## **ECAP Implementation Plan Audit**

School: San Luis High School Date: 2016-2017

## ASCA Framework (American School Counselor Association)

**Guidance Curriculum:** San Luis High School curriculum consists of structured ECAP lessons designed to help students attain the desired competencies and to provide all students with the knowledge, attitudes and skills appropriate for their developmental level. The school counseling core curriculum is systematically presented by school counselors in collaboration with other professional educators.

**Responsive Services:** San Luis High School counselors meet students' immediate needs and concerns by providing counseling services including counseling in individual or small-group settings. Crisis response as needed and provide information regarding community resources.

**Individual Planning:** San Luis High School counselors coordinate ongoing systemic ECAP activities designed to assist students in establishing personal goals and post secondary plans.

**System Support:** At San Luis High School, indirect services are provided on behalf of students as a result of the school counselor's interactions with others including referrals for additional assistance, consultation and collaboration with parents, teachers, other educators and community organizations.

**ECAP Implementation Audit** 

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Required Plan	How My School Plans	Resources or	What Do We	When Will We	Who's	
Attributes	to Meet This	Activities We Will Use	Need?	Do This?	Responsible	
Academic						
Develop Academic Plan	Utilizing a career assessment tool, students will develop their 4- year academic plan through the use of AZCIS Website.	Input/Update Course Planner using AZCIS (9 <sup>th</sup> -12 <sup>th</sup> ) Career Cluster Inventory (9 <sup>th</sup> -12 <sup>th</sup> ) Assessment & Interest Profiler (9th – 11 <sup>th</sup> ) Complete Reality Check (9th- 11 <sup>th</sup> )	AZCIS Website COWS and/or Netbooks Schedule Presentations with Teachers (9 <sup>th</sup> & 10 <sup>th</sup> ) Counseling Conference Room (11 <sup>th</sup> & 12 <sup>th</sup> ) SOAR class	August/December 9th - 12 <sup>th</sup> October/November 9th- 11 <sup>th</sup>	Math/English Classes- 9TH &10TH grade Counselors. GEAR UP -11 <sup>th</sup> graders and In groups and Individually for 11th and 12th grade.	
Meet High School Requirements	Each student will meet with their counselor to review transcripts and an academic plan (credits & testing requirements,	9 <sup>th</sup> & 10 <sup>th</sup> : Statement of Credits Review And Course Planner 11 <sup>th</sup> -12 <sup>th</sup> :	Review Statement of Credits COWS and/or Netbooks AZCIS Website	August/December 9th - 12 <sup>th</sup> October/November	All Counselors Students/Parents All Teachers All Administrators	

