



## **Spring 2017 English Language Arts and Mathematics Results for First10 LastName10 | Demonstration School 2 | Grade 03**

Dear Parents and Guardians,

This report shows your child's scale score and performance level for the 2017 Multi-State Alternate Assessment (MSAA) in Mathematics and English Language Arts (ELA).

The MSAA is a group of states that have partnered to develop and administer your state's online alternate assessment for Mathematics and ELA for grades 3 - 8 and 11. The MSAA is designed to assess students with significant cognitive disabilities and measures academic content that is aligned to and derived from your state's content standards. The test contains many built-in supports that allow students to take the test using materials they are most familiar with and to communicate what they know and can do as independently as possible. These are some of the built-in supports found in the MSAA:

- shortened ELA reading passages
- pictures, charts, tables, and maps to help students understand the reading passages
- models and examples that explain important ideas and concepts that students can use during the ELA and mathematics tests
- common geometric shapes such as circles, triangles, and squares
- smaller numbers on the mathematics tests
- the option to have the entire test read aloud

In order to support communication independence to the greatest extent possible, the MSAA is designed to work with different communication modes and systems. Please discuss the supports your child used on the MSAA with your child's teacher.

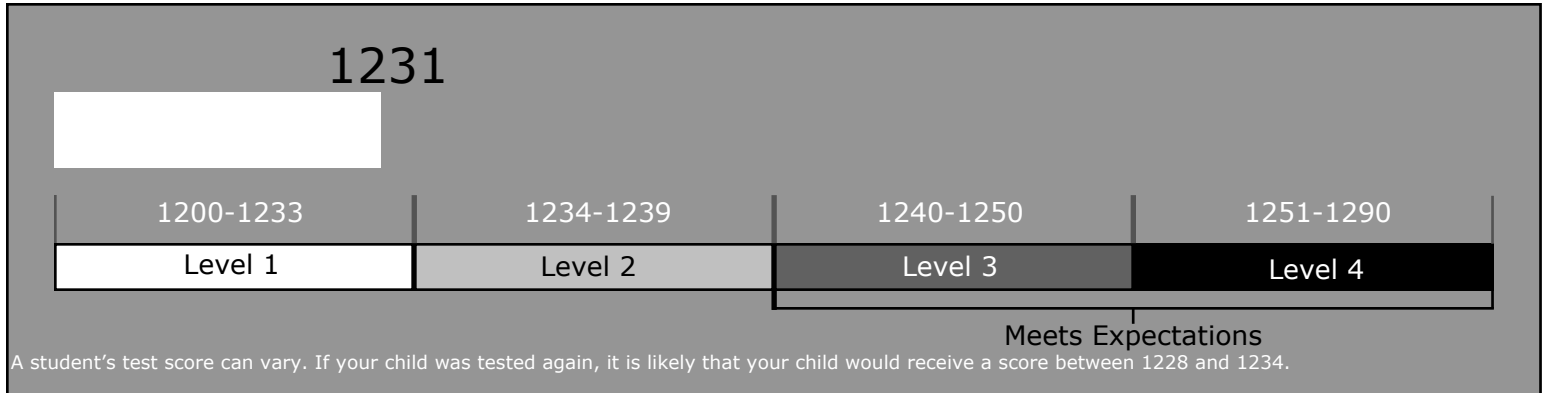
On the following pages, the scale score and performance levels for each content area summarizes your child's performance on the ELA and mathematics. The performance level descriptors describe the knowledge and skills that children who perform at this level generally demonstrate.

More information and resources for helping your child are available at your state's alternate assessment web page or by talking with your child's teacher. If you require this letter or your child's report in a different format, please contact your state's department of education.

CONFIDENTIAL

Your child's scale score is **1231**

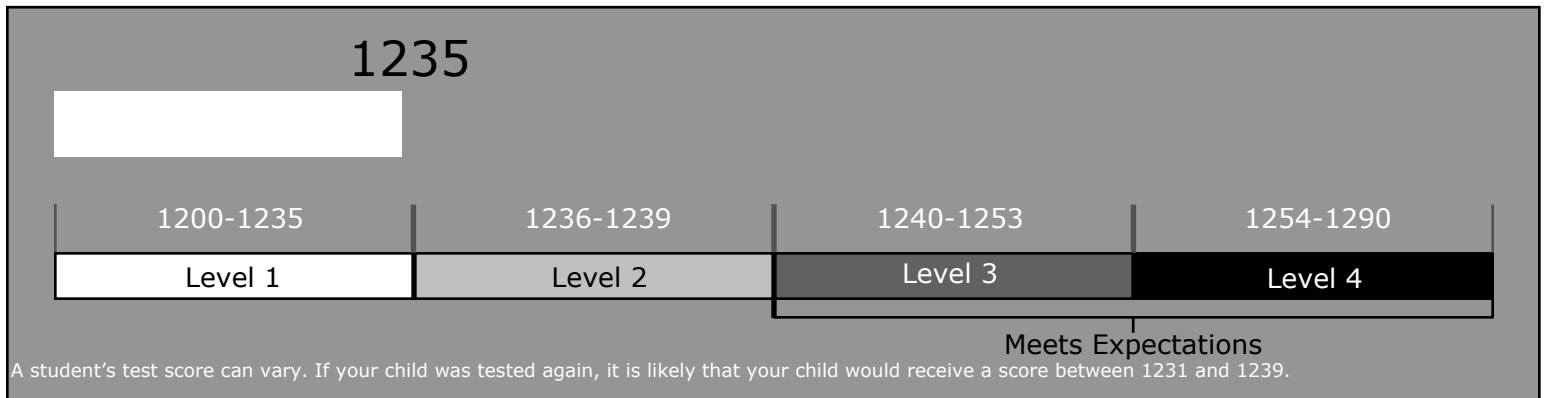
**English Language Arts** Your child's performance level is **Level 1**



**Level 1** Children performing at this level use built-in supports to show what they know and can do. A child is generally able to: use brief literary text with simple sentences to identify topic, characters, settings, and details, and define the meaning of words (nouns); use brief informational text with simple sentences to identify topic, title, captions, headings, and illustrations related to a topic, and identify the meaning of words (nouns); and develop explanatory text by identifying a statement related to an everyday topic.

Your child's scale score is **1235**

**Mathematics** Your child's performance level is **Level 1**



**Level 1** Children performing at this level use built-in supports to show what they know and can do. A child is generally able to: solve simple addition problems with numerals and symbols; read a pictograph; identify growing patterns with pictures, objects, or shapes; identify the number of parts shaded in an object; identify an object that has the greater number of parts shaded; and identify an object divided in two equal parts.



