

Post School Outcomes Survey



Essentials

Post School Outcomes (PSO) Survey Webinar

Jay Johnson

Education Program Specialist

PSO Initiatives

Session Outcomes

- Identify requirements, measurement, and definitions for Arizona's PSO Survey
- Increase understanding of how to access the PSO Survey application via ADE Connect
- Review the ADE/ESS-enhanced PSO Survey Protocol and web-based data application
- Identify PSO resources and tips designed to facilitate efficient and meaningful participation



IDEA Purpose

To ensure that all children with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and *prepare them for further education, employment, and independent living.*

IDEA Regulations §300.1(a)

Indicator 14

Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:

1. enrolled in higher education
2. competitively employed
3. enrolled in postsecondary education or training
4. some other employment

within one year of leaving high school.

Categories of Engagement

Higher Education

- **full- or part-time**
- **community college** (two-year program)
- **college/university** (four- or more year program)
- **one complete term**

Competitive Employment

- **pay at or above the minimum wage**
- **setting with others who are nondisabled**
- **20 hours a week**
- **for at least 90 days (includes military)**

Categories of Engagement

Other Postsecondary Education or Training

- **full- or part-time**
- **at least one complete term**
- **education or training program** (e.g., Job Corps, adult education, workforce development program, or vocational technical school that is less than a two-year program)

Other Employment

- **work for pay or self-employed**
- **at least 90 days**
- **includes working in a family business** (e.g., farming, working in a store, fishing, ranching, catering services)

When do PEAs begin the PSO Survey data collection process?

Data collection starts when students have been out of school

at least one year

and describes engagement in specific activities ***within one year of leaving high school.***

Which students are included in the data collection?

Students with IEPs who leave high school:

- with diplomas;
- by aging out; or
- by leaving early/dropping out.

***Note: Exit reasons are extracted from SAIS
using student data uploaded by PEAs.**

What student demographic information is needed for the PSO Survey?

Category of Disability

Gender

Race/Ethnicity

Exit Reason

This demographic/exit data is extracted periodically and finalized in July 2016 from the data PEAs have uploaded to SAIS. It will come from the same data “snapshot” used to generate the state-reported Graduation Rate.

When is PSO data collected in Arizona?

June 1 through September 30

2017 CALENDAR			
January S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	February S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	March S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	April S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
May S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	June S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	July S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	August S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
September S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	October S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	November S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	December S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31



Preparing for the Survey

- **Reviewing your student list to see if there are students that can be excluded from having the PSO Survey administered**
- **It is recommended that all staff that are going to be administering the PSO Survey receive training on how to effectively administer it**
- **Reviewing files for current contact information for both current students as well as those who will have survey administered this summer**
- **Confirming that the correct staff have access to the PSO application in ADE Connect**



The Arizona PSO Survey Protocol

Consists of eight questions (see Arizona's PSO Survey Protocol on the ADE/ESS PSO website) addressing student engagement since students have left high school in:

- Higher Education
- Competitive Employment
- Other Postsecondary Education or Training
- Other Employment
- [Survey Questions](#) can be found at [ADE PSO Page](#)



The Arizona PSO Survey Hardcopy

8 Questions

01/11/2017

POST SCHOOL OUTCOMES SURVEY

ARIZONA'S POST SCHOOL OUTCOMES (PSO) SURVEY

GENERAL INSTRUCTIONS

The Post School Outcomes (PSO) Survey web-based application is available through ADE Connect. Public education agency (PEA) personnel administering the PSO Survey can either use a hard-copy version of the PSO Survey protocol to record responses or the responses can be entered directly into the PSO Survey web-based application. Ultimately, all PSO Survey responses must be entered into the PSO Survey web-based application regardless of how the responses are initially recorded.

The PSO Survey protocol outlined in this document allows PEA personnel administering the PSO Survey to use a hard-copy version to collect information.

INTRODUCTORY INFORMATION

Record the name of the student: _____

Record the SAIS ID of the student: _____

Record the name of PEA staff conducting the PSO Survey: _____

Indicate the person who responded to the PSO Survey:

- ☐ Student
☐ Family member (Name): _____
☐ State/local agency personnel (Name): _____

In some instances, you may not be able to administer the PSO Survey. If you are unable to administer the Survey, please indicate whether the PSO Survey was not applicable or not collected. NOTE: Only one type of exclusion can apply for each student.

N/A Exclusion:

It was not applicable to administer the PSO Survey to this student because (select one):

- ☐ Student is enrolled in high school
☐ Student is deceased
☐ Exit code was an error in SAIS

Not Collected Exclusion:

The PSO Survey could not be completed because (select one):

- ☐ Respondent refused to participate
☐ No contact after three attempts
☐ Incorrect contact information
☐ Contacts not collected

01/11/2017

POST SCHOOL OUTCOMES SURVEY

PSO SURVEY QUESTIONS

THESE DATA ARE TO BE GATHERED AT LEAST ONE YEAR FOLLOWING THE STUDENT'S EXIT FROM HIGH SCHOOL

Postsecondary School

1. In the 12 months after leaving high school, were you ever enrolled in any type of school, job training, or education program?

- ☐ NO → GO TO QUESTION 4
☐ YES → GO TO QUESTIONS 2 AND 3
☐ No Answer

2. Did you complete an entire term? [NOTE: this can be any complete term including quarter, semester, inter session, summer, online]

- ☐ NO
☐ YES
☐ No Answer

3. Describe the kind of school or job training program in which you were enrolled. (CHECK ONE OPTION)

- ☐ High school completion program (e.g., Adult Basic Education, GED)
☐ Short-term education or employment training program (e.g., WIA, Job Corps)
☐ Vocational, technical, trade school
☐ 2- or 4-year college or university
☐ Religious or church-sponsored mission
☐ Other (Specify): _____
☐ No Answer

Employment

4. In the 12 months after leaving high school, were you ever employed?

- ☐ NO → STOP: DATA COLLECTION COMPLETED
☐ YES → GO TO QUESTIONS 5, 6, 7 & 8
☐ No Answer

5. Have you worked for a total of 3 months (about 90 days)? [NOTE: Days do not need to be in a row.]

- ☐ NO
☐ YES
☐ No Answer

01/11/2017

POST SCHOOL OUTCOMES SURVEY

6. Are you currently working or have you worked an average of 20 or more hours per week? [NOTE: Hours may vary week to week.]

- ☐ NO
☐ YES
☐ No Answer

7. Were you paid at least minimum wage at the time of employment? [NOTE: 2016 minimum wage was, \$8.05 per hour, 2017 minimum wage increased to \$10.00 per hour.]

- ☐ NO
☐ YES
☐ No Answer

8. Describe the job you currently have or have had? (CHECK ONE OPTION)

- ☐ In a company, business, or service with people with and without disabilities
☐ In the military
☐ In supported employment (paid work with services and wage support to the employer)
☐ Self-employed
☐ In your family's business (e.g., farm, store, fishing, ranching, catering)
☐ In sheltered employment (where most workers have disabilities)
☐ Employed while in jail or prison
☐ Other (Specify) _____
☐ No Answer

PSO SURVEY COMPLETED
Thank You!



