

STUDENT NAME: \_\_\_\_\_ GRADE: \_\_\_\_\_

PARENT NAME: \_\_\_\_\_

# FAMILY LINKS

*Family + School = Student Achievement!*

OUR FAMILY MOTTO:

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SCHOOL VISION:

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**AFTER-SCHOOL ACADEMY VISION:**  
*CREATING* Positive, Engaging Opportunities-  
*CONNECTING* the Community and the  
Washington Elementary School District.





# ALL ABOUT ME!

## PARENT

Three of my child's strengths are...

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Three goals that I would like my child to meet by the end of the school year are...

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Other important information that I would like to share about my child is...

\_\_\_\_\_

## STUDENT

Three goals that I would like to meet by the end of the school year are...

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

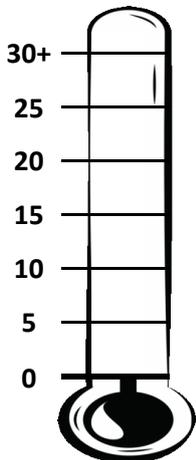
# MY HERO!



I look up to \_\_\_\_\_

because \_\_\_\_\_

\_\_\_\_\_



**ATTENDANCE!**  
 The After-school Academy's goal is for each student to attend 30 days or more.

On the graph to the left, shade in the number of days that your child has attended the After-school Academy.



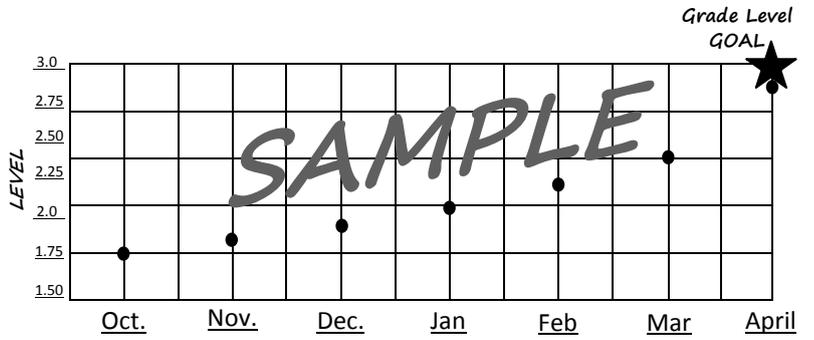
# GRAPH YOUR SUCCESS!

Using the provided report, mark your child's beginning level and grade level goal. You will graph the date and your child's current level at each Family Links meeting.

