

General Session



Diane Douglas
Superintendent of Public Instruction

PELL Meeting
OELAS Updates
September 8, 2017

Welcome

willkommen Sveiki atvyke Mire se vini
valkomna witamy ngiyaniemukela benvenuti
Khushamdeed SELAMAT DATANG
dobrodosli welkom udvozlom hoşgeldiniz
aayuboovan Chao mung Haere mai
aaniin tervetuloa karibua
Soo dhowow **WELCOME** bienvenue
Marhaba miawezon Bine ati venit Swagata
eguahe pora Tonga soa Zupinje z te videtite paduka
svāgata karibuni BIENVENIDO vekomo
node Maligayang pagdating vitejte
mikouabo Tere tulemast Mishto-avilian tu
laipni ludzam Bem-vindos Khair Raghly
ekabo failte benvenguts mauya
Murakaza neza Kenang ka kgotso

ESSA EL Long Term EL Goal

Arizona set the Long Term EL Goal and MIPs by:

- **reviewing current research related to growth in proficiency among English learners**
- **reviewing trend data from the AZELLA assessment**
- **establishing and meeting with an EL Advisory Group**
- **participating in an EL CoP with 10 other states**



EL Advisory Group

Tolleson Elementary School District
Paradise Valley Unified School District
Sunnyside Unified School District
Dysart Unified School District
Phoenix Union High School District
Glendale Union High School District
Amphitheater Unified School District
Flagstaff Unified School District
Yuma Elementary School District
Espiritu Schools
Friendly House Academia del Pueblo
AZELLA – ADE
Accountability – ADE
HASS – ADE
OELAS – ADE

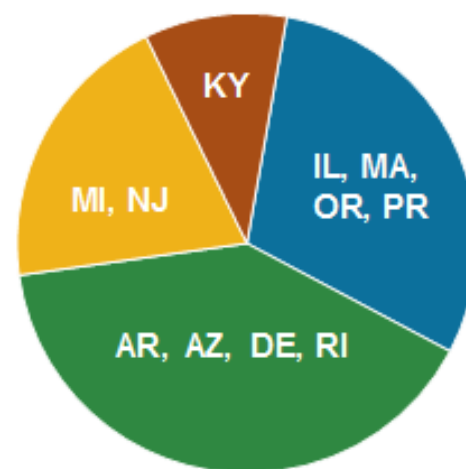


EL CoP

Size of EL population in ELP CoP states: AZ, AR, DE, IL, KY, MA, MI, NJ, OR, PR, RI

State*	Number (%) of ELs Statewide
DE	7,927 (6.6%)
RI	8,562 (6.8%)
KY	19,594 (2.9%)
AR	35,814 (7.5%)
OR	49,543 (8.8%)
NJ	60,655 (4.5%)
AZ	63,242 (6.7%)
MI	63,322 (4.6%)
MA	66,640 (8.5%)
IL	191,057 (9.3%)
U.S.	4,460,956 (9.5%)

Number of ELP CoP States
with Varying Sizes of EL
Populations Statewide



- 8.5% or more ELs (n = 4)
- 5.9% and <8.5% ELs (n = 4)
- >=3.3.% and <5.9% (n = 2)
- <3.3% ELs (n = 1)

Source: National Center for Education Statistics (2013–14)

EL Student-Level Targets

Grade Band	Initial Proficiency	Predicted Expected Growth	Measure of Interim Progress*
1-3	Pre-Emergent	Basic, Intermediate, High-Intermediate, or Proficient	1-at least 295 pts 2-at least 338 pts 3-at least 370 pts
1-3	Emergent	Basic, Intermediate, High-Intermediate, or Proficient	1-at least 95 pts 2-at least 88 pts 3-at least 120 pts
1-3	Basic	Intermediate, High-Intermediate, or Proficient	1-at least 98 pts 2-at least 88 pts 3-at least 76 pts
1-3	Intermediate	High-Intermediate or Proficient	1-at least 79 pts 2-at least 67 pts 3-at least 62 pts
1-3	High-Intermediate	Proficient	1-at least 79 pts 2-at least 66 pts 3-at least 68 pts

*Students must make minimal annual point gain **AND/OR** grow by one proficiency level.

