

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## INTRODUCTION - NEW ARTS EDUCATION SPECIALIST

**Hello, and welcome to the August edition of Arts Education E-News! It is with great excitement that I write this welcome and Introduction to you. On July 3rd, 2017, I began my tenure as the Arts Education Specialist for the Arizona Department of Education. As an Arizona native and an arts and educational leader, I can sincerely share**

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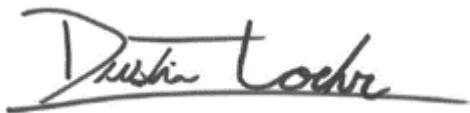
how honored I am to be able to serve the arts community in this capacity. The “place” of arts education in the state of Arizona is truly in an exhilarating space. With the new opportunities presented by the adoption of the Every Student Succeeds Act (ESSA), we, as arts educators and enthusiasts, have an opportunity to create policy with lasting change!

This month’s newsletter is intended to notify you of the transition into new leadership within the Arts Education Office at ADE, as well as upcoming opportunities for arts educators, LEA Arts Coordinators, and students. The Arts Education Office is located within ADE’s School Excellence Unit, under the leadership of Deputy Associate Superintendent, Peter Laing. Mr. Laing’s support for our work in the arts should be commended, and I am proud to announce that the department’s strategic initiatives include a high focus on the arts. An overview of our strategy can be found within my [Introductory Letter](#) on the ADE Arts Education website.

I am a resource for you as we strive to make the arts relevant to our students, communities, and policymakers. The stories you help students express are invaluable. The lessons you facilitate connecting subjects outside of the arts disciplines are awe inspiring. It is my personal mission to spend the beginning of this first year getting to know the innovative programming that is already taking place! What are the successes your school has experienced in the arts? What are your students creating, and how are the arts impacting the culture and climate of your school? I’m also interested in learning about your struggles and challenges. What isn’t working for you as an arts educator? What types of resources do you need? What frustrations are you working through? I hope to be considered your chief advocate. Together we can collaborate to discover solutions to your problems. Stay tuned for an invitation to our Arts Advisory and Action Committee, or A3C. More information on this group will be made available soon.

So, here’s to new beginnings! To exploration, discoveries, and starting the year off strong! I look forward to working for each and every one of you and helping craft opportunities for EVERY child to feel successful. My favorite theatrical Director Robert Wilson adeptly illustrates the work we do, “I think by drawing...I understand things best when they’re in graphics, not words.” Together we can help students learn about themselves and the world around them in their own unique way.

Yours in creation,

A handwritten signature in dark ink, reading "Dustin Loehr". The signature is fluid and cursive, with a long horizontal line extending from the end of the name.

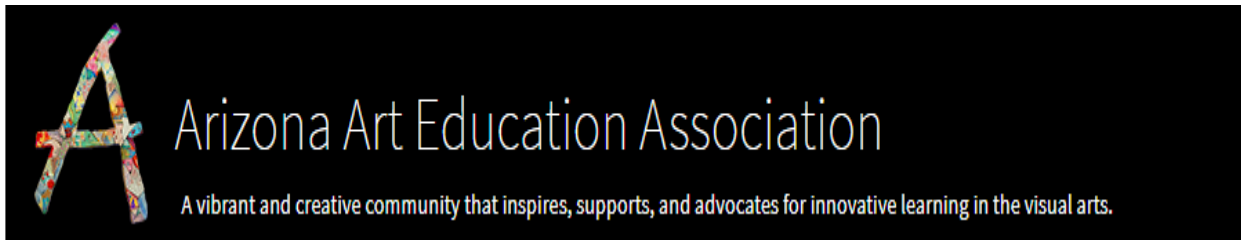
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## INTRO TO YOUR LOCAL STATE ARTS EDUCATION ASSOCIATIONS

Arizona is fortunate to have professional membership organizations for the majority of the primary arts disciplines: Visual Arts, Dance, Music, and Theatre. I encourage you to join these organizations and begin networking with others active within your field. Each organization provides an abundance of resources for students and teachers, as well as professional development, conferences, and PD certificates.

Each month, I will feature specific opportunities and reports from these organizations.



