

Existing Components

- School Literacy Leadership Team
- Core Reading Program
- Comprehensive Assessment System
- Interventions (Tier II and Tier III)
- Professional Development
- Parent Communications
- Remedial Strategies

New Components for 2017-2018

- ◆ All programs must meet ESSA evidence-based criteria.
- ◆ Narrative analysis of student achievement with data submissions.
- ◆ MOWR budget allocations.
- ◆ Enhanced parent notification requirements.
- ◆ LEA reporting of MOWR results and remediation strategies.
- ◆ New exemption for students who have demonstrated proficiency through a collection of reading assessments approved by the State Board of Education.

2017-2018 Due Date

Aggregated Literacy Plan

Assessment Data and Narrative 1

Assessment Data and Narrative 2

Assessment Data and Narrative 3

2017-2018 Due Date

October 1, 2017

October 1, 2017

February 1, 2018

June 1, 2018