The DataSpecs State Course Catalog with SCED Mappings CourseWalk report displays the state courses with their SCED mappings by subject area.

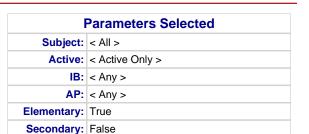
AZ01 - English Language and Literature

AZ02 - Mathematics

AZ03 - Sciences

AZ04 - Social Sciences and History

AZ05 - Fine and Performing Arts





AZ06 - Foreign Language and Literature

AZ07 - Religious Education and Theology

AZ08 - Physical, Health, and Safety Education

AZ09 - Military Science

AZ10 - Computer and Information Sciences

AZ11 - Communications and Audio/Visual Tech





AZ12 - Business and Marketing

AZ13 - Manufacturing

AZ14 - Health Care Sciences

AZ15 - Public, Protective, and Government Service

AZ16 - Hospitality and Tourism

AZ17 - Architecture and Construction



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AZ18 - Agriculture, Food, and Natural Resources

AZ19 - Human Services

AZ20 - Transportation, Distribution and Logistics

AZ21 - Engineering and Technology

AZ22 - Miscellaneous



22008 - Multi-Disciplina	ry Independent Study	/					
			de the assistance students ne nmunication skills; and perso				s. Course content
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	22 - Miscellaneous						
Course:	22005 - Tutorial						
	Tutorial courses provide stu subjects.	dents with the assistanc	ce they need to successfully o	complete their cours	ework. Students may	receive help in o	ne or several
AP:	False	IB: Fa	alse				
Elementary Mappin	g: False	Secondary Mapping	: True	Other Mapping:			

AZ51 - English Language and Literature (prior-to-secondary)

AZ51007	- IB Language A	(English), Middle Yea	rs Program					
				sh), Middle Years Program co eading, and writing, as well as				language,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)				
	Course:	51007 - IB Language A (En	glish), Middle Years Pro	gram				
				sh), Middle Years Program co eading, and writing, as well as				language,
	AP:	False	IB: Fa	alse				



					113		
Elementary Mapp	ing: True	Secondary Mapping:	False	Other Mapping:	False		
51009 - Language Arts	Laboratory						
Description		of individual students. Co	n in basic language skills, in urse content depends upon kills, reading silently or alou	students' abilities ar	nd may include voca	abulary building, imp	
Comments	:						
Special Identifier	:			AP:	False	IB:	False
Course Level	:	Available Credit:		Sequence:			
Elementary Mapp	ing: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course N	lapping:						
Subject Area	51 - English Language and	Literature (prior-to-secor	ndary)				
Course	51009 - Language Arts Lat	ooratory					
Description		of individual students. Co	n in basic language skills, in urse content depends upon kills, reading silently or alou	students' abilities ar	nd may include voca	abulary building, imp	
AP	: False	IB: Fa	lse				
Elementary Mapp	ing: True	Secondary Mapping:	False	Other Mapping:	False		
51026 - Language Arts	(early childhood edu	cation)					
Description	: Language Arts (early childl Courses may include activi standards for early childho	ities related to phonics, ph	develop students' readiness nonemic awareness, and vo				
Comments	:						
Special Identifier	:			AP:	False	IB:	False
Course Level	:	Available Credit:		Sequence:			
Elementary Mapp	ing: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course N	lapping:						
Subject Area	51 - English Language and	Literature (prior-to-secor	ndary)				
Course	51026 - Language Arts (ea	rly childhood education)					
Description	: Language Arts (early child Courses may include activi standards for early childho	ities related to phonics, ph	develop students' readiness nonemic awareness, and vo				
AP	: False	IB: Fa	lse				
Elementary Mapp	ing: True	Secondary Mapping:	False	Other Mapping:	False		
		1					



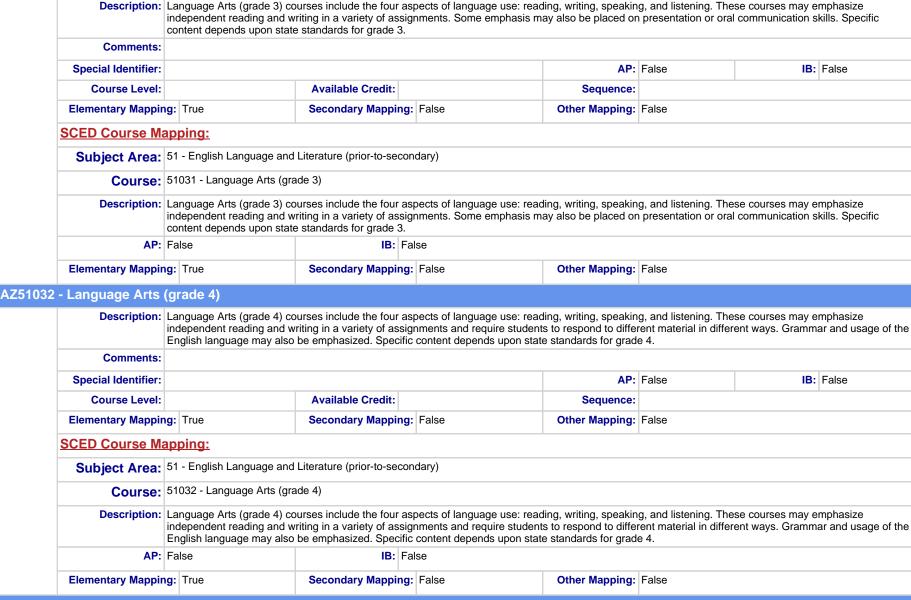
AZ51027	- Language Arts	(pre-kindergarten)					
	Description:						ening, and speaking. Courses may any existing state standards for pre-
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	51 - English Language and	Literature (prior-to-secon	dary)			
	Course:	51027 - Language Arts (pre	-kindergarten)				
	Description:						ening, and speaking. Courses may any existing state standards for pre-
	AP:	False	IB: Fal	se			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
AZ51028	- Language Arts	(kindergarten)					
	Description:						listening, and speaking). Course epends upon state standards for
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	51 - English Language and	Literature (prior-to-secon	dary)			
	Course:	51028 - Language Arts (kind	dergarten)				
							listening, and speaking). Course epends upon state standards for
	AP:	False	IB: Fal	se			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
AZ51029	- Language Arts	(grade 1)					



	Description:	Language Arts (grade 1) cr recognition of and response Specific content depends u	e to various types of text,	extension of vocabulary and				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ıg: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	d Literature (prior-to-secor	ndary)				
	Course:	51029 - Language Arts (gr	ade 1)					
	Description:	Language Arts (grade 1) cr recognition of and respons Specific content depends u	e to various types of text,	extension of vocabulary and				
	AP:	False	IB: Fa	lse				
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
30	- Language Arts	(grade 2)						
	Description:	Language Arts (grade 2) co in independent reading and introduce or reinforce the r	d writing by increasing rea	pects of language use: reac iding and writing fluency, vo content depends upon state	cabulary, and recogr	nition of word and la		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Special Identifier: Course Level:		Available Credit:		AP: Sequence:	False	IB:	False
	•		Available Credit: Secondary Mapping:	False			IB:	False
	Course Level:	ng: True		False	Sequence:		IB:	False
	Course Level: Elementary Mappir SCED Course Ma	ng: True	Secondary Mapping:		Sequence:		IB:	False
	Course Level: Elementary Mappir SCED Course Ma Subject Area:	ng: True apping:	Secondary Mapping:		Sequence:		IB:	False
	Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	ng: True apping: 51 - English Language and 51030 - Language Arts (gr Language Arts (grade 2) cr in independent reading and	Secondary Mapping: Literature (prior-to-secor ade 2) ourses include the four as d writing by increasing rea	idary)	Sequence: Other Mapping: ding, writing, speakin, cabulary, and recogr	False g, and listening. The ition of word and la	ese courses may b	uild students' skills
	Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	ng: True apping: 51 - English Language and 51030 - Language Arts (gr Language Arts (grade 2) cr in independent reading and	Secondary Mapping: Literature (prior-to-secor ade 2) ourses include the four as d writing by increasing rea	ndary) pects of language use: read iding and writing fluency, vo content depends upon state	Sequence: Other Mapping: ding, writing, speakin, cabulary, and recogr	False g, and listening. The ition of word and la	ese courses may b	uild students' skills
	Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	ng: True apping: 51 - English Language and 51030 - Language Arts (gr. Language Arts (grade 2) co in independent reading and introduce or reinforce the r False	Secondary Mapping: d Literature (prior-to-secon ade 2) ourses include the four as d writing by increasing rea ules of grammar. Specific	ndary) pects of language use: read iding and writing fluency, vo content depends upon state lse	Sequence: Other Mapping: ding, writing, speakin, cabulary, and recogr	False g, and listening. The nition of word and la e 2.	ese courses may b	uild students' skills

AZ51

AZ51



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	four aspects of language using language (particula	e use: reading, writing, speak arly written text) to construct	king, and listening. Beyond	emphasizing differer	nt uses for langua	mechanics of writing, and include the ge, these courses may also include standards for grade 7.
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course M	apping:					
Subject Area:	51 - English Language a	nd Literature (prior-to-secon	dary)			
Course:	51035 - Language Arts (grade 7)				
Description:	four aspects of language	courses build upon students use: reading, writing, speak arly written text) to construct	king, and listening. Beyond	emphasizing differer	nt uses for langua	mechanics of writing, and include the ge, these courses may also include standards for grade 7.
AP:	False	IB: Fal	se			
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False	
Z51036 - Language Arts	(grade 8)				1	
Description:	four aspects of language	courses build upon students use: reading, writing, speak s for different purposes to th	king, and listening. Typicall	y, these courses use	various genres of	mechanics of writing, and include the f literature to improve reading skills, and and shills, and and shill shill show the shift of the
Description: Comments:	four aspects of language	use: reading, writing, speak	king, and listening. Typicall	y, these courses use	various genres of	literature to improve reading skills, a
	four aspects of language	use: reading, writing, speak	king, and listening. Typicall	y, these courses use becific content depend	various genres of	literature to improve reading skills, a
Comments:	four aspects of language they link writing exercise	use: reading, writing, speak	king, and listening. Typicall	y, these courses use becific content depend	various genres of ds upon state star	literature to improve reading skills, and and s for grade 8.
Comments: Special Identifier:	four aspects of language they link writing exercise	use: reading, writing, speak s for different purposes to th	king, and listening. Typicall ose reading selections. Sp	y, these courses use becific content depend AP:	various genres of ds upon state star False	literature to improve reading skills, and and s for grade 8.
Comments: Special Identifier: Course Level:	four aspects of language they link writing exercise	s for different purposes to th Available Credit:	king, and listening. Typicall ose reading selections. Sp	y, these courses use becific content depend AP: Sequence:	various genres of ds upon state star False	literature to improve reading skills, and and s for grade 8.
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	four aspects of language they link writing exercise ng: True apping:	s for different purposes to th Available Credit:	king, and listening. Typicall ose reading selections. Sp False	y, these courses use becific content depend AP: Sequence:	various genres of ds upon state star False	literature to improve reading skills, and and s for grade 8.
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	four aspects of language they link writing exercise ng: True apping:	Available Credit: Secondary Mapping: nd Literature (prior-to-secon	king, and listening. Typicall ose reading selections. Sp False	y, these courses use becific content depend AP: Sequence:	various genres of ds upon state star False	literature to improve reading skills, and and s for grade 8.
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	four aspects of language they link writing exercise apping: 51 - English Language a 51036 - Language Arts (Language Arts (grade 8) four aspects of language	Available Credit: Secondary Mapping: nd Literature (prior-to-secon grade 8)	king, and listening. Typicall ose reading selections. Sp False dary) s' prior knowledge of gram. king, and listening. Typicall	y, these courses use becific content depend AP: Sequence: Other Mapping: mar, vocabulary, wor y, these courses use	various genres of ds upon state star False False d usage, and the various genres of	Ilterature to improve reading skills, and and s for grade 8. IB: False mechanics of writing, and include the filterature to improve reading skills, a
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	four aspects of language they link writing exercise apping: 51 - English Language a 51036 - Language Arts (Language Arts (grade 8) four aspects of language	Available Credit: Secondary Mapping: nd Literature (prior-to-secon grade 8) courses build upon students use: reading, writing, speak	False dary) s' prior knowledge of gram ting, and listening. Typicall ose reading selections. Sp	y, these courses use becific content depend AP: Sequence: Other Mapping: mar, vocabulary, wor y, these courses use	various genres of ds upon state star False False d usage, and the various genres of	Ilterature to improve reading skills, and and s for grade 8. IB: False mechanics of writing, and include the filterature to improve reading skills, a
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	four aspects of language they link writing exercise apping: 51 - English Language a 51036 - Language Arts (Language Arts (grade 8) four aspects of language they link writing exercise False	Available Credit: Secondary Mapping: nd Literature (prior-to-secon grade 8) courses build upon students use: reading, writing, speak s for different purposes to th	False dary) s' prior knowledge of gram ting, and listening. Typicall ose reading selections. Sp se	y, these courses use becific content depend AP: Sequence: Other Mapping: mar, vocabulary, wor y, these courses use	various genres of ds upon state star False False d usage, and the various genres of ds upon state star	Ilterature to improve reading skills, and and s for grade 8. IB: False mechanics of writing, and include the filterature to improve reading skills, a



	grade-level content standa do"), or when the conten	rds, when those standa t descriptions above (La	that are not grade differentia rds may apply to a range of o anguage Arts, early childhood s may be incorporated in this	consecutive grades (e d education through g	e.g., "by third grade	e, students should ki	now and be at
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
Course:	51037 - Language Arts						
Description:	grade-level content standa do"), or when the conten	rds, when those standa t descriptions above (La	that are not grade differentia rds may apply to a range of o anguage Arts, early childhoor s may be incorporated in this	consecutive grades (e d education through g	e.g., "by third grade	e, students should ki	now and be at
AP:	False	IB: F	False				
Elementary Mappin 138 - Reading (early	childhood education	•		Other Mapping:			
Elementary Mappin 138 - Reading (early	childhood education Reading (early childhood e) education) courses deve	g: False lop students' readiness for la and vocabulary. Content is	anguage arts, particula	arly focusing on re-		
Elementary Mappin 138 - Reading (early	childhood education Reading (early childhood e activities related to phonics) education) courses deve	lop students' readiness for la	anguage arts, particula	arly focusing on re-		
Elementary Mappin 138 - Reading (early Description:	childhood education Reading (early childhood e activities related to phonics childhood education.) education) courses deve	lop students' readiness for la	anguage arts, particula age-appropriate and o	arly focusing on re-	xisting state standard	
Elementary Mappin 138 - Reading (early Description: Comments:	childhood education Reading (early childhood e activities related to phonics childhood education.) education) courses deve	lop students' readiness for la	anguage arts, particula age-appropriate and o	arly focusing on re- conforms to any ex	xisting state standard	ds for early
Elementary Mappin 138 - Reading (early Description: Comments: Special Identifier:	childhood education Reading (early childhood e activities related to phonics childhood education.) education) courses deve s, phonemic awareness,	lop students' readiness for la and vocabulary. Content is	anguage arts, particula age-appropriate and o	arly focusing on re- conforms to any ex False	xisting state standard	ds for early
Elementary Mappin 38 - Reading (early Description: Comments: Special Identifier: Course Level:	childhood education Reading (early childhood e activities related to phonics childhood education.	Available Credit:	lop students' readiness for la and vocabulary. Content is	anguage arts, particula age-appropriate and o AP: Sequence:	arly focusing on re- conforms to any ex False	xisting state standard	ds for early
Elementary Mappin 38 - Reading (early Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M	childhood education Reading (early childhood e activities related to phonics childhood education.	Available Credit: Secondary Mappin	lop students' readiness for la and vocabulary. Content is g: False	anguage arts, particula age-appropriate and o AP: Sequence:	arly focusing on re- conforms to any ex False	xisting state standard	ds for early
Elementary Mappin 38 - Reading (early Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area:	childhood education Reading (early childhood e activities related to phonics childhood education.) education) courses deve s, phonemic awareness, Available Credit: Secondary Mappin	lop students' readiness for la and vocabulary. Content is g: False	anguage arts, particula age-appropriate and o AP: Sequence:	arly focusing on re- conforms to any ex False	xisting state standard	ds for early
Elementary Mappin 38 - Reading (early Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area: Course:	 childhood education Reading (early childhood e activities related to phonics childhood education. ng: True apping: 51 - English Language and 51038 - Reading (early childhood e) education) courses deve s, phonemic awareness, Available Credit: Secondary Mappin Literature (prior-to-secondary Mappin) education) education)	lop students' readiness for la and vocabulary. Content is g: False	AP: Sequence: Other Mapping:	arly focusing on re conforms to any ex False False	xisting state standard	for early False
Elementary Mappin 38 - Reading (early Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	 childhood education Reading (early childhood e activities related to phonics childhood education. ng: True apping: 51 - English Language and 51038 - Reading (early childhood e activities related to phonics) education) courses deve s, phonemic awareness, Available Credit: Secondary Mappin d Literature (prior-to-secondection) education) education) courses deve s, phonemic awareness,	lop students' readiness for la and vocabulary. Content is g: False ondary) lop students' readiness for la	AP: Sequence: Other Mapping:	arly focusing on re conforms to any ex False False	xisting state standard	for early False



	Description:						. Courses may include activities standards for pre-kindergarten
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)			
	Course:	51039 - Reading (pre-kinde	rgarten)				
	Description:						. Courses may include activities standards for pre-kindergarten
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ51040	- Reading (kinder	garten)					
	Description:			activities to develop their rea			size storytelling or reading aloud and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)			
	Course:	51040 - Reading (kindergar	ten)				
	Description:			activities to develop their rea			size storytelling or reading aloud and
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ51041	- Reading (grade	1)					
	Description:			and may emphasize recognition Specific content depends upon			ext; extension of vocabulary; and the
	Comments:			· · ·		-	



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	<u>ipping:</u>						
	Subject Area:	51 - English Language and	Literature (prior-to-secon	ndary)				
	Course:	51041 - Reading (grade 1)						
				nd may emphasize recogniti Specific content depends upo			ext; extension of vo	cabulary; and the
	AP:	False	IB: Fa	lse				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ51042	- Reading (grade	2)						
				nd may build students' skills content depends upon state			ading fluency, voc	abulary, and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	<u>ipping:</u>						
	Subject Area:	51 - English Language and	Literature (prior-to-secon	ndary)				
	Course:	51042 - Reading (grade 2)						
				nd may build students' skills content depends upon state			ading fluency, voc	abulary, and
	AP:	False	IB: Fa	lse				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ51043	- Reading (grade	3)				1		
				nd may emphasize independ n state standards for grade		iety of assignments.	Some emphasis r	nay also be placed
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		



Subject Area.	51 - English Langua	ige and Literature (prior-to-seco	ndary)			
Course:	51043 - Reading (gr	rade 3)				
	Reading (grade 3) c				iety of assignmer	nts. Some emphasis may also be p
AP:	False	IB: F				
Elementary Mappin	n g: True	Secondary Mapping	j: False	Other Mapping:	False	
) 44 - Reading (grade	4)					
Description:		ourses focus on reading skills a different ways. Specific content			iety of assignmer	nts and require students to respon
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course Ma	<u>apping:</u>					
Subject Area:	51 - English Langua	ge and Literature (prior-to-seco	ndary)			
Course:	51044 - Reading (gr	rade 4)				
Description:		ourses focus on reading skills a different ways. Specific content			iety of assignmer	nts and require students to respon
AP:	False	IB: F	alse			
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False	
)45 - Reading (grade	5)					
io nouding (grada		ourses feelus on reading skills	and may extend stud	ents' skills in distinguishing r	neaning and litera	ary functions in texts, and fluency i
		ntent depends upon state stand	lards for grade 5.			
	reading. Specific co		lards for grade 5.			
Description:	reading. Specific co		lards for grade 5.	AP:	False	IB: False
Description: Comments:	reading. Specific co		lards for grade 5.	AP: Sequence:	False	IB: False
Description: Comments: Special Identifier:	reading. Specific co	ntent depends upon state stand				IB: False
Description: Comments: Special Identifier: Course Level:	reading. Specific con	ntent depends upon state stand		Sequence:		IB: False



	Description:	Reading (grade 5) courses reading. Specific content de			skills in distinguishing n	neaning and literary f	functions in texts, and fluency in
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ51046	- Reading (grade	6)					
	Description:	Reading (grade 6) courses contexts, and for different p				asize the use of langu	uage for different effects, in different
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)			
	Course:	51046 - Reading (grade 6)					
	Description:	Reading (grade 6) courses contexts, and for different p	build upon students' pr urposes. Specific conte	ior knowledge and skill in r ent depends upon state sta	reading and may empha andards for grade 6.	asize the use of langu	uage for different effects, in different
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ51047	- Reading (grade	7)					
		Reading (grade 7) courses contexts, and for different p				asize the use of langu	uage for different effects, in different
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)			
	Course:	51047 - Reading (grade 7)					
		Reading (grade 7) courses contexts, and for different p				asize the use of langu	uage for different effects, in different
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	



Description:	Reading (grade 8) courses reading skills, and link exe						
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	51 - English Language and	d Literature (prior-to-secon	idary)				
Course:	51048 - Reading (grade 8)	1					
Description:	Reading (grade 8) courses reading skills, and link exe						
AP:	False	IB: Fal	lse				
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False		
	-						
049 - Reading Description:	Code 51049, representing grade-level content standa	irds, when those standards	s may apply to a range of c	onsecutive grades (e	e.g., "by third grade,	, students should ki	now and be abl
		urds, when those standards	s may apply to a range of c ding, early childhood educ	consecutive grades (e ation through grade 8	e.g., "by third grade,	, students should ki	now and be abl
Description:	grade-level content standa do"), or when the content	urds, when those standards	s may apply to a range of c ding, early childhood educ	consecutive grades (e ation through grade 8 code.	e.g., "by third grade,	, students should kr rses offered. The gr	now and be abl
Description: Comments:	grade-level content standa do"), or when the conten should be included to defin	urds, when those standards	s may apply to a range of c ding, early childhood educ	consecutive grades (e ation through grade 8 code.	e.g., "by third grade, a) do not fit the cour	, students should kr rses offered. The gr	now and be ab ade span elem
Description: Comments: Special Identifier:	grade-level content standa do"), or when the conten should be included to defin	ards, when those standards at descriptions above (Rea ne which grades may be in	s may apply to a range of c ding, early childhood educa corporated by this course o	consecutive grades (e ation through grade 8 code.	e.g., "by third grade, a) do not fit the cour False	, students should kr rses offered. The gr	now and be ab ade span elem
Description: Comments: Special Identifier: Course Level:	grade-level content standa do"), or when the conten should be included to defir	ards, when those standards at descriptions above (Rea he which grades may be in Available Credit:	s may apply to a range of c ding, early childhood educa corporated by this course o	onsecutive grades (e ation through grade 8 code. AP: Sequence:	e.g., "by third grade, a) do not fit the cour False	, students should kr rses offered. The gr	now and be ab ade span elem
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	grade-level content standa do"), or when the conten should be included to defir	Available Credit: Secondary Mapping:	s may apply to a range of c ding, early childhood educa corporated by this course of False	onsecutive grades (e ation through grade 8 code. AP: Sequence:	e.g., "by third grade, a) do not fit the cour False	, students should kr rses offered. The gr	now and be ab ade span elem
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	grade-level content standa do"), or when the content should be included to defin	Available Credit: Secondary Mapping:	s may apply to a range of c ding, early childhood educa corporated by this course of False	onsecutive grades (e ation through grade 8 code. AP: Sequence:	e.g., "by third grade, a) do not fit the cour False	, students should kr rses offered. The gr	now and be ab ade span elem
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	grade-level content standa do"), or when the content should be included to defin ng: True apping: 51 - English Language and	Available Credit: Secondary Mapping: Literature (prior-to-secon Reading courses that are ards, when those standards t descriptions above (Reading courses)	s may apply to a range of c ding, early childhood educa corporated by this course of False ndary) not grade differentiated, sh s may apply to a range of c ding, early childhood educa	consecutive grades (e ation through grade 8 code. AP: Sequence: Other Mapping: Other Mapping: nould be used when a consecutive grades (e ation through grade 8	False False False False	, students should ki rses offered. The gr IB: Des not have or doe , students should ki	False
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	grade-level content standa do"), or when the content should be included to defin ng: True apping: 51 - English Language and 51049 - Reading Code 51049, representing grade-level content standa do"), or when the content	Available Credit: Secondary Mapping: Literature (prior-to-secon Reading courses that are ards, when those standards t descriptions above (Reading courses)	s may apply to a range of c ding, early childhood educa icorporated by this course of False idary) not grade differentiated, sh s may apply to a range of c ding, early childhood educa icorporated by this course of	consecutive grades (e ation through grade 8 code. AP: Sequence: Other Mapping: Other Mapping: nould be used when a consecutive grades (e ation through grade 8	False False False False	, students should ki rses offered. The gr IB: Des not have or doe , students should ki	False



		improve their critical-thinkin work reflects society's problem	g skills as they determ lems and culture. Oral	tts to study and reflect upon th nine the underlying assumptior discussion is an integral part a particular genre or a specific	ns and values within of literature courses,	the reading selection and written composition	and as they understand how the itions are often required. Literature
Con	mments:						
Special Id	dentifier:				AP:	False	IB: False
Cours	se Level:		Available Credit:		Sequence:		
Elementar	ry Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False	
SCED Cou	ourse Ma	<u>ipping:</u>					
Subject	t Area:	51 - English Language and	Literature (prior-to-se	condary)			
С	Course:	51053 - Literature					
Desc		improve their critical-thinkin work reflects society's problem	g skills as they determ lems and culture. Oral	nine the underlying assumption	ns and values within of literature courses,	the reading selection and written composite	ure being presented. Students and as they understand how the itions are often required. Literature me or people.
	AP:	False	IB:	False			
Elementary	ry Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False	
		-	Secondary Mappin	ng: False	Other Mapping:	False	
Z51055 - 5th Grad	de Monte	essori Reading	ri instructional method				ulary development, writing strategies
Z51055 - 5th Grad Desc	de Monte	essori Reading This course uses Montesso	ri instructional method				ulary development, writing strategies
Z51055 - 5th Grad Desc	de Monte cription: mments:	essori Reading This course uses Montesso	ri instructional method		rd analysis, fluency,		ulary development, writing strategies
Z51055 - 5th Grad Desc Con Special Id	de Monte cription: mments:	essori Reading This course uses Montesso	ri instructional method		rd analysis, fluency,	and systemic vocab	
Z51055 - 5th Grad Desc Con Special Id	de Monte scription: mments: dentifier: se Level:	essori Reading This course uses Montesso comprehension, and creativ	ri instructional method ve writing.	is to teach key concepts in wo	rd analysis, fluency,	and systemic vocabi False	
Z51055 - 5th Grad Desc Con Special Id Cours	de Monto cription: mments: dentifier: se Level: ry Mappin	essori Reading This course uses Montesso comprehension, and creativ g: True	ori instructional method /e writing. Available Credit:	is to teach key concepts in wo	rd analysis, fluency, AP: Sequence:	and systemic vocabi False	
Z51055 - 5th Grad Desc Com Special Id Cours Elementary SCED Cou	de Monte scription: mments: dentifier: se Level: ry Mappin ourse Ma	essori Reading This course uses Montesso comprehension, and creativ g: True	Available Credit: Secondary Mappin	ls to teach key concepts in wo	rd analysis, fluency, AP: Sequence:	and systemic vocabi False	
Z51055 - 5th Grad Desc Com Special Id Cours Elementary SCED Cours Subject	de Monte scription: mments: dentifier: se Level: ry Mappin purse Ma st Area:	essori Reading This course uses Montesso comprehension, and creativ g: True pping:	Available Credit: Secondary Mappin	ls to teach key concepts in wo	rd analysis, fluency, AP: Sequence:	and systemic vocabi False	
AZ51055 - 5th Grad Desc Com Special Id Cours Elementary SCED Cou Subject	de Monto cription: mments: dentifier: se Level: ry Mappin ourse Ma ct Area: Course: cription:	essori Reading This course uses Montesso comprehension, and creativ g: True pping: 51 - English Language and 51045 - Reading (grade 5)	ri instructional method ve writing. Available Credit: Secondary Mappin Literature (prior-to-sec focus on reading skills	ds to teach key concepts in wo ng: False condary)	rd analysis, fluency, AP: Sequence: Other Mapping:	and systemic vocabi False False	
AZ51055 - 5th Grad Desc Com Special Id Cours Elementary SCED Cou Subject	de Monte scription: mments: dentifier: se Level: ry Mappin ourse Ma st Area: Course: scription:	essori Reading This course uses Montesso comprehension, and creativ g: True tpping: 51 - English Language and 51045 - Reading (grade 5) Reading (grade 5) courses	Available Credit: Secondary Mappin Literature (prior-to-sec focus on reading skills	ds to teach key concepts in wo ng: False condary)	rd analysis, fluency, AP: Sequence: Other Mapping:	and systemic vocabi False False	



	Arizona K-12 English Lang	uage Proficiency Standa	learners. The content of the ards. This course is intended access the content of instruct	to accelerate Englis	h language acquisi	tion and prepare stu	udents for the
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)				
Course:	51008 - English as a Secor	nd Language					
Description:	courses usually begin with courses provide a foundation words and verb tenses to a	extensive listening and s on of the basic structures more comprehensive g	designed for English languag speaking practice, building or s of the English language, en rasp of various formal and ini orientation to the customs ar	n auditory and oral sl nabling students to pr formal styles, to succ	kills, and then move ogress from an ele ceed in content clas	e on to reading and mentary understand scrooms, and to mo	writing. These ding of English
AP:	False	IB: F	alse				
Elementary Mappir	na. True	Secondary Mapping	- Falco	Other Mapping:	Talaa		
	ig. 1100	occontact y mapping	. raise	Other Mapping.	raise		
057 - SEI - Writing				Other Mapping.	raise		
057 - SEI - Writing	A Writing course for elemer Arizona K-12 English Lang	ntary English language louge Proficiency Standa	earners. The content of the oradiscontent of instruction that is the content of instru	course is based on th to accelerate langua	ne specific teaching	prepare students for	or the mainstre
057 - SEI - Writing	A Writing course for elemer Arizona K-12 English Lang	ntary English language louge Proficiency Standa	earners. The content of the order of the ord	course is based on th to accelerate langua	ne specific teaching	prepare students for	or the mainstre
057 - SEI - Writing Description:	A Writing course for elemer Arizona K-12 English Lang	ntary English language louge Proficiency Standa	earners. The content of the order of the ord	course is based on th to accelerate langua hen driven by the Ari	ne specific teaching	prepare students fo uage Arts Standard	or the mainstre
057 - SEI - Writing Description: Comments:	A Writing course for elemer Arizona K-12 English Lang classroom, where they will	ntary English language louge Proficiency Standa	earners. The content of the order of the ord	course is based on th to accelerate langua hen driven by the Ari	ne specific teaching age acquisition and zona English Langu	prepare students fo uage Arts Standard	or the mainstre s.
057 - SEI - Writing Description: Comments: Special Identifier:	A Writing course for elemen Arizona K-12 English Lang classroom, where they will	ntary English language lu uage Proficiency Standa be ready to access the c	earners. The content of the a ards. This course is intended content of instruction that is the	course is based on th to accelerate langua hen driven by the Ari	ne specific teaching age acquisition and zona English Langu False	prepare students fo uage Arts Standard	or the mainstre s.
057 - SEI - Writing Description: Comments: Special Identifier: Course Level:	A Writing course for elemer Arizona K-12 English Lang classroom, where they will	ntary English language la uage Proficiency Standa be ready to access the o Available Credit:	earners. The content of the a ards. This course is intended content of instruction that is the	course is based on th to accelerate langua hen driven by the Ari AP: Sequence:	ne specific teaching age acquisition and zona English Langu False	prepare students fo uage Arts Standard	or the mainstre s.
057 - SEI - Writing Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	A Writing course for elemer Arizona K-12 English Lang classroom, where they will	ntary English language lu uage Proficiency Standa be ready to access the c Available Credit: Secondary Mapping	earners. The content of the eards. This course is intended content of instruction that is the eard of	course is based on th to accelerate langua hen driven by the Ari AP: Sequence:	ne specific teaching age acquisition and zona English Langu False	prepare students fo uage Arts Standard	or the mainstre s.
057 - SEI - Writing Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	A Writing course for elemen Arizona K-12 English Lang classroom, where they will ng: True apping:	Available Credit: Secondary Mapping	earners. The content of the eards. This course is intended content of instruction that is the eard of	course is based on th to accelerate langua hen driven by the Ari AP: Sequence:	ne specific teaching age acquisition and zona English Langu False	prepare students fo uage Arts Standard	or the mainstre s.
057 - SEI - Writing Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	A Writing course for elemen Arizona K-12 English Lang classroom, where they will apping: 51 - English Language and 51008 - English as a Secon English as a Second Langu courses usually begin with courses provide a foundatic words and verb tenses to a	Available Credit: Secondary Mapping Literature (prior-to-second Language uage (ESL) courses are d extensive listening and so on of the basic structures more comprehensive g	earners. The content of the eards. This course is intended content of instruction that is the eard of	course is based on the to accelerate languation of the accelerate languati	ne specific teaching age acquisition and zona English Langu False False false ng on reading, writi kills, and then move ogress from an ele seed in content clas	ng, speaking, and li e on to reading and mentary understand srooms, and to mo	False stening skills. I writing. These ding of English
057 - SEI - Writing Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	A Writing course for elemen Arizona K-12 English Lang classroom, where they will apping: 51 - English Language and 51008 - English as a Secon English as a Second Langu courses usually begin with courses provide a foundatic words and verb tenses to a	Available Credit: Secondary Mapping Literature (prior-to-second Language uage (ESL) courses are d extensive listening and so on of the basic structures more comprehensive g	earners. The content of the o ards. This course is intended content of instruction that is the provided of the English language speaking practice, building or a of the English language, en rasp of various formal and init orientation to the customs ar	course is based on the to accelerate languation of the accelerate languati	ne specific teaching age acquisition and zona English Langu False False false ng on reading, writi kills, and then move ogress from an ele seed in content clas	ng, speaking, and li e on to reading and mentary understand srooms, and to mo	False stening skills. I writing. These ding of English



Description:	the Arizona K-12 Englis	h Language Proficiency Star	ndards. This course	is intended to accelerate lar	nguage acquisitio	aching/learning objectives derived fr on and prepare students for the a English Language Arts Standards
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course M	apping:					
Subject Area:	51 - English Language a	and Literature (prior-to-secon	idary)			
Course:	51008 - English as a Se	cond Language				
Description:	courses usually begin w courses provide a found words and verb tenses t	ith extensive listening and sp lation of the basic structures	beaking practice, bui of the English langu asp of various formal	ding on auditory and oral sl age, enabling students to pl and informal styles, to succ	kills, and then m rogress from an ceed in content o	rriting, speaking, and listening skills ove on to reading and writing. Thes elementary understanding of Englis classrooms, and to move into "regul n the United States.
AP:	False	IB: Fa	lse			
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False	
) - SEI - Oral Engli	sh Conversation a	nd Vocabulary	1			
Ū	An Oral English Converteaching/learning object	sation and Vocabulary cours ives derived from the Arizona students for the mainstream	a K-12 English Lang	uage Proficiency Standards	s. This course is	course is based on the specific intended to accelerate language struction that is then driven by the
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course M	apping:					
Subject Area:	51 - English Language a	and Literature (prior-to-secon	idary)			
-	51008 - English as a Se					
	English as a Second La courses usually begin w courses provide a found	nguage (ESL) courses are do ith extensive listening and sp lation of the basic structures	peaking practice, bui of the English langu	lding on auditory and oral sl age, enabling students to pl	kills, and then m rogress from an	rriting, speaking, and listening skills ove on to reading and writing. Thes elementary understanding of Englis classrooms, and to move into "regul



AP:	False	IB: Fa	alse			
Elementary Mappi	ng: True	Secondary Mapping	: False	Other Mapping:	False	
51060 - SEI-120Min Inte	egrated Block-Readi	ng,OralEnglishConv	versation&Vocabula	ary		
Description:	based on the specific teac	hing/learning objectives d sition and prepare studer	erived from the Arizona K- its for the mainstream clas	12 English Language	Proficiency Standa	rs. The content of the course is rds. This course is intended to s the content of instruction that is t
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappi	ng: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course M	apping:					
Subject Area:	51 - English Language and	d Literature (prior-to-seco	ndary)			
Course:	51008 - English as a Seco	nd Language				
Description.	courses usually begin with courses provide a foundat	extensive listening and s on of the basic structures a more comprehensive gr	peaking practice, building of the English language, e asp of various formal and i	on auditory and oral si enabling students to pi informal styles, to succ	kills, and then move ogress from an eler ceed in content class	ng, speaking, and listening skills. E on to reading and writing. These mentary understanding of English srooms, and to move into "regular e United States.
AP:	: False	IB: Fa	alse			
Elementary Mappi	ng: True	Secondary Mapping	: False	Other Mapping:	False	
51061 - SEI-120 Minute	Integrated Block-Wi	iting and Grammar				
Description:	A 120 minute Writing and teaching/learning objective acquisition and prepare st Arizona English Language	es derived from the Arizon udents for the mainstream	a K-12 English Language	Proficiency Standards	s. This course is inte	based on the specific ended to accelerate language ction that is then driven by the
	:					
Comments:					Foloo	ID: Coloo
Comments: Special Identifier:	1			AP:	raise	IB: False
		Available Credit:		AP: Sequence:	Faise	
Special Identifier:	:	Available Credit: Secondary Mapping	: False			ID: Faise
Special Identifier: Course Level:	ng: True		: False	Sequence:		ID: Faise
Special Identifier: Course Level: Elementary Mappi SCED Course M	ng: True	Secondary Mapping		Sequence:		ID: Faise



	courses usually begin with courses provide a foundati words and verb tenses to a	extensive listening and sp ion of the basic structures a more comprehensive gra	esigned for English languag peaking practice, building or of the English language, en asp of various formal and inf prientation to the customs an	auditory and oral s abling students to p ormal styles, to suce	kills, and then mo rogress from an e ceed in content cl	ove on to reading and elementary understand assrooms, and to mov	writing. These ling of English
AP:	False	IB: Fa	lse				
Elementary Mappin	ig: True	Secondary Mapping:	False	Other Mapping:	False		
1062 - SEI-90Min Integ	rated Block-Reading	g,OralEnglishConve	ersation&Vocabulary				
	and who are in their secon K-12 English Language P	nd year of SEI instruction. roficiency Standards. This	d Vocabulary integrated lite The content of the course is course is intended to accele ontent of instruction that is the	s based on the speci erate language acqu	fic teaching/learn	ning objectives derived are students for the ma	from the Arizon
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ig: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	51 - English Language and	d Literature (prior-to-secor	ndary)				
Course:	51008 - English as a Seco	nd Language					
	courses usually begin with courses provide a foundati words and verb tenses to a	extensive listening and sp ion of the basic structures a more comprehensive gra	esigned for English languag beaking practice, building on of the English language, en asp of various formal and inf prientation to the customs ar	auditory and oral s abling students to p ormal styles, to suce	kills, and then mo rogress from an e ceed in content cl	ove on to reading and elementary understand assrooms, and to mov	writing. These ling of English
AP:	False	IB: Fa	lse				
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
1063 - SEI- 90 Minute I	ntegrated Block- Wr	iting and Grammar					
Description:	year of SEI instruction. Th Proficiency Standards. Thi	ne content of the course is is course is intended to ac	y block for English language based on the specific teach celerate language acquisitio n driven by the Arizona Engl	ing/learning objectiv	res derived from t ents for the mains	he Arizona K-12 Engli	sh Language
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Course Level:							



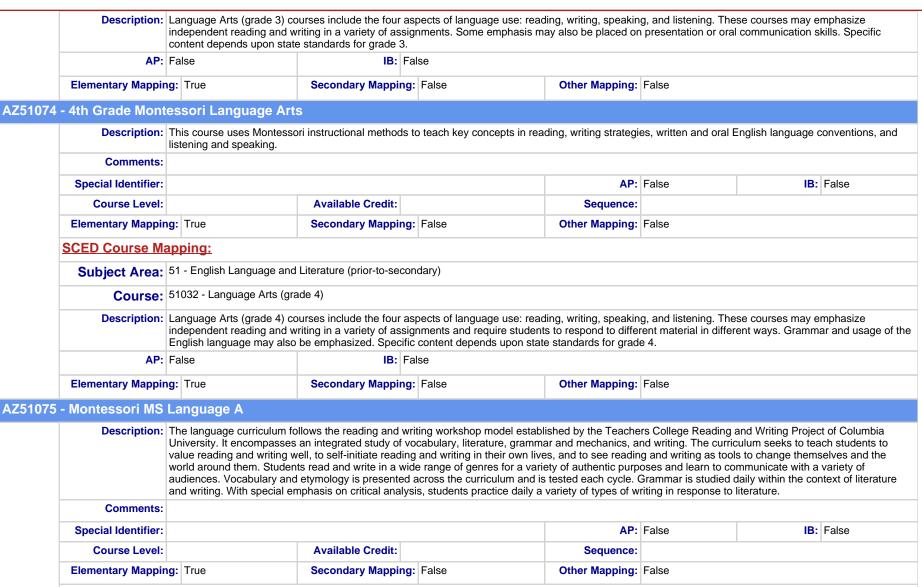
Courses	51008 - English as a Sec	cond Language					
	courses usually begin wi courses provide a foundation vords and verb tenses to	th extensive listening and s ation of the basic structures a more comprehensive gra	peaking practice, bu of the English langu asp of various forma	language acquisition, focusi ilding on auditory and oral s lage, enabling students to p I and informal styles, to suc toms and culture of the dive	kills, and then n rogress from an ceed in content	nove on to reading and elementary understan classrooms, and to mo	writing. These ding of English
AP: F	alse	IB: Fa	lse				
Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False		
66 - Strategic Readin	g						
A	Although these courses t	typically emphasize works c	of fiction, they may a	ry, critical-thinking and anal lso include works of nonfiction understanding and evaluati	on (including tex	xtbooks). Strategic Rea	
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area: 5	51 - English Language a	nd Literature (prior-to-secor	ndary)				
Course: 5	51066 - Strategic Readin	ng					
A	Although these courses t	typically emphasize works o	of fiction, they may a	ry, critical-thinking and anal lso include works of nonfiction understanding and evaluati	on (including tex	xtbooks). Strategic Rea	
AP: F	alse	IB: Fa	llse				
Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False		
67 - Assisted Readin	g						
				r reading skills. Assistance i el or to develop strategies to			nesses and is
Comments:							
Special Identifier:				AP:	False	IB:	False
		Available Credit:		Sequence:			
Course Level:		Available Credit.		coquonooi			



Course:	51067 - Assisted Reading						
Description:				eir reading skills. Assistance i			ses and
AP:	False	IB: Fa	•				
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
8 - Corrective Rea	dina						
	Corrective Reading course			igned to correct reading diffic ncrease or improve students'			
Comments:							
Special Identifier:				AP:	False	IB: Fal	se
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	51 - English Language an	d Literature (prior-to-seco	ndary)				
Course:	51068 - Corrective Readir	ng					
Description:	Corrective Reading course developing reading skills a literacy skills.	es offer diagnostic and rer and understandings. Activi	medial activities des ities are chosen to i	igned to correct reading diffic ncrease or improve students'	ulties and habits reading compreh	that interfere with student ension, reading technique	ts' prog e, and
AP:	False	IB: Fa	alse				
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
1 - 1st Grade Mont	essori Language						
Description:	This course uses Montess capitals; phonics including handwriting; and the histo	short and long vowels, co	to teach word study onsonant digraphs;	including classifying, compo spelling rules including silent	und words, alpha e; writing process	order; mechanics includi s; poetry and dramatic red	ng peri citals; p
Comments:							
Special Identifier:				AP:	False	IB: Fal	se
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma			-				



	recognition of and re	le 1) courses include the four as sponse to various types of text, ends upon state standards for g	extension of vocab				
AP:	False	IB: Fa	lse				
Elementary Mappin	ig: True	Secondary Mapping:	False	Other Mapping:	False		
2 - 2nd Grade Mon	tessori Languag	je					
	quotations marks, an	ontessori instructional methods t nd commas; phonics including b s; poetry and dramatic recitals; a	lends and vowel di	graphs; spelling rules includi	es, prefixes, anto ng doubling final c	nyms; mechanics incl consonants, and "drop	uding per the e"; sp
Comments:							
Special Identifier:				AP:	False	IB: I	alse
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	51 - English Languag	ge and Literature (prior-to-secor	dary)				
-	51030 - Language A						
	in independent readi	le 2) courses include the four as ng and writing by increasing rea e the rules of grammar. Specific	ding and writing flu	ency, vocabulary, and recog	nition of word and	These courses may bu I language patterns. Th	ild studen ney may a
AP:	False	IB: Fa	lse				
Elementary Mappin	ig: True	Secondary Mapping:	False	Other Mapping:	False		
3 - 3rd Grade Mont	essori Languag	e					
		ontessori instructional methods t ests; spelling rules including plu					iide word
Comments:							
Special Identifier:				AP:	False	IB: I	alse
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	<u>apping:</u>						



SCED Course Mapping:

Subject Area: 51 - English Language and Literature (prior-to-secondary)

Course: 51037 - Language Arts

CourseWalk™



Description	do"), or when the conter	ards, when those standards nt descriptions above (Lan	at are not grade differentiat s may apply to a range of co guage Arts, early childhood nay be incorporated in this o	onsecutive grades (e education through g	e.g., "by third grade,	students should kr	now and be able to
AP:	False	IB: Fa	lse				
Elementary Mappi	ng: True	Secondary Mapping:	False	Other Mapping:	False		
- Montessori MS	Language B						
Description	value reading and writing world around them. Studen audiences. Vocabulary and	s an integrated study of vo well, to self-initiate reading nts read and write in a wid d etymology is presented a	ting workshop model establ cabulary, literature, gramma and writing in their own live e range of genres for a vari- across the curriculum and is is, students practice daily a	ar and mechanics, and es, and to see readinety of authentic purp tested each cycle.	nd writing. The curric og and writing as tool oses and learn to co Grammar is studied o	culum seeks to tea is to change thems mmunicate with a daily within the cor	ch students to elves and the variety of
Comments							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	51 - English Language and	d Literature (prior-to-secon	dary)				
Course:	51037 - Language Arts						
Description	do"), or when the conter	ards, when those standards nt descriptions above (Lang	at are not grade differentiat s may apply to a range of co guage Arts, early childhood nay be incorporated in this o	onsecutive grades (e education through g	.g., "by third grade,	students should kr	low and be able
AP	False	IB: Fa	lse				
Elementary Mappi	ng: True	Secondary Mapping:	False	Other Mapping:	False		
- Literature—Ind	ependent Study						
Description	Courses in Literature—Ind Independent Study course or to develop more advance	s may serve as an opportu	nducted with instructors as r unity for students to expand				
Comments							
Special Identifier:				AP:	False	IB:	False
· · ·		Available Credit:		Sequence:			
Course Level:		Available Credit:		Sequence.			

AZ51

AZ51



-		age and Literature (prior-to-secor					
Course:	51097 - Literature-	-Independent Study					
		re—Independent Study, often co courses may serve as an opport advanced skills.					
AP:	False	IB: Fa	alse				
Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
99 - Literature—Oth	er				1		
Description:							
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
SCED Course Ma	pping:				1		
Subject Area:	51 - English Langu	age and Literature (prior-to-secor	ndary)				
Course:	51099 - Literature-	-Other					
Description:							
AP:	False	IB: Fa	alse				
Elementary Mappin		Secondary Mapping	Ealco	Other Mapping:	Falsa		
	g. nue	Secondary Mapping	I alse	Other Mapping.	T dise		
03 - Composition							
	These courses ena applications, forma	es focus on students' writing skills ble students to explore and pract I documented papers, or technica nonfiction, scholarly, or formal w	tice descriptive, nai al reports. Although	rative, persuasive, or exposit	ive styles as the	ey write paragraphs, es	ssays, letters,
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	51 - English Langu	age and Literature (prior-to-secor	ndary)				
oubjeot Area.							



	Composition courses focus These courses enable stud applications, formal docum usually remains on nonficti	dents to explore and pract nented papers, or technica	al reports. Although compo	persuasive, or expositi	ive styles as they	write paragraphs, es	says, letters,
AP:	False	IB: Fa	alse				
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
1104 - Creative Writing	g						
Description:	Creative Writing courses o other forms of prose. The e appreciation of the form an form (such as poetry or pla	emphasis of the courses ind craft. Although most created	s on writing; however, stud	lents may study exem	plary representati	ons and authors to o	btain a fuller
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	51 - English Language and	d Literature (prior-to-secor	ndary)				
Course:	51104 - Creative Writing						
	51104 - Creative Writing Creative Writing courses o other forms of prose. The e appreciation of the form an form (such as poetry or pla	emphasis of the courses ind craft. Although most created	s on writing; however, stud	ents may study exem	plary representati	ons and authors to o	btain a fuller
Description:	Creative Writing courses o other forms of prose. The appreciation of the form an	emphasis of the courses ind craft. Although most created	s on writing; however, stud eative writing classes cove	ents may study exem	plary representati	ons and authors to o	btain a fuller
Description:	Creative Writing courses o other forms of prose. The e appreciation of the form an form (such as poetry or pla False	emphasis of the courses i nd craft. Although most cro aywriting).	s on writing; however, stud eative writing classes cove alse	ents may study exem	plary representati prms, others conc	ons and authors to o	btain a fuller
Description: AP:	Creative Writing courses o other forms of prose. The e appreciation of the form an form (such as poetry or pla False	emphasis of the courses i ad craft. Although most cro aywriting). IB: Fa	s on writing; however, stud eative writing classes cove alse	dents may study exem r several expressive for	plary representati prms, others conc	ons and authors to o	btain a fuller
Description: AP: Elementary Mappir	Creative Writing courses o other forms of prose. The e appreciation of the form an form (such as poetry or pla False	emphasis of the courses i ad craft. Although most cre aywriting). IB: Fa Secondary Mapping ori instructional methods t	s on writing; however, stud eative writing classes cove alse : False to teach the function of the	dents may study exem or several expressive for Other Mapping: "noun family", article,	plary representations, others conc	ons and authors to o entrate exclusively o	btain a fuller n one particular
Description: AP: Elementary Mappir	Creative Writing courses o other forms of prose. The e appreciation of the form ar form (such as poetry or pla False ng: True essori Grammar This course uses Montess	emphasis of the courses i ad craft. Although most cre aywriting). IB: Fa Secondary Mapping ori instructional methods t	s on writing; however, stud eative writing classes cove alse : False to teach the function of the	dents may study exem or several expressive for Other Mapping: "noun family", article,	plary representations, others conc	ons and authors to o entrate exclusively o	btain a fuller n one particular
Description: AP: Elementary Mappir 1111 - 1st Grade Mont Description:	Creative Writing courses o other forms of prose. The e appreciation of the form ar form (such as poetry or pla False ng: True essori Grammar This course uses Montess	emphasis of the courses i ad craft. Although most cre aywriting). IB: Fa Secondary Mapping ori instructional methods t	s on writing; however, stud eative writing classes cove alse : False to teach the function of the	Other Mapping: "noun family", article, s a complete thought.	plary representations, others conc	ons and authors to o entrate exclusively o he function of the ve	btain a fuller n one particular
Description: AP: Elementary Mappir 1111 - 1st Grade Mont Description: Comments:	Creative Writing courses o other forms of prose. The e appreciation of the form ar form (such as poetry or pla False ng: True essori Grammar This course uses Montess	emphasis of the courses i ad craft. Although most cre aywriting). IB: Fa Secondary Mapping ori instructional methods t	s on writing; however, stud eative writing classes cove alse : False to teach the function of the	Other Mapping: "noun family", article, s a complete thought.	plary representati orms, others conc False adjective, noun; t	ons and authors to o entrate exclusively o he function of the ve	btain a fuller n one particular rb; introduction t
Description: AP: Elementary Mappir 1111 - 1st Grade Mont Description: Comments: Special Identifier:	Creative Writing courses of other forms of prose. The e appreciation of the form ar form (such as poetry or pla False ng: True essori Grammar This course uses Montess sentence structure, "asking	emphasis of the courses i ad craft. Although most creater aywriting). IB: Fa Secondary Mapping ori instructional methods to g" vs "telling" sentences; a	s on writing; however, stud eative writing classes cove alse : False to teach the function of the and concept of sentence as	Other Mapping: "noun family", article, s a complete thought.	plary representations, others concorrectly False adjective, noun; t	ons and authors to o entrate exclusively o he function of the ve	btain a fuller n one particular rb; introduction t
Description: AP: Elementary Mappir 1111 - 1st Grade Mont Description: Comments: Special Identifier: Course Level:	Creative Writing courses of other forms of prose. The e appreciation of the form an form (such as poetry or pla False ng: True essori Grammar This course uses Montess sentence structure, "asking	emphasis of the courses i ad craft. Although most cro aywriting). IB: Fa Secondary Mapping ori instructional methods t g" vs "telling" sentences; a	s on writing; however, stud eative writing classes cove alse : False to teach the function of the and concept of sentence as	Other Mapping: "noun family", article, s a complete thought. AP: Sequence:	plary representations, others concorrectly False adjective, noun; t	ons and authors to o entrate exclusively o he function of the ve	btain a fuller n one particular rb; introduction t
Description: AP: Elementary Mappir 1111 - 1st Grade Mont Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	Creative Writing courses of other forms of prose. The e appreciation of the form an form (such as poetry or pla False ng: True essori Grammar This course uses Montess sentence structure, "asking	emphasis of the courses i ad craft. Although most craay aywriting). IB: Fa Secondary Mapping ori instructional methods t g" vs "telling" sentences; a Available Credit: Secondary Mapping	s on writing; however, stud eative writing classes cove alse : False to teach the function of the and concept of sentence as : False	Other Mapping: "noun family", article, s a complete thought. AP: Sequence:	plary representations, others concorrectly False adjective, noun; t	ons and authors to o entrate exclusively o he function of the ve	btain a fuller n one particular rb; introduction



	Description:								
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mapping	ng: False	Other Mapping:	False			
AZ51112	- 2nd Grade Mon	tessori Grammar							
					to teach the function of prepositions; function of adverbs; function of conjunctinces including declarative, imperative, interrogative, and exclamatory.				
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	51 - English Language and	Literature (prior-to-see	rature (prior-to-secondary)					
0	Course:	51149 - Composition—Othe	ər						
	Description:								
	AP:	False	IB:	False					
0	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False			
AZ51113	- 3rd Grade Mont	essori Grammar							
					yle including analyzing simple ; indirect object; and adverbia		of parts of speech; and sentence		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False			
	SCED Course Ma	apping:							
2	Subject Area:	51 - English Language and	Literature (prior-to-se	condary)					
0	Course:	51149 - Composition—Othe	ər						
	Description:								
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False			



AZ51128	- Writing (early cl	hildhood education)								
	Description:		riting (early childhood education) courses develop students' readiness for language arts, particularly focusing on writing. Content is age appropriate and onforms to any existing state standards for early childhood education.							
	Comments:									
	Special Identifier:			AP:	False	IB: False				
	Course Level:			Sequence:						
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping: False					
	SCED Course Mapping:									
	Subject Area:	51 - English Language and Literature (prior-to-secondary)								
	Course:	51128 - Writing (early childhood education)								
	Description:	ion: Writing (early childhood education) courses develop students' readiness for language arts, particularly focusing on writing. Content is age appropriate and conforms to any existing state standards for early childhood education.								
	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ51129	- Writing (pre-kin	dergarten)								
	Description:	Writing (pre-kindergarten) c any existing state standards			s, particularly focusir	ng on writing. Conter	nt is age appropriate and conforms to			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)						
	Course:	51129 - Writing (pre-kindergarten)								
	Description:	Writing (pre-kindergarten) courses develop students' readiness for language arts, particularly focusing on writing. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education.								
	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ51130	- Writing (kinderg	jarten)								
	Description:	Writing (kindergarten) cours Specific content depends up			ing skills. Course co	ntent may emphasize	e storytelling or personal expression.			
	Comments:									



	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: True	Secondary Mapping:	False	Other Mapping:	False			
	SCED Course Mag	oping:							
	Subject Area: 5	1 - English Language and	Literature (prior-to-second	dary)					
	Course: 5	Course: 51130 - Writing (kindergarten)							
		Writing (kindergarten) courses engage students in activities to develop their writing skills. Course content may emphasize storytelling or personal expr Specific content depends upon state standards for kindergarten.							
	AP: F	alse	IB: Fal	se					
	Elementary Mapping	: True	Secondary Mapping:	False	Other Mapping:	False			
AZ51131	- Writing (grade 1)								
	Description: Writing (grade 1) courses focus on writing skills and may emphasize recognition and creation of various types of text; extension of vocabulary and wr skills; and the connection of language to the expression of ideas. Specific content depends upon state standards for grade 1.								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: True	Secondary Mapping:	False	Other Mapping: False				
	SCED Course Mag	oping:							
	Subject Area: 5	1 - English Language and	Literature (prior-to-second	dary)					
	Course: 5	1131 - Writing (grade 1)							
				may emphasize recognition ion of ideas. Specific conte			tension of vocabulary and writing de 1.		
	AP: F	alse	IB: Fal	se					
	Elementary Mapping	: True	Secondary Mapping:	False	Other Mapping:	False			
AZ51132	- Writing (grade 2)								
	. 0						g fluency, vocabulary, and recognition depends upon state standards for		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: True	Secondary Mapping:	False	Other Mapping:	False			



Subject Area:	51 - English Langua	1 - English Language and Literature (prior-to-secondary)							
Course:	51132 - Writing (grad	132 - Writing (grade 2)							
Description:		rses focus on writing skills and e patterns. They may also intro							
AP:	False	IB: Fa	IB: False						
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				
33 - Writing (grade	3)				I				
Description:		rses focus on writing skills and pecific content depends upon s			of assignments. So	ome emphasis may	also be placed		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	51 - English Languag	ge and Literature (prior-to-seco	ndary)						
Course:	51133 - Writing (grad	de 3)							
Description:		rses focus on writing skills and pecific content depends upon s			of assignments. So	ome emphasis may	also be placed		
AP:	False	IB: Fa	alse						
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				
34 - Writing (grade	4)								
	Writing (grade 4) cou	irses focus on writing skills and different ways. Grammar and u							
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				
SCED Course Ma	anning								



000130.	51134 - Writing (grade 4)						
Description:						require students to respond to tent depends upon state standard	
AP:	False	IB: F					
Elementary Mappir	ig: True	Secondary Mapping	: False	Other Mapping:	False		
1135 - Writing (grade §	5)						
Description:	Writing (grade 5) courses fo literary functions in texts, an					ences, distinguishing meaning and	
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)				
Course:	51135 - Writing (grade 5)						
Description:	Writing (grade 5) courses fo literary functions in texts, an					ences, distinguishing meaning and	
AP:	False	IB: F	alse				
Elementary Mappir	ig: True	Secondary Mapping	: False	Other Mapping:	False		
1136 - Writing (grade 6	5)						
Description:	Writing (grade 6) courses bu contexts, and for different p				ze the use of languag	ge for different effects, in different	
Comments:							
Special Identifier:				AP:	False	IB: False	
		Available Credit:		Sequence:			
Course Level:		Available Credit.					
Course Level: Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False		
			: False	· ·	False		
Elementary Mappir		Secondary Mapping		· ·	False		
Elementary Mappir SCED Course Ma Subject Area:	apping:	Secondary Mapping		· ·	False		



AP:	False	IB: Fa	alse				
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
37 - Writing (grade 7	7)						
			knowledge and skill in writin t depends upon state stand		the use of langua	ge for different effec	cts and to
Comments:							
Special Identifier:				AP:	False	IB: F	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	51 - English Language and	d Literature (prior-to-seco	ndary)				
Course:	51137 - Writing (grade 7)						
		uild upon students' prior knowledge and skill in writing and may emphasize the use of language for different ef nections. Specific content depends upon state standards for grade 7.					cts and to
AP:	False	IB: Fa	alse				
Elementary Mappin		Secondary Mapping		Other Mapping:	False		
Elementary Mappin	g: True			Other Mapping:	False		
Elementary Mappin 38 - Writing (grade 8 Description:	g: True 3) Writing (grade 8) courses t	Secondary Mapping	: False knowledge and skill in writi	ng. Typically, these c	ourses use writing e	exercises to expand s	students'
Elementary Mappin 38 - Writing (grade 8 Description:	g: True 3) Writing (grade 8) courses t	Secondary Mapping	: False	ng. Typically, these c	ourses use writing e	exercises to expand s ade 8.	students'
Elementary Mappin 38 - Writing (grade 8 Description: Comments:	g: True 3) Writing (grade 8) courses t	Secondary Mapping	: False knowledge and skill in writi	ng. Typically, these co tent depends upon sta	ourses use writing e ate standards for gra	ade 8.	
Elementary Mappin 38 - Writing (grade 8 Description: Comments: Special Identifier:	g: True 3) Writing (grade 8) courses t	Secondary Mapping	: False knowledge and skill in writi	ng. Typically, these cr tent depends upon sta AP:	ourses use writing e	exercises to expand s ade 8.	
Elementary Mappin 38 - Writing (grade 8 Description: Comments: Special Identifier: Course Level:	g: True) Writing (grade 8) courses b understanding of the difference	Secondary Mapping build upon students' prior ent purposes of written co Available Credit:	: False knowledge and skill in writin ommunication. Specific cont	ng. Typically, these catent depends upon standard AP: Sequence:	ourses use writing e ate standards for gra False	ade 8.	
Elementary Mappin 38 - Writing (grade 8 Description: Comments: Special Identifier: Course Level: Elementary Mappin	g: True Writing (grade 8) courses to understanding of the difference g: True	Secondary Mapping	: False knowledge and skill in writin ommunication. Specific cont	ng. Typically, these cr tent depends upon sta AP:	ourses use writing e ate standards for gra False	ade 8.	
Elementary Mappin 38 - Writing (grade 8 Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	g: True Writing (grade 8) courses to understanding of the difference g: True apping:	Secondary Mapping build upon students' prior ent purposes of written co Available Credit: Secondary Mapping	 False knowledge and skill in writinommunication. Specific cont False 	ng. Typically, these catent depends upon standard AP: Sequence:	ourses use writing e ate standards for gra False	ade 8.	
Elementary Mappin 38 - Writing (grade 8 Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	g: True Writing (grade 8) courses bunderstanding of the differ g: True apping: 51 - English Language and	Secondary Mapping build upon students' prior ent purposes of written co Available Credit: Secondary Mapping	 False knowledge and skill in writinommunication. Specific cont False 	ng. Typically, these catent depends upon standard AP: Sequence:	ourses use writing e ate standards for gra False	ade 8.	
Elementary Mappin 38 - Writing (grade 8 Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	g: True Writing (grade 8) courses to understanding of the difference g: True apping: 51 - English Language and 51138 - Writing (grade 8)	Secondary Mapping build upon students' prior ent purposes of written co Available Credit: Secondary Mapping d Literature (prior-to-seco	 False knowledge and skill in writin ommunication. Specific cont False ndary) 	ng. Typically, these content depends upon state AP: Sequence: Other Mapping:	purses use writing e ate standards for gra False False	ade 8.	False
Elementary Mappin 38 - Writing (grade 8 Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: True Writing (grade 8) courses to understanding of the difference g: True apping: 51 - English Language and 51138 - Writing (grade 8) Writing (grade 8) courses to	Secondary Mapping build upon students' prior ent purposes of written co Available Credit: Secondary Mapping d Literature (prior-to-seco build upon students' prior	 False knowledge and skill in writinommunication. Specific cont False 	ng. Typically, these content depends upon state AP: Sequence: Other Mapping: ng. Typically, these content	purses use writing e ate standards for gra False False	ade 8. IB: F	False
Elementary Mappin 38 - Writing (grade 8 Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	g: True Writing (grade 8) courses to understanding of the difference g: True apping: 51 - English Language and 51138 - Writing (grade 8) Writing (grade 8) courses to	Secondary Mapping build upon students' prior ent purposes of written co Available Credit: Secondary Mapping d Literature (prior-to-seco build upon students' prior	 False knowledge and skill in writin ommunication. Specific cont False ndary) knowledge and skill in writin ommunication. Specific cont 	ng. Typically, these content depends upon state AP: Sequence: Other Mapping: ng. Typically, these content	purses use writing e ate standards for gra False False	ade 8. IB: F	False



	level content standards, wh	nen those standards may ptions above (Writing, ea	apply to a range of consecu rly childhood education through	utive grades (e.g., "by	/ third grade, stude	es not have or does not employ grade ents should know and be able to do…" red. The grade span element should b	
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	51 - English Language and	l Literature (prior-to-seco	ndary)				
Course:	51139 - Writing						
 	level content standards, wh	nen those standards may ptions above (Writing, ea	apply to a range of consecutive rly childhood education through	utive grades (e.g., "by	/ third grade, stude	es not have or does not employ grade ents should know and be able to do…' red. The grade span element should b	
AP: 1	False	IB: Fa	alse				
Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
/ - Composition—Ir	ndependent Study			1			
		ition). Independent Study	courses may serve as an o			cular topics within the field of languag expertise in a particular application, to	
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	51 - English Language and	l Literature (prior-to-seco	ndary)				
Course:	51147 - Composition—Independent Study						
		ition). Independent Study	courses may serve as an o			cular topics within the field of language expertise in a particular application, to	
AP: I	False	IB: Fa	alse				