## **Spring 2017 English Language Arts and Mathematics Results for First2 LastName2 | Demonstration School 2 | Grade 03**

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- shortened ELA reading passages
- pictures, charts, tables, and maps to help students understand the reading passages
- models and examples that explain important ideas and concepts that students can use during the ELA and mathematics tests
- common geometric shapes such as circles, triangles, and squares
- smaller numbers on the mathematics tests
- the option to have the entire test read aloud

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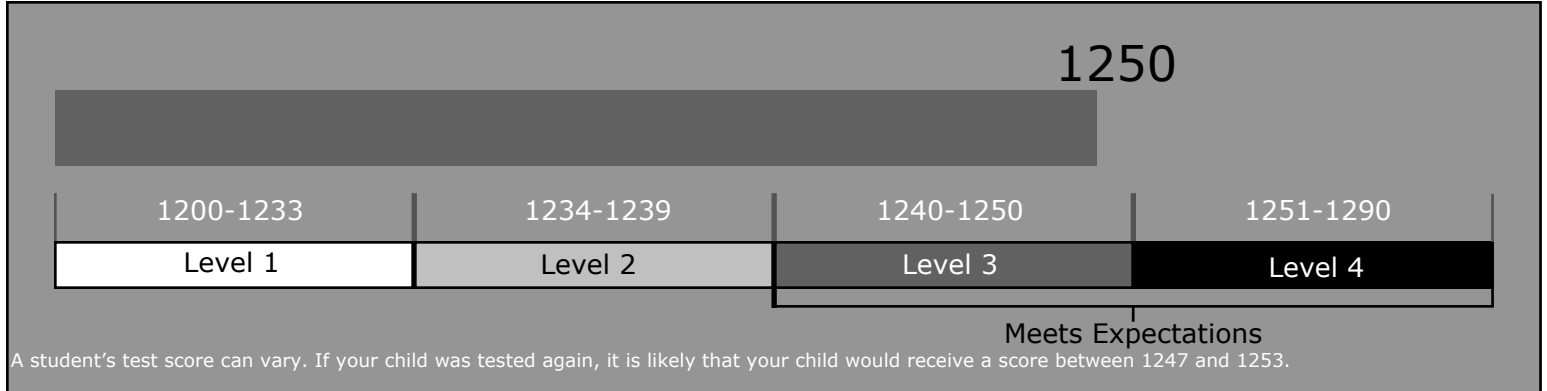
On the following pages, the scale score and performance levels for each content area summarizes your child's performance on the ELA and mathematics. The performance level descriptors describe the knowledge and skills that children who perform at this level generally demonstrate.

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CONFIDENTIAL

Your child's scale score is **1250**

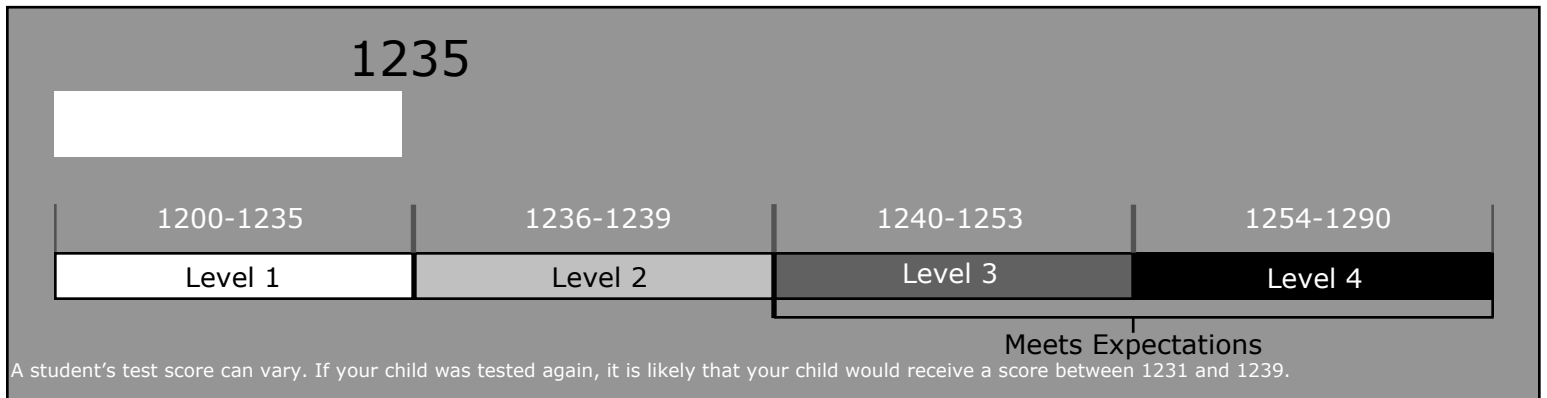
**English Language Arts** Your child's performance level is **Level 3**



**Level 3** Children performing at this level use built-in supports to show what they know and can do. A child is generally able to: use literary texts with clear to implied ideas and varied sentences to identify the central idea and supporting details, answer questions about what the text says, describe the relationship between characters and character and setting, and use context to define multiple meaning words; use informational texts with clear to implied ideas and varied sentences to identify the purpose of and use information from charts, graphs, diagrams, or timelines to answer questions, identify and support the main idea with details, and use context to define multiple meaning words; identify grade level words; develop an explanatory text by identifying a category related to a set of facts and text features (such as captions or diagrams) to present information; and develop a story by identifying beginning, middle, and end.

Your child's scale score is **1235**

**Mathematics** Your child's performance level is **Level 1**



**Level 1** Children performing at this level use built-in supports to show what they know and can do. A child is generally able to: solve simple addition problems with numerals and symbols; read a pictograph; identify growing patterns with pictures, objects, or shapes; identify the number of parts shaded in an object; identify an object that has the greater number of parts shaded; and identify an object divided in two equal parts.



## **Spring 2017 English Language Arts and Mathematics Results for First14 LastName14 | Demonstration School 2 | Grade 04**

Dear Parents and Guardians,

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- shortened ELA reading passages
- pictures, charts, tables, and maps to help students understand the reading passages
- models and examples that explain important ideas and concepts that students can use during the ELA and mathematics tests
- common geometric shapes such as circles, triangles, and squares
- smaller numbers on the mathematics tests
- the option to have the entire test read aloud

In order to support communication independence to the greatest extent possible, the MSAA is designed to work with different communication modes and systems. Please discuss the supports your child used on the MSAA with your child's teacher.

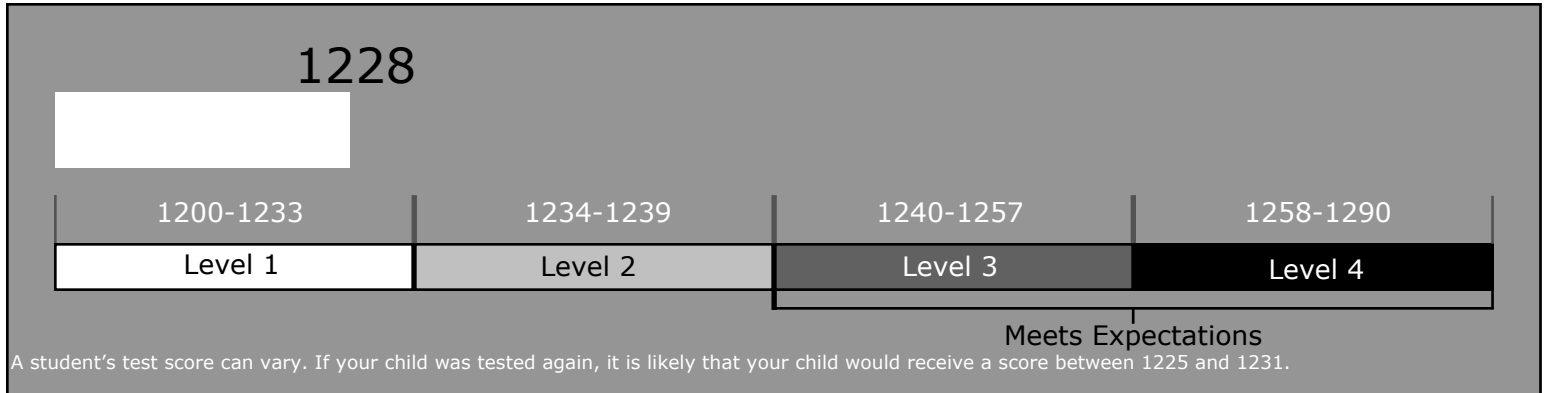
On the following pages, the scale score and performance levels for each content area summarizes your child's performance on the ELA and mathematics. The performance level descriptors describe the knowledge and skills that children who perform at this level generally demonstrate.

