

Practitioners of English Language Learning (PELL) Breakout Session Descriptions – September 8, 2017

Arizona Migrant Education Program Overview

Presented by: Laura Alvarez and Doreen Candelaria (ADE – Migrant)

This session will provide attendees an overview of the Migrant Education Program (MEP) that annually provides supplemental education and supportive services to over 11,000 eligible migrant children in Arizona. The program helps migrant students overcome educational disruptions which result from repeated moves.

AZELLA 2017-2018

Presented by: Brenda Wright (ADE – Assessment)

This session will tell you what Wikipedia can't about AZELLA, including a preview of the upcoming revised EL70 and EL73 Reports and the newly updated AZELLA Placement Test Referral forms. We will keep you spot on with learning what it takes for records to pass integrity, guidance on testing students with disabilities, and understanding the technology bare necessities and the timeline for the online Spring 2018 AZELLA Reassessment testing for Stages III-V.

AZELLA Data Dialogues

Presented by: Christy Eliserio (Espiritu Schools), SarahBeth George (Creighton Elementary District), and Sally Claypool (Phoenix Union High School District)

Participants will learn a process for analyzing AZELLA data to inform instruction.

Building an Effective and Efficient Title III Consortium

Presented by: Mary Ricci-Marriott (ADE – OELAS) and Alexandra Miller (ADE – OELAS)

Session participants will gain understanding of the purpose and functionality of Title III consortiums. Topics to be discussed include eligibility requirements, the distinct roles, responsibilities, and tasks of consortium fiscal agents and participating members, and grant requirements. This session is recommended for all current and prospective consortium participants and lead agents.

Changes in Title III Funding for the 2017-2018 School Year

Presented by: Mary Ricci-Marriott and Alexandra Miller (ADE – OELAS)

This session will explore major changes to Title III funding in the current school year. Topics include the new requirement for parent engagement, the development of Integrated Action Plans, pre-award costs, and new deadlines and timeframes. This session is recommended for representatives of all districts and charters that accept Title III funds.

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EL Data and Reports – Help! I’m new, and I don’t have a data clue!

Presented by: Micky Gutier (ADE – OELAS)

The focus of this session will be on how to access the EL Reports in ADEConnect and how to interpret the data that is being displayed on these reports. Please note that this session is being provided for the sole purpose of reaching out to new EL data coordinators.

ELL Technology Pilot Program *(by invitation only)*

Presented by: Scientific Learning Corporation team

In this *invitation only* session, attendees from schools and districts participating in the ELL Technology Pilot program will learn strategies to build and maintain implementation success, learn how to best utilize key reports for student success, and have an opportunity to ask questions of the Scientific Learning Corporation team.

Setting the Stage: What Teachers of ELs Need to Know

Presented by: Lin Murnane and Secily Meza Downes (ADE – OELAS)

This session will provide coordinators time to reflect on the professional learning needs of their staff who are new to the SEI Models. We will explore the teachers’ role in identification, required documentation, and classroom instruction for successful implementation of the SEI Models.

Tips and Strategies for SEI Compliance

Presented by: Nicole von Prisk (ADE – OELAS)

In this session, participants will get tips and strategies which have made it possible for some LEAs to have successful monitoring experiences in SEI classrooms, mainstream classrooms with ILLPs, and student EL files. Trends from the 2016-2017 monitoring will be shared.