## **Content Domains**

Veterinary Assistant 51.0808.00

Domain 4

Anatomy, Physiology and Pathology 5-10% Instructional time

**Domain 3** 

Diagnostic Procedures and Treatment Skills

20-30% Instructional time

Domain 2

Communication and Client Relations

20-30% Instructional time

## Domain 1

Patient Care and Exam Room Procedures
35-45% Instructional time

The technical standards for the Veterinary Assistant Program are clustered in 4 domains. The greatest percentage of instructional time will be spent on domains 1 and with less time on domains 2, 3 and 4. Students who complete the program should demonstrate a thorough knowledge in each of these domains.



## Blueprint for Instruction and Assessment

Veterinary Assistant 51.0808.00

Domain	Related Standards	Instructional Time
Domain 1 Patient Care and Exam Room Procedures	STANDARD 4.0 APPLY SANITATION AND SAFETY MEASURES  STANDARD 6.0 DEMONSTRATE EXAMINATION ROOM PROCEDURES  STANDARD 7.0 PERFORM PATIENT CARE	35-45%
Domain 2 Communication and Client Relations	STANDARD 1.0 PERFORM SCHEDULING AND OTHER OFFICE FUNCTIONS STANDARD 2.0 DEMONSTRATE EFFECTIVE COMMUNICATION AND CLIENT RELATIONS SKILLS STANDARD 3.0 APPLY LEGAL, ETHICAL, AND PROFESSIONAL PRACTICES	20-30%
Domain 3 Diagnostic Procedures and Treatment Skills	STANDARD 5.0 APPLY PRINCIPLES OF PHARMACY AND PHARMACOLOGY STANDARD 8.0 ASSIST WITH SURGICAL PREPARATION AND PROCEDURES STANDARD 9.0 ASSIST WITH LABORATORY PROCEDURES AND PREPARE SPECIMENS STANDARD 11.0 DESCRIBE PRINCIPLES OF RADIOLOGY AND ULTRASOUND IMAGING	20-30%
Domain 4 Anatomy, Physiology and Pathology	STANDARD 10.0 IDENTIFY NORMAL STRUCTURE, FUNCTION, AND COMMON DISEASES OF BODY SYSTEMS	5-10%

Content domains are bodies of knowledge, skills or abilities to be taught or assessed. They are clustered as related to technical standards for instruction. The suggested percentage of instructional time is listed for each domain. Instructional time corresponds to the percentage of assessment items included on the Technical Skills Assessment.