2019 Talent Pool Recommendation Form (Educator Talent Pool)

We invite you to recommend distinguished classroom teachers and/or principals who have demonstrated all of the following:

- Exceptional educational talent as evidenced by effective instructional practices and student learning results in the classroom and school;
- Exemplary educational accomplishments beyond the classroom that provide models of excellence for the education profession;
- Individuals whose contributions to education are largely unheralded yet worthy of the spotlight;
- Early- to mid-career educators (*more than 5 years preferred*) who offer strong long-range potential for professional and policy leadership; and
- Engaging and inspiring presence that motivates and impacts students, colleagues and the community.

Please complete a separate form for each individual including a one-page letter explaining how this person meets the criteria outlined in this letter. Please include a resume for each recommendation.

Incomplete forms will be eliminated from this process.

THIS IS A CONFIDENTIAL PROCESS. INDIVIDUALS SHOULD NOT BE AWARE OF THIS RECOMMENDATION.

Name of Recommended Educator:								
Classroom Teacher	Principal	Other (specify):						
For teachers, grade(s) currently tea	.ching: For	principals, grade levels in	building:					
Reading/English/Language A Social Studies Foreign Language (please spe	Fine Arts		cs se specify):					
Total Years in Education:	If a principal, number	er of years as an administra	itor:					
Will this person be at the same school site next year?								
School District:								
School Name:								
School Address:								
School Phone: ()	Ext:	City State School Fax: ()						
Educator's Supervisor:Name		Title						
Supervisor's Phone: ()	Ext:	Supervisor's Fax: ())					
Supervisor's Fmail:								

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yo	ar rating. Be detailed and thorough, with examples whenever possible.
1.	Exceptional educational talent as evidenced by effective instructional practices and student learning results in the classroom and school.
2.	Exemplary educational accomplishments beyond the classroom that provide models of excellence for the profession. Include committees, mentoring, awards, publications, presentations.
3.	Strong long-range potential for professional and policy leadership, i.e., predict the educator's potential to remain in education for at least 20 more years and demonstrate leadership in the profession.
1.	Engaging and inspiring presence that motivates and impacts students, colleagues and the community. Do students perform at higher levels due to the educator, pursue certain careers, credit their success to the educator, etc.?
Cit	e evidence of student achievement gains as a result of the educator's practices:

RATE educator from 1-10 (10 being highest) on the following four criteria and provide a paragraph to explain

Cite awards the educ	cator has received:					
Other comments:						
Education						
Schools Attended		Degrees	Gr	aduation Year	s (mar	datory info)
Indicate ethnicity of White Asian Hispanic or Lat Other (please sp	ino	ommended: Black or African Am Native American Inc Native Hawaiian or	lian or Ala			
		rs of three professional reference. They should know th				
Name	Title	Phone) e (W)	() Phone	(H)	Email
Name	Title	Phone) e (W))	() Phone (()	H)	Email
Name	Title	Phone	e (W)	Phone (I	H)	Email
YOUR Name	Title	(() ne (W)	() Phone (H)	Email
Return completed let Arizona Department		to:				

Return completed letter(s) and form(s) to: Arizona Department of Education Attention: Cassie O'Quin 1535 W. Jefferson, Bin #2, Phoenix, AZ 85007

DUE DATE: Friday, May 17, 2019

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