AZ511

AZ511



	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)			
	Course: [{]	51149 - Composition—Othe	r				
	Description:						
	AP: I	alse	IB: F	alse			
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ51151	- Public Speaking						
		small- and large-group discu	issions, delivery of lection		udiences, and so or	n). Course topics may	of speaking situations (such as include (but are not limited to) and development of self-
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)			
	Course:	51151 - Public Speaking					
		small- and large-group discu	issions, delivery of lection		udiences, and so or	n). Course topics may	of speaking situations (such as include (but are not limited to) and development of self-
	AP: I	alse	IB: F	alse			
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ51155	- Communication	S					
		are performance based and	emphasize effective int	of written and oral communica terpersonal and team-building otypes, nonverbal cues, voca	g skills. Communicat	tions courses may als	informal experiences. The courses o involve the study of how



Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	51 - English Language and	d Literature (prior-to-secon	dary)				
Course:	51155 - Communications						
Description:	are performance based ar	nd emphasize effective inte	written and oral communica rpersonal and team-building types, nonverbal cues, voca	skills. Communicat	ions courses may		
AP:	False	IB: Fa	lse				
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
60 - Montessori MS Description:	Speech includes a daily co articulating ideas, and mal	king formal presentations.	uses on grace and courtesy Students learn a variety of cing. Students also particina	communication skills	s such as acknowle	dging others, using	"I" messages,
	Speech includes a daily co articulating ideas, and mal active listening, goal settin Teens; Costa and Kallick's able to practice communic	king formal presentations. ng, and group decision mal s Sixteen Habits of Mind ar	Students learn a variety of king. Students also participa ad The Heroic Journey. Eac g in community meetings, cl	communication skills te in activities devel h year the class dev	s such as acknowle oped from Covey's elops a mission sta	dging others, using Seven Habits of H atement or constitut	"I" messages, ghly Effective ion. Students are
	Speech includes a daily co articulating ideas, and mal active listening, goal settin Teens; Costa and Kallick's able to practice communic	king formal presentations. ng, and group decision mal s Sixteen Habits of Mind ar cation skills daily by working	Students learn a variety of king. Students also participa ad The Heroic Journey. Eac g in community meetings, cl	communication skills te in activities devel h year the class dev	s such as acknowle oped from Covey's elops a mission sta	dging others, using Seven Habits of H atement or constitut	"I" messages, ghly Effective ion. Students are
Description:	Speech includes a daily co articulating ideas, and mal active listening, goal settin Teens; Costa and Kallick's able to practice communic	king formal presentations. ng, and group decision mal s Sixteen Habits of Mind ar cation skills daily by working	Students learn a variety of king. Students also participa ad The Heroic Journey. Eac g in community meetings, cl	communication skills te in activities devel h year the class dev ass committees, sm	s such as acknowle oped from Covey's elops a mission sta	dging others, using Seven Habits of H itement or constitut ve projects, and pe	"I" messages, ghly Effective ion. Students are
Comments:	Speech includes a daily co articulating ideas, and mal active listening, goal settin Teens; Costa and Kallick's able to practice communic	king formal presentations. ng, and group decision mal s Sixteen Habits of Mind ar cation skills daily by working	Students learn a variety of king. Students also participa ad The Heroic Journey. Eac g in community meetings, cl	communication skills te in activities devel h year the class dev ass committees, sm	s such as acknowle oped from Covey's elops a mission sta all group cooperati	dging others, using Seven Habits of H itement or constitut ve projects, and pe	g"I" messages, ghly Effective ion. Students are er and cross-age
Comments: Special Identifier:	Speech includes a daily co articulating ideas, and mal active listening, goal settin Teens; Costa and Kallick's able to practice communic teaching activities. Studen	king formal presentations. ng, and group decision mal s Sixteen Habits of Mind ar ation skills daily by workin nts individually give present	Students learn a variety of king. Students also participa ad The Heroic Journey. Eac g in community meetings, cl ations each cycle.	communication skills te in activities devel h year the class dev ass committees, sm	s such as acknowle oped from Covey's elops a mission sta all group cooperati False	dging others, using Seven Habits of H itement or constitut ve projects, and pe	g"I" messages, ghly Effective ion. Students are er and cross-age
Comments: Special Identifier: Course Level:	Speech includes a daily co articulating ideas, and mal active listening, goal settin Teens; Costa and Kallick's able to practice communic teaching activities. Studen	king formal presentations. ng, and group decision mal- s Sixteen Habits of Mind ar cation skills daily by working its individually give present Available Credit:	Students learn a variety of king. Students also participa ad The Heroic Journey. Eac g in community meetings, cl ations each cycle.	communication skills te in activities devel h year the class dev ass committees, sm AP: Sequence:	s such as acknowle oped from Covey's elops a mission sta all group cooperati False	dging others, using Seven Habits of H itement or constitut ve projects, and pe	g"I" messages, ghly Effective ion. Students are er and cross-age
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	Speech includes a daily co articulating ideas, and mal active listening, goal settin Teens; Costa and Kallick's able to practice communic teaching activities. Studen	king formal presentations. ng, and group decision mal- s Sixteen Habits of Mind ar cation skills daily by working its individually give present Available Credit:	Students learn a variety of king. Students also participa and The Heroic Journey. Eac g in community meetings, cl ations each cycle.	communication skills te in activities devel h year the class dev ass committees, sm AP: Sequence:	s such as acknowle oped from Covey's elops a mission sta all group cooperati False	dging others, using Seven Habits of H itement or constitut ve projects, and pe	g"I" messages, ghly Effective ion. Students are er and cross-age
Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	Speech includes a daily co articulating ideas, and mal active listening, goal settin Teens; Costa and Kallick's able to practice communic teaching activities. Studen	king formal presentations. ng, and group decision mal- s Sixteen Habits of Mind ar cation skills daily by working its individually give present Available Credit: Secondary Mapping:	Students learn a variety of king. Students also participa and The Heroic Journey. Eac g in community meetings, cl ations each cycle.	communication skills te in activities devel h year the class dev ass committees, sm AP: Sequence:	s such as acknowle oped from Covey's elops a mission sta all group cooperati False	dging others, using Seven Habits of H itement or constitut ve projects, and pe	g"I" messages, ghly Effective ion. Students are er and cross-age
Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	Speech includes a daily or articulating ideas, and mal active listening, goal settin Teens; Costa and Kallick's able to practice communic teaching activities. Studen	king formal presentations. ng, and group decision mal- s Sixteen Habits of Mind ar cation skills daily by working its individually give present Available Credit: Secondary Mapping:	Students learn a variety of king. Students also participa and The Heroic Journey. Eac g in community meetings, cl ations each cycle.	communication skills te in activities devel h year the class dev ass committees, sm AP: Sequence:	s such as acknowle oped from Covey's elops a mission sta all group cooperati False	dging others, using Seven Habits of H itement or constitut ve projects, and pe	g"I" messages, ghly Effective ion. Students are er and cross-age
Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	Speech includes a daily or articulating ideas, and mal active listening, goal settin Teens; Costa and Kallick's able to practice communic teaching activities. Studen	king formal presentations. ng, and group decision mal- s Sixteen Habits of Mind ar cation skills daily by working its individually give present Available Credit: Secondary Mapping:	Students learn a variety of king. Students also participa and The Heroic Journey. Eac g in community meetings, cl ations each cycle. False	communication skills te in activities devel h year the class dev ass committees, sm AP: Sequence:	s such as acknowle oped from Covey's elops a mission sta all group cooperati False	dging others, using Seven Habits of H itement or constitut ve projects, and pe	g"I" messages, ghly Effective ion. Students are er and cross-age

AZ51

AZ51



		articulating ideas, and makir active listening, goal setting Teens; Costa and Kallick's S	ng formal presentations. and group decision ma Sixteen Habits of Mind a ion skills daily by workir	cuses on grace and courtesy . Students learn a variety of aking. Students also participa and The Heroic Journey. Each ng in community meetings, cl ntations each cycle.	communication skills te in activities develo h year the class dev	s such as acknowledg oped from Covey's So elops a mission state	ging others, using even Habits of Hig ment or constituti	"I" messages, ghly Effective on. Students are
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)				
	Course:	51199 - Speech—Other						
	Description:							
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ51197	- Speech—Indepe	endent Study						
			pendent Study courses	cted with instructors as mento may serve as an opportunity I skills.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)				
	Course:	51197 - Speech—Independ	ent Study					
			pendent Study courses	cted with instructors as mento may serve as an opportunity I skills.				
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ51199	- Speech—Other	_ T I		· · · · ·				



	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course:	51199 - Speech—Other						
	Description:							
	AP:	alse	IB: f	False				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51203	- English—Test P	reparation						
	1	aking. Topics covered inclu	de vocabulary, reading	ents activities in analytical thin g comprehension, and writing national and state standardize	strategies, as well as	s time management,	scoring procedure	es, and dealing with
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course:	51203 - English—Test Prep	aration					
	1	aking. Topics covered inclu	de vocabulary, reading	ents activities in analytical thin comprehension, and writing national and state standardize	strategies, as well as	s time management,	scoring procedure	es, and dealing with
	AP:	False	IB: F	False				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51992	- English Proficie	ncy Development		· · · · · · · · · · · · · · · · · · ·		·		
	Description:	English Proficiency Develop	ment courses are desi	gned to assist students in acc	uiring the skills nece	essary to pass proficie	ency examination	S.
	Comments:							



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	51 - English Language and	Literature (prior-to-secon	idary)				
	Course:	51992 - English Proficiency	Development					
	Description:	English Proficiency Develop	oment courses are desigr	ned to assist students in acq	uiring the skills nece	essary to pass profici	ency examination	s.
	AP:	False	IB: Fa	lse				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ51996	- English Langua	ge and Literature—S	upplemental					
				urses, designed to be taken uiring English language arts				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	51 - English Language and	Literature (prior-to-secon	idary)				
	Course:	51996 - English Language a	and Literature—Supplem	ental				
				urses, designed to be taken uiring English language arts				
	AP:	False	IB: Fa	lse				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ51997	- English Langua	ge and Literature—Ir	dependent Study					
			dependent Study course	dy courses, often conducted s may serve as an opportur d skills.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Map	oping:						
	Subject Area: 5	1 - English Language and	Literature (prior-to-seco	ndary)				
	Course: 5	1997 - English Language a	and Literature—Indepen	dent Study				
	. th		dependent Study cours	dy courses, often conducted es may serve as an opportun ed skills.				
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False		
AZ51999	- English Languag	e and Literature—O	ther					
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Map	oping:						
	Subject Area: 5	1 - English Language and	Literature (prior-to-seco	ndary)				
	Course: 5	1999 - English Language a	and Literature—Other					
	Description:							
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False		

AZ52 - Mathematics (prior-to-secondary)

AZ52001	- Informal Mathe	matics					
		Informal Mathematics courses emphasize the tea among mathematical topics and between mathem geometry topics by applying numbers, and algebr	natics and other disciplines. The	se courses approad	ch the teaching of ge		
	Comments:						
	Special Identifier:			AP:	False	IB:	False



ESP Solutions Group

CourseWalk[™]



Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	52 - Mathematics (prior-to-s	secondary)					
Course:	52001 - Informal Mathemat	ics					
	Informal Mathematics cours among mathematical topics geometry topics by applying	and between mathemati	cs and other disciplines. Th	nese courses approa	ch the teaching of ge	ng, and highlight th neral math, pre-al	ne connection gebra, and pr
AP:	False	IB: Fa	lse				
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
2 - General Math							
Description:		s; congruence and similar	s' foundational math skills, s ity; angle relationships; the g and graphing simple equa	Pythagorean theore	m; the rectangular co		
Comments:				-	-		
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
	anning:						
SCED Course Ma	<u>apping.</u>						
	52 - Mathematics (prior-to-s	secondary)					
Subject Area:		secondary)					
Subject Area: Course: Description:	52 - Mathematics (prior-to-s 52002 - General Math General Math courses reinf	orce and expand students; congruence and similar	ity; angle relationships; the	Pythagorean theore	m; the rectangular co	· · ·	
Subject Area: Course: Description:	52 - Mathematics (prior-to-s 52002 - General Math General Math courses reinf volume of geometric figures	orce and expand students; congruence and similar	ity; angle relationships; the g and graphing simple equa	Pythagorean theore	m; the rectangular co	· · ·	
Subject Area: Course: Description:	52 - Mathematics (prior-to-s 52002 - General Math General Math courses reinf volume of geometric figures ratio and proportion; estima False	orce and expand student s; congruence and similar ttion; formulas; and solvin	ity; angle relationships; the g and graphing simple equa lse	Pythagorean theore	m; the rectangular co es.	· · ·	
Subject Area: Course: Description: AP: Elementary Mappin	52 - Mathematics (prior-to-s 52002 - General Math General Math courses reinf volume of geometric figures ratio and proportion; estima False	orce and expand students; congruence and similar tion; formulas; and solvin IB: Fa Secondary Mapping:	ity; angle relationships; the g and graphing simple equa lse	Pythagorean theore ations and inequalitie	m; the rectangular co es.	· · ·	
Subject Area: Course: Description: AP: Elementary Mappin B - Particular Topic Description:	52 - Mathematics (prior-to-s 52002 - General Math General Math courses reinf volume of geometric figures ratio and proportion; estima False g: True	orce and expand students; congruence and similar ition; formulas; and solvin IB: Fa Secondary Mapping: athematics rticular topics in foundatic	ity; angle relationships; the g and graphing simple equa lse False	Pythagorean theore ations and inequalitie Other Mapping:	m; the rectangular co es. False	pordinate system;	sets and logic
Subject Area: Course: Description: AP: Elementary Mappin B - Particular Topic Description:	52 - Mathematics (prior-to-s 52002 - General Math General Math courses reinf volume of geometric figures ratio and proportion; estima False g: True s in Foundational Ma These courses examine pa	orce and expand students; congruence and similar ition; formulas; and solvin IB: Fa Secondary Mapping: athematics rticular topics in foundatic	ity; angle relationships; the g and graphing simple equa lse False	Pythagorean theore ations and inequalitie Other Mapping:	m; the rectangular co es. False	pordinate system;	sets and logic
Subject Area: Course: Description: AP: Elementary Mappin B - Particular Topic Description:	52 - Mathematics (prior-to-s 52002 - General Math General Math courses reinf volume of geometric figures ratio and proportion; estima False g: True s in Foundational Ma These courses examine pa	orce and expand students; congruence and similar ition; formulas; and solvin IB: Fa Secondary Mapping: athematics rticular topics in foundatic	ity; angle relationships; the g and graphing simple equa lse False	Pythagorean theore ations and inequalitie Other Mapping: thmetic, sequences,	m; the rectangular co es. False	oordinate system; skills, rather than p	sets and logic
Subject Area: Course: Description: AP: Elementary Mappin B - Particular Topic Description: Comments:	52 - Mathematics (prior-to-s 52002 - General Math General Math courses reinf volume of geometric figures ratio and proportion; estima False g: True s in Foundational Ma These courses examine pa	orce and expand students; congruence and similar ition; formulas; and solvin IB: Fa Secondary Mapping: athematics rticular topics in foundatic	ity; angle relationships; the g and graphing simple equa lse False	Pythagorean theore ations and inequalitie Other Mapping: thmetic, sequences,	m; the rectangular co es. False or basic conceptual s	oordinate system; skills, rather than p	sets and logic



	SCED Course Ma	apping:					
,	Subject Area:	52 - Mathematics (prior-to-s	econdary)				
0	Course:	52003 - Particular Topics in	Foundational Mathema	atics			
	Description:	These courses examine par comprehensive overview of		tional math skills, such as aritl	nmetic, sequences,	or basic conceptual	skills, rather than providing a more
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ52011	- 1st Grade Monte	essori Math					
		This course uses Montesso		to teach concepts and proces gnition; word problems; and s			, sequence of numbers, bridging the
,	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	52 - Mathematics (prior-to-s	econdary)				
	Course:	52031 - Mathematics (grade	: 1)				
		algebraic thinking; geometry	and spatial reasoning	a conceptual foundation in nu ; and measurement. These co pon state standards for grade	ourses often require	d quantitative reasor students to develop	ning; patterns, relationships, and their numerical fluency and to make
	AP:	False	IB: F	alse			
, 	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ52012	- 2nd Grade Mon	tessori Math					
	Description:			to teach concepts and proces; ; making change from notes;			g including powers of numbers and s.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma						
	Subject Area:	52 - Mathematics (prior-to-s	econdary)				



Course:	52032 - Mathematics (g	grade 2)				
- - -	and algebraic thinking;	geometry and spatial reasoni	ng; and measureme	ent. These courses often rec	uire students to	ative reasoning; patterns, relationships develop their numerical fluency, content depends upon state standards
AP: I	False	IB: Fa	se			
Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False	
3 - 3rd Grade Monte	essori Math					
						and factors; pre-algebra including the millionth place; and mixed word
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Ma	pping:	'		`		
Subject Area:	52 - Mathematics (prior	-to-secondary)				
Course:	52033 - Mathematics (g	grade 3)				
	and spatial reasoning; a	and measurement. These cou	rses often require s	students to improve their nur	nerical fluency,	nships, and algebraic thinking; geomet adding multiplication and division to ific content depends upon state standa
AP: I	alse	IB: Fa	se			
Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False	
4 - 4th Grade Monte	essori Math					
	application of knowledg classroom technique.	e begins to happen. Math is	approached from b , calculation and pr	oth of the following methods	; the Montessor	become more in depth and refinement i instructional technique and the tradition int and geometry, statistics data and
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		



-	52 - Mathematics (prior-to-						
Course:	52034 - Mathematics (grad	le 4)					
-	and spatial reasoning; and	measurement. Course c	number, operation, and qua ontent may include activities or present conclusions base	s that help students in	ncrease operation	al fluency, make con	nections betw
AP:	False	IB: Fa	alse				
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
5 - 5th Grade Mont	essori Math	1		1			
Description:	negative numbers. Student technique and the tradition checker board, decimal bo	ts refine their analytical a al classroom technique. ard, fraction material, div deeper understanding of	a clear understanding of all t ind recording skills. Math is Content covers number se ision board, division tubes, l concepts. Once the concep all areas of study.	approached from bo nse, measurement. bead chains, constru	th of the following Concepts are pres ctive triangles, bin	methods; the Montes sented with concrete omial cube, trinomial	ssori instruction materials like cube, power
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	52 - Mathematics (prior-to-	secondary)					
Course:	52035 - Mathematics (grad	le 5)					
-	and spatial reasoning; and	measurement. Course c	number, operation, and qua ontent may include activities or present their mathematic	s that help students in	ncrease operation	al fluency, make con	nections betw
AP:	False	IB: Fa	alse				
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
28 - Mathematics (ea	arly childhood educa	ation)					
Description:	Mathematics (early childho any existing state standard		over foundational skills and ication.	concepts related to n	nathematics. Cont	ent is age appropriat	e and conforr
Comments:							
Special Identifier:				AP:	False	IB:	False
		Available Credit:		Sequence:			
Course Level:							



	Subject Area:	52 - Mathematics (prior-to-s	secondary)								
	Course:	52028 - Mathematics (early	childhood education)								
	Description:	Mathematics (early childhoo any existing state standards			concepts related to n	nathematics. Conten	t is age appropriat	e and conforms to			
	AP:	False	IB: Fa	alse							
	Elementary Mappir	ig: True	Secondary Mapping	: False	Other Mapping:	False					
52029 -	- Mathematics (p	re-kindergarten)									
	Description:	Mathematics (pre-kindergar existing state standards for			related to mathemat	ics. Content is age a	ppropriate and cor	nforms to any			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ig: True	Secondary Mapping	: False	Other Mapping:	False					
5	SCED Course Ma	apping:									
-	Subject Area:	52 - Mathematics (prior-to-s	secondary)								
-	Course:	52029 - Mathematics (pre-k	kindergarten)								
_	Description:	Mathematics (pre-kindergar existing state standards for			related to mathemat	ics. Content is age a	ppropriate and cor	nforms to any			
	AP:	False	IB: Fa	alse							
	Elementary Mappir	ig: True	Secondary Mapping	: False	Other Mapping:	False					
52030 -	- Mathematics (k	indergarten)									
	Description:	Mathematics (kindergarten) patterns, time, and money.		uce and reinforce basic conc s upon state standards for k		such as counting w	hole numbers and	understanding			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Lough	1	Available Credit:		Sequence:						
-	Course Level:										
	Elementary Mappir	Ig: True	Secondary Mapping	: False	Other Mapping:	False					
		•	Secondary Mapping	: False	Other Mapping:	False					
	Elementary Mappir SCED Course Ma	•		: False	Other Mapping:	False					
5	Elementary Mappir SCED Course Ma Subject Area:	apping:	secondary)	: False	Other Mapping:	False					



	AP: F	False	IB: I	False				
Elementary M	apping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
Z52031 - Mathematic	cs (gr	ade 1)						
Descrip	a		try and spatial reasoning	; and measuremen	lation in number, operation, an t. These courses often require s for grade 1.			
Comm	ents:							
Special Iden	tifier:				AP:	False	IB:	False
Course L	evel:		Available Credit:		Sequence:			
Elementary M	lapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
SCED Cours	se Ma	pping:						
Subject A	rea: ^و	52 - Mathematics (prior-to	-secondary)					
Cou	rse: ^و	52031 - Mathematics (gra	de 1)					
Descrip	a		try and spatial reasoning	; and measuremen	lation in number, operation, an t. These courses often require s for grade 1.			
	AP: F	False	IB:	False				
Elementary M	apping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
252032 - Mathematic	cs (gr	ade 2)						
Descrip	a F	and algebraic thinking; ge	ometry and spatial reaso	ning; and measure	al foundation in number, operat ment. These courses often req nose operations as well as esti	uire students to de	velop their numerica	al fluency,
Comm	ents:							
Special Ident	tifier:				AP:	False	IB:	False
Course L	evel:		Available Credit:		Sequence:			
Elementary M	apping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
SCED Cours	se Ma	pping:						
Subject A	rea: १	52 - Mathematics (prior-to	-secondary)					
Cou	rse: ^t	52032 - Mathematics (gra	de 2)					
Descrip	a F	and algebraic thinking; ge	ometry and spatial reaso	ning; and measure	al foundation in number, operat ment. These courses often req lose operations as well as estin	uire students to de	velop their numerica	al fluency,



						· · · · ·	
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
Z52033 -	- Mathematics (g	rade 3)					
	Description:	and spatial reasoning; and	measurement. These co	ourses often require st	udents to improve their nur	nerical fluency, ad	hips, and algebraic thinking; geometr ding multiplication and division to c content depends upon state standar
	Comments:						
-	Special Identifier:				AP:	False	IB: False
-	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
1	SCED Course Ma	apping:					
-	Subject Area:	52 - Mathematics (prior-to-	secondary)				
-	Course:	52033 - Mathematics (grad	le 3)				
	Description:	and spatial reasoning; and	measurement. These co	ourses often require st	udents to improve their nur	nerical fluency, ad	hips, and algebraic thinking; geometr dding multiplication and division to c content depends upon state standa
	AP:	False	IB: Fa	alse			
-	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
52034 -	- Mathematics (g	rade 4)	1				
	Description:	and spatial reasoning; and	measurement. Course c	ontent may include ac	tivities that help students in	crease operation	hips, and algebraic thinking; geomet al fluency, make connections betwee pon state standards for grade 4.
-	Comments:						
	Special Identifier:				AP:	False	IB: False
_	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
3	SCED Course Ma	apping:					
_	Subject Area:	52 - Mathematics (prior-to-	secondary)				
-	Courses	52034 - Mathematics (grad	le 4)				
	Course:	ozoo i mainomanoo (giao					



	AP:	False	IB:	False			
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ52035	5 - Mathematics (g	rade 5)				I	
		and spatial reasoning; and	measurement. Course	content may include activitie	es that help students in	ncrease operationa	nips, and algebraic thinking; geometry al fluency, make connections between upon state standards for grade 5.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	52 - Mathematics (prior-to-	secondary)				
	Course:	52035 - Mathematics (grad	e 5)				
	Description:	and spatial reasoning; and	measurement. Course	content may include activitie	es that help students in	ncrease operationa	hips, and algebraic thinking; geometry al fluency, make connections between upon state standards for grade 5.
	AP:	False	IB:	False	0.1		
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ52036	6 - Mathematics (g	rade 6)	1				
	Description:						proper order); measurement; patterns; s upon state standards for grade 6.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	52 - Mathematics (prior-to-	secondary)				
	Course:	52036 - Mathematics (grad	e 6)				
	Description:						proper order); measurement; patterns; Is upon state standards for grade 6.
	AP:	False		False			· •
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False	



AZ52037	- Mathematics (g	rade 7)							
		Mathematics (grade 7) cour formulas; geometry; and co					t; patterns; functions; algebraic ate standards for grade 7.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		· · ·		
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	52 - Mathematics (prior-to-s	econdary)						
	Course:	52037 - Mathematics (grade	e 7)						
		Mathematics (grade 7) cour formulas; geometry; and co					t; patterns; functions; algebraic ate standards for grade 7.		
	AP:	False	IB: Fal	se					
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False			
AZ52038	- Mathematics (g	rade 8)	8)						
	Description:		athematics (grade 8) courses typically emphasize proficiency in skills involving numbers and operations, measurement, patterns, simple functions, algebra, cometry, statistics, and probability. Specific content depends upon state standards for grade 8.						
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	52 - Mathematics (prior-to-s	econdary)						
	Course:	52038 - Mathematics (grade	e 8)						
		Mathematics (grade 8) cour geometry, statistics, and pro				ations, measuremen	t, patterns, simple functions, algebra,		
	AP:	False IB: False							
	Elementary Mappin	g: True	: True Secondary Mapping: False Other Mapping: False						
AZ52039	- Mathematics								
	Code 52039, representing Mathematics courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do"), or when the content descriptions above (Mathematics, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.								



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	52 - Mathematics (prior-to-s	econdary)				
	Course:	52039 - Mathematics					
		grade-level content standard do"), or when the content	ds, when those standar descriptions above (Ma	ds may apply to a range of co	onsecutive grades (education through gra	e.g., "by third grade, s	does not have or does not employ students should know and be able to ourses offered. The grade span
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ52047	- Foundation Mat	h—Independent Stud	ly				
			ndependent Study cour				topics of interest related to e in a particular application, to
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	52 - Mathematics (prior-to-s	econdary)				
	Course:	52047 - Foundation Math—	Independent Study				
			ndependent Study cour				topics of interest related to e in a particular application, to
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ52049	- Foundation Mat	h—Other		·			
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False



	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	52 - Mathematics (prior-to-s	econdary)				
	Course:	52049 - Foundation Math—	Other				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ52051	- Pre-Algebra				I	1	
			y), ratio, proportion, est				opics, such as properties of rational sets and logic, formulas, and solving
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	52 - Mathematics (prior-to-s	econdary)				
	Course:	52051 - Pre-Algebra					
			y), ratio, proportion, est				opics, such as properties of rational sets and logic, formulas, and solving
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ52052	- Algebra I						
							expressions; solving and graphing mials; and solving simple quadratic
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	



	SCED Course Ma	CED Course Mapping:									
	Subject Area:	52 - Mathematics (prior-to-s	econdary)								
	Course:	52052 - Algebra I									
	Description:	Algebra I courses include th first-degree equations and i equations.									
	AP:	False	IB: Fa	lse							
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False					
AZ52061	- Integrated Math	—Multiyear Equivale	nt								
	Description:	Integrated Math courses en mathematical topics and be I–Geometry–Algebra II seques synthetic and algebraic person mathematical structure.	tween mathematics and us	other disciplines. The multip ually covers the following to	eriod sequence of Ir pics during a 3- or 4	ntegrated Math replace -year sequence: alge	ces the traditional Alge bra, functions, geome	ebra etry from both			
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	52 - Mathematics (prior-to-s	econdary)								
	Course:	52061 - Integrated Math-N	/lultiyear Equivalent								
	Description:	Integrated Math courses en mathematical topics and be I–Geometry–Algebra II seques synthetic and algebraic person mathematical structure.	tween mathematics and us	other disciplines. The multip ually covers the following to	eriod sequence of Ir pics during a 3- or 4	ntegrated Math replace -year sequence: algo	ces the traditional Alge bra, functions, geome	ebra etry from both			
	AP:	False	IB: Fa	lse							
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False					
AZ52066	- Montessori MS	Pre-Algebra and Alge	ebra (A)								
	Description:	escription: This math course use a curriculum designed by Stephanie Romero that utilizes the Montessori materials to introduce concepts before practicing them abstractly. The students will have two guiding questions per cycle. Students must take quizzes for feedback and master comprehensive tests. Each year's curriculum contains units of Pre-Algebra, Algebra I/II and Geometry.									
	Comments:										
	Special Identifier:				AP:	False	IB: Fals	se			
	Course Level:		Available Credit:		Sequence:						



Fle	mentary Mappin	n True	Secondary Mapping:	False	Other Mapping:	False		
					other mapping.			
	ED Course Ma	••••						
S	ubject Area:	52 - Mathematics (prior-to-se	econdary)					
	Course:	52069 - Algebra—Other						
	Description:							
	AP:	False	IB: Fa	lse				
Ele	mentary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ52069 - Alg	gebra—Other							
	Description:							
	Comments:							
Sp	ecial Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
Ele	nentary Mapping: True Secondary Mapping: False Other Mapping: False							
SCE	ED Course Ma	apping:						
S	ubject Area:	52 - Mathematics (prior-to-se	econdary)					
	Course:	52069 - Algebra—Other						
	Description:							
	AP:	False	IB: Fa	lse				
Ele	mentary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
AZ52071 - Inf	ormal Geome	etry						
	-	Informal Geometry courses include properties of and wo perpendicularity, and propor	rk with plane and solid f	igures; inductive methods of	netry and de-empha reasoning and use	size an abstract, for of logic; concepts of	mal approach. Top congruence, simi	bics typically larity, parallelism,
	Comments:							
Sp	ecial Identifier:	er: AP: False IB: False						False
	Course Level:	Course Level: Available Credit: Sequence:						
Ele	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
SCE	ED Course Ma	apping:						
S	ubject Area:	52 - Mathematics (prior-to-se	econdary)					



Course:	52071 - Informal Geometr	У						
	include properties of and	es emphasize a practical a work with plane and solid f portion; and rules of angle i	pproach to the study of geo igures; inductive methods of measurement in triangles.	ometry and de-empha of reasoning and use	size an abstract, for of logic; concepts o	mal approach. Top f congruence, simil	ics typically arity, parallelisr	
AP:	False	IB: Fa	llse					
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False			
72 - Geometry			1					
	deductive methods of reas	soning and use of logic; ge	approach to the study of g cometry as an axiomatic sy ty, and proportion; and rule	stem including the stu	idy of postulates, th	properties of plane eorems, and forma	and solid figure I proofs; conce	
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False			
SCED Course Ma	pping:							
Subject Area:	52 - Mathematics (prior-to	-secondary)						
Course:	52072 - Geometry							
-	deductive methods of reas	soning and use of logic; ge	approach to the study of g cometry as an axiomatic sy ty, and proportion; and rule	stem including the stu	dy of postulates, th			
AP:	False	IB: Fa	llse					
Elementary Mappin	g: True	Secondary Mapping:	: False	Other Mapping:	False			
73 - Analytic Geome	try							
			nature and intersection of lind transformations, and par		ace, including vecto	rs, the polar coordi	nate system,	
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False			
SCED Course Ma	pping:							
Subject Area:	52 - Mathematics (prior-to	-secondary)						



				nature and intersection of line d transformations, and parar		ace, including vectors	, the polar coordi	nate system,
	AP:	False	IB: Fa	lse				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ52074	- Principles of Alg	gebra and Geometry						
	-		is; algebraic expressions;	e the study of some pre-alge first-degree equations and i circles.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	52 - Mathematics (prior-to-s	- Mathematics (prior-to-secondary)					
	Course:	52074 - Principles of Algebr	4 - Principles of Algebra and Geometry					
			is; algebraic expressions;	e the study of some pre-alge first-degree equations and i circles.				
	AP:	False	IB: Fa	lse				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ52075	- Particular Topic	s in Geometry						
	Description:	These courses examine spe	ecific topics in geometry,	such as solid or technical ge	eometry, rather than	provide a general st	udy of the field of	geometry.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	Mapping:						
	Subject Area:	52 - Mathematics (prior-to-secondary)						
	Course:	52075 - Particular Topics in Geometry						
	Description:	These courses examine spe	ecific topics in geometry,	such as solid or technical ge	eometry, rather than	provide a general st	udy of the field of	geometry.
	AP:	False	IB: Fa	lse				



Elementa	ary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
AZ52079 - Geome	trv—Oth	er					
	escription:						
C	omments:						
Special	Identifier:				AP:	False	IB: False
Cou	irse Level:		Available Credit:		Sequence:		
Elementa	ary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
SCED C	ourse Ma	ipping:					
Subje	ct Area:	52 - Mathematics (prior-to-s	econdary)				
	Course:	52079 - Geometry—Other					
De	escription:						
	AP:	False	IB: Fal	lse			
Elementa	ary Mappin	q: True	Secondary Mapping:	False	Other Mapping:	False	
AZ52081 - 1st Gra							
			ri instructional methods to	o teach basic concepts of po	oint, line, surface an	d solid; names of geo	ometric solids; study of circles; and
	-	study of lines including parts					,
C	Comments:						
	Special Identifier: AP: False IB: False						
					AP:	False	IB: False
Cou	irse Level:		Available Credit:		Sequence:		IB: False
Cou		g: True	Available Credit: Secondary Mapping:	False			IB: False
Cou	irse Level:	-		False	Sequence:		IB: False
Cou Elementa SCED Co	ırse Level: ary Mappin <mark>ourse Ma</mark>	-	Secondary Mapping:	False	Sequence:		IB: False
Cou Elementa <u>SCED Co</u> Subje	irse Level: ary Mappin ourse Ma ect Area:	ipping:	Secondary Mapping:	False	Sequence:		IB: False
Cou Elementa <u>SCED Co</u> Subje	irse Level: ary Mappin ourse Ma ect Area:	pping: 52 - Mathematics (prior-to-s	Secondary Mapping:	False	Sequence:		IB: False
Cou Elementa <u>SCED Co</u> Subje	ary Mappin ourse Ma ect Area: Course: escription:	pping: 52 - Mathematics (prior-to-s	Secondary Mapping:		Sequence:		IB: False
Cou Elementa SCED Co Subje	ary Mappin ourse Ma ect Area: Course: escription:	52 - Mathematics (prior-to-s 52079 - Geometry—Other False	Secondary Mapping: econdary)	lse	Sequence:	False	IB: False
Cou Elementa SCED Co Subje	ary Mappin ourse Ma ect Area: Course: escription: AP: ary Mappin	52 - Mathematics (prior-to-s 52079 - Geometry—Other False g: True	Secondary Mapping: econdary) IB: Fal	lse	Sequence: Other Mapping:	False	IB: False
Cou Elementa SCED Co Subje De Elementa AZ52082 - 2nd Gra	ary Mappin ourse Ma ect Area: Course: escription: AP: ary Mappin ade Mont escription:	spping: 52 - Mathematics (prior-to-s 52079 - Geometry—Other False g: True tessori Geometry This course uses Montesson	Secondary Mapping: econdary) IB: Fal Secondary Mapping: ri instructional methods to	Ise False o teach study of angles incl	Sequence: Other Mapping: Other Mapping: uding whole, straigh	False False t, right acute, and ol	btuse angles, convex/reflex angles,
Cou Elementa SCED Ca Subje De Elementa AZ52082 - 2nd Gra	ary Mappin ourse Ma ect Area: Course: escription: AP: ary Mappin ade Mont escription:	spping: 52 - Mathematics (prior-to-s 52079 - Geometry—Other False g: True tessori Geometry This course uses Montesson	Secondary Mapping: econdary) IB: Fal Secondary Mapping: ri instructional methods to	Ise False o teach study of angles incl	Sequence: Other Mapping: Other Mapping: uding whole, straigh	False False t, right acute, and ol	



	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	52 - Mathematics (prior-to-s	econdary)						
	Course:	52079 - Geometry—Other							
	Description:								
	AP:	False	IB: Fa	Ilse					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
083	- 3rd Grade Mont	essori Geometry							
			nis course uses Montessori instructional methods to teach detailed study of triangles; study of quadrilaterals (parallelogram, trapezoid, rhombus, rectangle, quare); study of polygons (pentagon through decagon); and similarity, congruence, and equivalence.						
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	52 - Mathematics (prior-to-s	econdary)						
	Course:	52079 - Geometry—Other							
	Description:								
	AP:	False	IB: Fa	Ilse					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
132	- IB Mathematics	, Middle Years Progra	am						
		International Baccalaureate (IB) Mathematics, Middle Years Program courses are built on a framework of five branches of mathematics: number, algebra, geometry and trigonometry, statistics and probability, and discrete mathematics. The program encourages students to develop an understanding of mathematical reasoning and processes, the ability to apply mathematics and evaluate the significance of results, the ability to develop strategies for problems in which solutions are not obvious, and the acquisition of mathematical intuition.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False			

AZ52

AZ52'



	Subject Area	52 - Mathematics (prior-to-s	secondary)					
L	-							
	Course:	52132 - IB Mathematics, M	iddle Years Program					
		geometry and trigonometry mathematical reasoning an	, statistics and probabilit d processes, the ability	Ile Years Program courses a y, and discrete mathematics to apply mathematics and ev ion of mathematical intuition	 The program encouver valuate the significan 	urages students to d	levelop an understa	anding of
	AP:	False	IB: F	alse				
	Elementary Mappin	ig: True	Secondary Mapping	: False	Other Mapping:	False		
2157 -	Consumer Math							
	Description:	and apply these skills to co	nsumer problems and si	pics (such as arithmetic usin tuations. Applications typica hership and rental, managing	Illy include budgeting	, taxation, credit, ba		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: True	Secondary Mapping	j: False	Other Mapping:	False		
<u>S</u>	SCED Course Ma	apping:						
	Subject Area:	52 - Mathematics (prior-to-s	secondary)					
	Course:	52157 - Consumer Math						
	Description:	Consumer Math courses re		bics (such as arithmetic usin				
		and apply these skills to co selling products and service		hership and rental, managing			Tiking services, ins	urance, buying
				nership and rental, managing			Tiking services, ins	urance, buying a
		selling products and service False	es, home and/or car owr	nership and rental, managing alse		nd investment.	ining services, ins	
	AP:	selling products and service False	es, home and/or car owr IB: F	nership and rental, managing alse	g personal income, a	nd investment.		
	AP: Elementary Mappin History of Math	selling products and service False g: True History of Math courses inc	es, home and/or car own IB: F Secondary Mapping	nership and rental, managing alse	g personal income, a Other Mapping: rs, computation, alge	False bra, and geometry.	Figures critical to t	he development
	AP: Elementary Mappin History of Math	selling products and service False g: True History of Math courses inc mathematics (e.g., Pythago	es, home and/or car own IB: F Secondary Mapping	nership and rental, managing alse g: False rical development of numbe	g personal income, a Other Mapping: rs, computation, alge	False bra, and geometry.	Figures critical to t	he development
	AP: Elementary Mappin History of Math Description:	selling products and service False g: True History of Math courses inc mathematics (e.g., Pythago	es, home and/or car own IB: F Secondary Mapping	nership and rental, managing alse g: False rical development of numbe	g personal income, a Other Mapping: ars, computation, alge ents (e.g., pi, decima	False bra, and geometry.	Figures critical to t y theory, and calcu	he developmen
	AP: Elementary Mappin History of Math Description: Comments:	selling products and service False g: True History of Math courses inc mathematics (e.g., Pythago	es, home and/or car own IB: F Secondary Mapping	nership and rental, managing alse g: False rical development of numbe	g personal income, a Other Mapping: ars, computation, alge ents (e.g., pi, decima	nd investment. False bra, and geometry. fractions, probabilit	Figures critical to t y theory, and calcu	he developmen ilus) often form



Subject Area:	52 - Mathematics (prior-to	o-secondary)				
Course:	52991 - History of Math					
	History of Math courses in mathematics (e.g., Pythag backbone of these classe	goras, Pascal, and Desca	orical development of i artes) or important dev	numbers, computation, alge elopments (e.g., pi, decimal	bra, and geometry fractions, probab	y. Figures critical to the development illity theory, and calculus) often form th
AP:	False	IB: F	alse			
Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
3 - Mathematics—T	Test Preparation					
	standardized tests (such	as the PSAT, SAT, and A	CT). Topics covered in	analytical thinking and with nclude strategies for arithme sage, and management of to	etic, algebra, geor	tegies associated with taking netry, and quantitative comparison
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	52 - Mathematics (prior-to	o-secondary)				
	52993 - Mathematics—Te					
Description:	Mathematics—Test Prepa standardized tests (such	aration courses provide to as the PSAT, SAT, and A	CT). Topics covered i		etic, algebra, geor	tegies associated with taking netry, and quantitative comparison
AP:	False	IB: F	False			
Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
- Mathematics Pr	oficiency Developm	pent	-			
			e designed to assist st	idents in acquiring the skills	necessary to page	ss proficiency examinations.
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
		Coose dams Manuin		Other Menning	Foloo	
Elementary Mappin	ng: True	Secondary Mappin	g: raise	Other Mapping:	raise	



	52994 - Mathematics Pro					
Description:	Mathematics Proficiency	Development courses are	designed to assist student	ts in acquiring the skills	necessary to pas	ss proficiency examinations.
AP:	False	IB: Fa	alse			
Elementary Mappi	ng: True	Secondary Mapping	: False	Other Mapping:	False	
996 - Mathematics—	Supplemental					
Description:		ntal courses, designed to I hematic skills so that stude				purses, provide instruction to assist ancy level.
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappi	ng: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course M	apping:					
Subject Area:	52 - Mathematics (prior-to	o-secondary)				
Course:	52996 - Mathematics—S	upplemental				
Description:		ntal courses, designed to I hematic skills so that stude				ourses, provide instruction to assist ency level.
AP:	False	IB: Fa	alse			
Elementary Mappi	ng: True	Secondary Mapping	: False	Other Mapping:	False	
997 - Mathematics—	Independent Study					
Description:		es may serve as an opport				ppics of interest related to mathema ion, to explore a topic in greater det
Comments:						
Special Identifier:				AP:	False	IB: False
		Available Credit:		Sequence:		
Course Level:		Cocondon, Monning	: False	Other Mapping:	False	
Elementary Mappi	ng: True	Secondary Mapping				
	-	Secondary Mapping				
Elementary Mappi SCED Course M	-					
Elementary Mappi SCED Course M Subject Area:	apping:	o-secondary)				

	AP: I	alse	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ52999	- Mathematics—O	other						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	j: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	52 - Mathematics (prior-to-s	econdary)					
	Course:	52999 - Mathematics—Othe	er					
	Description:							
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	;: False	Other Mapping:	False		

AZ53 - Sciences (prior-to-secondary)

		ce covers basic principles of earth hts of the Earth, moon, and planet cience.					
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	53 - Life and Physi	cal Sciences (prior-to-secondary)					
Course	53008 - Earth/Spa	ce Science					

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	Description:						ne rock cycle, weather, ocean with state academic standards for
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ53009	- Particular Topic	s in Earth Science					
	Description:			rate on a particular subtopic v e described within this classif		th science (such as o	oceanography, meteorology,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondary	()			
	Course:	53009 - Particular Topics in	Earth Science				
	Description:	Particular Topics in Earth S described within this classif		rate on a particular subtopic v	within the field of ear	th science (such as i	mineralogy) that is not otherwise
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ53047	- Earth Science-	Independent Study					
	Description:		tific inquiry and experim				entific topics of interest, using nce courses or may serve as an
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondary	()			
	Course:	53047 - Earth Science-Inc	lependent Study				
	Description:		tific inquiry and experim				entific topics of interest, using nce courses or may serve as an

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	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ53049	- Earth Science—	-Other					
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	<u>ipping:</u>					
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondary)			
	Course:	53049 - Earth Science—Otl	her				
	Description:						
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ53051	- Biology						
	Description:	Biology courses are design	ed to provide information	regarding the fundamental	concepts of life and l	ife processes. These	e courses include (but are not
	Comments:	restricted to) such topics as	cell structure and functi	on, general plant and animal	physiology, genetics	s, and taxonomy.	
					A.D.	False	IB: False
	Special Identifier:		Available Credity			raise	
	Course Level: Elementary Mappin		Available Credit: Secondary Mapping	Falaa	Sequence: Other Mapping:	Falaa	
			Secondary Mapping		Other Mapping.	raise	
	SCED Course Ma						
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondary)			
	Course:	53051 - Biology					
	Description:	Biology courses are design restricted to) such topics as	ed to provide information cell structure and functi	n regarding the fundamental on, general plant and animal	concepts of life and l physiology, genetics	ife processes. These s, and taxonomy.	e courses include (but are not
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ53052	- 1st Grade Monte	essori Biology					



				s to teach part of five classes ees, flowering plants, and fun			, reptiles, birds, and mammals; parts ants.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondar	y)			
	Course:	53099 - Biology—Other					
	Description:						
	AP:	False	IB:	False			
	Elementary Mappin	ig: True	Secondary Mappin	g: False	Other Mapping:	False	
253053	- 2nd Grade Mon	tessori Biology					
				s to teach body functions of a research into animals/"plants			norage, protection, support, nutrition
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	ig: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondar	y)			
	Course:	53099 - Biology—Other					
	Description:						
	AP:	False	IB:	False			
	Elementary Mappin	ig: True	Secondary Mappin	g: False	Other Mapping:	False	
53054	- 3rd Grade Mont	essori Biology		-			
				s to teach advanced botany n ngdom model; and research a			ypes of fruits); taxonomy including
	Comments:						



	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 5	53 - Life and Physical Scier	nces (prior-to-secondary)					
	Course: 5	53099 - Biology—Other						
	Description:							
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	J: True	Secondary Mapping	: False	Other Mapping:	False		
AZ53055	- Montessori MS L	ife Sciences A						
	S F a	Systems (Animal Systems), personal work and group we	and Interdependence (E ork in these themes. The	nnections (Cells and Living T Ecosystems and Future Visic focus is on asking large que nd make presentations. Outd	ons). Botany is part on estions and looking the stions and looking the stick of the structure of the struct	of the curriculum duri for patterns in scienc	ng the Land Lab. e and integrating	Students do this information into
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 5	53 - Life and Physical Scier	ices (prior-to-secondary)					
	Course: 5	3099 - Biology—Other						
	Description:							
	AP: F	False	IB: Fa	alse				
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False		
AZ53063	- Particular Topics	s in Biology						
		Particular Topics in Biology otherwise described within t		a particular subtopic within t	he field of biology (s	such as botany, zoolo	ogy, genetics, and	so on) that is not
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: True	Secondary Mapping	: False	Other Mapping:	False		



	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scien	ices (prior-to-seconda	ry)			
	Course:	53063 - Particular Topics in	Biology				
	Description:	Particular Topics in Biology otherwise described within t	courses concentrate on his classification systemeters	on a particular subtopic within tem.	the field of biology (s	such as botany, zool	ogy, genetics, and so on) that is not
		False		False			
	Elementary Mappin	ig: True	Secondary Mappir	ng: False	Other Mapping:	False	
AZ53097	- Biology—Indep	endent Study					
			and experimentation.				topics of interest, using advanced ses or may serve as an opportunity for
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ig: True	Secondary Mappir	ng: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scien	ices (prior-to-seconda	ry)			
	Course:	53097 - Biology-Independ	ent Study				
		Biology—Independent Stud methods of scientific inquiry students to explore a topic of	and experimentation.	ucted with instructors as mento These courses may be offere	ors, enable students d in conjunction with	to explore scientific other science cours	topics of interest, using advanced ses or may serve as an opportunity for
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False	
AZ53099	- Biology—Other						
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ig: True	Secondary Mappir	ng: False	Other Mapping:	False	
	SCED Course Ma						
	Subject Area:	53 - Life and Physical Scien	ices (prior-to-seconda	ry)			



	Course:	53099 - Biology—Other						
	Description:							
	AP:	False	IB: Fal	se				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ53101	- Chemistry							
		Chemistry courses involve s behaviors of solids, liquids, reactions are also studied.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)					
	Course:	53101 - Chemistry						
		Chemistry courses involve s behaviors of solids, liquids, reactions are also studied.						
	AP:	False	IB: Fal	se				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ53108	- Particular Topic	s in Chemistry						
	Description:	Particular Topics in Chemis not otherwise described in t	try courses concentrate o his classification system.	n a particular subtopic with	in the field of chemis	stry (such as chroma	tography and spe	ctrometry) that is
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)					
	Course:	53108 - Particular Topics in	Chemistry					
		Particular Topics in Chemis not otherwise described in t		n a particular subtopic with	in the field of chemis	stry (such as chroma	tography and spe	ctrometry) that is



	AP:	False	IB: I	alse				
Elen	nentary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
Z53147 - Che	emistry—Ind	ependent Study						
	Description:	Chemistry—Independent S	and experimentation.	ducted with instructors as me These courses may be offered				
	Comments:							
Spe	ecial Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
Elen	mentary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
SCE	D Course Ma	ipping:						
Su	ubject Area:	53 - Life and Physical Scier	nces (prior-to-secondar	у)				
	Course:	53147 - Chemistry—Indepe	endent Study					
			and experimentation.	ducted with instructors as me These courses may be offered				
	AP:	False	IB: I	False				
Elen	nentary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
Z53149 - Che	mistry_Oth							
		er						
		ler						
	Description: Comments:	ler						
	Description:	ler			AP:	False	IB:	False
Spe	Description: Comments:	ler	Available Credit:		AP: Sequence:	False	IB:	False
Spe	Description: Comments: ecial Identifier:		Available Credit: Secondary Mappin	g: False			IB:	False
Spe	Description: Comments: ecial Identifier: Course Level:	g: True		g: False	Sequence:		IB:	False
Spe Elen <u>SCEI</u>	Description: Comments: ecial Identifier: Course Level: mentary Mappin D Course Ma	g: True	Secondary Mappin		Sequence:		IB:	False
Spe Elen <u>SCEI</u>	Description: Comments: ecial Identifier: Course Level: nentary Mappin D Course Ma Ibject Area:	g: True Ipping:	Secondary Mappin		Sequence:		IB:	False
Spe Elen <u>SCEI</u>	Description: Comments: ecial Identifier: Course Level: nentary Mappin D Course Ma Ibject Area:	g: True pping: 53 - Life and Physical Scier	Secondary Mappin		Sequence:		IB:	False
Spe Elen <u>SCEI</u>	Description: Comments: ecial Identifier: Course Level: nentary Mappin D Course Ma Jbject Area: Course: Description:	g: True pping: 53 - Life and Physical Scier	Secondary Mappin		Sequence:		IB:	False
Spe Elen <u>SCEI</u> Su	Description: Comments: ecial Identifier: Course Level: nentary Mappin D Course Ma Jbject Area: Course: Description:	g: True pping: 53 - Life and Physical Scier 53149 - Chemistry—Other False	Secondary Mappin	y) =alse	Sequence:	False	IB:	False



							the second the second second second	
Description:	Physics courses involve the matter and energy. The stu					entum, and the relat	ionsnips betwee	
Comments:				-	-			
Special Identifier:				AP:	False	IB	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False			
SCED Course Ma	<u>apping:</u>							
Subject Area:	53 - Life and Physical Scie	nces (prior-to-secondary)						
Course:	53151 - Physics							
Description:	Physics courses involve the matter and energy. The stu	e study of the forces and I idy of physics includes exa	aws of nature affecting mat amination of sound, light, a	ter, such as equilibri	um, motion, mome ctric phenomena.	entum, and the relat	ionships betwee	
AP:	False	IB: Fa	lse					
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False			
53 - Principles of Te Description:	Principles of Technology co							
		sion, electromagnetism, a	nd optical phenomena are	presented in the con	text of current, rea			
Description:	Principles of Technology comomentum, energy conver	sion, electromagnetism, a	nd optical phenomena are	presented in the con ples of Technology cu	text of current, rea	al-world applications		
Description: Comments:	Principles of Technology comomentum, energy conver	sion, electromagnetism, a	nd optical phenomena are	presented in the con ples of Technology cu	text of current, rea urriculum.	al-world applications	. Demonstration	
Description: Comments: Special Identifier:	Principles of Technology commentum, energy conver math labs, and applied labor	sion, electromagnetism, a pratory experiments are a	nd optical phenomena are n integral part of the Princip	presented in the con les of Technology co AP:	text of current, rea urriculum. False	al-world applications	. Demonstration	
Description: Comments: Special Identifier: Course Level:	Principles of Technology commentum, energy conver math labs, and applied labo	sion, electromagnetism, a pratory experiments are a Available Credit:	nd optical phenomena are n integral part of the Princip	presented in the con les of Technology co AP: Sequence:	text of current, rea urriculum. False	al-world applications	. Demonstration	
Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	Principles of Technology commentum, energy conver math labs, and applied labo	sion, electromagnetism, a pratory experiments are an Available Credit: Secondary Mapping:	nd optical phenomena are n integral part of the Princip	presented in the con les of Technology co AP: Sequence:	text of current, rea urriculum. False	al-world applications	. Demonstration	
Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	Principles of Technology common turn, energy convert math labs, and applied laboration applied laboration of the second s	sion, electromagnetism, a pratory experiments are an Available Credit: Secondary Mapping: nces (prior-to-secondary)	nd optical phenomena are n integral part of the Princip	presented in the con les of Technology co AP: Sequence:	text of current, rea urriculum. False	al-world applications	. Demonstration	
Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	Principles of Technology commonentum, energy conver math labs, and applied labored application of the second structure application of	sion, electromagnetism, a pratory experiments are an Available Credit: Secondary Mapping: nces (prior-to-secondary) nology purses focus on the study sion, electromagnetism, a	nd optical phenomena are n integral part of the Princip False of the forces and laws of na nd optical phenomena are	presented in the con oles of Technology co AP: Sequence: Other Mapping: ature and their applic presented in the con	text of current, rea urriculum. False False cation to modern te text of current, rea	al-world applications	. Demonstration False	
Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	Principles of Technology or momentum, energy conver math labs, and applied labo ng: True apping: 53 - Life and Physical Scie 53153 - Principles of Techn Principles of Technology or momentum, energy conver	sion, electromagnetism, a pratory experiments are an Available Credit: Secondary Mapping: nces (prior-to-secondary) nology purses focus on the study sion, electromagnetism, a	nd optical phenomena are n integral part of the Princip False of the forces and laws of na nd optical phenomena are n integral part of the Princip	presented in the con oles of Technology co AP: Sequence: Other Mapping: ature and their applic presented in the con	text of current, rea urriculum. False False cation to modern te text of current, rea	al-world applications	. Demonstration	
Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	Principles of Technology or momentum, energy conver math labs, and applied labo ng: True 53 - Life and Physical Scie 53153 - Principles of Techn Principles of Technology or momentum, energy conver math labs, and applied labo False	sion, electromagnetism, a pratory experiments are an Available Credit: Secondary Mapping: nces (prior-to-secondary) nology burses focus on the study sion, electromagnetism, a pratory experiments are an	nd optical phenomena are n integral part of the Princip False of the forces and laws of na nd optical phenomena are n integral part of the Princip Ise	presented in the con oles of Technology co AP: Sequence: Other Mapping: ature and their applic presented in the con	text of current, rea urriculum. False False cation to modern te text of current, rea urriculum.	al-world applications	. Demonstration	
Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description: AP:	Principles of Technology or momentum, energy conver math labs, and applied labo ng: True 53 - Life and Physical Scie 53153 - Principles of Techn Principles of Technology or momentum, energy conver math labs, and applied labo False	sion, electromagnetism, a pratory experiments are an Available Credit: Secondary Mapping: nces (prior-to-secondary) nology purses focus on the study sion, electromagnetism, a pratory experiments are an IB: Fal	nd optical phenomena are n integral part of the Princip False of the forces and laws of na nd optical phenomena are n integral part of the Princip Ise	presented in the con les of Technology co AP: Sequence: Other Mapping: ature and their applic presented in the con les of Technology co	text of current, rea urriculum. False False cation to modern te text of current, rea urriculum.	al-world applications	. Demonstration	
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin 58 - Life Science	Principles of Technology or momentum, energy conver math labs, and applied labo ng: True 53 - Life and Physical Scie 53153 - Principles of Techn Principles of Technology or momentum, energy conver math labs, and applied labo False	sion, electromagnetism, a pratory experiments are an Available Credit: Secondary Mapping: nces (prior-to-secondary) nology purses focus on the study sion, electromagnetism, a pratory experiments are an IB: Fal Secondary Mapping: the basic principles of life	Ind optical phenomena are in integral part of the Princip False of the forces and laws of main optical phenomena are in integral part of the Princip Ise False and life processes. These	presented in the con les of Technology cu AP: Sequence: Other Mapping: ature and their applic presented in the con les of Technology cu Other Mapping:	text of current, rea urriculum. False False cation to modern te text of current, rea urriculum. False	al-world applications	. Demonstration	



	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:		^ ^					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)								
	Course:	53158 - Life Science	i3158 - Life Science									
	Description:		ife Science courses cover the basic principles of life and life processes. These topics may include cells, species, ecosystems, reproduction, genetics, or topics consistent with state academic standards for life science.									
	AP:	AP: False IB: False										
	Elementary Mappin	ig: True	Secondary Mapping	: False	Other Mapping:	False						
159	- Physical Scienc	e (prior-to-secondary	/)									
	Description:	n: Physical Science (prior-to-secondary) courses cover basic principles of physical science, such as matter, energy, force, and motion. Topics may include conservation of energy and matter, the atomic model, the periodic table, electricity, or other topics consistent with state academic standards for physical science.										
	Comments:	:										
	Special Identifier:			AP:	False	IB: False						
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	ng: True Secondary Mapping: False Other Mapping: False										
	SCED Course Ma	apping:	pping:									
	Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)										
	Course:	53159 - Physical Science (prior-to-secondary)										
	Description:	Physical Science (prior-to-secondary) courses cover basic principles of physical science, such as matter, energy, force, and motion. Topics may include conservation of energy and matter, the atomic model, the periodic table, electricity, or other topics consistent with state academic standards for physical science.										
	AP:	False	alse									
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False						
162	- Particular Topic	s in Physics										
	Description:	Particular Topics in Physics courses concentrate on a particular subtopic within the field of physics (such as optics, thermodynamics, quantum physics, and o on) that is not otherwise described in this classification system.										
	Comments:	ents:										
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							

AZ53

AZ53



Elementary Mapping: True Secondary Map	ping: False	Other Mapping:	False	
SCED Course Mapping:				
Subject Area: 53 - Life and Physical Sciences (prior-to-second	darv)			
Course: 53162 - Particular Topics in Physics				
		the field of abusing (
Description: Particular Topics in Physics courses concentra so on) that is not otherwise described in this cl		the field of physics (such as optics, them	nodynamics, quantum physics, and
AP: False	B: False			
Elementary Mapping: True Secondary Map	ping: False	Other Mapping:	False	
AZ53171 - 1st Grade Montessori Physical Science				
Description: This course uses Montessori instructional met	nods to teach work of water (wate	er cycle, erosion, etc.); sound; and parts o	f a river.
Comments:				
Special Identifier:		AP:	False	IB: False
Course Level: Available Cred	it:	Sequence:		
Elementary Mapping: True Secondary Map	ping: False	Other Mapping:	False	
SCED Course Mapping:				
Subject Area: 53 - Life and Physical Sciences (prior-to-secon	dary)			
Course: 53199 - Physics—Other				
Description:				
AP: False	B: False			
Elementary Mapping: True Secondary Map	ping: False	Other Mapping:	False	
AZ53172 - 2nd Grade Montessori Physical Science				
Description: This course uses Montessori instructional met	nods to teach sun and earth; natu	ire of the elements; li	ight; and the "Creatic	on Story."
Comments:				
Special Identifier:		AP:	False	IB: False
Course Level: Available Cred	it:	Sequence:		
Elementary Mapping: True Secondary Map	ping: False	Other Mapping:	False	
SCED Course Mapping:				
Subject Area: 53 - Life and Physical Sciences (prior-to-secon	dary)			

	Description:						
	AP:	False	IB: I	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ53173	- 3rd Grade Monte	essori Physical Scie	nce				
	Description:	This course uses Montesso	ori instructional methods	s to teach composition of the e	earth; nature of the e	lements; parts/form	nation of mountains; and magnetism.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondar	у)			
	Course:	53199 - Physics—Other					
	Description:						
	AP:	False	IB: I	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ53174	- Montessori MS	Physical Science B					
	-	Forces), Power (Power, En and group work in these the	ergy, and Waves), Cha emes. The focus is on a	nges (Work and Machines), a	nd Balance (Chemis king for patterns in s	try and Future Tec science and integra	es (Motion and Four Fundamental hnology). Students do personal work ting this information into all disciplines. are also a part of this study.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondar	у)			
	Course:	53159 - Physical Science (j	prior-to-secondary)				
							, and motion. Topics may include academic standards for physical
	AP:	False	IB: I	False			

