



# Intentional Activity Design Diagram

Needs Assessment Data Sources	Components of Quality Out-of-School Time Programs	Alignment Strategies for Program Design
<div>Campus- or School- Level Data</div> <div>Student- Level Data</div> <div>Student Voice</div>	<div>Connects to the school day</div> <div>Engages students</div> <div>Employs positive youth development strategies</div> <div>Prepares students for the 21st century</div>	<ul style="list-style-type: none"><li>• <b>Connect Student Need to Student Voice</b><ul style="list-style-type: none"><li>○ Start with activities students want, then embed academic skills in natural, relevant and engaging ways.</li></ul></li><li>• <b>Five Cs of Positive Youth Development</b><ul style="list-style-type: none"><li>○ Competence</li><li>○ Confidence</li><li>○ Connection</li><li>○ Character</li><li>○ Caring</li></ul></li><li>• <b>Four Cs of 21st Century Skills</b><ul style="list-style-type: none"><li>○ Communication</li><li>○ Collaboration</li><li>○ Critical Thinking</li><li>○ Creativity</li></ul></li><li>• <b>Learning Strategy Choices</b><ul style="list-style-type: none"><li>○ Project-Based Learning</li><li>○ Civic Learning and Engagement</li><li>○ Service Learning</li></ul></li></ul>



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