## UPDATES FROM ARIZONA'S PROFESSIONAL ARTS EDUCATION SERVICE ASSOCIATIONS

### Arizona Art Education Association

**... increase creative connections to human experiences.**

The mission of AAEE is to develop and promote standards of instruction in art and to make recommendations for the provision of adequate instructional materials, equipment, and school plant facilities which will create and maintain optimum learning conditions in art.

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To develop and promote standards of preparation for teachers of art in the state of Arizona in the several levels of education.

To cooperate with professional education associations, such as the National Art Education Association, and the Arizona Education Association, and to strengthen the teaching profession by such actions as desirable.

To enable members to speak with a common voice on matters pertaining to the profession and to present their individual and common interests before appropriate individuals and education in general.

To encourage and promote research and publications significant to art education, and education in general.

This year's conference theme is ***"Spectrum of Voices – November 16, 17, and 18, 2017."*** Check out the [AAEA conference](#) website for more information.

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## Arizona Dance Education Organization

### **Promote and strengthen dance education, centered in the arts....**

AzDEO believes in the following core values:

1. Every person has the right and the ability to experience the joy of dance.
2. A high quality dance education is essential to the development of the whole person.
3. Dance is an equal component of a balanced arts and culture community.
4. Dance has the power to transform through physical expression, emotional connection and the creative process.
5. Dance reflects, challenges and affirms the cultural values of the larger community.

### **1st Annual Dance Educator Retreat/Rejuvenation**

AzDEO is pleased to announce the 1st annual [Dance Educator Retreat](#), offering one day of movement and discussion classes specifically designed for teachers in any setting. Then followed by our Annual Meeting. You do not want to miss this incredible day of dance, sharing and a fabulous lunch.

Date: August 26th from 8 am.-3 pm.

Location: Centrally Located -TBA

Cost: A mere \$50 for members, \$75 for non-members, \$50 for students.

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## Arizona Music Educators Association

### **Promotes the study and enjoyment of music**

Music is part of the core curriculum providing students with creativity, critical thinking, and teamwork skills needed to achieve success in the 21st century classroom, while also offering new and innovative ways to develop literacy, math and science skills.



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AMEA believes that all music curricula should be taught by highly qualified music teachers, certified by the Arizona State Department of Education.

AMEA believes that its music festivals and events are an extension of the classroom and therefore curricular, and support all State and National Music Standards.

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## Arizona State Thespians

### Shaping Lives through theatre education

Arizona Thespians is a group of teachers, students, and professionals who are dedicated to promoting theatre education in our schools and community. The mission of Arizona Thespians is to create the leaders of tomorrow through the educational and theatrical experiences to promote the advocacy of the Performing Arts and develop strong communities.

## OPPORTUNITIES FOR ARTS EDUCATORS AND TEACHERS

### Teacher Preview Days



It's that time of the year again when teachers and educators are invited to our various cultural organizations to preview the year's season of artistic offerings! Below, please find the dates and registration information for some of these events:

- Mesa Arts Center, [Educator Preview Nights](#), August 17<sup>th</sup>, 4:30- 6:30 pm

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## A3C- Arts Advisory and Action Committee



The ADE, in the past, has created and initiated the Arts Advisory & Action Committee, or A3C. This group is intended to: serve as a think tank for arts and culture stakeholders designed to identify specific Arts Education initiatives and provide a space for the creation of a unified vision of Arts Education in the State of Arizona.

### *Who should get involved?*

Anyone with an invested interest in the advancement of the artistic development and literacy of our students: Teaching Artists, local non-profit arts organizations, school district Arts Coordinators and Directors, teachers, parents, and arts advocates.

*ADE will host centrally located A3C meetings in late August and May. We will host several, smaller regional meetings in November and February.*

We are aware of SO many wonderful programs and arts rich schools! The A3C Committee is intended to gather these ideas and create a unified vision of how EVERY student in Arizona can experience a high quality arts education.

Our first meeting is scheduled for August 30<sup>th</sup> at the Phoenix Art Museum!