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Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
97 - Physics—Indep	endent Study						
-		y and experimentation.	cted with instructors as men These courses may be offere al interest.				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondary	<i>y</i>)				
Course:	53197 - Physics—Independ	dent Study					
			cted with instructors as men These courses may be offere				
	opportunity for students to						
			al interest.				
	opportunity for students to False	explore a topic of specia	al interest. False	Other Mapping:	False		
AP: Elementary Mappin	opportunity for students to False g: True	explore a topic of specia IB: F	al interest. False	Other Mapping:	False		
AP: Elementary Mappin 99 - Physics—Other	opportunity for students to False g: True	explore a topic of specia IB: F	al interest. False	Other Mapping:	False		
AP: Elementary Mappin	opportunity for students to False g: True	explore a topic of specia IB: F	al interest. False	Other Mapping:	False		
AP: Elementary Mappin 99 - Physics—Other Description:	opportunity for students to False g: True	explore a topic of specia IB: F	al interest. False		False	IB:	False
AP: Elementary Mappin 99 - Physics—Other Description: Comments:	opportunity for students to False g: True	explore a topic of specia IB: F	al interest. False			IB:	False
AP: Elementary Mappin 99 - Physics—Other Description: Comments: Special Identifier:	opportunity for students to False g: True	explore a topic of specia IB: F Secondary Mapping	al interest. False g: False	AP:	False	IB:	False
AP: Elementary Mappin 99 - Physics—Other Description: Comments: Special Identifier: Course Level:	opportunity for students to o False g: True g: True	explore a topic of specia IB: F Secondary Mapping Available Credit:	al interest. False g: False	AP: Sequence:	False	IB:	False
AP: Elementary Mappin 99 - Physics—Other Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	opportunity for students to o False g: True g: True	explore a topic of specia IB: F Secondary Mapping Available Credit: Secondary Mapping	al interest. False g: False g: False	AP: Sequence:	False	IB:	False
AP: Elementary Mappin 99 - Physics—Other Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Mag Subject Area:	opportunity for students to o False g: True g: True	explore a topic of specia IB: F Secondary Mapping Available Credit: Secondary Mapping	al interest. False g: False g: False	AP: Sequence:	False	IB:	False
AP: Elementary Mappin 99 - Physics—Other Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	opportunity for students to o False g: True g: True pping: 53 - Life and Physical Scier	explore a topic of specia IB: F Secondary Mapping Available Credit: Secondary Mapping	al interest. False g: False g: False	AP: Sequence:	False	IB:	False
AP: Elementary Mappin 99 - Physics—Other Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	opportunity for students to o False g: True g: True pping: 53 - Life and Physical Scier	explore a topic of specia IB: F Secondary Mapping Available Credit: Secondary Mapping	al interest. False g: False g: False	AP: Sequence:	False		False



Description:	biology, chemistry, and phy	vsics—and organize the n	varies, but they draw upon the naterial around the matic unitiate aspects from each spect	s. Common themes	covered include sy	stems, models, ene	
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	53 - Life and Physical Scie	ences (prior-to-secondary)					
Course:	53201 - Integrated Science	e					
Description:	biology, chemistry, and phy	vsics—and organize the n	varies, but they draw upon the naterial around the matic uni iate aspects from each speces and speces are speces from each speces from each speces from each speces are speces	s. Common themes	covered include sy	stems, models, ene	
AP:	False	IB: Fa	llse				
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
2 - Unified Science) }						
Description:			anch of science into a cohes ing the scientific method and			another discipline.	General scientific
Comments:			-				
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	53 - Life and Physical Scie	ences (prior-to-secondary)					
Course:	53202 - Unified Science						
Description:			anch of science into a cohes ing the scientific method and			another discipline.	General scientific
AP:	False	IB: Fa	Ilse				
Elementary Mappir	ng: True	Secondary Mapping:	: False	Other Mapping:	False		
3 - IB Sciences, Mi	ddle Years Program						
Description:	approach to problem solvir	ng. It may be organized as	ears Program courses provi s biology, chemistry, and ph ents to test them, and evalu	/sics, or as an integr			

AZ532

AZ532



	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Ma	<u>pping:</u>						
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary)					
	Course:	53203 - IB Sciences, Middle	e Years Program					
	i	approach to problem solving	g. It may be organized as	ears Program courses provid biology, chemistry, and phy ents to test them, and evalu	ysics, or as an integr			
	AP:	alse	IB: Fa	lse				
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False		
AZ53228	- Science (early c	hildhood education)						
			,	oundational skills and conce lards for early childhood edu		e, such as investigat	tion and observati	on. Content is age
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	<u>pping:</u>						
	Subject Area:	53 - Life and Physical Scien	ices (prior-to-secondary)					
	Course:	53228 - Science (early child	Ihood education)					
				oundational skills and conce lards for early childhood edu		e, such as investigat	tion and observati	on. Content is age
	AP:	alse	IB: Fa	lse				
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False		
AZ53229	- Science (pre-kin	dergarten)				·		
				nal skills and concepts relate lards for pre-kindergarten eo		as investigation and c	observation. Conte	ent is age-
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



Elementary Mappi	ng: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course M	apping:					
Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondary)			
Course:	53229 - Science (pre-kinde	ergarten)				
Description:			onal skills and concepts relat		as investigation and	d observation. Content is age-
AP:	False	IB: F	alse			
Elementary Mappi	ng: True	Secondary Mapping	j: False	Other Mapping:	False	
230 - Science (kinde	rgarten)	I				
Description:			s to observe and describe pr is. Specific content depends			e environment. Students may raise
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:	n	Available Credit:		Sequence:		
Elementary Mappi	ng: True	Secondary Mapping	j: False	Other Mapping:	False	
SCED Course M	apping:					
Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondary)			
Course:	53230 - Science (kindergar	ten)				
Description:			s to observe and describe pr s. Specific content depends			e environment. Students may rais
AP:	False	IB: F	alse			
Elementary Mappi	ng: True	Secondary Mapping	: False	Other Mapping:	False	
231 - Science (grade	1)					
Description:			y interactions and patterns ir anisms and the environmen			rvations in written or visual form. standards for grade 1.
Comments:						
Special Identifier:				AP:	False	IB: False
		Available Credit:		Sequence:		I
Course Level:					_ ·	
Course Level: Elementary Mappi	ng: True	Secondary Mapping	j: False	Other Mapping:	False	



Course	53231 - Science (grade	1)					
	Science (grade 1) cours	ses allow students to identify i stigate systems of living orga					
AP	False	IB: Fal				o otalidardo for grad	
Elementary Mappi	ng: True	Secondary Mapping:	False	Other Mapping:	False		
32 - Science (grade	2)						
Description		ses continue to introduce stuc encing, or manipulation of sys r grade 2.					
Comments							
Special Identifier:				AP:	False	IB	: False
Course Level		Available Credit:		Sequence:			
Elementary Mappi	ng: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	53 - Life and Physical S	ciences (prior-to-secondary)					
Course	53232 - Science (grade	2)					
	Science (grade 2) cours	ses continue to introduce stud encing, or manipulation of sys					
Description	Science (grade 2) cours classification and seque	ses continue to introduce stud encing, or manipulation of sys	stems to observe interac				
Description	Science (grade 2) cours classification and seque upon state standards for False	ses continue to introduce stuc encing, or manipulation of sys r grade 2.	stems to observe interaction		I record the effec		
Description	Science (grade 2) cours classification and seque upon state standards for False ng: True	ses continue to introduce stuc encing, or manipulation of sys r grade 2. IB: Fal	stems to observe interaction	ctions between parts and	I record the effec		
Description: AP: Elementary Mappi 33 - Science (grade	Science (grade 2) cours classification and seque upon state standards for False ng: True 3) Science (grade 3) cours	ses continue to introduce stuc encing, or manipulation of sys r grade 2. IB: Fal	stems to observe interactions to observe interactions for the second structure of the second structure	Other Mapping: on of simple systems. C	False	ts of change. Specifi	c content deper
Description: AP: Elementary Mappi 33 - Science (grade	 Science (grade 2) course classification and seque upon state standards for False ng: True 3) Science (grade 3) course environmental science; 	ses continue to introduce stud encing, or manipulation of sys r grade 2. IB: Fal Secondary Mapping: ses involve observation, measure	stems to observe interactions to observe interactions for the second structure of the second structure	Other Mapping: on of simple systems. C	False	ts of change. Specifi	c content deper
Description: AP: Elementary Mappi 33 - Science (grade Description:	 Science (grade 2) cours classification and seque upon state standards for False ng: True 3) Science (grade 3) cours environmental science; 	ses continue to introduce stud encing, or manipulation of sys r grade 2. IB: Fal Secondary Mapping: ses involve observation, measure	stems to observe interactions to observe interactions for the second structure of the second structure	Other Mapping: Other Systems. C ntent depends upon state	False	ts of change. Specifi ay include the scienti rade 3.	c content deper
Description: AP: Elementary Mappi 33 - Science (grade Description: Comments:	 Science (grade 2) cours classification and seque upon state standards for False ng: True 3) Science (grade 3) cours environmental science; 	ses continue to introduce stud encing, or manipulation of sys r grade 2. IB: Fal Secondary Mapping: ses involve observation, measure	stems to observe interactions to observe interactions for the second structure of the second structure	Other Mapping: Other Systems. C ntent depends upon state	False ourse content ma	ts of change. Specifi ay include the scienti rade 3.	c content deper
Description: AP: Elementary Mappi 33 - Science (grade Description: Comments: Special Identifier:	 Science (grade 2) cours classification and seque upon state standards for False ng: True 3) Science (grade 3) cours environmental science; 	ses continue to introduce stuc encing, or manipulation of sys r grade 2. IB: Fal Secondary Mapping: ses involve observation, meas and physical, earth, and space	stems to observe interactions lse False surement, and description ce science. Specific con	Other Mapping: Other Mapping: on of simple systems. C ntent depends upon state AP:	False ourse content ma e standards for g	ts of change. Specifi ay include the scienti rade 3.	c content deper
Description: AP: Elementary Mappi 33 - Science (grade Description: Comments: Special Identifier: Course Level:	Science (grade 2) cours classification and seque upon state standards for False ng: True 3) Science (grade 3) cours environmental science;	ses continue to introduce stud encing, or manipulation of sys r grade 2. BE: Fai Secondary Mapping: ses involve observation, meas and physical, earth, and space	stems to observe interactions lse False surement, and description ce science. Specific con	Other Mapping: Other Mapping: on of simple systems. Content depends upon state AP: Sequence:	False ourse content ma e standards for g	ts of change. Specifi ay include the scienti rade 3.	c content deper
Description: AP: Elementary Mappi B3 - Science (grade Description: Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M	 Science (grade 2) cours classification and seque upon state standards for False ng: True Science (grade 3) cours environmental science; ng: True apping: 	ses continue to introduce stud encing, or manipulation of sys r grade 2. BE: Fai Secondary Mapping: ses involve observation, meas and physical, earth, and space	stems to observe interactions lse False surement, and description ce science. Specific con	Other Mapping: Other Mapping: on of simple systems. Content depends upon state AP: Sequence:	False ourse content ma e standards for g	ts of change. Specifi ay include the scienti rade 3.	c content deper
Description: AP: Elementary Mappi B3 - Science (grade Description: Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area:	 Science (grade 2) cours classification and seque upon state standards for False ng: True Science (grade 3) cours environmental science; ng: True apping: 	ses continue to introduce stud encing, or manipulation of sys r grade 2. BE: Fai Secondary Mapping: ses involve observation, meas and physical, earth, and space Available Credit: Secondary Mapping: ciences (prior-to-secondary)	stems to observe interactions lse False surement, and description ce science. Specific con	Other Mapping: Other Mapping: on of simple systems. Content depends upon state AP: Sequence:	False ourse content ma e standards for g	ts of change. Specifi ay include the scienti rade 3.	c content deper



AP	: False	IB: Fa	alse				
Elementary Mapp	ing: True	Secondary Mapping	: False	Other Mapping:	False		
53234 - Science (grade	e 4)						
Description	matter, or content c	ourses typically explore complex onsistent with state academic st pecific content depends upon sta	andards. Students	may identify causes and effect			
Comments	:						
Special Identifier	:			AP:	False	IB:	False
Course Level	:	Available Credit:		Sequence:			
Elementary Mapp	ing: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course N	lapping:				1		
Subject Area	53 - Life and Physic	al Sciences (prior-to-secondary)	1				
Course	53234 - Science (gr	rade 4)					
Description	matter, or content c	ourses typically explore complex onsistent with state academic st pecific content depends upon sta	andards. Students	may identify causes and effect			
AP	: False	IB: Fa	alse				
Elementary Mapp	i ng: True	Secondary Mapping	: False	Other Mapping:	False		
53235 - Science (grade	e 5)						
Description	and energy, forces,	ourses build on the study of vari or content consistent with state on state standards for grade 5.					
Comments	:						
Special Identifier	:			AP:	False	IB:	False
Course Level	:	Available Credit:		Sequence:			
Elementary Mapp	ing: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course N	lapping:						
Subject Area	53 - Life and Physic	al Sciences (prior-to-secondary)					
Course	53235 - Science (gr	ade 5)					
Description	and energy, forces,	ourses build on the study of vari or content consistent with state on state standards for grade 5.					
	False	IB: Fa	alse				



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	environmental sciences, an		al around thematic units. Spec	of science, including cific content depends			
Comments						3	
Special Identifier	:			AP:	False	IB:	False
Course Level		Available Credit:		Sequence:			
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
SCED Course M	lapping:						
Subject Area	53 - Life and Physical Scier	nces (prior-to-secondary	у)				
Course	53238 - Science (grade 8)						
Description			t matter from several strands al around thematic units. Spec				l life or
AP	False	IB: F	False				
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
53239 - Science							
		descriptions above (So	rds may apply to a range of co cience, early childhood educa	tion through grade 8			
Comments		e which grades may be	incorporated by this course of	ode.			
Comments Special Identifier		e which grades may be			False	IB:	False
		Available Credit:			False	IB:	
Special Identifier				AP:		IB:	
Special Identifier Course Level	ng: True	Available Credit:		AP: Sequence:		IB:	
Special Identifier Course Level Elementary Mappi SCED Course M	ng: True	Available Credit: Secondary Mappin	g: False	AP: Sequence:		IB:	
Special Identifier Course Level Elementary Mappi SCED Course M Subject Areas	ng: True	Available Credit: Secondary Mappin	g: False	AP: Sequence:		IB:	
Special Identifier Course Level Elementary Mappi SCED Course M Subject Areas Courses	ng: True apping: 53 - Life and Physical Scier 53239 - Science Code 53239, representing S grade-level content standar do"), or when the content	Available Credit: Secondary Mappin nces (prior-to-secondary Science courses that ar ds, when those standar descriptions above (So	g: False	AP: Sequence: Other Mapping: Duld be used when a Donsecutive grades (e tion through grade 8	False state or locality do .g., "by third grade	es not have or does , students should kn	False s not employ ow and be able to
Special Identifier Course Level Elementary Mappi SCED Course M Subject Areas Courses Description	ng: True apping: 53 - Life and Physical Scier 53239 - Science Code 53239, representing S grade-level content standar do"), or when the content	Available Credit: Secondary Mappin nces (prior-to-secondar Science courses that ar ds, when those standar descriptions above (Sc e which grades may be	g: False y) re not grade differentiated, she rds may apply to a range of co cience, early childhood educa	AP: Sequence: Other Mapping: Duld be used when a Donsecutive grades (e tion through grade 8	False state or locality do .g., "by third grade	es not have or does , students should kn	False s not employ ow and be able to
Special Identifier Course Level Elementary Mappi SCED Course M Subject Areas Courses Description	ng: True apping: 53 - Life and Physical Scier 53239 - Science Code 53239, representing 3 grade-level content standar do"), or when the content should be included to define False	Available Credit: Secondary Mappin nces (prior-to-secondar Science courses that ar ds, when those standar descriptions above (Sc e which grades may be	g: False y) re not grade differentiated, sho rds may apply to a range of co cience, early childhood educa incorporated by this course of False	AP: Sequence: Other Mapping: Duld be used when a Donsecutive grades (e tion through grade 8	False state or locality do .g., "by third grade do not fit the cour	es not have or does , students should kn	False s not employ ow and be able to
Special Identifier Course Level Elementary Mappi SCED Course M Subject Area: Course: Description	ng: True apping: 53 - Life and Physical Scier 53239 - Science Code 53239, representing 3 grade-level content standar do"), or when the content should be included to define should be included to define and the standar the stand	Available Credit: Secondary Mappin nces (prior-to-secondar Science courses that ar ds, when those standar descriptions above (So e which grades may be IB: F	g: False y) re not grade differentiated, sho rds may apply to a range of co cience, early childhood educa incorporated by this course of False	AP: Sequence: Other Mapping: ould be used when a onsecutive grades (e tion through grade 8 ode.	False state or locality do .g., "by third grade do not fit the cour	es not have or does , students should kn	False s not employ ow and be able to



	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)							
	Course:	53234 - Science (grade 4)								
		matter, or content consisten	e (grade 4) courses typically explore complex systems, such as plant and animal adaptation, forces and motion, and physical and chemical changes in or content consistent with state academic standards. Students may identify causes and effects of change, make predictions, and gather data from sources. Specific content depends upon state standards for grade 4.							
	AP:	False	IB: Fa	se						
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False				
AZ53245	- 5th Grade Monte	essori Science								
	Description:	This course uses Montesso	ri instructional methods to	o teach key concepts in phy	vsical sciences, bota	ny and zoology.				
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)							
	Course:	53235 - Science (grade 5)								
		Science (grade 5) courses b and energy, forces, or contec content depends upon state	ent consistent with state a	, , ,			· ·			
	AP:	False	IB: Fa	se						
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False				
AZ53250	- STEM Course/La	aboratory								
	-	This is a science, technolog technology based, inquiry-b "Awareness" levels with a va designed so that students g	ased, project-based form ariety of topics. Family in	at. STEM in 21st Century (volvement and field trips are	Community Learning e also components c	Centers is designed	d to serve the "Exc	itement" and		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		



	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: True	Secondary Mapping:	: False	Other Mapping:	False	
	SCED Course Map	ping:					
	Subject Area:						
	Course: ⁵³	3999 - Life and Physical S	ciences—Other				
	Description:						
	AP: F	alse	IB: Fa	alse			
	Elementary Mapping	: True	Secondary Mapping:	False	Other Mapping:	False	
A 75300/	- Life and Physical	Sciences—Proficie	nev Development				
AZJJ334							
		ife and Physical Sciences- xaminations related to the		ent courses are designed to a sciences.	assist students in ac	quiring the skills nec	essary to pass proficiency
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: True	Secondary Mapping:	False	Other Mapping:	False	
	SCED Course Map	ping:					
	Subject Area: 53	3 - Life and Physical Scien	ces (prior-to-secondary)				
	Course: ⁵³	3994 - Life and Physical S	ciences—Proficiency De	evelopment			
	Description: Li	ife and Physical Sciences- xaminations related to the	-Proficiency Developme	ent courses are designed to	assist students in ac	quiring the skills nec	essary to pass proficiency
	AP: F		IB: Fa				
	Elementary Mapping	: True	Secondary Mapping:	False	Other Mapping:	False	
AZ53996	- Life and Physical	Sciences—Suppler	mental				
				, designed to be taken in ad	dition or in coordinat	ion with other life and	d physical science courses, provide
		struction to assist students	s in acquiring science ski	ills so that students attain ne	ecessary grade-level	skills or reach a des	sired competency level.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: True	Secondary Mapping:	False	Other Mapping:	False	
	SCED Course Map	<u>ping:</u>					



Subject Area:	53 - Life and Physical Scie	nces (prior-to-secondary)					
Course:	53996 - Life and Physical S	Sciences—Supplemental					
Description:	Life and Physical Sciences instruction to assist studen	-Supplemental courses, ts in acquiring science ski	designed to be taken in ad Ils so that students attain r	ddition or in coordinat	ion with other life a skills or reach a d	and physical science esired competency I	courses, provide evel.
AP:	False	IB: Fa	lse				
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False		
3997 - Life and Physic	al Sciences—Indepe	ndent Study					
	Life and Physical Sciences using advanced methods of serve as an opportunity to	of scientific inquiry and exp	perimentation. These cours				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:	-	Sequence:			
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	53 - Life and Physical Scie	nces (prior-to-secondary)					
Course:	53997 - Life and Physical S	Sciences—Independent S	tudy				
	Life and Physical Sciences using advanced methods of serve as an opportunity to	of scientific inquiry and exp	perimentation. These cours				
AP:	False	IB: Fa	lse				
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False		
3999 - Life and Physic	al Sciences—Other	1	1				
Description:							
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	apping:						
Outlinet Anney	53 - Life and Physical Scie	nces (prior-to-secondary)					
Subject Area:		([



Description:					
AP: I	False	IB: Fa	alse		
Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False

AZ54 - Social Sciences and History (prior-to-secondary)

AZ54001	 World Geograph 	у						
				orld geography, but may var p between people and the la				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondary	/)				
	Course:	54001 - World Geography						
				orld geography, but may var p between people and the la				
	AP:	False	IB: Fa	alse				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ54002	- Particular Topic	s in Geography						
		Particular Topics in Geograp or region, rather than provid		particular topic in geography d.	, such as physical o	r cultural geography,	or the geography	of a particular area
	Comments:							
0	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:			·	-		
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	/)				



	Course:	54002 - Particular Topics in	Geography					
		Particular Topics in Geogra or region, rather than provid		a particular topic in geography, eld.	such as physical or	cultural geography,	or the geography	of a particular area
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ54003	- U.S. Geography							
	Description:			ne geography of the United Sta ne land, and economic product			environment, the	political
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ıry)				
	Course:	54003 - U.S. Geography						
				ne geography of the United Sta ne land, and economic product			environment, the	political
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ54011	- 1st Grade Monte	essori Geography						
		This course uses Montesso physical geography.	ri instructional method	s to teach history of maps; puz	zle mapping; compa	ass directions; and la	nd and water form	is including
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ıry)				
	Course:	54999 - Social Sciences an	d History—Other					
	Description:							
	AP:	False	IB:	False				



Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ54012 - 2nd Grade Mont	tessori Geography					
	This course uses Montesson basic research on countries		to teach pin maps including p	oolitical boundaries	of continents; parts of	a flag; study of flags; and beginning
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course Ma	ipping:					
Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	у)			
Course:	54999 - Social Sciences and	d History—Other				
Description:						
AP:	False	IB: F	alse			
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ54013 - 3rd Grade Mont	essori Geography					
		ri instructional methods	to teach economic geography	y; advanced land ar	nd water forms; and m	ore detailed research on countries
	of choice.					
Comments:						
Special Identifier:					False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course Ma	<u>apping:</u>					
Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	у)			
Course:	54999 - Social Sciences and	d History—Other				
Description:						
AP:	False	IB: F	alse			
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ54047 - Geography—Inc	lependent Study		· · · · · ·		·	
		study courses. often con	iducted with instructors as me	entors, enable stude	ents to explore topics of	of interest within geography.
		may provide an opportu				, to explore a topic of special



Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	54 - Social Sciences and H	listory (prior-to-secondary	/)				
Course:	54047 - Geography—Indep	pendent Study					
Description:	Geography—Independent Independent Study courses interest, or to develop more	s may provide an opportu					
AP:	False	IB: Fa	alse				
Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False		
51 - World History–	-Overview						
Comments:	economic, social, religious, components are not as exp						
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	apping:	1					
Subject Area:	54 - Social Sciences and H	listory (prior-to-secondary	/)				
Course:	54051 - World History—Ov	verview					
Description:	World History—Overview c economic, social, religious, components are not as exp	, military, scientific, and c	ultural developments. Wor	n society from early civ Id History—Overview	ilization to the co courses may inclu	ntemporary period, e ude geographical stu	xamining pol dies, but ofte
AP:	False	IB: Fa	alse				
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
61 - World Area Stu	dies			·			
Description:	World Area Studies course America, the former Soviet interdisciplinary approach t	Union, Far East Asia, an	d the Middle East. These	courses may focus pri	marily on the hist	ory of a particular reg	jion or may ta



Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course Ma	appina:					
		History (prior-to-secondar	y)			
-	54061 - World Area Studi					
	America, the former Sovie	et Union, Far East Asia, ar to the contemporary issue	nd the Middle East. These co	ourses may focus pri	marily on the hi	s of the world, such as Africa, story of a particular region or size one particular country (ot
AP:	False	IB: Fa	alse			
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
- World People St	tudioo					
Description:	World People Studies cou					such as religion, gender, or cu
Description:	World People Studies cou	rea Studies, but focusing				such as religion, gender, or cu rses examine a subgroup's hi
Description: Comments:	World People Studies cou Similar in style to World A	rea Studies, but focusing		than on a specific re	gion, these cou	rses examine a subgroup's hi
Description:	World People Studies cou Similar in style to World A	rea Studies, but focusing		than on a specific re		
Description: Comments: Special Identifier:	World People Studies cou Similar in style to World A economics, and/or culture	vrea Studies, but focusing	on a group of people rather	than on a specific re	gion, these cour	rses examine a subgroup's hi
Description: Comments: Special Identifier: Course Level:	World People Studies cou Similar in style to World A economics, and/or culture g: True	Available Credit:	on a group of people rather	than on a specific re AP: Sequence:	gion, these cour	rses examine a subgroup's hi
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	World People Studies cou Similar in style to World A economics, and/or culture g: True apping:	Available Credit:	on a group of people rather I: False	than on a specific re AP: Sequence:	gion, these cour	rses examine a subgroup's hi
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	World People Studies cou Similar in style to World A economics, and/or culture g: True apping: 54 - Social Sciences and	Available Credit: Secondary Mapping History (prior-to-secondar)	on a group of people rather I: False	than on a specific re AP: Sequence:	gion, these cour	rses examine a subgroup's hi
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	World People Studies cou Similar in style to World A economics, and/or culture g: True apping: 54 - Social Sciences and 54062 - World People Stu	Available Credit: Secondary Mapping History (prior-to-secondar	on a group of people rather False y)	than on a specific re- AP: Sequence: Other Mapping:	gion, these cour False False	rses examine a subgroup's hi IB: False
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	World People Studies cou Similar in style to World A economics, and/or culture g: True apping: 54 - Social Sciences and 54062 - World People Stu World People Studies cou	Available Credit: Secondary Mapping History (prior-to-secondar udies urses allow students to stu	on a group of people rather False y) idy various types of subgrou	AP: Sequence: Other Mapping: ps that have somethi	gion, these cour False False	rses examine a subgroup's hi
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	World People Studies cou Similar in style to World A economics, and/or culture g: True <u>apping:</u> 54 - Social Sciences and 54062 - World People Stu World People Studies cou Similar in style to World A	Available Credit: Secondary Mapping History (prior-to-secondar udies urses allow students to stu	on a group of people rather False y) Idy various types of subgrou on a group of people rather	AP: Sequence: Other Mapping: ps that have somethi	gion, these cour False False	rses examine a subgroup's hi IB: False such as religion, gender, or cu
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	World People Studies cou Similar in style to World A economics, and/or culture g: True <u>apping:</u> 54 - Social Sciences and 54062 - World People Studies cou Similar in style to World A economics, and/or culture False	Available Credit: Secondary Mapping History (prior-to-secondar) udies urses allow students to stu vrea Studies, but focusing e.	on a group of people rather p: False y) dy various types of subgrou on a group of people rather alse	AP: Sequence: Other Mapping: ps that have somethi	gion, these cour False False ing in common s gion, these cour	rses examine a subgroup's hi IB: False such as religion, gender, or cu
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP:	World People Studies cou Similar in style to World A economics, and/or culture g: True apping: 54 - Social Sciences and 54062 - World People Studies cou Similar in style to World A economics, and/or culture False g: True	Available Credit: Secondary Mapping History (prior-to-secondar udies urses allow students to stu vrea Studies, but focusing 3. IB: Fa	on a group of people rather p: False y) dy various types of subgrou on a group of people rather alse	AP: Sequence: Other Mapping: ps that have something than on a specific res	gion, these cour False False ing in common s gion, these cour	rses examine a subgroup's hi IB: False such as religion, gender, or cu



	Comments:							
S	pecial Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
EI	ementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
<u>SC</u>	ED Course Ma	ipping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	y)				
	Course:	54063 - Western Civilization	۱					
			ludes a survey of the m	ary approach to the study of ajor developments in and con and political movements.				
	AP:	False	IB: F	alse				
E	ementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False		
AZ54064 - Co	ontemporary V	Vorld Issues						
	Description:	Contemporary World Issues issues, examine selected is	s courses enable studer sues throughout the 20	nts to study political, economi th century, and look at histori	ic, and social issues ical causes or possib	facing the world. Th le solutions.	hese courses may	ocus on current
	Comments:							
S	pecial Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
El	ementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
<u>SC</u>	ED Course Ma	ipping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	y)				
	Course:	54064 - Contemporary Wor	ld Issues					
				nts to study political, economi th century, and look at histori			hese courses may	ocus on current
	AP:	False	IB: F	alse				
E	ementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False		
AZ54097 - W	orld History—	Independent Study		- I 				
			may provide an opport	conducted with instructors as unity for students to expand t				
	Comments:							
S	pecial Identifier:				AP:	False	IB:	False



Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	54 - Social Sciences and H	istory (prior-to-secondary))				
Course:	54097 - World History—Ind	ependent Study					
Description:	World History—Independer Independent Study courses interest, or to develop more	s may provide an opportur					
AP:	False	IB: Fa	se				
Elementary Mappin	ig: True	Secondary Mapping:	False	Other Mapping:	False		
101 - U.S. History—C	omprehensive						
Description:	U.S. History—Comprehens World War II or after. These include a history of the Nort	e courses typically include	a historical overview of po				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	I g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	54 - Social Sciences and H	istory (prior-to-secondary))				
Course:	54101 - U.S. History—Com	prehensive					
Description:	54101 - U.S. History—Com U.S. History—Comprehens World War II or after. These include a history of the Nort	ive courses provide an ov e courses typically include	a historical overview of po				
Description:	U.S. History—Comprehens World War II or after. These	ive courses provide an ov e courses typically include	e a historical overview of po re European settlement.				
Description:	U.S. History—Comprehens World War II or after. These include a history of the Norf False	ive courses provide an ov e courses typically include th American peoples befo	e a historical overview of po re European settlement. Ise		ific, and social devel		
Description:	U.S. History—Comprehens World War II or after. These include a history of the Norf False ng: True	ive courses provide an ov e courses typically include th American peoples befo IB: Fal	e a historical overview of po re European settlement. Ise	litical, military, scien	ific, and social devel		
Description: AP: Elementary Mappin 105 - State-Specific S	U.S. History—Comprehens World War II or after. These include a history of the Norf False ng: True	ive courses provide an ov e courses typically include th American peoples befo IB: Fal Secondary Mapping: ses examine the history, j	e a historical overview of po re European settlement. Ise False politics, economics, society	litical, military, scient Other Mapping: , and/or cultures of c	False ne state in the United	opments. Course	content may
Description: AP: Elementary Mappin 105 - State-Specific S	U.S. History—Comprehens World War II or after. These include a history of the Nort False ng: True Studies State-Specific Studies cour	ive courses provide an ov e courses typically include th American peoples befo IB: Fal Secondary Mapping: ses examine the history, j	e a historical overview of po re European settlement. Ise False politics, economics, society	litical, military, scient Other Mapping: , and/or cultures of c	False ne state in the United	opments. Course	content may
Description: AP: Elementary Mappin 105 - State-Specific S Description:	U.S. History—Comprehens World War II or after. These include a history of the Nort False ng: True Studies State-Specific Studies cour	ive courses provide an ov e courses typically include th American peoples befo IB: Fal Secondary Mapping: ses examine the history, j	e a historical overview of po re European settlement. Ise False politics, economics, society	litical, military, scient Other Mapping: , and/or cultures of c the contemporary is	False ne state in the United	opments. Course	content may
Description: AP: Elementary Mappin 105 - State-Specific S Description: Comments:	U.S. History—Comprehens World War II or after. These include a history of the Nort False ng: True Studies State-Specific Studies cour	ive courses provide an ov e courses typically include th American peoples befo IB: Fal Secondary Mapping: ses examine the history, j	e a historical overview of po re European settlement. Ise False politics, economics, society	litical, military, scient Other Mapping: , and/or cultures of c the contemporary is	False ne state in the United sues affecting it.	opments. Course	content may



Subject Area:	54 - Social Sciences a	and History (prior-to-secondary	r)				
Course:	54105 - State-Specific	: Studies					
		courses examine the history, y of that state or may take an i				ited States. This course ma	y focu
AP:	, .	IB: Fa	1 , 11				
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
06 - Contemporary L	I.S. Issues						
		sues courses study the politica s may focus on current issues					and le
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	54 - Social Sciences a	and History (prior-to-secondary	′)				
Course:	54106 - Contemporary	y U.S. Issues					
		sues courses study the politica s may focus on current issues					and l
AP:	False	IB: Fa	lse				
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
07 - U.S. Ethnic Stuc	lies						
	These courses may fo	burses examine the history, po ocus primarily on the history of affecting racial/ethnic groups o	an individual racial				
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
SCED Course Ma	nning:						



Description							
		primarily on the history o	olitics, economics, society, a f an individual racial/ethnic g overall.				
AP:	False	IB: F	alse				
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
4147 - U.S. History—Ir	ndependent Study						
Description:		es may provide an opport	nducted with instructors as r unity for students to expand				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	apping:			1	1		
Subject Area:	54 - Social Sciences and	History (prior-to-secondar	y)				
Course:	54147 - U.S. History—Ind	lependent Study					
Description:		es may provide an opportu	nducted with instructors as r unity for students to expand				
	Independent Study course	es may provide an opportu	unity for students to expand				
	Independent Study course or to develop more advan False	es may provide an opporti ced skills.	unity for students to expand t		articular period or are		
AP:	Independent Study course or to develop more advan False ng: True	es may provide an opportu ced skills. IB: F	unity for students to expand t	their expertise in a pa	articular period or are		
AP: Elementary Mappir	Independent Study course or to develop more advan False ng: True Other	es may provide an opportu ced skills. IB: F	unity for students to expand t	their expertise in a pa	articular period or are		
AP: Elementary Mappir 64149 - U.S. History—O	Independent Study course or to develop more advan False ng: True Other	es may provide an opportu ced skills. IB: F	unity for students to expand t	their expertise in a pa	articular period or are		
AP: Elementary Mappir 64149 - U.S. History—O Description:	Independent Study course or to develop more advan False ng: True Other	es may provide an opportu ced skills. IB: F	unity for students to expand t	their expertise in a pa	articular period or are	ea, to explore a to	
AP: Elementary Mappir 64149 - U.S. History—O Description: Comments:	Independent Study course or to develop more advan False ng: True Other	es may provide an opportu ced skills. IB: F	unity for students to expand t	their expertise in a pa	False	ea, to explore a to	pic in greater d
AP: Elementary Mappir 64149 - U.S. History—O Description: Comments: Special Identifier:	Independent Study course or to develop more advan False ng: True Other	es may provide an opportu ced skills. IB: F Secondary Mapping	unity for students to expand f alse g: False	their expertise in a pa Other Mapping: AP:	False	ea, to explore a to	pic in greater d
AP: Elementary Mappir 64149 - U.S. History—O Description: Comments: Special Identifier: Course Level:	Independent Study course or to develop more advan False ng: True Other	Available Credit:	unity for students to expand f alse g: False	Other Mapping: AP: Sequence:	False	ea, to explore a to	pic in greater d
AP: Elementary Mappin 64149 - U.S. History—O Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	Independent Study course or to develop more advan False ng: True Other	Available Credit: Secondary Mapping	unity for students to expand f alse g: False g: False	Other Mapping: AP: Sequence:	False	ea, to explore a to	pic in greater d
AP: Elementary Mappir 64149 - U.S. History—O Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	Independent Study course or to develop more advan False ng: True Other ng: True apping:	es may provide an opportu ced skills. IB: F Secondary Mapping Available Credit: Secondary Mapping History (prior-to-secondar	unity for students to expand f alse g: False g: False	Other Mapping: AP: Sequence:	False	ea, to explore a to	pic in greater d



	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
Z54151	- U.S. Governme	nt—Comprehensive						
	Description:	U.S. Government—Compr constitutional principles, th the democratic process. The topics.	ne concepts of rights and	responsibilities, the rol	e of political parties and in	terest groups, and	I the importance of ci	vic participation i
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and H	History (prior-to-secondar	y)				
	Course:	54151 - U.S. Government-	-Comprehensive					
	Description:	U.S. Government—Compr constitutional principles, th the democratic process. T topics.	ne concepts of rights and	responsibilities, the rol	e of political parties and in	terest groups, and	I the importance of ci	vic participation
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
Z54161	- Civics							
	Description:	Civics courses examine th political process, and the r constitutional principles or	elationship of the individu	al to the law and legal	system. These courses do	o not typically delv	e into the same degr	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area	54 - Social Sciences and H	History (prior-to-secondar	y)				
	Subject Area.							
		54161 - Civics						



AP:	False	IB:	False			
Elementary Mappin	ng: True	Secondary Mappin	ig: False	Other Mapping:	False	
54171 - IB Humanities,	Middle Years Program	n				
Description:	space, change, systems an	d global awareness) ar		al, problem solving, and		pplication of concepts (time, place an Content may include topics such as
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
SCED Course M	apping:					
Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ary)			
Course:	54171 - IB Individuals and S	Societies, Middle Years	s Program			
Description:	(time, place and space, cha	nge, systems and glob history, economics, pol	al awareness) and skills (te	chnical, analytical, pro	blem solving, an	tanding and application of concepts d investigative). Content may include es were formerly known as IB
AP:	False	IB:	False			
Elementary Mappin	ng: True	Secondary Mappin	ig: False	Other Mapping:	False	
54197 - Government, P	olitics, and Law—Ind	ependent Study				
Description:	one of the fields of Governme	nent, Politics, and Law		le an opportunity for stu		udents to explore topics of interest wi I their expertise in a particular
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
SCED Course M	apping:					
Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ary)			
Course:	54197 - Government, Politic	cs, and Law—Independ	dent Study			
Description:		nent, Politics, and Law	. These courses may provid	le an opportunity for stu		udents to explore topics of interest wit their expertise in a particular



	AP: F	False	IB:	False			
Elementa	ry Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ54199 - Governi	nent, Po	litics, and Law—Oth	er				
Des	cription:						
Co	mments:						
Special I	dentifier:				AP:	False	IB: False
Cour	se Level:		Available Credit:		Sequence:		
Elementa	ry Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False	
SCED Co	urse Ma	pping:					
Subjec	t Area:	54 - Social Sciences and Hi	istory (prior-to-seconda	ıry)			
C	Course:	54199 - Government, Politio	cs, and Law—Other				
Des	cription:						
	AP: F	False	IB:	False			
Elementa	ry Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ54428 - Social S	tudies (e	early childhood educ	ation)				
Des		develop an understanding o	of self and others; the c	s provide a developmentally a oncept of time (past and preso onforms to any existing state s	ent events); and skil	Is conducive to citize	es concepts, helping students begin to enship, such as group
Co	mments:						
Special I	dentifier:				AP:	False	IB: False
Cour	se Level:		Available Credit:		Sequence:		
Elementa	ry Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False	
SCED Co	urse Ma	<u>pping:</u>					
Subjec	t Area: १	54 - Social Sciences and Hi	story (prior-to-seconda	ıry)			
C	ourse:	54428 - Social Studies (ear	ly childhood education				
Des		develop an understanding o	of self and others; the c	s provide a developmentally a oncept of time (past and preso onforms to any existing state s	ent events); and skil	Is conducive to citize	es concepts, helping students begin to enship, such as group
	AP: F	alse	IB:	False			
Elementa	ry Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ54429 - Social S	tudies (p	ore-kindergarten)					



						ocial studies conc	epts, helping student	s begin to develo
	Description:	Social Studies (pre-kinderg an understanding of self an Content is age appropriate	nd others; the concept of	time (past and present eve	nts); and skills conduc		such as group decis	ionmaking.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and H	listory (prior-to-secondar	у)				
	Course:	54429 - Social Studies (pre	e-kindergarten)					
	Description:	Social Studies (pre-kinderg an understanding of self an Content is age appropriate	nd others; the concept of	time (past and present eve	nts); and skills conduc	cive to citizenship,		
	AP:	False	IB: Fa	alse				
				I	Other Mapping:	F - 1		
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other wapping.	Faise		
Z54430	- Social Studies		Secondary Mapping	: False	Other Mapping.	Faise		
Z54430	- Social Studies		n) courses generally pro	vide initial foundations in th			graphy, civics and g	overnment, and
Z54430	- Social Studies	(kindergarten) Social Studies (kindergarte	n) courses generally pro	vide initial foundations in th			graphy, civics and g	overnment, and
Z54430	- Social Studies Description:	(kindergarten) Social Studies (kindergarte	n) courses generally pro	vide initial foundations in th	e social studies discip			overnment, and False
Z54430	- Social Studies Description: Comments:	(kindergarten) Social Studies (kindergarte	n) courses generally pro	vide initial foundations in th	e social studies discip	lines: history, geo		
Z54430	- Social Studies Description: Comments: Special Identifier:	(kindergarten) Social Studies (kindergarte economics. Specific conter	n) courses generally pro nt depends upon state sta	vide initial foundations in th andards for kindergarten.	e social studies discip	lines: history, geo False		
Z54430	- Social Studies Description: Comments: Special Identifier: Course Level:	(kindergarten) Social Studies (kindergarte economics. Specific conter	n) courses generally pro nt depends upon state sta Available Credit:	vide initial foundations in th andards for kindergarten.	e social studies discip AP: Sequence:	lines: history, geo False		
Z54430	- Social Studies Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	(kindergarten) Social Studies (kindergarte economics. Specific conter	en) courses generally pro nt depends upon state sta Available Credit: Secondary Mapping	vide initial foundations in th andards for kindergarten.	e social studies discip AP: Sequence:	lines: history, geo False		
Z54430	- Social Studies Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	(kindergarten) Social Studies (kindergarte economics. Specific conter	n) courses generally pro nt depends upon state sta Available Credit: Secondary Mapping	vide initial foundations in th andards for kindergarten.	e social studies discip AP: Sequence:	lines: history, geo False		
Z54430	- Social Studies Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	(kindergarten) Social Studies (kindergarte economics. Specific conter ng: True apping: 54 - Social Sciences and H	n) courses generally pro t depends upon state sta Available Credit: Secondary Mapping listory (prior-to-secondary dergarten) n) courses generally pro	vide initial foundations in th andards for kindergarten. : False y)	AP: Sequence: Other Mapping:	lines: history, geo False False	IB:	False
Z54430	- Social Studies Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Main Subject Area: Course: Description:	(kindergarten) Social Studies (kindergarte economics. Specific conter ng: True apping: 54 - Social Sciences and H 54430 - Social Studies (kin Social Studies (kindergarte	n) courses generally pro t depends upon state sta Available Credit: Secondary Mapping listory (prior-to-secondary dergarten) n) courses generally pro	vide initial foundations in th andards for kindergarten. : False y) vide initial foundations in th andards for kindergarten.	AP: Sequence: Other Mapping:	lines: history, geo False False	IB:	False
Z54430	- Social Studies Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Main Subject Area: Course: Description:	(kindergarten) Social Studies (kindergarte economics. Specific conter ng: True apping: 54 - Social Sciences and H 54430 - Social Studies (kin Social Studies (kindergarte economics. Specific conter False	n) courses generally pro t depends upon state sta Available Credit: Secondary Mapping listory (prior-to-secondar dergarten) n) courses generally pro t depends upon state sta	vide initial foundations in th andards for kindergarten. False y) vide initial foundations in th andards for kindergarten. alse	AP: Sequence: Other Mapping:	lines: history, geo False False	IB:	False
	- Social Studies Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP:	(kindergarten) Social Studies (kindergarte economics. Specific conter ng: True apping: 54 - Social Sciences and H 54430 - Social Studies (kin Social Studies (kindergarte economics. Specific conter False ng: True	Available Credit: Secondary Mapping listory (prior-to-secondar dergarten) m) courses generally pro th depends upon state sta IB: Fa	vide initial foundations in th andards for kindergarten. False y) vide initial foundations in th andards for kindergarten. alse	e social studies discip AP: Sequence: Other Mapping: e social studies discip	lines: history, geo False False	IB:	False
	- Social Studies Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin - Social Studies	(kindergarten) Social Studies (kindergarte economics. Specific conter ng: True apping: 54 - Social Sciences and H 54430 - Social Studies (kin Social Studies (kindergarte economics. Specific conter False ng: True	Available Credit: Secondary Mapping dergarten) m) courses generally pro- t depends upon state sta B: Fa Secondary Mapping urses develop foundatio	vide initial foundations in th andards for kindergarten. : False y) vide initial foundations in th andards for kindergarten. alse : False nal skills in the social studie	e social studies discip AP: Sequence: Other Mapping: es ocial studies discip	olines: history, geo False False olines: history, geo False geography, civics	graphy, civics and government, an	False



	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	54 - Social Sciences and H	istory (prior-to-secondary))					
	Course:	54431 - Social Studies (gra	Social Studies (grade 1)						
	Description:	Social Studies (grade 1) co These disciplines are often	urses develop foundation taught together and organ	al skills in the social studies	disciplines: history, cific content depend	story, geography, civics and government, and eco pends upon state standards for grade 1.			
	AP:	False	IB: Fal	lse					
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False			
AZ54432	- Social Studies (grade 2)							
		economics. Courses often o	offer study of these discip		n, through the conte		graphy, civics and government, and e or discipline, such as state-based		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	54 - Social Sciences and H	istory (prior-to-secondary))					
	Course:	54432 - Social Studies (gra	de 2)						
		economics. Courses often o	offer study of these discip		n, through the conte		graphy, civics and government, and e or discipline, such as state-based		
	AP:	False	IB: Fal	lse					
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False			
AZ54433	- Social Studies (grade 3)							
		government, and economic	s. Instruction of the discip	lines is often integrated for	instructional purpos	es. Students may stu	story, geography, civics and dy these disciplines through the on state standards for grade 3.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		· · · · · ·		



						T KAK		
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
-	SCED Course Ma	pping:						
-	Subject Area:	54 - Social Sciences and Hi	istory (prior-to-secondary	/)				
-	Course: 5	54433 - Social Studies (gra	de 3)					
-	ç	government, and economic	s. Instruction of the discip	nowledge and introduce cor plines is often integrated for te-based social studies or U	instructional purpos	es. Students may stud	dy these disciplin	es through the
	AP: i	alse	IB: Fa	alse				
-	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ54434 ·	- Social Studies (g	grade 4)						
	t	ppically integrated, these c	ourses may take a more	p skills in history, geography discipline-specific approach pends upon state standards	, such as concentrat			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping:	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	54 - Social Sciences and Hi	istory (prior-to-secondary	/)				
	Course:	54434 - Social Studies (gra	de 4)					
-	· t	ppically integrated, these c	ourses may take a more	p skills in history, geography discipline-specific approach pends upon state standards	, such as concentrat			
	AP: F	False	IB: Fa	alse				
	Elementary Mapping	g: True	Secondary Mapping:	: False	Other Mapping:	False		
AZ54435 ·	- Social Studies (g	grade 5)						
	Description: S	Social Studies (grade 5) co discipline-specific (dividing	urses continue to develop up state history, U.S. his	p skills in history, geography tory, geography, governmen	v, civics and governn it, and so on). Speci	nent, and economics. fic content depends u	These courses n pon state standa	nay be more rds for grade 5.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping:	: False	Other Mapping:	False		
					1	1		



	Subject Area:	54 - Social Sciences and I	History (prior-to-secondary	/)				
	Course	54435 - Social Studies (gr	ade 5)					
				p skills in history, geograph	w aivias and governm	ant and aconomia		ay ha mara
				tory, geography, governme				
	AP:	False	IB: Fa	llse				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
54436	- Social Studies (grade 6)						
		economics. These courses	s often focus on the history	inderstanding of social stud y, culture, and government nds upon state standards fo	of various specific wo			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	54 - Social Sciences and I	History (prior-to-secondary	/)				
	Course:	54436 - Social Studies (gr	ade 6)					
		economics. These courses	s often focus on the history	inderstanding of social stud y, culture, and government nds upon state standards fo	of various specific wo			
	AP:	False	IB: Fa	llse				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
54437	- Social Studies (grade 7)						
				development of understand		ocial studies discipl	ines: history, geogr	aphy, civics an
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping:	: False	Other Mapping:	False		



	54437 - Social Studie					
Description:		 7) courses provide continued conomics. Specific content dependent 			social studies disc	iplines: history, geography, civics a
AP:	False	IB: Fal	se			
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False	
38 - Social Studies ((grade 8)					
Description:	government, and eco		s focus on single d	isciplines at a time (e.g., stat	te-specific history	iplines: history, geography, civics a and government, U.S. history, wor
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	54 - Social Sciences	and History (prior-to-secondary))			
Course:	54438 - Social Studie	es (grade 8)				
Description:	government, and eco	e 8) courses provide continued conomics. Typically, these course levelop discipline-related skills.	s focus on single d	isciplines at a time (e.g., stat	te-specific history	iplines: history, geography, civics a and government, U.S. history, worl
AP:	False	IB: Fal	se			
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False	
39 - Social Studies			1			
Description:	grade-level content si do"), or when the c	tandards, when those standards	s may apply to a rai al Studies, early ch	nge of consecutive grades (e	e.g., "by third grad	cality does not have or does not en le, students should know and be ab the courses offered. The grade spa
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False	
CCED Courses M	apping:					
SCED Course Ma						
	54 - Social Sciences	and History (prior-to-secondary))			



		grade-level content standar do"), or when the content	ds, when those standa descriptions above (Se	that are not grade differentiate rds may apply to a range of co ocial Studies, early childhood e s may be incorporated by this o	nsecutive grades (e	.g., "by third grade, s	tudents should ki	now and be able to
	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ54501	- 1st Grade Mont	essori History						
	Description:			s to teach concepts of time inc 's life; and history of names of				y ages; passage of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ry)				
	Course:	54999 - Social Sciences an	d History—Other					
	Description:							
	AP:	False	IB: I	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ54502	- 2nd Grade Mon	tessori History						
	Description:			s to teach telling time on analo month); Roman numerals; an				
	Comments:	year (semester, quadrimest		montry, Roman namerale, an				
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ıry)				
	Course:	54999 - Social Sciences an	d History—Other					
	Description:							
	AP:	False	IB: I	False				



Eleme	entary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ54503 - 3rd G	rade Mon	tessori History					
	Description:			s to teach the "long black line" ne Paleozoic, Mesozoic, Ceno			tory); the "Clock of the Eras;" and the
	Comments:						
Spec	ial Identifier:				AP:	False	IB: False
C	ourse Level:		Available Credit:		Sequence:		
Eleme	entary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
SCED	Course M	apping:					
Sub	ject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ry)			
	Course:	54999 - Social Sciences an	d History—Other				
	Description:						
	AP:	False	IB: F	False			
Eleme	entary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ54504 - 4th G	rade Mont	essori Social Studies	5			1	
	Description:	This course uses Montesso	ori instructional methods	s to teach key concepts in hist	ory and social scien	ce, geography, physi	ical education, and art.
	Comments:						
Spec	ial Identifier:				AP:	False	IB: False
C	ourse Level:		Available Credit:		Sequence:		
Eleme	entary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
SCED	Course M	apping:					
Sub	ject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ry)			
	Course:	54434 - Social Studies (gra	de 4)				
	Description:	typically integrated, these c	ourses may take a mor	op skills in history, geography e discipline-specific approach epends upon state standards	such as concentrat		. Although the four disciplines are state-specific history, or civic
	AP:	False	IB: F	alse			
Eleme	entary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ54505 - 5th G	rade Mont	essori Social Studies	\$			·	
	Description:	This course uses Montesso	ori instructional methods	s to teach key concepts in hist	ory and social scien	ce, geography, physi	ical education, and art.



Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: True	Secondary Mapping	False	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	54 - Social Sciences and	History (prior-to-secondary	/)				
Course:	54435 - Social Studies (gr	rade 5)					
Description:	Social Studies (grade 5) c discipline-specific (dividing	courses continue to develo g up state history, U.S. his	p skills in history, geography tory, geography, governmer	v, civics and governn ht, and so on). Specif	nent, and econor fic content deper	mics. These courses inde upon state standa	nay be more rds for grade 5.
AP:	False	IB: Fa	alse				
Elementary Mappin	ng: True	Secondary Mapping	False	Other Mapping:	False		
6 - Montessori MS	Social Studios A						
	This course includes geog		earch and inquiry is based o				
	This course includes geog includes the study of the t the history of people and t and Economic Systems),	hemes of location, place, i the following topics: Conne Interdependence (Ecology	earch and inquiry is based o movements, regions, and int ections (Native Americans), and Future Visions). Stude egrating this information into	eraction of people an Exploration and Pers nts do personal and	nd their environn spectives, Identit group work in th	nent. The history curr y (Immigration), Syste ese themes. The focu	culum focuses or ems (Economics s is on asking lar
Description:	This course includes geog includes the study of the t the history of people and t and Economic Systems), questions and looking for	hemes of location, place, i the following topics: Conne Interdependence (Ecology	movements, regions, and int ections (Native Americans), and Future Visions). Stude	eraction of people and Exploration and Person nts do personal and all disciplines. Stude	nd their environn spectives, Identit group work in th	nent. The history curr y (Immigration), Syste ese themes. The focu ative projects and ma	culum focuses or ems (Economics s is on asking lar
Description: Comments:	This course includes geog includes the study of the t the history of people and t and Economic Systems), questions and looking for	hemes of location, place, i the following topics: Conne Interdependence (Ecology	movements, regions, and int ections (Native Americans), and Future Visions). Stude	eraction of people and Exploration and Person nts do personal and all disciplines. Stude	nd their environn spectives, Identit group work in the ents develop crea	nent. The history curr y (Immigration), Syste ese themes. The focu ative projects and ma	culum focuses of ems (Economics s is on asking lar ke presentations.
Comments: Special Identifier:	This course includes geog includes the study of the t the history of people and t and Economic Systems), questions and looking for	hemes of location, place, i the following topics: Conne Interdependence (Ecology patterns in history and inte	novements, regions, and int ections (Native Americans), and Future Visions). Stude grating this information into	eraction of people and Exploration and Person nts do personal and all disciplines. Stude AP:	nd their environn spectives, Identit group work in the ents develop creations False	nent. The history curr y (Immigration), Syste ese themes. The focu ative projects and ma	culum focuses of ems (Economics s is on asking lar ke presentations.
Comments: Special Identifier: Course Level:	This course includes geog includes the study of the t the history of people and t and Economic Systems), questions and looking for	hemes of location, place, i the following topics: Conne Interdependence (Ecology patterns in history and inte Available Credit:	novements, regions, and int ections (Native Americans), and Future Visions). Stude grating this information into	eraction of people and Exploration and Person its do personal and all disciplines. Stude AP: Sequence:	nd their environn spectives, Identit group work in the ents develop creations False	nent. The history curr y (Immigration), Syste ese themes. The focu ative projects and ma	culum focuses of ems (Economics s is on asking lar ke presentations.
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M	This course includes geog includes the study of the t the history of people and t and Economic Systems), questions and looking for	hemes of location, place, i the following topics: Conne Interdependence (Ecology patterns in history and inte Available Credit: Secondary Mapping	novements, regions, and int actions (Native Americans), and Future Visions). Stude agrating this information into	eraction of people and Exploration and Person its do personal and all disciplines. Stude AP: Sequence:	nd their environn spectives, Identit group work in the ents develop creations False	nent. The history curr y (Immigration), Syste ese themes. The focu ative projects and ma	culum focuses of ems (Economics s is on asking lar ke presentations.
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area:	This course includes geog includes the study of the t the history of people and t and Economic Systems), questions and looking for	hemes of location, place, i the following topics: Conne Interdependence (Ecology patterns in history and inte Available Credit: Secondary Mapping	novements, regions, and int actions (Native Americans), and Future Visions). Stude agrating this information into	eraction of people and Exploration and Person its do personal and all disciplines. Stude AP: Sequence:	nd their environn spectives, Identit group work in the ents develop creations False	nent. The history curr y (Immigration), Syste ese themes. The focu ative projects and ma	culum focuses o ems (Economics s is on asking la ke presentations
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area: Course:	This course includes geog includes the study of the t the history of people and t and Economic Systems), questions and looking for ng: True apping: 54 - Social Sciences and 1 54439 - Social Studies Code 54439, representing grade-level content standa do"), or when the conter	hemes of location, place, i the following topics: Conne Interdependence (Ecology patterns in history and inter Available Credit: Secondary Mapping History (prior-to-secondary g Social Studies courses the ards, when those standard nt descriptions above (Soc	novements, regions, and int actions (Native Americans), and Future Visions). Stude agrating this information into	eraction of people an Exploration and Pers nts do personal and all disciplines. Stude AP: Sequence: Other Mapping: ed, should be used vo onsecutive grades (e education through g	nd their environn spectives, Identit group work in th ents develop crea False False	nent. The history curr y (Immigration), Syste ese themes. The focu ative projects and ma IB: Deality does not have de, students should k	culum focuses or ems (Economics s is on asking la ke presentations False or does not empl now and be able
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	This course includes geog includes the study of the t the history of people and t and Economic Systems), questions and looking for ng: True apping: 54 - Social Sciences and 1 54439 - Social Studies Code 54439, representing grade-level content standa do"), or when the conter	hemes of location, place, i the following topics: Conne Interdependence (Ecology patterns in history and inter Available Credit: Secondary Mapping History (prior-to-secondary g Social Studies courses the ards, when those standard nt descriptions above (Soc	novements, regions, and int ections (Native Americans), and Future Visions). Stude egrating this information into : False /) hat are not grade differentiate // is may apply to a range of co cial Studies, early childhood may be incorporated by this	eraction of people an Exploration and Pers nts do personal and all disciplines. Stude AP: Sequence: Other Mapping: ed, should be used vo onsecutive grades (e education through g	nd their environn spectives, Identit group work in th ents develop crea False False	nent. The history curr y (Immigration), Syste ese themes. The focu ative projects and ma IB: Deality does not have de, students should k	culum focuses or ems (Economics s is on asking la ke presentations False or does not empl now and be able

AZ54

AZ54



		includes the study of the the focuses on the progress of Movement), Changes (Indu	emes of location, place, r people and the following strial Revolution), and Ba	novements, regions, and the topics: Structures (Governm alance (Peace Education an	e interaction betweer nents and US Govern d Future Vision). Stu	n people and their en nment), Forces (Revo idents do personal ar	ory. The geography curriculu vironment. The history curric olutions), Power (Human Rig nd group work in these them tudents develop creative proj	culum ghts es. The		
	Comments:									
0	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	ipping:								
		54 - Social Sciences and Hi	istory (prior-to-secondary	/)						
	-	54439 - Social Studies		,						
,										
		grade-level content standar do"), or when the content	ds, when those standard descriptions above (Soc	ls may apply to a range of co	onsecutive grades (e education through g	.g., "by third grade, s	y does not have or does not tudents should know and be courses offered. The grade s	able to		
	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: True	Secondary Mapping:	: False	Other Mapping:	False				
AZ54801	- Humanities									
	Description:	Humanities courses cover the and/or social movements.	he study of human cultur	e and may include topics on	art, literature, music	c, philosophy, archite	cture, history, economics, po	olitics,		
	Comments:									
0	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:	I				
	Elementary Mappin	g: True	Secondary Mapping:	: False	Other Mapping:	False				
	SCED Course Ma	<u>ipping:</u>								
	Subject Area:	54 - Social Sciences and Hi	istory (prior-to-secondary	/)						
	Course:	54999 - Social Sciences an	d History—Other							
	Description:									
	AP:	False	IB: Fa	alse						
	Elementary Mappin									
A 75 4000										
A 75 4000		g: True			Other Mapping:	False				



	Description:	Humanities Language cours	ses integrate humanities	and writing curricula and pro	ovide dual credit to the	he student.	
	Comments:						
0	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
	SCED Course Ma	pping:				1	
	Subject Area:	54 - Social Sciences and H	story (prior-to-secondary	()			
,	Course:	54999 - Social Sciences an	d History—Other				
	Description:						
	AP:	False	IB: Fa	lse			
,	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
AZ54803	- Humanities Rea	ding					
	Description:	Humanities Reading course	es integrate humanities a	nd reading curricula and pro	vide dual credit to th	e student.	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	54 - Social Sciences and H	story (prior-to-secondary	')			
	Course:	54999 - Social Sciences an	d History—Other				
	Description:						
	AP:	False	IB: Fa	lse			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
AZ54804	- Humanities Soc	ial Studies					
	Description:	Humanities Social Studies	courses integrate human	ities and social studies currid	cula and provide dua	al credit to the student	i.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	



	SCED Course Ma	apping:					
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)			
	Course:	54999 - Social Sciences an	d History—Other				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ54996	- Social Sciences	and History—Supple	emental				
	Description:						ial sciences and history courses, de-level skills or reach a desired
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)			
	Course:	54996 - Social Sciences an	d History—Supplement	al			
	Description:						ial sciences and history courses, de-level skills or reach a desired
	AP:	False	IB: F	False			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ54997	- Social Sciences	and History—Indepe	endent Study				
	Description:		udies. These courses p	rovide an opportunity for stud			o explore topics of interest within lar specialization, to explore a topic
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)			



	Course: 5	54997 - Social Sciences an	d History—Independer	nt Study						
			udies. These courses	courses, often conducted with provide an opportunity for stud kills.						
	AP: F	alse	IB:	False						
	Elementary Mapping	r: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ54999	- Social Sciences	and History—Other	nd History—Other							
	Description:									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	j: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area: ⁵	54 - Social Sciences and Hi	story (prior-to-seconda	ary)						
	Course: 5	54999 - Social Sciences an	d History—Other							
	Description:									
	AP: F	alse	IB:	False						
	Elementary Mapping	r: True	Secondary Mappin	g: False	Other Mapping:	False				

AZ55 - Fine and Performing Arts (prior-to-secondary)

Z55001	- Dance Techniqu	e						
	Description: Dance Technique courses provide experience in one or several dance forms (e.g., modern, jazz, ballet, and tap). Initial classes are usually introduce nature, while the more advanced classes concentrate on improving students' technique and may offer or require experience in choreography and cevaluation.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:			^			



Subject Area:	55 - Fine and Perform	ning Arts (prior-to-secondary)					
Course:	55001 - Dance Techn	ique					
Description:		irses provide experience in or e advanced classes concentra					
AP:	False	IB: F	alse				
Elementary Mappir	ng: True	Secondary Mapping	j: False	Other Mapping:	False		
002 - Dance Repertor	ry						
Description:	Dance Repertory cou require auditions and	rses provide the opportunity for emphasize performance.	or students with prio	r dance experience to develo	p dance technique	s in small groups; th	nese classes
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	j: False	Other Mapping:	False		
SCED Course Ma	apping:			· · · · · · · · · · · · · · · · · · ·			
Subject Area:	55 - Fine and Perform	ning Arts (prior-to-secondary)					
Course:	55002 - Dance Reper	tory					
Description:		rses provide the opportunity fo emphasize performance.	or students with prio	r dance experience to develo	p dance technique	s in small groups; th	nese classes
AP:	False	IB: F	alse				
Elementary Mappir	ng: True	Secondary Mapping	J: False	Other Mapping:	False		
003 - Expressive Mov	vement						
Description:	Expressive Movemen dance techniques.	t courses help develop studer	its' ability to move e	xpressively, without an emph	asis on particular c	dance forms or on d	eveloping spec
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	j: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	55 - Fine and Perform	ning Arts (prior-to-secondary)					



