AZELLA Placement Test Referral Form  
Moving from EL Services to Mainstream

This form should be used for a student (Grades 1–12) whose most recent AZELLA test was administered during the prior fiscal year, has an Overall Proficiency Level of Intermediate, and qualifies for re-administration of the AZELLA Placement Test with the intention of demonstrating proficiency and moving into a mainstream classroom either at the Start of the School Year AZELLA Placement Testing or during the Mid-Year AZELLA Placement Testing window.

A student who is enrolled as a Parent Withdrawn EL is Not Eligible for either of these retesting opportunities because the student is already placed in a mainstream classroom. Parental permission/notification before administering the AZELLA Placement Test in this circumstance is not required.

Date ____________ Student Name __________________________________________ SSID _______________
District ___________________________ School _____________________________ Current Grade _________

Student’s Most Recent AZELLA Results

Test Date _________________ (must be from the previous fiscal year)

Overall Proficiency Level must be Intermediate and the proficiency levels for the domains listed below must be either Intermediate or Proficient.

Reading Proficiency Level:  Writing Proficiency Level:  Total Combined Proficiency Level:
☐ Intermediate  ☐ Intermediate  ☐ Intermediate
☐ Proficient  ☐ Proficient  ☐ Proficient

Testing administration for this referral:
☐ Start of the School Year AZELLA Placement Testing
☐ Mid-Year AZELLA Placement Testing

A justification, including assessment information using classroom, school-wide, district-wide, and state-wide tests (AzMERIT ELA for grades 3–12) must be provided to refer this student for re-administration of the AZELLA Placement Test.

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Start of the School Year AZELLA Placement Testing

Re-administration of the AZELLA Placement Test at the start of the school year may not be administered earlier than two (2) weeks prior to the start of the school year nor later than two (2) weeks after the student’s enrollment for the current school year. The student should have performed comparably to his/her English-only peers during a Summer School Course/Class.

☐ Student performed comparably to English-only peers for the Summer School Course/Class.

Summer School Course/Class __________________________
Teacher __________________________ Date(s) of Course/Class __________________________

Mid-Year AZELLA Placement Testing

If re-administration of the AZELLA Placement Test is to occur during the Mid-Year AZELLA Placement Testing window, the student should have completed at least 9 weeks of EL Services.

Contact the AZELLA Team at the Arizona Department of Education for the dates for the current Mid-Year AZELLA Placement Testing window.

☐ Student has completed at least 9 weeks of EL Services during the current school year.

Completed Re-administration AZELLA Placement Test Results

Test Date __________________________

Stage of AZELLA Placement Test: Overall Proficiency Level:

☐ Stage II (Grades 1 – 2) ☐ Pre-Emergent/Emergent
☐ Stage III (Grades 3 – 5) ☐ Basic
☐ Stage IV (Grades 6 – 8) ☐ Intermediate
☐ Stage V (Grades 9 – 12) ☐ Proficient

Classroom Placement:
☐ Mainstream ☐ SEI ☐ ILLP ☐ Bilingual/Dual Language

If the student attained an Overall Proficiency Level of Proficient on the AZELLA Placement Test, the student shall be Reclassified Fluent English Proficient and transferred to a mainstream classroom at the first appropriate opportunity.

Signature of Referring Teacher __________________________ Date __________________________
Signature of District EL Coordinator __________________________ Date __________________________
Signature of AZELLA District Test Coordinator __________________________ Date __________________________

For questions regarding this form, please contact the AZELLA Team at the Arizona Department of Education.

Place this completed form in the student’s cumulative file.