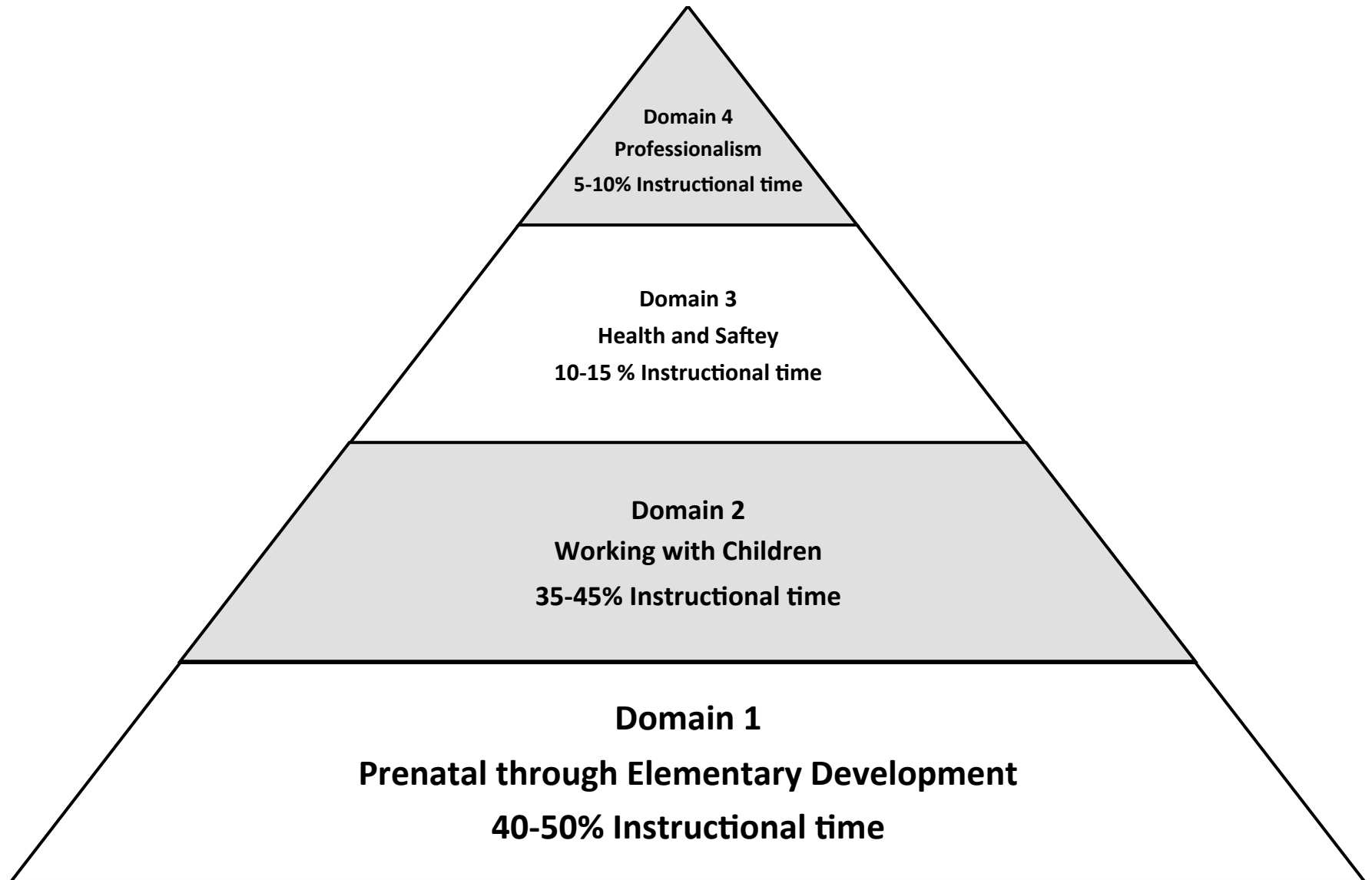


# Content Domains

Early Childhood Education 13.1210.00



The technical standards for the Early Childhood Education Program are clustered in 4 domains. The greatest percentage of instructional time will be spent on domains 1 and 2 with less time on domains 3 and 4. Students who complete the program should demonstrate a thorough knowledge in each of these domains.

# Blueprint for Instruction and Assessment

Early Childhood Education  
13.1210.00

Domain	Related Standards	Instructional Time
Domain 1 Prenatal through Elementary Development	<b>STANDARD 1.0</b> Examine the foundational concepts and theoretical approaches of early childhood education  <b>STANDARD 2.0</b> Examine the factors influencing prenatal development  <b>STANDARD 3.0</b> Examine infant development (birth to 12 months)  <b>STANDARD 4.0</b> Examine toddler development (12 to 36 months)  <b>STANDARD 5.0</b> Examine preschool development (3 to 5 years)  <b>STANDARD 6.0</b> Examine early elementary child development (Kindergarten through Grade 3)	40-50%
Domain 2 Working with Children	<b>STANDARD 9.0</b> Examine strategies to build family and community relationships  <b>STANDARD 10.0</b> Examine developmentally-appropriate practices that support meaningful learning experiences  <b>STANDARD 11.0</b> Examine developmentally-appropriate learning environments/learning centers  <b>STANDARD 12.0</b> Examine developmentally-appropriate learning experiences  <b>STANDARD 13.0</b> Examine strategies that promote prosocial behavior in young children  <b>STANDARD 14.0</b> examine observation and assessment strategies in early childhood settings	35-45%
Domain 3 Health and Safety	<b>STANDARD 7.0</b> Examine procedures and regulations that promote health and safety in early childhood environments  <b>STANDARD 8.0</b> Examine health and nutrition in young children	10-15%
Domain 4 Professionalism	<b>STANDARD 15.0</b> Examine professionalism and legal and ethical practices in the early childhood education profession	5-10%

Content domains are bodies of knowledge, skills or abilities to be taught or assessed. They are clustered as related to technical standards for instruction. The suggested percentage of instructional time is listed for each domain. Instructional time corresponds to the percentage of assessment items included on the Technical Skills Assessment. Dec. 2016