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CONFIDENTIAL

Your child's scale score is **1228**

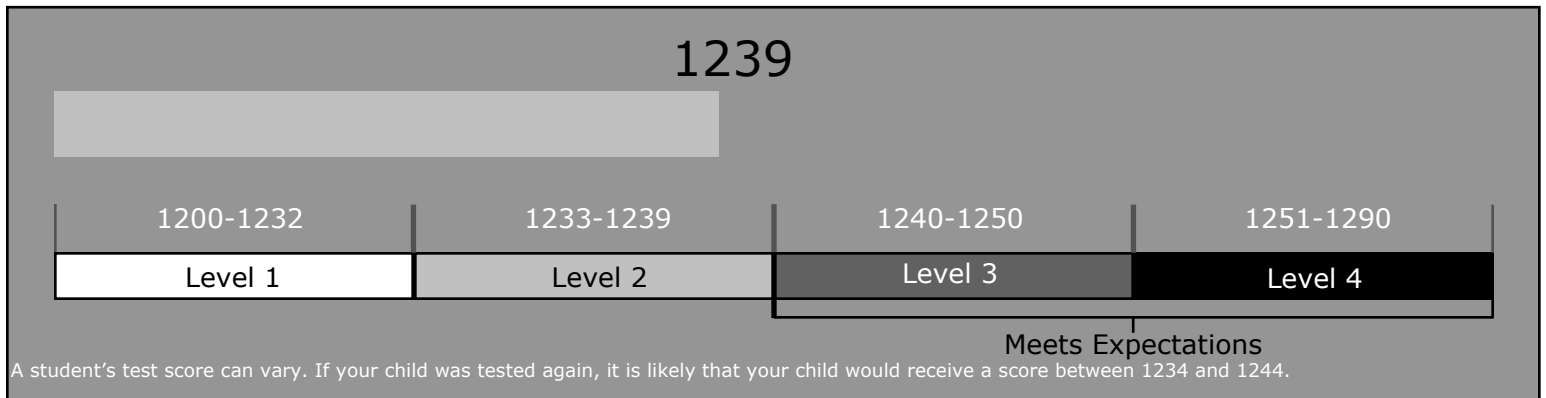
**English Language Arts** Your child's performance level is **Level 1**



**Level 1** Children performing at this level use built-in supports to show what they know and can do. A child is generally able to: use brief literary text with simple sentences to identify topics, characters, details, and define words often used in written texts and use context to define multiple meaning words; use brief informational text with simple sentences to identify topic, charts, graphs, diagrams, and timelines, and use context to define multiple meaning words; and develop explanatory text by identifying a concluding sentence.

Your child's scale score is **1239**

**Mathematics** Your child's performance level is **Level 2**



**Level 2** Children performing at this level use built-in supports to show what they know and can do. A child is generally able to: solve simple multiplication problems using mathematical language and symbolic representations (e.g.,  $<$ ,  $>$ ,  $=$ ); round numbers; identify parts and wholes; identify equivalent fractions; identify one set of objects divided into two equal parts; identify the parts of 2-dimensional shape; and compute the perimeter of a rectangle.



## **Spring 2017 English Language Arts and Mathematics Results for First22 LastName22 | Demonstration School 2 | Grade 05**

Dear Parents and Guardians,

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- shortened ELA reading passages
- pictures, charts, tables, and maps to help students understand the reading passages
- models and examples that explain important ideas and concepts that students can use during the ELA and mathematics tests
- common geometric shapes such as circles, triangles, and squares
- smaller numbers on the mathematics tests
- the option to have the entire test read aloud

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**CONFIDENTIAL**

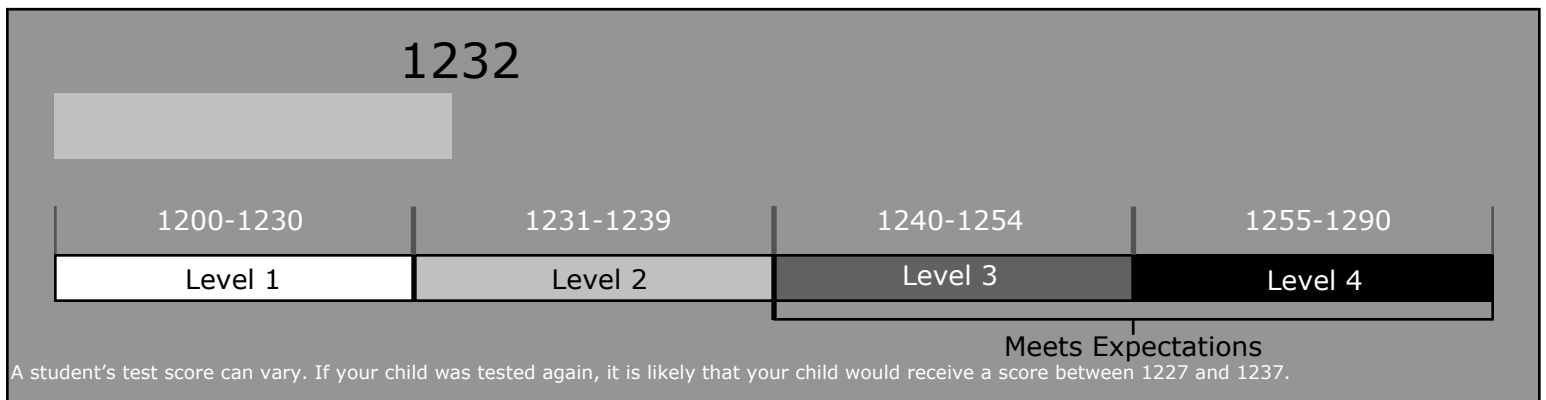
# English Language Arts

Your child did not receive a score in this content area. Please contact your child's teacher/school for more information.

# Mathematics

Your child's scale score is **1232**

Your child's performance level is **Level 2**



**Level 2** Children performing at this level use built-in supports to show what they know and can do. A child is generally able to: solve simple problems with decimals using mathematical language and symbolic representations (e.g.,  $<$ ,  $>$ ,  $=$ ); identify place values; round decimal numbers; identify the effects of addition and multiplication; identify a representation of addition of fractions; and convert standard measurements.





## **Spring 2017 English Language Arts and Mathematics Results for First26 LastName26 | Demonstration School 2 | Grade 05**

Dear Parents and Guardians,

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- shortened ELA reading passages
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- common geometric shapes such as circles, triangles, and squares
- smaller numbers on the mathematics tests
- the option to have the entire test read aloud