		Expressive Movement cour dance techniques.	ses help develop stude	ents' ability to move expressive	ely, without an emph	asis on particular dan	ce forms or on de	eveloping specific
	AP:	False	IB: F	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55004	- Dance Apprecia	tion						
	Description:			wledge of dance as an art forr may also be included as a co		students' ability to eva	aluate dance perf	ormances.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55004 - Dance Appreciation	n					
	Description:			wledge of dance as an art forr may also be included as a co		students' ability to eva	aluate dance perf	ormances.
	AP:	False	IB: f	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55005	- Choreography							
		dance, study of historical an	nd contemporary dance	nge and direct dancers' moven from a worldwide perspective and self-expression. Student	e, and instruction in	critique. Course objec	tives include deve	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55005 - Choreography						
		dance, study of historical ar	nd contemporary dance	nge and direct dancers' move from a worldwide perspective a and self-expression. Student	e, and instruction in	critique. Course objec	tives include deve	
	AP:	False	IB: f	False				



	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ55028 -	Dance (early ch	ildhood education)					
			cation) courses provide	developmentally appropriate	activities to create	awareness of bodily m	novement and its potential for
	Description.			course content conforms to			
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False	
<u>S</u>	CED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)				
	Course:	55028 - Dance (early childh	ood education)				
	Description:			developmentally appropriate course content conforms to a			novement and its potential for thood education.
	AP:	False	IB: Fa	alse			
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ55029 -	Dance (pre-kinc	lergarten)					
	Description:			nentally appropriate activities ntent conforms to any existin			and its potential for creativity,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False	
<u>S</u>	CED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)				
	Course:	55029 - Dance (pre-kinderg	arten)				
	Description:			nentally appropriate activities ntent conforms to any existin			and its potential for creativity,
	AP:	False	IB: Fa	alse			
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ55030 -	Dance (kinderg	arten)					
	Description:			ally appropriate activities to c			t its potential for creativity,



On a stall taken (19)				40	Falsa	
Special Identifier:					False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Ma	<u>apping:</u>					
Subject Area:	55 - Fine and Performing	Arts (prior-to-secondary)				
Course:	55030 - Dance (kinderga	ten)				
Description:		rses provide developmenta ication. Specific course cor				and its potential for creativity,
AP:	False	IB: Fa	lse			
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False	
31 - Dance (grade 1))					
Description:	heritage, and evaluative a	and critical thinking using the appreciate the culture and	e art of dance. Activities m	ay include those that	enable students to	leavor, appreciation of culture an o develop their technique, learn fic course content conforms to ar
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	55 - Fine and Performing	Arts (prior-to-secondary)				
Course:	55031 - Dance (grade 1)					
Description:	heritage, and evaluative a	and critical thinking using th appreciate the culture and	e art of dance. Activities m	ay include those that	enable students to	leavor, appreciation of culture an o develop their technique, learn fic course content conforms to ar
AP:	False	IB: Fa	lse			
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False	
)32 - Dance (grade 2))	·	·	·		
Description:	heritage, and evaluative a	and critical thinking using th	e art of dance. Activities m	ay include those that	enable students to	leavor, appreciation of culture an o develop their technique, learn fic course content conforms to ar



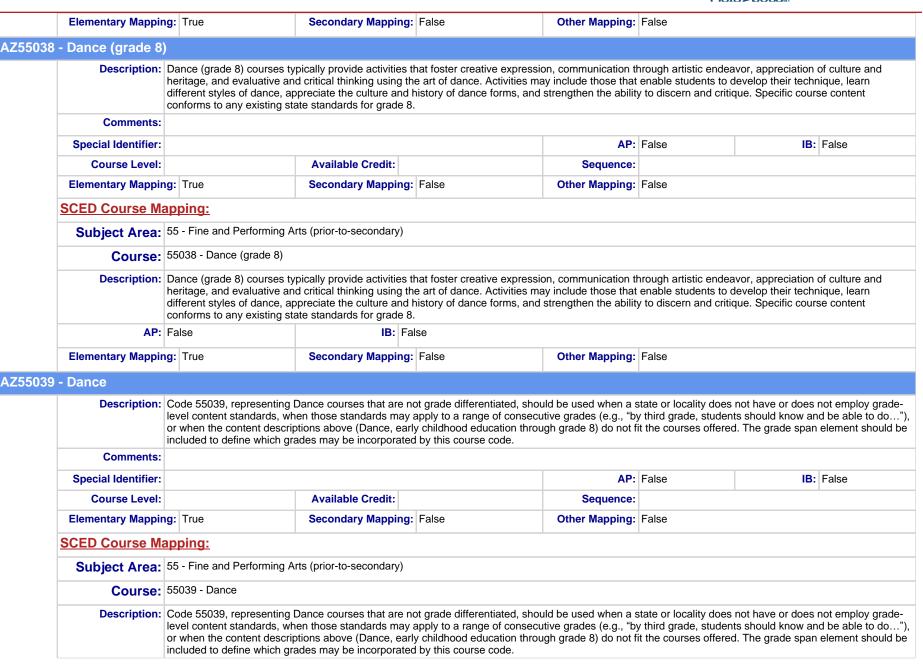
Special Identifier:				AP:	False	IB	: False
Course Level:		Available Credit:		Sequence:			
			Falsa	Other Mapping:	Foloo		
Elementary Mappi	-	Secondary Mapping		Other Mapping.	raise		
SCED Course M	<u>apping:</u>						
Subject Area:	55 - Fine and Performing	Arts (prior-to-secondary)					
Course:	55032 - Dance (grade 2)						
Description:	heritage, and evaluative a	nd critical thinking using the preciate the culture and	that foster creative expression ne art of dance. Activities may history of dance forms, and	ay include those that	enable students	to develop their tech	nique, learn
AP:	False	IB: Fa	alse				
Elementary Mappi	ng: True	Secondary Mapping	: False	Other Mapping:	False		
<u> 33 - Dance (grade 3</u>							
33 - Dance (grade 3 Description:		typically provide activities	that foster creative expression	on, communication th	nrough artistic er	ndeavor, appreciation	of culture a
	Dance (grade 3) courses t heritage, and evaluative a	nd critical thinking using the appreciate the culture and	that foster creative expression ne art of dance. Activities mat history of dance forms, and	ay include those that	enable students	to develop their tech	nique, learn
	Dance (grade 3) courses t heritage, and evaluative a different styles of dance, a	nd critical thinking using the appreciate the culture and	ne art of dance. Activities ma	ay include those that	enable students	to develop their tech	nique, learn
Description:	Dance (grade 3) courses t heritage, and evaluative an different styles of dance, a existing state standards fo	nd critical thinking using the appreciate the culture and	ne art of dance. Activities ma	ay include those that strengthen their criti	enable students	to develop their tech cific course content c	nique, learn
Description: Comments:	Dance (grade 3) courses t heritage, and evaluative a different styles of dance, a existing state standards fo	nd critical thinking using the appreciate the culture and	ne art of dance. Activities ma	ay include those that strengthen their criti	enable students cal abilities. Spe	to develop their tech cific course content c	nique, learn onforms to a
Description: Comments: Special Identifier:	Dance (grade 3) courses t heritage, and evaluative a different styles of dance, a existing state standards fo	nd critical thinking using the appreciate the culture and or grade 3.	he art of dance. Activities ma history of dance forms, and	ay include those that strengthen their criti	enable students cal abilities. Spec False	to develop their tech cific course content c	nique, learn onforms to a
Description: Comments: Special Identifier: Course Level:	Dance (grade 3) courses t heritage, and evaluative al different styles of dance, a existing state standards fo	Available Credit:	he art of dance. Activities ma history of dance forms, and	ay include those that strengthen their critic AP: Sequence:	enable students cal abilities. Spec False	to develop their tech cific course content c	nique, learn onforms to a
Description: Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M	Dance (grade 3) courses t heritage, and evaluative al different styles of dance, a existing state standards fo	nd critical thinking using the appreciate the culture and or grade 3. Available Credit: Secondary Mapping	he art of dance. Activities ma history of dance forms, and	ay include those that strengthen their critic AP: Sequence:	enable students cal abilities. Spec False	to develop their tech cific course content c	nique, learn onforms to a
Description: Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area:	Dance (grade 3) courses t heritage, and evaluative an different styles of dance, a existing state standards fo	nd critical thinking using the appreciate the culture and or grade 3. Available Credit: Secondary Mapping	he art of dance. Activities ma history of dance forms, and	ay include those that strengthen their critic AP: Sequence:	enable students cal abilities. Spec False	to develop their tech cific course content c	nique, learn onforms to a
Description: Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area: Course:	Dance (grade 3) courses t heritage, and evaluative al different styles of dance, a existing state standards fo ng: True apping: 55 - Fine and Performing A 55033 - Dance (grade 3) Dance (grade 3) courses t heritage, and evaluative al	Available Credit: Available Credit: Secondary Mapping Arts (prior-to-secondary) typically provide activities nd critical thinking using the full of the culture and the c	he art of dance. Activities ma history of dance forms, and	AP: Sequence: Other Mapping:	enable students cal abilities. Spec False False	to develop their tech cific course content of IB IB IB IB	 False of culture a nique, learn
Description: Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area: Course: Description:	Dance (grade 3) courses t heritage, and evaluative al different styles of dance, a existing state standards fo ng: True apping: 55 - Fine and Performing A 55033 - Dance (grade 3) Dance (grade 3) courses t heritage, and evaluative al different styles of dance, a	Available Credit: Available Credit: Secondary Mapping Arts (prior-to-secondary) typically provide activities nd critical thinking using the full of the culture and the c	that foster creative expression history of dance forms, and	AP: Sequence: Other Mapping:	enable students cal abilities. Spec False False	to develop their tech cific course content of IB IB IB IB	 False of culture an inique, learn



	heritage, and evaluative a	and critical thinking using t appreciate the culture and	the art of dance. Activities ma	ay include those that	enable students to	eavor, appreciation of culture and develop their technique, learn c course content conforms to any
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ig: True	Secondary Mapping	g: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	55 - Fine and Performing	Arts (prior-to-secondary)				
Course:	55034 - Dance (grade 4)					
	heritage, and evaluative a	and critical thinking using t appreciate the culture and	the art of dance. Activities ma	ay include those that	enable students to	eavor, appreciation of culture and develop their technique, learn c course content conforms to any
AP:	False	IB: F	alse			
Elementary Mappin	a: True	Secondary Mapping	: False	Other Mapping:	False	
		a second s		outor mapping.		
35 - Dance (grade 5)			,	other mapping		
35 - Dance (grade 5) Description:	Dance (grade 5) courses heritage, and evaluative a different styles of dance,	typically provide activities and critical thinking using t	that foster creative expression the art of dance. Activities may I history of dance forms, and	on, communication the ay include those that	nrough artistic ende enable students to	eavor, appreciation of culture and develop their technique, learn ique. Specific course content
35 - Dance (grade 5) Description:	Dance (grade 5) courses heritage, and evaluative a different styles of dance,	typically provide activities and critical thinking using t appreciate the culture and	that foster creative expression the art of dance. Activities may I history of dance forms, and	on, communication the ay include those that	nrough artistic ende enable students to	develop their technique, learn
35 - Dance (grade 5) Description:	Dance (grade 5) courses heritage, and evaluative a different styles of dance,	typically provide activities and critical thinking using t appreciate the culture and	that foster creative expression the art of dance. Activities may I history of dance forms, and	on, communication th ay include those that strengthen the ability	nrough artistic ende enable students to	develop their technique, learn
35 - Dance (grade 5) Description: Comments:	Dance (grade 5) courses heritage, and evaluative a different styles of dance,	typically provide activities and critical thinking using t appreciate the culture and	that foster creative expression the art of dance. Activities may I history of dance forms, and	on, communication th ay include those that strengthen the ability	nrough artistic ende enable students to y to discern and crit	develop their technique, learn tique. Specific course content
35 - Dance (grade 5) Description: Comments: Special Identifier:	Dance (grade 5) courses heritage, and evaluative a different styles of dance, conforms to any existing	typically provide activities and critical thinking using t appreciate the culture and state standards for grade	that foster creative expression the art of dance. Activities may l history of dance forms, and 5.	on, communication thay include those that strengthen the ability	nrough artistic ende enable students to y to discern and crit False	develop their technique, learn tique. Specific course content
35 - Dance (grade 5) Description: Comments: Special Identifier: Course Level:	Dance (grade 5) courses heritage, and evaluative a different styles of dance, conforms to any existing s	typically provide activities and critical thinking using t appreciate the culture and state standards for grade	that foster creative expression the art of dance. Activities may l history of dance forms, and 5.	on, communication th ay include those that strengthen the ability AP: Sequence:	nrough artistic ende enable students to y to discern and crit False	develop their technique, learn tique. Specific course content
35 - Dance (grade 5) Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	Dance (grade 5) courses heritage, and evaluative a different styles of dance, conforms to any existing s	typically provide activities and critical thinking using t appreciate the culture and state standards for grade Available Credit: Secondary Mapping	that foster creative expression the art of dance. Activities may l history of dance forms, and 5.	on, communication th ay include those that strengthen the ability AP: Sequence:	nrough artistic ende enable students to y to discern and crit False	develop their technique, learn tique. Specific course content
35 - Dance (grade 5) Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	Dance (grade 5) courses heritage, and evaluative a different styles of dance, conforms to any existing a ng: True	typically provide activities and critical thinking using t appreciate the culture and state standards for grade Available Credit: Secondary Mapping	that foster creative expression the art of dance. Activities may l history of dance forms, and 5.	on, communication th ay include those that strengthen the ability AP: Sequence:	nrough artistic ende enable students to y to discern and crit False	develop their technique, learn tique. Specific course content
35 - Dance (grade 5) Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Dance (grade 5) courses heritage, and evaluative a different styles of dance, conforms to any existing a g: True apping: 55 - Fine and Performing 55035 - Dance (grade 5) Dance (grade 5) courses heritage, and evaluative a different styles of dance,	typically provide activities and critical thinking using t appreciate the culture and state standards for grade Available Credit: Secondary Mapping Arts (prior-to-secondary) typically provide activities and critical thinking using t	that foster creative expression the art of dance. Activities mather thistory of dance forms, and 5. g: False that foster creative expression the art of dance. Activities mather thistory of dance forms, and	on, communication the available those that strengthen the ability AP: Sequence: Other Mapping: Other Mapping: Other Mapping the strengthen the available those that available those that available those that available those that the strengthener	rrough artistic ende enable students to y to discern and crit False False	develop their technique, learn tique. Specific course content
35 - Dance (grade 5) Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Dance (grade 5) courses heritage, and evaluative a different styles of dance, conforms to any existing a g: True apping: 55 - Fine and Performing 55035 - Dance (grade 5) Dance (grade 5) courses heritage, and evaluative a different styles of dance,	typically provide activities and critical thinking using t appreciate the culture and state standards for grade Available Credit: Secondary Mapping Arts (prior-to-secondary) typically provide activities and critical thinking using t appreciate the culture and	that foster creative expression the art of dance. Activities may history of dance forms, and 5. g: False that foster creative expression the art of dance. Activities may history of dance forms, and 5.	on, communication the available those that strengthen the ability AP: Sequence: Other Mapping: Other Mapping: Other Mapping the strengthen the available those that available those that available those that available those that the strengthener	rrough artistic ende enable students to y to discern and crit False False	IB: False



Description:	Dance (grade 6) courses to	nically provide activities	that foster creative (expression, communication the	orough artistic e	andeavor appreciation	of culture and		
Description.	heritage, and evaluative an	d critical thinking using to preciate the culture and	he art of dance. Acti history of dance for	vities may include those that ns, and strengthen the abilit	enable student	s to develop their techr	nique, learn		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				
SCED Course Ma	apping:				1				
Subject Area:	55 - Fine and Performing A	and Performing Arts (prior-to-secondary)							
Course:	55036 - Dance (grade 6)								
Description:	heritage, and evaluative an	d critical thinking using to preciate the culture and	he art of dance. Acti history of dance for	expression, communication the vities may include those that ns, and strengthen the abilit	enable student	s to develop their techr	nique, learn		
AP:	False	IB: Fa	alse						
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				
37 - Dance (grade 7)	1							
Description:	heritage, and evaluative an	d critical thinking using to preciate the culture and	he art of dance. Acti history of dance for	expression, communication the vities may include those that ns, and strengthen the ability	enable student	s to develop their techr	nique, learn		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)							
Course:	55037 - Dance (grade 7)								
Description:	heritage, and evaluative an	d critical thinking using t	he art of dance. Acti	expression, communication the vities may include those that	enable student	s to develop their techr	nique, learn		
	different styles of dance, and conforms to any existing st			ns, and strengthen the abilit	y to discern and	i chilque. Specific cours	se content		



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	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ55047	- Dance—Indepe	ndent Study					
	Description:		pendent Study courses	may serve as an opportunity			s, enable students to explore a particular form or style, to explore
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55047 - Dance—Independe	ent Study				
	Description:		pendent Study courses	may serve as an opportunity			s, enable students to explore a particular form or style, to explore
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
Z55049	- Dance—Other		I				
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55049 - Dance—Other					
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappir	nd. True	Secondary Mapping	r False	Other Mapping:	False	
		.	occontaal y mapping		other mapping.	1 4100	



		/ emphasize learning abo	out the theater rather than pe	erformance. Students	s learn about one or	courses sometimes include more of the following topics: basic tradition, and critical appreciation of
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course M	apping:					
Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
Course:	55051 - Introduction to the	Theater				
	Introduction to the Theater experiential exercises, they	courses provide an over / emphasize learning abo	view of the art, conventions, out the theater rather than pe tic literature, major playwrigh	erformance. Students	s learn about one or	courses sometimes include more of the following topics: basic tradition, and critical appreciation of
AP:	False	IB: F	alse			
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False	
5052 - Theatre Arts					I	
Description:	Theatre arts courses focus as plays, screenplays, tele addition, students work col	plays, readers' theatre so	cripts, dramatic criticism, crea	usical theatre. These ation of original dram	e courses review a v natic works, and the	vide range of scripted materials, such role of dramatic arts in society. In
Comments:						
Special Identifier:				AP:	False	IB: False
Special Identifier: Course Level:		Available Credit:		AP: Sequence:	False	IB: False
•		Available Credit: Secondary Mapping	j: False			IB: False
Course Level:	ng: True		: False	Sequence:		IB: False
Course Level: Elementary Mappin SCED Course Ma	ng: True apping:	Secondary Mapping	: False	Sequence:		IB: False
Course Level: Elementary Mappin SCED Course Ma Subject Area:	ng: True	Secondary Mapping	: False	Sequence:		IB: False
Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	ng: True apping: 55 - Fine and Performing A 55052 - Theatre Arts Theatre arts courses focus as plays, screenplays, tele	Secondary Mapping	mance of drama, including m	Sequence: Other Mapping: usical theatre. Thes	False e courses review a v	
Course Level: Elementary Mappin SCED Course Market Subject Area: Course: Description:	ng: True apping: 55 - Fine and Performing A 55052 - Theatre Arts Theatre arts courses focus	Secondary Mapping	mance of drama, including m cripts, dramatic criticism, crea nces.	Sequence: Other Mapping: usical theatre. Thes	False e courses review a v	vide range of scripted materials, such
Course Level: Elementary Mappin SCED Course Market Subject Area: Course: Description:	ng: True apping: 55 - Fine and Performing A 55052 - Theatre Arts Theatre arts courses focus as plays, screenplays, tele addition, students work coll False	Secondary Mapping arts (prior-to-secondary) on the study and perform plays, readers' theatre so laboratively on performan	mance of drama, including m cripts, dramatic criticism, crea nces. alse	Sequence: Other Mapping: usical theatre. Thes	False e courses review a v natic works, and the	vide range of scripted materials, such



Description.	are usually introductory in	n nature, providing an over ntrate on improving technic	view of the features of dra que, expanding students'	ama, such as acting, se exposure to different ty	et design, stage r pes of theatrical	s of theatrical production. Initial course management, and so on. The more I techniques and traditions, and increa iities in the theater.
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course M	apping:					
Subject Area:	55 - Fine and Performing	Arts (prior-to-secondary)				
Course:	55053 - Drama—Comprel	hensive				
Description:	are usually introductory in	nature, providing an over ntrate on improving technic	view of the features of dra que, expanding students'	ama, such as acting, se exposure to different ty	et design, stage r	s of theatrical production. Initial cours management, and so on. The more I techniques and traditions, and increa ities in the theater.
AP:	False	IB: Fa	alse			
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False	
54 - Exploration in I	Drama					
Description:	Exploration in Drama cour developing students' abilit					nance of dramatic works. They emph activities.
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course M	apping:					
Subject Area:	55 - Fine and Performing	Arts (prior-to-secondary)				
Course:	55054 - Exploration in Dra	ama				
Description:	Exploration in Drama cour developing students' abilit					nance of dramatic works. They emph activities.
AP:	False	IB: Fa	alse			
	ng: True	Secondary Mapping	: False	Other Mapping:	False	
Elementary Mappin						
	nildhood education)					



	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55068 - Drama (early childh	(early childhood education)						
			d education) courses provide developmentally appropriate activities to enable students to express themselves through dramat fic course content conforms to any existing state standards for early childhood education.						
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
AZ55069	- Drama (pre-kind	lergarten)							
				pmentally appropriate activition of the standards for the standard		to express themselv	es through dramatic play and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55069 - Drama (pre-kinderg	garten)						
				pmentally appropriate activition of the standards for the standard		to express themselv	es through dramatic play and		
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
AZ55070	- Drama (kinderga	arten)							
				entally appropriate activities to state standards for kindergart		express themselves t	hrough dramatic play and storytelling.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				



	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	<u>apping:</u>					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55070 - Drama (kindergarte	en)				
				tally appropriate activities to a te standards for kindergarte		express themselves the	nrough dramatic play and storytelling.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False	
AZ55071	- Drama (grade 1))				1	
	-			ss themselves through drama e to portray imaginary or real			
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False	
	SCED Course Ma	<u>ipping:</u>					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55071 - Drama (grade 1)					
	-	Drama (grade 1) courses en movement, language, chara standards for grade 1.	nable students to expres acter, plot, and spectacle	ss themselves through drama e to portray imaginary or real	tic play and storytel experiences. Specif	ling. Course content t fic course content cor	typically includes the use of nforms to any existing state
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ55072	- Drama (grade 2)						
				ss themselves through drama e to portray imaginary or real			
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False	



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Subject Area:	55 - Fine and Performing A	arts (prior-to-secondary)									
Course:	55072 - Drama (grade 2)										
Description:	Drama (grade 2) courses e movement, language, char standards for grade 2.		ss themselves through dram e to portray imaginary or rea								
AP:	False	IB: F	alse								
Elementary Mappin	1g: True	Secondary Mapping	: False	Other Mapping:	False						
73 - Drama (grade 3)										
Description:	Drama (grade 3) courses e movement, language, char standards for grade 3.		e themselves through dram e to portray imaginary or rea								
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False						
SCED Course M	apping:										
Subject Area:	55 - Fine and Performing A	Arts (prior-to-secondary)									
Course:	55073 - Drama (grade 3)										
Description:	Drama (grade 3) courses e movement, language, char standards for grade 3.	enable students to expres racter, plot, and spectacle	ss themselves through dram e to portray imaginary or rea	natic play and storytel al experiences. Specif	ling. Course cont fic course conten	ent typically includes t conforms to any exis	the use of sting state				
AP:	False	IB: F	alse								
Elementary Mappin	1g: True	Secondary Mapping	: False	Other Mapping:	False						
74 - Drama (grade 4)	1		1							
Description:	technique, increase their a	acter, plot, and spectacle	es themselves through dram e to portray imaginary or rea s themselves and their worl	al experiences. Activit	ies may include t	hose that enable stud	lents to refine				
	to any existing state stand	Comments:									
Comments:	to any existing state stand										
Comments: Special Identifier:				AP:	False	IB:	False				
		Available Credit:		AP: Sequence:	False	IB:	False				



Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)							
-									
Course:	55074 - Drama (grade 4)								
Description:	movement, language, chara	acter, plot, and spectacle rtistic vocabulary, expres	ss themselves through drama e to portray imaginary or real ss themselves and their world	experiences. Activit	ies may include thos	se that enable stud	lents to refir		
AP:	False	IB: F	alse						
Elementary Mappin	1g: True	Secondary Mapping	g: False	Other Mapping:	False				
5 - Drama (grade 5)								
Description:	movement, language, chara	acter, plot, and spectacle rtistic vocabulary, expres	ss themselves through drama e to portray imaginary or real ss themselves and their world	experiences. Activit	ies may include thos	se that enable stuc	lents to refir		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	1g: True	Secondary Mapping	g: False	Other Mapping:	False				
SCED Course M	apping:			1	1				
Subject Area:	55 - Fine and Performing A	.rts (prior-to-secondary)							
Course:	55075 - Drama (grade 5)	/5 - Drama (grade 5)							
Description:	movement, language, chara	acter, plot, and spectacle rtistic vocabulary, expres	ss themselves through drama e to portray imaginary or real ss themselves and their world	experiences. Activit	ies may include thos	se that enable stuc	lents to refi		
	to any existing state stande								
AP:	False	IB: F	alse						
AP: Elementary Mappin	False	IB: F Secondary Mapping		Other Mapping:	False				
	False ng: True			Other Mapping:	False				
Elementary Mappin 6 - Drama (grade 6	False ng: True Drama (grade 6) courses en movement, language, chara	Secondary Mapping mable students to expres acter, plot, and spectacle rtistic vocabulary, expres		atic play and storytel experiences. Activit	ing. Course content ies may include thos	se that enable stud	lents to refi		
Elementary Mappin 6 - Drama (grade 6	False ng: True Drama (grade 6) courses en movement, language, chara technique, increase their ar	Secondary Mapping mable students to expres acter, plot, and spectacle rtistic vocabulary, expres	g: False ss themselves through drama e to portray imaginary or real	atic play and storytel experiences. Activit	ing. Course content ies may include thos	se that enable stud	lents to refir		
Elementary Mappin 6 - Drama (grade 6 Description:	False ng: True Drama (grade 6) courses en movement, language, chara technique, increase their ar	Secondary Mapping mable students to expres acter, plot, and spectacle rtistic vocabulary, expres	g: False ss themselves through drama e to portray imaginary or real	atic play and storytel experiences. Activit d view, and strengthe	ing. Course content ies may include thos	se that enable stuc es. Specific course	lents to refi		



Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
Course:	55076 - Drama (grade 6)						
r t	movement, language, chara	acter, plot, and spectac tistic vocabulary, expre	ss themselves through drama le to portray imaginary or real ss themselves and their world	experiences. Activit	ies may include thos	se that enable stude	ents to refine the
AP: I	False	IB: F	False				
Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
5077 - Drama (grade 7)					I		
·	movement, language, chara	acter, plot, and spectacl	ess themselves through drama le to portray imaginary or real J, costuming), or both. Specific	experiences. As app	propriate, students m	nay focus on acting	techniques and
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:		1	
Course Level: Elementary Mapping	g: True	Available Credit: Secondary Mappin	g: False	Sequence: Other Mapping:	False		
			g: False	•	False		
Elementary Mapping SCED Course Ma		Secondary Mappin		•	False		
Elementary Mapping SCED Course Ma Subject Area:	pping:	Secondary Mappin		•	False		
Elementary Mapping SCED Course Ma Subject Area: Course: Description: I	pping: 55 - Fine and Performing Ar 55077 - Drama (grade 7) Drama (grade 7) courses er movement, language, chara	Secondary Mapping rts (prior-to-secondary) nable students to expre		Other Mapping: other Mapping: atic play and storytell experiences. As app	ling. Course content propriate, students m	nay focus on acting	techniques and
Elementary Mapping SCED Course Ma Subject Area: Course: Description: I	pping: 55 - Fine and Performing Ar 55077 - Drama (grade 7) Drama (grade 7) courses er movement, language, chara traditions, other aspects of c	Secondary Mapping rts (prior-to-secondary) nable students to expre	ess themselves through drama le to portray imaginary or real l, costuming), or both. Specific	Other Mapping: other Mapping: atic play and storytell experiences. As app	ling. Course content propriate, students m	nay focus on acting	techniques and
Elementary Mapping SCED Course Ma Subject Area: 4 Course: 4 Description: 1	pping: 55 - Fine and Performing Ar 55077 - Drama (grade 7) Drama (grade 7) courses er movement, language, chara traditions, other aspects of o False	Secondary Mappin rts (prior-to-secondary) nable students to expre acter, plot, and spectacl drama (staging, lighting	ess themselves through drama le to portray imaginary or real g, costuming), or both. Specific False	Other Mapping: other Mapping: atic play and storytell experiences. As app	ling. Course content propriate, students m lforms to any existing	nay focus on acting	techniques and
Elementary Mapping SCED Course Ma Subject Area: Course: Description: AP: 1	pping: 55 - Fine and Performing Ar 55077 - Drama (grade 7) Drama (grade 7) courses er movement, language, chara traditions, other aspects of o False	Secondary Mappin rts (prior-to-secondary) nable students to expre acter, plot, and spectac drama (staging, lighting IB: F	ess themselves through drama le to portray imaginary or real g, costuming), or both. Specific False	Other Mapping: atic play and storytell experiences. As app c course content con	ling. Course content propriate, students m lforms to any existing	nay focus on acting	techniques and
Elementary Mapping SCED Course Ma Subject Area: Course: Description: Elementary Mapping 5078 - Drama (grade 8) Description:	pping: 55 - Fine and Performing Ar 55077 - Drama (grade 7) Drama (grade 7) courses er movement, language, chara traditions, other aspects of o False g: True Drama (grade 8) courses er movement, language, chara	Secondary Mapping rts (prior-to-secondary) nable students to expre acter, plot, and spectac drama (staging, lighting IB: F Secondary Mapping nable students to expre acter, plot, and spectac	ess themselves through drama le to portray imaginary or real g, costuming), or both. Specific False	Other Mapping: atic play and storytell experiences. As app c course content con Other Mapping: atic play and storytell experiences. As app	ling. Course content propriate, students m forms to any existing False ling. Course content propriate, students m	nay focus on acting g state standards f typically includes t nay focus on acting	g techniques and or grade 7. he use of g techniques and
Elementary Mapping SCED Course Ma Subject Area: Course: Description: Elementary Mapping 5078 - Drama (grade 8) Description:	pping: 55 - Fine and Performing Ar 55077 - Drama (grade 7) Drama (grade 7) courses er movement, language, chara traditions, other aspects of o False g: True Drama (grade 8) courses er movement, language, chara	Secondary Mapping rts (prior-to-secondary) nable students to expre acter, plot, and spectac drama (staging, lighting IB: F Secondary Mapping nable students to expre acter, plot, and spectac	ess themselves through drama le to portray imaginary or real l, costuming), or both. Specifi False g: False ess themselves through drama le to portray imaginary or real	Other Mapping: atic play and storytell experiences. As app c course content con Other Mapping: atic play and storytell experiences. As app	ling. Course content propriate, students m forms to any existing False ling. Course content propriate, students m	nay focus on acting g state standards f typically includes t nay focus on acting	g techniques and or grade 7. he use of g techniques and
Elementary Mapping SCED Course Ma Subject Area: Course: Description: Elementary Mapping 5078 - Drama (grade 8) Description:	pping: 55 - Fine and Performing Ar 55077 - Drama (grade 7) Drama (grade 7) courses er movement, language, chara traditions, other aspects of o False g: True Drama (grade 8) courses er movement, language, chara	Secondary Mapping rts (prior-to-secondary) nable students to expre acter, plot, and spectac drama (staging, lighting IB: F Secondary Mapping nable students to expre acter, plot, and spectac	ess themselves through drama le to portray imaginary or real l, costuming), or both. Specifi False g: False ess themselves through drama le to portray imaginary or real	Other Mapping: atic play and storytell experiences. As app c course content con Other Mapping: atic play and storytell experiences. As app c course content con	ling. Course content propriate, students m forms to any existing False ling. Course content propriate, students m	nay focus on acting g state standards f typically includes t nay focus on acting g state standards f	g techniques and or grade 7. he use of g techniques and



Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False					
SCED Course Ma	pping:									
Subject Area:	55 - Fine and Performing A	.rts (prior-to-secondary)								
Course:	55078 - Drama (grade 8)									
	movement, language, chara	acter, plot, and spectacle t	s themselves through drama to portray imaginary or real costuming), or both. Specific	experiences. As ap	propriate, students n	nay focus on acting	techniques and			
AP:	False	IB: Fal	ISE							
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False					
55079 - Drama										
	level content standards, wh	nen those standards may a ptions above (Drama, early	ot grade differentiated, shou apply to a range of consecu y childhood education throu d by this course code.	utive grades (e.g., "b	y third grade, studen	nts should know an	d be able to do			
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False					
SCED Course Ma	pping:	1								
Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)								
Course:	55079 - Drama									
	level content standards, wh	nen those standards may a ptions above (Drama, early	ot grade differentiated, shou apply to a range of consecu y childhood education throu d by this course code.	utive grades (e.g., "b	y third grade, studen	nts should know an	d be able to do			
AP:	False	IB: Fal	lse							
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False					
55097 - Drama—Indepei	ndent Study									
		s may serve as an opportu	ed with instructors or artists unity for students to expand							
Comments:										
Special Identifier:				AP:	False	IB:	False			



					1 1313	
Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Ma	pping:					
Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
Course:	55097 - Drama—Independ	ent Study				
		s may serve as an opportu	d with instructors or artists unity for students to expand			articular theatrical form. to explore a topic in greater de
AP:	False	IB: Fa	lse			
Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False	
5099 - Drama—Other		1		I	1	
Description:						
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		1
Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Ma	pping:	1		1	1	
Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
Course:	55099 - Drama—Other					
Description:						
AP:	False	IB: Fa	lse			
Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False	
5101 - General Band						
Description:	General Band courses dev iterature styles (concert, m	elop students' technique fractionary and n	or playing brass, woodwind nodern styles).	l, and percussion ins	truments and cover a	variety of nonspecified band
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
	True	Secondary Mapping:	False	Other Mapping:	False	
Elementary Mapping		eccontract y mapping.				



	Course:	55101 - General Band									
	Description:	General Band courses dev literature styles (concert, m		for playing brass, woodwing modern styles).	d, and percussion ins	truments and cov	ver a variety of nonspe	ecified band			
	AP:	False	False IB: False								
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False					
55102	- Concert Band										
	Description:	Courses in Concert Band a literature styles, primarily for		students' technique for playi	ng brass, woodwind,	and percussion i	nstruments and cover	a variety of ban			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False					
	SCED Course Ma	apping:	-								
	Subject Area:	55 - Fine and Performing A	Fine and Performing Arts (prior-to-secondary)								
	Course:	55102 - Concert Band	102 - Concert Band								
	Description:	courses in Concert Band are designed to promote students' technique for playing brass, woodwind, and percussion instruments and cover a variety of band rerature styles, primarily for concert performances.									
				····· ··· ··· ··· ··· ··· ··· ··· ···	ing brass, weedwind,			a variety of ban			
	AP:							a variety of bar			
	AP: Elementary Mappir	literature styles, primarily for False	or concert performances.	alse	Other Mapping:			a variety of bar			
55103		literature styles, primarily f False ng: True	or concert performances.	alse				a variety of bar			
55103	Elementary Mappir	literature styles, primarily fo False ng: True	or concert performances. IB: Fa Secondary Mapping are intended to develop	alse : False students' technique for play	Other Mapping:	False					
55103	Elementary Mappir	literature styles, primarily for False	or concert performances. IB: Fa Secondary Mapping are intended to develop	alse : False students' technique for play	Other Mapping:	False					
55103	Elementary Mappir - Marching Band Description:	literature styles, primarily for False	or concert performances. IB: Fa Secondary Mapping are intended to develop	alse : False students' technique for play	Other Mapping: ing brass, woodwind	False	instruments and cove				
55103	Elementary Mappir - Marching Band Description: Comments:	literature styles, primarily for False	or concert performances. IB: Fa Secondary Mapping are intended to develop	alse : False students' technique for play	Other Mapping: ing brass, woodwind	False and percussion	instruments and cove	r appropriate ba			
55103	Elementary Mappir - Marching Band Description: Comments: Special Identifier:	literature styles, primarily for False ng: True Courses in Marching Band literature styles, primarily for	or concert performances. IB: Fa Secondary Mapping are intended to develop or marching performance	alse : False students' technique for play s.	Other Mapping: ing brass, woodwind AP:	False and percussion False	instruments and cove	r appropriate ba			
55103	Elementary Mappir - Marching Band Description: Comments: Special Identifier: Course Level:	literature styles, primarily for False ng: True Courses in Marching Band literature styles, primarily for ng: True	Available Credit:	alse : False students' technique for play s.	Other Mapping: ing brass, woodwind AP: Sequence:	False and percussion False	instruments and cove	r appropriate ba			
55103	Elementary Mappir - Marching Band Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	literature styles, primarily for False ng: True Courses in Marching Band literature styles, primarily for ng: True	Available Credit: Secondary Mapping	alse : False students' technique for play s.	Other Mapping: ing brass, woodwind AP: Sequence:	False and percussion False	instruments and cove	r appropriate ba			
55103	Elementary Mappir - Marching Band Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	literature styles, primarily for False ng: True Courses in Marching Band literature styles, primarily for ng: True apping:	Available Credit: Secondary Mapping	alse : False students' technique for play s.	Other Mapping: ing brass, woodwind AP: Sequence:	False and percussion False	instruments and cove	r appropriate ba			
55103	Elementary Mappir - Marching Band Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	literature styles, primarily for False ng: True Courses in Marching Band literature styles, primarily for ng: True apping: 55 - Fine and Performing A 55103 - Marching Band	Available Credit: Secondary Mapping are intended to develop or marching performance Available Credit: Secondary Mapping Arts (prior-to-secondary) are intended to develop	alse : False students' technique for play s. : False students' technique for play	Other Mapping: ing brass, woodwind AP: Sequence: Other Mapping:	False and percussion False False	instruments and cove	r appropriate ba False			



		_					
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
AZ55104	- Orchestra						
		Orchestra courses are desig orchestral literature styles.	gned to develop students	abilities to play brass, woo	dwind, percussion, a	and string instruments	s, covering a variety of string and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)				
	Course:	55104 - Orchestra					
		Orchestra courses are desig orchestral literature styles.	gned to develop students	abilities to play brass, woo	dwind, percussion, a	and string instruments	s, covering a variety of string and
	AP:	False	IB: Fa	lse			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
AZ55105	- Contemporary E	Band					
				their techniques for playing e band literature styles, such			instruments, as well as guitars and nd rock.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)				
	Course:	55105 - Contemporary Band	t				
				their techniques for playing e band literature styles, such			instruments, as well as guitars and nd rock.
	AP:	False	IB: Fa	lse			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
AZ55106	- Instrumental En	sembles		·			
				elop students' technique for over one or more instrumen			d/or string instruments in small



	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
0	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)				
	Course:	55106 - Instrumental Ensen	ibles					
,			urses are intended to develop students' technique for playing brass, woodwind, percussion, and/or string instant Ensemble courses cover one or more instrumental ensemble or band literature styles.					ents in small
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ55110	- Chorus							
		Chorus courses provide the techniques and the ability to		variety of choral literature style	es for men's and/or w	vomen's voices and a	are designed to de	velop vocal
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)				
	Course:	55110 - Chorus						
		Chorus courses provide the techniques and the ability to		variety of choral literature style	es for men's and/or w	vomen's voices and	are designed to de	evelop vocal
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ55111	- Vocal Ensemble	es						
	Description:	Vocal Ensemble courses ar include the development of	e intended to develop solo or improvisationa	vocal techniques and the abili I singing ability and may emph	ty to sing parts in sm asize one or severa	all ensemble or mac l ensemble literature	drigal groups. Cour styles.	se goals may
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
Course:	55111 - Vocal Ensembles						
			ocal techniques and the abil singing ability and may empl			drigal groups. Course goals may	
AP:	•	IB: F				0,000	
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
55116 - Music History/A	ppreciation						
	Music History/Appreciation developing their artistic or t period.	courses survey differen echnical judgment. Mus	t musical styles and periods ic History/Appreciation cours	with the intent of incr ses may also focus or	easing students' enj n developing an und	oyment of musical styles and/or erstanding of a particular style or	
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:	Sequence:		
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	ig: False		
SCED Course Ma	pping:						
Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
Course:	55116 - Music History/Appr	reciation					
						oyment of musical styles and/or erstanding of a particular style or	
AP:	False	IB: F	alse				
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
55118 - Music Appreciat	tion			1			
			rses, Music Appreciation cou develop an understanding of			eciation of music. They are designed	
Comments:							
Currential Islamtifian				AP:	False	IB: False	
Special Identifier:							
Course Level:		Available Credit:		Sequence:			



	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	-	55118 - Music Appreciation						
	Description:			rses, Music Appreciation cou develop an understanding of			eciation of music.	hey are designed
	AP:	False	IB: F	alse				
	Elementary Mappin	ig: True	Secondary Mapping	g: False	Other Mapping:	False		
55128	- Music (early ch	ildhood education)						
	Description:		d incorporate their mus	developmentally appropriate ical experiences with other a				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55128 - Music (early childho	ood education)					
	Description:	Music (early childhood educ to musical compositions, an standards for early childhoo	d incorporate their mus	developmentally appropriate ical experiences with other a	activities to enable s ctivities and subjects	students to create ar S. Specific course co	nd perform music, I ntent conforms to	isten and respone any existing state
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
55129	- Music (pre-kind	ergarten)						
	Description:		ncorporate their musica	nentally appropriate activities al experiences with other acti				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
		55 - Fine and Performing A	rts (prior-to-secondary)					



Description:		n) courses provide developm and incorporate their musical rgarten.					
AP:	False	IB: Fa	alse				
Elementary Mappi	ng: True	Secondary Mapping	False	Other Mapping:	False		
30 - Music (kinderg	arten)						
Description:		urses provide developmenta rporate their musical experie					
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: True	Secondary Mapping	False	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	55 - Fine and Performin	ng Arts (prior-to-secondary)					
Course:	55130 - Music (kinderga	arten)					
Description:		urses provide developmenta porate their musical experie					
AP:	False	IB: Fa	alse				
Elementary Mappi	ng: True	Secondary Mapping	False	Other Mapping:	False		
31 - Music (grade 1)							
Description:	musical experiences with	s provide activities to enable th other activities and subjec o voice and/or musical instrue of or grade 1.	ts. Course content us	ually involves understandir	ng music as cre	ative expression and co	mmunication,
Comments:				AP:	False	IB:	False
Comments: Special Identifier:							
		Available Credit:		Sequence:			
Special Identifier:		Available Credit: Secondary Mapping	: False	Sequence: Other Mapping:	False		



Course:	55131 - Music (grade 1)						
	Music (grade 1) courses p musical experiences with o developing skill with the vo existing state standards fo	other activities and subject bice and/or musical instrum	ts. Course content usually	y involves understandir	ng music as creat	tive expression and co	ommunication,
AP:	False	IB: Fa	lse				
Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
82 - Music (grade 2)							
1	Music (grade 2) courses p their musical experiences developing skill with the vo existing state standards fo	with other activities and su bice and/or musical instrum	ubjects. Course content u	sually involves underst	tanding music as	creative expression a	nd communicat
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	55 - Fine and Performing A	Arts (prior-to-secondary)					
-	55132 - Music (grade 2)						
1	Music (grade 2) courses p their musical experiences developing skill with the vc existing state standards fo	with other activities and su bice and/or musical instrum	ubjects. Course content u	sually involves underst	tanding music as	creative expression a	nd communicat
AP:	False	IB: Fa	lse				
Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
3 - Music (grade 3)			1		1		
	Music (grade 3) courses p musical experiences with o developing skill with the vo existing state standards fo	other activities and subject bice and/or musical instrum	ts. Course content usually	y involves understandir	ng music as creat	tive expression and co	ommunication,
Comments:							
				AP:	False	IB:	False
Special Identifier:					1		-
Special Identifier: Course Level:		Available Credit:		Sequence:			



Subject Area:	55 - Fine and Performing A	Arts (prior-to-secondary)					
Course:	55133 - Music (grade 3)						
Description:	musical experiences with c	other activities and subje vice and/or musical instru	e students to create and per cts. Course content usually uments, and establishing the	involves understandir	ig music as creati	ve expression and comm	unication,
AP:	False	IB: F	alse				
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
5134 - Music (grade 4)							
	musical experiences with c	other activities and subje vice and/or musical instru	e students to create and per cts. Course content usually uments, and establishing the	involves understandir	ig music as creati	ve expression and comm	unication,
Comments:							
Special Identifier:				AP:	False	IB: Fals	se
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	55 - Fine and Performing A	Arts (prior-to-secondary)					
Course:	55134 - Music (grade 4)						
Description:	musical experiences with c	other activities and subje vice and/or musical instru	e students to create and per cts. Course content usually uments, and establishing the	involves understandir	ig music as creati	ve expression and comm	unication,
AP:	False	IB: F	alse				
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
5135 - Music (grade 5)							
Description:	musical experiences with c	other activities and subje vice and/or musical instru	e students to create and per cts. Course content usually uments, and establishing the	involves understandir	ig music as creati	ve expression and comm	unication,
Comments:							
Special Identifier:				AP:	False	IB: Fals	se
Course Level:		Available Credit:		Sequence:			



Cubicat Areas	55 - Fine and Performing	Arts (prior to secondary)					
Subject Area:	55 - Fille and Fellolining /	Arts (phor-to-secondary)					
Course:	55135 - Music (grade 5)						
Description:	Music (grade 5) courses p musical experiences with o developing skill with the vo existing state standards fo	other activities and subject bice and/or musical instru		v involves understandir	ng music as creative	expression and co	ommunication,
AP:	False	IB: F	alse				
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
136 - Music (grade 6)							
Description:	Music (grade 6) courses e with other activities and su voice and/or musical instru	ubjects. Course content us	sually involves understand	ing music as creative e	expression and comr	munication, develo	ping skill with th
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	55 - Fine and Performing	Arts (prior-to-secondary)					
Courses	55136 - Music (grade 6)						
Course:							
	Music (grade 6) courses e with other activities and su voice and/or musical instru	ubjects. Course content us	sually involves understand	ing music as creative e	expression and comr	munication, develo	ping skill with th
Description:	Music (grade 6) courses e with other activities and su	ubjects. Course content us	sually involves understand bility to discern and critiqu	ing music as creative e	expression and comr	munication, develo	ping skill with th
Description:	Music (grade 6) courses e with other activities and su voice and/or musical instru False	ubjects. Course content us uments, and refining the a	sually involves understand bility to discern and critiqu alse	ing music as creative e	expression and comr tent conforms to any	munication, develo	ping skill with th
Description:	Music (grade 6) courses e with other activities and su voice and/or musical instru False ng: True	ubjects. Course content us uments, and refining the a IB: F	sually involves understand bility to discern and critiqu alse	ing music as creative e le. Specific course con	expression and comr tent conforms to any	munication, develo	ping skill with th
Description: AP: Elementary Mappir 137 - Music (grade 7)	Music (grade 6) courses e with other activities and su voice and/or musical instru False ng: True Music (grade 7) courses e	ubjects. Course content us uments, and refining the a IB: F Secondary Mapping enable students to create a ubjects. Course content us	sually involves understand ibility to discern and critiqu alse : False and perform music, listen a sually involves understand	ing music as creative e le. Specific course con Other Mapping: and respond to musica ing music as creative e	Expression and committent conforms to any False	nunication, develo v existing state star incorporate their m munication, develo	ping skill with th ndards for grade nusical experien ping skill with th
Description: AP: Elementary Mappir 137 - Music (grade 7)	Music (grade 6) courses e with other activities and su voice and/or musical instru False ng: True Music (grade 7) courses e with other activities and su	ubjects. Course content us uments, and refining the a IB: F Secondary Mapping enable students to create a ubjects. Course content us	sually involves understand ibility to discern and critiqu alse : False and perform music, listen a sually involves understand	ing music as creative e le. Specific course con Other Mapping: and respond to musica ing music as creative e	Expression and committent conforms to any False	nunication, develo v existing state star incorporate their m munication, develo	ping skill with th ndards for grade nusical experien ping skill with th
Description: AP: Elementary Mappir 137 - Music (grade 7) Description:	Music (grade 6) courses e with other activities and su voice and/or musical instru False ng: True Music (grade 7) courses e with other activities and su voice and/or musical instru	ubjects. Course content us uments, and refining the a IB: F Secondary Mapping enable students to create a ubjects. Course content us	sually involves understand ibility to discern and critiqu alse : False and perform music, listen a sually involves understand	ing music as creative e le. Specific course con Other Mapping: and respond to musica ing music as creative e le. Specific course con	Expression and committent conforms to any False	nunication, develo v existing state star incorporate their m nunication, develo v existing state star	ping skill with th ndards for grade nusical experien ping skill with th
Description: AP: Elementary Mappir 137 - Music (grade 7) Description: Comments:	Music (grade 6) courses e with other activities and su voice and/or musical instru False ng: True Music (grade 7) courses e with other activities and su voice and/or musical instru	ubjects. Course content us uments, and refining the a IB: F Secondary Mapping enable students to create a ubjects. Course content us	sually involves understand ibility to discern and critiqu alse : False and perform music, listen a sually involves understand	ing music as creative e le. Specific course con Other Mapping: and respond to musica ing music as creative e le. Specific course con	Expression and committent conforms to any False	nunication, develo v existing state star incorporate their m nunication, develo v existing state star	ping skill with th ndards for grade nusical experien ping skill with th ndards for grade



Subject Area:	55 - Fine and Performing	Arts (prior-to-secondary)					
Course:	55137 - Music (grade 7)						
Description:	with other activities and su	ubjects. Course content u	and perform music, listen ar isually involves understandin ability to discern and critique	ig music as creative e	expression and	communication, de	eloping skill with th
AP:	False	IB: F	alse				
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
88 - Music (grade 8)							
Description:	with other activities and su	ubjects. Course content u	and perform music, listen ar Isually involves understandin ability to discern and critique	ig music as creative e	expression and	communication, de	eloping skill with ti
Comments:							
Special Identifier:				AP:	False		IB: False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	apping:	1		1			
Subject Area:	55 - Fine and Performing	Arts (prior-to-secondary)					
Course:	55138 - Music (grade 8)						
Description:	with other activities and su	ubjects. Course content u	and perform music, listen ar Isually involves understandin ability to discern and critique	ig music as creative e	expression and	communication, de	eloping skill with ti
AP:	False	IB: F	alse				
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
89 - Music							
	level content standards, w	hen those standards ma iptions above (Music, ea	not grade differentiated, shou y apply to a range of consec rly childhood education throu ed by this course code.	utive grades (e.g., "by	y third grade, st	udents should know	and be able to do
	level content standards, w or when the content descr	hen those standards ma iptions above (Music, ea	y apply to a range of consecutive relation through the security childhood education through the security of th	utive grades (e.g., "by	y third grade, st	udents should know	and be able to do
Description:	level content standards, w or when the content descr included to define which g	hen those standards ma iptions above (Music, ea	y apply to a range of consecutive relation through the security childhood education through the security of th	utive grades (e.g., "b igh grade 8) do not fi	y third grade, st	udents should knov fered. The grade sp	and be able to do
Comments:	level content standards, w or when the content descr included to define which g	hen those standards ma iptions above (Music, ea	y apply to a range of consecutive relation through the security childhood education through the security of th	utive grades (e.g., "b igh grade 8) do not fi	y third grade, str t the courses off	udents should knov fered. The grade sp	and be able to do an element should



Subject Area:	5 - Fine and Perform	ning Arts (prior-to-secondary)					
Course: 5	55139 - Music						
	evel content standard or when the content of	nting Music courses that are n ds, when those standards may descriptions above (Music, ear ich grades may be incorporate	Apply to a range of the second sec	consecutive grades (e.g., "b ion through grade 8) do not fi	/ third grade, stud	dents should know a	nd be able
AP: F	alse	IB: F	alse				
Elementary Mapping	j: True	Secondary Mapping	j: False	Other Mapping:	False		
- Music—Indepen	dent Study						
. r	nusic-related topics.	Study courses, often conducte Independent Study courses m , or to develop more advanced	nay serve as an opp				
Comments:							
Special Identifier:				AP:	False	IB	: False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	j: True	Secondary Mapping	j: False	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	5 - Fine and Perform	ning Arts (prior-to-secondary)					
Course:	55147 - Music—Indep	pendent Study					
	nusic-related topics.	Study courses, often conducte Independent Study courses m , or to develop more advanced	nay serve as an opp				
t		IB: F	alse				
t AP: f	alse						
		Secondary Mapping	j: False	Other Mapping:	False		
AP: F		Secondary Mapping	j: False	Other Mapping:	False		
AP: F		Secondary Mapping	j: False	Other Mapping:	False		
AP: F Elementary Mapping - Music—Other		Secondary Mapping	r False	Other Mapping:	False		
AP: F Elementary Mapping - Music—Other Description:		Secondary Mapping	g: False		False	IB	: False
AP: F Elementary Mapping - Music—Other Description: Comments:		Secondary Mapping	g: False			IB	: False



	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course:	55149 - Music—Other						
	Description:							
	AP:	False	IB: Fa	alse				
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ55151	- Art Appreciatio	n		1 1				
	Description:			nany forms of art and help the splore the place and signil			which they can ju	idge and critique
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course:	55151 - Art Appreciation						
	Description:	Art Appreciation courses int art of various ages and cultu	roduce students to the nures. These courses also	nany forms of art and help the second signif	em form an aestheti icance of art in our	c framework through society.	which they can ju	idge and critique
	AP:	False	IB: Fa	alse				
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ55152	- Art History							
	Description:			works of art, artists, and artist phasize the evolution of art f			world and have ir	Influenced or
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course:	55152 - Art History						
	Description:			works of art, artists, and artist phasize the evolution of art f			world and have i	Influenced or



	False	IB: F	alse				
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
154 - Creative Art—C	omprehensive						
-	courses may also provid a particular art form and the creative process bec	e a discussion and explora the design elements and p comes more refined, and st	students the knowledge and ation of career opportunities principles supporting a work tudents are encouraged to d artists, art movements, and s	in the art world. Initial of art. As students ad evelop their own artis	courses cover the l vance and become	anguage, materials more adept, the ins	s, and processe struction regard
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	55 - Fine and Performing	g Arts (prior-to-secondary)					
Course:	55154 - Creative Art—C	omprehensive					
	courses may also provid a particular art form and	e a discussion and explora the design elements and p comes more refined, and st	students the knowledge and ation of career opportunities principles supporting a work tudents are encouraged to d artists, art movements, and s	in the art world. Initial of art. As students ad evelop their own artis	courses cover the l vance and become	anguage, materials more adept, the ins	, and processe struction regard
		include the study of major a					
AP:		IB: F	alse				
AP: Elementary Mappir	creation, they may also i False	, ,		Other Mapping:	False		
	creation, they may also i False ng: True	IB: F		Other Mapping:	False		
Elementary Mappir	creation, they may also i False ng: True Prawing/Painting Creative Art—Drawing/F this attention on two-dim	IB: F Secondary Mapping Painting courses cover the	g: False same topics as Creative Art- pically work with several me	-Comprehensive cou	irses, but focus on a		
Elementary Mappir	creation, they may also i False ng: True Prawing/Painting Creative Art—Drawing/F this attention on two-dim	IB: F Secondary Mapping Painting courses cover the pensional work, students ty	g: False same topics as Creative Art- pically work with several me	-Comprehensive cou	irses, but focus on a		
Elementary Mappir	creation, they may also i False ng: True Prawing/Painting Creative Art—Drawing/F this attention on two-dim	IB: F Secondary Mapping Painting courses cover the pensional work, students ty	g: False same topics as Creative Art- pically work with several me	—Comprehensive cou dia (such as pen-and	irses, but focus on a	vatercolor, tempera,	
Elementary Mappir 155 - Creative Art—D Description: Comments:	creation, they may also i False ng: True Creative Art—Drawing/F this attention on two-dim so on), but some course	IB: F Secondary Mapping Painting courses cover the pensional work, students ty	g: False same topics as Creative Art- pically work with several me	—Comprehensive cou dia (such as pen-and	irses, but focus on c ink, pencil, chalk, w	vatercolor, tempera,	oils, acrylics,
Elementary Mappir 155 - Creative Art—D Description: Comments: Special Identifier:	creation, they may also i False ng: True Creative Art—Drawing/F this attention on two-dim so on), but some course	IB: F Secondary Mapping Painting courses cover the lensional work, students ty s may focus on only one m	g: False same topics as Creative Art- pically work with several me redium.	-Comprehensive cou dia (such as pen-and AP:	irses, but focus on c ink, pencil, chalk, w False	vatercolor, tempera,	oils, acrylics,
Elementary Mappir 155 - Creative Art—D Description: Comments: Special Identifier: Course Level:	creation, they may also i False ng: True Creative Art—Drawing/P this attention on two-dim so on), but some course	IB: F Secondary Mapping Painting courses cover the pensional work, students ty s may focus on only one m Available Credit:	g: False same topics as Creative Art- pically work with several me redium.	-Comprehensive cou dia (such as pen-and AP: Sequence:	irses, but focus on c ink, pencil, chalk, w False	vatercolor, tempera,	, oils, acrylics,
Elementary Mappin 1155 - Creative Art—D Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	creation, they may also i False ng: True Creative Art—Drawing/P this attention on two-dim so on), but some course ng: True apping:	IB: F Secondary Mapping Painting courses cover the pensional work, students ty s may focus on only one m Available Credit:	g: False same topics as Creative Art- pically work with several me redium.	-Comprehensive cou dia (such as pen-and AP: Sequence:	irses, but focus on c ink, pencil, chalk, w False	vatercolor, tempera,	, oils, acrylics,



		ensional work, students ty	pically work with several n	•	,	drawing and painting. In keeping watercolor, tempera, oils, acrylics
AP:	False	IB: F	alse			
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
156 - Creative Art—D	rawing					
Description:	Creative Art—Drawing co dimensional work, studen medium.	ourses cover the same top ts typically work with seve	ics as Creative Art—Draw eral media (such as pen-a	ving/Painting, but focus on nd-ink, pencil, chalk, an	on drawing. In keep d so on), but some	oing with this attention on two- courses may focus on only one
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	55 - Fine and Performing	Arts (prior-to-secondary)				
Course:	55156 - Creative Art—Dra	awing				
Description:						bing with this attention on two- courses may focus on only one
AP:	False	IB: F	alse			
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
157 - Creative Art—P	ainting					
		urses cover the same top	ics as Creative Art—Draw		on painting. In keep	bing with this attention on two-
Description:						
Description: Comments:	dimensional work, studen					
	dimensional work, studen one medium.			color, tempera, oils, acr		
Comments:	dimensional work, studen one medium.			color, tempera, oils, acr	/lics, and so on), bu	ut some courses may focus on o
Comments: Special Identifier:	dimensional work, studen one medium.	ts typically work with seve	eral media (such as water	color, tempera, oils, acr	rlics, and so on), bu	ut some courses may focus on o
Comments: Special Identifier: Course Level:	dimensional work, studen one medium. ng: True	Available Credit:	eral media (such as water	AP:	rlics, and so on), bu	ut some courses may focus on o
Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	dimensional work, studen one medium. ng: True	Available Credit: Secondary Mapping	eral media (such as water	AP:	rlics, and so on), bu	ut some courses may focus on o



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AP:	False	IB: F	alse				
Elementary Mappir	a. Truo	Secondary Mapping	- Falsa	Other Mapping:	Falso		
	ig. The	Secondary wapping		Other wapping.	raise		
65 - Crafts							
Description:	of crafts, or they may	the same lessons as Creative focus on only one type of craf aper making, and so on.					
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:		1	
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	55 - Fine and Perform	ning Arts (prior-to-secondary)					
	55165 - Crafts						
		the same lessons as Creative	Art Comprohensi	ra aguraga, but da ag with a f	acua an arafta		ruov o wido rov
Description.	of crafts, or they may	focus on only one type of craft aper making, and so on.					
AP:	False	IB: F	alse				
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
67 - Photography							
Description:	of a camera, compos photography, color pl	expose students to the mater ition, lighting techniques, dept notography, or both. As studer op their own artistic style. Thes	h of field, filters, can its advance, the inst	nera angles, and film develop ruction regarding the creative	ment. The cour process becor	se may cover black-an mes more refined, and	d-white
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	55 - Fine and Perform	ning Arts (prior-to-secondary)					
Course:	55167 - Photography						
Description:	of a camera, compos photography, color pl	expose students to the mater ition, lighting techniques, dept notography, or both. As studer op their own artistic style. Thes	h of field, filters, can its advance, the inst	nera angles, and film develop ruction regarding the creative	ment. The cour process becor	se may cover black-an mes more refined, and	d-white



	False	IB: F	alse				
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
68 - Film/Videotape							
	the operation of a camer topics may also include advance, the instruction	expose students to the mat ra, lighting techniques, cam production values and vario becomes more refined, and their films and learn about f	era angles, depth of fie ous styles of filmmaking d students are encoura	eld, composition, storyboar g (documentary, storytellin aged to develop their own a	ding, sound captu g, news magazine artistic style. Stude	ire, and editing techr es, animation, and so ents may also study i	niques. Course o on). As stude
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	55 - Fine and Performing	g Arts (prior-to-secondary)					
Course:	55168 - Film/Videotape						
Description:		expose students to the mat ra, lighting techniques, cam					
	topics may also include advance, the instruction	production values and vario becomes more refined, and their films and learn about f	ous styles of filmmaking d students are encoura	g (documentary, storytellin aged to develop their own a	g, news magazine artistic style. Stude	es, animation, and so ents may also study i	on). As stude
AP:	topics may also include advance, the instruction	production values and vario becomes more refined, and	bus styles of filmmaking d students are encoura ilm, television, and vide	g (documentary, storytellin aged to develop their own a	g, news magazine artistic style. Stude	es, animation, and so ents may also study i	o on). As stude
AP: Elementary Mappir	topics may also include advance, the instruction cinematographers, and t False	production values and vario becomes more refined, and their films and learn about f	bus styles of filmmaking d students are encoura ilm, television, and vide alse	g (documentary, storytellin aged to develop their own a	g, news magazine artistic style. Stude o drama and theat	es, animation, and so ents may also study i	on). As stude
	topics may also include advance, the instruction cinematographers, and t False ng: True	production values and vario becomes more refined, and their films and learn about f IB: F	bus styles of filmmaking d students are encoura ilm, television, and vide alse	g (documentary, storytellin aged to develop their own a eo and their relationships t	g, news magazine artistic style. Stude o drama and theat	es, animation, and so ents may also study i	o on). As stude
Elementary Mappir 78 - Art (early child) Description:	topics may also include advance, the instruction cinematographers, and t False ng: True hood education) Art (early childhood educ artistic endeavor, and ap	production values and vario becomes more refined, and their films and learn about f IB: F Secondary Mapping cation) courses provide to s opreciation of culture and he explore other forms of art s	bus styles of filmmaking d students are encoura ilm, television, and vide alse g: False students developmenta eritage. Although the a	g (documentary, storytellin aged to develop their own a eo and their relationships t Other Mapping: Illy appropriate activities to rt form typically involves vi	g, news magazine artistic style. Stude o drama and theat False foster creative ex sual arts (drawing	es, animation, and so ents may also study r ter. pression, communic , painting, sculpture,	o on). As stude major filmmak ation through crafts, and th
Elementary Mappir 78 - Art (early child) Description:	topics may also include advance, the instruction cinematographers, and t False ng: True hood education) Art (early childhood educ artistic endeavor, and ap like), students may also	production values and vario becomes more refined, and their films and learn about f IB: F Secondary Mapping cation) courses provide to s opreciation of culture and he explore other forms of art s	bus styles of filmmaking d students are encoura ilm, television, and vide alse g: False students developmenta eritage. Although the a	g (documentary, storytellin aged to develop their own a eo and their relationships t Other Mapping: Illy appropriate activities to rt form typically involves vi	g, news magazine artistic style. Stude o drama and theat False foster creative ex sual arts (drawing	es, animation, and so ents may also study r ter. pression, communic , painting, sculpture,	o on). As stude major filmmak ation through crafts, and th
Elementary Mappir 78 - Art (early child) Description:	topics may also include advance, the instruction cinematographers, and t False ng: True hood education) Art (early childhood educ artistic endeavor, and ap like), students may also early childhood educatio	production values and vario becomes more refined, and their films and learn about f IB: F Secondary Mapping cation) courses provide to s opreciation of culture and he explore other forms of art s	bus styles of filmmaking d students are encoura ilm, television, and vide alse g: False students developmenta eritage. Although the a	g (documentary, storytellin aged to develop their own a eo and their relationships t Other Mapping: ally appropriate activities to rt form typically involves vi and theater. Specific cours	g, news magazine artistic style. Stude o drama and theat False foster creative ex sual arts (drawing	es, animation, and so ents may also study i ter. pression, communic , painting, sculpture, is to any existing sta	o on). As stude major filmmak ation through crafts, and th
Elementary Mappir 78 - Art (early child) Description: Comments:	topics may also include advance, the instruction cinematographers, and t False ng: True hood education) Art (early childhood educ artistic endeavor, and ap like), students may also early childhood education	production values and vario becomes more refined, and their films and learn about f IB: F Secondary Mapping cation) courses provide to s opreciation of culture and he explore other forms of art s	bus styles of filmmaking d students are encoura ilm, television, and vide alse g: False students developmenta eritage. Although the a	g (documentary, storytellin aged to develop their own a eo and their relationships t Other Mapping: ally appropriate activities to rt form typically involves vi and theater. Specific cours	g, news magazine artistic style. Stude o drama and theat False foster creative ex sual arts (drawing e content conform	es, animation, and so ents may also study i ter. pression, communic , painting, sculpture, is to any existing sta	ation through crafts, and the
Elementary Mappir 78 - Art (early child) Description: Comments: Special Identifier:	topics may also include advance, the instruction cinematographers, and t False ng: True hood education) Art (early childhood educ artistic endeavor, and ap like), students may also early childhood educatio	production values and vario becomes more refined, and their films and learn about f IB: F Secondary Mapping cation) courses provide to s opreciation of culture and he explore other forms of art s on.	bus styles of filmmaking d students are encoura ilm, television, and vide alse : False students developmenta eritage. Although the a uch as dance, music, a	g (documentary, storytellin aged to develop their own a eo and their relationships t Other Mapping: Illy appropriate activities to rt form typically involves vi and theater. Specific cours	g, news magazine artistic style. Stude o drama and theat False foster creative ex sual arts (drawing e content conform False	es, animation, and so ents may also study i ter. pression, communic , painting, sculpture, is to any existing sta	ation through crafts, and the
Elementary Mappir 78 - Art (early child) Description: Comments: Special Identifier: Course Level:	topics may also include advance, the instruction cinematographers, and t False ng: True hood education) Art (early childhood educ artistic endeavor, and ap like), students may also early childhood education	production values and vario becomes more refined, and their films and learn about f IB: F Secondary Mapping cation) courses provide to so oppreciation of culture and he explore other forms of art so on.	bus styles of filmmaking d students are encoura ilm, television, and vide alse : False students developmenta eritage. Although the a uch as dance, music, a	g (documentary, storytellin aged to develop their own a eo and their relationships t Other Mapping: Illy appropriate activities to rt form typically involves vi and theater. Specific cours AP: Sequence:	g, news magazine artistic style. Stude o drama and theat False foster creative ex sual arts (drawing e content conform False	es, animation, and so ents may also study i ter. pression, communic , painting, sculpture, is to any existing sta	ation through crafts, and the te standards
Elementary Mappir 78 - Art (early child) Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	topics may also include advance, the instruction cinematographers, and t False ng: True hood education) Art (early childhood educ artistic endeavor, and ap like), students may also early childhood education	production values and vario becomes more refined, and their films and learn about f IB: F Secondary Mapping cation) courses provide to so oppreciation of culture and he explore other forms of art so on.	bus styles of filmmaking d students are encoura ilm, television, and vide alse : False students developmenta eritage. Although the a uch as dance, music, a	g (documentary, storytellin aged to develop their own a eo and their relationships t Other Mapping: Illy appropriate activities to rt form typically involves vi and theater. Specific cours AP: Sequence:	g, news magazine artistic style. Stude o drama and theat False foster creative ex sual arts (drawing e content conform False	es, animation, and so ents may also study i ter. pression, communic , painting, sculpture, is to any existing sta	ation through crafts, and the

Departmention							
Description:	artistic endeavor, and a	ppreciation of culture and he explore other forms of art s	tudents developmentally apperitage. Although the art forn uch as dance, music, and th	n typically involves vi	sual arts (drawing, j	painting, sculpture,	crafts, and the
AP:	False	IB: F	alse				
Elementary Mappir	1g: True	Secondary Mapping	: False	Other Mapping:	False		
9 - Art (pre-kinderg	garten)						
Description:	endeavor, and apprecia	tion of culture and heritage.	levelopmentally appropriate Although the art form typica s dance, music, and theater	Ily involves visual art	s (drawing, painting	g, sculpture, crafts,	and the like),
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	55 - Fine and Performin	ng Arts (prior-to-secondary)					
Course:	55179 - Art (pre-kinderg	garten)					
Description:	endeavor, and apprecia students may also explo	tion of culture and heritage.	levelopmentally appropriate Although the art form typica s dance, music, and theater	Ily involves visual art	s (drawing, painting	g, sculpture, crafts,	
	kindergarten.		, ,	. Specific course con		iy existing state sta	ndards for pre-
AP:	kindergarten. False	IB: F				iy existing state sta	ndards for pre-
AP: Elementary Mappir	False		alse	Other Mapping:		iy existing state sta	ndards for pre-
Elementary Mappir	False	IB: F	alse			y existing state sta	ndards for pre-
Elementary Mappir) - Art (kindergarte	False True True Art (kindergarten) cours and appreciation of cultu	IB: F Secondary Mapping ses provide to students deve ure and heritage. Although t	alse	Other Mapping: vities to foster creative visual arts (drawing	False re expression, comr , painting, sculpture	munication through	artistic endeavo
Elementary Mappir 0 - Art (kindergarte	False True True Art (kindergarten) cours and appreciation of cultu	IB: F Secondary Mapping ses provide to students deve ure and heritage. Although t	alse : False lopmentally appropriate active he art form typically involves	Other Mapping: vities to foster creative visual arts (drawing	False re expression, comr , painting, sculpture	munication through	artistic endeavo
Elementary Mappir D - Art (kindergarte Description:	False ng: True n) Art (kindergarten) cours and appreciation of cultu also explore other forms	IB: F Secondary Mapping ses provide to students deve ure and heritage. Although t	alse : False lopmentally appropriate active he art form typically involves	Other Mapping: vities to foster creative visual arts (drawing se content conforms	False re expression, comr , painting, sculpture	munication through a, crafts, and the like e standards for kind	artistic endeavo), students may
Elementary Mappir - Art (kindergarter Description: Comments:	False ng: True en) Art (kindergarten) cours and appreciation of cultu also explore other forms	IB: F Secondary Mapping ses provide to students deve ure and heritage. Although t	alse : False lopmentally appropriate active he art form typically involves	Other Mapping: vities to foster creative visual arts (drawing se content conforms	False re expression, comr , painting, sculpture to any existing stat	munication through a, crafts, and the like e standards for kind	artistic endeavo e), students may lergarten.

