# 21<sup>st</sup> CCLC Summary of Classes Reporting Guidance

All Arizona 21<sup>st</sup> CCLC grantees must submit **Summary of Classes Reports** twice a year to the Arizona Department of Education using the report template and guidance provided below.

### **Reporting Timeline:**



What are the reporting periods for the Summary of Classes Report?

#### 1) First (January) Summary of Classes Report Period

For the January report, 21<sup>st</sup> CCLC sites are submitting program information for June through December.

Jun	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	

#### 2) Second (June) Summary of Classes Report Period

For the second report in June, 21st CCLC sites will simply <u>update the January report with the</u> second semester classes to encompass the whole program year.

Ju	n	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May

## Getting Started:

1) Download the report template from the link on the Reports page of the 21<sup>st</sup> CCLC website.

2) Complete one Summary of Classes report *document* for each Cycle (original grant award year) of the grant in your district. If your district has multiple award Cycle years of funding, please submit the reports for each grant Cycle in a separate Summary of Classes document.

Name each Summary of Classes report using the following steps:

Name the report with your own LEA (district) name and with the month and year the report was submitted. Also include the Cycle year of the sites in that report, if your district has more than one grant Cycle of awards. In FY18, Arizona has the following 21<sup>st</sup> CCLC grant Cycles that will be reporting:

- a. Cycle XII (in Year 4)
- b. Cycle XIII (in Year 3)
- c. Cycle XIV (in Year 2)

Click "File" then "Save As"

- 1. Summary of Classes (LEA, Cy \_), Jan (year)
- 2. Summary of Classes (LEA, Cy \_), June (year)

3) Provide information for each 21<sup>st</sup> CCLC school site on a separate tab.

Within each Summary of Classes report document, there are enough tabs for 10 separate site reports. Tabs are located at the bottom of the spreadsheet. Again, remember to group sites based on grant Cycles in separate Summary of Classes documents.

						28
						29
						30
						31
						32
						33
etc.	ite 4 (Site Name)	Site 3 (Site Name)	Site 2 (Site Name)	Site 1 (Enter Site Name)	•	
	ite 4 (Site Name)	Site 3 (Site Name)	Site 2 (Site Name)	Site 1 (Enter Site Name)	•	

Rename the tabs at the bottom of the sheet with the School Name by right clicking on the tab.



Type in the OFFICIAL District/Organization Name and the School Site Name.

To find your official District/LEA and School Site Name, go to the ADE website <u>www.azed.gov</u>

Hover over "Schools & Teachers" in the dark blue Menu at the top of the home page, then hover of "Schools" and select either "Search: District Schools" or "Search: Charter Schools" in the menu that appears.

Enter the name of your school or district under "Enter the Entity Name," then click on the "View More Details" link to find the official names of your District/LEA and School Sites

21st CCLC Summary of Classes Report Summer & Fall Summary due in January // Summer & Fall p/us Spring Summary due in June For current DUE DATES: See the Required Reporting Due Dates at http://www.azed.gov/21stcclc/required-reporting/												
Dis	strict/			Number of Days Projected	Regular Attendees*							
Organization:		School Site: In		In Grant:	Projected In Grant:			Λ				
Da Su	te bmitted:		lent who has attended the 21st CCLC for 30 days or more	Number of Days To Date:	Number of Regular Attendees* To Date:			<u> </u>				
S-Student, F- Family	Class Name/Activity Note: Classes listed should address at least one of the grant objectives. (List objectives in the next column.)	Instructor Name(s) and status:   AD- Administrator (Site Coordinator)   the activity aligns with Note: Each of the site's academic, youth development & family engagement objectives should be addressed by at least one class. Instructor Name(s) and status: AD- Administrator (Site Coordinator) COLL-College Student CM-Community Member HSS-High School Student P- Parent SDT- School Day Teacher ONT-Other Non-Teaching School Staff SSS- Subcontracted Staff O- Other		Dates Class was Offered & total # of weeks to date (e.g. 8/21/17-12/15/17 = 16 weeks)		Days of the Week that Class was Offered	Number of Students Enrolled in Class	Average Daily Class Attendance				
S	Student Council (youth leadership)	2.1	ONT- Mr. Do Good	1046/17-12/4/17 (9 wks)	1	W	12	11				
S	Targeted Intervention (math)	1.2	SDT-Ms. Numeric	9/16/17-12/13/17 (12 wks)	4	M, T, Th, F	16	14				
S	English Language Development	1.1, 1.2	CM-Ms Linguistis	9/16/17-12/13/17 (12 wks)	3.75	M, T, Th	9	8				
F	Academic Family Engagement	3.1	SD Rondra Shi Keene, CM Bash	10/15/17 & 12/14/17 (2 wks)	2	W	15	8				
List classes offered to date below- First Summer, then Fall in the January Report. Add Spring data to the end for the June Summary Report.												
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	<b></b>				<u> </u>							
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		1	1		1			1				

Tips for other data fields:

Enter the date you are submitting the report below the district name.

Enter the Projected Number of Program days approved in the site's 21<sup>st</sup> CCLC application for FY18 and the Number of Program days to date for the reporting period (i.e.- Fall report will include the number of program days from summer plus fall, through December 31).

Enter the Projected Goal of Regular Attendees from the site's approved 21<sup>st</sup> CCLC application for FY18 and the Regular Number of Attendees to date at the top right of the page for each school site.



List each class separately. If you are offering more than one class with the same name, please include the teacher's name or some identifier (ex. 3rd Grade Reading- Ms. Angelou, 3rd Grade Reading-Mr. Yazzie).

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Include the measurable grant objective number(s) after each class name/activity to show which of your own 21<sup>st</sup> CCLC grant objective(s) each class is designed to support.

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Enter the name of the Instructor and the abbreviation for their status. If more than one Instructor for that class (a tutor and an assistant because of the larger class size, etc.), enter both names and both of their statuses.



### Why the status abbreviation?

Each of these statuses align to those asked for in the federally required Annual Performance Report (see the Required Reports page of our website for more guidance).

• This way, your Summary of Classes report becomes even *more* helpful in completing the federally required reporting.

Status options are:

- AD- Administrator (**Site Coordinator**, Principal, District Level staff, etc.)
- COLL-College Student
- CM-Community Member
- HSS- High School Student
- P- Parent
- SDT- School Day Teacher
- ONT-Other Non-Teaching School Staff (Librarian, teacher's assistant, attendance clerk, etc.)
- SSS- Subcontracted Staff
- O- Other (someone who does not fit into any of the above categories)

5) Email your Summary of Classes Report as an attachment to your ADE 21<sup>st</sup> CCLC Program Specialist.

Find due dates on the Required Reporting button on the 21<sup>st</sup> CCLC website (<u>http://www.azed.gov/21stcclc/required-reporting/</u>).

**Thank you** in advance for completing this and all your 21<sup>st</sup> CCLC reports on time. Early submissions of reports are always welcome.