



Move On When Reading K-3 Literacy Plan Checklist

ARIZONA DEPARTMENT OF EDUCATION
K-12 Academic Standards
www.azed.gov/mowr
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CORE READING PROGRAM			
Plan Component	Criteria	Yes	No
Year of Last K-3 Curriculum Review	Provides the year that the school/district last reviewed its K-3 curricula.		
Core Reading Program	K-3 Core Reading program added by the user includes valid justification that the program is evidence based. (Programs that are pre-populated in the Core Reading Program drop-down box meet evidence-based requirements.)		
Core Reading Program Duration	All K-3 students receive a minimum of 90 minutes of daily core reading instruction.		
Core Reading Program Frequency	All K-3 students receive 5 days (or 450 minutes) of reading instruction per week.		
Kindergarten Program	Accurate kindergarten program (full day, half day, both) information is provided.		
INTERVENTION PROGRAM			
Plan Component	Criteria	Yes	No
Tier II Intervention Program	Evidence-based Tier II intervention programs/strategies are listed for each grade level for which they are provided.		
Tier II Intervention Program Duration	Tier II instruction is provided for a minimum of 15 minutes per session.		

Tier II Intervention Program Frequency	Tier II instruction is provided for a minimum of 3 days per week.		
Tier III Intensive Intervention Program	Evidence-based Tier III intervention programs/strategies are listed for each grade level for which they are provided.		
Tier III Intensive Intervention Program Duration	Tier III instruction is provided for a minimum of 30 minutes per session.		
Tier III Intervention Program Frequency	Tier III instruction is provided 5 days per week.		
Special Education SLD Program(s)	Evidence-based special education reading program(s) is identified.		
ASSESSMENT PLAN			
Plan Component	Criteria	Yes	No
3rd Grade AzMERIT Data from the Previous Year	AzMERIT data from the previous year will be automatically populated.		
Total Number of 3rd Grade Students who Did Not Meet the MOWR Cut Score on AzMERIT	Accurate data is entered from previous school year's AzMERIT/ MOWR report indicating the overall number of 3 rd graders who did not meet the MOWR cut score on the reading portion of the AzMERIT exam. (This number includes students who were eventually promoted due to one of the good cause exemptions listed in statute.)		
Number of Students who Were Promoted Due to a MOWR Exemption	Accurate numerical data is entered indicating the number of students promoted to fourth grade under each legislative exemption.		
Universal Screening Assessment Schedule	All K-3 students are screened within first 4 weeks of school start date.		
Universal Screening Tool	Evidence-based universal screening tools are listed.		

Diagnostic Tools Schedule	Students identified at-risk are assessed with appropriate diagnostic tool within 2 weeks of universal screening.		
Diagnostic Tool	Evidence-based diagnostic tools are available to assess K-3 students as needed.		
Diagnostic Tool Strand	Tool measures one or more of the 5 essential components of literacy (phonological awareness, phonics, fluency, vocabulary, and comprehension).		
Progress Monitoring Frequency	Student progress is monitored regularly for students who are not at benchmark. Students at increased levels of risk are assessed more frequently.		
Progress Monitoring Tools	Progress monitoring tool is listed for each grade for which it is provided.		
Benchmark Assessment Tools	Benchmark assessment tool is identified for each grade level for which it is provided..		

PROFESSIONAL DEVELOPMENT PLAN

Plan Component	Criteria	Yes	No
Professional Development Provider	PD provider name/role is identified for all areas of focus (Tier I, Tier II/III, Assessment, and Data Analysis).		
Grade Levels Served in Professional Development (PD)	All K-3 instructional staff receives literacy PD is evidence-based reading instruction and/or assessment.		

FINAL REQUIREMENTS

Plan Component	Criteria	Yes	No
Master Reading Block Schedule	An updated copy of school master reading block schedule is uploaded in literacy plan for grades K-3.		
Parent/Guardian Notification	2 Sample Parent Letters are uploaded in literacy plan and contain all required components of ARS§15-701.		

Intervention and Remedial Strategy or Strategies	At least 2 approved remedial strategies are available for students who do not meet the MOWR cut score in 3 rd grade.		
*LEA Level Only: Previous School Year MOWR Funding	Provides the total dollar amount of MOWR funding received by the LEA (combined for all schools in the LEA) during the previous school year.		
*LEA Level Only: Previous School Year Dissemination of MOWR Funds	Provides the breakdown for how the previous year's MOWR funds were applied to K-3 Staffing, K-3 Assessment Materials, K-3 Instructional Materials, and K-3 Professional Development.		
*LEA Level Only: Current School Year Estimated MOWR Funding	Provides the estimated total dollar amount of MOWR funding expected to be received by the LEA (combined for all schools in the LEA) during the current school year.		
*LEA Level Only: Current School Year Estimated Dissemination of MOWR Funds	Provides the breakdown for how the estimated current school year's MOWR funds will be applied to K-3 Staffing, K-3 Assessment Materials, K-3 Instructional Materials, and K-3 Professional Development.		