



**SFSF Indicator (a)(1):** The number and percentage of core academic courses taught, in the highest-poverty and lowest-poverty schools, by teachers who are highly qualified consistent with section 9101(23) of the Elementary and Secondary Education Act of 1965, as amended (ESEA).

**SY 2010-2011**

School Type	Number of Core Academic Classes (Total)	Number of Core Academic Classes Taught by Teachers Who Are Highly Qualified	Percentage of Core Academic Classes Taught by Teachers Who Are Highly Qualified
<b>Elementary Schools</b>			
High Poverty Elementary	48,377	47,850	98.9
Low-poverty Elementary	46,807	45,856	98.0
<b>Secondary Schools</b>			
High Poverty secondary	18,154	17,780	97.9
Low-Poverty secondary	24,476	24,060	98.3

**Source:** CONSOLIDATED STATE PERFORMANCE REPORT: Parts I and II for STATE FORMULA GRANT PROGRAMS under the ELEMENTARY AND SECONDARY EDUCATION ACT As amended in 2001 for reporting on School Year 2010-11