	interventions) and update their	Transcripts, Course Planner	Student Contracts (11 <sup>th</sup> -	9th- 11 <sup>th</sup>	GEAR UP -11 <sup>th</sup>
	progress in completing	Record Test Results in their Resume in	12 <sup>th</sup> )	7tii- 11	graders
	graduation requirements.	AZCIS			graders
	gradation requirements.	Jr. & Sr. Credit Checks	Counseling Conference Room (11 <sup>th</sup> & 12 <sup>th</sup> )		
		9th-12th;	SOAR class		
		Self Reporting	507 IK Class		
		Reviewing Illuminate			
	Counselors meet with students	Students will record their personal and	AZCIS Website		All Counselors
	of all grades and students	career goals (9 <sup>th</sup> & 10 <sup>th</sup> )	COWS and/or Netbooks		Students/Parents
	monitor and document their	Revise and Update their personal and	Counselors will Schedule		All Teachers
	academic, career, and	career goal (11 <sup>th</sup> & 12 <sup>th</sup> )	Classroom Presentation		All Administrators
	enrichment improvement goals	career goar (11 & 12 )	with Teachers(9 <sup>th</sup> & 10 <sup>th</sup> )		GEAR UP -11 <sup>th</sup>
Document Post-Secondary	in their ECAP Portfolio in	17.CIC 1	Counseling Conference	Fall & Spring	graders
Education Goal	AZCIS website.	AZCIS Activities:	Rm Senior Timeline	Semester	graders
	AZEIS WEDSITE.	"Set Goals: Personal, Academic,	SOAR classes-PowerPoint	Schlester	
		Career, and Improvement and	Presentations		
		Enrichment Goals."	Tesentations		
	Each student will meet with	9 <sup>th</sup> & 10 <sup>th</sup> : Statement of Credits Review	Review Statement of	Fall & Spring	Student/Parent
	their counselor (individually or	11 <sup>th</sup> -12 <sup>th</sup> : Student Contract (Review	Credits	Semester	Teacher
	in groups) to review Statement	Credits required for Graduation,	COWS and/or Netbooks	Semester	Counselor
	of Credits and set interventions	Inform of Credit Recovery	AZCIS Website		GEAR UP -11 <sup>th h</sup>
Review Academic Progress	(make up credits through credit	Opportunities)	Study Guides		
to Include Interventions or	recovery programs i.e. A+, ELP,	Opportunities)	ELP Schedule (9 <sup>th</sup> – 12 <sup>th</sup> )		graders
Advisement	& Summer School, PASS, &		SOAR class		Administrators
Traviscinent	YODA)		SOAR class		
	( TODA)				
	Students will create and track all	AZCIG A 11 11	AZCIS Website	9 <sup>th</sup> & 10 <sup>th</sup>	All Counselors
	achievements and awards in My	AZCIS Activities:  9 <sup>th</sup> Start a Resume using the AZCIS	COWS and/or Netbooks	11 <sup>th</sup> & 12 <sup>th</sup> November	Students/Parents
		Resume Creator	Resume Lesson	11 & 12 November	All Teachers
	Resume on their ECAP portfolio in AZCIS.	Resume Creator	Classroom Presentations		GEAR Up – 11 <sup>th</sup> Grade
Record Academic	III AZCIS.	a oth a oth a start a	by all Teachers		Administrators
Achievement or Awards		10 <sup>th</sup> -12 <sup>th</sup> : Update and Upload Resume	PowerPoint		Auministrators
			Counseling Conference		
			Room (11 <sup>th</sup> & 12 <sup>th</sup> )		
			SOAR class		
Career			5 5 1 11 4 1155		
	Counselors will review Post-	AZCIS Activities:	AZCIS Website	September	All Counselors
Ideade De 4	Secondary options.		COWS and/or Netbooks	(9th & 10th)	Students/Parents
Identify Postsecondary	All students will attend a	Review career cluster results and	Powerpoint	$(11^{th} & 12^{th})$	All Teachers
options, interests or skills	College Fair	identify their interests and skills needed	Schedule Classroom		GEAR Up – 11 <sup>th</sup> Grade
	Students will complete a Career	for their interest. 9 <sup>th</sup>	Presentation with/by	College Fair –	Administrators
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	Interest Profiler Assessment	Career Interest Profiler 10 <sup>th</sup>	Teachers	September September	AP Implementation Plan Aud
	through AZCIS. Counselors will coordinate a Post-Secondary Option Fair with State College/Career Military.	School Research (11 <sup>th</sup> & 12 <sup>th</sup> )	(9 <sup>th</sup> & 10 <sup>th</sup> )  School Research Activity (11 <sup>th</sup> & 12 <sup>th</sup> )		
	Non Traditional Career Fair- CTE Fair (9th)		District Career Fair; College, Career, Military Fair and Representatives.		
Explore Career Opportunities	Career Cluster Inventory will be completed through ECAP. Students will further explore their options during Research My Options and Evaluate Options Units of the ECAP in AZCIS.	AZCIS Activities:  Review career cluster results and identify their interests and skills needed for their interest. 9 <sup>th</sup> Career Interest Profiler 10 <sup>th</sup> School Research (11 <sup>th</sup> & 12 <sup>th</sup> )	COWS and/or Netbooks Schedule Classroom Presentation with Teachers (9 <sup>th</sup> & 10 <sup>th</sup> ) Counseling Conference Room (11 <sup>th</sup> & 12 <sup>th</sup> )	October (9 <sup>th</sup> & 10 <sup>th</sup> )  November (11 <sup>th</sup> & 12 <sup>th</sup> )	9 <sup>th</sup> and 10 <sup>th</sup> Classroom Presentations by Counselors All Teachers Students/Parents GEAR Up – 11 <sup>th</sup> Grade
Explore Needed Education req.'s to meet the Career option	Students will review education requirements and programs of study as participants of Researching Options Unit of the ECAP in AZCIS.	Career cluster 9 <sup>th</sup> and 10 <sup>th</sup> Interest Profiler 10th  Next Step: Education Plan (11 <sup>th</sup> & 12 <sup>th</sup> )	COWS and/or Netbooks Schedule Classroom Presentation with Teachers (9 <sup>th</sup> & 10 <sup>th</sup> )  Counseling Conference Room (individual)	October (9 <sup>th</sup> & 10 <sup>th</sup> )  November (11 <sup>th</sup> & 12 <sup>th</sup> )	Students/Parents Counselor Teachers GEAR Up – 11 <sup>th</sup> Grade
			(11 <sup>th</sup> & 12 <sup>th</sup> )		
Postsecondary	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		gawa 1/ 1/ 1	and soft a soft.	oth o soth or
Explore Admission Requirements	University/College Representative Visits Researching My Options Unit, students will research and compare schools.	Review two colleges & become familiar w/college/career terms (10 <sup>th</sup> )  Review two colleges; admission requirements (11th)  Compare Colleges/Universities: Cost, Program of Study, Room/Board, Speak	COWS and/or Netbooks Schedule Classroom Counseling Conference Room (11 <sup>th</sup> & 12 <sup>th</sup> )	October (9 <sup>th</sup> & 10 <sup>th</sup> )  November (11 <sup>th</sup> & 12 <sup>th</sup> )	9 <sup>th</sup> & 10 <sup>th</sup> Classroom Presentations by Counselors Scholarship Coord. College Rep. Counselors Students/Parents GEAR Up – 11 <sup>th</sup> Grade Administrators
Complete Necessary Applications	Senior counselors schedule Admission Applications	with representative (12 <sup>th</sup> ) University Representative Visits and Admission Workshops scheduled by	Schedule university/college	October-March	Scholarship Coord. College/University

