

MEP Funding

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Agenda

- **Review MEP Goals/Purpose**
- **Spending MEP monies**
- **Regulation in Uniform Grant Guidance (UGG)**
- **Integrated Action Plan**



MEP Goals

The goal of the Migrant Education Program is to ensure that all migrant students reach challenging academic standards and graduate with a high school diploma (or complete a GED) that prepares them for responsible citizenship, further learning, and productive employment.



Purpose of the MEP

STATUTORY PURPOSES OF THE PROGRAM

- The purposes of the MEP are to:
- Assist States in supporting high-quality and comprehensive educational programs and services during the school year, and, as applicable, during summer or intersession periods, that address the unique educational needs of migratory children.
- Ensure that migratory children who move among the States are not penalized in any manner by disparities among the States in curriculum, graduation requirements, and challenging State academic standards.
- Ensure that migratory children receive full and appropriate opportunities to meet the same challenging State academic standards that all children are expected to meet.
- Help migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems, and other factors that inhibit their ability to succeed in school.
- Help migratory children benefit from State and local systemic reforms.



What Can I Spend my Money On?

Title I-C: supplemental services that are “above and beyond” Title I-A - not “more of the same”

- Support high quality and comprehensive educational programs for migratory children to help reduce the educational disruptions and other problems that result from repeated moves.
- Must be for the specific purpose of supporting the MEP program
- Must be unique to the MEP student population and the staff who provide support to them

Common Uses for Funds

- Individual and small group tutoring;
- Youth leadership
- Health Services
- Extended Day Programs
- Transportation
- Parental Involvement Activities (SMPAC/MPAC)
- Supplemental Educational Services in Reading, Writing, & Math
- Preschool services for migratory students



Check for Understanding



Approvable



2100-6300- Purchased Professional Services

\$525 AIFC registration fees for staff, in Prescott, AZ September 18-20, 2016

More
Information
Needed



Check for Understanding



Approvable



1000-6600- Supplies

Purchase of the following materials for sole use of Migrant students districtwide:

\$450 purchase of backpacks for migrant students with financial need, preschool-8th grade.

30 backpacks X 15= \$450

More
Information
Needed



Check for Understanding



Approvable



2100-6600- Supplies

\$7976.86: Purchase Migrant Education student instructional supplies.

More
Information
Needed



Check for Understanding



Approvable



1000-6500 Other Purchased Services

\$6000.00 Dual credit fees for engineering and STEM related classes for eligible Migrant students- fees are out of pocket expenses for all students and an economic hardship for the parents to pay.

More
Information
Needed



Substantial Approval Process

Information regarding federal requirements for obligating federal grant funds was recently communicated to all Arizona Local Education Agencies (LEAs) by the Arizona Department of Education (ADE). Migrant Education Program wants to ensure all Title-I-C subgrantees understand this regulation in Uniform Grant Guidance (UGG) and the impact it will have on the process of applying for and spending Title-I-C grant funds. We have created a list of FAQs to clarify questions you may have based on the May 10, 2017 communication sent by the ADE.



Q: What does it mean to be substantially approved?

A: A funding application is considered to be substantially approved on the date when the status is changed to LEA Authorized Representative Approved **IF the application is compliant with all grant requirements **AND** is determined to be approvable by the Program Area. The substantially approved date may differ from the date a funding application is approved by the SEA Director.**



Q: What if my LEA incurs approvable expenses before the substantially approved date?

A: For FY 2018 applications, an LEA must include the **Pre-Award Cost Request Form with the submission of their original grant application in order to request approval for expenditures or obligations incurred prior to substantial approval date. Expenditures or obligations prior to July 1, 2017 cannot be included in pre-award costs as they are considered outside the period of availability.**



Pre-Award Cost Form FY18



Arizona Department of Education

Pre-Award Cost Request Form

2 CFR §200.458 allows for the approval of pre-award costs prior to the effective date of the award where such costs are necessary for efficient and timely performance of the scope of work; to the extent that the costs would have been allowed if incurred after the date of the Federal award and only with written approval.

Entity Name:	CTDS #:	Date:
Grant Name:		
<input type="checkbox"/> I assure all pre-award expenditures were in accordance to applicable Federal Uniform Grant Guidance, as well as specific guidance related to the grant listed above.		
<input type="checkbox"/> I assure pre-award obligations for this grant will be proportionate to the award amount and time period of the grant funds.		
LEA Business Manager Print:	Date:	
LEA Business Manager Signature:		

Q: My funding application was returned to me for changes. How does that impact the substantially approved date?

A: Each time a funding application is returned to an LEA for changes, it resets the substantially approved date to the next time the application's status is changed to LEA Authorized Representative Approved AND the application is in an approvable state.



Q: Does the substantially approved date impact Application Revisions?

A: The substantially approved date applies to the Original Application. Application Revisions can be submitted as often as necessary throughout the project period and will not change the substantially approved date.



Q: What is the anticipated time frame to review funding applications?

A: MEP Program Specialists will work diligently to ensure grant applications are processed in a timely manner. All funding applications will continue to undergo a fiscal review and a programmatic review with each submission.



