



Preschool Development Grant Statewide Community Practice

Tuesday, October 10, 2017

- Using your smart device, tablet, or computer, enter the following link into a browser:

<https://swipe.to/7471dy>



Introductions

Our Agenda

- Welcome and Introductions
- A Game with **Data**
- **High Quality** Preschool Programs
- **Sustainability** of Funding and of Quality
- Community Presentations

2,307

2,307

Number of eligible
children served in a
high quality PDG
preschool program in
FY17



204

204



Number of eligible children with disabilities served in a high quality PDG preschool program in FY17 (8.8%)

220

220

Highest number of PDG slots
served by one sub-grantee in
FY17

\$447,416.43

\$447,416.43

Total FY17 funds that were not
expended and were returned to ADE
ECE through the Completion Report
process

3,265



3,265

Total number of PDG slots
awarded in FY18

2,811



2,811

Total number of eligible
children being served in
a high quality PDG
preschool program in
FY18

What are the indicators of a High Quality Preschool Program?



High Quality Preschool Program



BA or higher
teacher

<https://www2.ed.gov/programs/preschooldevelopmentgrants/executivesummary-419a.pdf>

High Quality Preschool Program



BA or higher
teacher



Inclusion and
access

<https://www2.ed.gov/programs/preschooldevelopmentgrants/executivesummary-419a.pdf>

High Quality Preschool Program



BA or higher
teacher



Comprehensive
services



Inclusion and
access

<https://www2.ed.gov/programs/preschooldevelopmentgrants/executivesummary-419a.pdf>

Selection Process

Preschool Development Grant (PDG)
Administered by the Arizona Department of Education – Early Childhood Education

PROPOSALS ARE DUE NO LATER THAN Monday, MARCH 6, 2017 BY 5:00PM
Proposals must be submitted via email to the Early Childhood Education office at PDG@azed.gov

Identifying Information	
Program Name	
Contact Name	
Contact Phone Number	
Contact Email Address	

Program Specific Information	
Previously participated in PDG and in good standing*	<input type="checkbox"/> Yes <input type="checkbox"/> No
Tribal	<input type="checkbox"/> Yes <input type="checkbox"/> No
Comments:	
Rural or underserved area	<input type="checkbox"/> Yes <input type="checkbox"/> No
Please describe how you define rural:	
School Percentage Free and Reduced Lunch (programs outside the school area may use the local school numbers)	<input type="checkbox"/> 80-100 <input type="checkbox"/> 71-79 <input type="checkbox"/> 60-70 <input type="checkbox"/> 59 or lower
Comments:	
School Percentage English Language Learner (programs outside the school area may use the local school numbers)	<input type="checkbox"/> 25 or higher <input type="checkbox"/> 20-29 <input type="checkbox"/> 15-19 <input type="checkbox"/> 14 or lower
Comments:	

* In good standing means:

- ✓ No major findings during compliance monitoring (i.e. financial, licensure, child safety) and
- ✓ Are able to fully participate in Arizona Department of Education, DHS/DES licensing, Quality First programs and
- ✓ No adverse action is pending

Site Specific Information Please fill out the information below per each site your program is applying for.	
Name of Site applying for slots	
Site Address	
Licensed and in good standing* (tribal, state, or federal)	<input type="checkbox"/> Yes <input type="checkbox"/> No
Comments:	
License Number for this site	
Quality First Star Rating for this site	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> Not Yet Assessed
	<input type="checkbox"/> Not Yet Enrolled <input type="checkbox"/> Other
Total number of FULL TIME slots you are requesting funding for: <i>Remember the maximum class size is 20. A full time slot is considered 6 hours a day.</i>	
Total number of PART TIME slots you are requesting. <i>Remember a parttime slot may only be requested if it is divided and blended to create a fulltime slot.</i>	
PDG program hours and days per week:	
Total number of classrooms that will provide programming for 4 year-old PDG funded children:	
What additional funds are you currently using for braiding and blending?	<input type="checkbox"/> Title I <input type="checkbox"/> Community Education

	<input type="checkbox"/> IDEA Preschool <input type="checkbox"/> Other
A teacher in the PDG classroom holds a Bachelor's degree	<input type="checkbox"/> Yes <input type="checkbox"/> No
A teacher in the PDG classroom holds a ECE or ECSE certification	<input type="checkbox"/> Yes <input type="checkbox"/> No
A lead teacher has an AA and is enrolled in a credit-bearing program working towards ECE certification	<input type="checkbox"/> Yes <input type="checkbox"/> No