Arizona's PSO Survey Application

General Tips

- Multiple personnel can enter PSO data into the PSO Survey application. More students = More staff support
- The PSO Survey application is accessed through ADE Connect.
- Permission to access the PSO application is granted by the local PEA's Entity Administrator and approved by the special education director.
- [Entity Administrator resources](#)
- Entity Administrators who experience difficulties, should contact: ADESupport at 602-542-7378, 866-577-9636 or email adesupport@azed.gov



Arizona's PSO Survey Application

General Tips for Users

- [PSO One Page Summary](#)
- [Definitions of PSO Engagement Categories](#)
- [Arizona's Current PSO Survey Questions](#)
- [Arizona's PSO Glossary of Terms](#)
- [From our PSO Page](#)
 - [PSO Sample Letter in English and in Spanish](#)
 - [PSO Sample Contact Form](#)



The Process for Access

**Local Entity
Administrator**

**ADE/ESS
Secondary
Approval**

**Access to the
PSO
Application**


Student List

Dysart Unified District (07-02-89-000) - Dysart High School (07-02-89-205)

Export Student List

School Status

School (CTDS)	N/A Students	Eligible Students	Completed PSO Surveys	Surveys Not Collected	Surveys Not Completed	Participation Rate (%)
<u>Dysart High School (07-02-89-205)</u>	0	50	0	0	50	0

 Go back to top

Dysart High School (07-02-89-205)


SAIS ID	Name	DOB	Completed by	PSO Survey Required?	PSO Survey Status
<u>513354</u>	Bear, Ted	08/21/97	Select SAIS ID	Yes	Student details data downloaded
<u>513355</u>	Bear, Paddington	08/21/97	(Not Set)	Yes	Student details data downloaded
<u>513344</u>	Beauty, Sleeping	03/25/99	(Not Set)	Yes	Student details data downloaded
<u>513328</u>	Bird, Big	04/23/99	(Not Set)	Yes	Student details data downloaded
<u>513357</u>	Bird, Big	10/01/97	(Not Set)	Yes	Student details data downloaded
<u>513312</u>	Bunny, Easter	10/14/95	(Not Set)	Yes	Student details data downloaded
<u>513313</u>	Clause, Santa	09/20/94	(Not Set)	Yes	Student details data downloaded
<u>513320</u>	Cottontail, Peter	06/10/94	(Not Set)	Yes	Student details data downloaded



Student Page

[Home](#) | [Exiting Students](#)

Post School Outcomes Survey

 Welcome
psoschool1/postschool1@school.com

Student

Dysart Unified District (07-02-89-000) - Dysart High School (07-02-89-205)

Student Data

Status:

Student details data downloaded

PEA:

Dysart Unified District (07-02-89-000)

School:

Dysart High School (07-02-89-205)

Student:

Bear, Ted

SAIS ID:

513354

Completed by (Last, First):



DOB:

08/14/99

Exit Year:

2014

Grade:

10 - Tenth Grade

Need:

SLD - Specific Learning Disability

Gender:

M - Male

Ethnicity:

Hispanic/Latino

ELL:

Yes

Exit Reason:

Dropped out

Survey Respondent/Relationship:

Indicate the name of the person who is conducting the survey.



The “Exclusions” Section is located at bottom of the “Student” Page

Exclusions

Exclude?	Instructions	Reason
<input type="radio"/> N/A?	Check N/A to indicate the PSO survey will not be administered and is therefore not applicable to the student for one of the reasons listed to the right.	<div>Please choose one..</div>
<input type="radio"/> Not Collected?	Check "Not Collected" and select a reason listed to explain why the PSO survey could not be completed.	<div>Contacts not Collected</div>
<input checked="" type="radio"/> None	Check "None" if this student is not being excluded from the PSO survey.	

The default is: “None”. The appropriate exclusion button must be selected and a reason indicated, in order to exclude an individual from the PSO Survey.



“N/A” can be checked below if the PSO Survey will not be administered to the student. A reason must be selected; only the reasons listed in the drop down menu are acceptable for not administering the survey.



Exclusions


Exclude?	Instructions	Reason
<input type="radio"/> N/A?	Check N/A to indicate the PSO survey will not be administered and is therefore not applicable to the student for one of the reasons listed to the right.	<div>Please choose one..</div>
<input type="radio"/> Not Collected?	Check "Not Collected" and select a reason listed to explain why the PSO survey could not be completed.	<div>Please choose one..</div>
<input checked="" type="radio"/> None	Check "None" if this student is not being excluded from the PSO survey.	

Save Student

Contacts...

Contact Attempts...

Before moving to another page, select “Save Student”

 Go back to top

Contact attempts must be logged if unable to reach the former student or a family member.

Exclusions

Exclude?	Instructions	Reason
<input type="radio"/> N/A?	Check N/A to indicate the PSO survey will not be administered and is therefore not applicable to the student for one of the reasons listed to the right.	<div>Please choose one..</div>
<input type="radio"/> Not Collected?	Check "Not Collected" and select a reason listed to explain why the PSO survey could not be completed.	<div>Please choose one..</div>
<input checked="" type="radio"/> None	Check "None" if this student is not being excluded from the PSO survey.	

Save Student

Contacts...

Contact Attempts...

PSO Survey...

Select "Contact Attempts"



Contact attempt information is now displayed. Select “Add Attempt” to log additional contact attempts

Contact Attempts

Dysart Unified District (07-02-89-000)

Student

Status:

School:

Student (SAIS ID):

Attempts

Date	Results	Comments
<input type="text"/>	no answer, left a message explaining the purpose of the call.	

Add Attempt

Enter Date Here

Log additional attempts as needed.

Contact Attempt

Dysart Unified District (07-02-89-000)

Student

Status:

Student details data downloaded

School:

Dysart High School (07-02-89-205)

Student (SAIS ID):

Bear, Ted (513354)

Attempt

Date:



Results:



Called again, younger brother answered the phone and told me I could reach Ted at: 520-372-1459

Comments:

Call the number provided



Each attempt is listed, continue until the survey can be administered, or three attempts have been logged. Remember to save attempt.

[Home](#) | [Exiting Students](#) | [Student](#)

Post School Outcomes Survey

Welcome Post School
Outcomes
Survey/PostSchool@Test.com

Contact Attempts

Dysart Unified District (07-02-89-000)

Student

Status:

Student details data downloaded

School:

Dysart High School (07-02-89-205)

Student (SAIS ID):

Bear, Ted (513354)

Attempts

Date	Results	Comments
07/03/2020	Called again, younger brother answered the phone and told me I could reach Ted at: 520-372-1459	Call the number provided
06/12/19	no answer, left a message explaining the purpose of the call.	

Add Attempt

You will be recording a date between June 1 and September 30



After three attempts, “Not Collected” is automatically recorded under “Exclusions”.

Exclusions

Exclude?	Instructions	Reason
<input type="radio"/> N/A?	Check N/A to indicate the PSO survey will not be administered and is therefore not applicable to the student for one of the reasons listed to the right.	<div>Please choose one..</div>
<input checked="" type="radio"/> Not Collected?	Check "Not Collected" and select a reason listed to explain why the PSO survey could not be completed.	<div>No Contact After 3 Attempts</div>
<input type="radio"/> None	Check "None" if this student is not being excluded from the PSO survey.	

Save Student

Contacts...

Contact Attempts...


PSO Survey...



The student list is also updated.

School Status

School (CTDS)	N/A Students	Eligible Students	Completed PSO Surveys	Surveys Not Collected	Surveys Not Completed	Participation Rate (%)
Dysart High School (07-02-89-205)	0	50	0	1	49	0

 [Go back to top](#)

Dysart High School (07-02-89-205)

SAIS ID	Name	DOB	Completed by	PSO Survey Required?	PSO Survey Status
513354	Bear, Ted	08/14/99	(Not Set)	No Contact After 3 Attempts	Unable to contact
513355	Bear, Paddington	08/21/97	(Not Set)	Yes	Student details data downloaded
513344	Beautv. Sleeping	03/25/99	(Not Set)	Yes	Student details data downloaded



Student List


Dysart Unified District (07-02-89-000) - Dysart High School (07-02-89-205)

PSO Survey questions are administered once a former student or family member has been reached.