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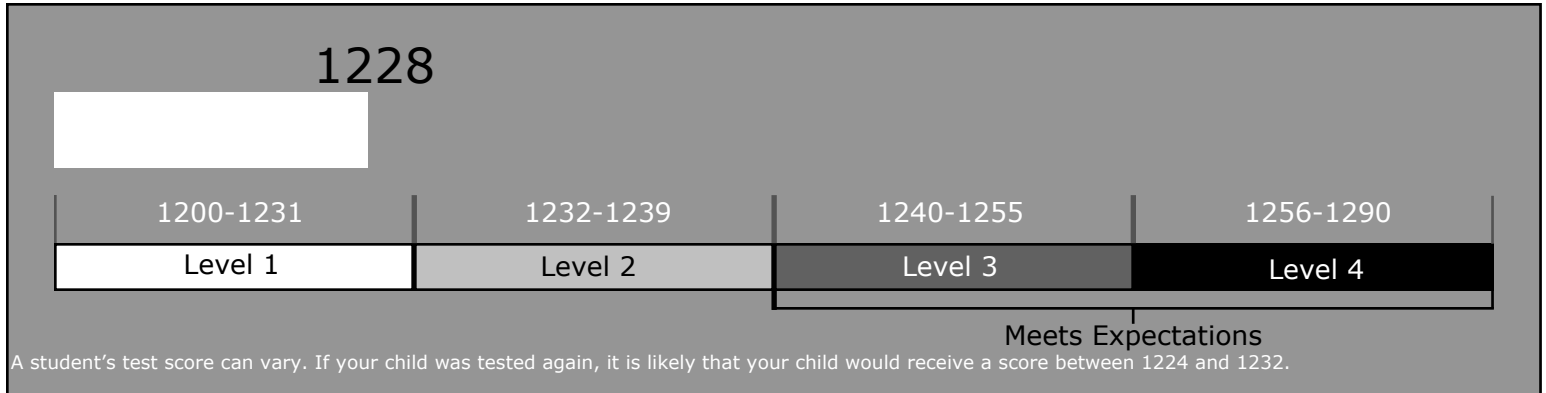
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CONFIDENTIAL

Your child's scale score is **1228**

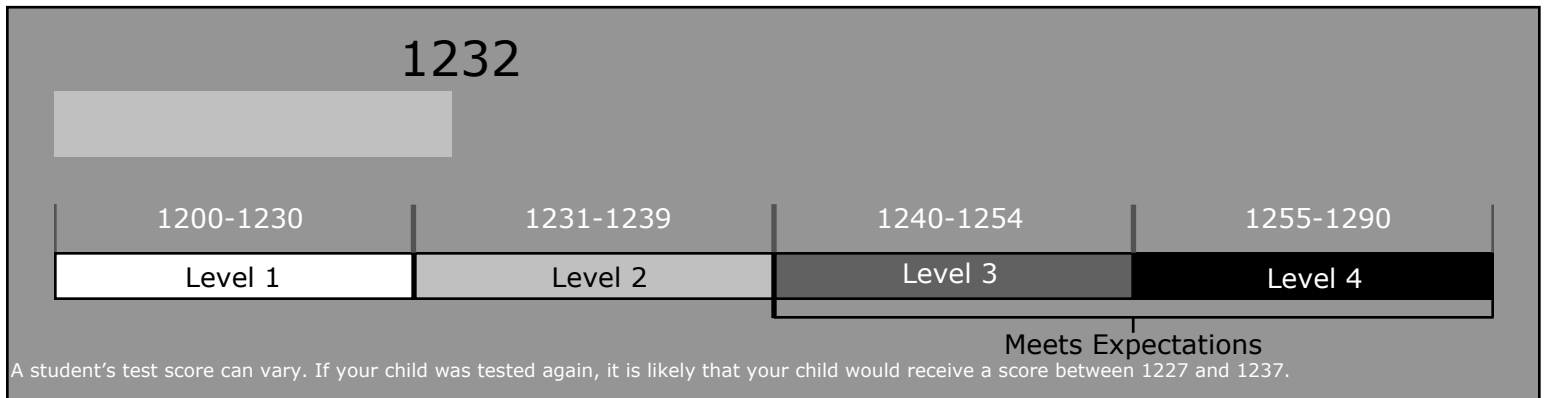
**English Language Arts** Your child's performance level is **Level 1**



**Level 1** Children performing at this level use built-in supports to show what they know and can do. A child is generally able to: use brief literary text with simple sentences to identify an event from the beginning of the text, characters, settings, events, and details; use brief informational text with simple sentences to identify topic, main idea, and differences about information in two sentences; and develop explanatory text by identifying a category related to a set of nouns.

Your child's scale score is **1232**

**Mathematics** Your child's performance level is **Level 2**



**Level 2** Children performing at this level use built-in supports to show what they know and can do. A child is generally able to: solve simple problems with decimals using mathematical language and symbolic representations (e.g.,  $<$ ,  $>$ ,  $=$ ); identify place values; round decimal numbers; identify the effects of addition and multiplication; identify a representation of addition of fractions; and convert standard measurements.



## **Spring 2017 English Language Arts and Mathematics Results for First34 LastName34 | Demonstration School 2 | Grade 06**

Dear Parents and Guardians,

This report shows your child's scale score and performance level for the 2017 Multi-State Alternate Assessment (MSAA) in Mathematics and English Language Arts (ELA).

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**CONFIDENTIAL**

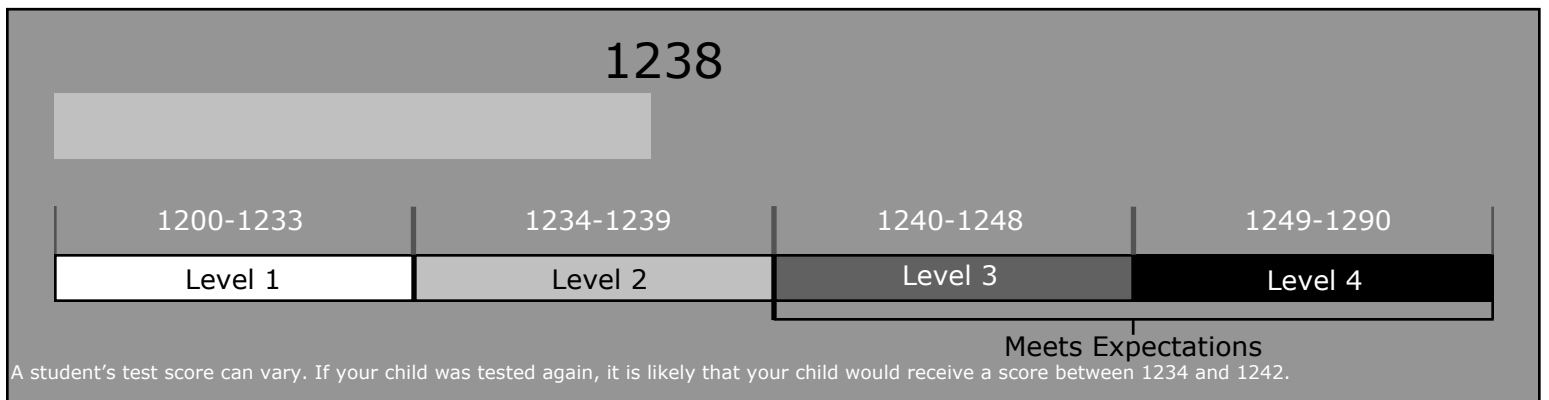
# English Language Arts

Your child did not receive a score in this content area. Please contact your child's teacher/school for more information.

# Mathematics

Your child's scale score is **1238**

Your child's performance level is **Level 2**



**Level 2** Children performing at this level use built-in supports to show what they know and can do. A child is generally able to: solve simple problems with whole numbers or decimals using mathematical language and symbolic representations (e.g.,  $<$ ,  $>$ ,  $=$ ) about ratios, negative numbers, and fractions; describe data sets; and solve real world measurement problems using percent or rates.