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FY17-18 Important Dates

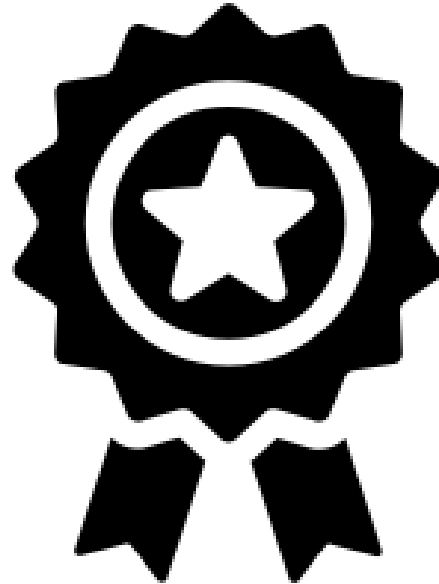
September 2017		October 2017	
9/1-12/1: ADE ECE will complete Age/Income Eligibility validation reviews. Refer to pages 6-7 of the PDG FY18 Guidance Manual.			
9/1 or the local district school start date, whichever is first: Program must be fully operational (60 days from start of fiscal year funding). Fully operational is defined as having the specified number of children, based on allocation, enrolled and participating in the identified program activities. Refer to pages 9-10 of the PDG FY18 Guidance Manual.		10/10: Statewide PDG Community of Practice Meeting, Black Canyon Conference Center, Phoenix. Click here for more information and to register.	
9/21: (PD) "Supporting Children with Autism and Other Developmental Delays in Childcare and Preschool Settings", Arizona Desert Elementary School, Yuma		10/11: (PD) The 3 rd Annual Kindergarten Transition for All Children Summit, Black Canyon Conference Center, Phoenix. Click here for more information and to register.	
9/22: (PD) "Supporting Children with Autism and Other Developmental Delays in Childcare and Preschool Settings", Arizona Desert Elementary School, Yuma		10/13: Fall 17/18 TSG Checkpoint due date	
9/30: FY18 grant application due into GME		10/15: Total number of PDG slots filled and total eligible children on waitlist counts due (through the monthly Absenteeism Report)	
9/30: ECQUIP Quality Enhancement Plan (LEA only) due into ALEAT			
9/30: FY17 Completion Reports due into GME			
November 2017	December 2017		January 2018
11/1-1/29: ADE ECE will complete PDG FY18 Monitoring Visits. Refer to Appendix M of the PDG FY18 Guidance Manual.			
11/1: All allocated PDG slots must be filled. Sub-grantees will be reallocated funding awards based on the number of slots filled.	12/8-12/9: (PD) Family Engagement Conference, Black Canyon Conference Center, Phoenix. Registration opening soon.		
	12/15: The following completed PDG Scope of Work documents are due into ALEAT: (1) Child Find Analysis ; (2) Family Engagement Self-Assessment ; (3) Family Engagement Action Plan ; (4) Kindergarten Transition Plan ; (5) Comprehensive Professional Development Plan ; (6) Education Attainment Plans (for PDG teaching staff without Bachelor's degree)		
	12/30: Purchasing/ordering of materials for PDG classroom(s) must be completed.		
February 2018		March 2018	April 2018
2/9: Winter 17/18 TSG Checkpoint due date		3/5: Corrective action(s) from PDG Monitoring (if applicable) must be completed and sub-grantee must provide evidence to their Early Childhood Program Specialist for review.	4/17-4/18: (PD) Brain Research Conference, Glendale Civic Center, Glendale. Registration opening soon.
2/14: Statewide PDG Community of Practice Meeting, Black Canyon Conference Center, Phoenix. Click here for more information and to register.			
2/15-2/16: (PD) Early Childhood Special Education Conference, Black Canyon Conference Center, Phoenix. Registration opening soon.			
May 2018	June 2018		
	6/1: Spring 17/18 TSG Checkpoint due date		
	6/20-6/22: (PD) Early Childhood Education Summer Conference, Wigwam Arizona, Litchfield Park. Registration opening soon.		

PDG Newsletter (September 2017)

Sustainability



Funding



Quality

https://childcareta.acf.hhs.gov/sites/default/files/public/sssn_sustainabilityplanningframework_0.pdf