|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Professional Development Need (Based on Individual Staff PD Growth Plans) | Proposed Action | Anticipated Outcome | Timeline | Measures of Success |
| Child Development(Early Learning Standards, Teacher/Child interactions) |       |       |       |       |
| Child DevelopmentCurrent Status |       |       |       |       |
| Observe and Assess (Ongoing Progress Monitoring, Teaching Strategies GOLD, Inter-rater reliability, Self- reflection)  |       |       |       |       |
| Observe and Assess Current Status |       |       |       |       |
| Safe and Healthy Environments (Empower Program, Physical Development Health and Safety module) |       |       |       |       |
| Safe and Healthy Environments Current Status |       |       |       |       |
| Developmentally Appropriate Curriculum (Early Learning Standards, Language Essentials for Teachers of Readings and Spelling) |       |       |       |       |
| Developmentally Appropriate Curriculum Current Status |       |       |       |       |
| Guidance and Group Management(Social Emotional, Behavioral Management, Classroom Management, Licensing) |       |       |       |       |
| Guidance and Group ManagementCurrent Status |       |       |       |       |
| Relationships with Families (Family Engagement, Parent/ Teacher Interactions, Collaboration with Parents, Kindergarten Transition) |       |       |       |       |
| Relationships with Families Current Status |       |       |       |       |
| Family, Culture, and Society (Social Studies, Social Emotional) |       |       |       |       |
| Family, Culture, and SocietyCurrent Status |       |       |       |       |
| Professionalism (Ethics, Communication, Dress code) |       |       |       |       |
| Professionalism Current Status |       |       |       |       |