

Exceptional Student Services Risk Analysis Indicator 2017-2018



The risk analysis tool is utilized by ESS to evaluate an LEA for a level of risk in order to differentiate our support, best meeting the needs of the LEA and assisting with growth in student outcomes.

LEA Type:				
Grade Levels Served:				
Risk Components (point value)	LEA Data	Yes/No/NA/Exempt	Points	Check
Secondary Outcomes (SY '14-'15)				
1. Special education graduation rate is at or above the state rate of 63%		Select		
2. Special education dropout rate is equal to or less than the state special education rate of 24%		Select		
PEA Determination (SY '15-'16)				
3. PEA Determination: Meets Requirements		Select		
Post School Outcome (SY '15-'16)				
5. LEA participated in the Post School Outcome (PSO) survey		Select		
6. LEA is at or above the state PSO response rate of 75%		Select		
7. LEA percentage of former students engaged in post secondary education/training or employment is at or above the state rate of 75%		Select		
Proficiency (SY '15-'16)				
8. LEA's reading proficiency for students with disabilities is at or above the State's students with disabilities reading proficiency of 13.1%		Select		
9. LEA's math proficiency for students with disabilities is at or above the State's students with disabilities math proficiency of 14.7%		Select		
Population Size and Service Level (SY '15-'16)				
11. The LEA's Special Education population percentage is within the national range of 7% to 13%		Select		
12. The LEA's percentage of students with disabilities in general education classrooms for 80% or more their school day (Level A) is at or above the five year state average of 58% (current year state average is 61%)		Select		
Suspension / Expulsion (SY '14-'15)				
13. LEA does not show significant discrepancy between suspension/expulsion of students with disabilities and non-disabled peers (suspensions 10 days or more)		Select		
Indicator 11 Data (SY '15-'16)				
14. LEA was 100% compliant with initial evaluation 60-day timeline for all files reviewed		Select		
Indicator 13 Data (SY '15-'16)				
15. LEA was 100% compliant with transition plans for all files reviewed		Select		
Family Engagement (SY '15-'16)				
16. LEA participated in the parent survey		Select		
17. LEA has a parent involvement percentage at or above the state target of 61%.		Select		

Risk Components (no point value)	LEA Data	Yes/No/NA	No Points	Check
Letter Grade (SY '16-'17)				

18. LEA letter grade is C or above		Not Applicable		
This component will be reviewed in SY 16-17				
School Improvement (SY '14-'15)				
19. The LEA is currently not in school improvement		Select		
Special Education Director/Designee Permanency (SY '15-'16)				
20. The Special Education Director/Designee has been a Special Education Director/Designee for more than 2 years		Select		
Disproportionality (SY '14-'15)				
21. Disproportionate representation was not evident (WRR > 3.0)		Select		
Early Childhood (SY '15-'16)				
22. LEA is at or above the state identified target for preschool settings of 50.5%		Select		
23. LEA had timely submission for all teaching strategies gold data checkpoints		Select		
24. LEA was at 100% for preschool transition (in by 3)		Select		
			Total Possible Points	
			Total Points Received	
			Point Percentage	#DIV/0!
			Total Possible Check Marks	
			Total Check Marks Received	