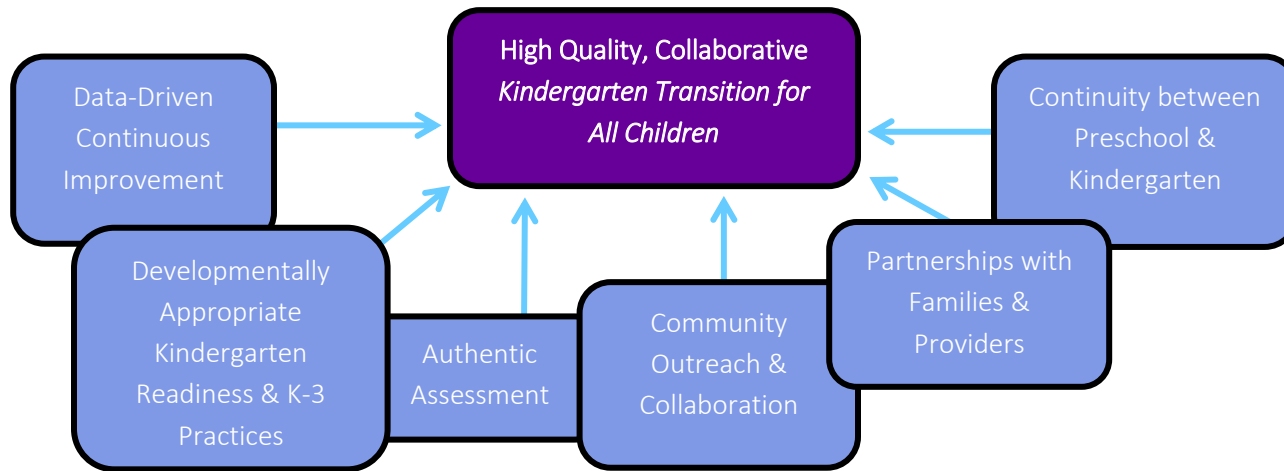




The 3rd Annual *Kindergarten Transition for All Children* Summit



The **3rd Annual *Kindergarten Transition for All Children* Summit** is an engaging professional development opportunity to discover more about current research/best practices in Kindergarten Transitions and systems building and to collaborate with local partners.

For **NEW ECQUIP** teams, this will be an opportunity to investigate current research on Kindergarten Transition, learn from successes and challenges of teams already implementing transition strategies, and develop a written Kindergarten Transition plan to engage their community.

For **RETURNING** teams (that attended previous Kindergarten Transition summits), this will be an opportunity to reconnect, reflect on and analyze progress, and delve into data-informed approaches to enhance Kindergarten Transition processes and build stronger systems of support.

General Information

GOING GREEN

In an effort to reduce paper waste and promote quality use of technology to support PD, ADE ECE will provide the conference agenda/presentation materials electronically. A limited number of printed agendas will be available at the registration table.

SEATING

ADE ECE has tried to anticipate and plan for seating capacities, but it's likely that some rooms will fill up. Room capacities are set by the Fire Marshal. No standing is allowed in the rooms. We appreciate your cooperation and recommend you arrive as early as possible for sessions of highest interest on your personal itinerary.

PARKING, LODGING, MEALS

Parking is available in the conference center's lot at no cost. Participants must reserve their own lodging as applicable. [Nearby Accommodations](#). The registration fee includes breakfast, lunch, and snack for the date of the conference.

CERTIFICATE OF PROFESSIONAL DEVELOPMENT

Registered participants will receive a certificate of professional development for 7.5 hours upon successful completion of this conference within 2 weeks after the scheduled conference date. Certificates can be accessed from a participant's ADE Events Management System (EMS) account: ems.azed.gov.

WI-FI/ CHARGING

ADE ECE recognizes that participants are busy professionals working to ensure quality programs for children and families, and we encourage participants to invest in their professional development by giving their fullest attention during keynote, featured speaker, and breakout sessions. Complimentary Wi-Fi is available throughout the conference center. Be sure that your electronics are charged before arriving as there may be no electrical outlets available.

KEYNOTE, FEATURED AND BREAKOUT SESSIONS

Session presentation overviews were reviewed by ADE ECE. Presentations were selected based on alignment of the submission with conference content focus areas and experience and community expertise of the presenters. The content, views, and opinions expressed in sessions are those of the presenters and do not necessarily reflect the official policy or position of Arizona Department of Education or the Early Childhood Education Unit.