## **Spring 2017 English Language Arts and Mathematics Results for First38 LastName38 | Demonstration School 2 | Grade 06**

Dear Parents and Guardians,

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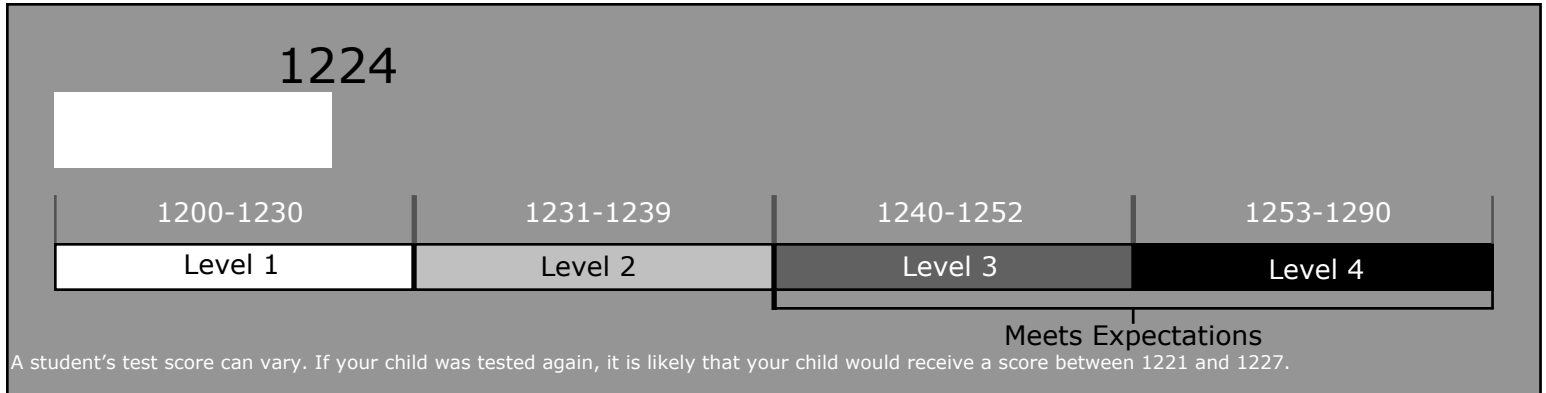
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CONFIDENTIAL

Your child's scale score is **1224**

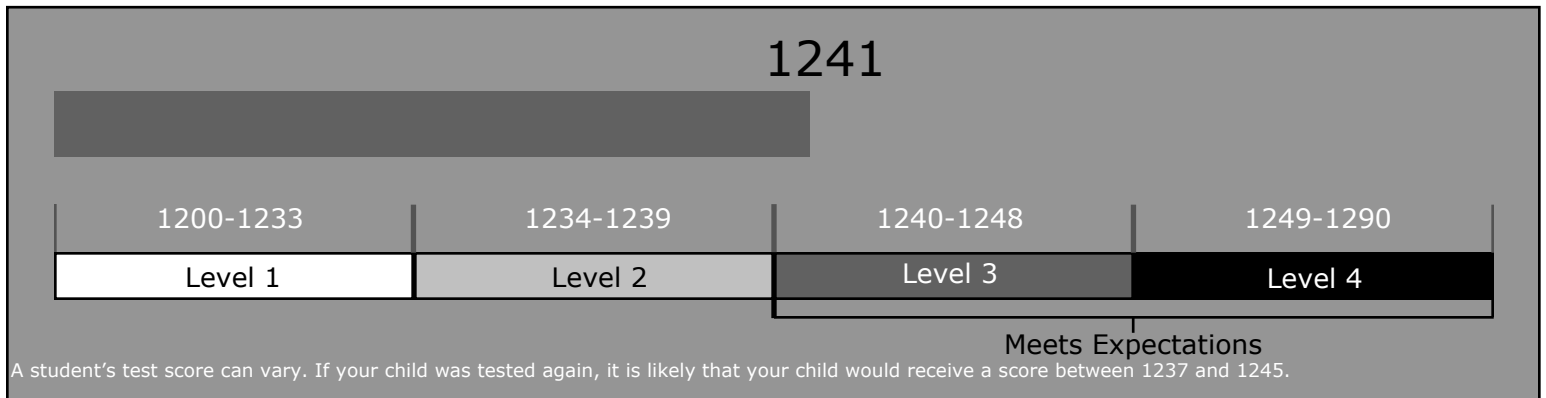
**English Language Arts** Your child's performance level is **Level 1**



**Level 1** Children performing at this level use built-in supports to show what they know and can do. A child is generally able to: use brief literary text with simple sentences to identify characters, events, and details, and use context to define multiple meaning words; use brief informational text with simple sentences to identify topics, facts, main ideas, a description of individuals or events, and define words often used in written texts; and develop a story by identifying a sequence of events presented in order.

Your child's scale score is **1241**

**Mathematics** Your child's performance level is **Level 3**



**Level 3** Children performing at this level use built-in supports to show what they know and can do. A child is generally able to: demonstrate an understanding of positive and negative values on a number line; describe mean, median or mode in a data set; solve problems with whole numbers or decimals using mathematical language and symbolic representations (e.g.,  $<$ ,  $>$ ,  $=$ ); solve word problems with percent, ratios, rates, or with a variable; and compute the area of a parallelogram.



## **Spring 2017 English Language Arts and Mathematics Results for First46 LastName46 | Demonstration School 2 | Grade 07**

Dear Parents and Guardians,

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- models and examples that explain important ideas and concepts that students can use during the ELA and mathematics tests
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- the option to have the entire test read aloud

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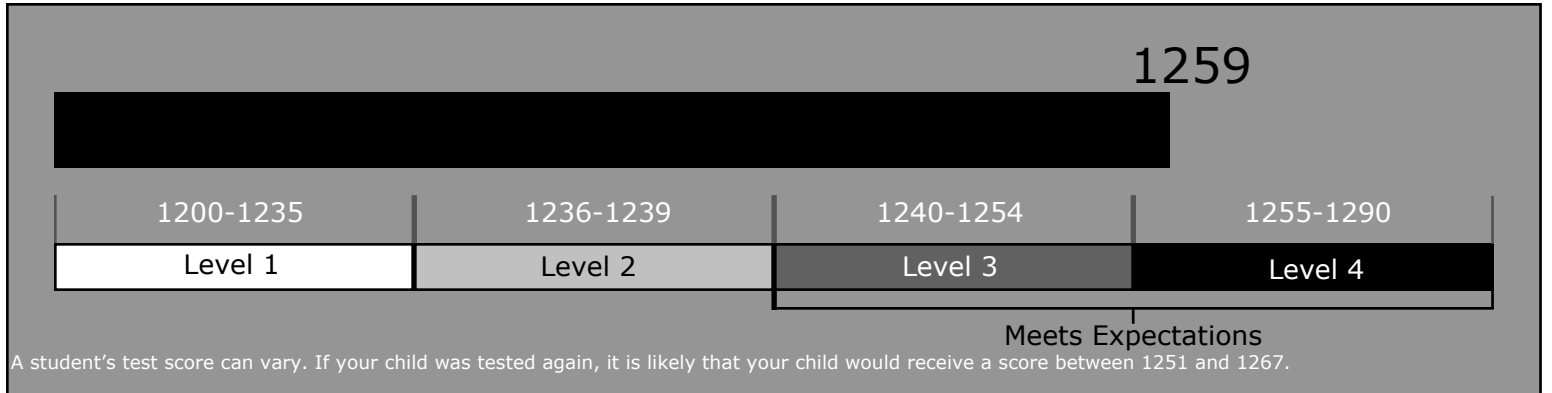
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CONFIDENTIAL