[Export Student List](#)

School Status

School (CTDS)	N/A Students	Eligible Students	Completed PSO Surveys	Surveys Not Collected	Surveys Not Completed	Participation Rate (%)
Dysart High School (07-02-89-205)	0	50	0	0	50	0

 [Go back to top](#)

Dysart High School (07-02-89-205)

SAIS ID	Name	DOB	Completed by	PSO Survey Required?	PSO Survey Status
513354	Bear, Ted	08/21/97	Select SAIS ID	Yes	Student details data downloaded
513355	Bear, Paddington	08/21/97	(Not Set)	Yes	Student details data downloaded
513344	Beauty, Sleeping	03/25/99	(Not Set)	Yes	Student details data downloaded
513328	Bird, Big	04/23/99	(Not Set)	Yes	Student details data downloaded
513357	Bird, Big	10/01/97	(Not Set)	Yes	Student details data downloaded
513312	Bunny, Easter	10/14/95	(Not Set)	Yes	Student details data downloaded
513313	Clause, Santa	09/20/94	(Not Set)	Yes	Student details data downloaded
513320	Cottontail, Peter	06/10/94	(Not Set)	Yes	Student details data downloaded



Student

Dysart Unified District (07-02-89-000)

Student Data

Status: Student details data downloaded

PEA: Dysart Unified District (07-02-89-000)

School: Dysart High School (07-02-89-205)

Student: Bear, Paddington

SAIS ID: 513355

Completed by (Last, First): +

DOB: 08/21/97

Exit Year: 2014

Grade: 12 - Twelfth Grade

Need: MID - Mild Intellectual Disability

Gender: M - Male

Ethnicity: White

ELL: No

Exit Reason: Graduated

Survey Respondent/Relationship:

After identifying who is conducting the PSO Survey, select “PSO Survey” at the bottom of the page.

Exclusions

Exclude?	Instructions	Reason
<input type="radio"/> N/A?	Check N/A to indicate the PSO survey will not be administered and is therefore not applicable to the student for one of the reasons listed to the right.	Please choose one...
<input type="radio"/> Not Collected?	Check "Not Collected" and select a reason listed to explain why the PSO survey could not be completed.	Please choose one...
<input checked="" type="radio"/> None	Check "None" if this student is not being excluded from the PSO survey.	

Save Student

Contacts...

Contact Attempts...

PSO Survey...



Survey Participant/Student Relationship

Dysart Unified District (07-02-89-000)

Student

Status:

Student details data downloaded

School:

Dysart High School (07-02-89-205)

Student (SAIS ID):

Bear, Paddington (513355)

Survey Participant

First Name:



Last Name:



Contact Type:



Please choose one...



Identify the name of the person who is responding to the survey ("survey participant").

Indicate if the survey participant is the former student, family member or a state agency representative.



Student

Status:

School:

Student (SAIS ID):

Survey Participant

First Name:

Last Name:

Contact Type:



Select “continue” to move to the next page



Ask the survey question and record the response.

Post School Outcomes Survey

Dysart Unified District (07-02-89-000)

Student

Status:

PSO survey started

School:

Dysart High School (07-02-89-205)

Student (SAIS ID):

Bear, Paddington (513355)

POSTSECONDARY SCHOOL

1. In the 12 months after leaving high school, were you ever enrolled in any school, job training, or education program?

- ☐ No
☐ Yes
☐ No Answer

Continue

Cancel



Depending upon the answer, questions may be skipped. For example, “no” to question #1 will result in question #4 being asked next.

Post School Outcomes Survey

Dysart Unified District (07-02-89-000)

Student

Status:

PSO survey started

School:

Dysart High School (07-02-89-205)

Student (SAIS ID):

Bear, Paddington (513355)

EMPLOYMENT

4. In the 12 months after leaving high school, were you ever employed?

- ☐ No
☐ Yes
☐ No Answer

Continue

Cancel



Continue until all questions have been asked and responses recorded. The “Student” page will be displayed.

Student

Dysart Unified District (07-02-89-000)

Student Data
Status:

PSO survey completed

Status is updated to “PSO survey completed”.

PEA: Dysart Unified District (07-02-89-000)

School: Dysart High School (07-02-89-205)

Student: Bear, Paddington

SAIS ID: 513355

Completed by (Last, First):



Sheehy

Lorrie

DOB: 08/21/97

Exit Year: 2014

Grade: 12 - Twelfth Grade

Need: MID - Mild Intellectual Disability

Gender: M - Male

Ethnicity: White

ELL: No

Exit Reason: Graduated

Survey Respondent / Relationship: Bear, Paddington

Student

Exclusions

Exclude?

Instructions


R



Select “exiting students” at the top of the “Student” page to return to the student list.

 Home | Exiting Students

Post School Outcomes Survey

 Welcom

Survey/PostSch

Student

Dysart Unified District (07-02-89-000)

Student Data

Status:

PSO survey completed

PEA:

Dysart Unified District (07-02-89-000)

School:

Dysart High School (07-02-89-205)

Student:

Bear, Paddington



The “Student List” updates when the survey is completed, as well as the “school status”

School Status

School (CTDS)	N/A Students	Eligible Students	Completed PSO Surveys	Surveys Not Collected	Surveys Not Completed	Participation Rate (%)
<u>Dysart High School (07-02-89-205)</u>	0	50	1	1	48	2

 GO BACK TO T

Dysart High School (07-02-89-205)

SAIS ID	Name	DOB	Completed by	PSO Survey Required?	PSO Survey Status
<u>513354</u>	Bear, Ted	08/14/99	(Not Set)	No Contact After 3 Attempts	Unable to contact
<u>513355</u>	Bear, Paddington	08/21/97	Sheehy, Lorrie	Yes	PSO survey completed
<u>513344</u>	Beauty, Sleeping	03/25/99	(Not Set)	Yes	Student details data downloaded
<u>513328</u>	Bird, Big	04/23/99	(Not Set)	Yes	Student details data downloaded



Continue until all former students have been surveyed!



Post School Outcomes Survey

Exit Year: 2014

Welcome Post School Outcomes Survey/PostSchool@Test.com

Student List

Dysart Unified District (07-02-89-000)

Export Student List

PEA Status

PEA (CTDS)	N/A Students	Eligible Students	Completed PSO Surveys	Surveys Not Collected	Surveys Not Completed	Participation Rate (%)
Dysart Unified District (07-02-89-000)	0	50	1	1	48	2

School Status

School (CTDS)	N/A Students	Eligible Students	Completed PSO Surveys	Surveys Not Collected	Surveys Not Completed	Participation Rate (%)
Dysart High School (07-02-89-205)	0	50	1	1	48	2

[Go back to top](#)

Dysart High School (07-02-89-205)

SAIS ID	Name	DOB	Completed by	PSO Survey Required?	PSO Survey Status
513354	Bear, Ted	08/14/99	(Not Set)	No Contact After 3 Attempts	Unable to contact
513355	Bear, Paddington	08/21/97	Sheehy, Lorrie	Yes	PSO survey completed
513344	Beauty, Sleeping	03/25/99	(Not Set)	Yes	Student details data downloaded
513328	Bird, Big	04/23/99	(Not Set)	Yes	Student details data downloaded
513357	Bird, Big	10/01/97	(Not Set)	Yes	Student details data downloaded

NEW Color Feature!



