|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Professional Development Need  (Based on Individual Staff PD Growth Plans) | Proposed Action | Anticipated Outcome | Timeline | Measures of Success |
| Child Development  (Early Learning Standards, Teacher/Child interactions) |  |  |  |  |
| Child Development  Current Status |  |  |  |  |
| Observe and Assess  (Ongoing Progress Monitoring, Teaching Strategies GOLD, Inter-rater reliability, Self- reflection) |  |  |  |  |
| Observe and Assess  Current Status |  |  |  |  |
| Safe and Healthy Environments (Empower Program, Physical Development Health and Safety module) |  |  |  |  |
| Safe and Healthy Environments Current Status |  |  |  |  |
| Developmentally Appropriate Curriculum  (Early Learning Standards, Language Essentials for Teachers of Readings and Spelling) |  |  |  |  |
| Developmentally Appropriate Curriculum  Current Status |  |  |  |  |
| Guidance and Group Management  (Social Emotional, Behavioral Management, Classroom Management, Licensing) |  |  |  |  |
| Guidance and Group Management  Current Status |  |  |  |  |
| Relationships with Families  (Family Engagement, Parent/ Teacher Interactions, Collaboration with Parents, Kindergarten Transition) |  |  |  |  |
| Relationships with Families  Current Status |  |  |  |  |
| Family, Culture, and Society  (Social Studies, Social Emotional) |  |  |  |  |
| Family, Culture, and Society  Current Status |  |  |  |  |
| Professionalism  (Ethics, Communication, Dress code) |  |  |  |  |
| Professionalism  Current Status |  |  |  |  |