IN CASE OF EMERGENCY

Please be aware of emergency exits in your immediate surroundings at all times. In case of emergency, please call 911 and notify an ADE ECE staff member immediately.

For additional ADE ECE information and resources and to access electronic conference materials: www.azed.gov/ece.

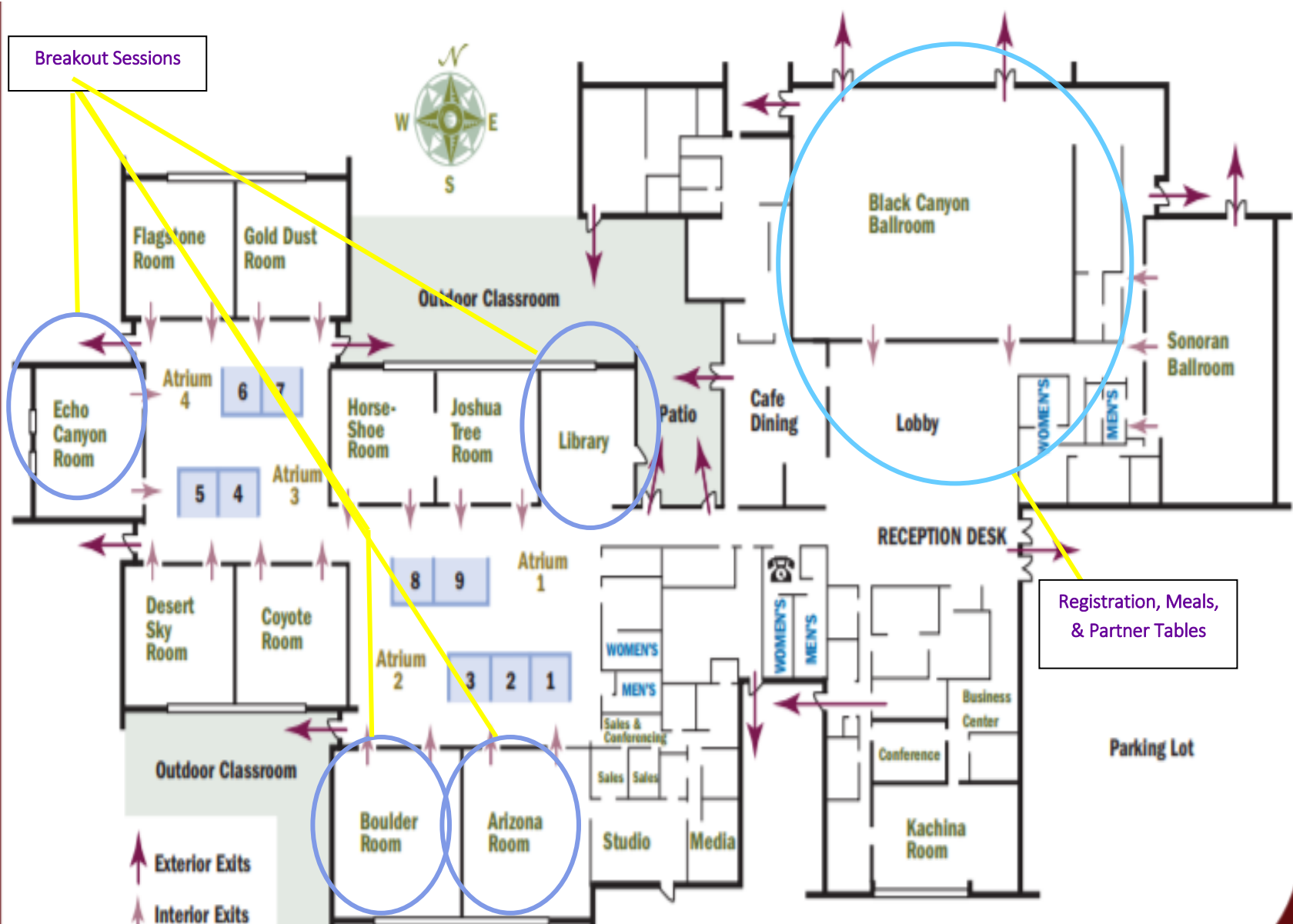


The 3rd Annual Kindergarten Transition for All Children Summit

Wednesday, October 11, 2017

7:30-8:30 a.m.	<u>Lobby/Black Canyon Ballroom:</u> Registration, Breakfast, Partner Booths			
8:30-10:25 a.m.	<u>Black Canyon Ballroom:</u> Opening Welcome: Arizona Department of Education, Early Childhood Education A Message from the Superintendent of Public Instruction: Diane Douglas Keynote Address: Building Capacity and Leading Change as a Systems Thinker, Dr. Tracy Benson			
10:25-10:30 a.m.	Transition Break to Session 1			
Session 1 10:30 a.m.- 12 p.m.	<u>Arizona (up to 60 participants)</u> *A Closer Look at Building Capacity and Leading Change as a Systems Thinker	<u>Boulder (up to 60 participants)</u> Using the AZ Registry as a Foundation to Build a Quality Early Childhood PD System	<u>Echo Canyon (up to 48 participants)</u> *How do you Build a High-Quality Assessment System?	<u>Library (up to 48 participants)</u> Reading Super Powers for Kindergarten Readiness, Evidence-based Camp Model with Results in Arizona!
12-1:20 p.m.	<u>Black Canyon Ballroom:</u> Lunch, Networking, Partner Booths Featured Speaker: Executive Functions are Essential to America's Present and Future, Erin Ramsey, Mind in the Making			
Session 2 1:20-2:50 p.m.	<u>Arizona</u> *A Closer Look at Building Capacity and Leading Change as a Systems Thinker	<u>Boulder</u> Understanding the Kindergarten Developmental Inventory and K-3 Formative Assessment: Teaching Strategies GOLD (Part I)	<u>Echo Canyon</u> *How do you Build a High-Quality Assessment System?	<u>Library</u> Let's Be Clear About This... Building a Sense of Community IS ROCKET SCIENCE! (Part I)
2:50-3 p.m.	Transition Break to Session 3			
Session 3 3-4:30 p.m.	<u>Arizona</u> Engaging Families and the Community in Partnership	<u>Boulder</u> Understanding the Kindergarten Developmental Inventory and K-3 Formative Assessment: Teaching Strategies GOLD (Part II)	<u>Echo Canyon</u> <i>Program Guidelines for High Quality: Community Outreach and Collaboration</i>	<u>Library</u> Let's Be Clear About This... Building a Sense of Community IS ROCKET SCIENCE! (Part II)
