

STATE TUTORING PROGRAM
TUTOR VERIFICATION



Tutor Qualifications

Tutoring is designed for teachers and HQ instructional aides (para-professionals) to provide services to their students in need of additional help. The tutoring program is not designed for Administrators to tutor students. An administrator can coordinate the program if needed. Principals or Providers should use the Tutor Verification form as a guide to determine if each tutor is appropriately qualified.

- Tutors for grade 7-12 students in mathematics: (a) 12 credits in mathematics and (b) bachelor's degree or college student.
- Tutors for grade 7-12 students in English/Language Arts: (a) 12 credits in English/Language Arts and (b) bachelor's degree or college student.
- Tutors for elementary school, K-8 students, or special education students: (a) 12 credits in basic education content courses in English, Social Studies, Mathematics, Science and possess a bachelor's degree or (b) enrollees in teacher preparation programs.

HQ instructional aide (per Section 1119 of ESEA) employed by a school district or charter school

NAME:	DISTRICT:
PROVIDER(COMPANY):	SCHOOL:
TUTORS FOR ELEMENTARY K-8 and OLDER SPECIAL ED. STUDENTS	TUTORS FOR MIDDLE OR HIGH SCHOOL 7-12 STUDENTS
<input type="checkbox"/> Hold a bachelor's degree OR <input type="checkbox"/> Enrolled in a teacher preparation program <p style="text-align: center;">AND in either case</p> <input type="checkbox"/> 12 credit hours in basic education content courses in any of the following areas: English, Social Studies, Math, Sciences ----- <input type="checkbox"/> Met requirements to tutor in Reading, Writing, and/or Math <input type="checkbox"/> Did not meet requirements so cannot tutor	<input type="checkbox"/> Hold a bachelor's degree OR <input type="checkbox"/> Enrolled in college or a university <p style="text-align: center;">AND in either case</p> <input type="checkbox"/> 12 credit hours in English/ Language Arts/ Reading content in any of the following areas: Composition, English, Grammar, Linguistics, Literature, Reading (including Reading methods) ----- <input type="checkbox"/> Met requirements to tutor in Reading and/or Writing <input type="checkbox"/> Did not meet requirements so cannot tutor
	<input type="checkbox"/> Hold a bachelor's degree OR <input type="checkbox"/> Enrolled in college or a university <p style="text-align: center;">AND in either case</p> <input type="checkbox"/> 12 credit hours in Math content in any of the following areas: Calculus, Algebra, Trigonometry, Intro. to Number Theory and Modern Algebra, Formal Mathematical Reasoning and Writing, Topics in Geometry, Analysis of Ordinary Differential Equations, Intro. to Probability Theory, History of Mathematics, Synthesis of Mathematical Concepts, Quantitative Analysis (With the exception of Statistics, most of the courses will have a mathematical prefix.) ----- <input type="checkbox"/> Met requirements to tutor in Math <input type="checkbox"/> Did not meet requirements so cannot tutor

INSTRUCTIONAL AIDES (PARAPROFESSIONALS)

<input type="checkbox"/> Highly Qualified instructional aide (Per Section 1119 of NCLB) employed by an elementary, middle, or junior high school ----- <input type="checkbox"/> Met requirements to tutor in Reading, Writing, and/or Math at those levels <input type="checkbox"/> Did not meet requirements so cannot tutor	<input type="checkbox"/> Highly Qualified instructional aide (Per Section 1119 of NCLB) employed by a middle, junior high, or high school ----- <input type="checkbox"/> Met requirements to tutor in Reading, Writing, and/or Math at those levels <input type="checkbox"/> Did not meet requirements so cannot tutor
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Date: 7/28/2017