SCED Course Mapping:

Subject Area: 55 - Fine and Performing Arts (prior-to-secondary)

AZ55[,]

AZ55

ESP Solutions Group

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Course:	55180 - Art (kindergarten)						
	and appreciation of culture	provide to students develop and heritage. Although th f art such as dance, music	e art form typically invo	lves visual arts (drawing	, painting, sculp	ture, crafts, and the lik	e), students ma
AP: I	False	IB: Fa	lse				
Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
1 - Art (grade 1)					1		
- H	heritage. Activities may inc Although the art form typic	ride to students activities the clude those that enable stu cally involves visual arts (d . Specific course content c	idents to refine their tec rawing, painting, sculptu	hnique, increase their an ure, crafts, and the like),	rtistic vocabulary students may al	, and strengthen their	critical abilities.
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	55 - Fine and Performing	Arts (prior-to-secondary)					
Course:	55181 - Art (grade 1)						
	heritage. Activities may inc Although the art form typic	ride to students activities the clude those that enable stu- cally involves visual arts (d sub-specific course content	idents to refine their tec rawing, painting, sculptu	hnique, increase their an ure, crafts, and the like),	rtistic vocabulary students may al	, and strengthen their	critical abilities
AP: I	False	IB: Fa	lse				
Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
2 - Art (grade 2)					1		
	heritage. Activities may inc Although the art form typic	ride to students activities the clude those that enable stu- cally involves visual arts (d . Specific course content c	idents to refine their tec rawing, painting, sculptu	hnique, increase their an ure, crafts, and the like),	rtistic vocabulary students may al	, and strengthen their	critical abilities
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Course Level.							



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	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55182 - Art (grade 2)						
	Description:	heritage. Activities may incl Although the art form typica	ude those that enable s ally involves visual arts (that foster creative expressic students to refine their technic (drawing, painting, sculpture, t conforms to any existing sta	que, increase their an crafts, and the like),	rtistic vocabulary, a students may also	and strengthen their	critical abilities.
	AP:	False	IB: F	False				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
55183	- Art (grade 3)							
	Description:	heritage. Activities may incl Although the art form typica	ude those that enable s ally involves visual arts (that foster creative expression students to refine their technic (drawing, painting, sculpture, t conforms to any existing sta	ue, increase their an crafts, and the like),	rtistic vocabulary, a students may also	and strengthen their	critical abilities.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	<u>apping:</u>						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55183 - Art (grade 3)						
	Description:	heritage. Activities may incl Although the art form typica	ude those that enable s ally involves visual arts (that foster creative expression students to refine their technic (drawing, painting, sculpture, t conforms to any existing sta	ue, increase their an crafts, and the like),	rtistic vocabulary, a students may also	and strengthen their	critical abilities.
	AP:	False	IB: F	False				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
55184	- Art (grade 4)							
	Description:	heritage. Activities may include view, make connections to	ude those that enable s other content areas, de e, crafts, and the like), t	that foster creative expressic students to refine their technic velop their own aesthetic, and these courses may also includor or grade 4.	que, increase their and distrengthen their cri	rtistic vocabulary, e tical abilities. Altho	express themselves ough typically involvi	and their world
	Comments:							
	Cure sight Islamtifiant				A.D.	False	ID.	False
	Special Identifier:				AP:	raise	ID.	raise



Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	55 - Fine and Performing	Arts (prior-to-secondary)				
Course:	55184 - Art (grade 4)					
Description:	heritage. Activities may inc view, make connections to	clude those that enable s o other content areas, de ire, crafts, and the like),	students to refine their technic velop their own aesthetic, and these courses may also includ	que, increase their ar d strengthen their cri	tistic vocabulary, ex tical abilities. Althou	avor, and appreciation of culture press themselves and their wo igh typically involving the visual e, music, and theater). Specific
AP:	False	IB: I	False			
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
85 - Art (grade 5)						
					1 1 1	avor, and appreciation of culture
		o other content areas, de ire, crafts, and the like),	velop their own aesthetic, and these courses may also include	d strengthen their cri	tical abilities. Althou	press themselves and their wo igh typically involving the visual a, music, and theater). Specific
Comments:	view, make connections to (drawing, painting, sculptu	o other content areas, de ire, crafts, and the like),	velop their own aesthetic, and these courses may also include	d strengthen their cri	tical abilities. Althou	igh typically involving the visual
Comments: Special Identifier:	view, make connections to (drawing, painting, sculptu	o other content areas, de ire, crafts, and the like),	velop their own aesthetic, and these courses may also include	d strengthen their cri de other forms of art	tical abilities. Althou	igh typically involving the visual
	view, make connections to (drawing, painting, sculptu	o other content areas, de ire, crafts, and the like),	velop their own aesthetic, and these courses may also include	d strengthen their cri de other forms of art	tical abilities. Althou (for example, dance	gh typically involving the visual e, music, and theater). Specific
Special Identifier:	view, make connections to (drawing, painting, sculptu content conforms to any e	o other content areas, de ire, crafts, and the like), existing state standards for	velop their own aesthetic, and these courses may also includ or grade 5.	d strengthen their cri de other forms of art AP:	tical abilities. Althou (for example, dance False	gh typically involving the visual e, music, and theater). Specific
Special Identifier: Course Level:	view, make connections to (drawing, painting, sculptu content conforms to any e	o other content areas, de ure, crafts, and the like), wisting state standards for Available Credit:	velop their own aesthetic, and these courses may also includ or grade 5.	d strengthen their cri de other forms of art AP: Sequence:	tical abilities. Althou (for example, dance False	gh typically involving the visual e, music, and theater). Specific
Special Identifier: Course Level: Elementary Mappir SCED Course Ma	view, make connections to (drawing, painting, sculptu content conforms to any e	o other content areas, de ire, crafts, and the like), i ixisting state standards for Available Credit: Secondary Mappin	velop their own aesthetic, and these courses may also includ or grade 5. g: False	d strengthen their cri de other forms of art AP: Sequence:	tical abilities. Althou (for example, dance False	gh typically involving the visual e, music, and theater). Specific
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area:	view, make connections to (drawing, painting, sculptu content conforms to any e	o other content areas, de ire, crafts, and the like), i ixisting state standards for Available Credit: Secondary Mappin	velop their own aesthetic, and these courses may also includ or grade 5. g: False	d strengthen their cri de other forms of art AP: Sequence:	tical abilities. Althou (for example, dance False	gh typically involving the visual e, music, and theater). Specific
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course:	view, make connections to (drawing, painting, sculptu content conforms to any e apping: 55 - Fine and Performing / 55185 - Art (grade 5) Art (grade 5) courses prov heritage. Activities may ind view, make connections to	Available Credit: Secondary Mappin Arts (prior-to-secondary)	that foster creative expression students to refine their technic velop their own aesthetic, and that foster creative expression students to refine their technic velop their own aesthetic, and these courses may also include	d strengthen their cri de other forms of art AP: Sequence: Other Mapping: on, communication th que, increase their ar d strengthen their cri	tical abilities. Althou (for example, dance False False rough artistic endea tistic vocabulary, ex tical abilities. Althou	gh typically involving the visual e, music, and theater). Specific
Special Identifier: Course Level: Elementary Mappir SCED Course Ma Subject Area: Course: Description:	view, make connections to (drawing, painting, sculptu content conforms to any e apping: 55 - Fine and Performing / 55185 - Art (grade 5) Art (grade 5) courses prov heritage. Activities may int view, make connections to (drawing, painting, sculptu	Available Credit: Secondary Mappin Arts (prior-to-secondary) vide to students activities clude those that enable so o ther content areas, de ure, crafts, and the like), i	that foster creative expression students to refine their technic velop their own aesthetic, and that foster creative expression students to refine their technic velop their own aesthetic, and these courses may also include	d strengthen their cri de other forms of art AP: Sequence: Other Mapping: on, communication th que, increase their ar d strengthen their cri	tical abilities. Althou (for example, dance False False rough artistic endea tistic vocabulary, ex tical abilities. Althou	gh typically involving the visual e, music, and theater). Specific IB: False avor, and appreciation of culture spress themselves and their wo igh typically involving the visual



Description: Art (grade 6) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 6. Comments: **Special Identifier:** AP: False **IB:** False **Course Level: Available Credit:** Sequence: Elementary Mapping: True **Other Mapping:** False Secondary Mapping: False **SCED Course Mapping:** Subject Area: 55 - Fine and Performing Arts (prior-to-secondary) Course: 55186 - Art (grade 6) Description: Art (grade 6) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 6. AP: False **IB:** False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ55187 - Art (grade 7) Description: Art (grade 7) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 7. Comments: **Special Identifier:** AP: False **IB:** False **Course Level: Available Credit:** Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False **SCED Course Mapping:** Subject Area: 55 - Fine and Performing Arts (prior-to-secondary) Course: 55187 - Art (grade 7) Description: Art (grade 7) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 7. 7/10/2017



	False	IB: Fa	alse			
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False	
88 - Art (grade 8)						
	heritage. Activities may include view, make connections to	lude those that enable st other content areas, dev e, crafts, and the like), th	udents to refine their technic velop their own aesthetic, an nese courses may also inclu	que, increase their ar d strengthen their crit	tistic vocabulary, exp ical abilities. Althoug	vor, and appreciation of culture press themselves and their worl gh typically involving the visual a , music, and theater). Specific c
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
Course:	55188 - Art (grade 8)					
						vor, and appreciation of culture press themselves and their worl
	view, make connections to	other content areas, dev e, crafts, and the like), th	velop their own aesthetic, an nese courses may also inclu	d strengthen their crit	ical abilities. Althoug	gh typically involving the visual a , music, and theater). Specific c
	view, make connections to (drawing, painting, sculptur	other content areas, dev e, crafts, and the like), th	velop their own aesthetic, an nese courses may also inclu r grade 8.	d strengthen their crit	ical abilities. Althoug	gh typically involving the visual a
	view, make connections to (drawing, painting, sculptur content conforms to any ex False	other content areas, dev e, crafts, and the like), th isting state standards for	relop their own aesthetic, an nese courses may also inclu r grade 8. alse	d strengthen their crit	ical abilities. Althou (for example, dance	gh typically involving the visual a
AP:	view, make connections to (drawing, painting, sculptur content conforms to any ex False	other content areas, dev e, crafts, and the like), th isting state standards for IB: Fa	relop their own aesthetic, an nese courses may also inclu r grade 8. alse	d strengthen their crii de other forms of art	ical abilities. Althou (for example, dance	gh typically involving the visual a
AP: Elementary Mappin 89 - Art Description:	view, make connections to (drawing, painting, sculptur content conforms to any ex False ng: True Code 55189, representing content standards, when th	other content areas, dev e, crafts, and the like), th isting state standards for IB: Fa Secondary Mapping Art courses that are not g ose standards may apply ons above (Art, early child	relop their own aesthetic, an nese courses may also inclue r grade 8. alse grade differentiated, should y to a range of consecutive g dhood education through gra	d strengthen their criti de other forms of art Other Mapping: be used when a state grades (e.g., "by third	ical abilities. Althoug (for example, dance False or locality does not grade, students sho	gh typically involving the visual a
AP: Elementary Mappin 89 - Art Description:	view, make connections to (drawing, painting, sculptur content conforms to any ex False ng: True Code 55189, representing content standards, when th when the content description	other content areas, dev e, crafts, and the like), th isting state standards for IB: Fa Secondary Mapping Art courses that are not g ose standards may apply ons above (Art, early child	relop their own aesthetic, an nese courses may also inclue r grade 8. alse grade differentiated, should y to a range of consecutive g dhood education through gra	d strengthen their criti de other forms of art Other Mapping: be used when a state grades (e.g., "by third	ical abilities. Althoug (for example, dance False or locality does not grade, students sho	gh typically involving the visual a , music, and theater). Specific c have or does not employ grade ould know and be able to do")
AP: Elementary Mappin 89 - Art Description:	view, make connections to (drawing, painting, sculptur content conforms to any ex False ng: True Code 55189, representing content standards, when th when the content description included to define which gr	other content areas, dev e, crafts, and the like), th isting state standards for IB: Fa Secondary Mapping Art courses that are not g ose standards may apply ons above (Art, early child	relop their own aesthetic, an nese courses may also inclue r grade 8. alse grade differentiated, should y to a range of consecutive g dhood education through gra	d strengthen their crit de other forms of art Other Mapping: be used when a state grades (e.g., "by third ade 8) do not fit the c	ical abilities. Althoug (for example, dance False or locality does not grade, students sho	gh typically involving the visual a , music, and theater). Specific c have or does not employ grade ould know and be able to do")
AP: Elementary Mappin 89 - Art Description: Comments:	view, make connections to (drawing, painting, sculptur content conforms to any ex False ng: True Code 55189, representing content standards, when th when the content description included to define which gr	other content areas, dev e, crafts, and the like), th isting state standards for IB: Fa Secondary Mapping Art courses that are not g ose standards may apply ons above (Art, early child	relop their own aesthetic, an nese courses may also inclue r grade 8. alse grade differentiated, should y to a range of consecutive g dhood education through gra	d strengthen their crit de other forms of art Other Mapping: be used when a state grades (e.g., "by third ade 8) do not fit the c	ical abilities. Althoug (for example, dance False or locality does not grade, students sho ourses offered. The	gh typically involving the visual a , music, and theater). Specific c have or does not employ grade ould know and be able to do") grade span element should be
AP: Elementary Mappin 89 - Art Description: Comments: Special Identifier:	view, make connections to (drawing, painting, sculptur content conforms to any ex False ng: True Code 55189, representing content standards, when th when the content description included to define which gr	other content areas, dev e, crafts, and the like), th isting state standards for IB: Fa Secondary Mapping Art courses that are not g ose standards may apply ons above (Art, early child ades may be incorporate	relop their own aesthetic, annese courses may also includ r grade 8. alse grade differentiated, should l y to a range of consecutive g dhood education through graded by this course code.	d strengthen their crit de other forms of art Other Mapping: be used when a state grades (e.g., "by third ade 8) do not fit the c AP:	ical abilities. Althoug (for example, dance False or locality does not grade, students sho ourses offered. The False	gh typically involving the visual a , music, and theater). Specific c have or does not employ grade ould know and be able to do") grade span element should be
AP: Elementary Mappin 89 - Art Description: Comments: Special Identifier: Course Level:	view, make connections to (drawing, painting, sculptur content conforms to any ex False ng: True Code 55189, representing content standards, when th when the content description included to define which gr	other content areas, dev e, crafts, and the like), th isting state standards for IB: Fa Secondary Mapping Art courses that are not g ose standards may apply ons above (Art, early chili ades may be incorporate	relop their own aesthetic, annese courses may also includ r grade 8. alse grade differentiated, should l y to a range of consecutive g dhood education through graded by this course code.	d strengthen their crit de other forms of art Other Mapping: be used when a state grades (e.g., "by third ade 8) do not fit the c AP: Sequence:	ical abilities. Althoug (for example, dance False or locality does not grade, students sho ourses offered. The False	gh typically involving the visual a , music, and theater). Specific c have or does not employ grade ould know and be able to do") grade span element should be
AP: Elementary Mappin 89 - Art Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	view, make connections to (drawing, painting, sculptur content conforms to any ex False ng: True Code 55189, representing content standards, when th when the content description included to define which gr	other content areas, dev e, crafts, and the like), th isting state standards for IB: Fa Secondary Mapping Art courses that are not g ose standards may apply ons above (Art, early child ades may be incorporate Available Credit: Secondary Mapping	relop their own aesthetic, annese courses may also includ r grade 8. alse grade differentiated, should l y to a range of consecutive g dhood education through graded by this course code.	d strengthen their crit de other forms of art Other Mapping: be used when a state grades (e.g., "by third ade 8) do not fit the c AP: Sequence:	ical abilities. Althoug (for example, dance False or locality does not grade, students sho ourses offered. The False	gh typically involving the visual a , music, and theater). Specific c have or does not employ grade ould know and be able to do") grade span element should be



Description:	content standards, whe when the content des	nen those standards may app	bly to a range of considered to a range of considered education the theory of theory of the theory of the theory of theory of theory of theory	secutive grades (e.g., "by third rough grade 8) do not fit the c	d grade, studen	es not have or does not employ grade- ts should know and be able to do…"), . The grade span element should be
AP:	False	IB:	False			
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
5191 - Montessori MS	Fine Arts A				1	
Description:	theme. The themes a national and state be	re cross-curricular. The Midd nchmarks. The students will o	le School uses the a create art projects du	rt series entitled: Art21 via PE uring theme testing week. A vi	3S.org. The art deo, discussior	Middle School curriculum has a differ lessons and projects are created usin and brainstorming lesson will preced s will receive ½ credit each year for fir
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	55 - Fine and Perform	ning Arts (prior-to-secondary)				
Course:	55199 - Visual Arts—	Other				
Description:						
AP:	False	IB:	False			
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
55192 - Montessori MS	Fine Arts B					
	Fine art is integrated theme. The themes a national and state be	re cross-curricular. The Midd nchmarks. The students will o	le School uses the a create art projects du	rt series entitled: Art21 via PE uring theme testing week. A vi	3S.org. The art deo, discussior	e Middle School curriculum has a differ lessons and projects are created usin and brainstorming lesson will preclud s will receive ½ credit each year for fir
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
SCED Course Ma	apping:					
		ning Arts (prior-to-secondary)				



	Course:	55199 - Visual Arts—Other					
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappir	ig: True	Secondary Mapping	: False	Other Mapping:	False	
AZ55197	- Visual Art—Ind	ependent Study					
	Description:		ourses may serve as an				nts to explore a particular art form or or style, to explore a topic in greater
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ig: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55197 - Visual Art—Indepe	ndent Study				
	Description:		ourses may serve as an				nts to explore a particular art form or or style, to explore a topic in greater
	AP:	False	IB: F	alse			
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ55199	- Visual Arts—Ot	her					
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ig: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55199 - Visual Arts—Other					
	Description:						



							1313>00CC®
	AP: I	False	IB: F	alse			
Elementary Ma	pping	g: True	Secondary Mappin	g: False	Other Mapping:	False	
5201 - Integrated F	ine /	Arts					
Descript	i	included in the curricul	um for these courses. Stude comparative study of various	ents both study and	critique the works of others ar	d participate in	drama, theater, and literature may be or produce art themselves. These , and the performing arts of a particu
Comme	nts:						
Special Identi	ier:				AP:	False	IB: False
Course Le	vel:		Available Credit:		Sequence:		
Elementary Ma	pping	g: True	Secondary Mappin	g: False	Other Mapping:	False	
SCED Course	e Ma	pping:					
Subject Ar	ea: ^ŧ	55 - Fine and Performi	ng Arts (prior-to-secondary)				
Cour	se: {	55201 - Integrated Fine	e Arts				
Descript	i	included in the curricul	um for these courses. Stude comparative study of various	ents both study and	critique the works of others ar	d participate in	drama, theater, and literature may be or produce art themselves. These , and the performing arts of a particu
	AP: I	False	IB: F	alse			
Elementary Ma	pping	g: True	Secondary Mappin	g: False	Other Mapping:	False	
55202 - IB Arts, Mid	dle Y	ears Program					
Descript					include visual and performing c values of several cultures an		e learning around the creative cycle. master artistic techniques.
Comme	nts:						
Special Identi	ier:				AP:	False	IB: False
Course Le	vel:		Available Credit:		Sequence:		
Elementary Ma	pping	g: True	Secondary Mappin	g: False	Other Mapping:	False	
SCED Course	e Ma	pping:					
Subject Ar	ea: ^ŧ	55 - Fine and Performi	ng Arts (prior-to-secondary)				
Cour	se: ^ŧ	55202 - IB Arts, Middle	Years Program				
				_			
Descript					include visual and performing c values of several cultures an		e learning around the creative cycle. master artistic techniques.



					T KAK		
Elementary Mapp	ing: True	Secondary Mapping	: False	Other Mapping:	False		
AZ55997 - Fine and Perfo	orming Arts—Indepen	dent Study					
Description	: Fine and Performing Arts- particular art form. Indeper topic of in greater detail, or	ndent Study courses may	serve as an opportunity for s				
Comments	:						
Special Identifier	:			AP:	False	IB:	False
Course Leve	:	Available Credit:		Sequence:			
Elementary Mapp	ing: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course M	lapping:						
Subject Area	: 55 - Fine and Performing A	Arts (prior-to-secondary)					
Course	55997 - Fine and Performi	ng Arts—Independent Stu	ıdy				
Description	: Fine and Performing Arts- particular art form. Indeper topic of in greater detail, or	ndent Study courses may	serve as an opportunity for s				
AF	: False	IB: Fa	llse				
Elementary Mapp	ing: True	Secondary Mapping	False	Other Mapping:	False		
Z55999 - Fine and Perfo	orming Arts—Other	1					
Description	:						
Comments	:						
Special Identifier	:			AP:	False	IB:	False
Course Leve	:	Available Credit:		Sequence:			
Elementary Mapp	ing: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course M	<u>lapping:</u>						
Subject Area	: 55 - Fine and Performing A	Arts (prior-to-secondary)					
Course	55999 - Fine and Performin	ng Arts—Other					
Description	:						
AF	: False	IB: Fa	Ilse				
Elementary Mapp	ing: True	Secondary Mapping	False	Other Mapping:	False		
	-						

AZ56 - Foreign Language and Literature (prior-to-secondary)

Description:		iting) necessary to commu	ses engage students in deve inicate in a foreign language arly childhood education.				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	56 - Foreign Language an	d Literature (prior-to-seco	ndary)				
Course:	56028 - Foreign Language	e (early childhood education	on)				
Description:	activities to acquire the lar	nguage arts skills (listening	oreign Language (early chile g, speaking, reading, and we s. Specific content depends	riting) necessary to c	ommunicate in a	a foreign language. Co	
AP:	False	IB: Fa	Ilse				
Elementary Mappir	1g: True	Secondary Mapping	False	Other Mapping:	False		
29 - Foreign Langua	age (pre-kindergarte	n)					
Description:		iting) necessary to commu	ge students in developmenta inicate in a foreign language ire-kindergarten.				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementen Mennie	1g: True	Secondary Mapping	: False	Other Mapping:	False		
Elementary Mappir	opping						
SCED Course Ma	<u>apping.</u>						
SCED Course Ma	56 - Foreign Language an	d Literature (prior-to-seco	ndary)				
SCED Course Ma Subject Area:	••••		ndary)				



	AP:	False	IB: F	alse			
Elementary I	Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
Z56030 - Foreign La	angua	ge (kindergarten)					
Descri	- I	Foreign Language (kinder reading, and writing) nece depends upon state stand	ssary to communicate in	students in developmentally a foreign language. Course	appropriate activities content typically inclu	to acquire the lang des some introduc	guage arts skills (listening, speaking, ction to other cultures. Specific conte
Comn	nents:						
Special Ider	ntifier:				AP:	False	IB: False
Course	Level:		Available Credit:		Sequence:		
Elementary I	Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
SCED Cour	se Ma	pping:					
Subject A	Area:	56 - Foreign Language an	d Literature (prior-to-seco	ondary)			
Сон	urse:	56030 - Foreign Language	e (kindergarten)				
Descri	· .	acquire the language arts	skills (listening, speaking		essary to communicate		opmentally appropriate activities to age. Course content typically include
	AP:	False	IB: F	alse			
Elementary I	Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
Z56031 - Foreign La	angua	ge (grade 1)					
Descri	-	anguage. These courses	may emphasize recogniti	ion of written words, vocabu	lary, speech patterns,	and grammar. Cu	necessary to communicate in a fore Iltural aspects (major events, foods, ontent depends upon state standard
Comn	ments:						
Special Ider	ntifier:				AP:	False	IB: False
Course	Level:		Available Credit:		Sequence:		
Elementary I	Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
SCED Cour	se Ma	pping:					
Subject A	Area:	56 - Foreign Language an	d Literature (prior-to-seco	ondary)			
Соц	urse:	56031 - Foreign Language	e (grade 1)				
Descri		and writing) necessary to a	communicate in a foreign (major events, foods, ar	l language. These courses r t, and so on) of the people(may emphasize recog	nition of written wo	arts skills (listening, speaking, readin ords, vocabulary, speech patterns, ar ed are typically included as topics of



	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
56032 -	- Foreign Langua	ge (grade 2)					
		language. These courses independent communicato	may emphasize recognit rs. Cultural aspects (ma	ion of written words, vocabul	ary, speech patterns on) of the people(s)	and grammar so th	ecessary to communicate in a fore at students become more ge(s) being studied are typically
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
-	Subject Area:	56 - Foreign Language an	d Literature (prior-to-sec	ondary)			
	Course:	56032 - Foreign Language	(grade 2)				
		and writing) necessary to ogrammar so that students	communicate in a foreigr become more independe	language. These courses m	nay emphasize recog aspects (major event	nition of written word s, foods, art, and so	s skills (listening, speaking, readin ds, vocabulary, speech patterns, ar on) of the people(s) speaking the ade 2.
		F - 1	IB: F	alse			
	AP:	False					
-	AP: Elementary Mappin		Secondary Mapping	g: False	Other Mapping:	False	
56033 -		g: True	Secondary Mapping	g: False	Other Mapping:	False	
:56033 ·	Elementary Mappin - Foreign Langua Description:	g: True ge (grade 3) Foreign Language (grade language. These courses independent communicato	3) courses engage stude nay emphasize recognit rs. Cultural aspects (maj	ents in language arts skills (lis	stening, speaking, rea ary, speech patterns on) of the people(s)	ading, and writing) n , and grammar so th	
56033 -	Elementary Mappin - Foreign Langua Description:	g: True ge (grade 3) Foreign Language (grade language. These courses independent communicato	3) courses engage stude nay emphasize recognit rs. Cultural aspects (maj	ents in language arts skills (lis ion of written words, vocabul jor events, foods, art, and so	stening, speaking, rea ary, speech patterns on) of the people(s)	ading, and writing) n , and grammar so th	
56033 -	Elementary Mappin - Foreign Langua Description:	g: True ge (grade 3) Foreign Language (grade language. These courses independent communicato	3) courses engage stude nay emphasize recognit rs. Cultural aspects (maj	ents in language arts skills (lis ion of written words, vocabul jor events, foods, art, and so	stening, speaking, rea ary, speech patterns on) of the people(s) grade 3.	ading, and writing) n , and grammar so th	at students become more
56033 -	Elementary Mappin - Foreign Langua Description: Comments:	g: True ge (grade 3) Foreign Language (grade language. These courses independent communicato	3) courses engage stude nay emphasize recognit rs. Cultural aspects (maj	ents in language arts skills (lis ion of written words, vocabul jor events, foods, art, and so	stening, speaking, rea ary, speech patterns on) of the people(s) grade 3.	ading, and writing) n and grammar so th speaking the langua	at students become more ge(s) being studied are typically
:56033 - - -	Elementary Mappin - Foreign Langua Description: Comments: Special Identifier:	g: True ge (grade 3) Foreign Language (grade language. These courses independent communicato included as topics of study	3) courses engage stude may emphasize recognit rs. Cultural aspects (maj . Specific content depen	ents in language arts skills (lis ion of written words, vocabul jor events, foods, art, and so ds upon state standards for g	stening, speaking, reary, speech patterns on) of the people(s) grade 3.	ading, and writing) n , and grammar so th speaking the langua False	at students become more ge(s) being studied are typically
-	Elementary Mappin - Foreign Langua Description: Comments: Special Identifier: Course Level:	g: True ge (grade 3) Foreign Language (grade language. These courses independent communicator included as topics of study g: True	3) courses engage stude may emphasize recognit rs. Cultural aspects (maj . Specific content depen	ents in language arts skills (lis ion of written words, vocabul jor events, foods, art, and so ds upon state standards for g	stening, speaking, rea ary, speech patterns on) of the people(s) grade 3. AP: Sequence:	ading, and writing) n , and grammar so th speaking the langua False	at students become more ge(s) being studied are typically
-	Elementary Mappin - Foreign Langua Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	g: True ge (grade 3) Foreign Language (grade language. These courses independent communicator included as topics of study g: True	3) courses engage stude may emphasize recognit rs. Cultural aspects (maj . Specific content depen Available Credit: Secondary Mapping	ents in language arts skills (lie ion of written words, vocabul jor events, foods, art, and so ds upon state standards for g: False	stening, speaking, rea ary, speech patterns on) of the people(s) grade 3. AP: Sequence:	ading, and writing) n , and grammar so th speaking the langua False	at students become more ge(s) being studied are typically



	Description:	and writing) necessary to co grammar so that students b	ommunicate in a foreign ecome more independe	language. These courses m	ay emphasize recog spects (major event	nition of written word s, foods, art, and so o	s skills (listening, speaking, reading, s, vocabulary, speech patterns, and on) of the people(s) speaking the ade 3.
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ56034	- Foreign Langua	ige (grade 4)					
	Description:		storical aspects of the p				ecessary to communicate in a foreign d as topics of study. Specific content
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	j: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)			
	Course:	56034 - Foreign Language	(grade 4)				
	Description:	and writing) necessary to co	ommunicate in a foreign		storical aspects of th		s skills (listening, speaking, reading, g the language(s) being studied are
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ56035	- Foreign Langua	ige (grade 5)					
			storical aspects of the p				ecessary to communicate in a foreign d as topics of study. Specific content
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	J: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)			
	Course:	56035 - Foreign Language	(grade 5)				
			,				



	and writing) necessary to co	ommunicate in a foreign	Foreign Language (grade 5) of language. Cultural and/or hi nt depends upon state standa	storical aspects of th			
AP:	False	IB: F	alse				
Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False		
56036 - Foreign Langua	ge (grade 6)						
		istorical aspects of the p	nts in language arts skills (lis people(s) speaking the langu				
Comments:							
Special Identifier:				AP:	False	IB: F	alse
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)				
Course	56036 - Foreign Language	(grado 6)					
	50050 - I oreigit Language	(grade b)					
Description:	This course was archived and writing) necessary to co	at the National level Formunicate in a foreign	Foreign Language (grade 6) (language. Cultural and/or hi nt depends upon state standa	storical aspects of th			
Description:	This course was archived and writing) necessary to co	at the National level Formunicate in a foreign	language. Cultural and/or hi nt depends upon state stand	storical aspects of th			
Description:	This course was archived and writing) necessary to co typically included as topics False	at the National level F ommunicate in a foreign of study. Specific conter	language. Čultural and/or hi nt depends upon state standa alse	storical aspects of th	e people(s) speaking		
Description:	This course was archived and writing) necessary to co typically included as topics False g: True	at the National level F ommunicate in a foreign of study. Specific conter IB: F	language. Čultural and/or hi nt depends upon state standa alse	storical aspects of th ards for grade 6.	e people(s) speaking		
Description: AP: Elementary Mappin 56037 - Foreign Langua Description:	This course was archived and writing) necessary to co typically included as topics False g: True ge (grade 7) Foreign Language (grade 7 language. Grammar and sy	at the National level F ommunicate in a foreign of study. Specific conter IB: F Secondary Mapping) courses emphasize the ntax, vocabulary, and a I others. Students usual	language. Čultural and/or hi nt depends upon state standa alse	istorical aspects of th ards for grade 6. Other Mapping: ng, speaking, reading e studied so that stu	e people(s) speaking False g, and writing) necess dents have the knowl	the language(s) be sary to communicate edge and ability to	eing studied are te in a foreign express
Description: AP: Elementary Mappin 56037 - Foreign Langua Description:	This course was archived and writing) necessary to co typically included as topics False g: True ge (grade 7) Foreign Language (grade 7 language. Grammar and sy themselves and understand	at the National level F ommunicate in a foreign of study. Specific conter IB: F Secondary Mapping) courses emphasize the ntax, vocabulary, and a I others. Students usual	language. Čultural and/or hi nt depends upon state standa alse g: False e language arts skills (listenin pplicable accents typically ar	istorical aspects of th ards for grade 6. Other Mapping: ng, speaking, reading e studied so that stu	e people(s) speaking False g, and writing) necess dents have the knowl	the language(s) be sary to communicate edge and ability to	eing studied ard te in a foreign express
Description: AP: Elementary Mappin 56037 - Foreign Langua Description:	This course was archived and writing) necessary to co typically included as topics False g: True ge (grade 7) Foreign Language (grade 7 language. Grammar and sy themselves and understand	at the National level F ommunicate in a foreign of study. Specific conter IB: F Secondary Mapping) courses emphasize the ntax, vocabulary, and a I others. Students usual	language. Čultural and/or hi nt depends upon state standa alse g: False e language arts skills (listenin pplicable accents typically ar	istorical aspects of th ards for grade 6. Other Mapping: ng, speaking, reading e studied so that stu ry, and art forms of t	e people(s) speaking False g, and writing) necess dents have the knowl	the language(s) be sary to communicate edge and ability to	eing studied are te in a foreign express tudied. Specific
Description: AP: Elementary Mappin 56037 - Foreign Langua Description: Comments:	This course was archived and writing) necessary to co typically included as topics False g: True ge (grade 7) Foreign Language (grade 7 language. Grammar and sy themselves and understand	at the National level F ommunicate in a foreign of study. Specific conter IB: F Secondary Mapping) courses emphasize the ntax, vocabulary, and a I others. Students usual	language. Čultural and/or hi nt depends upon state standa alse g: False e language arts skills (listenin pplicable accents typically ar	istorical aspects of th ards for grade 6. Other Mapping: ng, speaking, reading e studied so that stu ry, and art forms of t	e people(s) speaking False g, and writing) necess dents have the knowl he people(s) whose la	the language(s) be sary to communicat edge and ability to anguage is being st	eing studied are te in a foreign express tudied. Specific
Description: AP: Elementary Mappin 56037 - Foreign Langua Description: Comments: Special Identifier:	This course was archived and writing) necessary to or typically included as topics False g: True ge (grade 7) Foreign Language (grade 7 language. Grammar and sy themselves and understand content depends upon state	at the National level F ommunicate in a foreign of study. Specific conter IB: F Secondary Mapping) courses emphasize the ntax, vocabulary, and a l others. Students usual e standards for grade 7.	language. Čultural and/or hi nt depends upon state standa alse g: False e language arts skills (listenin oplicable accents typically ar ly explore the customs, histo	Storical aspects of the ards for grade 6. Other Mapping: Ing, speaking, reading re studied so that stury, and art forms of the art forms of th	e people(s) speaking False g, and writing) necess dents have the knowl he people(s) whose la False	the language(s) be sary to communicat edge and ability to anguage is being st	eing studied ard te in a foreign express tudied. Specific
Description: AP: Elementary Mappin 56037 - Foreign Langua Description: Comments: Special Identifier: Course Level:	This course was archived and writing) necessary to or typically included as topics False g: True ge (grade 7) Foreign Language (grade 7 language. Grammar and sy themselves and understand content depends upon state	at the National level F ommunicate in a foreign of study. Specific conter IB: F Secondary Mapping) courses emphasize the ntax, vocabulary, and a l others. Students usual e standards for grade 7.	language. Čultural and/or hi nt depends upon state standa alse g: False e language arts skills (listenin oplicable accents typically ar ly explore the customs, histo	Sequence:	e people(s) speaking False g, and writing) necess dents have the knowl he people(s) whose la False	the language(s) be sary to communicat edge and ability to anguage is being st	eing studied and te in a foreign express tudied. Specific
Description: AP: Elementary Mappin 56037 - Foreign Langua Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	This course was archived and writing) necessary to or typically included as topics False g: True ge (grade 7) Foreign Language (grade 7 language. Grammar and sy themselves and understand content depends upon state	at the National level F ommunicate in a foreign of study. Specific conter IB: F Secondary Mapping) courses emphasize the ntax, vocabulary, and a l others. Students usual e standards for grade 7. Available Credit: Secondary Mapping	Ianguage. Čultural and/or hi nt depends upon state standa alse g: False e language arts skills (listenin pplicable accents typically ar ly explore the customs, histo g: False	Sequence:	e people(s) speaking False g, and writing) necess dents have the knowl he people(s) whose la False	the language(s) be sary to communicat edge and ability to anguage is being st	eing studied and te in a foreign express tudied. Specific



	This course was archived writing) necessary to comm have the knowledge and ab whose language is being st	unicate in a foreign lang	guage. Grammar and syntax ves and understand others.	, vocabulary, and app Students usually expl	olicable accents typi	cally are studied so	that students
AP:	False	IB: F	alse				
Elementary Mappin	ig: True	Secondary Mapping	j: False	Other Mapping:	False		
56038 - Foreign Langua	ige (grade 8)						
Description:		ntax, vocabulary, and a d others. Students usual	e language arts skills (listeni pplicable accents typically a ly explore the customs, histo	re studied so that stu	dents have the know	vledge and ability to	express
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ig: True	Secondary Mapping	j: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)				
Course:	56038 - Foreign Language	(grade 8)					
		unicate in a foreign lang pility to express themselv		, vocabulary, and app Students usually expl	olicable accents typi	cally are studied so	that students
AP:	False	IB: F	alse				
Elementary Mappin	ig: True	Secondary Mapping	g: False	Other Mapping:	False		
Elementary Mappin 56039 - Foreign Langua		Secondary Mapping	: False	Other Mapping:	False		
56039 - Foreign Langua	code 56039, representing F employ grade-level content able to do"), or when the	Foreign Language cours standards, when those content descriptions abo		ntiated, should be us nge of consecutive g y childhood educatio	ed when a state or l rades (e.g., "by 3rd n through grade 8) c	grade, students she	ould know and be
56039 - Foreign Langua	code 56039, representing F employ grade-level content able to do"), or when the	Foreign Language cours standards, when those content descriptions abo	es that are not grade differe standards may apply to a ra ove (Foreign Language, earl	ntiated, should be us nge of consecutive g y childhood educatio	ed when a state or l rades (e.g., "by 3rd n through grade 8) c	grade, students she	ould know and be
56039 - Foreign Langua Description:	code 56039, representing F employ grade-level content able to do"), or when the	Foreign Language cours standards, when those content descriptions abo	es that are not grade differe standards may apply to a ra ove (Foreign Language, earl	ntiated, should be us nge of consecutive g y childhood educatio rated by this course o	ed when a state or l rades (e.g., "by 3rd n through grade 8) c	grade, students sho lo not fit the course	ould know and be
56039 - Foreign Langua Description: Comments:	code 56039, representing F employ grade-level content able to do"), or when the	Foreign Language cours standards, when those content descriptions abo	es that are not grade differe standards may apply to a ra ove (Foreign Language, earl	ntiated, should be us nge of consecutive g y childhood educatio rated by this course o	ed when a state or l rades (e.g., "by 3rd n through grade 8) c code.	grade, students sho lo not fit the course	ould know and be s offered. The
56039 - Foreign Langua Description: Comments: Special Identifier:	Code 56039, representing F employ grade-level content able to do"), or when the grade span element should	Foreign Language cours standards, when those content descriptions abo be included to define w	ees that are not grade differe standards may apply to a ra ove (Foreign Language, earl hich grades may be incorpo	ntiated, should be us nge of consecutive g y childhood educatio rated by this course of AP:	ed when a state or l rades (e.g., "by 3rd n through grade 8) o code. False	grade, students sho lo not fit the course	ould know and bo s offered. The
56039 - Foreign Langua Description: Comments: Special Identifier: Course Level:	Code 56039, representing F employ grade-level content able to do"), or when the grade span element should	Foreign Language cours standards, when those content descriptions abo be included to define w	ees that are not grade differe standards may apply to a ra ove (Foreign Language, earl hich grades may be incorpo	ntiated, should be us nge of consecutive g y childhood educatio rated by this course of AP: Sequence:	ed when a state or l rades (e.g., "by 3rd n through grade 8) o code. False	grade, students sho lo not fit the course	ould know and b s offered. The



	Course:	56039 - Foreign Language					
		when a state or locality doe (e.g., "by 3rd grade, studen	s not have or does not en ts should know and be al	mploy grade-level content st ble to do…"), or when the co	tandards, when thos ontent descriptions a	e standards may ap bove (Foreign Lang	ade differentiated, should be used ply to a range of consecutive grades uage, early childhood education be incorporated by this course code.
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: True	Secondary Mapping:	: False	Other Mapping:	False	
AZ56100	- Spanish						
	-	of Spanish-speaking culture the language and its rules. others, either in a written or	es. Initial courses emphas Later courses advance s verbal format), seeking t	size grammar and syntax, ve tudents' knowledge and abil	ocabulary, and the s ity to express thems as more complex cor	poken accent so tha elves beyond basic ncepts, in different te	sh language and students' knowledge at students have an understanding of communication (and understand enses, and to do so more easily. of the culture(s).
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-secon	ndary)			
	Course:	56100 - Spanish					
	Description:	comprehending the Spanisl and the spoken accent so t express themselves beyond	h language and students hat students have an unc d basic communication (a ent tenses, and to do so r	derstanding of the language and understand others, eithe	aking cultures. Initial and its rules. Later o er in a written or verb	courses emphasize courses advance stu al format), seeking	ng, reading, writing, and e grammar and syntax, vocabulary, idents' knowledge and ability to to enable students to express more orms of Spanish-speaking people to
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: True	Secondary Mapping	False	Other Mapping:	False	
AZ56101	- IB Language B	(Spanish), Middle Ye	ars Program				
	Description:	IB Language B (Spanish), Mand understanding of other	Middle Years Program co languages and cultures.	ourses enable students to ga	in competence in m	odern Spanish; thes	e courses also encourage respect for
	Description: Comments:	IB Language B (Spanish), I and understanding of other	Middle Years Program co languages and cultures.	urses enable students to ga	in competence in m	odern Spanish; thes	e courses also encourage respect for
		IB Language B (Spanish), I and understanding of other	Middle Years Program co languages and cultures.	urses enable students to ga		odern Spanish; thes False	e courses also encourage respect for IB: False
	Comments:	IB Language B (Spanish), I and understanding of other	Middle Years Program co languages and cultures. Available Credit:	urses enable students to ga			



	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)				
	Course:	56101 - IB Language B (Spa	anish), Middle Years Pro	gram				
	Description:	IB Language B (Spanish), M and understanding of other	liddle Years Program co languages and cultures.	urses enable students to gai	n competence in mo	odern Spanish; these o	courses also end	courage respect for
	AP:	False	IB: Fa	llse				
	Elementary Mappin	ig: True	Secondary Mapping	False	Other Mapping:	False		
AZ56102	- Montessori MS	Spanish A						
	Description:	Students learn to speak, rea	ad, and write Spanish. St	tudents will participate in dail	y labs in order to ob	tain continuous praction	ce.	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)				
	Course:	56100 - Spanish						
		comprehending the Spanish and the spoken accent so th express themselves beyond	I language and students hat students have an unc I basic communication (a int tenses, and to do so I	panish courses introduce and knowledge of Spanish-spea derstanding of the language a and understand others, either more easily. Students usually	king cultures. Initial and its rules. Later c r in a written or verb	courses emphasize g ourses advance stude al format), seeking to	rammar and syn ents' knowledge enable students	tax, vocabulary, and ability to to express more
	AP:	False	IB: Fa	llse				
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
AZ56103	- Montessori MS	Spanish B						
	Description:	Students learn to speak, rea	ad, and write Spanish. St	tudents will participate in dail	y labs in order to ob	tain continuous practio	ce.	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)				



	Course:	56100 - SpanishThis course was archived at the National level Spanish courses introduce and then extend students' skills in speaking, reading, writing, and									
		comprehending the Spanish and the spoken accent so the express themselves beyond	n language and students nat students have an und I basic communication (a ent tenses, and to do so	panish courses introduce an ' knowledge of Spanish-spea derstanding of the language and understand others, eithe more easily. Students usuall	aking cultures. Initial and its rules. Later c r in a written or verb	courses emphasize ourses advance stud al format), seeking to	grammar and syn dents' knowledge o enable students	tax, vocabulary, and ability to to express more			
	AP:	False	IB: Fa	alse							
-	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False					
AZ56120 ·	- French										
		French-speaking cultures. In language and its rules. Late either in a written or verbal	nitial courses emphasize r courses advance stude format), seeking to enab	' skills in speaking, reading, grammar and syntax, vocat ents' knowledge and ability to le students to express more of French-speaking people to	oulary, and the spoke o express themselve complex concepts, i	en accent so that stu s beyond basic com n different tenses, ar	udents have an un munication (and u nd to do so more e	derstanding of the nderstand others,			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False					
	SCED Course Ma	<u>ipping:</u>									
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)							
	Course:	56120 - French									
		the French language and st accent so that students hav beyond basic communication	udents' knowledge of Fr e an understanding of th n (and understand other o more easily. Students	rench courses introduce and ench-speaking cultures. Initia le language and its rules. La rs, either in a written or verba usually explore the customs	al courses emphasiz ter courses advance al format), seeking to	e grammar and synt students' knowledge enable students to	ax, vocabulary, ar e and ability to exp express more con	d the spoken press themselves pplex concepts, in			
	AP:	False	IB: Fa	alse							
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False					
AZ56121 ·	- IB Language B ((French), Middle Yea	rs Program								
		International Baccalaureate respect for and understandi		h), Middle Years Program co nd cultures.	ourses enable stude	nts to gain competer	nce in modern Frei	nch and encourage			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						



E	lementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False		
<u>SC</u>	ED Course Ma	pping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-secon	ndary)				
	Course:	56121 - IB Language B (Fre	ench), Middle Years Prog	Iram				
		International Baccalaureate respect for and understandi		h), Middle Years Program co nd cultures.	ourses enable stude	nts to gain competer	nce in modern Frer	ich and encourag
	AP:	False	IB: Fa					
E	lementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False		
Z56140 - Ita	alian							
		Italian-speaking cultures. In language and its rules. Late others, either in a written or	itial courses emphasize er courses advance stude verbal format), seeking	skills in speaking, reading, w grammar and syntax, vocabu ents' knowledge and ability to to enable students to expres int forms of Italian-speaking p	ulary, and the spoke express themselve s more complex cor	n accent so that stud s beyond basic com acepts, in different te	dents have an unde munication (and to enses, and to do so	erstanding of the understand
	Comments:							
5	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
E	lementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False		
<u>SC</u>	ED Course Ma	<u>pping:</u>						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)				
	Course:	56140 - Italian						
		the Italian language and stu so that students have an un basic communication (and t	idents' knowledge of Itali iderstanding of the langu o understand others, eith o more easily. Students	alian courses introduce and an-speaking cultures. Initial age and its rules. Later cour er in a written or verbal form usually explore the customs	courses emphasize ses advance studer nat), seeking to enal	grammar and syntax its' knowledge and a ple students to expre	k, vocabulary, and bility to express the ess more complex of	the spoken accer emselves beyonc concepts, in
		the Italian language and stu so that students have an un basic communication (and t different tenses, and to do s understanding of the culture	idents' knowledge of Itali iderstanding of the langu o understand others, eith o more easily. Students	an-speaking cultures. Initial age and its rules. Later cour ner in a written or verbal form usually explore the customs	courses emphasize ses advance studer nat), seeking to enal	grammar and syntax its' knowledge and a ple students to expre	k, vocabulary, and bility to express the ess more complex of	the spoken accer emselves beyond concepts, in
E		the Italian language and stu so that students have an un basic communication (and t different tenses, and to do s understanding of the culture False	idents' knowledge of Itali iderstanding of the langu o understand others, eith o more easily. Students e(s).	an-speaking cultures. Initial age and its rules. Later cour ner in a written or verbal form usually explore the customs llse	courses emphasize ses advance studer nat), seeking to enal	grammar and syntax its' knowledge and a ble students to expre ms of Italian-speakin	k, vocabulary, and bility to express the ess more complex of	the spoken accer emselves beyond concepts, in
	AP:	the Italian language and stu so that students have an un basic communication (and t different tenses, and to do s understanding of the culture False	idents' knowledge of Itali iderstanding of the langu o understand others, eith so more easily. Students e(s). IB: Fa Secondary Mapping	an-speaking cultures. Initial age and its rules. Later cour ner in a written or verbal form usually explore the customs llse	courses emphasize ses advance studer hat), seeking to enal , history, and art for	grammar and syntax its' knowledge and a ble students to expre ms of Italian-speakin	k, vocabulary, and bility to express the ess more complex of	the spoken accer emselves beyonc concepts, in
	AP: I Iementary Mapping 3 Language B (Description:	the Italian language and stu so that students have an un basic communication (and t different tenses, and to do s understanding of the culture False g: True Italian), Middle Years	idents' knowledge of Itali iderstanding of the langu o understand others, eith so more easily. Students e(s). IB: Fa Secondary Mapping: s Program e Years Program courses	an-speaking cultures. Initial age and its rules. Later cour ner in a written or verbal form usually explore the customs llse	courses emphasize ses advance studer hat), seeking to enat , history, and art for Other Mapping:	grammar and syntax its' knowledge and a ole students to expre ms of Italian-speakin False	k, vocabulary, and bility to express the ess more complex of g people to deepe	the spoken accel emselves beyond concepts, in n their
	AP: I Iementary Mapping 3 Language B (Description:	the Italian language and stu so that students have an un basic communication (and t different tenses, and to do s understanding of the culture False g: True Italian), Middle Years Language B (Italian), Middle	idents' knowledge of Itali iderstanding of the langu o understand others, eith so more easily. Students e(s). IB: Fa Secondary Mapping: s Program e Years Program courses	an-speaking cultures. Initial age and its rules. Later cour er in a written or verbal form usually explore the customs llse	courses emphasize ses advance studer hat), seeking to enat , history, and art for Other Mapping:	grammar and syntax its' knowledge and a ole students to expre ms of Italian-speakin False	k, vocabulary, and bility to express the ess more complex of g people to deepe	the spoken accer emselves beyond concepts, in n their



Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mapping:	: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	56 - Foreign Language and	Literature (prior-to-secor	ndary)			
Course:	56141 - IB Language B (Ital	lian), Middle Years Progr	am			
Description:	Language B (Italian), Middle other languages and culture		s enable students to gain co	mpetence in moderr	Italian and encourag	e respect for and understanding
AP:	False	IB: Fa	Ilse			
Elementary Mappir	ng: True	Secondary Mapping:	: False	Other Mapping:	False	
60 - Portuguese						
Description:	knowledge of Portuguese-s understanding of the langua to understand others, either	peaking cultures. Initial c age and its rules. Later co r in a written or verbal for	courses emphasize grammar ourses advance students' kn mat), seeking to enable stud	and syntax, vocabu owledge and ability lents to express more	lary, and the spoken to express themselve re complex concepts,	Iguese language and students' accent so that students have an is beyond basic communication in different tenses, and to do so understanding of the culture(s).
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mapping:	: False	Other Mapping:	False	
SCED Course Ma	<u>apping:</u>					
	apping: 56 - Foreign Language and	Literature (prior-to-secor	ndary)			
Subject Area:		Literature (prior-to-secor	ndary)			
Subject Area: Course:	56 - Foreign Language and 56160 - Portuguese This course was archived comprehending the Portugu vocabulary, and the spoken ability to express themselve	at the National level Po uese language and stude accent so that students is beyond basic commun cepts, in different tenses,	ortuguese courses introduce nts' knowledge of Portugues have an understanding of th ication (and to understand o and to do so more easily. S	se-speaking cultures le language and its r hthers, either in a wri	 Initial courses emph rules. Later courses a tten or verbal format) 	asize grammar and syntax, dvance students' knowledge and , seeking to enable students to
Subject Area: Course: Description:	56 - Foreign Language and 56160 - Portuguese This course was archived comprehending the Portugu vocabulary, and the spoken ability to express themselve express more complex cond	at the National level Po uese language and stude accent so that students is beyond basic commun cepts, in different tenses,	ortuguese courses introduce nts' knowledge of Portugues have an understanding of th ication (and to understand o and to do so more easily. S ie culture(s).	se-speaking cultures le language and its r hthers, either in a wri	 Initial courses emph rules. Later courses a tten or verbal format) 	asize grammar and syntax, dvance students' knowledge and , seeking to enable students to
Subject Area: Course: Description:	56 - Foreign Language and 56160 - Portuguese This course was archived comprehending the Portugu vocabulary, and the spoken ability to express themselve express more complex com speaking people to deepen False	at the National level Provide a stude and stude a stude to that students as beyond basic commun cepts, in different tenses, their understanding of their students and the students are students as the students are students	ortuguese courses introduce nts' knowledge of Portugues have an understanding of th ication (and to understand o , and to do so more easily. S le culture(s).	se-speaking cultures le language and its r hthers, either in a wri	 Initial courses emph rules. Later courses a tten or verbal format) ore the customs, hist 	asize grammar and syntax, dvance students' knowledge and , seeking to enable students to
Subject Area: Course: Description: AP: Elementary Mappir	56 - Foreign Language and 56160 - Portuguese This course was archived comprehending the Portugu vocabulary, and the spoken ability to express themselve express more complex com speaking people to deepen False	at the National level Po uese language and stude a accent so that students se beyond basic commun cepts, in different tenses, their understanding of th IB: Fa Secondary Mapping:	ortuguese courses introduce nts' knowledge of Portugues have an understanding of th ication (and to understand o , and to do so more easily. S le culture(s).	se-speaking cultures le language and its r thers, either in a wri tudents usually expl	 Initial courses emph rules. Later courses a tten or verbal format) ore the customs, hist 	asize grammar and syntax, dvance students' knowledge and , seeking to enable students to
Subject Area: Course: Description: AP: Elementary Mappin 61 - IB Language B	56 - Foreign Language and 56160 - Portuguese This course was archived comprehending the Portugu vocabulary, and the spoken ability to express themselve express more complex com speaking people to deepen False g: True (Portuguese), Middle	at the National level Po uese language and stude accent so that students as beyond basic commun cepts, in different tenses, their understanding of th IB: Fa Secondary Mapping: Years Program	ortuguese courses introduce nts' knowledge of Portugues have an understanding of th iication (and to understand o and to do so more easily. S e culture(s). ilse False	se-speaking cultures te language and its r thers, either in a wri tudents usually expl Other Mapping:	Initial courses emph ules. Later courses a tten or verbal format) lore the customs, hist	asize grammar and syntax, dvance students' knowledge and



				-		
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course M	apping:	·				
Subject Area:	56 - Foreign Language an	d Literature (prior-to-seco	ndary)			
Course:	56161 - IB Language B (P	ortuguese), Middle Years	Program			
Description:	International Baccalaureat encourage respect for and	e (IB) Language B (Portu understanding of other la	guese), Middle Years Progra	am courses enable s	tudents to gain com	petence in modern Portuguese an
AP:	False	IB: Fa	alse			
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False	
00 - German						
Description:	of German-speaking cultur the language and its rules, others, either in a written of	res. Initial courses empha . Later courses advance s or verbal format), seeking	size grammar and syntax, v students' knowledge and abi	ocabulary, and the s lity to express thems ss more complex cor	ooken accent so tha elves beyond basic icepts, in different te	n language and students' knowled t students have an understanding communication (and to understan enses, and to do so more easily. of the culture(s).
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course M	apping:					
Subject Area:	56 - Foreign Language an	d Literature (prior-to-seco	ndary)			
Course:	56200 - German					
Description:	comprehending the Germa and the spoken accent so express themselves beyor	an language and students that students have an un nd basic communication (rent tenses, and to do so	derstanding of the language and to understand others, ei	aking cultures. Initial and its rules. Later c ither in a written or ve	courses emphasize ourses advance stu rbal format), seekin	g, reading, writing, and grammar and syntax, vocabulary dents' knowledge and ability to g to enable students to express m prms of German-speaking people
AP:	False	IB: Fa	alse			
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False	
01 - IB Language B	(German), Middle Ye	ars Program				



	Comments:						
Sp	pecial Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
Ele	ementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
SCE	ED Course Ma	ipping:					
S	ubject Area:	56 - Foreign Language and	Literature (prior-to-secon	ndary)			
	Course:	56201 - IB Language B (Ge	erman), Middle Years Pro	gram			
	Description:	International Baccalaureate encourage respect for and	e (IB) Language B (Germa understanding of other la	an), Middle Years Program on nguages and cultures.	courses enable stud	ents to gain compete	ence in modern German and
		False	IB: Fa				
Ele	ementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ56280 - Gr	eek						
		language and its rules. Late others, either in a written or	er courses advance stude verbal format), seeking	ents' knowledge and ability to	o express themselve s more complex cor	es beyond basic com ncepts, in different te	ave an understanding of the munication (and to understand nses, and to do so more easily. the culture(s).
	Comments:						
Sp	pecial Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
Ele	ementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
SCE	ED Course Ma	ipping:		· · · · · · · · · · · · · · · · · · ·			
S	ubject Area:	56 - Foreign Language and	Literature (prior-to-secon	ndary)			
	Course:	56280 - Greek					
	•	the Greek language and stu students have an understar communication (and to und	udents' knowledge of Gre nding of the language and erstand others, either in a	ek-speaking cultures. Initial d its rules. Later courses adv a written or verbal format), s	courses emphasize vance students' know eeking to enable stu	grammar and syntax wledge and ability to idents to express mo	reading, writing, and comprehending x, vocabulary, and vocal tones so that express themselves beyond basic ore complex concepts, in different to deepen their understanding of the
	AP:	False	IB: Fa	Ilse			
Ele	ementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	
AZ56281 - IB	Language B (Greek), Middle Years	s Program	· · · · · · · · · · · · · · · · · · ·			
	Description:	This course allows students	s to gain competence in r	nodern Greek and encourag	es respect for and u	inderstanding of othe	er languages and cultures.



