

MUSIC ENSEMBLE NOVICE BASELINE PERFORMANCE ASSESSMENT FOR CREATING STANDARDS

Recommended to be used with Middle or High School
Year 1 Music Students

TEACHER DIRECTIONS

The SLO Process



Purpose:

At the beginning of the course, the instructor administers the Baseline Performance Assessment for Creating Standards to all students. The purpose of the Baseline Assessment is to establish how much prior knowledge students can demonstrate. Students are to demonstrate, as much as possible, their knowledge, application, and synthesis of the Creating Standards based on the accompanying rubric indicators. The Baseline Score for the Creating Standards is one part of a two-part assessment utilized to establish the individual **SLO Growth Score**. The second part of the assessment is the Baseline Performance Assessment for the Performing Standards. These two scores will be combined to set the individual SLO Growth Score for each student.

More information and templates for the SLO process may be found at <http://www.azed.gov/heti/slo/>.

TEACHER ADMINISTRATION OF BASELINE PERFORMANCE ASSESSMENT FOR CREATING STANDARDS

TIME FRAME: 1 Week

1. Students are given a copy of the assessment requirements and the rubric at the beginning of the assessment time period. Students will review with their instructor the requirements of the assessment and the rubric.
2. The required component of the Baseline Assessment is the written notation of the four measure composition. The same rubric is used to score both the Baseline and the Summative Assessment: **Music Ensemble Novice Rubric for Creating Standards**. It is not necessary to have two educators score the Baseline Assessment. The teacher may score his/her own students' assessments.
3. Scores for the Baseline Assessment are to be entered into the SLO Data Template, or another LEA data collection template to establish the baseline score to measure student growth.
4. All music educators within the LEA should use the same rubric and performance assessment and give the same amount of time.
5. A written test may also be administered. Multiple data points are necessary to provide the best holistic picture of the student as possible.



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