Arizona Statewide Post School Outcomes (PSO) Survey Results

**Summer 2016 Collection
SY 2014-15 Exiters**



June through September 2016 Survey Participants

- **268** PEAs (districts and charter schools) were included in the reported data
- Per SAIS, the total number of exiters (youth who graduated, aged out, or dropped out) who were *eligible* to take the PSO Survey = **8,409**
- Total number of exiters who responded to the PSO Survey = **6,332**



The Three R's of the PSO

- Response Rate
- Representativeness
- Results

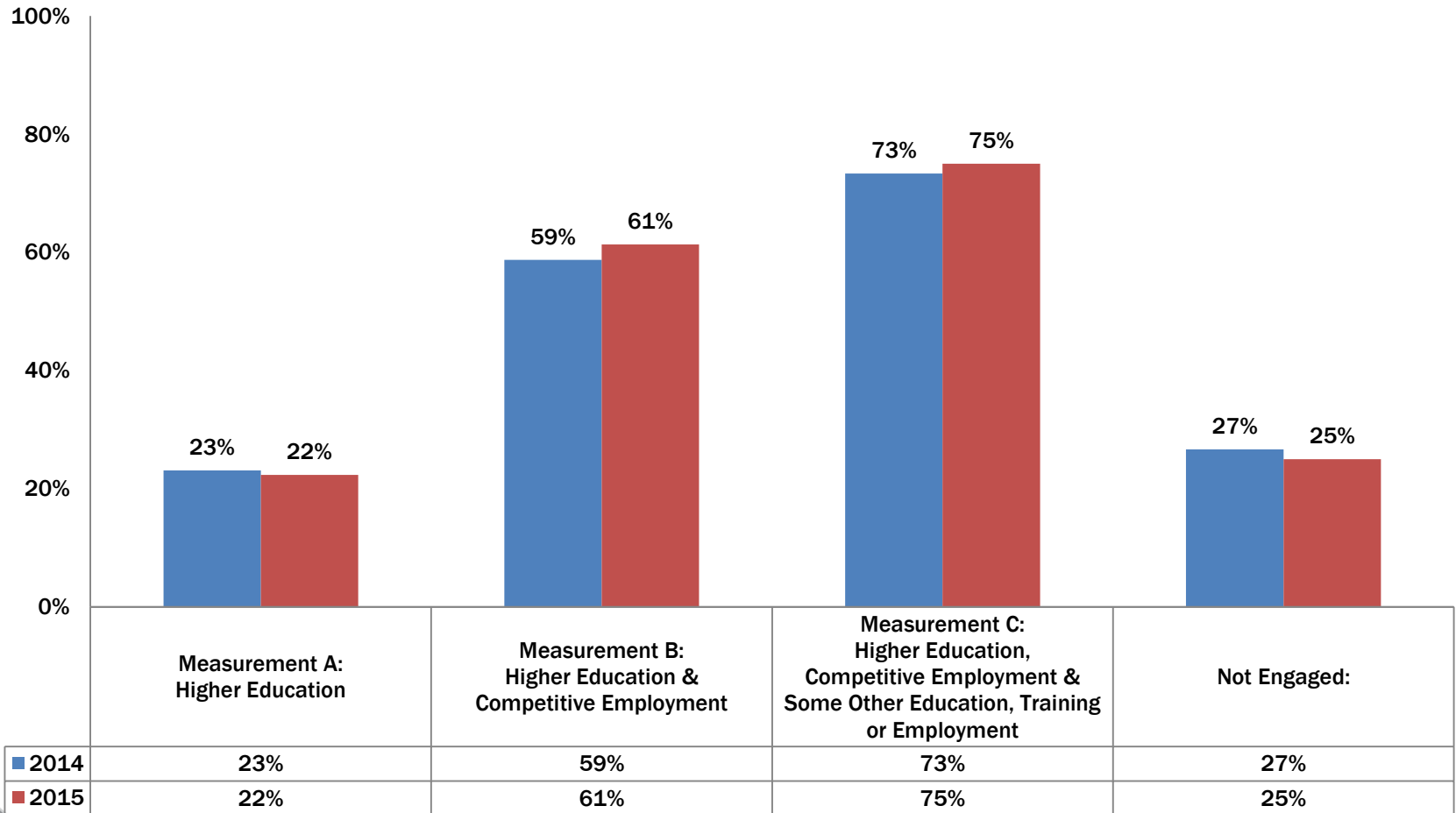


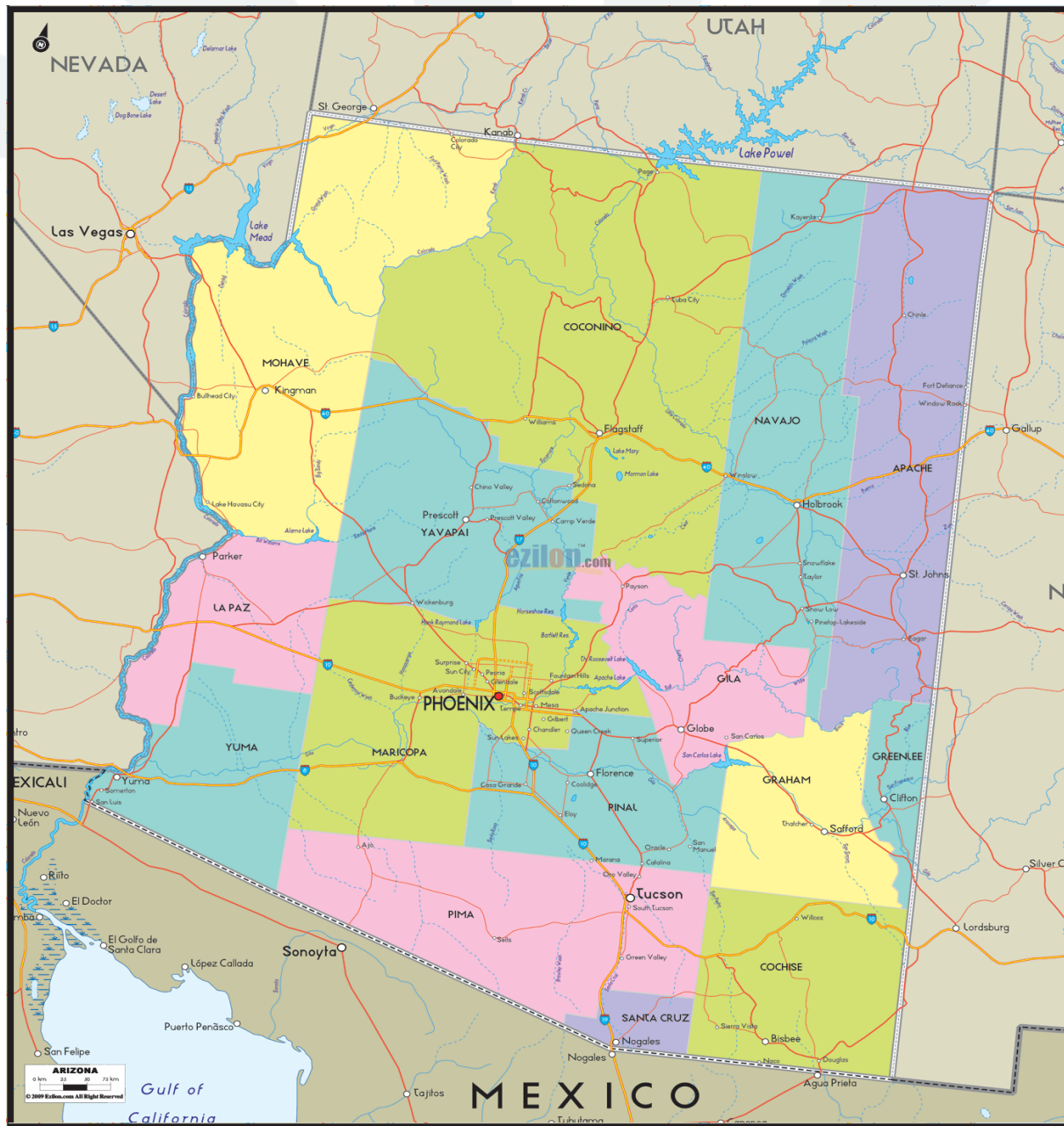
Response Rate / Representativeness

Arizona (2014-2015)			
Eligible for survey	8409		
Respondents	6332		
Response Rate	75.30%		
	Represented	Under-represented	Over-represented
Gender (Female)	X		
Ethnicity (Minority)	X		
Limited English Proficiency	X		
Exit Reason (Dropout)		X	
	Represented	Under-represented	Over-represented
Specific Learning Disability	X		
Emotional Disturbance	X		
Intellectual Disability	X		
All Other Disabilities	X		

