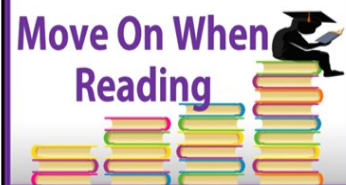




## Teaching Reading Effectively (TRE)

### Professional Development for K-3 Foundational Literacy



**In support of ARS 15-701, 15-704—Move on When Reading and Arizona's ELA Standards, the ADE is extending its professional development content to improve literacy instruction across the state with a commitment to build capacity at the local, regional and state level.**

Many children struggle when learning to read. It is critical that educators are equipped with the knowledge and confidence to help all students master foundational literacy skills. *Teaching Reading Effectively* covers all of the components of effective, evidence-based reading instruction that can be adapted to any curricular program.

This 5-day course is designed to deepen understanding of effective approaches for teaching reading and research-based strategies for intervening when students struggle. As a result of attending the training, teachers will be more prepared to implement evidence-based practices for systematic and cumulative instruction that is explicit and multisensory. All of the content is based on the work of top educators and researchers in the science of reading acquisition. Teachers will gain knowledge and materials, including the comprehensive text, *Literacy Instruction & Assessment, PreK-6* (Hougen & Smartt, 2012).

Participants will also learn to use ongoing assessment to ensure student mastery of critical foundational skills and drive individualized instruction. All participants will also receive a copy of *Assessing Reading: Multiple Measures* (CORE, 2008). This invaluable resource provides a comprehensive collection of assessments to be used by the classroom teacher to monitor and guide instruction for all students.

*Teaching primary-grade children to read is a complex task, involving a myriad of organizational and instructional decisions. To teach primary children effectively, teachers need support and assistance through ongoing and continuous professional development.*

*-Copland*

## Training Units:

<b>Foundations of Reading</b>	
<b>Learning to Read and Spell: A National Problem</b>	
<b>Basic Principles of Reading Assessment</b>	
<b>The Structure of Language</b>	
<b>Graphophonemic Awareness</b>	
<b>Teaching Word Identification and Spelling Fluency</b>	
<b>Vocabulary</b>	
<b>Comprehension to Summarizing</b>	

### **Registration Cost: \$80**

Supporting instructional materials,  
textbook and assessment book included.  
Participants will earn 32.5 clock hours.

For Upcoming Classes & Registration:

<https://ems.azed.gov/Home/Calendar>

**For Additional Information, Contact [MoveOnWhenReading@azed.gov](mailto:MoveOnWhenReading@azed.gov) or call 602-364-2355**