*Indicates a session that will be repeated.				

Black Canyon Conference Center Map



Keynote Address: Building Capacity and Leading Change as a Systems Thinker, Dr. Tracy Benson, President, Waters Foundation – Systems Thinking Group, www.watersfoundation.org

A systems thinking point of view encourages leaders to step back and see the whole picture, rather than focusing on just its parts. When early childhood leaders have a clear and deep understanding of their classrooms, schools or districts as whole systems, they are better equipped to identify leverage actions that support high quality kindergarten transition.

About Dr. Tracy Benson: As a leader, author and innovator in the fields of systems thinking and organizational learning, Tracy Benson, Ed.D. brings extensive practitioner experience to education, government and corporate work in her role as president of the Waters Foundation.

As an educator, she taught at the elementary and secondary levels and served as a school principal and district level instructional coach and evaluator. In addition to her K-12 experience, Tracy was an adjunct professor in both undergraduate and graduate university programs for teachers and administrators. She has been a contributing author to several books and is most recently a co-author of *The Habit-forming Guide to Becoming a Systems Thinker*. Tracy currently leads a national team of exceptional, progressive educators who skillfully make systems thinking concepts and tools accessible through real-world, practical applications. From the classroom to the boardroom, Tracy Benson builds and leads sessions that engage, motivate and inspire individuals and groups devoted to making positive differences in thinking, learning and leading.



Featured Lunch Speaker: Executive Functions are Essential to America's Present and Future, Erin Ramsey, Senior Program Director for Mind in the Making at The Bezos Family Foundation, www.mindinthemaking.org

This engaging, multi-dimensional presentation covers the importance of Executive Function Life Skills in children and in adults. Engage in evidence based research, participate in interactive executive function exercises, and learn about the Seven Essential Life Skills and how they can be promoted in adults and children. The impact of Executive Function Life Skills on workforce and workplace functions is also discussed.