Measurements A, B & C

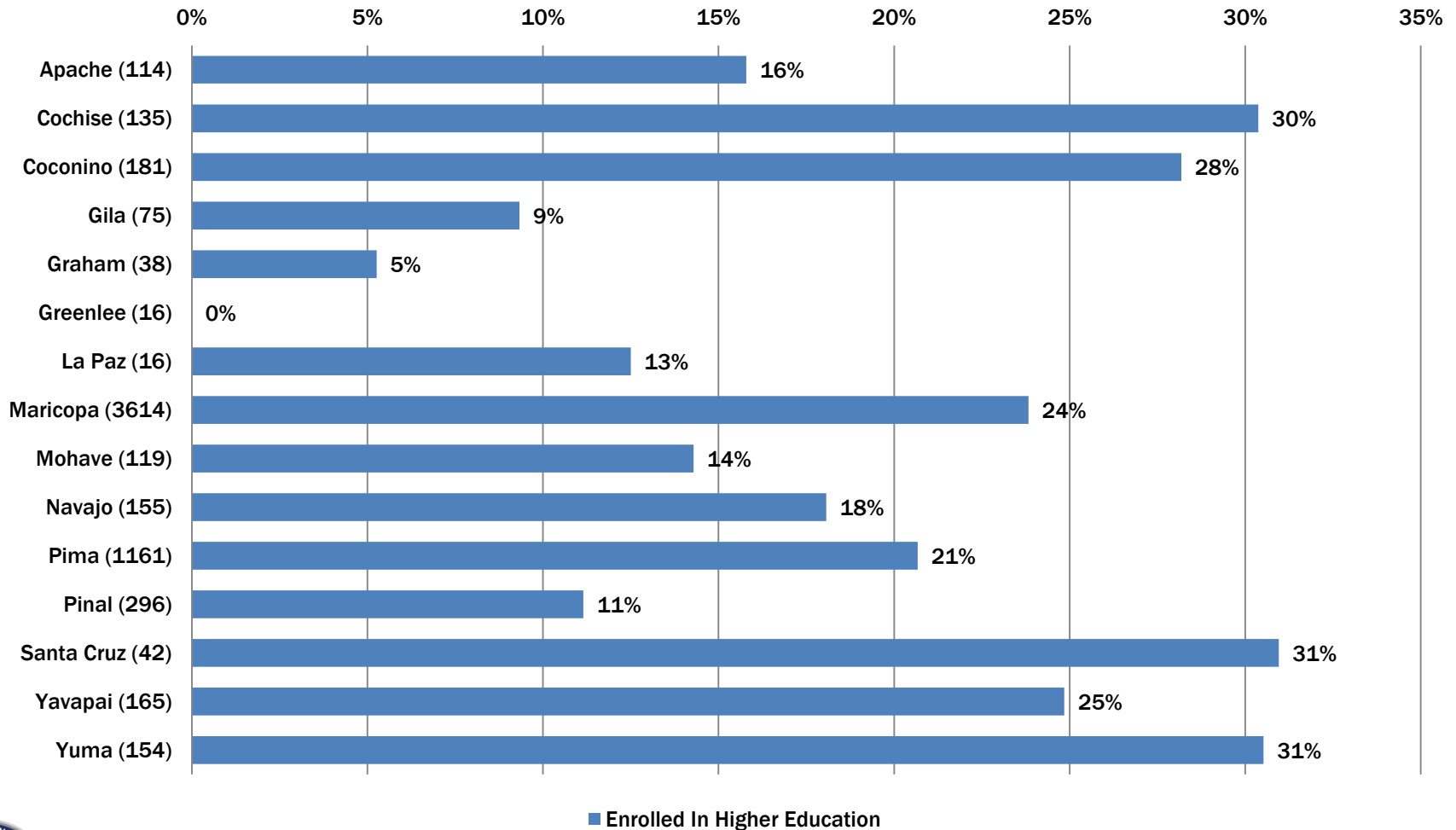
Arizona IDEA Part B SPP/APR Indicator #14: Post-School Outcomes for School Year Exiters