Your child's scale score is **1259**

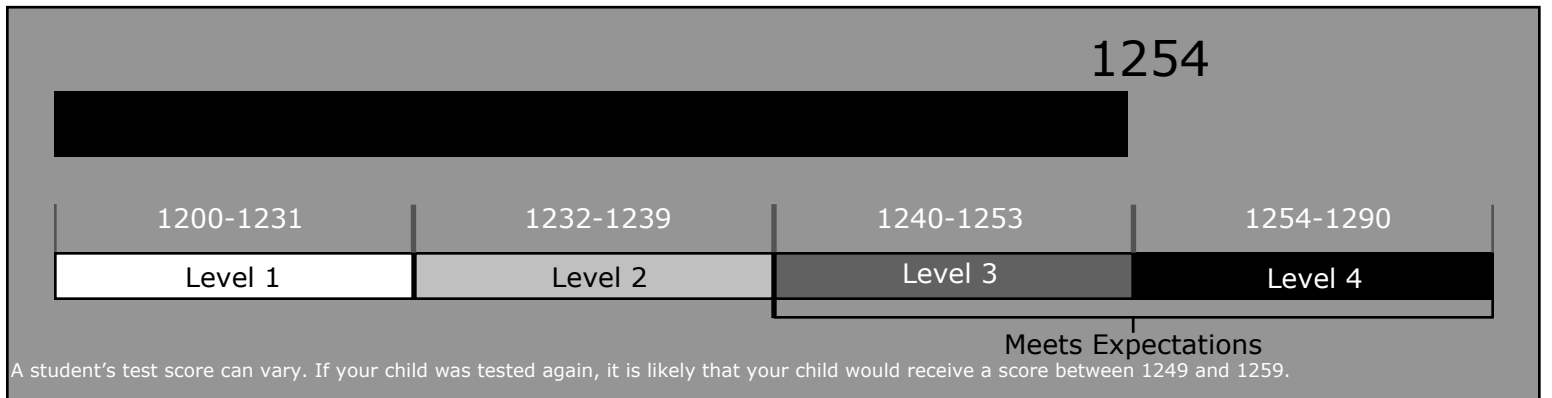
**English Language Arts** Your child's performance level is **Level 4**



**Level 4** Children performing at this level use built-in supports to show what they know and can do. A child is generally able to: use literary texts with implied ideas and varied sentences to answer questions, identify details to support themes and inferences, and use context to define phrases; use informational texts with connections among a range of ideas and varied sentences to identify details to support a conclusion, explain how the interactions between individuals, events, or ideas are influenced by each other, identify evidence from a text to support an author's claim, compare and contrast how two authors write about the same topic, and use context to define phrases; develop a story by identifying the next event and a conclusion; and develop an explanatory text that provides information by identifying introduction, body, and conclusion.

Your child's scale score is **1254**

**Mathematics** Your child's performance level is **Level 4**



**Level 4** Children performing at this level use built-in supports to show what they know and can do. A child is generally able to: demonstrate an understanding of ratios and rates; identify proportional relationships between two quantities shown in a table or graph; apply appropriate concepts of quantities and operations to mathematical situations to solve problems using positive/negative whole numbers, percent, ratios or unknowns; and compute the area of a circle and surface area of a three-dimensional shape.





## **Spring 2017 English Language Arts and Mathematics Results for First50 LastName50 | Demonstration School 2 | Grade 07**

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CONFIDENTIAL

Your child's scale score is **1231**

**English Language Arts** Your child's performance level is **Level 1**

1231



1200-1235	1236-1239	1240-1254	1255-1290
Level 1	Level 2	Level 3	Level 4

Meets Expectations

A student's test score can vary. If your child was tested again, it is likely that your child would receive a score between 1228 and 1234.

**Level 1** Children performing at this level use built-in supports to show what they know and can do. A child is generally able to: use brief literary text with simple sentences to identify themes and inferences and use context to define words; use brief informational text with simple sentences to identify a conclusion, a claim an author makes, compare and contrast two statements related to the same topic, and use context to define words; and develop a story by identifying a picture that includes an event described in the text.

## Mathematics

Your child did not receive a score in this content area. Please contact your child's teacher/school for more information.



## **Spring 2017 English Language Arts and Mathematics Results for First58 LastName58 | Demonstration School 2 | Grade 08**

Dear Parents and Guardians,

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- common geometric shapes such as circles, triangles, and squares
- smaller numbers on the mathematics tests
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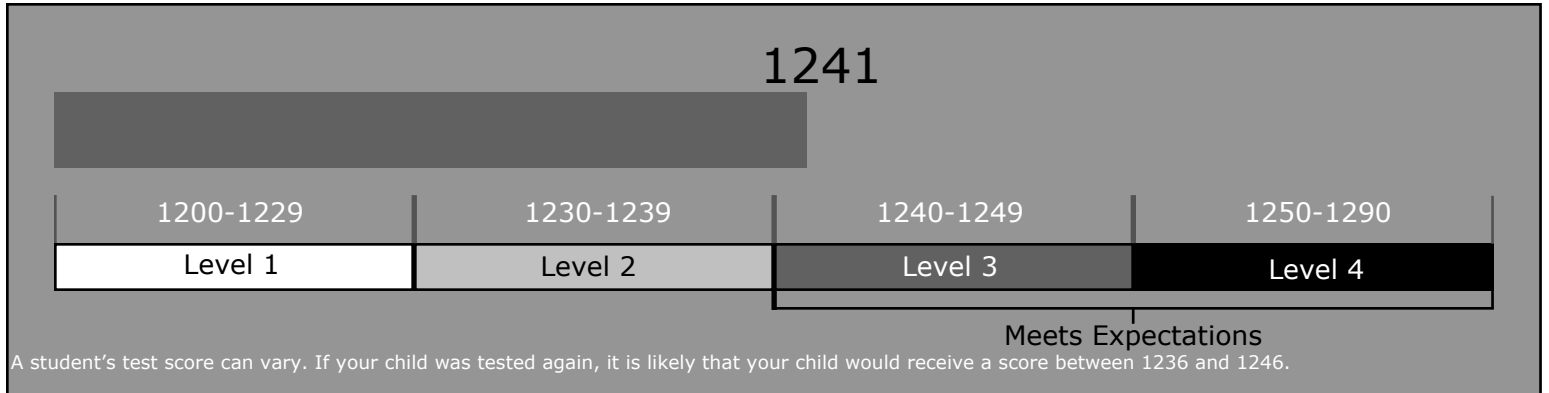
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CONFIDENTIAL

Your child's scale score is **1241**

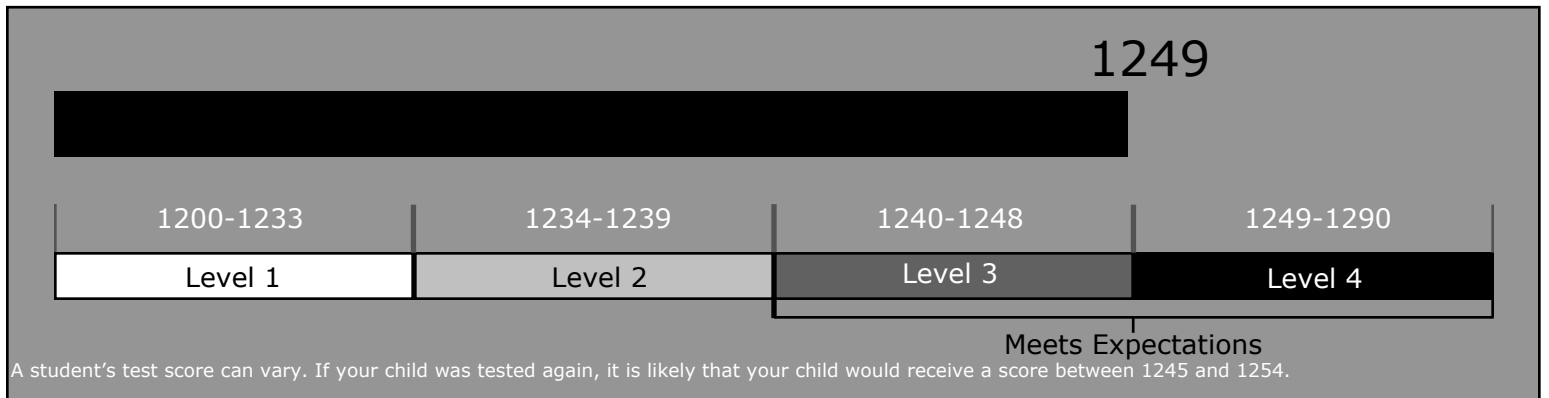
**English Language Arts** Your child's performance level is **Level 3**