About Erin Ramsey: Erin Ramsey is the Senior Manager for Mind in the Making at the Bezos Family Foundation and is responsible for the overall implementation and development of partnerships for Mind in the Making. Erin conducts speeches and facilitates Mind in the Making Learning Institutes to a wide range of audiences about the importance of promoting executive function life skills in early childhood. She creates tools and resources for families, educators, medical professionals and communities to use to help themselves and the children in their lives thrive.

Session Descriptions

*Indicates a session that will be repeated.

***A Closer Look at Building Capacity and Leading Change as a Systems Thinker**, Waters Foundation – Systems Thinking Group,
www.watersfoundation.org

The process of becoming a systems thinking leader takes intentional practice. Build systems thinking skills and engage with hands-on exercises that can be easily shared and practiced with others post-conference. *Arizona Room, Available Session 1 and Session 2*

Engaging Families and the Community in Partnership, Ottawa University

Explore resources and strategies on how to promote family and community partnerships that ensure a collaborative partnership with the classroom teacher, school, and community. Walk away with a variety of resources and strategies to promote parent/community engagement. *Arizona Room, Available Session 3*

How do you Build a High-Quality Assessment System? ADE ECE

Build an understanding of types of assessments in quality Early Childhood Assessment System, focusing on summative and formative assessment. Engage with an introduction to AZ Dash and other state resources, while building upon the PreK to 3rd Grade continuum. *Echo Canyon Room, Available Session 1 and Session 2*

Let's Be Clear About This... Building a Sense of Community IS ROCKET SCIENCE! Parts 1 and 2 (must attend both sessions) The Alesi Group,
www.thekindergartenexperience.com

Creating a true classroom community of learners can only be accomplished when a teacher intentionally creates an emotionally safe climate where each and every child is celebrated as a significant, contributing member. This sense of belonging in the early years of school helps create a significant foundation for academic success as well as a school bond (significant for school attendance). Join us as we explore relationship-based strategies for building a true classroom community of learners. *Echo Canyon Room, Available Sessions 2 and 3, (must attend both sessions)*

Program Guidelines for High Quality: Community Outreach and Collaboration, ADE ECE

Success for children and families is achieved when early education programs, schools, businesses, and the community work together to strengthen the family's ability to meet its own needs. Investigate quality indicators for Community Outreach and Collaboration based on the *Program Guidelines* and develop an action plan to support effective collaboration in your community. *Echo Canyon Room, Available Session 3*

Reading Super Powers for Kindergarten Readiness, Evidence-based Camp Model with Results in Arizona! Arizona 8 PBS, www.azpbs.org

Explore the opportunities communities have used to prepare children to attend kindergarten who have not participated in preschool. Families with children age 4-5, often on the wait list for quality programs, can gain early reading and social-emotional skills. Participate in various activities and receive songs and other digital resources to share with families in their schools. *Library Room, Available Session 1*

Understanding the [Kindergarten Developmental Inventory](#) and K-3 Formative Assessment: Teaching Strategies GOLD Parts 1 and 2 (must attend both sessions) Teaching Strategies GOLD and ADE ECE, www.azed.gov/ece/k-3

The Kindergarten Developmental Inventory (KDI) and K-3 Formative Assessment is an opportunity for teachers to obtain an in-depth understanding of the developmental strengths and needs of every student. It is intended to be used as a formative assessment—as a tool used throughout the K-3 years to help teachers identify the depths of each child’s knowledge and abilities in all areas of development: (1) Social-Emotional, (2) Physical, (3) Language, (4) Cognitive, (5) Literacy, (6) Mathematics, (7) Science and Technology, and (8) Social Studies. Participate in an introduction to the state adopted K-3 Formative Assessment tool: Teaching Strategies GOLD, and engage in a demonstration of the platform, along with a question/answer segment. *Boulder Room, Available Sessions 2 and 3 (must attend both sessions)*

Using the AZ Registry as a Foundation to Build the Early Childhood System, Arizona 8 PBS

Learn how the Arizona Early Childhood Workforce Registry is a part of the larger early childhood professional development system and how it can assist teachers and directors in building a quality early childhood system. Engage in a demonstration of the Registry as a professional development system, data tracking system, and resource tool for early childhood teachers and directors. *Boulder Room, Available Session 1*