Content Domains

Education Professions 13.1200.00

Domain 5

History, Philosophy and Modern Education

5-10% Instructional time

Domain 4

Structure of Education and Schools

5-15% Instructional Time

Domain 3

Roles in Education

5-15%% Instructional Time

Domain 2

Exceptional Learners and Culturally

Inclusive Practices

25-35% Instructional time

Domain 1

Instructional Strategies

40-50% Instructional time

The technical standards for the Education Professions program are clustered in 5 domains. The greatest percentage of instructional time will be spent on domains 1 and 2 with less time on domains 3,.4, and 5. S tudents who complete the program should demonstrate a thorough knowledge in each of these domains.

Blueprint for Instruction and Assessment

Education Professions 13.1200.00

Domain	Related Standards	Instructional Time
Domain 1 Instructional Strategies	STANDARD 8.0 Examine the impact of classroom management and student engagement on student learning STANDARD 9.0 Teach each a lesson to meet the needs of learners	40-50%
Domain 2 Inclusive Practices	STANDARD 6.0 Examine the issues related to exceptional learners STANDARD 7.0 Examine culturally inclusive practices in teaching and learning	25-35%
Domain 3 Roles in Education	STANDARD 4.0 Examine the roles of support personnel STANDARD 5.0 Analyze the riles of teachers and paraprofessionals	5-15%
Domain 4 Structure of Education and Schools	STANDARD 1.0 Examine the structure of education STANDARD 3.0 Examine the organizational structure of a school district and the roles of school administration personnel	5-15%
Domain 5 History, Philosophy, and Modern Education	STANDARD 2.0 Examine the history and philosophy of education STANDARD 10.0 Use technology for instructional and management practices	5-10%

Content domains are bodies of knowledge, skills or abilities to be taught or assessed. They are clustered as related to technical standards for instruction. The suggested percentage of instructional time is listed for each domain. Instructional time corresponds to the percentage of assessment items included on the Technical Skills Assessment.