**Level 3** Children performing at this level use built-in supports to show what they know and can do. A child is generally able to: use literary texts with clear to implied ideas and varied sentences to identify details to support a conclusion from text and identify how theme is developed and use context to define words and phrases; use informational texts with clear to implied ideas and varied sentences to identify details to support an inference from a text, identify the information (such as facts or quotes) in a section of text that contributes to the development of an idea, identify an argument the author makes and where two texts present different interpretations of facts, and use subject-specific words and phrases accurately; develop an argument by identifying and organizing relevant information to support a claim; and develop an explanatory text that provides information by identifying introduction, body, and conclusion.

Your child's scale score is **1249**

**Mathematics** Your child's performance level is **Level 4**



**Level 4** Children performing at this level use built-in supports to show what they know and can do. A child is generally able to: demonstrate an understanding of congruent and similar figures; determine approximate value of irrational numbers; identify and describe the relationship between two variables shown on a graph; plot data on a graph; apply appropriate concepts of quantities and operations to mathematical situations to solve problems about: linear equations; slope of a linear graph, the change in area of a figure when its dimensions are changed; and the volume of a cylinder.



## **Spring 2017 English Language Arts and Mathematics Results for First62 LastName62 | Demonstration School 2 | Grade 11**

Dear Parents and Guardians,

This report shows your child's scale score and performance level for the 2017 Multi-State Alternate Assessment (MSAA) in Mathematics and English Language Arts (ELA).

The MSAA is a group of states that have partnered to develop and administer your state's online alternate assessment for Mathematics and ELA for grades 3 - 8 and 11. The MSAA is designed to assess students with significant cognitive disabilities and measures academic content that is aligned to and derived from your state's content standards. The test contains many built-in supports that allow students to take the test using materials they are most familiar with and to communicate what they know and can do as independently as possible. These are some of the built-in supports found in the MSAA:

- shortened ELA reading passages
- pictures, charts, tables, and maps to help students understand the reading passages
- models and examples that explain important ideas and concepts that students can use during the ELA and mathematics tests
- common geometric shapes such as circles, triangles, and squares
- smaller numbers on the mathematics tests
- the option to have the entire test read aloud

In order to support communication independence to the greatest extent possible, the MSAA is designed to work with different communication modes and systems. Please discuss the supports your child used on the MSAA with your child's teacher.

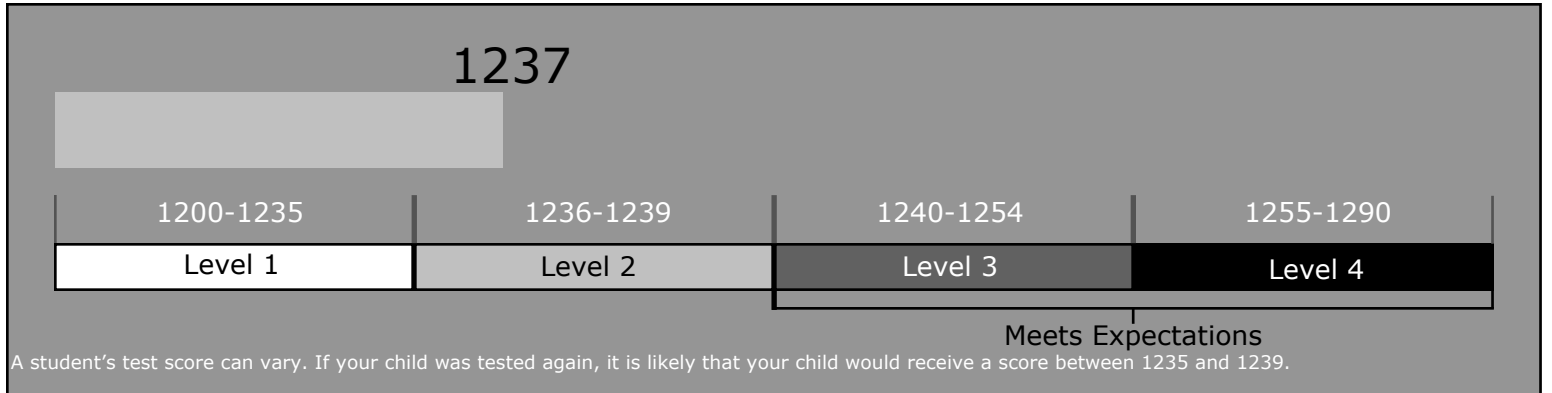
On the following pages, the scale score and performance levels for each content area summarizes your child's performance on the ELA and mathematics. The performance level descriptors describe the knowledge and skills that children who perform at this level generally demonstrate.

More information and resources for helping your child are available at your state's alternate assessment web page or by talking with your child's teacher. If you require this letter or your child's report in a different format, please contact your state's department of education.

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Your child's scale score is **1237**

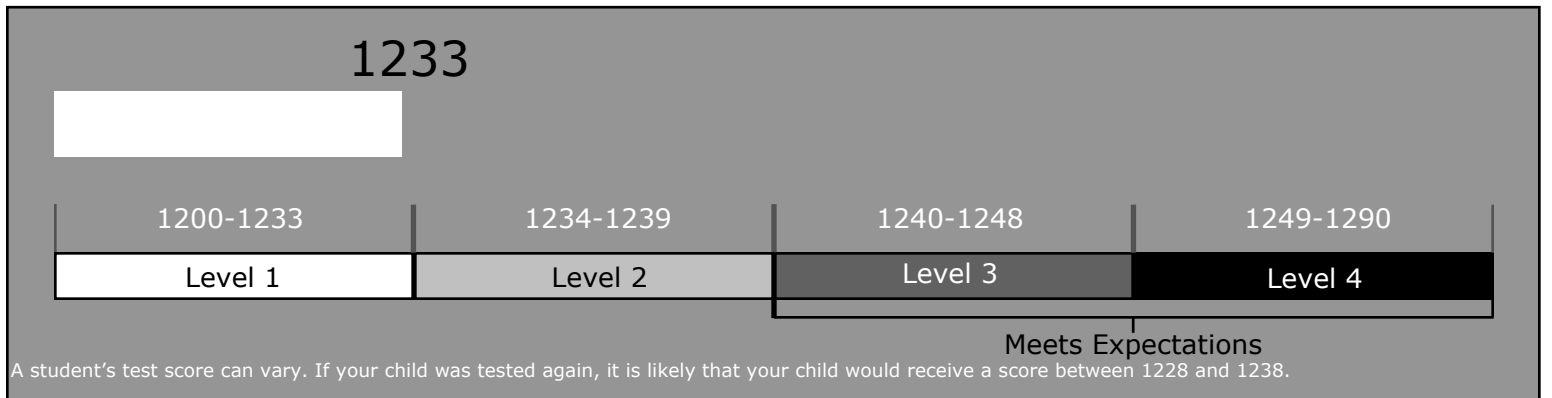
**English Language Arts** Your child's performance level is **Level 2**



**Level 2** Children performing at this level use built-in supports to show what they know and can do. A child is generally able to: use brief literary texts with clear ideas and simple and compound sentences to identify details that support a summary or details used to develop a story, identify why an author uses specific word choices, and use context to define phrases; use brief informational texts with clear ideas and simple and compound sentences to identify details that develop central idea, identify conclusions and author's point of view, and why an author uses specific word choices, answer questions using details presented in two texts, and use context to define phrases; develop an explanatory text by grouping information; and develop an argument by identifying introduction, claim, evidence, and conclusion.

