Arizona
Department of Education

"Mini" June 2017

The Grader

Dear Stakeholders,

This *mini-Grader* is being provided to share with you several important A-F updates. First, static files are now available. Essential details about the static file can be found on the next few pages. Second, the A-F ADEConnect Platform, a modification on the embargo and a reiteration of the current timeline for traditional schools (subject to change per SBE) are presented. Finally, I encourage you to review and periodically check the SBE website for additional A-F updates. At the Board meeting on Monday June 26th the Board will be discussing the timeline for traditional school letter grades, the appeals process, CTE credentials and certifications, and the alternative/AOI school models.

We are here to assist if you need. Please reach out to Achieve@azed.gov with questions or concerns.

~Jen

FY 2017 Static File

All schools can find their static file in ADEConnect (see page 3 for instructions on the **new** location of the static file). When ADE administers the A-F Letter Grade Accountability System, it provides all schools a static file to help validate student-level data used in their accountability determinations. Data is being provided for all schools; however, only traditional schools have an A-F model at this time. There is no additional information to display this year, such as points earned on proficiency or growth or total points, as we are still building the platform to display the new letter grade system (see page 6). Moreover, there are no preliminary letter grades as the State Board has not yet defined cut scores. Schools should thoroughly review and verify the data contained in the preliminary 2017 static file and contact achieve@azed.gov with specific data questions by July 14, 2017. All data changes must be submitted by July 14th at 5pm. After this date, data is considered final and will be used for final letter grade determinations.

The static file merges assessment data provided by statewide assessment vendors with AzEDS enrollment information to help schools understand performance based on various accountability-related business rules (e.g., FAY status, test participation status, proficiency level, etc.). There are several new data elements due to the new accountability system (e.g., AIMS Science, acceleration/readiness indicators, etc.). The static file includes FAY indicators for students, which informs schools about the students included in traditional school A-F accountability determinations and the components in which they were included (i.e., growth, English Learner calculations, acceleration/readiness, etc.). Additionally, this file is stacked. That means that each student may have multiple rows of data depending on how many subjects in which the student tested (i.e., ELA, Math, and Science). This file should be used to check your data and make any changes that reflect the reality of what happened for a student. If for example, you see a student on this list who is not FAY because they exited the school prior to the first day of the AzMERIT testing window then you should review that student's exit date, correct it in your student management system, and resubmit the data to ADE. Similarly, program participation should be validated for every student as well as assessment results and ethnicity. While Alternative and AOI schools do not yet have a model, this data should still be utilized to verify accuracy of student enrollment, assessment, demographic, and program participation records.

The 2017 Static File Codebook on pages 3-4 lists the fields in the file, as well as descriptions of each field and values. This codebook can be utilized to understand the student-level data available to LEAs through ADEConnect. LEAs should use this codebook along with the released FY17 static file to ensure accurate student data.

Click here for additional details on the business rules of the traditional school models and the most recent *Grader* that provides details on 2017 A-F Letter Grades. Any questions or concerns related to the static file should be directed to achieve@azed.gov following the guidance provided on page 5.

FY 2017 Static File — NEW location

Download the static file on ADEConnect by clicking the A-F Letter Grades application.

Select the Excel icon on the right to download the static file.

Field Name	Description	Value
SequenceNo	Internal ADE Use	Numerical value
FiscalYear	Fiscal year of A-F letter grade data	Numerical Value
County	County in which the student's school is located	Name, example Pima
DistrictName	Name of district in which student's school is located	Name
DistrictCode	Name of student's school	Name
SchoolName	Name of student's school	Hope High School
SchoolCode	Enterprise database entity number of school in which student is enrolled	Numerical value
SchoolCTDS	CTDS is an acronym for County Type District School. This number is (nine) 9 digits long and is used to identify a school, district or charter	Numerical value
SchoolType	Type of A-F Letter Grade model	NULL, 1 = Traditional, 3 = AOI, 4 = Alternative
SAISID	Unique student identifier from the AzEDS database system	Numerical value
LastName	Student's last name as it appears on the legal document provided for registration at the school and submitted in AzEDS	Name
FirstName	Student's first name as it appears on the legal document provided for registration at the school and submitted in AzEDS	Name
MiddleName	Student's middle name as it appears on the legal document provided for registration at the school and submitted in AzEDS	Name
BirthDate	Date of birth of the enrolled student	DD/MM/YYYY
StudentGrade	Subject and grade of assessment taken	Numerical value
Gender	Student's gender male/female	0 = Male, 1 = Female
FAY	Full Academic Year, number of years student is FAY at the school, if applicable	0 = not FAY, 1 year, 2 year, 3 year
FRL	Free and Reduced Lunch, economic indicator	0=No, 1=Yes
Ethnicity	Numerical and letter value associated with the Federal ethnicity/race classifications	B Black or African-American (Not Hispanic), H Hispanic or Latino, I American Indian or Alaskan Native, P Native Hawaiian or Pacific Islander, R Multiple Races, NULL
Indian	American Indian or Alaskan Native	0=No, 1=Yes
Asian	Asian	0=No, 1=Yes
Black	Black or African-American (Not Hispanic)	0=No, 1=Yes
Hispanic	Hispanic or Latino	0=No, 1=Yes
PacificIslander	Native Hawaiian or Pacific Islander	0=No, 1=Yes
White	White (Not Hispanic)	0=No, 1=Yes
MultipleRaces	Multiple Races	0=No, 1=Yes