EL Student-Level Targets

Grade Band	Initial Proficiency	Predicted Expected Growth	Measure of Interim Progress*
4-6	Pre-Emergent	Basic, Intermediate, High Intermediate, or Proficient	4-at least 391 pts 5-at least 401 pts 6-at least 404 pts
4-6	Emergent	Basic, Intermediate, High-Intermediate, or Proficient	4-at least 141 pts 5-at least 151 pts 6-at least 154 pts
4-6	Basic	Intermediate, High-Intermediate, or Proficient	4-at least 64 pts 5-at least 51 pts 6-at least 42 pts
4-6	Intermediate	High-Intermediate or Proficient	4-at least 53 pts 5-at least 49 pts 6-at least 45 pts
4-6	High-Intermediate	Proficient	4-at least 54 pts 5-at least 56 pts 6-at least 47 pts

*Students must make minimal annual point gain **AND/OR** grow by one proficiency level.

EL Student-Level Targets

Grade Band	Initial Proficiency	Predicted Expected Growth	Measure of Interim Progress*
7-12	Pre-Emergent	Basic, Intermediate, High-Intermediate, or Proficient	7-at least 404 pts 8-at least 404 pts 9-12-at least 426 pts
7-12	Emergent	Basic, Intermediate, High-Intermediate, or Proficient	7-at least 154 pts 8-at least 154 pts 9-12-at least 176 pts
7-12	Basic	Intermediate, High-Intermediate, or Proficient	7-at least 39 pts 8-at least 39 pts 9-12-at least 64 pts
7-12	Intermediate	High-Intermediate or Proficient	7-at least 46 pts 8-at least 49 pts 9-12-at least 66 pts
7-12	High-Intermediate	Proficient	7-at least 48 pts 8-at least 51 pts 9-12-at least 58 pts

*Students must make minimal annual point gain **AND/OR** grow by one proficiency level.



EL Long Term Goal

Proposed Long Term Goal:

- Arizona will increase the percent of students making progress towards English language proficiency by 3% annually over 10 years, from 40% in 2017 to reach 70% making progress towards proficiency in 2028.
- Time to Proficiency= 4 years

SEI Endorsement

Per State Board Rule- R7-2-615. Endorsements

**L. Structured English Immersion (SEI) Endorsements -
Pre-K through 12**

A Provisional or full Structured English Immersion (SEI) endorsement, or an English as a Second Language or Bilingual endorsement, shall be required of a teacher who is instructing students in a sheltered English immersion or structured English immersion model.

Appropriately Certified

Elementary SEI Teachers:

- SEI, ESL, or BLE endorsement
- Elementary Education certificate

Secondary SEI Teachers:

- SEI, ESL, or BLE endorsement
- Middle Grades ELA or Secondary English certificate

Parent Withdrawal Forms

- ✓ **MUST BE** parent initiated.
- ✓ **CANNOT** be part of enrollment process.
- ✓ Once a student is parent withdrawn, a new form is **not** required annually, **UNLESS** the student changes schools or districts, where services should be offered to parents.
- ✓ Annual program placement forms are **NOT** required for students who have been parent withdrawn.



ELP Standards

Arizona English Language Proficiency (ELP) Standards are being revised to align to the Arizona English Language Arts Standards (adopted in December 2016).

- **ELP Standards Review meetings begin in October, 2017.**
- **Application is online for those interested in participating.**
- **See Lin Murnane with questions.**



Secondary EL Coordinators

- **Secondary EL Coordinator Summit**
 - **Friday, September, 22nd (8:00- 11:30 am)**
 - **Data Discussion**
 - **Best Practices**
 - **Biggest Challenges**
 - **Resources**
 - **Plan for Secondary EL Teacher Summit**
 - **Saturday, October 28th**

***See Lin Murnane to register.**



EL Data Collaborative

- **Organizing a group of EL Data Specialists from LEAs across the state.**
 - **Collect and analyze EL data.**
 - **Discuss data models for EL Long term goal, MIPs, and EL Indicator.**

- **“AZELLA Data Dialogues”**
 - **Christy Elliserio**
 - **SaraBeth George**
 - **Sally Claypool**

