### Intentional Activity Design Diagram

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<tr>
<th>Needs Assessment Data Sources</th>
<th>Components of Quality Out-of-School Time Programs</th>
<th>Alignment Strategies for Program Design</th>
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<tr>
<td>Campus- or School-Level Data</td>
<td>Connects to the school day</td>
<td>Connect Student Need to Student Voice</td>
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<td>Engages students</td>
<td>Five Cs of Positive Youth Development</td>
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<td>Employs positive youth development strategies</td>
<td>Four Cs of 21st Century Skills</td>
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<td>Student Level Data</td>
<td>Prepares students for the 21st century</td>
<td>Learning Strategy Choices</td>
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- **Connect Student Need to Student Voice**
  - Start with activities students want, then embed academic skills in natural, relevant and engaging ways.

- **Five Cs of Positive Youth Development**
  - Competence
  - Confidence
  - Connection
  - Character
  - Caring

- **Four Cs of 21st Century Skills**
  - Communication
  - Collaboration
  - Critical Thinking
  - Creativity

- **Learning Strategy Choices**
  - Project-Based Learning
  - Civic Learning and Engagement
  - Service Learning