BEGINNING SCORES

Assessment	Score

ENDING SCORES

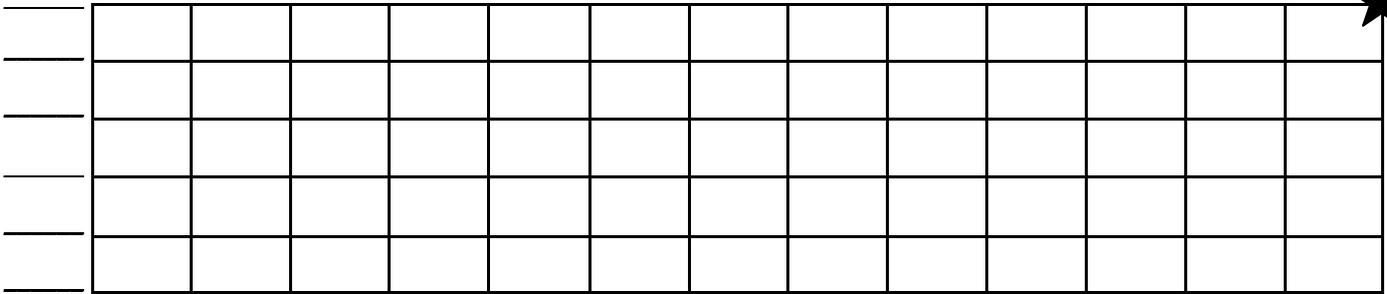


SUCCESSMAKER Report Used

Circle one subject: Reading OR Math

Grade Level GOAL

LEVEL

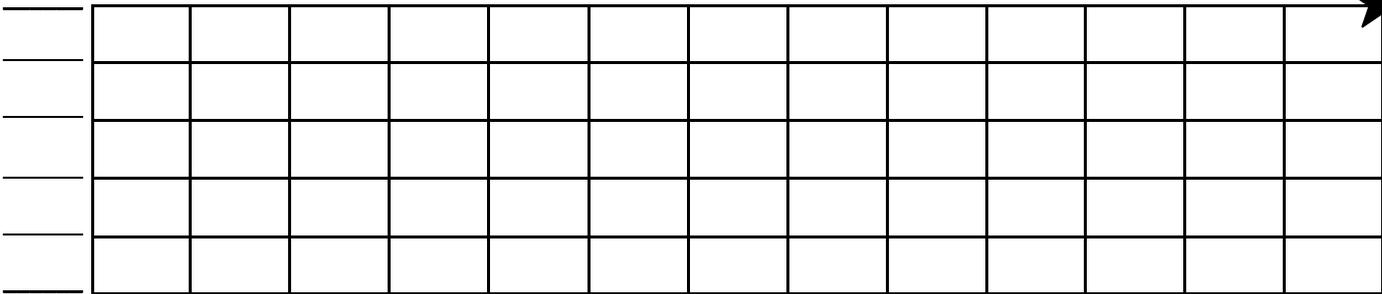


OTHER Report Used: \_\_\_\_\_

Circle one subject: Reading OR Math

Grade Level GOAL

LEVEL

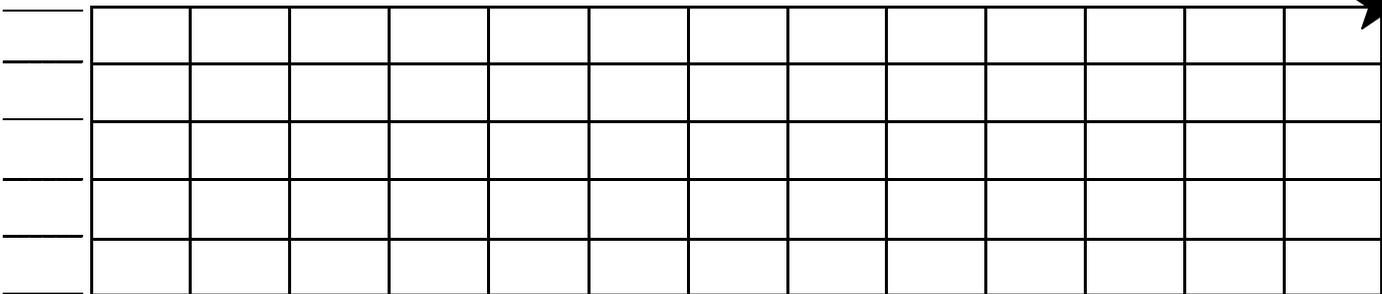


OTHER Report Used: \_\_\_\_\_

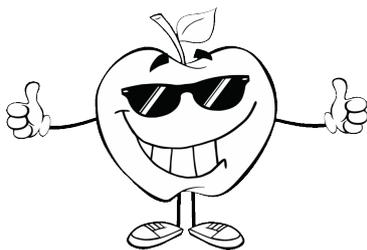
Circle one subject: Reading OR Math

Grade Level GOAL

LEVEL



# THINK POSITIVE!



Please ✓ a **POSITIVE PARENT TRAIT** and a **POSITIVE STUDENT TRAIT** that you would like to strengthen during this school year.

## PARENT

- I help my child make good decisions.
- I limit the amount of time my child spends on electronic devices.
- I engage my child in conversations that invite his/her input.
- I encourage my child to perform simple caring actions towards others.
- I talk with my child about his/her future plans.

## STUDENT

- I care about myself.
- I make good decisions.
- I complete my homework on time.
- I ask a family member or an adult for help when I don't understand something.
- I read independently or with a family member every day.

	How will you improve this trait?	What was the outcome?
STUDENT		
PARENT		



## SUPER FAMILY CREED



Parent: I will inspire my child through example and assist those in need!

Student: I will summon the superhero that resides in me and always do my best!

Signature of Parent

Date

Signature of Student

Date