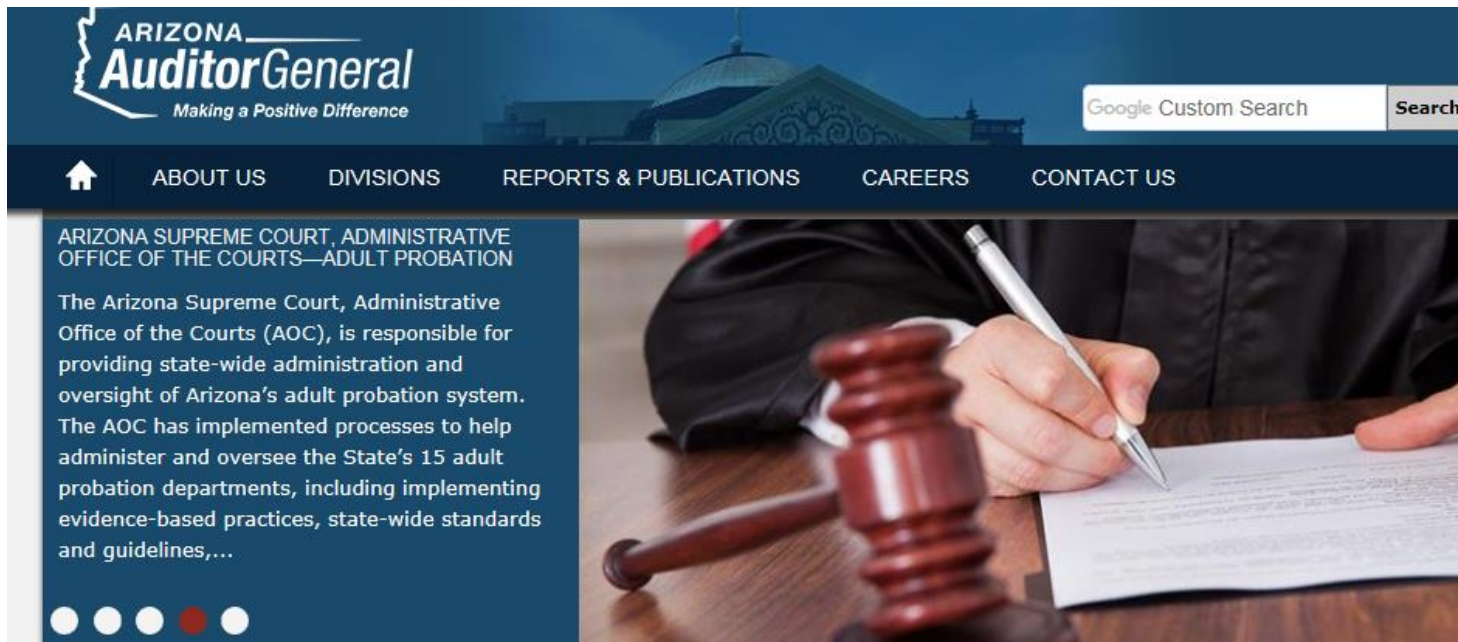
Q: Where can I learn more about this obligation timeframe regulation and other federal regulations?

A: Uniform Grant Guidance (UGG) and Education Department General Administrative Regulations (EDGAR) are the best resources for LEAs to reference for regulations surrounding federal grant spending. LEAs are also strongly encouraged to attend the EDGAR workshop referenced in the May 10, 2017 communication from the ADE.



Resources

<https://www.azauditor.gov/>



LEA Integrated Action Plan (LIAP)

- The LIAP is based on the MEP Comprehensive Needs Assessment findings. It supports the implementation of the SIAP. **It replaces the LEA Continuous Improvement Plan (LCIP).**

LEA Integrated Action Plan (LIAP)

- **Develop at least one strategy with action steps that addresses the academic intervention for students identified as Priority for Services (PFS).**

LIAP

Integrated Action Plan (IAP)

(Completed in the
ALEAT System)

- **Identify the Principle** where a primary need, or a required grant activity, will be addressed
- **Create a strategy and desired outcome** aligned the Principle to address your primary need or required grant activity
- **Identify activities** in support of the created strategy to achieve the desired outcome
- **Tag activities** based on the funding source to be used to support the activities (e.g. TI-C) and/or program connection (e.g. TIII)

6 Principles

- Principle 1: Effective Leadership
- Principle 2: Effective Teachers and Instruction
- Principle 3: Effective Organization of Time
- Principle 4: Effective Curriculum
- Principle 5: Conditions, Climate, Culture
- Principle 6: Family and Community Engagement

TAGS

Funding Tags

Funding Tags are required and associated with grant programs participating in the IAP Pilot for FY18. Multiple tags may be applied to a given activity to fund that activity – subject to the requirements of each individual grant program. Activities tagged with a Funding Tag should have associated expenses accounted for in the grant application associated with that tag.

TI-LEA	Title I – LEA Set Aside
TI-SW	Title I – Schoolwide Program
TI-SW3	Title I – Schoolwide Consolidated Program (SW3)
TI-TA	Title I – Targeted Assistance Program
TI-C	Title I-C Migrant Education Program
TI-D	Title I –D Neglected and Delinquent Students Program
TII	Title II
TIII	Title III
TIV-A	Title IV-A - Student Support and Academic Enrichment Block Grant (NEW)
TV-RLIS	Title V-B- Rural and Low Income School Program
MOWR	Move On When Reading
SIG	School Improvement Grant
CS	Comprehensive support and Improvement
TS	Targeted Support and Improvement

Questions?

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