Special Ide	entifier:				AP:	False	IB: False
Course	e Level:		Available Credit:		Sequence:		
Elementary	y Mapping:	True	Secondary Mapping:	: False	Other Mapping:	False	
SCED Cour	urse Map	ping:					
Subject	t Area: 56	- Foreign Language and	Literature (prior-to-seco	ndary)			
Со	ourse: 56	281 - IB Language B (Gr	eek), Middle Years Progr	ram			
Descr	cription: Th	is course allows students	s to gain competence in r	modern Greek and encourag	ges respect for and u	nderstanding of of	ther languages and cultures.
	AP: Fa	Ilse	IB: Fa	alse			
Elementary	y Mapping:	True	Secondary Mapping	False	Other Mapping:	False	
Z56300 - Latin			,				
Descr	co	urses emphasize structu	res, forms, grammar and	kills in reading and writing La syntax, and vocabulary, so	that students have a	n understanding c	of the language and its rules. Later
	co en	urses emphasize structur urses advance students'	res, forms, grammar and knowledge and ability to more complex concepts,	syntax, and vocabulary, so express themselves beyond , in different tenses, and to d	that students have a basic communication	n understanding on (and to underst	of Roman life and culture. Initial of the language and its rules. Later and original Latin texts), seeking to plore the customs, history, and art
	nments:	urses emphasize structur urses advance students' able students to express	res, forms, grammar and knowledge and ability to more complex concepts,	syntax, and vocabulary, so express themselves beyond , in different tenses, and to d	that students have a d basic communicatio do so more easily. St	n understanding on (and to underst	of the language and its rules. Later and original Latin texts), seeking to
Comr	nments:	urses emphasize structur urses advance students' able students to express	res, forms, grammar and knowledge and ability to more complex concepts,	syntax, and vocabulary, so express themselves beyond , in different tenses, and to d	that students have a d basic communicatio do so more easily. St	n understanding c on (and to underst udents usually exp	of the language and its rules. Later and original Latin texts), seeking to plore the customs, history, and art
Comr Special Ide	e Level:	urses emphasize structur urses advance students' able students to express rms of Rome to deepen th	res, forms, grammar and knowledge and ability to more complex concepts, heir understanding of the	syntax, and vocabulary, so express themselves beyond , in different tenses, and to d culture(s).	that students have a I basic communicatio Io so more easily. St	n understanding c on (and to underst udents usually exp False	of the language and its rules. Later and original Latin texts), seeking to plore the customs, history, and art
Comr Special Ide Course	co co en for nments: entifier: e Level: y Mapping:	urses emphasize structur urses advance students' able students to express rms of Rome to deepen th True	res, forms, grammar and knowledge and ability to more complex concepts, heir understanding of the Available Credit:	syntax, and vocabulary, so express themselves beyond , in different tenses, and to d culture(s).	that students have a d basic communicatio to so more easily. St AP: Sequence:	n understanding c on (and to underst udents usually exp False	of the language and its rules. Later and original Latin texts), seeking to plore the customs, history, and art
Comr Special Ide Course Elementary SCED Cour	co co en for nments: e Level: y Mapping: urse Map	urses emphasize structur urses advance students' able students to express rms of Rome to deepen th True	res, forms, grammar and knowledge and ability to more complex concepts, heir understanding of the Available Credit: Secondary Mapping:	syntax, and vocabulary, so express themselves beyond in different tenses, and to d culture(s).	that students have a d basic communicatio to so more easily. St AP: Sequence:	n understanding c on (and to underst udents usually exp False	of the language and its rules. Later and original Latin texts), seeking to plore the customs, history, and art
Com Special Ide Course Elementary SCED Cour Subject	co co en for nments: e Level: y Mapping: urse Map	urses emphasize structur urses advance students' able students to express rms of Rome to deepen th True ping: 5 - Foreign Language and	res, forms, grammar and knowledge and ability to more complex concepts, heir understanding of the Available Credit: Secondary Mapping:	syntax, and vocabulary, so express themselves beyond in different tenses, and to d culture(s).	that students have a d basic communicatio to so more easily. St AP: Sequence:	n understanding c on (and to underst udents usually exp False	of the language and its rules. Later and original Latin texts), seeking to plore the customs, history, and art
Com Special Ide Course Elementary SCED Cour Subject	co co en for mments: e Level: y Mapping: urse Map t Area: 56 ourse: 56 cription:T kn un to	urses emphasize structur urses advance students' able students to express rms of Rome to deepen th ping: 5 - Foreign Language and 300 - Latin This course was archived owledge of Roman life ar derstanding of the langua understand original Latin	res, forms, grammar and knowledge and ability to more complex concepts, heir understanding of the Available Credit: Secondary Mapping: Literature (prior-to-secon at the National level La nd culture. Initial courses age and its rules. Later or texts), seeking to enable	syntax, and vocabulary, so express themselves beyond in different tenses, and to d culture(s). False ndary) atin courses introduce and th emphasize structures, form ourses advance students' kr	that students have a d basic communication to so more easily. St AP: Sequence: Other Mapping: hen extend students s, grammar and synthowledge and ability complex concepts, in	n understanding c on (and to underst udents usually exp False False skills in reading a ax, and vocabular to express themse different tenses, a	of the language and its rules. Later and original Latin texts), seeking to plore the customs, history, and art IB: False
Com Special Ide Course Elementary SCED Cour Subject	co co en for mments: e Level: y Mapping: urse Map t Area: 56 ourse: 56 cription:T kn un to	urses emphasize structur urses advance students' able students to express rms of Rome to deepen th True ping: - Foreign Language and 300 - Latin This course was archived owledge of Roman life ar derstanding of the langua understand original Latin ually explore the customs	res, forms, grammar and knowledge and ability to more complex concepts, heir understanding of the Available Credit: Secondary Mapping: Literature (prior-to-secon at the National level La nd culture. Initial courses age and its rules. Later or texts), seeking to enable	syntax, and vocabulary, so express themselves beyond in different tenses, and to d culture(s). False ndary) atin courses introduce and th emphasize structures, formo ourses advance students' kn e students to express more of f Rome to deepen their und	that students have a d basic communication to so more easily. St AP: Sequence: Other Mapping: hen extend students s, grammar and synthowledge and ability complex concepts, in	n understanding c on (and to underst udents usually exp False False skills in reading a ax, and vocabular to express themse different tenses, a	and writing Latin language and studen ry, so that students have an elves beyond basic communication (a



		and culture. Initial courses e its rules. Later courses adva texts), seeking to enable stu	emphasize structures, fo ance students' knowledg udents to express more	students' skills in reading an rms, grammar and syntax, a ge and ability to express them complex concepts, in differer their understanding of the cu	nd vocabulary, so th nselves beyond basi nt tenses, and to do	at students have a c communication (a	n understanding of t and to understand o	he language and riginal Greek
	Comments:							
ľ	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
1	SCED Course Ma	apping:						
ľ	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)				
ľ	Course:	56320 - Classical Greek						
		language and students' kno students have an understar communication (and to und	wledge of Grecian life and inding of the language an erstand original Greek te	Classical Greek courses intro nd culture. Initial courses em d its rules. Later courses adv exts), seeking to enable stude history, and art forms of anci	phasize structures, vance students' know ents to express more	forms, grammar an wledge and ability t e complex concept:	d syntax, and vocat o express themselve s, in different tenses	bulary, so that es beyond basic , and to do so
	AP:	False	IB: Fa	alse				
ľ	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
0	- Chinese					1		
		of Chinese-speaking culture language and its rules. Late others, either in a written or	es. Initial courses empha er courses advance stude verbal format), seeking	ts' skills in speaking, reading, isize grammar and syntax, vi ents' knowledge and ability to to enable students to expres art forms of Chinese-speakin	ocabulary, and voca o express themselve is more complex cor	I tones so that stud es beyond basic con ncepts, in different t	ents have an under mmunication (and to enses, and to do so	standing of the understand
	Comments:							
ľ	Special Identifier:				AP:	False	IB:	False
ľ	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
ľ	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)				
	Course:	56400 - Chinese						
- L								

AZ5640



Description:	and vocal tones so that stud themselves beyond basic c	e language and students dents have an understan ommunication (and to un s, and to do so more eas	' knowledge of Chinese-spe ding of the language and its derstand others, either in a	eaking cultures. Initial s rules. Later courses written or verbal forr	l courses emphasize advance students' ki nat), seeking to enabl	 reading, writing, and grammar and syntax, vocabular nowledge and ability to express le students to express more con inese-speaking people to deeper
AP:	False	IB: Fa	llse			
Elementary Mappir	ng: True	Secondary Mapping	False	Other Mapping:	False	
Z56401 - IB Language B	(Chinese), Middle Ye	ars Program			I	
Description:	International Baccalaureate encourage respect for and	e (IB) Language B (Chine understanding of other la	se), Middle Years Program nguages and cultures.	courses enable stud	ents to gain competer	nce in modern Chinese and
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Ma	<u>apping:</u>					
Subject Area:	56 - Foreign Language and	Literature (prior-to-secor	ndary)			
Course:	56401 - IB Language B (Ch	inese), Middle Years Pro	ogram			
Description:	International Baccalaureate encourage respect for and			courses enable stud	ents to gain competer	nce in modern Chinese and
AP:	False	IB: Fa	llse			
Elementary Mappir	ng: True	Secondary Mapping:	: False	Other Mapping:	False	
Z56420 - Japanese					I	
Description:	understanding of the langua to understand others, either	eaking cultures. Initial con age and its rules. Later co r in a written or verbal for	urses emphasize grammar ourses advance students' k mat), seeking to enable stu	and syntax, vocabula nowledge and ability idents to express mo	ary, and the spoken a to express themselve re complex concepts,	ese language and students' ccent so that students have an es beyond basic communication in different tenses, and to do so inderstanding of the culture(s).
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	56 - Foreign Language and	Literature (prior-to-secor	ndary)			



Course:	56420 - Japanese						
	comprehending the Japane and the spoken accent so t express themselves beyond	ese language and stude hat students have an u d basic communication ent tenses, and to do s	Japanese courses introduce ints' knowledge of Japanese nderstanding of the language (and to understand others, e o more easily. Students usua	-speaking cultures. In e and its rules. Later c either in a written or ve	itial courses empha courses advance stu erbal format), seekir	size grammar and s udents' knowledge a ng to enable studen	syntax, vocabular and ability to ts to express mo
AP:	False	IB:	False				
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
421 - IB Language B ((Japanese), Middle Y	ears Program					
	International Baccalaureate encourage respect for and		anese), Middle Years Progra languages and cultures.	m courses enable stu	dents to gain comp	etence in modern J	apanese and
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
SCED Course Ma	apping:				1		
Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	condary)				
Course:	56421 - IB Language B (Ja	panese), Middle Years	Program				
	International Baccalaureate encourage respect for and		anese), Middle Years Progra languages and cultures.	m courses enable stu	dents to gain comp	etence in modern J	apanese and
AP:	False	IB:	False				
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
440 - Korean							
	Korean-speaking cultures. I language and its rules. Late others, either in a written or	Initial courses emphasi er courses advance stu ⁻ verbal format), seekin	ts' skills in speaking, reading ze grammar and syntax, voc dents' knowledge and ability g to enable students to expre d art forms of Korean-speakir	abulary, and vocal tor to express themselve ess more complex cor	nes so that students as beyond basic con ncepts, in different to	s have an understar mmunication (and to enses, and to do so	ding of the understand
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
oourse Level.							



	Subject Area:	56 - Foreign Language and	d Literature (prior-to-seco	ondary)								
	Course:	56440 - Korean										
		the Korean language and s that students have an under basic communication (and	students' knowledge of K erstanding of the languag to understand others, ei so more easily. Students	Korean courses introduce an orean-speaking cultures. Init ge and its rules. Later course ther in a written or verbal forn s usually explore the customs	tial courses emphasi: s advance students' mat), seeking to enal	ze grammar and synt knowledge and abilit ble students to expres	ax, vocabulary, a y to express them ss more complex	nd vocal tones so iselves beyond concepts, in				
	AP:	False	IB: F	alse								
	Elementary Mappin	ig: True	Secondary Mapping	g: False	Other Mapping:	False						
AZ56441	- IB Language B	(Korean), Middle Yea	ars Program									
	Description:	International Baccalaureater respect for and understand	e (IB) Language B (Kore ling of other languages a	an), Middle Years Program c and cultures.	courses enable stude	nts to gain competer	ce in modern Ko	ean and encourage				
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	ig: True	Secondary Mapping	g: False	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)										
	Course:	56441 - IB Language B (Korean), Middle Years Program										
	Description:	International Baccalaureater respect for and understand	e (IB) Language B (Kore ling of other languages a	an), Middle Years Program c and cultures.	courses enable stude	nts to gain competer	ce in modern Ko	ean and encourage				
	AP:	False	IB: F	alse								
	Elementary Mappin	ig: True	Secondary Mapping	g: False	Other Mapping:	False						
AZ56500	- Vietnamese		1		1	I						
	Description:	knowledge of Vietnamese- understanding of the langu to understand others, either	speaking cultures. Initial lage and its rules. Later o er in a written or verbal fo	dents' skills in speaking, rea courses emphasize gramma courses advance students' kr rmat), seeking to enable stu- history, and art forms of Vie	ar and syntax, vocabu nowledge and ability dents to express more	ulary, and vocal tone to express themselve re complex concepts,	s so that students es beyond basic o in different tense	have an communication (and is, and to do so				
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: True	Secondary Mapping	r False	Other Mapping:	Falso						



	SCED Course Ma	<u>apping:</u>								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)						
	Course:	56500 - Vietnamese								
		comprehending the Vietnan vocabulary, and vocal tones express themselves beyond	nese language and stud s so that students have d basic communication ent tenses, and to do so	Vietnamese courses introduc dents' knowledge of Vietnam an understanding of the lang (and to understand others, ei o more easily. Students usual	ese-speaking culture juage and its rules. L ither in a written or ve	s. Initial courses em ater courses advand erbal format), seekir	phasize grammar ce students' knowle ng to enable studer	and syntax, edge and ability to ts to express mo		
	AP:	False	IB: F	False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
6501	- IB Language B	(Vietnamese), Middle	Years Program							
		International Baccalaureate encourage respect for and		namese), Middle Years Progr languages and cultures.	am courses enable s	students to gain com	npetence in moder	n Vietnamese and		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	<u>ipping:</u>								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-secondary)							
	Course:	56501 - IB Language B (Vie	etnamese), Middle Year	tnamese), Middle Years Program						
	Description:	International Baccalaureate encourage respect for and	e (IB) Language B (Vietnamese), Middle Years Program courses enable students to gain competence in modern Vietnamese understanding of other languages and cultures.							
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
6520	- Filipino									
		Filipino-speaking cultures. I language and its rules. Late others, either in a written or	nitial courses emphasiz er courses advance stud verbal format), seeking	ts' skills in speaking, reading, ze grammar and syntax, voca dents' knowledge and ability i g to enable students to expre l art forms of Filipino-speaking	bulary, and the spok to express themselve ss more complex cor	en accent so that st es beyond basic com ncepts, in different te	udents have an un nmunication (and to enses, and to do so	derstanding of the understand		
	Comments:									
1	Special Identifier:				AP:	False	IB:	False		



					T KJI	3706CC@	
Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	56 - Foreign Language and	Literature (prior-to-secor	idary)				
Course:	56520 - Filipino						
	the Filipino language and si accent so that students hav beyond basic communication	tudents' knowledge of Fili re an understanding of the on (and to understand oth o so more easily. Student	ipino courses introduce and pino-speaking cultures. Initi e language and its rules. La ers, either in a written or ve ts usually explore the custor	al courses emphasiz ter courses advance rbal format), seeking	ze grammar and syn e students' knowledg g to enable students	tax, vocabulary, a e and ability to ex to express more o	nd the spoken press themselves complex concepts,
AP:	False	IB: Fa	lse				
Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
56521 - IB Language B (Filipino), Middle Yea	rs Program					
Description:	B (International Baccalaure respect for and understand	eate) Language B (Filiping ing of other languages an	o), Middle Years Program co d cultures.	ourses enable stude	ents to gain competer	nce in modern Filij	pino and encoura
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:	vailable Credit:				
Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	56 - Foreign Language and	Ind Literature (prior-to-secondary)					
Course:	56521 - IB Language B (Fili	ipino), Middle Years Prog	ram				
Description:	B (International Baccalaure respect for and understand	eate) Language B (Filiping	o), Middle Years Program co d cultures.	ourses enable stude	ents to gain competer	nce in modern Filij	pino and encoura
AP:		IB: Fa					
Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
56600 - Russian					·		
	of Russian-speaking culture anguage and its rules. Late others, either in a written or	es. Initial courses emphas er courses advance stude verbal format), seeking t	Skills in speaking, reading, size grammar and syntax, vonts nts' knowledge and ability to o enable students to expres rt forms of Russian-speakin	ocabulary, and voca o express themselve ss more complex cor	I tones so that stude es beyond basic com ncepts, in different te	nts have an under munication (and to nses, and to do so	standing of the ounderstand
Comments:							
Special Identifier:				AP:	False	IB:	False



					113	
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)			
Course:	56600 - Russian					
	comprehending the Russian and vocal tones so that stud themselves beyond basic c	n language and student dents have an understa ommunication (and to u s, and to do so more ea	nding of the language and its inderstand others, either in a	aking cultures. Initial rules. Later courses written or verbal forr	courses emphasizes advance students' nat), seeking to ena	ng, reading, writing, and e grammar and syntax, vocabulary, knowledge and ability to express ble students to express more complex Russian-speaking people to deepen
AP:	False	IB: F	alse			
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
Z56601 - IB Language B ((Russian), Middle Ye	ars Program		1	1	
	International Baccalaureate encourage respect for and		sian), Middle Years Program languages and cultures.	courses allow studer	nts to gain competer	nce in modern Russian and
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:	Available Credit:		Sequence:	
Elementary Mappin	g: True	Secondary Mapping	g: False			
SCED Course Ma	apping:					
Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)			
Course:	56601 - IB Language B (Ru	ussian), Middle Years Pr	rogram			
	International Baccalaureate encourage respect for and		sian), Middle Years Program languages and cultures.	courses allow studer	nts to gain competer	nce in modern Russian and
AP:	False	IB: F	alse			
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
Z56700 - Hebrew						
	of Hebrew-speaking culture the language and its rules. others, either in a written or	es. Initial courses empha Later courses advance verbal format), seeking	asize grammar and syntax, vo students' knowledge and abil to enable students to expres	ocabulary, and the sp lity to express thems ss more complex cor	poken accent so tha elves beyond basic ncepts, in different te	w language and students' knowledge at students have an understanding of communication (and to understand enses, and to do so more easily.
	Students usually explore th	e customs, history, and	art forms of Hebrew-speakin	g people to deepen	their understanding	of the culture(s).



	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)			
	Course:	56700 - Hebrew					
		comprehending the Hebrew the spoken accent so that s themselves beyond basic c	 Ianguage and students tudents have an undersion ommunication (and to ur s, and to do so more east 	tanding of the language and inderstand others, either in a	king cultures. Initial (its rules. Later cours written or verbal forn	courses emphasize (ses advance student nat), seeking to enab	g, reading, writing, and grammar and syntax, vocabulary, and s' knowledge and ability to express ble students to express more complex lebrew-speaking people to deepen
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ56701	- IB Language B ((Hebrew), Middle Yea	rs Program				
		International Baccalaureate encourage respect for and		ew), Middle Years Program c anguages and cultures.	ourses enable stude	ents to gain compete	nce in modern Hebrew and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)			
	Course:	56701 - IB Language B (He	brew), Middle Years Pro	ogram			
		International Baccalaureate encourage respect for and		ew), Middle Years Program c anguages and cultures.	ourses enable stude	ents to gain compete	nce in modern Hebrew and
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ56720	- Arabic	· · · · · · · · · · · · · · · · · · ·		·			
		Arabic-speaking cultures. Ir language and its rules. Late others, either in a written or	nitial courses emphasize er courses advance stude verbal format), seeking	grammar and syntax, vocab ents' knowledge and ability to	ulary, and vocal tone o express themselve is more complex cor	es so that students h s beyond basic com acepts, in different te	inguage and students' knowledge of have an understanding of the imunication (and to understand inses, and to do so more easily. the culture(s).



Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)			
Course:	56720 - Arabic					
Description:	the Arabic language and st that students have an unde basic communication (and	udents' knowledge of Arr rstanding of the languag to understand others, eit so more easily. Students	abic-speaking cultures. Initia and its rules. Later course	l courses emphasize s advance students' nat), seeking to enal	grammar and synta knowledge and abili ble students to expre	reading, writing, and comprehendin ix, vocabulary, and vocal tones so ty to express themselves beyond ess more complex concepts, in ng people to deepen their
AP:	False	IB: F	alse			
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
Z56721 - IB Language B	(Arabic), Middle Year	s Program				
Description:	International Baccalaureate respect for and understand			urses allow students	s to gain competence	e in modern Arabic and encourage
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)			
Course:	56721 - IB Language B (Ar	abic), Middle Years Prog	gram			
Description:	International Baccalaureate respect for and understand			urses allow students	s to gain competence	e in modern Arabic and encourage
AP:	False	IB: F	alse			
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
Z56760 - Swahili	1		1			



	Description:	Swahili-speaking cultures. I language and its rules. Late others, either in a written or	nitial courses emphasize r courses advance stude verbal format), seeking	' skills in speaking, reading, e grammar and syntax, vocal ents' knowledge and ability to to enable students to expres art forms of Swahili-speaking	oulary, and vocal ton o express themselve s more complex con	es so that students l s beyond basic com cepts, in different ter	have an understai munication (and to nses, and to do so	nding of the o understand		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
Ī	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False				
ľ	SCED Course Ma	apping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)						
	Course:	56760 - Swahili								
	Description:	Description:This course was archived at the National level Swahili courses introduce and then extend students' skills in speaking, reading, writing, and comprete the Swahili language and students' knowledge of Swahili-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tone that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyo basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Swahili-speaking people to deepen their understanding of the culture(s).								
	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False				
61 ·	· IB Language B	(Swahili), Middle Yea	rs Program							
	Description:	International Baccalaureate respect for and understandi	(IB) Language B (Swah ng of other languages ar	ili), Middle Years Program co nd cultures.	ourses allow student	s to gain competenc	e in modern Swał	nili and encourage		
	Comments:									
ľ	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)						
	Course:	56761 - IB Language B (Sw	vahili), Middle Years Prog	gram						
	Description:	International Baccalaureate respect for and understandi		ili), Middle Years Program co nd cultures.	ourses allow student	s to gain competenc	e in modern Swał	nili and encourage		
ľ	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False				

AZ567



	Description		anna a lata desa a se teta	and a state of a database for the ball to the	a a manufactor a contra del contra	a a f in a no	a cala finana a se all'a di	ana a di sua sub-sub-sub-tu-			
		gestures. Initial courses em conventions. Later courses	phasize vocabulary and advance students' know	en extend students' ability to physical expression so that redge and ability to express pts, and to do so more easily	students have an ur themselves beyond	derstanding of basic communi	the language and its rucation (and to understa	ules and and others), seeki			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)							
	Course:	5800 - American Sign Language									
		persons through finger spel understanding of the langua communication (and to und	rse was archived at the National level American Sign Language courses introduce and then extend students' ability to communicate with d prough finger spelling, signed words, and gestures. Initial courses emphasize vocabulary and physical expression so that students have an ding of the language and its rules and conventions. Later courses advance students' knowledge and ability to express themselves beyond be ation (and to understand others), seeking to enable students to express more complex concepts, and to do so more easily. Course topics ma e culture of and issues facing deaf people.								
	AP:	alse	IB: F	alse							
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False					
6801	- IB Language B (American Sign Lang	uage), Middle Yea	rs Program		1					
				ican Sign Language), Middle or and understanding of othe			ents to gain competen	ce in modern			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)							
	Course:	56801 - IB Language B (An	nerican Sign Language),	Middle Years Program							
				ican Sign Language), Middle or and understanding of othe			ents to gain competen	ce in modern			
	AP:	False	IB: F	alse							
		g: True	Secondary Mapping		Other Mapping:						



	Description:	American Indian Language	courses introduce and th	en extend students' skills in	speaking, reading,	writing, and com	prehending an Americ	an Indian languag			
		(e.g., Navajo, Cherokee, ar vocal tones so that students themselves beyond basic c concepts, in different tenses their understanding of the c	nd Kree) and students' kno s have an understanding ommunication (and to und s, and to do so more easi	owledge of Native Americar of the language and its rule derstand others, either in a	n cultures. Initial cou s. Later courses adv written or verbal forr	rses emphasize (ance students' kinnat), seeking to e	grammar and syntax, nowledge and ability to enable students to exp	vocabulary, and o express ress more comple			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	56 - Foreign Language and	Literature (prior-to-secon	idary)							
	Course:	56820 - American Indian La	820 - American Indian Language								
	Description:	and comprehending an Am emphasize grammar and sy students' knowledge and at to enable students to expre	s course was archived at the National level American Indian Language courses introduce and then extend students' skills in speaking, re comprehending an American Indian language (e.g., Navajo, Cherokee, and Kree) and students' knowledge of Native American cultures. In hasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later cours ents' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal form able students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, histo s of Native American people to deepen their understanding of the culture(s).								
	AP:	False	alse IB: False								
	Elementary Mappir	1g: True	Secondary Mapping:	False	Other Mapping:	False					
56821	- IB Language B	(American Indian Lar	nguage), Middle Yea	ars Program							
	Description:	International Baccalaureate American Indian Language					lents to gain competer	nce in a modern			
	Comments:										
						False	ID.	False			
	Special Identifier:				AP:	1 0130	ID.	raise			
	Special Identifier: Course Level:		Available Credit:		AP: Sequence:		ID.	raise			
	· ·		Available Credit: Secondary Mapping:	False				raise			
	Course Level:	ng: True		False	Sequence:			raise			
	Course Level: Elementary Mappir	ng: True	Secondary Mapping:		Sequence:			raise			
	Course Level: Elementary Mappir SCED Course Ma Subject Area:	ng: True apping:	Secondary Mapping: Literature (prior-to-secon	idary)	Sequence:			raise			
	Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	ng: True apping: 56 - Foreign Language and	Secondary Mapping: Literature (prior-to-secon nerican Indian Language) e (IB) Language B (Americ	idary) , Middle Years Program can Indian Language), Midd	Sequence: Other Mapping: Ile Years Program ca	False					



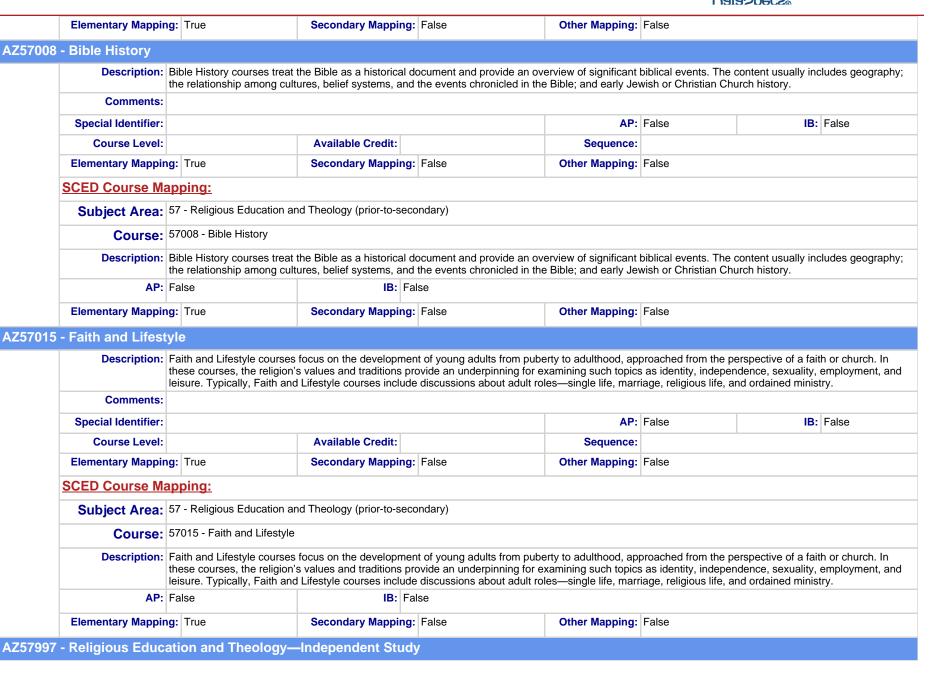
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False	
AZ56997	- Foreign Langua	ge and Literature—Ir	ndependent Study				
			dependent Study course	es may serve as an opportun			ents to explore foreign language- in a particular language, to explore a
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)			
	Course:	56997 - Foreign Language	and Literature—Indeper	ndent Study			
	Description:		dependent Study course	es may serve as an opportun			ents to explore foreign language- in a particular language, to explore a
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ56999	- Foreign Langua	ge and Literature—C	Other				
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)			
	Course:	56999 - Foreign Language	and Literature—Other				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	

AZ57 - Religious Education and Theology (prior-to-secondary)

Description:		the ways in which daily	nclude instruction in the hist life may reflect personal reli and symbols, food laws, the	igious beliefs. These	courses typically	include various comp	onents partic
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	1g: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	57 - Religious Education ar	nd Theology (prior-to-sec	ondary)				
Course:	57001 - Religious Foundati	ions					
Description:		the ways in which daily	nclude instruction in the hist life may reflect personal reli and symbols, food laws, the	igious beliefs. These	courses typically	include various comp	onents partic
AP:	False	IB: Fa	alse				
Elementary Mappin	1g: True	Secondary Mapping	: False	Other Mapping:	False		
)5 - Scriptures		I		1			
Description:	Scriptures courses emphase from the standpoint of a rell contained within religious s	igious faith. Course object	terpreting the sacred writing the sacred writing the sacred writing the sacred so that s				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	1g: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	apping:	1					
	57 - Religious Education at	nd Theology (prior-to-sec	ondary)				
Subject Area:	57005 - Scriptures						



4.0	Falaa	ID. I				
AP:	False	IB: F	alse			
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
57006 - Old Testament						
Description:						e standpoint of a religious faith and may thical messages, but may also include
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	57 - Religious Education a	nd Theology (prior-to-se	condary)			
Course:	57006 - Old Testament					
Description:						e standpoint of a religious faith and ma thical messages, but may also include
AP:	False	IB: F	alse			
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
57007 - New Testament		1				
Description:		igious books. Course co				he standpoint of a religious faith and m rayal of ethical messages, but may also
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	57 - Religious Education a	nd Theology (prior-to-se	condary)			
Course:	57007 - New Testament					
Description:	New Testament courses er focus on one or several rel	mphasize understanding ligious books. Course co	and interpreting the ontent typically focuse	sacred writings of the New T	estament from t	he standpoint of a religious faith and m rayal of ethical messages, but may also
	include critique and comme	entary.		g g g		, , ,



CourseWalk[™]



	-	enable students to explore t	topics of interest relate	Study courses, often conducte d to religion or theology. Indep topic in greater detail, or to de	endent Study cours	es may serve as an o		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	57 - Religious Education an	d Theology (prior-to-se	econdary)				
	Course:	57997 - Religious Educatior	n and Theology—Indep	pendent Study				
		enable students to explore t	topics of interest relate	Study courses, often conducte d to religion or theology. Indep topic in greater detail, or to de	endent Study cours	es may serve as an o		
	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ57999	- Religious Educa	ation and Theology—	-Other					
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	57 - Religious Education an	d Theology (prior-to-se	econdary)				
	Course:	57999 - Religious Educatior	n and Theology-Othe	r				
	Description:							
	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		

AZ58 - Physical, Health, and Safety Education (prior-to-secondary)



AZ58001	- Physical Educa	tion					
		Physical Education courses activities: team sports, indiv				lop skills in more tha	n one of the following sports or
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	58 - Physical, Health, and S	afety Education (prior-to	o-secondary)			
	Course:	58001 - Physical Education					
		Physical Education courses activities: team sports, indiv				lop skills in more tha	n one of the following sports or
	AP:	False	IB: Fa	lse			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
AZ58002	- Team Sports						
		Team Sports courses provid basketball, soccer, and so c		edge, experience, and oppor	tunity to develop ski	ills in more than one	team sport (such as volleyball,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	58 - Physical, Health, and S	afety Education (prior-to	o-secondary)			
	Course:	58002 - Team Sports					
	Description:	Team Sports courses provid basketball, soccer, and so c		edge, experience, and oppor	tunity to develop ski	ills in more than one	team sport (such as volleyball,
	AP:	False	IB: Fa	lse			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
AZ58003	- Individual/Dual	Sports					
	Description:	Individual/Dual Sports cours (such as tennis, golf, badmi			and opportunity to de	evelop skills in more	than one individual or dual sport
	Comments:						



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	58 - Physical, Health, and S	afety Education (prior-to	-secondary)				
	Course:	58003 - Individual/Dual Spo	orts					
		ndividual/Dual Sports cours such as tennis, golf, badmi		e knowledge, experience, a cquetball, and so on).	and opportunity to de	evelop skills in more	than one individua	al or dual sport
	AP: I	alse	IB: Fal	se				
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ58004	- Recreation Spor	ts						
				owledge, experience, and o e, wall climbing, bocce ball,			one recreational	sport or outdoor
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	58 - Physical, Health, and S	afety Education (prior-to	-secondary)				
	Course:	58004 - Recreation Sports						
	Description:	Recreation sports courses poursuit (such as adventure	provide to students the kn activities, croquet, Frisbee	owledge, experience, and o e, wall climbing, bocce ball,	opportunity to develo fishing, hiking, cycli	op skills in more than ng, and so on).	one recreational	sport or outdoor
	AP: I	alse	IB: Fal	se				
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ58005	- Fitness/Conditio	ning Activities						
	Description:	Fitness/Conditioning Activiti	es courses emphasize co	onditioning activities that he	lp develop muscular	strength, flexibility, a	and cardiovascula	r fitness.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	pping:						



0	8005 - Fitness/Conditioning Activities								
Course:	50005 - Fillness/Conditioni	ng Activities							
Description:	Fitness/Conditioning Activi	ties courses emphasize co	onditioning activities that	t help develop muscular	strength, flexibility	y, and cardiovascular	fitness.		
AP:	False	IB: Fa	lse						
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False				
07 - Adapted Physic	al Education								
Description:	These courses provide phy	vsical education activities ((sports, fitness, and con	ditioning) adapted for st	udents with specia	al needs.			
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	Mapping: False				
SCED Course Ma	apping:								
Subject Area:	58 - Physical, Health, and	Safety Education (prior-to	o-secondary)						
Course	58007 - Adapted Physical	Education							
			(differentia e Alexandre di Como e C					
Description:	These courses provide phy	vsical education activities ((sports, fitness, and con	ditioning) adapted for st	udents with specia	al needs.			
AP:	False	IB: Fa	lse						
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False				
08 - Gymnastics									
	Gymnastics courses are de gymnastics may be supple courses may include other	mented by the use of gym	inastic equipment such	as the balance beam, ur					
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False				
SCED Course Ma	apping:								
SCED Course Ma									
	58 - Physical, Health, and	Safety Education (prior-to	o-secondary)						



Description:	gymnastics may be suppler	mented by the use of gy	develop knowledge and skill mnastic equipment such as to history of gymnastics and co	he balance beam, ur		e emphasizing safety. Floor ars, rings, and so on. Gymnastic			
AP:	False	IB: F	alse						
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
Z58010 - Aquatics/Water	Sports								
Description:		oke, butterfly, and so or	n or may involve team-oriente			vimming and competitive strokes, lay swimming. These courses may			
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
SCED Course Ma	<u>apping:</u>								
Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)						
Course:	58010 - Aquatics/Water Sp	orts							
Description:		oke, butterfly, and so or	n or may involve team-oriente			vimming and competitive strokes, lay swimming. These courses may			
AP:	False	IB: F	alse						
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
Z58013 - Specific Sports	Activities								
Description:			develop knowledge, experier coded within this section. (Da			such as basketball, volleyball, trac ming Arts subject area.)			
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)						
Course:	58013 - Specific Sports Act	ivities							
Description:			develop knowledge, experier coded within this section. (Da			such as basketball, volleyball, trac ming Arts subject area.)			
			•			· ·			



	False	IB: F	alse			
Elementary Mappin	ng: True	Secondary Mapping	j : False	Other Mapping:	False	
3014 - Physical Educa	tion Equivalent					
Description:	Physical Education Equivale included under the Fine and			at-school activities,	such as marching b	oand or cheerleading. (Dance is
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: True	Secondary Mapping	j: False	Other Mapping:	False	
SCED Course M	apping:					
Subject Area:	58 - Physical, Health, and S	afety Education (prior-	to-secondary)			
Course:	58014 - Physical Education	Equivalent				
Description:	Physical Education Equivale included under the Fine and			at-school activities,	such as marching b	oand or cheerleading. (Dance is
AP:	False	IB: F	alse			
Elementary Mappin	ng: True	Secondary Mapping	j: False	Other Mapping:	False	
		Secondary Mapping	j: False	Other Mapping:	False	
8015 - Off-Campus Sp	orts Off-Campus Sports courses	award physical educati	ion credit for off-campus spor			ning, or any individual or team s
8015 - Off-Campus Sp Description:	orts	award physical educati	ion credit for off-campus spor			ning, or any individual or team s
8015 - Off-Campus Sp Description: Comments:	orts Off-Campus Sports courses	award physical educati	ion credit for off-campus spor	rts activities (e.g., sv	/imming, weight train	
8015 - Off-Campus Sp Description: Comments: Special Identifier:	orts Off-Campus Sports courses	award physical educat r or other location off the	ion credit for off-campus spor	rts activities (e.g., sv		ning, or any individual or team s IB: False
8015 - Off-Campus Sp Description: Comments: Special Identifier: Course Level:	orts Off-Campus Sports courses taken at a community cente	award physical educati r or other location off the Available Credit:	ion credit for off-campus spor e school campus.	rts activities (e.g., sw AP: Sequence:	/imming, weight train False	
8015 - Off-Campus Sp Description: Comments: Special Identifier: Course Level: Elementary Mappin	Off-Campus Sports courses taken at a community cente	award physical educat r or other location off the	ion credit for off-campus spor e school campus.	rts activities (e.g., sv	/imming, weight train False	ning, or any individual or team s IB: False
8015 - Off-Campus Sp Description: Comments: Special Identifier: Course Level:	Off-Campus Sports courses taken at a community cente	award physical educati r or other location off the Available Credit:	ion credit for off-campus spor e school campus.	rts activities (e.g., sw AP: Sequence:	/imming, weight train False	
8015 - Off-Campus Sp Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	Off-Campus Sports courses taken at a community cente	award physical educat r or other location off the Available Credit: Secondary Mapping	ion credit for off-campus spor e school campus. g: False	rts activities (e.g., sw AP: Sequence:	/imming, weight train False	
8015 - Off-Campus Sp Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	orts Off-Campus Sports courses taken at a community cente	award physical educati r or other location off the Available Credit: Secondary Mapping	ion credit for off-campus spor e school campus. g: False	rts activities (e.g., sw AP: Sequence:	/imming, weight train False	
8015 - Off-Campus Sp Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	orts Off-Campus Sports courses taken at a community cente ng: True apping: 58 - Physical, Health, and S 58015 - Off-Campus Sports	award physical educati r or other location off the Available Credit: Secondary Mapping afety Education (prior-final section of the sectio	ion credit for off-campus spor e school campus. g: False to-secondary) ion credit for off-campus spor	rts activities (e.g., sv AP: Sequence: Other Mapping:	vimming, weight train False False	IB: False
3015 - Off-Campus Sp Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Mappin SUbject Area: Course: Description:	orts Off-Campus Sports courses taken at a community cente ng: True apping: 58 - Physical, Health, and S 58015 - Off-Campus Sports Off-Campus Sports courses	award physical educati r or other location off the Available Credit: Secondary Mapping afety Education (prior-final section of the sectio	ion credit for off-campus spor e school campus. g: False to-secondary) ion credit for off-campus spor e school campus.	rts activities (e.g., sv AP: Sequence: Other Mapping:	vimming, weight train False False	



	Description:			uiring knowledge and skills re s. Students may develop and			t may include related topics such as
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		· · · · · ·
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)			
	Course:	58016 - Lifetime Fitness Ec	lucation				
				uiring knowledge and skills re s. Students may develop and			t may include related topics such as
	AP:	False	IB: F	alse			
	Elementary Mappin	ng: True	Secondary Mapping	j: False	Other Mapping:	False	
58028	- Physical Educa	tion (early childhood	education)			I	
	Description:			rses emphasize fundamental ate standards for early childho		ody awareness and	control, safety, and the enjoyment o
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)			
	Course:	58028 - Physical Education	e (early childhood educa	tion)			
	Description:			rses emphasize fundamental ate standards for early childho		ody awareness and	control, safety, and the enjoyment o
	AP:	False	IB: F	alse			
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False	
58029	- Physical Educa	tion (pre-kindergarte	n)			·	
		Physical Education (pre-kin activity. Specific content de			ent skills, body awar	eness and control, s	afety, and the enjoyment of physica
	Comments:						
	Special Identifier:				AP:	False	IB: False





Course Level:		Available Credit:		Sequence:						
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	58 - Physical, Health, and	I, Health, and Safety Education (prior-to-secondary)								
Course:	58029 - Physical Educatio	n (pre-kindergarten)								
	Physical Education (pre-ki activity. Specific content de			ent skills, body awar	eness and control, s	afety, and the enjoy	yment of phy			
AP:	False	IB: Fa	lse							
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False					
30 - Physical Educa	tion (kindergarten)									
	Physical Education (kinder activity. Specific content de			skills, body awarenes	ss and control, safet	y, and the enjoyme	nt of physic:			
Comments:			0							
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	58 - Physical, Health, and	Safety Education (prior-to	o-secondary)							
Course:	58030 - Physical Educatio	n (kindergarten)								
	Physical Education (kinder activity. Specific content do			skills, body awarenes	ss and control, safet	y, and the enjoyme	nt of physic			
AP:	False	IB: Fa	lse							
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False					
31 - Physical Educa	tion (grade 1)		1							
-		ay include activities that st	asize knowledge and skills rengthen gross and fine mo tate standards for grade 1.	otor skills, body awar						
Comments:										
				AP:	False	IB:	False			
Special Identifier:										
Special Identifier: Course Level:		Available Credit:	-	Sequence:						



-	58 - Physical, Health, and					
Course:	58031 - Physical Educatio	n (grade 1)				
Description:		ay include activities that st	rengthen gross and fine m	otor skills, body awar		ocial development through physical development through physical the relationship between physica
AP:	False	IB: Fa	se			
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False	
2 - Physical Educa	ition (grade 2)					
Description:		ay include activities that st	rengthen gross and fine m	otor skills, body awar		ocial development through physical d the relationship between physica
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False	
SCED Course M	apping:					
Subject Area:	58 - Physical, Health, and	Safety Education (prior-to	-secondary)			
	58032 - Physical Educatio					
	Physical Education (grade activity. Course content ma	 courses typically emph ay include activities that st 	rengthen gross and fine m	otor skills, body awar		cial development through physical d the relationship between physica
4.0	activity and health. Specifi	· · · ·	Ŭ			
	False	IB: Fal	se			
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False	
3 - Physical Educa	ition (grade 3)					
Description:		rough physical activity. Lo	comotor skills, strength, er	ndurance, flexibility, s	afety, and rules a	ion for sport, a physically active life nd conventions of games and spor de 3.
Comments:						
Special Identifier:				AP:	False	IB: False
opoolariaonanon		Available Credit:		Sequence:		
Course Level:			Falsa	Other Mapping:	False	
•	ng: True	Secondary Mapping:	Faise	Other mapping.		
Course Level:		Secondary Mapping:	raise	other mapping.		



Course:	58033 - Physical Education	(grade 3)					
Description:	and social development through	ough physical activity. L	lve the acquisition of knowled ocomotor skills, strength, end e included. Specific content of	durance, flexibility, sa	afety, and rules and	conventions of gan	
AP:	False	IB: F	alse				
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ58034 - Physical Educa	tion (grade 4)						
Description:	and social development thro	ough physical activity. L	lve the acquisition of knowled ocomotor skills, strength, end e included. Specific content of	durance, flexibility, sa	afety, and rules and	conventions of gan	
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)				
Course:	58034 - Physical Education	(grade 4)					
Description:	and social development through	ough physical activity. L	lve the acquisition of knowled ocomotor skills, strength, end e included. Specific content of	durance, flexibility, sa	afety, and rules and	conventions of gan	
AP:	False	IB: F	•		5		
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ58035 - Physical Educa	tion (grade 5)						
Description:	and social development through	ough physical activity. L	lve the acquisition of knowled ocomotor skills, strength, end e included. Specific content of	durance, flexibility, sa	afety, and rules and	conventions of gan	
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)				
Course:	58035 - Physical Education	(grade 5)					
		,					



AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False 036 - Physical Education (grade 6) Physical Education (grade 6) Image: Contract Contra	Description:	Physical Education (grade and social development the often the focus; health edu	rough physical activity. Lo	comotor skills, strength, e	ndurance, flexibility, sa	afety, and rules and	d conventions of ga	cally active lifes mes and sports
036 - Physical Education (grade 6) Description: Physical Education (grade 6) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active is and social development through physical activity. Activities typically include thoses that increase strength, endurance, and flexibility, reinforce safe tech foruge and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 6. Comments: AP: False IB: False Special Identifier: Available Credit: Sequence: IB: False Course Levei: Available Credit: Sequence: IB: False IB: False Subject Area: 68 - Physical Education (grade 6) Secondary Mapping: False Other Mapping: False IB: False Obscription: Physical Education (grade 6) Education (grade 6) ID: Physical Education (grade 6) ID: Physical Activity, Activities typically include those that increase strength, endurance, and flexibility; reinforce safe tech teach the ules and conventions of games and sports: and explore the relationability between physical activity, Activities typically include those that increase strength, endurance, and flexibility; reinforce safe tech teach the ules and conventions of games and sports: and explore the relationability between physical activity, Activities typically include those that increase strength, endurance, and fle	AP:	False	IB: Fa	lse				
Description: Physical Education (grade 6) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active land social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility, reinforce safe tech factors in the rules and conventions of games and sports: and explore the relationship between physical activity and health. Health topics (such as the efficiency include the rules and social development through physical activity. Special Identifier: Arailable Credit: Sequence: Elementary Mapping: True Secondary Mapping: False IB: False SCED Course Level: Available Credit: Sequence: Secondary Mapping: False IB: False Subject Area: 58 - Physical Education (grade 6) Secondary Mapping: False Other Mapping: False Subject Area: 58 - Physical Education (grade 6) Secondary Mapping: False IB: False Visuage and aconventions of games and sports: and explore the relationship between physical activity, and health topics (such as the efficiency and skills that provide the foundation for sport, a physically activity and health topics (such as the efficiency and scilla the sport and physical activity, Activities typically include those that increase stergith, endurance, and flexibility; reinforce safe tech teach the rules and conventions of games and sports; and explore the relationship between physical activity, Activities	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility, reinforce safe tech Arrison Special Identifier Comments: Special Identifier Arailable Credit: Secondary Mapping: False Other Mapping: Subject Area: 58 - Physical Education (grade 6) Description: Description: Physical Education (grade 7) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically activel and social development through physical activity. Activities typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically activel and social development through physical activity. Activities typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically activel and social development through physical activity. Activities typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically activel and social development through physical activity. Activities typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically activel and social development through physical activity. Activities typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically activel and social development through physical activity. Activities typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active	36 - Physical Educa	tion (grade 6)						
Special Identifier AP; False IB; False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Status Secondary Mapping: False Other Mapping: False Subject Area: 58 - Physical, Health, and Safety Education (prior-to-secondary) Course: 58036 - Physical Education (grade 6) Description: Physical Education (grade 6) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active taad bacaid advolment through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe tech teach the rules and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 6. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False V37 - Physical Education (grade 7) Description: Physical Education (grade 7) Course typical work the equisition of knowledge and skills that provide the foundation for sport, a physical activity, activities typically include those that increase strength, endurance, and flexibility; reinforce safe tech teach the rules and conventions of games and sports; and explore the relationship between	Description:	and social development the teach the rules and conver	rough physical activity. Ac ntions of games and sport	tivities typically include the s; and explore the relation	ose that increase strer ship between physical	ngth, endurance, and activity and health	nd flexibility; reinfor 1. Health topics (suc	ce safe techniq th as the effects
Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 58 - Physical, Health, and Safety Education (prior-to-secondary) False Other Mapping: Course: 580:36 - Physical Education (grade 6) Physical Education (grade 6) False False False Description: Physical Education (grade 6) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physicall activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe tech the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the efficiency and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 6. AP: False IB: False Elementary Mapping: True Secondary Mapping: False True Other Mapping: Physical Education (grade 7) Course strength, endurance, and flexibility; reinforce safe tech tech the rules and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 7. Comments: Special Education (grade 7) courses typically involve the acquisition of knowledge and skills that pro	Comments:							
Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: 58 - Physical, Health, and Safety Education (prior-to-secondary) Course: 58036 - Physical Education (grade 6) Description: Physical Education (grade 6) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active to teach the rules and conventions of games and sports; and explore the relationship between physical activity, activite topical divity. Activities typically include those that increase strength, endurance, and flexibility, reinforce safe tech drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 6. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False 37 - Physical Education (grade 7) Description: Physical Education (grade 7) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active a and social development through physical activity. Activities typically indude those that increase strength, endurance, and flexibility: reinforce safe tech and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility: reinforce safe tech and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility: reinforce safe tech drugs and alcohol, sexual education, and	Special Identifier:				AP:	False	IB:	False
SCED Course Mapping: Subject Area: 58 - Physical, Health, and Safety Education (prior-to-secondary) Course: 58036 - Physical Education (grade 6) Description: Physical Education (grade 6) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physicall y and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility: reinforce safe tech the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effect drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 6. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False 037 - Physical Education (grade 7) Description: Physical Education (grade 7) Elementary Mapping: False IB: False 04 - Physical Education (grade 7) Comments: Specific content depends upon state standards for grade 7. 05 - Comments: Physical Education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 7. 05 - Comments: Special Identifier: AP: False IB: False 18 - Physical Education, and healthy lifestyl	Course Level:		Available Credit:		Sequence:			
Subject Area: 58 - Physical, Health, and Safety Education (prior-to-secondary) Course: 58036 - Physical Education (grade 6) Description: Physical Education (grade 6) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active I and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility, reinforce safe tech drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 6. AP: False IB: False Other Mapping: False Viscal Education (grade 7) Secondary Mapping: False Other Mapping: False Viscal Education (grade 7) Secondary Mapping: False Other Mapping: False Viscal Education (grade 7) Secondary Mapping: False IB: False IB: Obscription: Physical Education (grade 7) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active I and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe tech tech the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effidure sate the rules and conventions of games and sports; and explore the relationship between physical activity and health. He	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
Course: 58036 - Physical Education (grade 6) Description: Physical Education (grade 6) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physical activity and leadth. Health topics (such as the effective of the rules and acohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 6. AP: False IB: False Other Mapping: False 27 - Physical Education (grade 7) Secondary Mapping: False Other Mapping: False 37 - Physical Education (grade 7) Description: Physical Education (grade 7) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physical activity and health. Health topics (such as the effective of the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effective of the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effective of the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effective of the rules and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 7. Comments: Special Identifier: AP: False IB: False Special Identifier: Available Credit: Sequence: IB: <td>SCED Course Ma</td> <td>apping:</td> <td>1</td> <td>1</td> <td></td> <td>1</td> <td></td> <td></td>	SCED Course Ma	apping:	1	1		1		
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and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe tech teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effective of the rules and conventions, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 6. AP: False IB: False Other Mapping: False Image: Secondary Mapping: True Secondary Mapping: False Other Mapping: False Image: Secondary Mapping: True Secondary Mapping: False Image: Secondary Mapping: False Image: Secondary Mapping: True Secondary Mapping: False Image: Secondary Mapping: False Image: Secondary Mapping: True Secondary Mapping: False Image: Secondary Mapping: False Image: Secondary Mapping: Physical Education (grade 7) Courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe tech tech teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effect drugs and alcohol, sexual education, and healthy lifestyles) may also be includ	Course:	58036 - Physical Educatio	n (grade 6)					
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037 - Physical Education (grade 7) Description: Physical Education (grade 7) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe tech teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effect drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 7. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Uter teach	AP:	False	IB: Fa	lse				
Description: Physical Education (grade 7) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active I and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe tech drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 7. Comments: AP: False IB: False Course Level: Available Credit: Sequence: Course Course Course Secondary Mapping: False Other Mapping: False	Elementary Mappir	1g: True	Secondary Mapping:	False	Other Mapping:	False		
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Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False	Comments:							
Elementary Mapping: True Secondary Mapping: False Other Mapping: False	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
SCED Course Mapping:		na: True	Secondary Mapping:	False	Other Mapping:	False		
	Elementary Mappir							



	Course:	58037 - Physical Education	(grade 7)					
		and social development thro teach the rules and convent	ough physical activity. tions of games and sp	olve the acquisition of knowled Activities typically include thos orts; and explore the relationsl lifestyles) may also be include	e that increase strer hip between physical	ngth, endurance, and activity and health.	d flexibility; reinforc Health topics (sucl	e safe technique; n as the effects of
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
58038	- Physical Education	tion (grade 8)						
		and social development thro teach the rules and convent	ough physical activity. tions of games and spe	olve the acquisition of knowled Activities typically include thos orts; and explore the relationsl lifestyles) may also be include	e that increase strer	ngth, endurance, and activity and health.	flexibility; reinforc Health topics (sucl	e safe technique; n as the effects of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	<u>ipping:</u>						
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior	r-to-secondary)				
	Course:	58038 - Physical Education	(grade 8)					
		and social development through	ough physical activity.	olve the acquisition of knowled Activities typically include thos orts; and explore the relations!	e that increase stren	ngth, endurance, and activity and health.	d flexibility; reinforc	e safe technique
		drugs and alcohol, sexual e	ducation, and healthy	lifestyles) may also be include	d. Specific content d	opendo apon state o	standards for grade	
				lifestyles) may also be include False	d. Specific content d		standards for grade	
		drugs and alcohol, sexual e False		False	d. Specific content d Other Mapping:		standards for grade	
58039	AP:	drugs and alcohol, sexual e False g: True	IB:	False			standards for grade	
58039	AP: Elementary Mappin - Physical Educar Description:	drugs and alcohol, sexual e False g: True tion Code 58039, representing F employ grade-level content able to do…"), or when the	IB: Secondary Mappir Physical Education cou standards, when those content descriptions a	False	Other Mapping: entiated, should be usinge of consecutive g	False sed when a state or l rades (e.g., "by third on through grade 8) of	locality does not ha	8. ave or does not nould know and l
58039	AP: Elementary Mappin - Physical Educar Description:	drugs and alcohol, sexual e False g: True tion Code 58039, representing F employ grade-level content able to do…"), or when the	IB: Secondary Mappir Physical Education cou standards, when those content descriptions a	False ng: False urses that are not grade differe e standards may apply to a rar bove (Physical Education, ear	Other Mapping: Intiated, should be usinge of consecutive g	False sed when a state or l rades (e.g., "by third on through grade 8) of	locality does not ha	8. ave or does not nould know and b
58039	AP: Elementary Mappin - Physical Educar Description:	drugs and alcohol, sexual e False g: True tion Code 58039, representing F employ grade-level content able to do…"), or when the	IB: Secondary Mappir Physical Education cou standards, when those content descriptions a	False ng: False urses that are not grade differe e standards may apply to a rar bove (Physical Education, ear	Other Mapping: Initiated, should be us inge of consecutive g ly childhood education ated by this course of	False sed when a state or l rades (e.g., "by third on through grade 8) of	locality does not ha grade, students sl do not fit the cours	8. ave or does not nould know and b
58039	AP: Elementary Mappin - Physical Educar Description: Comments:	drugs and alcohol, sexual e False g: True tion Code 58039, representing F employ grade-level content able to do…"), or when the	IB: Secondary Mappir Physical Education cou standards, when those content descriptions a	False ng: False urses that are not grade differe e standards may apply to a rar bove (Physical Education, ear	Other Mapping: Initiated, should be us inge of consecutive g ly childhood education ated by this course of	False sed when a state or l rades (e.g., "by third on through grade 8) o code.	locality does not ha grade, students sl do not fit the cours	e 8. ave or does not hould know and b es offered. The



	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)				
	Course:	58039 - Physical Education	1					
		employ grade-level content able to do"), or when the	standards, when those content descriptions ab	rses that are not grade differe standards may apply to a ra ove (Physical Education, ear /hich grades may be incorpol	nge of consecutive g	rades (e.g., "by thi on through grade 8	rd grade, students s	hould know and b
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
58040	- IB Physical Edu	cation, Middle Years	Program					
		and to cultivate a healthy a	nd active lifestyle. These	n, Middle Years Program cou e courses include activities th physical activities, and to lea	nat are enjoyable and	contribute to hea	ial, emotional, and s thy living. They help	ocial developmer students develop
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)				
	Course:	58040 - IB Physical Educat	ion, Middle Years Progr	am				
		and to cultivate a healthy a	nd active lifestyle. These	n, Middle Years Program cou e courses include activities th physical activities, and to lea	nat are enjoyable and	contribute to hea		
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
58047	- Physical Educat	tion—Independent S	tudy					
			ndent Study courses ma	y, often conducted with instru ay serve as an opportunity for d skills.				
	Comments:							
	Comments: Special Identifier:				AP:	False	IB:	False
			Available Credit:		AP: Sequence:	False	IB:	False



Subject Area	58 - Physical, Health, a	nd Safety Education (prior-to	o-secondary)			
Course	58047 - Physical Educa	ation—Independent Study				
Description	physical education. Inde		serve as an opportunity for a serve as an opportunity for a serve as an opportunity for a serve as a se			plore topics of interest related to particular sport or activity, to explore a
AP	: False	IB: Fa	alse			
Elementary Mapp	ing: True	Secondary Mapping	: False	Other Mapping:	False	
58049 - Physical Educ	ation—Other					
Description	:					
Comments	:					
Special Identifier	:			AP:	False	IB: False
Course Level	:	Available Credit:		Sequence:		
Elementary Mapp	ing: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course N	lapping:					
Subject Area	58 - Physical, Health, a	nd Safety Education (prior-to	o-secondary)			
Course	58049 - Physical Educa	ation—Other				
Description	:					
AP	: False	IB: Fa	alse			
Elementary Mapp	ing: True	Secondary Mapping	: False	Other Mapping:	False	
58051 - Health Educati	ion					
	: Topics covered within H drug/alcohol abuse prev		and first aid) and consume			health and stress management, lude brief studies of environmental
Comments	:					
Special Identifier	:			AP:	False	IB: False
Course Level	:	Available Credit:		Sequence:		
Elementary Mapp	ing: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course N	lapping:					
Subject Area	58 - Physical, Health, a	nd Safety Education (prior-to	o-secondary)			



		ion, disease prevention	nay vary widely, but typically i n, and first aid) and consumer resources.				
AP:	False	IB: F	False				
Elementary Mappir	n g: True	Secondary Mappin	g: False	Other Mapping:	False		
052 - Health and Fitn	ess						
Description:			Health Education courses (nu ent (typically including aerobic				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	n g: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	58 - Physical, Health, and S	Safety Education (prior	-to-secondary)				
Course:	58052 - Health and Fitness						
Description:	Health and Fitness courses first aid, and so on) with an life-long wellness habits.	combine the topics of l active fitness compone	Health Education courses (nu ent (typically including aerobic	utrition, stress manag c activity and fitness o	ement, substance a circuits) with the inte	buse prevention, d ntion of conveying	isease preventi the importance
AP:	False	IB: F	False				
	Ture	Cocondony Monnin	a. False	Other Menning	False		
Elementary Mappir	ng: True	Secondary Mappin	9. 1 0.00	Other Mapping:			
Elementary Mappir 057 - Health and Life	-	Secondary Mappin	9. 1 0.00	Other Mapping:			
057 - Health and Life	Management Health and Life Managemen and advertising) as on perso	nt courses focus as mu onal health topics (such	ich on consumer education to h as nutrition, stress manager p decisionmaking, communic	ppics (such as money ment, drug/alcohol at	management and e	ease prevention, a	
057 - Health and Life	Management Health and Life Managemer and advertising) as on pers Course objectives include h	nt courses focus as mu onal health topics (such	ich on consumer education to h as nutrition, stress manage	ppics (such as money ment, drug/alcohol at	management and e	ease prevention, a	
057 - Health and Life Description:	Management Health and Life Managemen and advertising) as on perso Course objectives include h	nt courses focus as mu onal health topics (such	ich on consumer education to h as nutrition, stress manage	ppics (such as money ment, drug/alcohol at ation, interpersonal, a	management and e	ease prevention, a d strategies.	
057 - Health and Life Description: Comments:	Management Health and Life Managemen and advertising) as on pers Course objectives include h	nt courses focus as mu onal health topics (such	ich on consumer education to h as nutrition, stress manage	ppics (such as money ment, drug/alcohol at ation, interpersonal, a	management and e buse prevention, disc and coping skills and	ease prevention, a d strategies.	nd first aid).
057 - Health and Life Description: Comments: Special Identifier:	Management Health and Life Managemen and advertising) as on perso Course objectives include h	nt courses focus as mu onal health topics (such helping students develo	ich on consumer education to h as nutrition, stress manage p decisionmaking, communic	ppics (such as money ment, drug/alcohol at ation, interpersonal, AP:	management and e buse prevention, dise and coping skills and False	ease prevention, a d strategies.	nd first aid).
057 - Health and Life Description: Comments: Special Identifier: Course Level:	Management Health and Life Managemen and advertising) as on perso Course objectives include h	nt courses focus as mu onal health topics (such helping students develo Available Credit:	ich on consumer education to h as nutrition, stress manage p decisionmaking, communic	ppics (such as money ment, drug/alcohol at ation, interpersonal, a AP: Sequence:	management and e buse prevention, dise and coping skills and False	ease prevention, a d strategies.	nd first aid).
057 - Health and Life Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Ma	Management Health and Life Managemen and advertising) as on perso Course objectives include h	nt courses focus as mu onal health topics (such helping students develo Available Credit: Secondary Mappin	ich on consumer education to h as nutrition, stress manager p decisionmaking, communic g: False	ppics (such as money ment, drug/alcohol at ation, interpersonal, a AP: Sequence:	management and e buse prevention, dise and coping skills and False	ease prevention, a d strategies.	nd first aid).