Field Name	Description	Value
SPED	Flag indicating a Special Education Service Need	0 = Not SPED, 1 = SPED
ELL	Was the student considered to have an ELL need in the current year?	0=No, 1=Yes
Subject	Subject of assessment taken by student	675 = ELA, 677 = Math, 678 = Science
Performance	Performance level (numerical)	1 = Minimally Proficient, 2 = Partially Proficient, 3 = Proficient, 4 = Highly Proficient
ScaleScore	Scale score on test	Numerical value
StatewideTested	If the student was assessed	0=No, 1=Yes
SGPCY	Current Year Student Growth Percentile Category	Numerical value: 1 - 99
SGPCategory	Current Year Student Growth Percentile Category	0 = low growth, 1 = average growth, 2 = high growth
PYSS	Prior Year scale score	Numerical Value
PY_Performance	Prior Year performance level	1 = Minimally Proficient, 2 = Partially Proficient, 3 = Proficient, 4 = Highly Proficient
SGTCY	Current year Student Growth Target	Numerical value: 1 - 99
ELLNeed	Does the student have an English Language need	0=No, 1=Yes
ELLProf*	Current year proficiency level	0 = NULL, 1 = Pre-Emergent/Emergent, 2 = Basic, 3 = Intermediate, 4 = Proficient
PYELLProf*	Prior year proficiency level	0 = NULL, 1 = Pre-Emergent/Emergent, 2 = Basic, 3 = Intermediate, 4 = Proficient
ELLGrowth	Points assigned for proficiency level change by EL students	0, 1, 2, 3
ELLFAY	ELL Full Academic Year	0=No, 1=Yes
ELLTESTED	Was the student tested on the Spring AZELLA?	0=No, 1=Yes
RALEP	Recently Arrived Limited English Proficient	0=No, 1=Yes
G58EOC	G5-8 EOC - if the student is included in the Grades 5-8 HS EOC math calculation	0=No, 1=Yes
G3ELA	If the student is included in the Grade 3 ELA (English Language Arts assessment) minimally proficient calculation	0=No, 1=Yes
ChronicAbsent	Absences greater than 10%	0 = Not chronically absent, 1 = Chronically absent
SPEDInclusion	If the student is included in the SPED Inclusion calculation	0=No, 1=Yes
Graduates_2017	Student with a yearend or exit code of G or W7	0=No, 1=Yes

*These categories represent KPT and grades 1-12 AZELLA. They are coded to show a student's proficiency level and represent growth and how many proficiency level changes a student made (see ELL Growth column).

How to Expedite a Data Inquiry

Schools/LEAs may have questions about the data found in the 2017 Static File and various reports that can be accessed in ADEConnect. The best way to submit your question is through an email to the Achieve Inbox (achieve@azed.gov); sending emails to specific individuals within the unit is not recommended. The Achieve Inbox is checked by the entire Accountability Unit with emails read and responded to within 24 hours. In some cases this might be to say we are researching the issue and will reply back within a specific timeframe.

When submitting emails to the Achieve Inbox please use the following as a guide:

- Which specific report have you accessed the data from
- On what date (MM/DD/YYYY) did you access the report
- Which fiscal year (FY) is the data inquiry for
- Use SAIS IDs when referring to specific records; never include name, date of birth, etc.
- Always use the school Entity ID and/or the LEA ID
- Provide a detailed description of the issue/inquiry

Below are a few examples of the types of questions/issues that might arise when reviewing data and can be submitted to the Achieve Inbox.

1) *In reviewing information from the FY 2017 "A-F Letter Grades" static file, it was found on MM/DD/YYY that SAIS ID ######## from Entity #### does not have a scale score for the AzMERIT assessment; Why?*
2) *Why is student (SAIS ID ########) on the FY 2017 "A-F Letter Grades" static file that I pulled on MM/DD/YYYY not included in the ELL reclassification rate for John Tyler Elementary School (Entity ID #####)?*
3) *On MM/DD/YYY we pulled the Four Year Graduation Rate for our school (Entity ID ###), it was impacted by a student (SAIS ID ########) who was coded as a W10 instead of a W1 when the student was sent to an Arizona detention center on MM/DD/YYYY. Can the coding be changed?*
4) *Our school (Entity ID ####) has a student (SAIS ID ########) who should has been reported as a W7 on MM/DD/2016 to count towards FY 2016 Graduation Rate but he is showing up today (MM/DD/YYYY) as a W5 in the Four Year Graduation Report. What do we do?*

A-F ADEConnect Platform Coming Soon

ADE historically displayed A-F Letter Grade Data in Common Logon and ADEConnect. With the design of the new accountability system, this platform must be completely rebuilt for LEAs and schools to view their A-F Letter Grade results and subsequent aggregate data. Additionally, cut scores for letter grades have not been determined by the State Board so there will be no preliminary letter grade this year—only student-level data. ADE's teams are working as fast as possible to get the work completed. We will communicate with you once the platform is available. At this time, LEAs and schools should focus on their static file and data corrections, if they exist.

Embargo Update

In prior years, ADE embargoed statewide assessment data along with A-F letter grades. Given that statewide assessment data is used by LEAs and schools for other purposes, ADE recently decided to **remove the embargo on assessment data and maintain only the embargo on A-F letter grades**. A public file for state-level assessment data will be available early fall on our website.

Timeline Updates

Traditional Schools Timeline (unless dates modified by SBE at June meeting)

Date	Description
June 22nd	Static File and preliminary data available (no prelim letter grades)
June 26th	SBE Board meeting to discuss A-F
July 14th	All data must be submitted by 5pm
July 15th	CCRI Self-Report "Points Earned" due in ADEConnect by 5pm
August 4th	State Board special meeting to set cut scores
Week of August 28th	Embargoed letter grades issued for traditional K-8 and 9-12 schools
September 5th	Letter grade embargo lifted; letter grades publicly released