# Title I-A Formula

LEAs must provide equitable services to private school students, teachers and families.

Take the total Title I-A allocation: i.e.: $100,000 (for example purposes only)

In previous years LEA set asides could be subtracted from the Title I Allocation and then allocated to private schools. This is not the case with the Every Student Succeeds Act (ESSA). The total Title I allocation must be utilized to determine the equitable services amount for private school services.

Obtain the number of eligible low-income public students (i.e.: 950) and obtain the number of eligible low-income students from private schools (i.e:. 75) for a total of 1025 low income students. Then take the total allocation (i.e.: $100,000 from above) and divide by the total of low income students from the public and private school students (i.e.: 1025) to obtain a per pupil allocation. (i.e.: $97.56). Then multiple the per pupil allocation times the number of low income students from private schools to determine the total allocation to be used for services for private schools. (i.e.: $7317). This amount is the total amount of private school services that will include instructional services, professional development, parent/community engagement and LEA administrative services to administer the program. Professional development, parent/community engagement and LEA Administration is subtracted from this total amount with the remaining remount then to be use for direct instructional services for students attending private school(s).

Title I-A Professional Development

(To increase the skills and knowledge in providing instruction of the private school teachers that work with Title I students.)

1. Take the total budgeted amount allocated to PD for your staff ($5000 for example) determined from the current year Title I-A set aside allocation.

Use *low-income* public (i.e.: 950 students) and *low-income* private school students (i.e.: 75 students) **residing** in the Title I attendance area to determine a proportion of reserve.

$5000 (total PD set aside) (divided by) 1025 (total number of low income youth) = $4.88 per student. Multiply the $4.88 times the number of low income students at the private school (75) for an allocation of professional development for the private school. (i.e.: $366). Then take the $7317 (from example above) and subtract the $366 from it. Balance of $6951 remains for instructional services.

Title I-A Parental Engagement (PE)

(Private school parents of Title I students must be offered the opportunity to participate equitably in parental involvement activities)

1. Take the total budgeted amount allocated to PI for your staff ($1200 for example) determined from the current year Title I-A allocation.

Use *low-income* public (i.e.: 950 students) and *low-income* private school students (i.e.: 75 students) **residing** in the Title I attendance area to determine a proportion of reserve.

$1200 (total PE set aside) (divided by) 1025 (total number of low income youth) = $1.17 per student. Multiply the $1.17 times the number of low income students at the private school (75) for an allocation of parent engagement for the private school. (i.e.: $87.75). Then take the $6951 (from professional development example above) and subtract the $87.75 from it. Balance of $6863.25 remains for instructional services.

**Title II-A Formula**

**(Not governed by Title IX – Uniform Provisions)**

Title II LEA allocation: $10,000

Subtract any funds used for LEA class size reduction ($3,000 in this example)

Net figure ($7,000)

Note: This figure must be greater than Title II Professional Development expenditure from FY 2001 *under the Eisenhower Professional Development and Class-Size Reduction programs.* [Title IX, Section 9501 (b)(3)(B)]

* Yes it is greater – proceed with calculation using this year’s portion of Title II-A to be used for professional development.

MCSY00727_0000[1] No it is not greater… use the Title II Professional Development expenditure from FY 2002 (which is Arizona’s designation for Federal FY 2001) *under the Eisenhower Professional Development and Class-Size Reduction programs.*

LEA may subtract administrative costs for the oversight of the Title II-A professional development at the LEA and private school. (i.e.: $1,000). This deduction is optional.

Divide this NET number ($6,000) by the total number of *enrolled* public school students (2,000) **AND** the total number of *enrolled* private school (150) students (2,150 total number of students). *This equals the Per Pupil allotment (PPA) $2.79*

Then:

PPA ($2.79)

X total # of students *enrolled* in the private school (150)

$418.50 Amount of LEA Title II-A funds to be designated for professional development for all private school educators.

When using ADE’s records for the amount spent on professional development from FY 2001 under the Eisenhower Professional Development, please reference FY2002.

Uniform Provisions for other Federal Programs

Title I-C Education of Migratory Children

Title III English Language Acquisition

Title IV-B 21st Century Community Learning Centers

1. Take the allocation for the specific entitlement fund (i.e.: $3,000)
2. Divide this number by the total number of *enrolled* public (2000) AND total number of *enrolled* private school students(150) $3,000 / 2150. This equals the Per Pupil allocation (PPA)$1.40
3. PPA($1.40)

X Total # of students enrolled in the private school (150)

$210 Amount of funds to be designated for equitable services for private school students/teachers/families

Note:

In the case where the specific population to be served is limited (i.e.: LEP (ELL)/Migrant), the LEA can use number of LEP (ELL)/Migrant students as opposed to "all" enrolled students as long as the LEA is using the same calculation on the public school side (number of public school LEP(ELL)/Migrant students).( i.e.: $3,000 / (50 LEP district + 5 LEP private school students). $3,000 / 55 = $54.55 PPA

$54.55 (PPA) x # of LEP private students (5) = $272.75 Amount of funds to be designated for equitable services for private school LEP(ELL) or Migrant students/teachers/families