***School Safety Assessment and Prevention Team (SSAPT)***

**Data Analysis Activity**

**Part 1:** As a SSAPT, the following people should be around your table: Administrator, School Safety Officer, mental/physical/behavioral health expert, and other members which may include a teacher, and for today, the District Administrator, and an Agency Supervisor.

1. Discuss together and record below what the problems, concerns or issues appear to be on your campus (your perceptions, best guess):

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1. Review the incident and climate survey data that you brought with you: 2nd semester SY2017 & so far this 1st semester SY2018. Summarize your findings in the chart below:

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| **Data Source** | **Data Findings relevant to safety**  **Most frequent/most disruptive** | **Location(s)**  **of incidents** | **Time**  **of Day** | **Day**  **of week** | **Grade** | **Ethnicity** | **Gender** |
| **SMS/SIS:** | Fights, drugs, DV, ditching, bullying, vandalism, cultural conflicts, disruptions… | Classroom, hall, cafeteria, playground, bathroom… | Before school, before/after lunch, lunch, passing time,  after lunch, after school |  |  |  |  |
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| **Student Survey** |  |  |  |  |  |  |  |
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| **Staff Survey** |  |  |  |  |  |  |  |
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| **Parent Survey** |  |  |  |  |  |  |  |

1. Based on the findings above, what are the three priority focus areas that the team would establish for SY2018 and do you need any additional information?

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| --- | --- |
| **Top 3 Priority Focus Areas** | **Additional Information to collect** |
| **a.** |  |
| **b.** |  |
| **c.** |  |

**Part 2:** Transfer your priority focus areas from #3 above, to the chart below. As a team, determine how the School Safety Program promoted strategies – coordination, strategic visibility, and Law Related Education (LRE) will address these priority focus areas.

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| **Priority Focus Area** | **Coordination with what campus/community services, resources, interventions\*** | **Strategic Visibility -**  **Who, When, Where** | **LRE Cohort Topic** | **LRE Cohort**  **Target Group** | **LRE Universal** | **LRE Universal Target Group** |
| **a.** |  |  |  |  |  |  |
| **b.** |  |  |  |  |  |  |
| **c.** |  |  |  |  |  |  |

1. What additional data/information do you need?

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***\*Coordination with Services, Resources, Interventions Matrix***

Create a matrix of the campus or community services, resources and interventions that you have available to address your campus safety concerns. See also Pyramid of Tiered Interventions:

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| **Service, Resource,**  **Intervention** | **Description** | **Entry Criteria Data** | **Location** | **Day & Time** | **Progress Monitor Data** | **Exit Criteria Data** |
| Food Bank | Free food | Hungry | Campus/community | N/A | Received food Y/N | Connection to resource for future needs |
| Anger Management | Educational Intervention Group | Discipline incident of aggression | Campus – counseling conference room | T/Th 4-6 pm | Attendance as required | Successful completion of 8 hrs and appropriate participation |
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**Part 3:** What data will you collect and review with your team to assess the effectiveness of your plan?

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| **Data to Collect & Review** | **Who collects** | **How collect** | **Who reviews** | **When review** | **How use information** |
| Incident Data | Admin | SIS/SMS | SSAPT | Quarterly | Evaluate Safety Plan  Update Operational  Plan |
| Student Survey Data |  |  |  |  |  |
| Staff Survey Data |  |  |  |  |  |
| Parent Survey Data |  |  |  |  |  |
| Impact of services, resources, interventions |  |  |  |  |  |
| LRE pre-post tests |  |  |  |  |  |
| Officer Activity Logs |  |  |  |  |  |
| Officer Performance |  |  |  |  |  |
| Other… |  |  |  |  |  |

**Part 4:** How will you know that your School Safety Program has been successful? What criteria will you use to measure the impact of the SSP on your campus climate?

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| **We will see an increase in:** | **We will see a decrease in:** |
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