		Health and Life Manageme and advertising) as on pers Course objectives include	sonal health topics (suc	h as nutrition, stress mana	gement, drug/alcohol al	ouse prevention, di	sease prevention, a	
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False		
Z58058	- Substance Abu	se Prevention						
		Substance Abuse Preventi consequences of these pro these substances. Student	oducts and teach stude	nts coping strategies to res	sist the influences (such	bacco. These cours as peers and medi	es provide informat a images) that may	ion on the negative entice them to use
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	ig: False	Other Mapping:	False		
	SCED Course Ma	apping:	-					
	Subject Area:	58 - Physical, Health, and	Safety Education (prior	-to-secondary)				
	Course:	58058 - Substance Abuse	Prevention					
	-	Substance Abuse Preventi consequences of these pro these substances. Student	oducts and teach stude	nts coping strategies to res	sist the influences (such			
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	ig: False	Other Mapping:	False		
Z58097	- Health Educatio	n—Independent Stu	dy					
		Courses in Health Education and health education. Inde of special interest in greate	pendent Study courses	may provide the opportun				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	ig: False	Other Mapping:	False		
	SCED Course Ma	apping:						
		58 - Physical, Health, and	Safety Education (prior	-to-secondary)				



			pendent Study courses m	nay provide the opportunity for			re topics of interest related to health cular application, to explore a topic
	AP:	False	IB: Fa	alse			
	Elementary Mappin	ig: True	Secondary Mapping:	False	Other Mapping:	False	
AZ58201	- Montessori MS	Physical Education	and Health A				
		climbing, etc. Students also early adolescents. Students Students explore topics su	o participate in cooperativ s focus on The 7 Habits c ch as belonging, friendshi	e games. All students are in f Highly Effective Teens (Ye	cluded in all activitie ar A), and The Herc , stress manageme	s. Health is the study ic Journey (Year B). nt, self-esteem, peer	soccer, basketball, tennis and rock y of issues pertinent to the needs of This program has several purposes pressure, drug education, nutrition, apersonal skills.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ig: True	Secondary Mapping:	False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	58 - Physical, Health, and	Safety Education (prior-to	o-secondary)			
	Course:	58999 - Physical, Health, a	and Safety Education—Ot	her			
	Description:						
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
AZ58202	- Montessori MS	Physical Education a	and Health B				
		climbing, etc. Students also early adolescents. Students Students explore topics su	o participate in cooperativ s focus on The 7 Habits c ch as belonging, friendshi	e games. All students are in of Highly Effective Teens (Ye	cluded in all activitie ar A), and The Herc , stress manageme	s. Health is the study ic Journey (Year B). nt, self-esteem, peer	soccer, basketball, tennis and rock y of issues pertinent to the needs of This program has several purposes pressure, drug education, nutrition, apersonal skills.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ig: True	Secondary Mapping	False	Other Mapping:	False	
	SCED Course Ma	apping:					
		50 Dhusiaal Llashth and (
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-to	o-secondary)			

AP:	False	IB: Fa	alse				
Elementary Mappi	ng: True	Secondary Mapping	False	Other Mapping:	False		
997 - Physical, Healt	h, and Safety Educat	ion—Independent	Study				
Description:		, health, and safety educa	-Independent Study, often c ttion. Independent Study cou etail, or to develop more adv	urses may serve as a	an opportunity for stu	idents to expand t	xplore topics o heir expertise i
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: True	Secondary Mapping	False	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	58 - Physical, Health, and	Safety Education (prior-te	o-secondary)				
Course:	58997 - Physical, Health, a	and Safety Education—In	dependent Study				
Description:		, health, and safety educa	-Independent Study, often c ttion. Independent Study cou etail, or to develop more adv	urses may serve as a	an opportunity for stu	idents to expand t	
	interest related to physical,	, health, and safety educa	ation. Independent Study cou stail, or to develop more adv	urses may serve as a	an opportunity for stu	idents to expand t	
	interest related to physical, particular application, to ex False	, health, and safety educated of the second se	ition. İndependent Śtudy cou etail, or to develop more adv alse	urses may serve as a	an opportunity for stu lth, and/or safety skil	idents to expand t	
AP: Elementary Mappin	interest related to physical, particular application, to ex False	, health, and safety educa plore a topic in greater do IB: Fa Secondary Mapping	ition. İndependent Śtudy cou etail, or to develop more adv alse	urses may serve as a anced physical, hea	an opportunity for stu lth, and/or safety skil	idents to expand t	
AP: Elementary Mappin	interest related to physical, particular application, to ex False ng: True h, and Safety Educat	, health, and safety educa plore a topic in greater do IB: Fa Secondary Mapping	ition. İndependent Śtudy cou etail, or to develop more adv alse	urses may serve as a anced physical, hea	an opportunity for stu lth, and/or safety skil	idents to expand t	
AP: Elementary Mappin 999 - Physical, Healt	interest related to physical, particular application, to ex False ng: True h, and Safety Educat	, health, and safety educa plore a topic in greater do IB: Fa Secondary Mapping	ition. İndependent Śtudy cou etail, or to develop more adv alse	urses may serve as a anced physical, hea	an opportunity for stu lth, and/or safety skil	idents to expand t	
AP: Elementary Mappin 999 - Physical, Healt Description:	interest related to physical, particular application, to ex False ng: True h, and Safety Educat	, health, and safety educa plore a topic in greater do IB: Fa Secondary Mapping	ition. İndependent Śtudy cou etail, or to develop more adv alse	urses may serve as a anced physical, hea Other Mapping:	an opportunity for stu lth, and/or safety skil	Idents to expand t	
AP: Elementary Mappin 1999 - Physical, Healt Description: Comments:	interest related to physical, particular application, to ex False ng: True h, and Safety Educat	, health, and safety educa plore a topic in greater do IB: Fa Secondary Mapping	ition. İndependent Śtudy cou etail, or to develop more adv alse	urses may serve as a anced physical, hea Other Mapping:	an opportunity for stu lth, and/or safety skil False	Idents to expand t	heir expertise
AP: Elementary Mappin 999 - Physical, Healt Description: Comments: Special Identifier:	interest related to physical, particular application, to ex False ng: True h, and Safety Educat	, health, and safety educa plore a topic in greater do IB: Fa Secondary Mapping ion—Other	ition. İndependent Study cou etail, or to develop more adv ilse : False	urses may serve as a anced physical, hea Other Mapping: AP:	an opportunity for stu lth, and/or safety skil False False	Idents to expand t	heir expertise
AP: Elementary Mappin 1999 - Physical, Healt Description: Comments: Special Identifier: Course Level:	interest related to physical, particular application, to ex False ng: True h, and Safety Educat	, health, and safety educa plore a topic in greater do IB: Fa Secondary Mapping ion—Other Available Credit:	ition. İndependent Study cou etail, or to develop more adv ilse : False	urses may serve as a anced physical, hea Other Mapping: AP: Sequence:	an opportunity for stu lth, and/or safety skil False False	Idents to expand t	heir expertise
AP: Elementary Mappin 999 - Physical, Healt Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M	interest related to physical, particular application, to ex False ng: True h, and Safety Educat	, health, and safety educa plore a topic in greater de IB: Fa Secondary Mapping ion—Other Available Credit: Secondary Mapping	ition. İndependent Study cou etail, or to develop more adv alse : False : False	urses may serve as a anced physical, hea Other Mapping: AP: Sequence:	an opportunity for stu lth, and/or safety skil False False	Idents to expand t	heir expertise
AP: Elementary Mappin 999 - Physical, Healt Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M	interest related to physical, particular application, to ex False ng: True h, and Safety Educat ng: True 358 - Physical, Health, and	, health, and safety educa plore a topic in greater de IB: Fa Secondary Mapping ion—Other Available Credit: Secondary Mapping Safety Education (prior-te	ition. İndependent Študy cou etail, or to develop more adv alse : False : False	urses may serve as a anced physical, hea Other Mapping: AP: Sequence:	an opportunity for stu lth, and/or safety skil False False	Idents to expand t	heir expertise

AP: False

IB: False

ESP Solutions Group

CourseWalk™



	Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
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AZ60 - Computer and Information Sciences (prior-to-secondary)

-	Introduction to Computer of computer industry, possibl and ethical issues associa computer operations.	e applications of compute	ers, and occupations relate	ed to computer hardwa	re and software. Th	nese courses typical	lly explore
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	60 - Computer and Informa	ation Sciences (prior-to-se	econdary)				
Course:	60001 - Introduction to Co	mputers					
•	Introduction to Computer c computer industry, possibl and ethical issues associa computer operations.	e applications of compute ted with computer use, as	ers, and occupations relate s well as how computers i	ed to computer hardwa	re and software. Th	nese courses typical	lly explore
•	computer industry, possible and ethical issues associa	e applications of compute	ers, and occupations relate s well as how computers i	ed to computer hardwa	re and software. Th	nese courses typical	lly explore
•	computer industry, possibl and ethical issues associa computer operations. False	e applications of compute ted with computer use, as	ers, and occupations relat s well as how computers i alse	ed to computer hardwa	re and software. Th y. Students may al	nese courses typical	lly explore
AP:	computer industry, possibl and ethical issues associa computer operations. False g: True	e applications of compute ted with computer use, as IB: Fa	ers, and occupations relat s well as how computers i alse	ed to computer hardwa nfluence modern societ	re and software. Th y. Students may al	nese courses typical	lly explore
AP: Elementary Mappin - Computing Syst Description:	computer industry, possibl and ethical issues associa computer operations. False g: True	e applications of compute ted with computer use, as IB: Fa Secondary Mapping es offer a broad explorati uction of robotics and com	ers, and occupations relat s well as how computers i alse : False on of the use of computer	ed to computer hardwa nfluence modern sociel Other Mapping: rs in a variety of fields.	re and software. They. Students may al False	e a considerable rai	IIý explore erform sor
AP: Elementary Mappin - Computing Syst Description:	computer industry, possibl and ethical issues associa computer operations. False g: True tems Computing Systems cours typically include the introdu	e applications of compute ted with computer use, as IB: Fa Secondary Mapping es offer a broad explorati uction of robotics and com	ers, and occupations relat s well as how computers i alse : False on of the use of computer	ed to computer hardwa nfluence modern sociel Other Mapping: rs in a variety of fields.	re and software. They. Students may al False	e a considerable rai	IIý explore erform sor
AP: Elementary Mappin - Computing Syst Description:	computer industry, possibl and ethical issues associa computer operations. False g: True tems Computing Systems cours typically include the introdu	e applications of compute ted with computer use, as IB: Fa Secondary Mapping es offer a broad explorati uction of robotics and com	ers, and occupations relat s well as how computers i alse : False on of the use of computer	ed to computer hardwa nfluence modern societ Other Mapping: rs in a variety of fields. ssisted design, compute	re and software. They. Students may al False	e a considerable rai	IIý explore erform sor
AP: Elementary Mapping - Computing Syst Description: Comments:	computer industry, possibl and ethical issues associa computer operations. False g: True tems Computing Systems cours typically include the introdu	e applications of compute ted with computer use, as IB: Fa Secondary Mapping es offer a broad explorati uction of robotics and com	ers, and occupations relat s well as how computers i alse : False on of the use of computer	ed to computer hardwa nfluence modern societ Other Mapping: rs in a variety of fields. ssisted design, compute	re and software. They Students may al False	e a considerable rai	IIý explore erform sor nge of cor other com
AP: Elementary Mappin - Computing Syst Description: Comments: Special Identifier:	computer industry, possibl and ethical issues associa computer operations. False g: True tems Computing Systems cours typically include the introdu technologies as they relate	e applications of compute ted with computer use, as IB: Fa Secondary Mapping es offer a broad explorati action of robotics and con a to industry applications.	ers, and occupations relat s well as how computers i alse : False on of the use of computer trol systems, computer-as	ed to computer hardwa nfluence modern socief Other Mapping: rs in a variety of fields. ssisted design, compute AP:	re and software. They. Students may al False These courses haver-aided manufactur False	e a considerable rai	IIý explore erform sor nge of cor other com



Course:	60002 - Computing Syster	ns								
ty		uction of robotics and con	on of the use of computers i trol systems, computer-assi							
AP: F	alse	IB: Fa	lse							
Elementary Mapping	j: True	Secondary Mapping	False	Other Mapping:	False					
0003 - Computer and In	formation Technol	ogy								
c		vely, conduct research mo	h students to operate and u are efficiently, and increase							
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mapping	j: True	Secondary Mapping	False	Other Mapping:	False					
SCED Course Mag	pping:		1	1						
Subject Area: 6	30 - Computer and Inform	ation Sciences (prior-to-se	condary)							
-	60003 - Computer and Info									
Description: C	Computer and Information communicate more effective	Technology courses teac vely, conduct research mo	h students to operate and u re efficiently, and increase							
AP: F	with computer technology	and use.	lse							
Elementary Mapping		Secondary Mapping		Other Mapping:	False					
60004 - Computer Applic		, , , , , , , , , , , , , , , , , , , ,								
				·	<u> </u>	· · · · · · · · · · · · · · · · · · ·				
т .	These courses explore a v		knowledge of and experien including (but not limited to op publishing.							
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
	J: True	Secondary Mapping	False	Other Mapping:	False					
Elementary Mapping			1							
Elementary Mapping	pping:									
SCED Course Map		ation Sciences (prior-to-se	condary)	•						



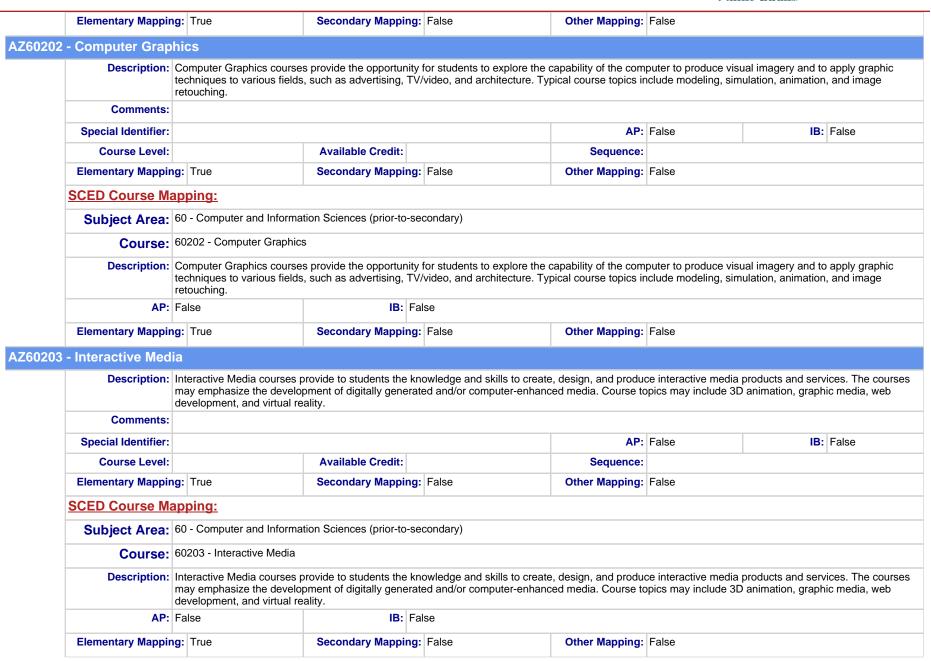
		ide range of application	ns, including (but not limite			iously written software packages. s, and database programs, and the
AP:	False	IB:	False			
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
008 - Particular Topic	s in Computer Litera	асу				
Description:	In Computer Applications c These courses explore a w may also cover the use of e	ide range of application	ns, including (but not limited	rience in the proper and d to) word-processing, s	efficient use of prev preadsheet, graphic	iously written software packages. s, and database programs, and the
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
SCED Course Ma	ipping:					
Subject Area:	60 - Computer and Informa	tion Sciences (prior-to-	secondary)			
Course:	60008 - Particular Topics ir	n Computer Literacy				
		ide range of application	ns, including (but not limite			iously written software packages. s, and database programs, and th
AP:	False	IB:	False			
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
010 - Computer Litera	су				I	
		ng, spreadsheet, and p	resentation applications, b	ut also may include the		vpically, course content includes puters in modern society. Specific
Comments:		· · ·				
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
	a: True	Secondary Mappin	g: False	Other Mapping:	False	
Elementary Mappin	3	cocondary mapping	-			
Elementary Mappin			<u> </u>			
SCED Course Ma			secondary)			



		exposure to word-processin	ng, spreadsheet, and pr		Iso may include the		ypically, course content includes puters in modern society. Specific
	AP:	False	IB: F	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
Z60021	- Montessori MS	Computer Literacy/T	echnology A				
		activities are integrated into the Internet to gather data.	o all subject areas. Stud Technology is also inte	lents also have the opportunity	y to work with other having students upd	equipment such as a ate and maintain dig	simulation activities. All of these scanners, digital cameras, and to use gital portfolios. These digital portfolios
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:		· · · · · · · · · · · · · · · · · · ·			
	Subject Area:	60 - Computer and Informa	ation Sciences (prior-to-s	secondary)			
	Course:	60049 - Computer Literacy	-Other				
	Description:						
	AP:	False	IB: F	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
Z60022	- Montessori MS	Computer Literacy/T	echnology B				
		activities are integrated into the Internet to gather data.	o all subject areas. Stud Technology is also inte	lents also have the opportunity	y to work with other having students upd	equipment such as a ate and maintain dig	simulation activities. All of these scanners, digital cameras, and to us gital portfolios. These digital portfolio
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	60 - Computer and Informa	ation Sciences (prior-to-s	secondary)			
	Course:	60049 - Computer Literacy	-Other				



	AP:	False	IB:	False					
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ60049	- Computer Litera	cy—Other							
	Description:								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma								
	Subject Area:	60 - Computer and Informa	tion Sciences (prior-to-	secondary)					
	Course:	Course: 60049 - Computer Literacy—Other							
	Description:								
	AP:	False	IB:	False					
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ60201	- Web Page Desig	jn							
		design, and the use of mark and maintain a web page. 1	kup languages—such a These courses may als	as Extensible Hypertext Marku o cover security and privacy is	p, JAVA Script, Dyna sues, copyright infrir	amic HTML, and Doc ngement, trademarks	site planning, page layout, graphic ument Object Model—to develop a, and other legal issues relating to and networking fundamentals.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	60 - Computer and Informa	tion Sciences (prior-to-	secondary)					
	Course:	60201 - Web Page Design							
		design, and the use of marl and maintain a web page. 1	kup languages—such a These courses may als	as Extensible Hypertext Marku o cover security and privacy is	p, JAVA Script, Dyna sues, copyright infrir	amic HTML, and Doc ngement, trademarks	site planning, page layout, graphic cument Object Model—to develop a, and other legal issues relating to and networking fundamentals.		
	AP:	False	IB:	False					



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Description.	Independent Study c					re topics related to media tech tion, to explore a topic in great
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappi	n g: True	Secondary Mappir	g: False	Other Mapping:	False	
SCED Course M	apping:					
Subject Area:	60 - Computer and Ir	nformation Sciences (prior-to-	secondary)			
Course:	60247 - Media Techr	nology—Independent Study				
Description:	Independent Study c					re topics related to media tech tion, to explore a topic in great
AP:	False	IB:	False			
Elementary Mappi	ng: True	Secondary Mappir	g: False	Other Mapping:	False	
Description.	topics of interest. Ind		serve as an opportunity f			students to explore computer- inticular specialization, to explo
Comments:						
				AP:	False	IB: False
Special Identifier:						
Special Identifier: Course Level:		Available Credit:		Sequence:		
•		Available Credit: Secondary Mappir	g: False	Sequence: Other Mapping:	False	
Course Level:	ng: True		g: False	· ·	False	
Course Level: Elementary Mappin	ng: True	Secondary Mappir		· ·	False	
Course Level: Elementary Mappin SCED Course M Subject Area:	ng: True apping: 60 - Computer and Ir	Secondary Mappir	secondary)	· ·	False	
Course Level: Elementary Mappin SCED Course M Subject Area: Course:	ng: True apping: 60 - Computer and Ir 60997 - Computer ar Computer and Inform topics of interest. Ind	Secondary Mappir	secondary) ependent Study at Study courses, often cor z serve as an opportunity fo	Other Mapping:	as mentors, enable	students to explore computer- irticular specialization, to explo
Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	ng: True apping: 60 - Computer and Ir 60997 - Computer ar Computer and Inform topics of interest. Ind	Secondary Mappir formation Sciences (prior-to- nd Information Sciences—Independen lependent Study courses may I, or to develop more advance	secondary) ependent Study at Study courses, often cor z serve as an opportunity fo	Other Mapping:	as mentors, enable	

Description:							
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	<u>apping:</u>						
Subject Area:	60 - Computer and Informa	tion Sciences (prior-to-s	econdary)				
Course:	60999 - Computer and Info	rmation Sciences—Othe	ər				
Description:							
AP:	False IB: False						
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		

AZ61 - Communications and Audio/Visual Technology (prior-to-secondary)

AZ61001	- Introduction to	Communication								
		investigation of visual image	es, printed material, and ion to mass media; reco	lents to understand and critic audio segments as tools of i gnition of various techniques ar medium.	nformation, entertai	nment, and propagan	da; improvement	of presentation		
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	<u>ipping:</u>								
	Subject Area:	61 - Communications and A	udio/Visual Technology	(prior-to-secondary)						
	Course:	61001 - Introduction to Com	nmunication							
		investigation of visual image	es, printed material, and ion to mass media; reco	lents to understand and critic audio segments as tools of i gnition of various techniques ar medium.	nformation, entertai	nment, and propagan	da; improvement	of presentation		
	AP:	False	IB: Fa	alse						

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	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ61002	- Communication	Technology								
		electronic communication, g	raphic arts, printing pro	ts to effectively communicate cess, photography, telecomn nt may be used to make scal	nunications, and con	nputers. Additional to	pics covered in th	e course include		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area: 61 - Communications and Audio/Visual Technology (prior-to-secondary)									
	Course: 61002 - Communication Technology									
	Description: Communication Technology courses enable students to effectively communicate ideas and information through experiences dealing with drafting, design, electronic communication, graphic arts, printing process, photography, telecommunications, and computers. Additional topics covered in the course include information storage and retrieval. Drafting equipment may be used to make scale drawings, including multi-view drawing, photographs, and poster mock-ups.									
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ61003	- Particular Topic	s in Communication								
	Description:	These courses examine spe	ecific topics in communi	cation other than those alread	dy described.					
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	61 - Communications and A	udio/Visual Technology	(prior-to-secondary)						
	Course:	61003 - Particular Topics in	Communication							
	Description:	These courses examine spe	ecific topics in communi	cation other than those alread	dy described.					
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ61047	- Communication	-Independent Study	1							

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	Description:	Communication—Independ communications. Independ in greater detail, or to devel	ent Study courses may se	conducted with instructors a erve as an opportunity for st									
	Comments:												
	Special Identifier:				AP:	False	IB:	False					
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False							
	SCED Course M	apping:											
	Subject Area:	61 - Communications and A	Audio/Visual Technology ((prior-to-secondary)									
	Course:	61047 - Communication—I	ndependent Study										
	Description:	communications. Independ	nmunication—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mass imunications. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic reater detail, or to develop more advanced skills.										
	AP:	False	·										
	Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False							
49	- Communication	n—Other											
	Description:												
	Comments:												
	Special Identifier:				AP:	False	IB:	False					
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False							
	SCED Course Ma	apping:											
	Subject Area:	61 - Communications and A	Audio/Visual Technology ((prior-to-secondary)									
	Course:	61049 - Communication—C	Dther										
	Description:												
	AP:	False	IB: Fa	lse									
	Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False							
51	- Audio/Visual Pi	roduction											
	Description:	Audio/Visual Production courses provide to students the knowledge and skills necessary for television, video, film, and/or radio production. Writing scripts, camera operation, use of graphics and other visuals, lighting, audio techniques, editing, production principles, and career opportunities are typical topics covered within production courses. Students are usually required to produce their own program or segment. Additional topics such as broadcast industry egulations, radio/TV operation, power of the medium, photography, transmission technology, and so on may be included.											

AZ61

AZ61



Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: True	Secondary Mapping	False	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	61 - Communications and	Audio/Visual Technology	(prior-to-secondary)				
Course:	61051 - Audio/Visual Prod	uction					
Description:	camera operation, use of g	graphics and other visuals courses. Students are use	the knowledge and skills no , lighting, audio techniques, ,ally required to produce the m, photography, transmissio	editing, production p ir own program or se	principles, and ca	reer opportunities are al topics such as broa	typical topics
AP:	False	IB: Fa	alse				
Elementary Mappi	ng: True	Secondary Mapping	False	Other Mapping:	False		
2 - Commercial Ph	otography						
Description:	composition and color dyn	amics; contact printing; er	n in the use of cameras and nlarging; developing film; use microfilm; and preparing cop	of camera meters,	air brushes, and	other photographic e	
Comments:							
Special Identifier:				AP:	False	IB:	False
Special Identifier: Course Level:		Available Credit:		AP: Sequence:	False	IB:	False
		Available Credit: Secondary Mapping	: False			IB:	False
Course Level:	ng: True		: False	Sequence:		IB:	False
Course Level: Elementary Mappi SCED Course M	ng: True	Secondary Mapping		Sequence:		IB:	False
Course Level: Elementary Mappin SCED Course M Subject Area:	ng: True apping:	Secondary Mapping Audio/Visual Technology		Sequence:		IB:	False
Course Level: Elementary Mappin SCED Course M Subject Area: Course:	ng: True apping: 61 - Communications and 61052 - Commercial Photo Commercial Photography composition and color dyn	Secondary Mapping Audio/Visual Technology ography courses provide instructio amics; contact printing; er		Sequence: Other Mapping: laboratory film-proc	False essing technique air brushes, and	s. Topics covered in toother photographic e	the course inclu
Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	ng: True apping: 61 - Communications and 61052 - Commercial Photo Commercial Photography composition and color dyn	Secondary Mapping Audio/Visual Technology ography courses provide instructio amics; contact printing; er	(prior-to-secondary) n in the use of cameras and nlarging; developing film; use microfilm; and preparing co	Sequence: Other Mapping: laboratory film-proc	False essing technique air brushes, and	s. Topics covered in toother photographic e	he course inclu
Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description:	ng: True apping: 61 - Communications and 61052 - Commercial Photo Commercial Photography composition and color dyn commercial, and industrial False	Secondary Mapping Audio/Visual Technology ography courses provide instructio amics; contact printing; er photography; processing	(prior-to-secondary) n in the use of cameras and nlarging; developing film; use microfilm; and preparing co alse	Sequence: Other Mapping: laboratory film-proc	False essing technique air brushes, and graphic-arts proc	s. Topics covered in toother photographic e	he course inclu
Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description: AP: Elementary Mappin	ng: True apping: 61 - Communications and 61052 - Commercial Photo Commercial Photography composition and color dyn commercial, and industrial False	Secondary Mapping Audio/Visual Technology ography courses provide instructio amics; contact printing; er photography; processing IB: Fa Secondary Mapping	(prior-to-secondary) n in the use of cameras and nlarging; developing film; use microfilm; and preparing co alse	Sequence: Other Mapping: laboratory film-proce of camera meters, by for printing or for	False essing technique air brushes, and graphic-arts proc	s. Topics covered in toother photographic e	the course inclu
Course Level: Elementary Mappin SCED Course M Subject Area: Course: Description: AP: Elementary Mappin 3 - Photographic L	ng: True apping: 61 - Communications and 61052 - Commercial Photo Commercial Photography composition and color dyn commercial, and industrial False ng: True aboratory and Darkr Photographic Laboratory a	Secondary Mapping Audio/Visual Technology ography courses provide instructio amics; contact printing; er photography; processing IB: Fa Secondary Mapping coom	(prior-to-secondary) n in the use of cameras and nlarging; developing film; use microfilm; and preparing co alse	Sequence: Other Mapping: laboratory film-proce of camera meters, by for printing or for Other Mapping: d print still or motior	False essing technique air brushes, and graphic-arts proc False	s. Topics covered in t other photographic e essing.	he course inclu quipment; portra

AZ61

AZ61



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	61 - Communications and A	Audio/Visual Technology	(prior-to-secondary)				
	Course:	61053 - Photographic Labo	ratory and Darkroom					
				epare students to develop an nd finishing, coloring, restori			covered in the cou	urse may include
	AP:	False						
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
AZ61054	- Photo Imaging							
	Description: Photo Imaging courses provide the opportunity for students to effectively communicate ideas and information via digital, film, still and video photography. Topics covered typically include composition, layout, lighting and supplies. More advanced courses may include instruction in specialized camera and equipment maintenance, application to commercial and industrial need and photography business operations.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	61 - Communications and A	Audio/Visual Technology	(prior-to-secondary)				
	Course:	61054 - Photo Imaging						
		Topics covered typically inc	lude composition, layout	students to effectively commu t, lighting and supplies. More and industrial need and phot	advanced courses	may include instructi		
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ61055	- Video							
		course include the use of vi	deo equipment and tech	nmunications, incorporating l iniques, and students typical rt and music video; and self	ly create a video pre			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



				1 1010		
Elementary Mapping	g: True	Secondary Mapping: False	Other Mapping:	False		
SCED Course Ma	pping:	· · · · · ·				
Subject Area:	61 - Communications and	Audio/Visual Technology (prior-to-seconda	ry)			
Course:	61055 - Video					
	course include the use of v	ents to explore video communications, inco ideo equipment and techniques, and stude including silent film; sport and music video	nts typically create a video pre			
AP: F	False	IB: False				
Elementary Mapping	g: True	Secondary Mapping: False	Other Mapping:	False		
56 - Particular Topics	s in Audio/Video Teo	chnology and Film				
Description:	These courses examine sp	ecific topics in audio and video technology	and film other than those alrea	ady described.		
Comments:						
Special Identifier:			AP:	False	IB:	False
Course Level:		Available Credit:	Sequence:			
Elementary Mapping	g: True	Secondary Mapping: False	Other Mapping:	False		
SCED Course Ma	pping:					
Subject Area:	61 - Communications and	Audio/Visual Technology (prior-to-seconda	ry)			
Course:	61056 - Particular Topics ir	h Audio/Video Technology and Film				
Description:	These courses examine sp	ecific topics in audio and video technology	and film other than those alrea	ady described.		
AP: F	False	IB: False				
Elementary Mapping	g: True	Secondary Mapping: False	Other Mapping:	False		
99 - Audio/Video Tec	hnology and Film—	Other				
Description:						
Comments:						
Special Identifier:			AP:	False	IB:	False
Course Level:		Available Credit:	Sequence:			
Elementary Mapping	g: True	Secondary Mapping: False	Other Mapping:	False		
SCED Course Ma	pping:					
Subject Area:	61 - Communications and	Audio/Visual Technology (prior-to-seconda	ry)			
Course:	61099 - Audio/Video Techr	ology and Film—Other				
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	Description:							
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ61101	- Journalism							
	-	well as production values a	nd organization. Jourr d editing stories, head	production of a school newspa halism courses introduce stude Ilines, and captions; and teach hcluded.	ents to the concepts of	of newsworthiness an	d press responsib	ility; develop
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	61 - Communications and A	udio/Visual Technolo	gy (prior-to-secondary)				
	Course:	61101 - Journalism						
		well as production values a	nd organization. Journ d editing stories, head	production of a school newspa nalism courses introduce stude llines, and captions; and teach ncluded.	ents to the concepts of	of newsworthiness an	d press responsib	ility; develop
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ61102	- Photojournalisn	n						
		production of the school new	wspaper, yearbook, o	manner in which photography r other media product, photojo pply their art to journalistic end	urnalism courses pro	ormation and experie vide the opportunity f	nces. Typically co for students to imp	ordinated with rove their photo
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	61 - Communications and A	udio/Visual Technolo	gy (prior-to-secondary)				
	Course:	61102 - Photojournalism						



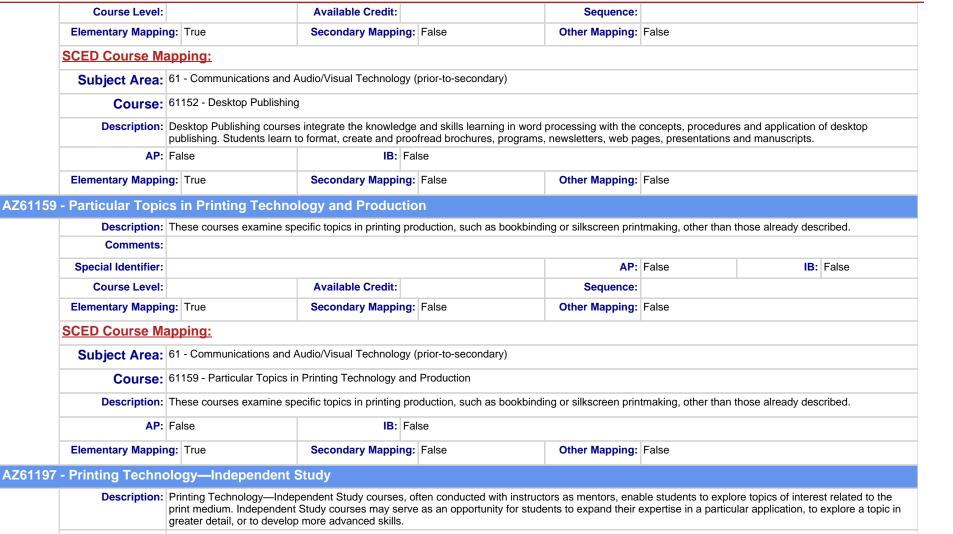
Description:	production of the school ne	wspaper, yearbook, or o		urnalism courses pro		ences. Typically coordinated with for students to improve their photo
AP:	False	IB: Fa	alse			
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
61103 - Broadcasting T	echnology					
Description:						s. Typically, students prepare and udience reaction and impact.
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	61 - Communications and	Audio/Visual Technology	(prior-to-secondary)			
Course:	61103 - Broadcasting Tech	nology				
Description:						s. Typically, students prepare and udience reaction and impact.
AP:	False	IB: Fa	alse			
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
61104 - Publication Pro	duction					
Description:		tudents may gain experie				r, yearbook, literary magazine, or so on) or may focus on a single
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	61 - Communications and	Audio/Visual Technology	(prior-to-secondary)			
Course:	61104 - Publication Produc	ction				
Description:		tudents may gain experie				r, yearbook, literary magazine, or so on) or may focus on a single



AP	False	IB: F	False			
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ61105 - Particular Topi	cs in Journalism and	Broadcasting				
Description	These courses examine sp	ecific topics in journalis	m and broadcasting other that	n those already desc	cribed.	
Comments	:					
Special Identifier	:			AP:	False	IB: False
Course Level		Available Credit:		Sequence:		
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
SCED Course N	lapping:					
Subject Area	61 - Communications and A	Audio/Visual Technolog	y (prior-to-secondary)			
Course	61105 - Particular Topics in	Journalism and Broad	casting			
Description	These courses examine sp	ecific topics in journalis	m and broadcasting other that	n those already deso	cribed.	
AP	False	IB: F	False			
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ61147 - Journalism and	d Broadcasting—Inde	pendent Study				
Description	to journalism, broadcasting	, and mass media. Inde		serve as an opportur		s to explore topics of interest related xpand their expertise in a particular
Comments	:					
Special Identifier	:			AP:	False	IB: False
Course Level	:	Available Credit:		Sequence:		
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
SCED Course N	lapping:					
Subject Area	61 - Communications and A	Audio/Visual Technolog	y (prior-to-secondary)			
Course	61147 - Journalism and Bro	padcasting—Independe	nt Study			
Description	to journalism, broadcasting	, and mass media. Inde		serve as an opportur		s to explore topics of interest related xpand their expertise in a particular
AP	: False	IB: F	False			
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ61149 - Journalism and	d Broadcasting—Othe	er				



	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	61 - Communications and A	udio/Visual Technology	(prior-to-secondary)			
	Course:	61149 - Journalism and Bro	adcasting—Other				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ61151	- Digital Media Te	chnology					
							dical technology. Topics covered in groups, mailing lists, presentation
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	61 - Communications and A	udio/Visual Technology	(prior-to-secondary)			
	Course:	61151 - Digital Media Techr	nology				
							dical technology. Topics covered in groups, mailing lists, presentation
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ61152	- Desktop Publisł	ning					
				e and skills learning in word ofread brochures, programs			
	Comments:						
	Special Identifier:				AP:	False	IB: False



	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping:	True	Secondary Mapping	: False	Other Mapping:	False		
1	SCED Course Map	ping:						

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Subject Area:	61 - Communications an	d Audio/Visual Technology	(prior-to-secondary)			
Course:	61197 - Printing Technol	ogy—Independent Study				
Description:	print medium. Independe					pre topics of interest related to the alar application, to explore a topic i
AP:	False	IB: F	alse			
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
199 - Printing Techno	ology—Other					
Description:						
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	61 - Communications an	d Audio/Visual Technology	(prior-to-secondary)			
-	61199 - Printing Technol					
Description:	J					
	False	IB: F	alse			
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
997 - Communicatior	and Audio/Video	Technology—Indepe	endent Study			
Description:	interest related to mass of	communication and its tech		ly courses may serve		, enable students to explore topic r students to expand their experti
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	61 - Communications an	d Audio/Visual Technology	(prior-to-secondary)			
-		and Audio/Video Technolo				

State	Course	Catalog	with	SCED	Mappings
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	· i	nterest related to mass con	nmunication and its tech	ependent Study courses, ofte nologies. Independent Study er detail, or to develop more	courses may serve			
	AP:	False	IB: Fa	alse				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ61999	- Communication	and Audio/Video Te	chnology—Other					
Į.	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	61 - Communications and A	udio/Visual Technology	(prior-to-secondary)				
	Course:	61999 - Communication and	d Audio/Video Technolo	gy—Other				
	Description:							
	AP:	False	IB: Fa	alse				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		

AZ62 - Business and Marketing (prior-to-secondary)

	management, and secreta	rial fields. Emphasis is pla	students to the occupationa aced on responsibilities, qua ure, and/or hands-on experi	lifications, work envi	ronment, and career	paths. These cou	
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
SCED Course Ma	pping:		1	1			
Subject Area:	62 - Business and Marketii	ng (prior-to-secondary)					



Description:	Business/Office Career E	ploration courses expose	students to the occupation	onal opportunities availa	able in the accounting	, administration, data processir
		rial fields. Emphasis is pla	aced on responsibilities, c	qualifications, work envi	ronment, and career	paths. These courses may also
AP:	False	IB: Fa	alse			
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
05 - Keyboarding						
Description:		nprove their speed and ac	curacy and produce incre			and proper keystroke technique nelp students develop keyboard
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course Ma	apping:		-			
Subject Area:	62 - Business and Marketi	ing (prior-to-secondary)				
Course:	62005 - Keyboarding					
Description:		nprove their speed and ac	curacy and produce incre			and proper keystroke technique nelp students develop keyboard
AP:	False	IB: Fa	alse			
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
06 - Word Processii	ng					
Description:	keyboarding techniques of	r may require prior experie unctions to create, edit, fo	ence; in either case, spee ormat, and manipulate do	ed and accuracy are em cuments, capitalizing or	phasized. A parallel f	These courses may introduce ocus is placed on the use of y word-processing software
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
	ng: True	Secondary Mapping	: False	Other Mapping:	False	
Elementary Mappir	•					



	Course:	62006 - Word Processing	I					
De		keyboarding techniques of software commands and	or may require prior experie functions to create, edit, for	mated document production nce; in either case, speed a mat, and manipulate docun sk management and other c	and accuracy are empents, capitalizing on	phasized. A parallel f the power offered by	ocus is placed on	the use of
	AP:	False	IB: Fa	lse				
Element	ary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
62008 - Particu	lar Topic	s in Administration						
De			specific topics related to busudy of office administration	siness administration not otl principles and techniques.	herwise described, s	uch as a focus on die	ctation or office ma	achinery, rather
С	omments:							
Special	Identifier:				AP:	False	IB:	False
Cou	rse Level:		Available Credit:		Sequence:			
Element	ary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED C	<u>ourse Ma</u>	pping:						
Subje	ct Area:	62 - Business and Marke	ting (prior-to-secondary)					
	Course:	62008 - Particular Topics	in Administration					
De			specific topics related to busudy of office administration	siness administration not otl principles and techniques.	herwise described, s	uch as a focus on die	ctation or office ma	achinery, rather
	AP:	False	IB: Fa	lse				
Element	ary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
62047 - Admini	istration-	-Independent Stud	У					
De	-		Study courses may serve as	onducted with instructors as an opportunity for students				
С	omments:							
Special	Identifier:				AP:	False	IB:	False
Cou	rse Level:		Available Credit:		Sequence:			
Element	ary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED C	ourse Ma	pping:						
Cult in	ot Aroos	62 - Rusiness and Marke	ting (prior-to-secondary)					
Subje	ci Area.		(phor to cocorridary)					



	of interest. Independent S greater detail, or to develo	tudy courses may serve	as an opportunity for s			siness administration-related to application, to explore a topic in
AP:	False	IB:	False			
Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False	
51 - Introductory Bu	siness					
Description:	banking and finance, the i	ole of government in bu m and corporate organi	siness, consumerism, o	redit, investment, and man	agement. They usua	roduce business concepts such ally provide a brief overview of the varied opportunities in secretar
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	62 - Business and Market	ing (prior-to-secondary)				
Course:	62051 - Introductory Busin	ness				
Description:	banking and finance, the i	ole of government in bu m and corporate organi	siness, consumerism, o	redit, investment, and man	agement. They usua	roduce business concepts such ally provide a brief overview of t varied opportunities in secretar
AP:	False	IB:	False			
Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False	
97 - Management—I	ndependent Study				1	
Description:		dy courses may serve a	s an opportunity for stud			iness management-related topi pecialization, to explore a topic i
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
	g: True	Secondary Mappin	ng: False	Other Mapping:	False	
Elementary Mappin						
Elementary Mappin	apping:					
SCED Course Ma	apping: 62 - Business and Market	ing (prior-to-secondary)				



Description:	interest. Independent					business management-related to ar specialization, to explore a topic
AP:	False	IB: F	alse			
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
01 - Banking and Fi	nance					
Description:		ey offer. Course content may ir				of financial institutions and the serv arket accounts; loans; investments
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	62 - Business and M	arketing (prior-to-secondary)				
Course:	62101 - Banking and	Finance				
Description:		ey offer. Course content may ir				of financial institutions and the sen arket accounts; loans; investments
AP:	False	IB: F	alse			
Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False	
47 - Finance—Indep	endent Study					
Description:	Independent Study c					ness finance-related topics of inter lization, to explore a topic in great
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	62 - Business and M	arketing (prior-to-secondary)				



			may serve as an opport				finance-related topics of interest. on, to explore a topic in greater		
	AP:	False	IB: Fa	alse					
0	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ62151	- Marketing Caree	er Exploration							
		Marketing Career Exploration marketing principles.	on courses expose stude	ents to the opportunities availa	able in retail, whole	sale, advertising, and	other occupational fields using		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	bject Area: 62 - Business and Marketing (prior-to-secondary)							
	Course:	62151 - Marketing Career E	xploration						
		Marketing Career Exploratic marketing principles.	on courses expose stude	nts to the opportunities avail	able in retail, whole	sale, advertising, and	other occupational fields using		
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False			
AZ62152	- Marketing—Con	nprehensive							
			research, the purchasing				n the producer to the consumer. Difting and theft control, business		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	62 - Business and Marketing	g (prior-to-secondary)						
	Course:	62152 - Marketing—Compre	ehensive						
			research, the purchasing				n the producer to the consumer. Difting and theft control, business		



	AP:	False	IB: Fa	alse			
E	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
2197 - N	Aarketing—Inde	ependent Study					
			es may serve as an oppor				eting-related topics of interest. ation, to explore a topic in great
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
E	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
<u>S(</u>	CED Course Ma	<u>ipping:</u>					
	Subject Area:	62 - Business and Marke	ting (prior-to-secondary)				
	Course:	62197 - Marketing—Inde	pendent Study				
	Description:		es may serve as an oppor				eting-related topics of interest. ation, to explore a topic in great
	AP:	False	IB: Fa	alse			
E	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
2997 - E	Business and N	larketing—Indepen	dent Study				
		marketing-related topics		udy courses may serv	e as an opportunity for stu		nable students to explore busin eir expertise in a particular
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
E	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
S	CED Course Ma	<u>ipping:</u>					
	Subject Area:	62 - Business and Marke	ting (prior-to-secondary)				
	Course:	62997 - Business and Ma	arketing—Independent Stu	dy			
		marketing-related topics		udy courses may serv	e as an opportunity for stu		nable students to explore busin eir expertise in a particular
	٨ ۵٠	False	IB: Fa				

	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ62999	- Business and Ma	arketing—Other						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: True		Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Maj	oping:						
	Subject Area: 6	2 - Business and Marketing	g (prior-to-secondary)					
	Course: 6	2999 - Business and Mark	eting—Other					
	Description:							
	AP: F	alse	IB:	False				
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False		

AZ63 - Manufacturing (prior-to-secondary)

AZ63001	- Exploration of M	Exploration of Manufacturing Occupations										
		goods. Course topics vary a	and may include (but are orm materials into consu	introduce and expose studer not limited to) systems perti mer products. Course activiti	nent to the manufac	turing process, prop	erties of various ra	w materials, and				
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	ig: True	Secondary Mapping	: False	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	63 - Manufacturing (prior-to	-secondary)									
	Course:	63001 - Exploration of Man	ufacturing Occupations									

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	goods. Course topics vary	and may include (but are orm materials into consu	e not limited to) systems pert imer products. Course activit	inent to the manufact	turing process, p	to the processing and production of properties of various raw materials, and xplored; course topics may include			
AP:	False	IB: Fa	alse						
Elementary Mappi	ng: True	Secondary Mapping	J: False	Other Mapping:	False				
3003 - Industrial Arts									
Description:	the skills they need to use the	these tools in various ap	plications. Course topics typi	ically include (but are	not limited to) o	occupations and enable them to devel lrawing and planning, electricity, graph ty and career exploration as well.			
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappi	ng: True	Secondary Mapping	j: False	Other Mapping:	False				
SCED Course M	SCED Course Mapping:								
Subject Area:	bject Area: 63 - Manufacturing (prior-to-secondary)								
Course:	63003 - Industrial Arts								
Description:	ndustrial Arts courses expose students to the tools and machines that they may encounter in manufacturing-related occupations and enable them to devel ne skills they need to use these tools in various applications. Course topics typically include (but are not limited to) drawing and planning, electricity, graph rts, woodwork, leatherwork, metalwork, plastics, and power technology. These courses typically cover general safety and career exploration as well.								
AP:			nd power technology. These						
AP: Elementary Mappin	arts, woodwork, leatherwor False	k, metalwork, plastics, a	nd power technology. These alse		ver general safe				
	arts, woodwork, leatherwor False ng: True	k, metalwork, plastics, a	nd power technology. These alse	courses typically co	ver general safe				
Elementary Mappin 3052 - Material and Pr	arts, woodwork, leatherwor False ng: True ocesses Materials and Processes co	k, metalwork, plastics, a IB: F Secondary Mapping	nd power technology. These alse j: False	Other Mapping:	ver general safe False e encountered i	n manufacturing-related occupations.			
Elementary Mappin 3052 - Material and Pr	arts, woodwork, leatherwor False ng: True cocesses Materials and Processes co particular, these courses en	k, metalwork, plastics, a IB: F Secondary Mapping	nd power technology. These alse g: False to the tools, machines, and p	Other Mapping:	ver general safe False e encountered i	n manufacturing-related occupations.			
Elementary Mappin 3052 - Material and Pr Description:	arts, woodwork, leatherwor False ng: True ocesses Materials and Processes of particular, these courses en	k, metalwork, plastics, a IB: F Secondary Mapping	nd power technology. These alse g: False to the tools, machines, and p	Other Mapping: Other Mapping: processes that may b tals, plastics, woods,	ver general safe False e encountered i	n manufacturing-related occupations.			
Elementary Mappin 8052 - Material and Pr Description: Comments:	arts, woodwork, leatherwor False ng: True rocesses Materials and Processes co particular, these courses en	k, metalwork, plastics, a IB: F Secondary Mapping	nd power technology. These alse g: False to the tools, machines, and p	Other Mapping: Other Mapping: processes that may b tals, plastics, woods,	ver general safe False e encountered in ceramics, and o	n manufacturing-related occupations.			
Elementary Mappin 3052 - Material and Pr Description: Comments: Special Identifier:	arts, woodwork, leatherwor False ng: True OCESSES Materials and Processes co particular, these courses en	k, metalwork, plastics, a IB: F Secondary Mapping burses expose students mphasize the analysis, te	nd power technology. These alse g: False to the tools, machines, and p esting, and processing of me	Other Mapping: Other Mapping: processes that may b tals, plastics, woods, AP:	ver general safe False e encountered in ceramics, and o False	n manufacturing-related occupations.			
Elementary Mappin 3052 - Material and Pr Description: Comments: Special Identifier: Course Level:	arts, woodwork, leatherwor False ng: True rocesses Materials and Processes co particular, these courses en ng: True	k, metalwork, plastics, a IB: F: Secondary Mapping ourses expose students mphasize the analysis, te Available Credit:	nd power technology. These alse g: False to the tools, machines, and p esting, and processing of me	Other Mapping: Other Mapping: processes that may b tals, plastics, woods, AP: Sequence:	ver general safe False e encountered in ceramics, and o False	n manufacturing-related occupations.			
Elementary Mappin 3052 - Material and Pr Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M	arts, woodwork, leatherwor False ng: True rocesses Materials and Processes co particular, these courses en ng: True	k, metalwork, plastics, a IB: F Secondary Mapping Durses expose students mphasize the analysis, te Available Credit: Secondary Mapping	nd power technology. These alse g: False to the tools, machines, and p esting, and processing of me	Other Mapping: Other Mapping: processes that may b tals, plastics, woods, AP: Sequence:	ver general safe False e encountered in ceramics, and o False	n manufacturing-related occupations.			
Elementary Mappin 3052 - Material and Pr Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M Subject Area:	arts, woodwork, leatherwor False ng: True OCESSES Materials and Processes or particular, these courses en ng: True apping:	k, metalwork, plastics, a IB: F: Secondary Mapping Durses expose students f mphasize the analysis, to Available Credit: Secondary Mapping	nd power technology. These alse g: False to the tools, machines, and p esting, and processing of me	Other Mapping: Other Mapping: processes that may b tals, plastics, woods, AP: Sequence:	ver general safe False e encountered in ceramics, and o False	n manufacturing-related occupations.			



A	P: False	IB: F	alse				
Elementary Map	oing: True	Secondary Mapping	: False	Other Mapping:	False		
Z63997 - Manufacturin	g—Independent S	Study					
Descriptio	Independent Study of	ependent Study courses, often courses may serve as an oppor more advanced skills.					
Comment	s:						
Special Identifie	r:			AP:	False	IB:	False
Course Lev	4:	Available Credit:		Sequence:			
Elementary Map	oing: True	Secondary Mapping	: False	Other Mapping: False			
SCED Course	<u>Mapping:</u>						
Subject Are	a: 63 - Manufacturing (prior-to-secondary)					
Cours	3: 63997 - Manufacturi	ng—Independent Study					
Descriptio	Independent Study of	ependent Study courses, often courses may serve as an oppor more advanced skills.					
Α	P: False	IB: F	IB: False				
Elementary Map	oing: True	Secondary Mapping	: False	Other Mapping:	False		
Z63999 - Manufacturin	g—Other						
Descriptio	n:						
Comment	s:						
Special Identifie	r:			AP:	False	IB:	False
Course Lev	el:	Available Credit:		Sequence:			
Elementary Map	bing: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course	Mapping:						
Subject Are	a: 63 - Manufacturing (prior-to-secondary)					
Cours	e: 63999 - Manufacturii	ng—Other					
oours							
Descriptio	1:						
Descriptio	n: P: False	IB: F	alse				

AZ64 - Health Care Sciences (prior-to-secondary)

Description:	Exploration of Health Care therapy, dental care, admin information and knowledge	istrative services, and lab	technology). These course											
Comments:	5													
Special Identifier:				AP:	False	IB:	False							
Course Level:		Available Credit:		Sequence:		1								
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False									
SCED Course M	apping:													
Subject Area:	Subject Area: 64 - Health Care Sciences (prior-to-secondary)													
Course:	Course: 64001 - Exploration of Health Care Occupations Description: Exploration of Health Care Occupations courses expose students to the variety of opportunities available within the health care industry (e.g., nursing, therapy, dental care, administrative services, and lab technology). These courses provide experiences in several of these occupational clusters, along wi information and knowledge related to the health care industry as a whole.													
Description:														
AP:	False	IB: Fa	lse				AP: False IB: False							
Elementary Manning: True Secondary Manning: False Other Manning: False														
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False									
	ng: True cupations—Compreh		False	Other Mapping:	False									
2 - Health Care Oc	-	ensive Comprehensive courses usually include (but are no my and physiology; identi	provide an orientation to th ot limited to) an overview of ification and use of medical	e health care industr health care delivery equipment and supp	y and help refine ; patient care, in plies; medical ter	cluding assessment of	f vital signs,							
2 - Health Care Oc	Health Care Occupations— and skills. Topics covered to mechanics, and diet; anato prevention; first aid and CP	ensive Comprehensive courses usually include (but are no my and physiology; identi	provide an orientation to th ot limited to) an overview of ification and use of medical	e health care industr health care delivery equipment and supp	y and help refine ; patient care, in plies; medical ter	cluding assessment of	f vital signs,							
2 - Health Care Oc Description:	Health Care Occupations— and skills. Topics covered u mechanics, and diet; anato prevention; first aid and CP	ensive Comprehensive courses usually include (but are no my and physiology; identi	provide an orientation to th ot limited to) an overview of ification and use of medical	e health care industr health care delivery equipment and sup d legal responsibilitio	y and help refine ; patient care, in plies; medical ter	cluding assessment of minology; hygiene and	f vital signs,							
2 - Health Care Oc Description: Comments:	Health Care Occupations— and skills. Topics covered to mechanics, and diet; anato prevention; first aid and CP	ensive Comprehensive courses usually include (but are no my and physiology; identi	provide an orientation to th ot limited to) an overview of ification and use of medical	e health care industr health care delivery equipment and sup d legal responsibilitio	y and help refine ; patient care, in lies; medical ter ss.	cluding assessment of minology; hygiene and	f vital signs, d disease							
2 - Health Care Oc Description: Comments: Special Identifier:	Health Care Occupations— and skills. Topics covered u mechanics, and diet; anato prevention; first aid and CP	Comprehensive courses sually include (but are no my and physiology; identi R procedures; laboratory	provide an orientation to th ot limited to) an overview of fication and use of medical procedures; and ethical an	e health care industr health care delivery equipment and sup d legal responsibilitie	y and help refine ; patient care, in plies; medical ter es. False	cluding assessment of minology; hygiene and	f vital signs, d disease							
2 - Health Care Oc Description: Comments: Special Identifier: Course Level:	Health Care Occupations— and skills. Topics covered u mechanics, and diet; anato prevention; first aid and CP	Comprehensive courses usually include (but are no my and physiology; identi R procedures; laboratory	provide an orientation to th ot limited to) an overview of fication and use of medical procedures; and ethical an	e health care industr health care delivery equipment and supp d legal responsibilitie AP: Sequence:	y and help refine ; patient care, in plies; medical ter es. False	cluding assessment of minology; hygiene and	f vital signs d disease							
2 - Health Care Oc Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M	Health Care Occupations— and skills. Topics covered u mechanics, and diet; anato prevention; first aid and CP	Comprehensive courses usually include (but are no my and physiology; identi R procedures; laboratory Available Credit: Secondary Mapping:	provide an orientation to th ot limited to) an overview of fication and use of medical procedures; and ethical an	e health care industr health care delivery equipment and supp d legal responsibilitie AP: Sequence:	y and help refine ; patient care, in plies; medical ter es. False	cluding assessment of minology; hygiene and	f vital signs, d disease							



Description:	and skills. Topics covered mechanics, and diet; anato	usually include (but are r omy and physiology; iden	•	health care delivery; equipment and supp	patient care, includ	dents' health care-related knowledge ing assessment of vital signs, body ology; hygiene and disease			
AP:	False	IB: F	alse						
Elementary Mappi	ng: True	Secondary Mapping	J: False	Other Mapping:	False				
AZ64997 - Health Care Sc	iences—Independent	t Study							
Description:		s may provide an opport				blore health-related topics of interest. on, to explore a topic in greater detail,			
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappi	ng: True	Secondary Mapping	: False	Other Mapping:	False				
SCED Course M	SCED Course Mapping:								
Subject Area:	64 - Health Care Sciences	(prior-to-secondary)							
Course:	64997 - Health Care Scien	ces—Independent Study	,						
Description:		s may provide an opport				plore health-related topics of interest. on, to explore a topic in greater detail,			
AP:	False	IB: F	alse						
Elementary Mappi	ng: True	Secondary Mapping	: False	Other Mapping:	False				
AZ64999 - Health Care Sc	iences—Other	1							
	l,								
Description:									
Description: Comments:									
· · · ·				AP:	False	IB: False			
Comments:		Available Credit:		AP: Sequence:	False	IB: False			
Comments: Special Identifier:		Available Credit: Secondary Mapping	ı: False			IB: False			
Comments: Special Identifier: Course Level:	ng: True		j: False	Sequence:		IB: False			
Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M	ng: True	Secondary Mapping	j: False	Sequence:		IB: False			
Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area:	ng: True apping:	Secondary Mapping	r False	Sequence:		IB: False			



AP: Fa	alse	IB: I	False		
Elementary Mapping:	True	Secondary Mappin	g: False	Other Mapping:	False

AZ65 - Public, Protective, and Government Service (prior-to-secondary)

AZ65001	- Exploration of P	ublic Service Career	S								
	. (Course topics vary and may	include (but are not lim		correction, judicial, a	nd probation services	portunities within public service. ; fire protection and fire fighting;				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False					
	SCED Course Mapping:										
	Subject Area: 65 - Public, Protective, and Government Service (prior-to-secondary)										
	Course:	burse: 65001 - Exploration of Public Service Careers									
	-	Course topics vary and may	include (but are not lim		correction, judicial, a	nd probation services	oportunities within public service. ; fire protection and fire fighting;				
	AP: I	alse	IB: Fa	alse							
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False					
AZ65997	- Public, Protectiv	e, and Government	Service—Independ	dent Study							
	i	nterest related to public, pro	otective, and governmen		y courses may serve		nable students to explore topics of r students to expand their expertise				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False					
	SCED Course Ma	pping:				-					
	Subject Area:	65 - Public, Protective, and	Government Service (pr	ior-to-secondary)							



	Course: 6	65997 - Public, Protective, a	and Government Servic	ce—Independent Study						
	· i	nterest related to public, pr	otective, and governme	pendent Study courses, often ent service. Independent Study ater detail, or to develop more	courses may serve					
	AP: F	False	IB: I	False						
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ65999	- Public, Protectiv	e, and Government	Services—Other							
	Description:									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	65 - Public, Protective, and	Government Service (p	prior-to-secondary)						
	Course: 6	65999 - Public, Protective, a	and Government Servic	ces—Other						
0	Description:									
0	AP: F	False	IB: f	False						
	Elementary Mapping	g: True	: True Secondary Mapping: False Other Mapping: False							

AZ66 - Hospitality and Tourism (prior-to-secondary)

66001	- Exploration of Hospitality Careers										
	Description: Exploration of Hospitality Careers courses survey a wide array of topics while exposing students to the variety of career opportunities in hospitality fiel (such as food service, lodging, tourism, and recreation). These courses introduce students to the general field of hospitality, providing an opportunity to identify a focus for continued study.										
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False										
	SCED Course Mapping:										