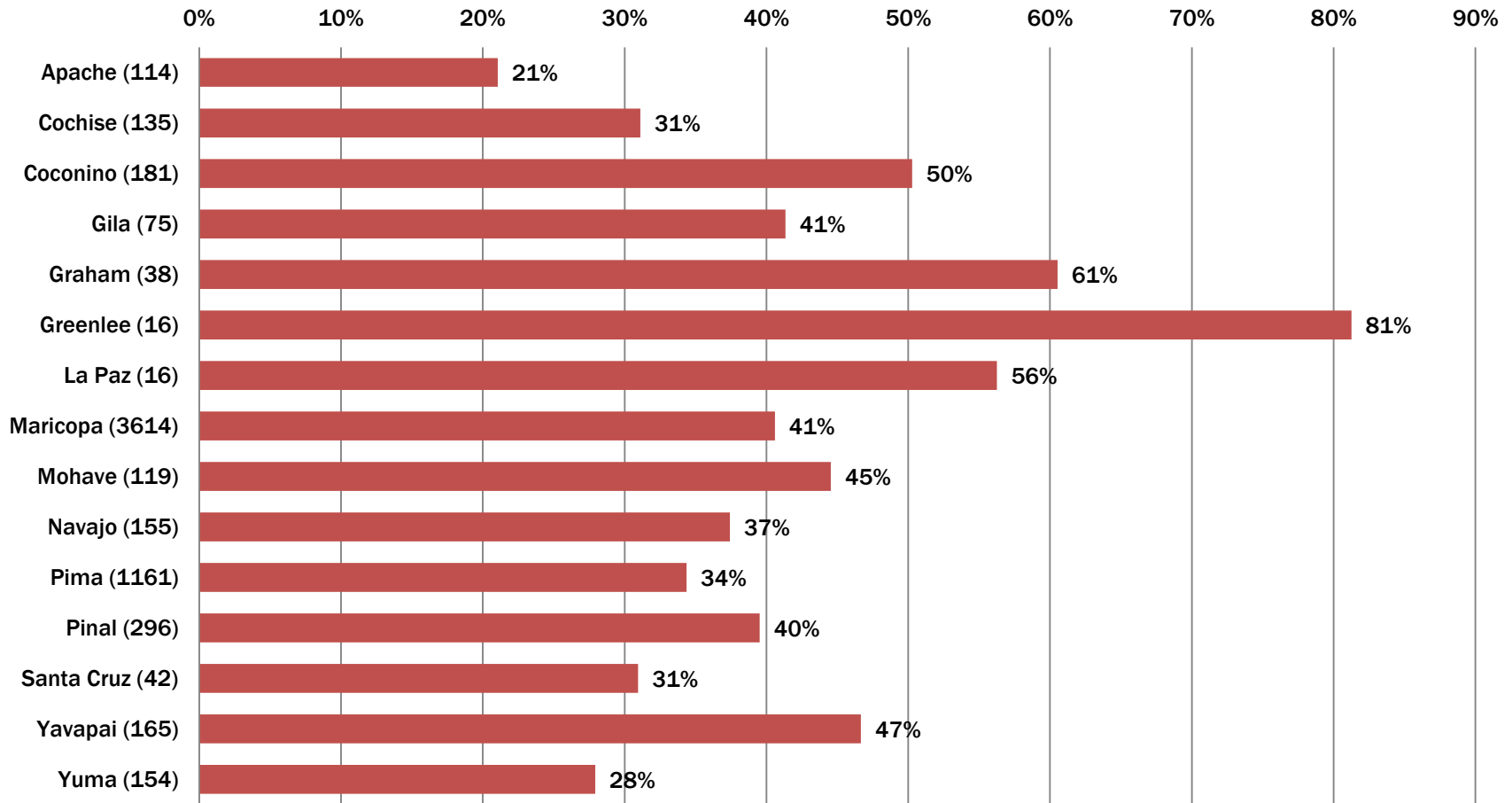
County Data

Enrolled In Higher Education by County



County Data

Competitive Employment by County

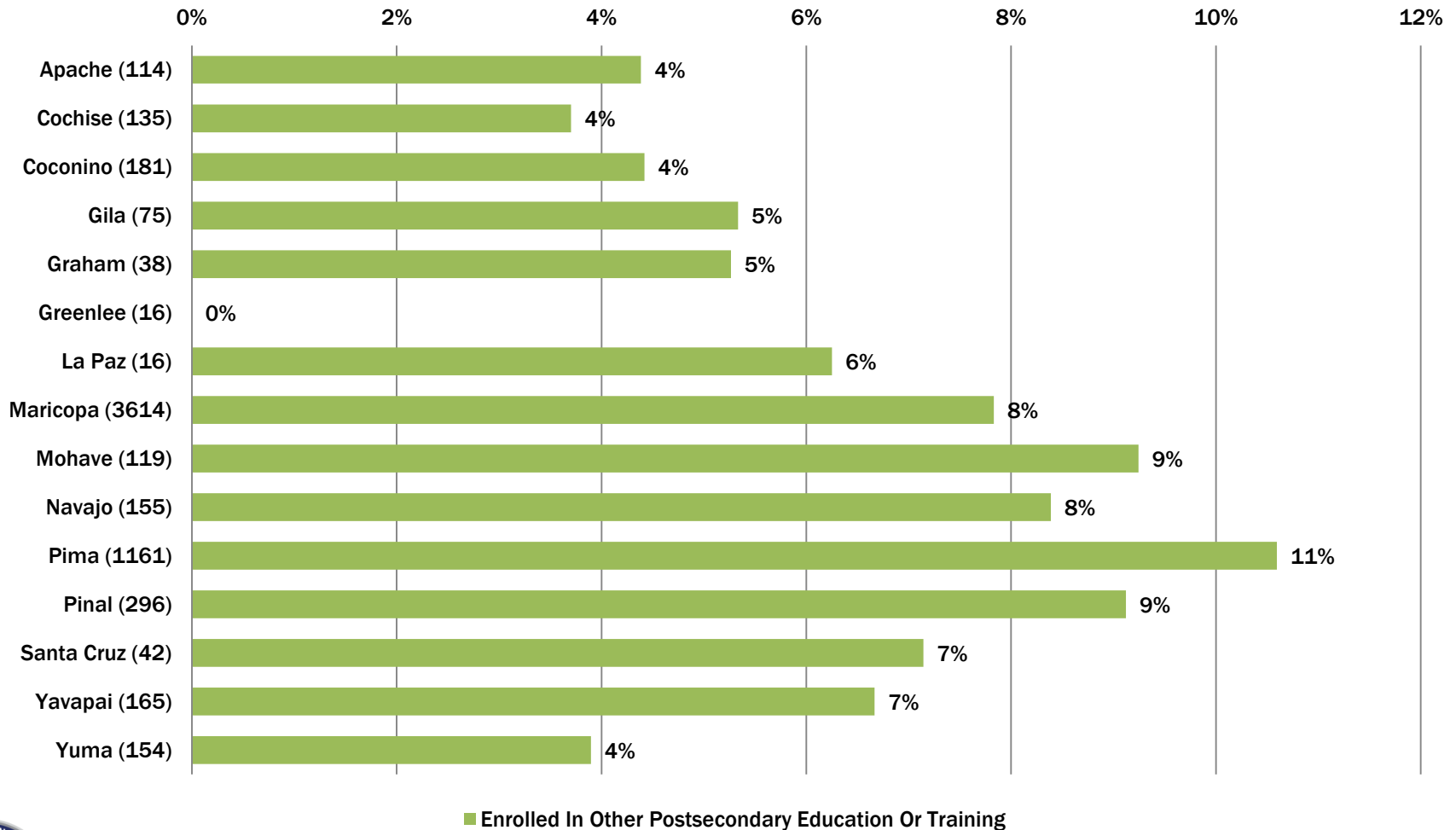


■ Competitive Employment



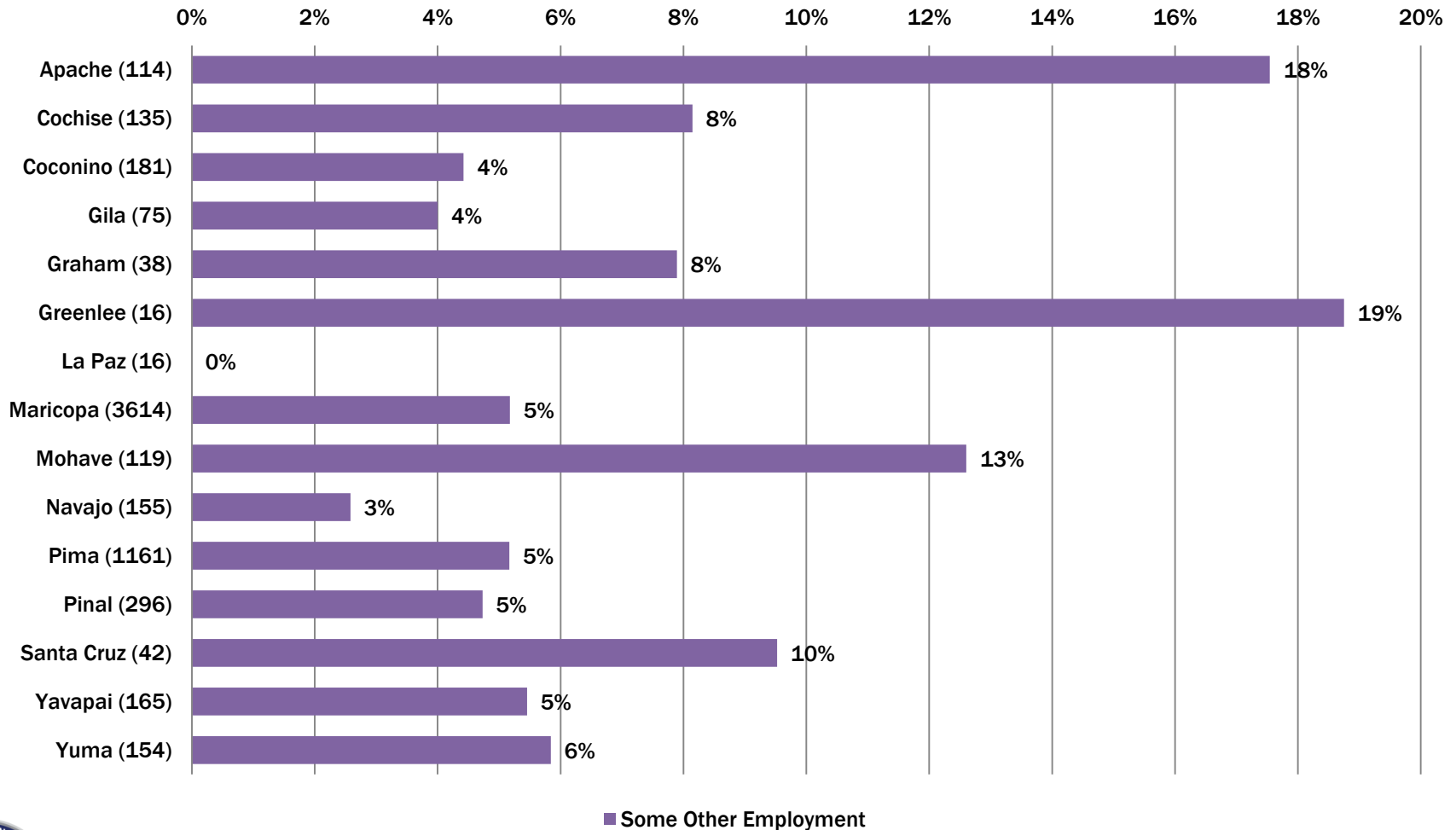
County Data

Post Secondary Education or Training by County



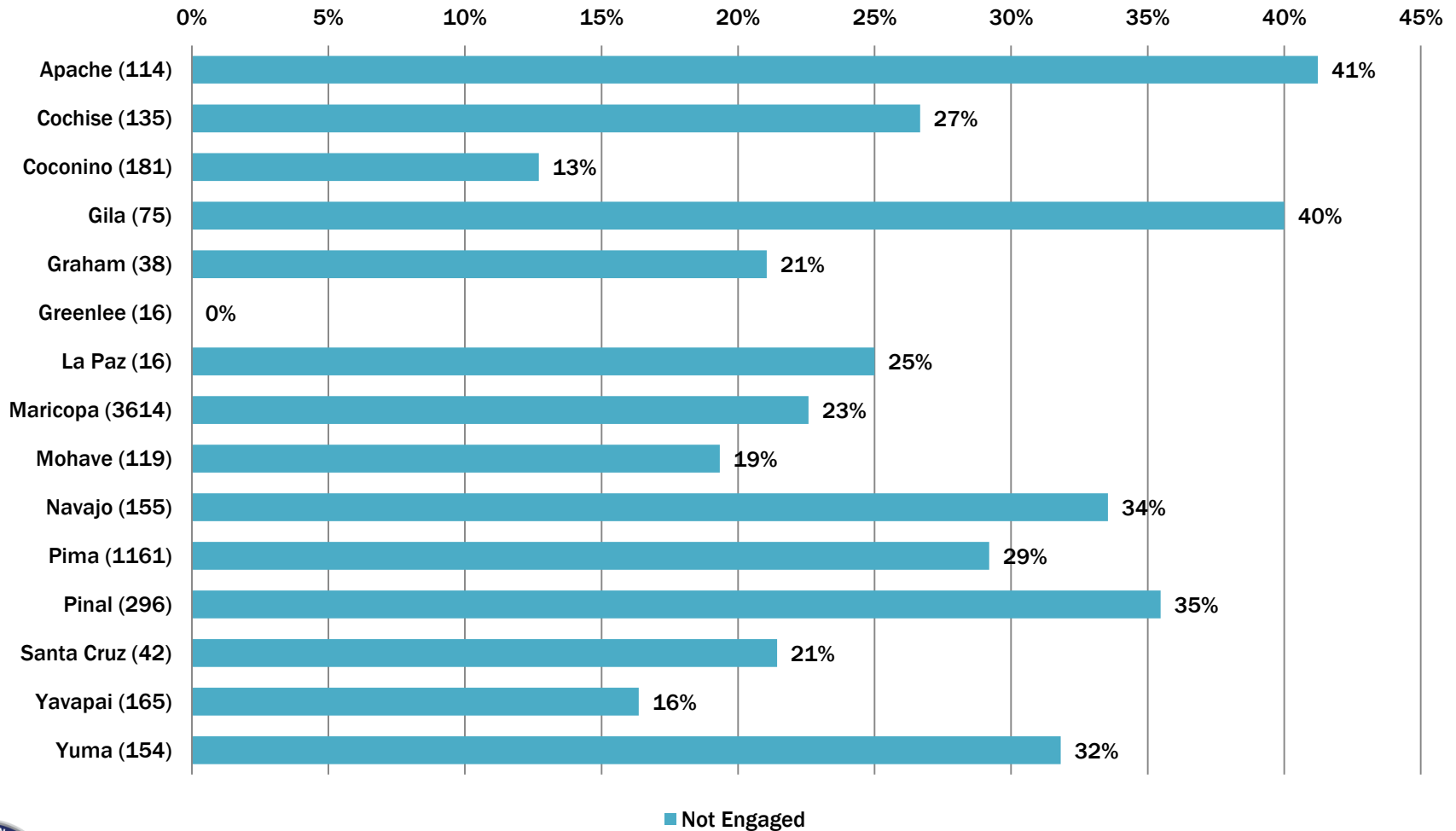
County Data

Some Other Employment by County



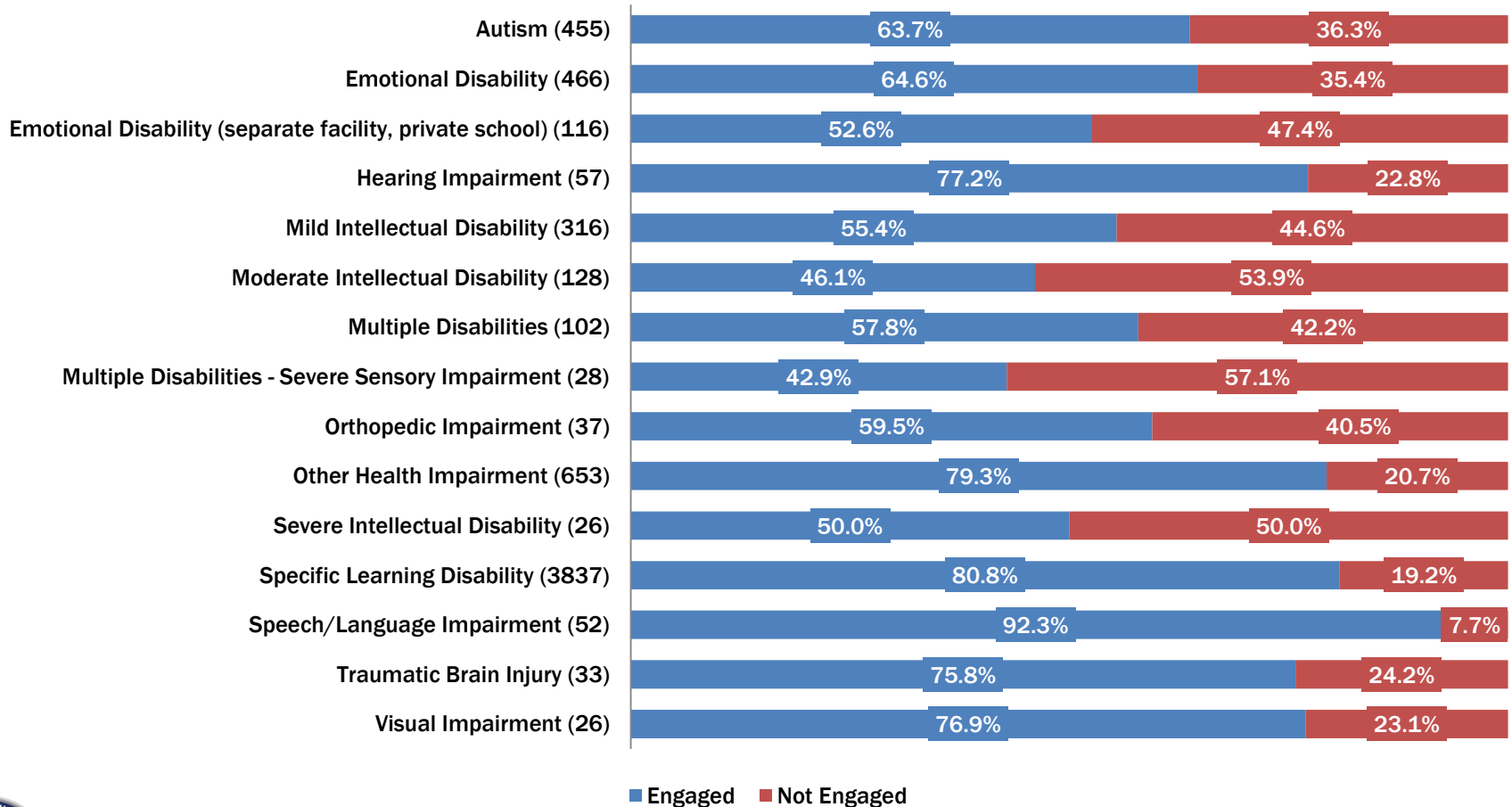
County Data

Not Engaged by County



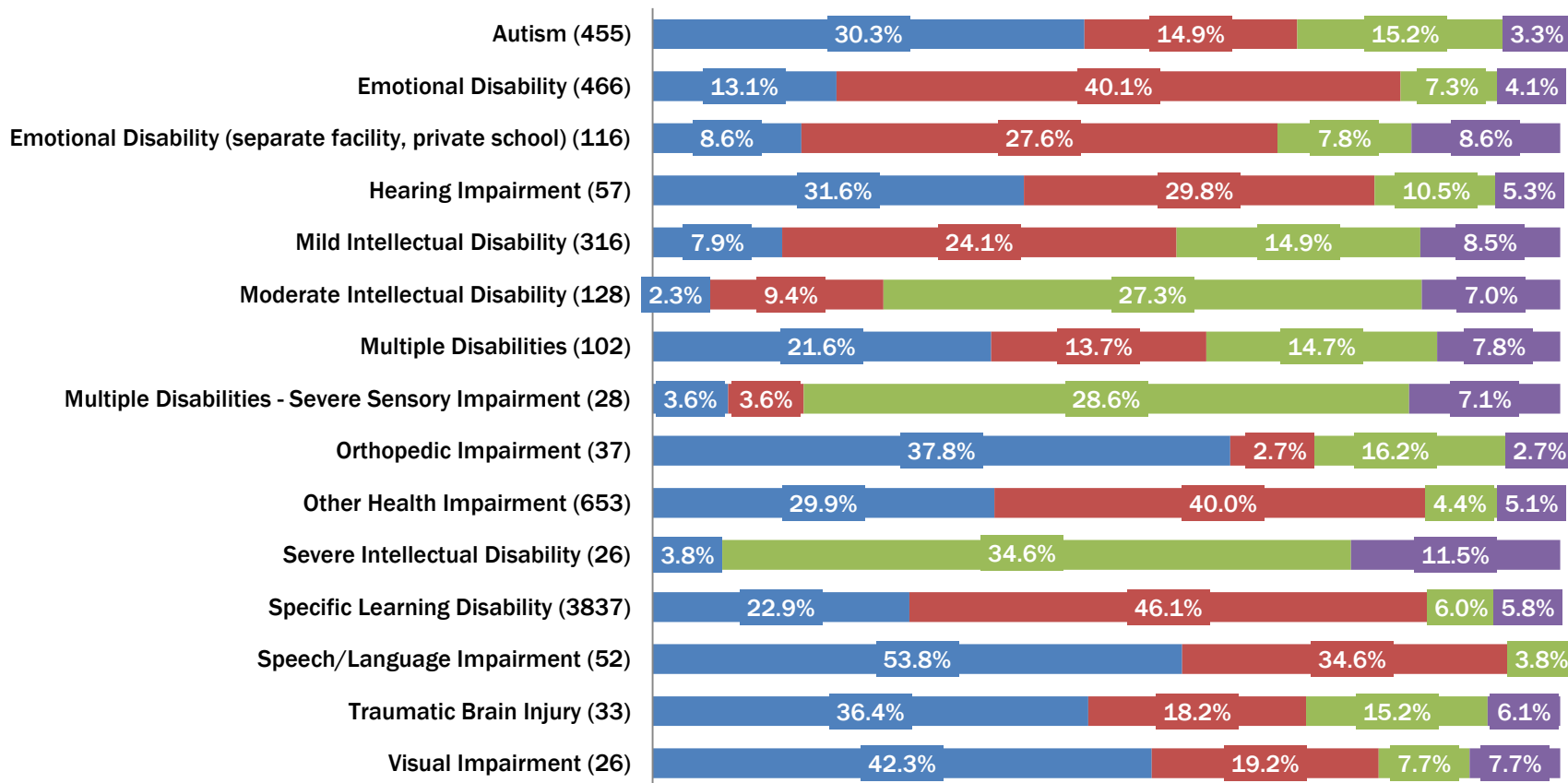
Disability Data (Extended Breakdown)

Arizona Post-Secondary Outcomes by Disability Type Engaged vs Not Engaged (Extended)



Disability Data (Extended Breakdown)

Arizona Post-Secondary Outcomes by Disability Type (Extended)



■ Enrolled In Higher Education

■ Enrolled In Other Postsecondary Education Or Training

■ Competitive Employment

■ Some Other Employment



“Unengaged” Characteristics

- Of the 1584 individuals counted in the non-engaged category, 1183 did not attempt any post secondary education/training or employment.
- However, 401 respondents (25%) indicated that they attempted post secondary education/training or employment but did not meet the criteria to be counted in an engagement category.
- If those 401 youth who attempted engagement had been successful, engagement rate would have increased from 75% to 81%.

FAQ

Question:

How do we count a former student who is or has been enrolled in a two- or four-year college or university in any of the following: Remedial classes, Noncredit classes, or Classes such as public speaking, art, basic skills?

- 1. Higher Education**
- 2. Not Engaged**

FAQ

Question:

