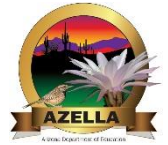


AZELLA Guidance for Students Who are Deaf and/or Blind



There are no provisions, in either state or federal law, which would allow the exemption of AZELLA testing for students who are enrolled in the Special Education program and require an AZELLA test. A recent [Dear Colleague](#) letter from the U.S. Department of Education reiterated the need to identify and provide services for all English Learners (ELs) including students with disabilities.

The IEP cannot indicate that there is to be no AZELLA testing. An EL student who also has a SPED need requires language acquisition services. Therefore, he or she must participate in AZELLA testing. This document contains the directions for partial AZELLA Placement and Spring AZELLA Reassessment Tests for students who are deaf and/or blind.

The student is expected to make an earnest attempt to engage in all domains of the assessment. When there are no appropriate accommodations to enable access to items (such as those with pictures or other graphics for a student with Visual Impairment), the student will continue in the domain responding to those items that are accessible. A non-response on an AZELLA test is a valid response. The student's **entire AZELLA test (per the directions below) must be submitted** for scoring.

AZELLA Guidance for a Student Who is Deaf

When a student's IEP clearly states that he or she is unable to participate in the AZELLA Listening and Speaking sub-tests because the student is completely deaf, then the student may not be able to access those 2 sub-tests; however, he or she must participate in the AZELLA Reading and Writing sub-tests. A student who is deaf may still be able to obtain a score of Proficient on AZELLA even though he or she cannot complete the Listening or Speaking subtests.

Administration Directions	Listening Sub-test	Reading Sub-test	Writing Sub-test	Speaking Sub-test
Student Participation	No	Yes	Yes	No
AZELLA TEST Directions	<p>AZELLA Placement Test: <u>Stage II:</u> No Response (NR) would be key-entered in PearsonAccess^{next} for all questions.</p> <p><u>Stages III – V:</u> Test Administrator will log in to the test Unit using the student's testing ticket, proceed to the Review screen, and submit a blank test.</p> <p>Spring AZELLA Reassessment Test: <u>Stages I and II:</u> The student's responses in the Scorable Test Book will be blank.</p> <p><u>Stages III – V:</u> Test Administrator will log in to the test Unit using the student's testing ticket, proceed to the Review screen, and submit a blank test.</p>	<p>AZELLA Placement and Spring Reassessment Tests: Follow the scripted directions in the TEST ADMINISTRATION DIRECTIONS book.</p> <p>Only scripted directions can be signed.* Contact ADE for Stage-specific instructions.</p> <p>* For Stage I, the scripted directions appear in italics bold type in the Test Administration Directions.</p>	<p>AZELLA Placement and Spring Reassessment Tests: Follow the scripted directions in the TEST ADMINISTRATION DIRECTIONS book.</p> <p>Only scripted directions can be signed. Contact ADE for Stage-specific instructions.</p>	<p>AZELLA Placement Tests: <u>Stage II:</u> Test Administrator will respond to the sound-check questions, allow the entire recording to play out in silence, and hang-up the phone when the recording indicates to do so.</p> <p><u>Stages III – V:</u> Test Administrator will log in to the test Unit using the student's testing ticket, proceed to the Review screen, and submit a blank test.</p> <p>Spring AZELLA Reassessment Test: <u>Stages I and II:</u> Test Administrator will respond to the sound check questions, allow the entire recording to play out in silence, and hang-up the phone when the recording indicates to do so.</p> <p><u>Stages III – V:</u> Test Administrator will log in to the test Unit using the student's testing ticket, proceed to the Review screen, and submit a blank test.</p>

AZELLA Guidance for a Student Who is Blind



When a student’s IEP clearly states that he or she may not be able to fully participate in the Reading sub-test because the student is completely blind, then the student would not be able to access the Reading sub-test; however, he or she must participate in the AZELLA Listening, Writing, and Speaking sub-tests.

Administration Directions	Listening Sub-test	Reading Sub-test	Writing Sub-test	Speaking Sub-test
Student Participation	Yes	No	Yes	Yes
AZELLA TEST Directions	<p>AZELLA Placement and Spring Reassessment Tests:</p> <p>Follow the scripted directions in the TEST ADMINISTRATION DIRECTIONS book.</p> <p>A scribe may be used for assistance to bubble (Stage II) or click on (Stages III – V) the student’s selected answer choice for the multiple-choice questions.</p> <p>The Listening Test for Stages I, II, and III, include items that require a response based on an image. Please contact the AZELLA Team at ADE for clarification and additional support.</p>	<p>AZELLA Placement Test:</p> <p><u>Stage II:</u> No Response (NR) would be key-entered in PearsonAccess^{next} for all questions.</p> <p><u>Stages III – V:</u> Test Administrator will log in to the test Unit using the student’s testing ticket, proceed to the Review screen, and submit a blank test.</p> <p>Spring AZELLA Reassessment Test:</p> <p><u>Stages I and II:</u> The student’s responses in the Scorable Test Book will be blank.</p> <p><u>Stages III – V:</u> Test Administrator will log in to the test Unit using the student’s testing ticket, proceed to the Review screen, and submit a blank test.</p>	<p>AZELLA Placement and Spring Reassessment Tests:</p> <p>The Test Administrator may read the extended Writing sub-test (Writing Part 2) aloud to the student.</p> <p>For the validity and reliability of the AZELLA test, the use of a scribe for the extended writing responses is not permitted.</p> <p>When included in the student’s IEP, the student may use assistive technologies for the extended writing responses with the spell check, grammar check, proofing, automatic capitalization – paragraphing - and spacing, and predict ahead functions turned OFF. The use of speech-to-text (STT) technology is not permitted for AZELLA.</p> <p>The Test Administrator must then transcribe the student’s responses EXACTLY (e.g. capitalization, punctuation, spelling, symbols, paragraphing, words per line, spacing, etc.) to the test book (Stages I and II) or the corresponding textbox (Stages III – V).</p>	<p>AZELLA Placement and Spring Reassessment Tests:</p> <p>Follow the scripted directions in the TEST ADMINISTRATION DIRECTIONS book.</p> <p>The Speaking Test includes items that require a response based on an image. Please contact the AZELLA Team at ADE for clarification and additional support.</p>

You may contact the [AZELLA Team](#) at ADE if you have questions. AZELLA@azed.gov or 602.542.5031