Content Domains

Sports Medicine and Rehabilitation

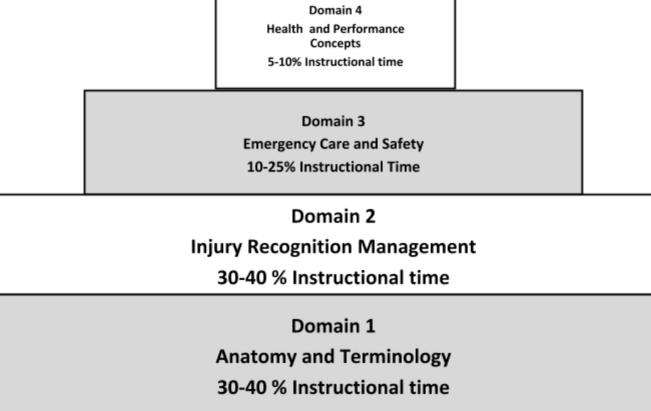
51.0800.50

Domain 5 Organization and Administration 5-10% Instructional time

> Domain 4 Health and Performance Concepts 5-10% Instructional time

The technical standards for the Sports Medicine program are clustered in 5 domains. The greatest percentage of instructional time will be spent on domains 1 and 2 with less time on domains 3, 4 and 5. Students who complete the program should demonstrate a thorough knowledge in each of these domains. Updated September 2018





Blueprint for Instruction and Assessment

Sports Medicine and Rehabilitation Services 51.0800.50

| Domain | Related Standards | Instructional Time |
|---|--|--------------------|
| Domain 1 Anatomy and Terminology | STANDARD 1.0 USE MEDICAL TERMINOLOGY AS APPLIED IN HEALTHCARE | 30-40% |
| Domain 2 Injury Recognition Management | STANDARD 2.0 DEMONSTRATE AN UNDERSTANDING OF BODY SYSTEMS AND HUMAN ANATOMY STANDARD 6.0 ASSESS THE IMPACT OF INJURIES, SPORTS TRAUMA, AND PHYSICAL DYSFUNCTIONS AND DISORDERS STANDARD 7.0 APPLY THERAPEUTIC EXERCISE, TRAINING, AND RECONDITIONING STANDARD 8.0 DEMONSTRATE AN UNDERSTANDING OF THERAPEUTIC MODALITIES AND PAIN MANAGEMENT | 30-40% |
| Domain 3 Emergency Care and Safety | STANDARD 9.0 APPLY PSYCHOLOGICAL TECHNIQUES TO PHYSICAL PERFORMANCE INJURY EVALUATION AND REHABILITATION STANDARD 4.0 DEMONSTRATE SAFETY AND INFECTION CONTROL STANDARD 5.0 MANAGE ACUTE CARE EMERGENCY AND NON-EMERGENCY SITUATIONS | 10-25% |
| Domain 4 Health and Performance Concepts | STANDARD 10.0 DEMONSTRATE HEALTHCARE ORGANIZATION AND ADMINISTRATION ACTIVITIES | 5-10% |
| Domain 5 Organization and Administration | STANDARD 3.0 EVALUATE HEALTH AND PERFORMANCE | 5-10% |

Content domains are bodies of knowledge, skills or abilities to be taught or assessed. They are clustered as related to technical standards for instruction. The suggested percentage of instructional time is listed for each domain. Instructional time corresponds to the percentage of assessment items included on the Technical Skills Assessment.