**Please send your RSVP to the [ArtsED](#) inbox. In your RSVP, please include your name, best contact email, organization you represent and title (if applicable) as soon as possible.**

## **Art Educator's Day and Cultural Resource Fair**

Join us for a full day of connection and Professional Development at the [Phoenix Art Museum](#)! Participants will have the opportunity to take part in several workshops designed to assist educators and administrators in developing new strategies to increase arts and culture literacy among Arizona students. The Cultural Resource Fair is a one- stop-shop for all your arts community networking needs! Interested in securing arts partnerships for your school? Want to create quality after school arts interventions on your campus? The Cultural Resource Fair is a MUST for you!

- Saturday, August 29<sup>th</sup> 9:30 am – 5:00 pm

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## Professional Development - MIM

The [Musical Instrument Museum](#) is offering a series of Professional Development opportunities throughout the school year.

- Saturday, August 19th- 10:00 am – 12:00 pm “Build Early Skills through Music”
- Saturday, August 19th- 1:00 pm – 3:00 pm “Create a Global Classroom”



## OPPORTUNITIES FOR STUDENTS

### ADE Call for Student Talent - MEGA Conference

To celebrate the creative programs and artistic achievement of our Title I schools, ADE invites student artists to perform/present at this year's [MEGA Conference](#)! Select student performing troupes will be featured at the conference and will be showcased to our Title I partners and educational leaders across the state. Student created visual art will be displayed throughout the conference venue.



Submissions and performances are to be themed around the idea of “A World of Opportunities”. Contact the Arts Education Specialist [Dustin Loehr](#) for more information.

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## Arizona Department of Education “We Are Arizona!” 4<sup>th</sup> Grade Collaborative Student Artwork Competition

The **“We Are Arizona!” 4<sup>th</sup> Grade Collaborative Student Artwork Competition** is a visual arts contest for 4<sup>th</sup> grade students from around the State of Arizona. Students participate in the contest by working with their classmates to create and submit an original work of art designed around the theme:

### **“We Are Arizona!”**



Under the supervision of their teacher, 4<sup>th</sup> grade students within a single classroom or grade level will work together to integrate their recently-acquired knowledge of Arizona – its rich and enduring history, its magnificent and awe-inspiring vistas, its industrious and rugged people, and its diverse and vibrant cultures – into a cohesive and inspiring work of art. All **visual media** – including tapestry, sculpture, paintings and drawings, collage, photography, and mixed media artworks – are eligible for Entry.

Entries will be displayed at the **Arizona Pioneer Living History Museum** during Arizona Statehood Week (February 12-18, 2017) and at various Arizona Department of Education buildings thereafter. Entries will also be featured on ADE print and Web publications.

The contest is open to all Arizona 4<sup>th</sup> grade students working collaboratively within a single classroom or school.

Contest entries must be received by the Arizona Department of Education no later than **5:00 p.m. on Friday, December 15, 2017.**

**More information regarding submission requirements will be made available soon on the Arts Education Office “Student Opportunities” page.**



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## Arizona Commission on the Arts Poetry Out Loud

[Registration](#) is now open for 2018 Arizona Poetry Out Loud. Poetry Out Loud is a national poetry recitation competition that invites the dynamic aspects of slam poetry, spoken word, and theater into the high school English classroom. Through Poetry Out Loud, students can master public speaking skills, build self-confidence and learn about their literary heritage



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## Week Without Violence - Peace Poster and Poetry Contest

Each year, the Children's Benefit Foundation hosts a celebration of peace and artistic expression through their annual "Week Without Violence". Students of all ages are encouraged to enter their [Peace Poster and Poetry Contest](#). Submissions are due September 13<sup>th</sup>. Please call 480.820.4507 for submission details. Winners will be celebrated at the awards ceremony hosted at the Mesa Community College Performing Arts Center on October 14<sup>th</sup>!

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## Arizona Curriculum Theatre - Poetry and Look Alike Contest

Arizona Curriculum Theatre is gearing up for their annual "Poe Fest" in the heart of Phoenix Downtown. This year, they invite middle school students to participate in a [Short Story/Poetry/Look Alike Contest](#). Information can be found on their website under the contest tab. Submission deadline is September 1<sup>st</sup>.



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## Arizona State Fair- Student Art and Photography Contest

Each year, the Arizona State Fair offers opportunities for our students to both present their [Visual/Photographic Arts](#) and compete for recognition on their achievement. This year's state fair is October 6<sup>th</sup> – 29<sup>th</sup>.

