



SFSF Indicator (c)(5): The number and percentage of students with disabilities who are included in State reading/language arts and mathematics assessments.

SFSF Indicator (c)(8): The number and percentage of limited English proficient students who are included in State reading/language arts and mathematics assessments.

**Participation of Students in Mathematics Assessment
SY 2010-2011**

Student Group	# Students Enrolled	# Students Participating	Percentage of Students Participating
All students	571,468	564,845	98.8
Children with disabilities (<i>IDEA</i>)	72,296	70,379	97.3
Limited English proficient (LEP) students	31,916	31,700	99.3

Source: CONSOLIDATED STATE PERFORMANCE REPORT: Parts I and II for STATE FORMULA GRANT PROGRAMS under the ELEMENTARY AND SECONDARY EDUCATION ACT As amended in 2001 for reporting on School Year 2010-11

**Participation of Students with Disabilities in Mathematics Assessment
SY 2010-2011**

Type of Assessment	# Children with Disabilities (<i>IDEA</i>) Participating	Percentage of Children with Disabilities (<i>IDEA</i>) Participating, Who Took the Specified Assessment
Regular Assessment without Accommodations	33,062	47.0
Regular Assessment with Accommodations	31,654	45.0
Alternate Assessment Based on Grade-Level Achievement Standards		
Alternate Assessment Based on Modified Achievement Standards		
Alternate Assessment Based on Alternate Achievement Standards	5,663	8.0
Total	70,379	

Source: CONSOLIDATED STATE PERFORMANCE REPORT: Parts I and II for STATE FORMULA GRANT PROGRAMS under the ELEMENTARY AND SECONDARY EDUCATION ACT As amended in 2001 for reporting on School Year 2010-11

**Participation of Students in Reading/Language Arts Assessment
SY 2010-2011**

Student Group	# Students Enrolled	# Students Participating	Percentage of Students Participating
All students	571,468	564,845	98.8
Children with disabilities (<i>IDEA</i>)	72,296	70,379	97.3
Limited English proficient (LEP) students	31,916	31,700	99.3

Source: CONSOLIDATED STATE PERFORMANCE REPORT: Parts I and II for STATE FORMULA GRANT PROGRAMS under the ELEMENTARY AND SECONDARY EDUCATION ACT As amended in 2001 for reporting on School Year 2010-11

**Participation of Students with Disabilities in Reading/Language Arts Assessment
SY 2010-2011**

Type of Assessment	# Children with Disabilities (<i>IDEA</i>) Participating	Percentage of Children with Disabilities (<i>IDEA</i>) Participating, Who Took the Specified Assessment
Regular Assessment without Accommodations	37,764	53.5
Regular Assessment with Accommodations	27,093	38.4
Alternate Assessment Based on Grade-Level Achievement Standards		
Alternate Assessment Based on Modified Achievement Standards		
Alternate Assessment Based on Alternate Achievement Standards	5,666	8.0
LEP < 12 months, took ELP		
Total	70,523	

Source: CONSOLIDATED STATE PERFORMANCE REPORT: Parts I and II for STATE FORMULA GRANT PROGRAMS under the ELEMENTARY AND SECONDARY EDUCATION ACT As amended in 2001 for reporting on School Year 2010-11