How do we count a former student who is or has been enrolled in a two- or four-year college or university in any of the following: Remedial classes, Noncredit classes Classes such as public speaking, art, basic skills?

Answer:

All of these would be counted as higher education because the student's enrollment is in a two- or four-year college.



FAQ

Question:

How should “stay-at-home parents” be counted?

1. Engaged
2. Not Engaged

FAQ

Question:

How should “stay-at-home parents” be counted?

1. Engaged
2. Not Engaged

Answer:

Stay-at-home parents would be counted as “*not engaged*” by federal definitions.

FAQ

Question:

Can a PEA choose to NOT include “military” as competitive employment?

- 1. Yes**
- 2. No**

FAQ

Question:

Can a PEA choose to NOT include “military” as competitive employment?

- 1. Yes**
- 2. No**

Answer:

NO

Military is defined as competitive employment.

FAQ

Question:

Does the definition of “*some other employment*” include the number of hours per week and earnings?

- 1. Yes**
- 2. No**

FAQ

Question:

Does the definition of “*some other employment*” include the number of hours per week and earnings?

- 1. Yes**
- 2. No**

Answer:

No, hours and wages are not considered.

However, the “other employment” needs to be “for a period of at least 90 days at any time in the year since a student left high school.”

FAQ

Question:

If a youth meets all the criteria of competitive employment except the youth is working 16 hours per week, is that “other employment”?

- 1. Yes**
- 2. No**

FAQ

Question:

If a youth meets all the criteria of competitive employment except the youth is working 16 hours per week, is that “other employment”?

1. Yes
2. No

Answer:

Yes, this is “*some other employment*” because the work does not meet the 20 hours/week definition of “*competitive employment.*”