Out to state						
Subject Area:	66 - Hospitality and Touris	m (prior-to-secondary)				
Course:	66001 - Exploration of Hos	pitality Careers				
	Exploration of Hospitality C (such as food service, lodg identify a focus for continue	ging, tourism, and recreat	wide array of topics while existence with the existence of the second seco	xposing students to t e students to the ge	he variety of caree neral field of hospit	r opportunities in hospitality field ality, providing an opportunity to
AP:	False	IB: Fa	alse			
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False	
7 - Hospitality and	Tourism—Independ	ent Study				
		ustry. Independent Study	courses may serve as an or			explore topics of interest within texpertise in a particular application
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area	66 Uponitolity and Tourio	m (prior to cocondary)				
	bo - Hospitality and Touris	m (phoi-to-secondary)				
	66 - Hospitality and Tourish 66997 - Hospitality and To		dy			
Course:	66997 - Hospitality and To Hospitality and Tourism—I	urism—Independent Stud ndependent Study course ustry. Independent Study	es, often conducted with inst courses may serve as an op			explore topics of interest within texplore in a particular application
Course: Description:	66997 - Hospitality and To Hospitality and Tourism—I hospitality and tourism indu	urism—Independent Stud ndependent Study course ustry. Independent Study	es, often conducted with inst courses may serve as an op advanced skills.			
Course: Description:	66997 - Hospitality and To Hospitality and Tourism—I hospitality and tourism indu explore a topic in greater of False	urism—Independent Study ndependent Study course ustry. Independent Study letail, or to develop more	es, often conducted with inst courses may serve as an op advanced skills. alse		ts to expand their e	
Course: Description: AP:	66997 - Hospitality and To Hospitality and Tourism—I hospitality and tourism indu explore a topic in greater of False ng: True	urism—Independent Study ndependent Study course ustry. Independent Study letail, or to develop more IB: Fa	es, often conducted with inst courses may serve as an op advanced skills. alse	oportunity for studen	ts to expand their e	
Course: Description: AP: Elementary Mappir	66997 - Hospitality and To Hospitality and Tourism—I hospitality and tourism indu explore a topic in greater d False ng: True Tourism—Other	urism—Independent Study ndependent Study course ustry. Independent Study letail, or to develop more IB: Fa	es, often conducted with inst courses may serve as an op advanced skills. alse	oportunity for studen	ts to expand their e	
Course: Description: AP: Elementary Mappin 9 - Hospitality and	66997 - Hospitality and To Hospitality and Tourism—I hospitality and tourism indu explore a topic in greater d False ng: True Tourism—Other	urism—Independent Study ndependent Study course ustry. Independent Study letail, or to develop more IB: Fa	es, often conducted with inst courses may serve as an op advanced skills. alse	oportunity for studen	ts to expand their e	
Course: Description: AP: Elementary Mappin 9 - Hospitality and Description:	66997 - Hospitality and To Hospitality and Tourism—I hospitality and tourism indu explore a topic in greater d False ng: True Tourism—Other	urism—Independent Study ndependent Study course ustry. Independent Study letail, or to develop more IB: Fa	es, often conducted with inst courses may serve as an op advanced skills. alse	oportunity for student	ts to expand their e	
Course: Description: AP: Elementary Mappin 9 - Hospitality and Description: Comments:	66997 - Hospitality and To Hospitality and Tourism—I hospitality and tourism indu explore a topic in greater d False ng: True Tourism—Other	urism—Independent Study ndependent Study course ustry. Independent Study letail, or to develop more IB: Fa	es, often conducted with inst courses may serve as an op advanced skills. alse	oportunity for student	ts to expand their e	expertise in a particular application
Course: Description: AP: Elementary Mappin 9 - Hospitality and Description: Comments: Special Identifier:	66997 - Hospitality and To Hospitality and Tourism—I hospitality and tourism indu explore a topic in greater d False ng: True Tourism—Other	urism—Independent Stud ndependent Study course ustry. Independent Study letail, or to develop more IB: Fa Secondary Mapping	es, often conducted with inst courses may serve as an op advanced skills. alse g: False	Oportunity for student	ts to expand their e False False	expertise in a particular application
Course: Description: AP: Elementary Mappin 9 - Hospitality and Description: Comments: Special Identifier: Course Level:	66997 - Hospitality and To Hospitality and Tourism—I hospitality and tourism indu explore a topic in greater d False ng: True Tourism—Other	urism—Independent Study ndependent Study course ustry. Independent Study letail, or to develop more IB: Fi Secondary Mapping	es, often conducted with inst courses may serve as an op advanced skills. alse g: False	Other Mapping: Other Mapping: AP: Sequence:	ts to expand their e False False	expertise in a particular application
Course: Description: AP: Elementary Mappin 9 - Hospitality and Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	66997 - Hospitality and To Hospitality and Tourism—I hospitality and tourism indu explore a topic in greater d False ng: True Tourism—Other	urism—Independent Study ndependent Study course ustry. Independent Study letail, or to develop more IB: Fi Secondary Mapping	es, often conducted with inst courses may serve as an op advanced skills. alse g: False	Other Mapping: Other Mapping: AP: Sequence:	ts to expand their e False False	expertise in a particular application



Description:					
AP:	False	IB: Fa	alse		
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False

AZ67 - Architecture and Construction (prior-to-secondary)

Z67001 -	Construction Ca	reers Exploration											
		conditioning/refrigeration, pl	umbing, and so on. Stu	udents to the opportunities av dents learn about the process , qualifications, work environr	ses involved in cons	truction projects and	I may engage in a	variety of small					
	Comments:												
_	Special Identifier:				AP:	False	IB:	False					
_	Course Level:		Available Credit:		Sequence:								
	Elementary Mappin	Mapping: True Secondary Mapping: False Other Mapping: False											
<u> </u>	SCED Course Ma	CED Course Mapping:											
_	Subject Area: 67 - Architecture and Construction (prior-to-secondary)												
-	Course: 67001 - Construction Careers Exploration												
		Description: Construction Career Exploration courses expose students to the opportunities available in construction-related trades, such as carpentry, masonry, air conditioning/refrigeration, plumbing, and so on. Students learn about the processes involved in construction projects and may engage in a variety of small projects. These courses emphasize responsibilities, gualifications, work environment, rewards, and career paths within construction-related fields.											
_	AP:	False	IB: F	alse									
-	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False							
Z67002 -	Construction—0	Comprehensive											
	-	structures. These courses prelated occupations such as	rovide experiences and carpentry, cabinetmak	basic knowledge and skills r I information (typically includin ing, bricklaying, electrical trac , starting foundations, erectin	ng career opportunit des, plumbing, conc	ies and training requirete masonry, and so	irements) regardir o on. Students eng	g construction- age in activities					
	Comments:												
	Special Identifier:				AP:	False	IB:	False					
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False							
5	SCED Course Ma	pping:											



	67002 - Construction—Comprehensive								
Course:	67002 - Construction—Cor	nprehensive							
	structures. These courses related occupations such a	provide experiences and s carpentry, cabinetmal	e basic knowledge and skills d information (typically inclu king, bricklaying, electrical tr s, starting foundations, erect	ding career opportunit ades, plumbing, conci	ies and training require termine the masonry, and s	uirements) regardin o on. Students eng	g construction- age in activities		
AP:	False	IB: F	alse						
Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
97 - Architecture an	d Construction—Ind	ependent Study							
	construction-related topics	of interest. Independen	y courses, often conducted y t Study courses may serve a o develop more advanced s	as an opportunity for s					
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	67 - Architecture and Cons	truction (prior-to-second	lary)						
Course:	67997 - Architecture and C	onstruction—Independe	ent Study						
Description:	construction-related topics	of interest. Independen	y courses, often conducted y t Study courses may serve a o develop more advanced s	as an opportunity for s					
AP:	False	IB: F	alse						
Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
99 - Architecture an	d Construction—Oth	er							
Description:									
Comments:									
Special Identifier:				AP:	False	IB:	False		
		Available Credit:		Sequence:					
Course Level:					Falsa				
Course Level: Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	r alse				



Course:	67999 - Architecture and C	7999 - Architecture and Construction—Other						
Description:	iption:							
AP:	False	IB: F	IB: False					
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			

AZ68 - Agriculture, Food, and Natural Resources (prior-to-secondary)

AZ68001 - Introduction to Agriculture and Natural Resources

		and livestock career opport	unities and to those in re ity for student to identify	ay of topics within the agric lated fields (such as natural an area for continued study s, and leadership skills.	resources). These c	ourses serve to intro	oduce students to	the agricultural			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True									
	SCED Course Ma	apping:	ing:								
	Subject Area:	68 - Agriculture, Food, and	iculture, Food, and Natural Resources (prior-to-secondary)								
	Course:	68001 - Introduction to Agri	- Introduction to Agriculture and Natural Resources								
		and livestock career opport	unities and to those in re ity for student to identify	ay of topics within the agrici lated fields (such as natural an area for continued study s, and leadership skills.	resources). These c	ourses serve to intro	oduce students to	the agricultural			
	AP:	False	IB: Fa	llse							
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False					
AZ68002	- Agriculture—Co	omprehensive									
		iption: Agriculture—Comprehensive courses cover a wide range of agricultural topics, including plant and animal science, production, and processing; agricultural mechanics, including tool and machine operation and repair; construction and repair of farm structures; business operations and management; and the careers available in the agricultural industry. Courses may also include topics such as chemical and soil science, ecology, agricultural marketing, and veterinary science.									
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						



					1.01						
Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False						
SCED Course Ma	oping:										
Subject Area: 6	8 - Agriculture, Food, and	Natural Resources (pric	pr-to-secondary)								
Course: 6	8002 - Agriculture—Comp	orehensive									
n c	nechanics, including tool a	nd machine operation a	range of agricultural topics, i nd repair; construction and re es may also include topics su	epair of farm structur	es; business operati	ons and managen	nent; and the				
AP: F	alse	IB: F	alse								
Elementary Mapping	r True	Secondary Mapping	g: False	Other Mapping:	False						
8003 - Agriculture and I	Natural Resources-	-Comprehensive		I	1						
a	Description: Agriculture and Natural Resources—Comprehensive courses cover a wide range of topics concerning agriculture and natural resources, including plant and animal science, production, and processing; environmental science and conservation; ecology; agricultural mechanics; agricultural construction; business operations and management; and the careers available in the agricultural/natural resources industry. Courses may also include topics such as chemical and soil science, forestry, agricultural marketing, and veterinary science.										
Comments:	ments:										
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:		-					
Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False						
SCED Course Maj	oping:										
Subject Area: 6	8 - Agriculture, Food, and	Natural Resources (pric	pr-to-secondary)								
Course: 6	8003 - Agriculture and Na	tural Resources—Comp	orehensive								
a	nimal science, production,	, and processing; enviro nt; and the careers avai	ve courses cover a wide rang nmental science and conservable able in the agricultural/naturation eterinary science.	vation; ecology; agric	cultural mechanics; a	agricultural constru	ction; business				
AP: F	alse	IB: F	alse								
Elementary Mapping	r True	Secondary Mapping	g: False	Other Mapping:	False						
8997 - Agriculture, Foo	d, and Natural <u>Reso</u>	urces—Independe	ent Study		·						
				n conducted with inc	structors as mentors	enable students t	o explore topics o				
. ir		re, food, and natural res	ources. Independent Study, one letail, or to develop more adv	ourses may serve as							
. ir	nterest related to agricultur	re, food, and natural res	ources. Independent Study c	ourses may serve as							



	Course Level:			Available Credit:			Sequence:			
	Elementary Mappir	ng:	True	Secondary Mappi	ng:	False	Other Mapping:	False		
	SCED Course Ma	app	<u>ping:</u>							
	Subject Area:	68	- Agriculture, Food, and	Natural Resources (p	rior-	to-secondary)				
	Course:	689	997 - Agriculture, Food, a	and Natural Resource	s—l	Independent Study				
	Description:	inte	erest related to agricultur	e, food, and natural re	esou	s—Independent Study, ofter urces. Independent Study co tail, or to develop more adv	ourses may serve as			
	AP:	Fa	se	IB:	Fal	se				
	Elementary Mappir	ng:	True	Secondary Mappi	ng:	False	Other Mapping:	False		
8999	- Agriculture, Fo	od,	and Natural Reso	urces—Other		1				
	Description:									
	Comments:									
	Special Identifier:						AP:	False	IB:	False
	Course Level:			Available Credit:			Sequence:			
	Elementary Mappir	ng:	True	Secondary Mappi	ng:	False	Other Mapping:	False		
	SCED Course Ma	app	<u>ping:</u>							
	Subject Area:	68	- Agriculture, Food, and	Natural Resources (p	rior-	to-secondary)				
	Course:	689	999 - Agriculture, Food, a	and Natural Resource	s—(Other				
	Description:									
	AP:	Fa	se	IB:	Fal	se				
	Elementary Mappir	ng:	True	Secondary Mappi	ng:	False	Other Mapping:	False		

AZ69 - Human Services (prior-to-secondary)

AZ69001	- Human Service	s Career Exploration
		Human Services Career Exploration courses introduce and expose students to career opportunities pertaining to the provision of personal and consumer services for other human beings. Course topics vary and may include (but are not limited to) caring for others, education, cosmetology, apparel/textiles, entrepreneurship, labor laws, and customer service. Course activities depend upon the careers being explored.
	Comments:	

AZ68



	Special Identifier:				AP:	False	IB:	: False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	69 - Human Services (prior-	to-secondary)								
	Course:	69001 - Human Services Ca	areer Exploration								
		services for other human be	ings. Course topics var	uce and expose students to c y and may include (but are no . Course activities depend up	ot limited to) caring f	or others, education					
	AP:	False	IB: Fa	alse							
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False					
AZ69997	- Human Services	-Independent Stud	у								
	Description: Human Services—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to providing human services. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.										
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	pping: False					
	SCED Course Ma	pping:									
	Subject Area:	69 - Human Services (prior-	to-secondary)								
	Course:	69997 - Human Services—I	ndependent Study								
			nt Study courses may s	n conducted with instructors erve as an opportunity for stu s.							
	AP:	False	IB: Fa	alse							
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False					
AZ69999	- Human Services	-Other									
	Description:										
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						



Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False
SCED Course Ma	pping:				
Subject Area:	69 - Human Services (prior	-to-secondary)			
Course:	69999 - Human Services—	Other			
Description:					
AP:	False	IB: F	alse		
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False

AZ70 - Transportation, Distribution, and Logistics (prior-to-secondary)

AZ70001	- Exploration of T	ransportation, Distril	oution, and Logis	stics								
		people, materials, and produ	oration of Transportation, Distribution, and Logistics courses introduce students to careers that involve the planning, management, and movement of ple, materials, and products using any of several modes of transport. Such careers may also involve infrastructure, vehicular maintenance and repair, and ating or managing facilities that hold what is being transported. Therefore, specific course topics vary widely and depend upon the careers being pred.									
	Comments:											
	Special Identifier:					AP:	False	IB:	False			
	Course Level:		Available Credit: Sequence:									
	Elementary Mappin	g: True	ue Secondary Mapping: False Other Mapping: False									
	SCED Course Ma	ipping:	ing:									
	Subject Area:	70 - Transportation, Distribu	tion, and Logistics (pri	ior-to-sec	condary)							
	Course:	70001 - Exploration of Trans	sportation, Distribution	, and Log	gistics							
		Exploration of Transportatio people, materials, and produ operating or managing facili explored.	ucts using any of seve	ral mode	s of transport. Such ca	areers may also inve	olve infrastructure, ve	ehicular maintena	nce and repair, and			
	AP:	False	IB:	False								
	Elementary Mappin	g: True	Secondary Mappin	ng: False	•	Other Mapping:	False					
AZ70997	- Transportation,	Distribution, and Log	jistics—Indepen	dent St	tudy							
	-	Transportation, Distribution, interest related to transporta a particular application, to e	tion, distribution, and	logistics.	Independent Study co	ourses may serve a						



Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	70 - Transportation, Distribution	ution, and Logistics (prior-	to-secondary)				
Course:	70997 - Transportation, Dis	stribution, and Logistics—I	Independent Study				
	Transportation, Distribution interest related to transport a particular application, to e	ation, distribution, and log	istics. Independent Study c	ourses may serve a			
AP:	False	IB: Fal	se				
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
9 - Transportation,	Distribution, and Lo	gistics—Other					
Description:							
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	70 - Transportation, Distrib	ution, and Logistics (prior-	to-secondary)				
Course:	70999 - Transportation, Dis	stribution, and Logistics—(Other				
Description:							
AP:	False	IB: Fal	se				
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		

AZ71 - Engineering and Technology (prior-to-secondary)

AZ71001 - Pre-Engineering Technology

Description: Pre-Engineering Technology courses integrate technology-oriented applications of mathematics and science into pre-engineering activities for students. Course topics may include material sciences, technology processes, enterprises, and career opportunities.

AZ709



	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	71 - Engineering and Techr	ology (prior-to-seconda	ary)						
	Course:	71001 - Pre-Engineering Te	echnology							
				nnology-oriented applications nology processes, enterprises			gineering activities	for students.		
	AP:	False	Ilse IB: False							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ71002	AZ71002 - Engineering Applications									
		ngineering Applications courses provide an overview of the practical uses of a variety of engineering applications. Topics covered usually include draulics, pneumatics, computer interfacing, robotics, computer-aided design, computer numerical control, and electronics.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	71 - Engineering and Techr	ology (prior-to-seconda	ary)						
	Course:	71002 - Engineering Applica	ations							
				iew of the practical uses of a tics, computer-aided design,				include		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ71003	- Engineering Teo	chnology								
		solve real engineering problem	lems; develop the know	tunity to focus on one or more ledge and skills to design, mo include the nature of technologi	odify, use, and apply	technology; and ma	ay also design and			
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					



				1				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	71 - Engineering and Techr	ology (prior-to-secondar	ry)				
	Course:	71003 - Engineering Techn	ology					
		solve real engineering problem	lems; develop the knowle	unity to focus on one or more edge and skills to design, m nclude the nature of technolo	odify, use, and apply	technology; and may	/ also design and	
	AP:	False	IB: Fa	alse				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ71004	- Principles of En	gineering						
	. 1			standing of the engineering/t o solve problems; they may				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	pping: False Other Mapping: False				
	SCED Course Ma	pping:						
	Subject Area:	71 - Engineering and Techr	ology (prior-to-secondar	ry)				
	Course:	71004 - Principles of Engine	eering					
	. 1			standing of the engineering/t o solve problems; they may				
	AP:	False	IB: Fa	alse				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ71005	- Engineering—Co	omprehensive						
	Description: Engineering—Comprehensive courses introduce students to and expand their knowledge of major engineering concepts such as modeling, systems, design, optimization, technology-society interaction, and ethics. Particular topics often include applied engineering graphic systems, communication of technical information, engineering design principles, material science, research and development processes, and manufacturing techniques and systems. The courses may also cover the opportunities and challenges in various branches of engineering.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	71 - Engineering and Tech	nology (prior-to-secondary	/)				
Course:	71005 - Engineering—Com	nprehensive					
	optimization, technology-sc information, engineering de	ociety interaction, and ethi esign principles, material s	dents to and expand their k cs. Particular topics often ir ccience, research and devel arious branches of enginee	nclude applied engine lopment processes, a	eering graphic syste	ms, communicatio	on of technical
AP:	False	IB: Fa	lse				
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
6 - Engineering Des	sign	1	1	I			
			ce in solving problems by an product solutions models a				nodeling comp
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	71 - Engineering and Tech	nology (prior-to-secondary	/)				
Course:	71006 - Engineering Desig	n					
			ce in solving problems by a				nodeling comp
	False	IB: Fa	•				
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		
9 - Robotics		1	1	1			
			s and knowledge so that the eumatics, computer basics,			es. Topics covered	d in the course
Comments:							
				AP:	False	IB:	False
Special Identifier:							
Special Identifier: Course Level:		Available Credit:		Sequence:			



Subject Area:	71 - Engineering and Tech	nology (prior-to-seconda	ry)				
Course:	71009 - Robotics						
Description:	Robotics courses develop a include mechanics, electric		ills and knowledge so that the the the the the the the the the th			ces. Topics covered	l in the course may
AP:	False	IB: Fa	alse				
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
71047 - Engineering—I	ndependent Study						
Description:	Engineering—Independent Independent Study courses or to develop more advance	s may serve as an oppor	nducted with instructors as tunity for students to expan				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	71 - Engineering and Tech	nology (prior-to-seconda	ry)				
Course:	71047 - Engineering—Inde	ependent Study					
Description:	Engineering—Independent Independent Study courses or to develop more advanc	s may serve as an oppor	nducted with instructors as tunity for students to expan				
AP:	False	IB: Fa	alse				
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False		
71049 - Engineering—C	Other	1					
Description:							
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
	ng: True	Secondary Mapping	: False	Other Mapping:	False		
Elementary Mappin							
Elementary Mappin	-						
SCED Course M	-	nology (prior-to-seconda	ry)				



	Description:									
	AP:	False	IB:	False						
	Elementary Mappin	ig: True	Secondary Mappi	ng: False	Other Mapping:	False				
AZ71051	- Technological L	_iteracv								
		-	ses expose students	to the communication, transpo	ortation, energy, prod	uction, biotechnology	, and integrated te	chnology systems		
				f these processes enables stud						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ig: True	Secondary Mappi	ng: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area: 71 - Engineering and Technology (prior-to-secondary)									
	Course:	Course: 71051 - Technological Literacy								
	Description:	Scription: Technological Literacy courses expose students to the communication, transportation, energy, production, biotechnology, and integrated technolo and processes that affect their lives. The study of these processes enables students to better understand technological systems and their applicat uses.								
	AP:	False	IB:	False						
	Elementary Mappin	ig: True	Secondary Mappi	ng: False	Other Mapping:	False				
AZ71052	- IB Technology,	Middle Years Progra	m							
	Description:	International Baccalaureate to investigate, design, plan, vary.	e (IB) Technology, Mid create, and evaluate	ldle Years Program courses ar . Content is balanced among s	re essentially concerr systems, information,	ned with solving prob and materials, but th	lems, and they end e particular techno	courage students logy subjects may		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ig: True	Secondary Mappi	ng: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	71 - Engineering and Techr	nology (prior-to-secon	dary)						
	Course:	71052 - IB Technology, Mic	Idle Years Program							
	Description:	International Baccalaureate to investigate, design, plan, vary.	e (IB) Technology, Mid create, and evaluate	ldle Years Program courses ar . Content is balanced among s	re essentially concerr systems, information,	ned with solving prob and materials, but th	lems, and they end e particular techno	courage students logy subjects may		



						1 1010					
	AP:	False	IB: F	alse							
	Elementary Mappin	1g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ71097	- Technology—In	ndependent Study									
			dependent Study course	nducted with instructors as mession of the serve as an opportuni ed skills.							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	ig: True	Secondary Mapping	g: False	Other Mapping:	j: False					
	SCED Course Ma	apping:									
	Subject Area:	71 - Engineering and Techr	Engineering and Technology (prior-to-secondary)								
	Course:	71097 - Technology—Indep	97 - Technology—Independent Study								
		systems and processes. Inc	echnology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to technology stems and processes. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore topic in greater detail, or to develop more advanced skills.								
	AP:	False	IB: F	alse							
	Elementary Mappin	1g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ71102	- Drafting—Gene	ral									
		the skills necessary for this to develop the ability to perf	craft. Drafting—Generation of the content of the co	e technical craft of drawing il Il courses use exercises from g, lettering, geometric constru , and so on). Computer-aided	a variety of applicat a variety of applicat	ions to provide to stud projections and to pro	dents the knowled	lge and experience es of drawings			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	1g: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	<u>apping:</u>			2						
	Subject Area:	71 - Engineering and Techn	nology (prior-to-seconda	ary)							
	Course:	71102 - Drafting—General									

Description:	the skills necessary for the develop the ability to p	es introduce students to the his craft. Drafting—General perform freehand sketching, ly, schematic, perspective, a	courses use exercises lettering, geometric co	s from a variety of applicat onstruction, and multiview	ions to provide to projections and t	students the knowle o produce various typ	dge and experienc bes of drawings
AP:	False	IB: Fa	lse				
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
/1147 - Drafting—Indep	bendent Study		1				
Description:		Study courses, often conduct e as an opportunity for stude					
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	71 - Engineering and Te	chnology (prior-to-secondary	()				
	71147 - Drafting—Indep						
Description:		Study courses, often conduct e as an opportunity for stude					
AP:	False	IB: Fa	lse				
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
1997 - Engineering an	d Technology—Ind	ependent Study			1		
Description:	to engineering and/or teo	logy—Independent Study co chnology. Independent Study r detail, or to develop more a	y courses may serve a				
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	<u>apping:</u>						
		chnology (prior-to-secondary	()				



			ology. Independent Stud	ourses, often conducted with y courses may serve as an o advanced skills.					
	AP:	False	IB: Fa	llse					
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False			
AZ71999	- Engineering and	l Technology—Othei	•						
	Description:								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mapping:	: False	Other Mapping:	False			
	SCED Course Ma	pping:		· · · · · · · · · · · · · · · · · · ·					
	Subject Area:	71 - Engineering and Techr	ology (prior-to-secondar	у)					
	Course:	71999 - Engineering and Te	echnology—Other						
	Description:								
	AP:	False	IB: Fa	llse					
	Elementary Mapping	g: True	True Secondary Mapping: False Other Mapping: False						

AZ72 - Academic Enrichment (prior-to-secondary)

AZ72001	- Standardized Te	est Preparation								
		and/or expanding their voca	ndardized Test Preparation courses help to prepare students for national standardized tests. In particular, these courses assist students in developing J/or expanding their vocabulary, test-taking, and reasoning skills through study, lecture, and practice drills. Course topics may include vocabulary review; t words, prefixes, and suffixes; mathematical concepts, logic, and rules; and general problem-solving and test-taking strategies.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)							



Cours	;e: 72001 - Standar	rdized Test Preparation						
Descripti	and/or expandin	est Preparation courses help to pre og their vocabulary, test-taking, and ixes, and suffixes; mathematical co	reasoning skills thro	ugh study, lecture, and prac	tice drills. Course	topics may include vo		
	AP: False	IB: F	alse					
Elementary Ma	oping: True	Secondary Mapping	J: False	Other Mapping:	False			
2002 - State Test Pr	eparation				1			
Descripti	citizenship, math	aration courses prepare students fo hematics, language arts, and so on est Preparation course described al) according to individ					
Commer	its:							
Special Identif	er:			AP:	False	IB:	False	
Course Lev	/el:	Available Credit:		Sequence:				
Elementary Ma	oping: True	Secondary Mapping	J: False	Other Mapping:	False			
SCED Course	Mapping:							
Subject Are	a: 72 - Academic E	Enrichment (prior-to-secondary)						
Cours	Se: 72002 - State Te	est Preparation						
Description	citizenship, math	aration courses prepare students for hematics, language arts, and so on est Preparation course described al) according to individ	ts required for graduation. Thus a student needs, or they m	nese courses mag nay provide a moi	y cover specific conter re general course of st	nt areas (such a rudy, similar to t	
	AP: False	IB: F	alse					
Elementary Ma	oping: True	Secondary Mapping	J: False	Other Mapping:	False			
003 - Study Skills			in the second second second second second second second second second second second second second second second		1			
Descripti	but typically inclu	rses prepare students for success i ude reading improvement skills, su aking skills. The courses may also i	ch as scanning, note	-taking, and outlining; library	and research sk	ills; listening and note		
Commer	its:							
Special Identif	ier:			AP:	False	IB:	False	
Course Lev	/el:	Available Credit:		Sequence:				
	oping: True	Secondary Mapping	J: False	Other Mapping:	False			
Elementary Ma								
Elementary Maj	Mapping:							
SCED Course		Enrichment (prior-to-secondary)						



						ГКИ	
		but typically include reading	g improvement skills, su		and outlining; library	and research skills; I	y according to the students involved istening and note taking; vocabulary writing.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
Z72004	- Dropout Preven	tion Program					
		in school. Course content n	nay include study skills a	out typically are targeted at st and individual tutorials; career sentations; and small-group s	r exploration or job r	en identified as being eadiness skills; comn	g at risk of dropping out of or failing nunication skills; personal
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
	Course:	72004 - Dropout Preventior	n Program				
		in school. Course content n	nay include study skills a	out typically are targeted at st and individual tutorials; career sentations; and small-group s	r exploration or job r		g at risk of dropping out of or failing nunication skills; personal
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
Z72005	- Tutorial						
	Description:	Tutorial courses provide the	e assistance students ne	eed to successfully complete	their coursework. St	udents may receive h	elp in one or several subjects.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
	Course:	72005 - Tutorial					
			e assistance students ne	eed to successfully complete	their coursework. St	udents may receive h	elp in one or several subjects.



Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ72006 - Study Hall						
Description:			e for students to complete cla vised and usually remain in t		s or school projects.	Students typically work on their own,
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
Course:	72006 - Study Hall					
Description:			e for students to complete cla vised and usually remain in t		s or school projects.	Students typically work on their own,
AP:	False	IB: Fa	alse			
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ72007 - Advancement V	ia Individual Determi	ination (AVID)				
Description:						tivities that enable students to learn notivated to aspire to college
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
Course:	72007 - Advancement Via I	ndividual Determination	(AVID)			
Description:	AVID courses encourage st organizational and study sk education.	tudents to pursue college ills, enhance their critica	e readiness (and eventual er I thinking skills, receive acad	nrollment). Typically, demic assistance as	the courses offer ac necessary, and be m	tivities that enable students to learn notivated to aspire to college
AP:	False	IB: Fa	alse			
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ72008 - Multi-Disciplina	ry Independent Stud	V				



Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	72 - Academic Enrich	ment (prior-to-secondary)					
-	72005 - Tutorial						
		de the assistance students	need to successfully c	complete their coursework. St	udents may rece	eive help in one or sev	eral subje
AP:	False	IB:	False				
Elementary Mappi	na: True	Secondary Mappi	ng: False	Other Mapping:	False		
- Leadership	3		3				
- Leader Ship							
Description:				group leadership skills. Typic			
Description: Comments:	activities (especially a communication, huma	as officers of organizations o	r student governing b	group leadership skills. Typic odies), these courses may co rganization and management	ver such topics	as public speaking, ef	
	activities (especially a communication, huma	as officers of organizations o	r student governing b	odies), these courses may co rganization and management	ver such topics	as public speaking, efi amics.	
Comments:	activities (especially a communication, huma	as officers of organizations o	r student governing b	odies), these courses may co rganization and management	ver such topics , and group dyna	as public speaking, efi amics.	fective
Comments: Special Identifier:	activities (especially a communication, huma	as officers of organizations o an relations, parliamentary la	r student governing b aw and procedures, or	odies), these courses may co rganization and management	ver such topics , and group dyna False	as public speaking, efi amics.	fective
Comments: Special Identifier: Course Level:	activities (especially a communication, huma ng: True	Available Credit:	r student governing b aw and procedures, or	odies), these courses may co rganization and management AP: Sequence:	ver such topics , and group dyna False	as public speaking, efi amics.	fective
Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M	activities (especially a communication, huma ng: True apping:	Available Credit:	r student governing b aw and procedures, or	odies), these courses may co rganization and management AP: Sequence:	ver such topics , and group dyna False	as public speaking, efi amics.	fective
Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area:	activities (especially a communication, huma ng: True apping:	Available Credit: Secondary Mappin	r student governing b aw and procedures, or	odies), these courses may co rganization and management AP: Sequence:	ver such topics , and group dyna False	as public speaking, efi amics.	fective
Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area: Course:	activities (especially a communication, huma ng: True apping: 72 - Academic Enrich 72101 - Leadership Leadership courses a activities (especially a	Available Credit: Secondary Mappin ment (prior-to-secondary) re designed to strengthen si so officers of organizations o	r student governing b aw and procedures, or ng: False tudents' personal and r student governing b	odies), these courses may co rganization and management AP: Sequence:	ver such topics and group dyna False False ally intended for ver such topics	as public speaking, eff amics. IB:	False
Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area: Course: Description:	activities (especially a communication, huma ng: True apping: 72 - Academic Enrich 72101 - Leadership Leadership courses a activities (especially a	Available Credit: Available Credit: Secondary Mappin ment (prior-to-secondary) re designed to strengthen so as officers of organizations o an relations, parliamentary la	r student governing b aw and procedures, or ng: False tudents' personal and r student governing b	odies), these courses may co rganization and management AP: Sequence: Other Mapping: group leadership skills. Typic odies), these courses may co	ver such topics and group dyna False False ally intended for ver such topics	as public speaking, eff amics. IB:	False
Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area: Course: Description:	activities (especially a communication, huma ng: True apping: 72 - Academic Enrich 72101 - Leadership Leadership courses a activities (especially a communication, huma False	Available Credit: Available Credit: Secondary Mappin ment (prior-to-secondary) re designed to strengthen so as officers of organizations o an relations, parliamentary la	r student governing b aw and procedures, or ng: False tudents' personal and r student governing b aw and procedures, or False	odies), these courses may co rganization and management AP: Sequence: Other Mapping: group leadership skills. Typic odies), these courses may co	ver such topics and group dyna False False ally intended for ver such topics and group dyna	as public speaking, eff amics. IB:	False
Comments: Special Identifier: Course Level: Elementary Mappi SCED Course M Subject Area: Course: Description:	activities (especially a communication, huma ng: True apping: 72 - Academic Enrich 72101 - Leadership Leadership courses a activities (especially a communication, huma False ng: True	Available Credit: Available Credit: Secondary Mappin ment (prior-to-secondary) re designed to strengthen si as officers of organizations o an relations, parliamentary la IB:	r student governing b aw and procedures, or ng: False tudents' personal and r student governing b aw and procedures, or False	odies), these courses may co rganization and management AP: Sequence: Other Mapping: group leadership skills. Typic odies), these courses may co rganization and management	ver such topics and group dyna False False ally intended for ver such topics and group dyna	as public speaking, eff amics. IB:	False



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	<u>pping:</u>						
	Subject Area: 7	2 - Academic Enrichment	(prior-to-secondary)					
	Course: 7	2102 - School Orientation						
				troduction to the culture of t widely according to the phil				the school's
	AP: F	alse	IB: Fal	se				
	Elementary Mapping	j : True	Secondary Mapping:	False	Other Mapping:	False		
AZ72103	- School Governa	nce						
				entire student body to disc of these courses, they are				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 7	2 - Academic Enrichment	(prior-to-secondary)					
	Course: 7	2103 - School Governance	9					
				entire student body to disc of these courses, they are				
	AP: F	alse	IB: Fal	se				
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ72104	- Community Serv	vice						
	· ۲		(but not always) conducte	for students to volunteer the d with a seminar component rely.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	j: True	Secondary Mapping:	False	Other Mapping:	False		



Subject Area:	72 - Academic Enrichme	nt (prior-to-secondary)					
Course:	72104 - Community Serv	vice					
	These courses are usual	ses provide the opportunity ly (but not always) conduct is, and communicate effect	ted with a seminar com				
AP:	False	IB: F	alse				
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
5 - Values Clarificat	tion				1		
	make decisions about the	ses enable students to exp eir lives. Examples of discu id death-related issues (eu	ission topics include ph	nilosophy and religion, wor			
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	pping:						
Subject Area:	72 - Academic Enrichme	nt (prior-to-secondary)					
Course:	72105 - Values Clarificat	ion					
	make decisions about the	ses enable students to exp eir lives. Examples of discu d death-related issues (eu	ission topics include ph	nilosophy and religion, wor			
AP:	False	IB: F	alse				
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
6 - Seminar							
		dely, but typically offer to a and investigatory skills, pr					
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
	g: True	Secondary Mapping		Other Mapping:			



Subject Area:	72 - Academic Enrichme	nt (prior-to-secondary)					
Course:	72106 - Seminar						
Description:		dely, but typically offer to a s and investigatory skills, pre					
AP:	False	IB: Fa	lse				
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
2120 - Library-Kinderg	jarten						
Description:		e students to library organiza o included in instruction. Sp				terials, elements of lite	rature and
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	<u>apping:</u>						
Subject Area:	72 - Academic Enrichme	nt (prior-to-secondary)					
Course:	72999 - Miscellaneous-	Other					
Description:							
AP:	False	IB: Fa	lse				
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
121 - Library-Grade 1			1		1		
Description:		students access to librar y re of literature and information					
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:	-	Sequence:			
Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	72 - Academic Enrichme	nt (prior-to-secondary)					
	70000 14's selles see	Others					
Course:	72999 - Miscellaneous-	Other					



	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
Z72122	- Library-Grade 2						
							ding materials. The basic features of upon state standards for grade 2.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	<u>ipping:</u>					
	Subject Area:	72 - Academic Enrichme	ent (prior-to-secondary)				
	Course:	72999 - Miscellaneous—	-Other				
	Description:						
	4.0-		IB: F				
	AP:	False	IB: F	alse			
	Elementary Mappin		Secondary Mapping		Other Mapping:	False	
Z72123		g: True			Other Mapping:	False	
272123	Elementary Mappin - Library-Grade 3 Description:	g: True	Secondary Mapping	g: False resources, the circulatic	on process and independer	nt selection of read	ding materials. The basic features of upon state standards for grade 3.
272123	Elementary Mappin - Library-Grade 3 Description:	g: True	Secondary Mapping	g: False resources, the circulatic	on process and independer	nt selection of read	
Z72123	Elementary Mappin - Library-Grade 3 Description:	g: True	Secondary Mapping	g: False resources, the circulatic	on process and independen ded in instruction. Specific	nt selection of read	
272123	Elementary Mappin - Library-Grade 3 Description: Comments:	g: True	Secondary Mapping	g: False resources, the circulatic	on process and independen ded in instruction. Specific	nt selection of read content depends u	upon state standards for grade 3.
272123	Elementary Mappin - Library-Grade 3 Description: Comments: Special Identifier:	g: True Library courses provide s print materials, elements	Secondary Mapping students access to library a of literature and information	g: False resources, the circulation	on process and independen ded in instruction. Specific	nt selection of read content depends u False	upon state standards for grade 3.
272123	Elementary Mappin - Library-Grade 3 Description: Comments: Special Identifier: Course Level:	g: True Library courses provide s print materials, elements g: True	Secondary Mapping students access to library is of literature and information Available Credit:	g: False resources, the circulation	on process and independended in instruction. Specific AP:	nt selection of read content depends u False	
272123	Elementary Mappin - Library-Grade 3 Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	g: True Library courses provide s print materials, elements g: True	Secondary Mapping students access to library to of literature and information Available Credit: Secondary Mapping	g: False resources, the circulation	on process and independended in instruction. Specific AP:	nt selection of read content depends u False	upon state standards for grade 3.
272123	Elementary Mappin - Library-Grade 3 Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	g: True Library courses provide s print materials, elements g: True pping:	Secondary Mapping students access to library to of literature and information Available Credit: Secondary Mapping ent (prior-to-secondary)	g: False resources, the circulation	on process and independended in instruction. Specific AP:	nt selection of read content depends u False	upon state standards for grade 3.
272123	Elementary Mappin - Library-Grade 3 Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	 g: True Library courses provide s print materials, elements g: True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000	Secondary Mapping students access to library to of literature and information Available Credit: Secondary Mapping ent (prior-to-secondary)	g: False resources, the circulation	on process and independended in instruction. Specific AP:	nt selection of read content depends u False	upon state standards for grade 3.
272123	Elementary Mappin - Library-Grade 3 Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	 g: True Library courses provide s print materials, elements g: True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000 True 1000	Secondary Mapping students access to library to of literature and information Available Credit: Secondary Mapping ent (prior-to-secondary)	g: False resources, the circulation onal text are also includ g: False	on process and independended in instruction. Specific AP:	nt selection of read content depends u False	upon state standards for grade 3.



			sources, the circulation pro nal text are also included in				
Comments:							
Special Identifier:				AP:	False	IB	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	72 - Academic Enrichmer	nt (prior-to-secondary)					
Course:	72999 - Miscellaneous—	Other					
Description:							
· · ·	False	IB: Fa	ادم				
				Other Menning	Falas		
Elementary Mappin	-	Secondary Mapping:	Faise	Other Mapping:	Faise		
25 - Library-Grade 5	5						
Description:	Library courses provide s print materials, elements	tudents access to library re of literature and information	sources, the circulation pro nal text are also included in	cess and independer instruction. Specific	nt selection of rea content depends	ading materials. The upon state standard	basic features s for grade 5.
Comments:							
Special Identifier:				AP:	False	IB	: False
Special Identifier: Course Level:		Available Credit:		AP: Sequence:	False	IB	: False
•		Available Credit: Secondary Mapping:	False			IB	: False
Course Level:	ng: True		False	Sequence:		IB	False
Course Level: Elementary Mappin	ng: True	Secondary Mapping:	False	Sequence:		IB	: False
Course Level: Elementary Mappin SCED Course Ma Subject Area:	ng: True	Secondary Mapping:	False	Sequence:		IB	: False
Course Level: Elementary Mappin SCED Course Ma Subject Area:	ng: True apping: 72 - Academic Enrichmer	Secondary Mapping:	False	Sequence:		IB	False
Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	ng: True apping: 72 - Academic Enrichmer	Secondary Mapping:		Sequence:		IB	False
Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	ng: True apping: 72 - Academic Enrichmen 72999 - Miscellaneous False	Secondary Mapping: nt (prior-to-secondary) Other	lse	Sequence:	False	IB	False
Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin	ng: True apping: 72 - Academic Enrichmen 72999 - Miscellaneous— False ng: True	Secondary Mapping: ht (prior-to-secondary) Other IB: Fa	lse	Sequence: Other Mapping:	False	IB	False
Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin 26 - Library-Grade (ng: True apping: 72 - Academic Enrichmen 72999 - Miscellaneous False ng: True	Secondary Mapping: ht (prior-to-secondary) Other IB: Fa Secondary Mapping:	lse False	Sequence: Other Mapping: Other Mapping:	False		
Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin 26 - Library-Grade (ng: True apping: 72 - Academic Enrichmen 72999 - Miscellaneous False ng: True Library courses provide s	Secondary Mapping: ht (prior-to-secondary) Other IB: Fa Secondary Mapping: tudents access to library re	lse	Sequence: Other Mapping: Other Mapping: cess and independe	False False nt selection of rea	ading materials. The	basic features
Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin 26 - Library-Grade (ng: True apping: 72 - Academic Enrichmen 72999 - Miscellaneous False ng: True Library courses provide s	Secondary Mapping: ht (prior-to-secondary) Other IB: Fa Secondary Mapping: tudents access to library re	Ise False sources, the circulation pro	Sequence: Other Mapping: Other Mapping: cess and independe	False False nt selection of rea	ading materials. The	basic features



	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
	Course:	72999 - Miscellaneous—Ot	her				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ72151	- Career Explorati	on				1	
	·		eir careers. These cours	ses expose students to vario			ne goal of helping them make training options and may also assist
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
	Course:	72151 - Career Exploration					
	i		eir careers. These cours	ses expose students to vario			e goal of helping them make training options and may also assist
	AP:	False	IB: Fa	alse			
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ72152	- Employability Sl	kills					
		acquiring and improving job	-seeking and interview		tions and resumes, a	and learning the skills	nployment information effectively, s needed to remain in and advance
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False	



Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
Course:	72152 - Employability Skill	s				
Description:	acquiring and improving jo	b-seeking and interview	eir interests and aptitudes to skills, composing job applica ude consumer education and	tions and resumes, a	and learning the skil	mployment information effective Is needed to remain in and adva
AP:	False	IB: F	alse			
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
61 - Montessori MS	Service Learning/Int	ernships/Class Bu	siness A	1		
Description:	develop a resume before i	nterning. Later in the yea	y internship in a local busine r, students volunteer time or ords, prepare, track invento	n a local and/or nation	nal community servi	rk extensively on career researd ice project. In economics, stude
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
Course:	72999 - Miscellaneous—C	ther				
Description:						
AP:	False	IB: F	alse			
Elementary Mappir	a: True	Secondary Mapping	: False	Other Mapping:	False	
	Service Learning/Int			11 0		
		· · · ·			a shi shi da shi Alli	
Description:	develop a resume before i	nterning. Later in the yea		n a local and/or nation	nal community servi	rk extensively on career researd ice project. In economics, stude
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course Ma	_					



	•	70000 Missellerssus Ot	h				
	Course:	72999 - Miscellaneous-Ot	ner				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ72201	- Family and Con	sumer Science—Cor	nprehensive				
		management of the home.	Course topics typically i	ourses are inclusive studies on nclude foods and nutrition; clo ancial management; and inte	othing; child develop	ment and care; housi	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
	Course:	72201 - Family and Consur	ner Science—Compreh	ensive			
		management of the home.	Course topics typically i	ourses are inclusive studies or nclude foods and nutrition; clo ancial management; and inte	othing; child develop	ment and care; housi	the efficient and productive ng design, decoration, and
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ72202	- Food and Nutrit	ion					
		equipment and utensils, and	d background on the nu balanced diet, while oth	tritional needs and requiremeners concentrate on specific ty	nts for healthy living	. Some classes place	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
	Course:	72202 - Food and Nutrition					



	equipment and utensils, ar	nd background on the nut a balanced diet, while oth	ritional needs and requireme ers concentrate on specific	ents for healthy living	. Some classes place	als, experience in the proper use of e a heavier emphasis on the courses may present career
AP:	False	IB: Fa	alse			
Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False	
Z72203 - Food Science						
Description:	Food Science courses offer the processing, storage, pr on food products through I	reparation, and consumpt	ts to study the composition, ion of food. These courses	structure, and prope often explore the effe	rties of foods and the cts of various materi	e chemical changes that occur during als, microorganisms, and processes
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: True	Secondary Mapping	False	Other Mapping:	False	
SCED Course M	apping:					
Subject Area:	72 - Academic Enrichment	t (prior-to-secondary)				
Course:	72203 - Food Science	72203 - Food Science				
Description:		reparation, and consumpt				e chemical changes that occur during als, microorganisms, and processes
AP:	False	IB: Fa	alse			
Elementary Mappin	n g: True	Secondary Mapping	False	Other Mapping:	False	
	a					
Z72205 - Clothing/Sewin	S					
	Clothing/Sewing courses in typically include wardrobe	planning; selection, care,	expand their knowledge of v and repair of various mater social and psychological asp	ials; and construction	of one or more garr	g, and fashion. These courses nents. They may also include related dustry, and craft sewing.
	Clothing/Sewing courses in typically include wardrobe	planning; selection, care,	and repair of various mater	ials; and construction	of one or more garr	nents. They may also include related
Description:	Clothing/Sewing courses in typically include wardrobe topics, such as fashion des	planning; selection, care,	and repair of various mater	ials; and construction bects of clothing, care	of one or more garr	nents. They may also include related
Description: Comments:	Clothing/Sewing courses in typically include wardrobe topics, such as fashion de	planning; selection, care,	and repair of various mater	ials; and construction bects of clothing, care	of one or more garn ers in the clothing in	nents. They may also include related dustry, and craft sewing.
Description: Comments: Special Identifier:	Clothing/Sewing courses in typically include wardrobe topics, such as fashion der	planning; selection, care, sign, fashion history, the s	and repair of various mater social and psychological asp	ials; and construction bects of clothing, care	of one or more garr ers in the clothing in False	nents. They may also include related dustry, and craft sewing.
Description: Comments: Special Identifier: Course Level:	Clothing/Sewing courses in typically include wardrobe topics, such as fashion des	planning; selection, care, sign, fashion history, the s Available Credit:	and repair of various mater social and psychological asp	ials; and construction bects of clothing, care AP: Sequence:	of one or more garr ers in the clothing in False	nents. They may also include related dustry, and craft sewing.
Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course M	Clothing/Sewing courses in typically include wardrobe topics, such as fashion des	planning; selection, care, sign, fashion history, the s Available Credit: Secondary Mapping	and repair of various mater social and psychological asp	ials; and construction bects of clothing, care AP: Sequence:	of one or more garr ers in the clothing in False	nents. They may also include related dustry, and craft sewing.



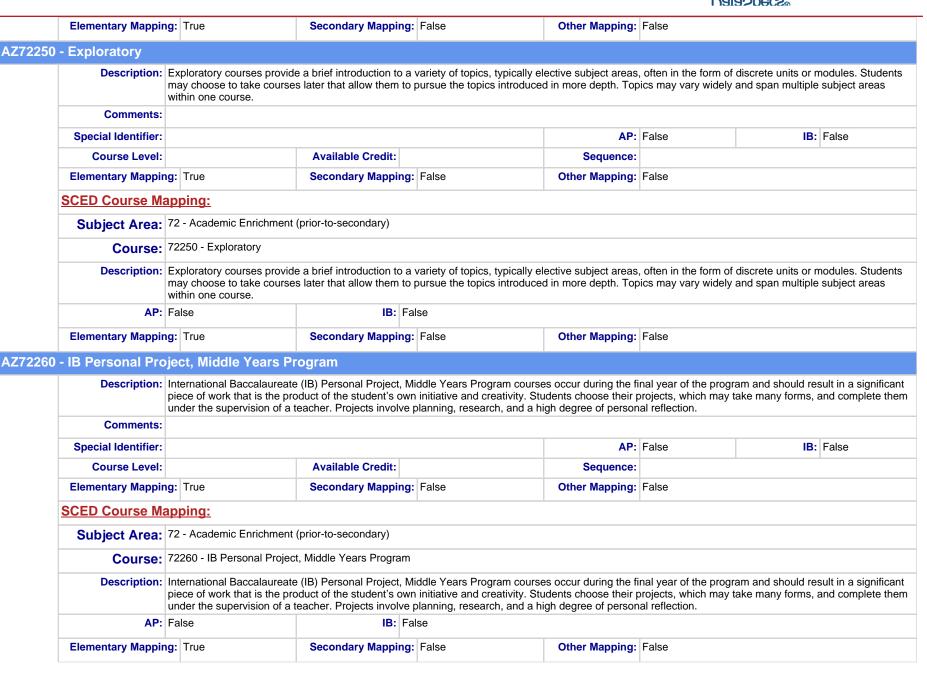
Description:									
	Clothing/Sewing courses introduce students to and expand their knowledge of various aspects of wearing apparel, sewing, and fashion. These courses typically include wardrobe planning; selection, care, and repair of various materials; and construction of one or more garments. They may also include related topics, such as fashion design, fashion history, the social and psychological aspects of clothing, careers in the clothing industry, and craft sewing.								
AP:	False	IB: F	alse						
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
2206 - Life Skills									
Description:	often emphasize such topic self. Practical exercises reg	s as goal setting, decisi parding selecting and fu	e range of subjects to assist s ionmaking, and setting prioriti rnishing houses, meeting tran cific topics such as insurance	es; money and time sportation needs, pr	management; relation eparing food, select	onships; and the do ing clothing, and b	evelopment of the		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	72 - Academic Enrichment (prior-to-secondary)								
Course:	72206 - Life Skills								
Description:	often emphasize such topic self. Practical exercises reg	s as goal setting, decisi parding selecting and fu	ionmaking, and setting prioriti rnishing houses, meeting tran	es; money and time sportation needs, pr	ng wise consumers and productive adults. These courses e management; relationships; and the development of the preparing food, selecting clothing, and building a wardrob sumer protection may also be covered.				
	are often integral to these c	lasses. In addition, spe	enne tepree each de mearance	, taxation, and oonot		also be covered.	U U		
AP:	False	lasses. In addition, spe	•			also be covered.			
AP: Elementary Mappin	False	· · ·	- False	Other Mapping:	False	also be covered.			
	False	IB: F	- False		False				
Elementary Mappin 2207 - Self-Manageme	False True True Self-Management courses	IB: F Secondary Mapping introduce students to th cisionmaking; managen	alse g: False e skills and strategies helpful hent of time, energy, and stree	Other Mapping:	ocused, productive in	ndividuals. These o	courses typically		
Elementary Mappin 2207 - Self-Manageme	False ng: True ent Self-Management courses emphasize goal setting; dea	IB: F Secondary Mapping introduce students to th cisionmaking; managen	alse g: False e skills and strategies helpful hent of time, energy, and stree	Other Mapping:	ocused, productive in	ndividuals. These o	courses typically		
Elementary Mappin 2207 - Self-Manageme Description:	False ng: True ent Self-Management courses emphasize goal setting; der allow students to explore va	IB: F Secondary Mapping introduce students to th cisionmaking; managen	alse g: False e skills and strategies helpful hent of time, energy, and stree	Other Mapping: in becoming more for ss; and identification	ocused, productive in	ndividuals. These of coping strategies.	courses typically		
Elementary Mappin 2207 - Self-Manageme Description: Comments:	False ng: True ent Self-Management courses emphasize goal setting; der allow students to explore va	IB: F Secondary Mapping introduce students to th cisionmaking; managen	alse g: False e skills and strategies helpful hent of time, energy, and stree	Other Mapping: in becoming more for ss; and identification	ocused, productive in of alternatives and	ndividuals. These of coping strategies.	courses typically They may also		
Elementary Mappin 2207 - Self-Manageme Description: Comments: Special Identifier:	False ng: True ent Self-Management courses emphasize goal setting; der allow students to explore va	IB: F Secondary Mapping introduce students to th cisionmaking; managen arious career and lifesty	alse g: False e skills and strategies helpful nent of time, energy, and stre le choices.	Other Mapping: in becoming more for ss; and identification AP:	ocused, productive in of alternatives and False	ndividuals. These of coping strategies.	courses typically They may also		
Elementary Mappin 2207 - Self-Manageme Description: Comments: Special Identifier: Course Level:	False False True Self-Management courses emphasize goal setting; der allow students to explore va	IB: F Secondary Mapping introduce students to th cisionmaking; managen arious career and lifesty Available Credit:	alse g: False e skills and strategies helpful nent of time, energy, and stre le choices.	Other Mapping: in becoming more for ss; and identification AP: Sequence:	ocused, productive in of alternatives and False	ndividuals. These of coping strategies.	courses typically They may also		
Elementary Mappin 2207 - Self-Manageme Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	False False True Self-Management courses emphasize goal setting; der allow students to explore va	IB: F Secondary Mapping introduce students to the cisionmaking; managen arious career and lifesty Available Credit: Secondary Mapping	alse g: False e skills and strategies helpful nent of time, energy, and stre le choices.	Other Mapping: in becoming more for ss; and identification AP: Sequence:	ocused, productive in of alternatives and False	ndividuals. These of coping strategies.	courses typically They may also		



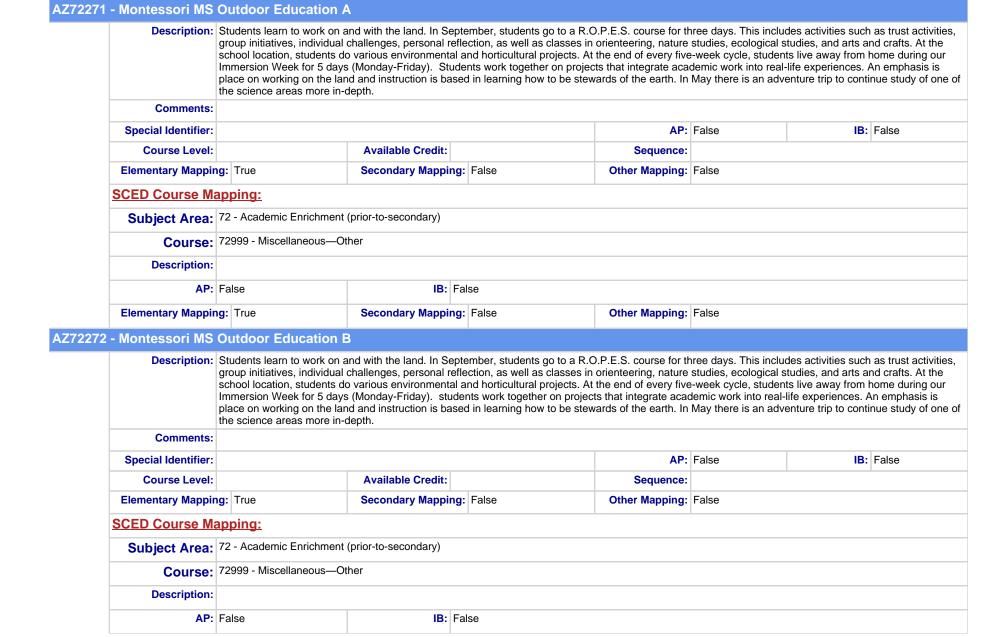
	Self-Management courses introduce students to the skills and strategies helpful in becoming more focused, productive individuals. These courses typically emphasize goal setting; decisionmaking; management of time, energy, and stress; and identification of alternatives and coping strategies. They may also allow students to explore various career and lifestyle choices.						
AP:	False	IB: F	alse				
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
2208 - Family Living					1		
Description:	courses often emphasize (and the function of the familiar	out are not limited to) top ily unit, and the various s	ntaining healthy interpersona bics such as social/dating pra stages of life. They may also nsibilities of a family member	actices, human sexua cover topics related	ality and reproduction	on, marriage prepar	ation, parenthoo
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	72 - Academic Enrichment (prior-to-secondary)						
Course:	72208 - Family Living						
Description:	Family Living courses emphasize building and maintaining healthy interpersonal relationships among family members and other members of society. The courses often emphasize (but are not limited to) topics such as social/dating practices, human sexuality and reproduction, marriage preparation, parenthe and the function of the family unit, and the various stages of life. They may also cover topics related to individual self-development, career development personal awareness, and preparation for the responsibilities of a family member and wage earner.						
	and the function of the fami	ily unit, and the various	stages of life. They may also	actices, human sexua cover topics related		on, marriage prepar	ation, parentho
AP:	and the function of the fami	ily unit, and the various	stages of life. They may also nsibilities of a family member	actices, human sexua cover topics related		on, marriage prepar	ation, parentho
AP: Elementary Mappir	and the function of the fami personal awareness, and p False	ily unit, and the various s reparation for the respo	stages of life. They may also nsibilities of a family member alse	actices, human sexua cover topics related	to individual self-de	on, marriage prepar	ation, parentho
	and the function of the fami personal awareness, and p False ng: True	ily unit, and the various s reparation for the respon IB: F	stages of life. They may also nsibilities of a family member alse	actices, human sexua cover topics related r and wage earner.	to individual self-de	on, marriage prepar	ation, parentho
Elementary Mappir 2209 - Personal Devel	and the function of the fami personal awareness, and p False ng: True opment Similar to Family Living cou	ily unit, and the various a reparation for the respon IB: F Secondary Mapping urses, but more focused ssure, and developing co	stages of life. They may also nsibilities of a family member alse	actices, human sexua cover topics related r and wage earner. Other Mapping: Development courses	to individual self-de False s emphasize streng	on, marriage prepar evelopment, career thening self-esteem	ation, parentho development,
Elementary Mappir 2209 - Personal Devel	and the function of the fami personal awareness, and p False ng: True opment Similar to Family Living cou resisting negative peer pres	ily unit, and the various a reparation for the respon IB: F Secondary Mapping urses, but more focused ssure, and developing co	stages of life. They may also nsibilities of a family member alse g: False on the individual, Personal D	actices, human sexua cover topics related r and wage earner. Other Mapping: Development courses	to individual self-de False s emphasize streng	on, marriage prepar evelopment, career thening self-esteem	ation, parentho development, n, recognizing a
Elementary Mappir 2209 - Personal Devel Description:	and the function of the fami personal awareness, and p False ng: True opment Similar to Family Living cou resisting negative peer pres	ily unit, and the various a reparation for the respon IB: F Secondary Mapping urses, but more focused ssure, and developing co	stages of life. They may also nsibilities of a family member alse g: False on the individual, Personal D	actices, human sexua cover topics related r and wage earner. Other Mapping: Development courses hanges within one's	to individual self-de False s emphasize streng	on, marriage prepar evelopment, career thening self-esteem rs. These courses i	ation, parenthoo development,
Elementary Mappir 2209 - Personal Devel Description: Comments:	and the function of the fami personal awareness, and p False True opment Similar to Family Living cou resisting negative peer pres substance-abuse preventio	ily unit, and the various a reparation for the respon IB: F Secondary Mapping urses, but more focused ssure, and developing co	stages of life. They may also nsibilities of a family member alse g: False on the individual, Personal D	actices, human sexua cover topics related r and wage earner. Other Mapping: Development courses hanges within one's	False s emphasize streng self and within othe	on, marriage prepar evelopment, career thening self-esteem rs. These courses i	ration, parenthor development, h, recognizing an may also have a
Elementary Mappin 2209 - Personal Devel Description: Comments: Special Identifier:	and the function of the fami personal awareness, and p False ng: True opment Similar to Family Living cou resisting negative peer pres substance-abuse preventio	Ily unit, and the various s reparation for the respon- IB: F Secondary Mapping urses, but more focused ssure, and developing con n component.	stages of life. They may also nsibilities of a family member alse g: False on the individual, Personal D oping skills for dealing with cl	Actices, human sexua cover topics related r and wage earner. Other Mapping: Development courses hanges within one's AP:	False semphasize streng self and within othe	on, marriage prepar evelopment, career thening self-esteem rs. These courses i	ation, parentho development, h, recognizing a may also have a
Elementary Mappin 2209 - Personal Devel Description: Comments: Special Identifier: Course Level:	and the function of the fami personal awareness, and p False opment Similar to Family Living cou resisting negative peer pres substance-abuse preventio	Ily unit, and the various a reparation for the respon- IB: F Secondary Mapping urses, but more focused ssure, and developing con n component.	stages of life. They may also nsibilities of a family member alse g: False on the individual, Personal D oping skills for dealing with cl	AP: Sequence: AP: Sequence:	False semphasize streng self and within othe	on, marriage prepar evelopment, career thening self-esteem rs. These courses i	ation, parentho development, h, recognizing a may also have a
Elementary Mappin 2209 - Personal Devel Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	and the function of the fami personal awareness, and p False opment Similar to Family Living cou resisting negative peer pres substance-abuse preventio	Ily unit, and the various a reparation for the respon- IB: F Secondary Mapping urses, but more focused ssure, and developing con n component. Available Credit: Secondary Mapping	stages of life. They may also nsibilities of a family member alse g: False on the individual, Personal D oping skills for dealing with cl	AP: Sequence: AP: Sequence:	False semphasize streng self and within othe	on, marriage prepar evelopment, career thening self-esteem rs. These courses i	ation, parentho development, h, recognizing a may also have a



		n: Similar to Family Living courses, but more focused on the individual, Personal Development courses emphasize strengthening self-esteem, recognizing resisting negative peer pressure, and developing coping skills for dealing with changes within one's self and within others. These courses may also hav substance-abuse prevention component.							
	AP:	IB: False							
	Elementary Mappin	g: True	Secondary Mappi	ng: False		Other Mapping:	False		
AZ72210	- Consumer Econ	omics/Personal Fina	ance						
		Consumer Economics/Pers Topics may include savings protection. These courses r	and investing, credit,	insurance, taxe	es and social sec	curity, spending path			
	Comments:								
	Special Identifier:					AP:	False	IB:	False
	Course Level:		Available Credit:			Sequence:			
	Elementary Mappin	g: True	Secondary Mappi	ng: False		Other Mapping:	False		
	SCED Course Ma	ipping:							
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)						
	Course:	72210 - Consumer Economics/Personal Finance							
		onal Finance courses provide an understanding of the concepts and principle and investing, credit, insurance, taxes and social security, spending patterns ay also provide an overview of the American economy.							
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mapping	ng: False		Other Mapping:	False		
AZ72249	- Family and Con	sumer Science—Oth	er						
	Description:								
	Comments:								
	Special Identifier:					AP:	False	IB:	False
	Course Level:		Available Credit:			Sequence:			
	Elementary Mappin	g: True	Secondary Mappi	ng: False		Other Mapping:	False		
	SCED Course Mapping:								
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)						
	Course:	72249 - Family and Consur	mer Science—Other						
	Description:								
	AP:	False	IB:	False					



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	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ72995 - Miscellaneous—Aide										
		scription: Miscellaneous—Aide courses offer the opportunity for students to assist instructors in preparing, organizing, or delivering course curricula or to assist other staff members in fulfilling their duties. Students may provide tutorial or instructional assistance to other students.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area:	72 - Academic Enrichment (prior-to-secondary)							
	Course:	72995 - Miscellaneous—Aic	le							
	Description: Miscellaneous—Aide courses offer the opportunity for students to assist instructors in preparing, organizing, or delivering course curricula or to assist of staff members in fulfilling their duties. Students may provide tutorial or instructional assistance to other students.							or to assist other		
	AP: False IB: False									
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False									
AZ72999	- Miscellaneous-	-Other								
	Description:									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area:	Subject Area: 72 - Academic Enrichment (prior-to-secondary)								
	Course:	Course: 72999 - Miscellaneous—Other								
	Description:									
	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				