AP Examinations

- Attain a score of 3 or higher on an Advanced Placement examination for the World and Native Language(s).

IB Examinations

- Attain a score of four or higher for Higher-Level (HL) language classes and five or higher for Standard–Level (SL) language classes on an International Baccalaureate examination for the World and Native Language(s).
  - SL subjects take up 150 teaching hours.
  - HL comprises 240 teaching hours.

ACTFL Assessment of Performance toward Proficiency in Languages (AAPPL)

- Attain a score of Intermediate Three for category I through III languages.
- Attain a score of Intermediate Two in writing and reading and Intermediate Three in speaking and listening for Category IV languages.

Standards-Based Measurement of Proficiency (STAMP)

- Attain a score of Five for Category I through III languages.
- Attain a score of Four in writing and reading and Five in speaking and listening for Category IV languages.

ACTFL Oral Proficiency Interview (OPI)

- Attain a score of Intermediate-Mid on the Oral Proficiency Interview (OPI) or the Oral Proficiency Interview Computer (OPIc) combined with the Writing Proficiency Test (WPI), Reading Proficiency Test (RPI) and the Listening Proficiency Test (LPT).
- All four needed to meet the four domains (Speaking Writing, Listening, Reading).

Diplomas of Spanish as a Foreign Language (DELE) & Diploma in French Language

- For Spanish, attain a score of B1
- For French, attain a score of B1

ACTFL Latin Interpretive Reading Assesment (ALIRA)

- For Latin, attain a score of Intermediate Three

Sign Language

- Attain a score of Intermediate on the Sign Language Proficiency Interview OR
- Attain or a score of Three or higher on the American Sign Language Proficiency Interview (ASLPI).

Navajo National Seal of Bilingual Proficiency Assessment

- Navajo Language attain a score of 3 (reached) or 4 (goes beyond)