FAQ

Question:

How do you count “*supported employment*”?



FAQ

Question:

How do you count “*supported employment*”?

Answer:

If it meets the criteria for “*competitive employment*” (i.e., 90 days, averaging 20 hours/week and is at or above minimum wage, integrated environment), then it counts as competitive employment.”

If the criteria for competitive employment is not met, then it counts as “*some other employment.*”



Resources

- Review the student list to see if students can be excluded from having the PSO Survey administered (i.e., re-enrolled)
- Grandparents/friends are great resources
- Update contact list as much as possible
 - Any parent/student meeting (i.e., IEP, progress, parent conferences)
- Some districts have used social media to contact hard to reach youth
- Consider teacher/transition specialist stipends
- Make contact with families as often as possible
- Email-to-text message
- [Strategies for Increasing Response Rates](#)
- [Strategies for Contacting Hard-to-Find Youth](#)



Resources

- [Arizona Department of Education](#)
(Search: PSO, Transitions, ECAP, AZCIS,
Arizona Community of Practice on Transition-AZCoPT)
 - [Secondary Transition](#)
 - [ECAP-Education and Career Action Plan](#)
 - [AZCIS-Arizona Career Information System](#)
 - [AZCoPT-Arizona Community of Practice On Transition](#)
- [NTACT-National Technical Assistance on Transition](#)
- [Career One Stop \(Your Source for Career Exploration\)](#)
- [My Future.com \(Figure out what's next\)](#)



PSO Assistance

Contact Information

- Jay Johnson
 - Jay.Johnson@azed.gov
- Eric Ashenfelter
 - Eric.Ashenfelter@azed.gov
- PSO E-mail
 - PSOInbox@azed.gov