Online submission deadline is **September 15th** and all art works must be received by September 23<sup>rd</sup>.



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## PTA Reflections

PTA Reflections is a nationally acclaimed student recognition program to encourage artistic creativity in the classroom and at home. Students of all grades and abilities may participate and explore the arts based on the 2017-2018 theme: Within Reach

To participate, contact your Local PTA or [State PTA](#) for official program rules and deadlines.

Students may choose one or all of the available arts categories:



**Dance Choreography**



**Film Production**



**Literature**



**Music Composition**



**Photography**



**Visual Arts**

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## OPPORTUNITIES FOR SCHOOLS

### Arts Learning Collaboration Grants



The Arizona Commission on the Arts offers a competitive grant for [Arts Learning and Collaboration!](#)

Arts Learning Collaboration Grants enhance the work of school-based arts teaching and learning programs through collaborative projects taking place in-school (during regular school hours), after-school, or during summer/inter-session and in-services.

- Collaborative projects may engage any number of collaborators, but must involve a minimum of two parties, one of which represents the applicant. For example, collaborations could take place between teachers or departments within a school, between multiple schools within a district, or between a school and a community arts resource (teaching artists or arts organizations).
- Collaborative projects can take a variety of forms but must be submitted in one of the following three categories:
  1. **Planning:** Future project planning, curriculum development, evaluation, resource development, etc.
  2. **Professional Development:** Training and learning for certified arts educators, classroom teachers, administration, teacher/artist teams, etc.
  3. **Student Learning:** Sequential, hands-on learning in, through, and/or about the arts.

For more information, check out the [Arts Learning Collaboration Grant](#) or contact Arts Learning and Grants Coordinator, [Anastasia Freyermuth](#).

Upcoming Application Deadline (Cycle B): 11:59pm Thursday, September 7, 2017.

For projects taking place between November 1, 2017 and June 30, 2018.

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Mesa Arts Center Foundation and Engagement Office



MESA ARTS CENTER  
FOUNDATION

Dedicated to supporting the arts through community advocacy, the [Mesa Arts Center Foundation \(MACF\)](#) regularly provides opportunities for schools and Title I programs. The MAC [Engagement Office](#) is also a wonderful resource for schools and educators as they work to provide vibrant initiatives that foster a community that comes together to celebrate and share experiences in arts and culture.

## STATE OF THE ARTS



### ESSA - What It Means for the Arts

As many of you may know, No Child Left Behind has been replaced by the more flexible and holistic [Every Student Succeeds Act](#) (ESSA). While this law is new and our state is still awaiting approval for our Implementation Plan from the US Department of Education, Arizona Arts Educators should be celebrating the opportunities available to us under this new legislation. Each month, I will be providing more information on how ESSA can be utilized to increase access and equity to arts education for our students.

This month, I will provide a general overview of ESSA and how your school can begin taking advantage of new funding sources for your arts education initiatives and programming. To get us started in this conversation, please familiarize yourself with the [Resources](#) available to you on the [ADE Arts Education](#) webpage. Check back often as these will be growing and expanding as new information becomes available.

### ESSA Basics

ESSA calls for a “well-rounded education” for each child. The term “well-rounded” serves as our “in” for increased funding access! This verbiage allows for a more streamlined path

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to Title I funds providing opportunities for the arts in schools and communities that need it the most! [Dr. Monique Chism](#) explains how schools and districts can identify arts education activities as qualifying Title I expenditures.

It is **OUR** responsibility as artists, educators, and policymakers to educate ourselves in educational law. Intentionally partnering Arts Education with Title I programming should be our #1 priority! We **CAN** influence the shape and scope of arts education within our state.

***My personal goal this year is to begin changing the popular narratives. When people think of Title I schools, I want them to think of arts infused schools.***

Every child deserves a well-rounded education; the arts lie at the heart of this ideal.

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## ADDITIONAL INFORMATION

Interested in receiving this e-newsletter? Email [ArtsEd@azed.gov](mailto:ArtsEd@azed.gov).

Thank you for all that you do to support arts education in Arizona! Do you have information to share with arts educators in our state? Send them to [ArtsEd@azed.gov](mailto:ArtsEd@azed.gov). E-newsletters will be sent out monthly.

### Dustin Loehr

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