Your child's scale score is **1233**

**Mathematics** Your child's performance level is **Level 1**



**Level 1** Children performing at this level use built-in supports to show what they know and can do. A child is generally able to: solve simple real world problems with numerals and symbols; write equations; represent quantities in multiple combinations; complete the formula for area of a figure; determine whether a given point is or is not part of a data set shown on a graph; and identify an extension of a line graph.



## **Spring 2017 English Language Arts and Mathematics Results for First70 LastName70 | Demonstration School 2 | Grade 11**

Dear Parents and Guardians,

This report shows your child's scale score and performance level for the 2017 Multi-State Alternate Assessment (MSAA) in Mathematics and English Language Arts (ELA).

The MSAA is a group of states that have partnered to develop and administer your state's online alternate assessment for Mathematics and ELA for grades 3 - 8 and 11. The MSAA is designed to assess students with significant cognitive disabilities and measures academic content that is aligned to and derived from your state's content standards. The test contains many built-in supports that allow students to take the test using materials they are most familiar with and to communicate what they know and can do as independently as possible. These are some of the built-in supports found in the MSAA:

- shortened ELA reading passages
- pictures, charts, tables, and maps to help students understand the reading passages
- models and examples that explain important ideas and concepts that students can use during the ELA and mathematics tests
- common geometric shapes such as circles, triangles, and squares
- smaller numbers on the mathematics tests
- the option to have the entire test read aloud

In order to support communication independence to the greatest extent possible, the MSAA is designed to work with different communication modes and systems. Please discuss the supports your child used on the MSAA with your child's teacher.

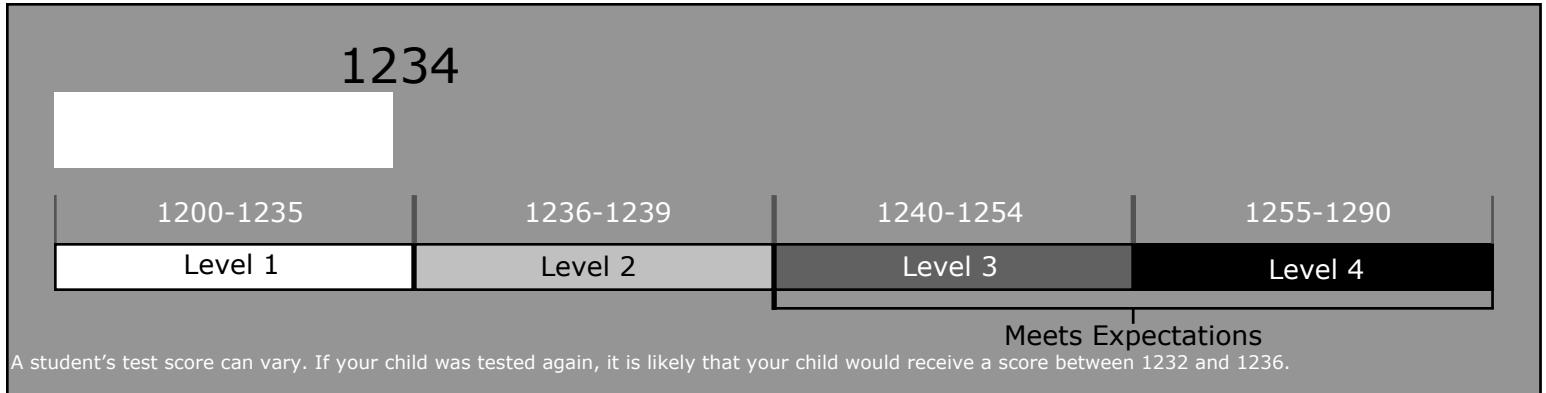
On the following pages, the scale score and performance levels for each content area summarizes your child's performance on the ELA and mathematics. The performance level descriptors describe the knowledge and skills that children who perform at this level generally demonstrate.

More information and resources for helping your child are available at your state's alternate assessment web page or by talking with your child's teacher. If you require this letter or your child's report in a different format, please contact your state's department of education.

CONFIDENTIAL

Your child's scale score is **1234**

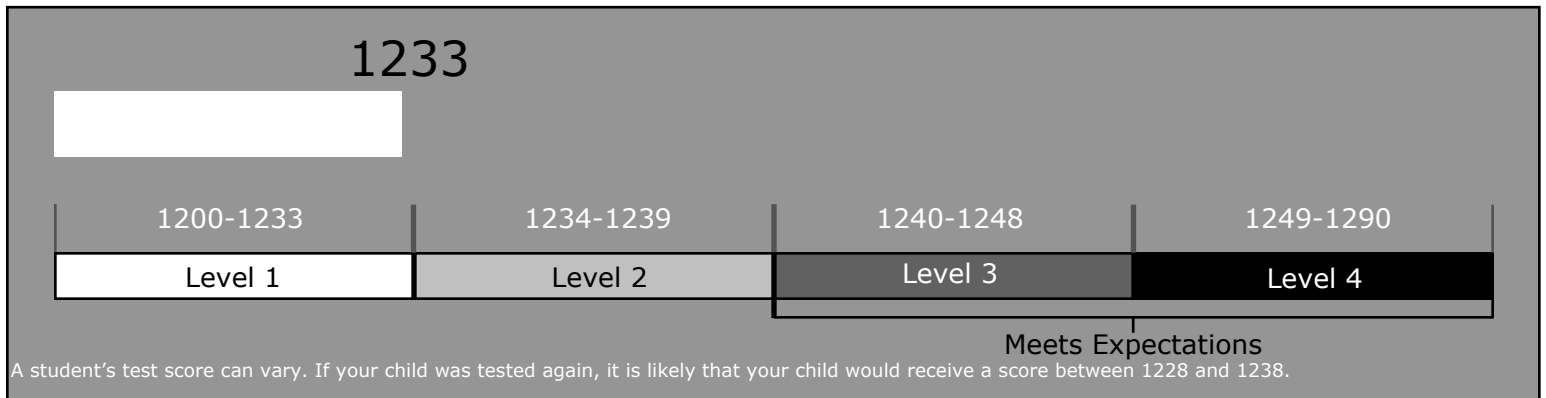
**English Language Arts** Your child's performance level is **Level 1**



**Level 1** Children performing at this level use built-in supports to show what they know and can do. A child is generally able to: use brief literary text with simple sentences to identify a summary of a text, events, identify a word used to describe a person, place, thing, action or event, and use context to define words; use brief informational text with simple sentences to identify central idea, facts, what an author tells about a topic, a word used to describe a person, place, thing, action or event, and use context to define words; and develop an explanatory text by identifying information which is or is not related to the topic.

Your child's scale score is **1233**

**Mathematics** Your child's performance level is **Level 1**



**Level 1** Children performing at this level use built-in supports to show what they know and can do. A child is generally able to: solve simple real world problems with numerals and symbols; write equations; represent quantities in multiple combinations; complete the formula for area of a figure; determine whether a given point is or is not part of a data set shown on a graph; and identify an extension of a line graph.