	Students will take part in a number of ECAP activities as part of the Unit: My Financial	AZCIS Activities:  9 <sup>th</sup> -10 <sup>th</sup> : based on career cluster results, students will search specific occupation	admission application workshops. Computer lab/COWS\Netbook Counseling Conference Room (11 <sup>th</sup> & 12 <sup>th</sup> ) 12 <sup>th</sup> - Senior Timeline. 12th- Senior English/ AWC Applications. COWS and/or Netbooks Counseling Conference Room (11 <sup>th</sup> & 12 <sup>th</sup> )	January (11 <sup>th</sup> & 12 <sup>th</sup> )  November 9 <sup>th</sup> and  10th	Rep. Counselors Student GEAR Up – 11 <sup>th</sup> Grade  Scholarship Coord. College Rep. Counselors
Create a Financial Assistance Plan	Plan in all grades.  Students will apply for scholarships and receive a scholarship list that is updated monthly.  Counselors will schedule FAFSA workshops to assist	of choice. This will prepare them to seek what kind of financial plan they may need.  11 <sup>th</sup> -12 <sup>th</sup> : Students will check the ongoing scholarship list sent to them through the ECAP, Email, School Website.  Students will complete My Financial Plan	9 <sup>th</sup> & 10 <sup>th</sup> classroom presentation		Student Parent 9th & 10th Classroom Presentations by Counselors GEAR Up – 11th Grade
	students in completing a financial aid application.	activity in AZCIS			
Extracurricular Activities					
Clubs or Organizations	Students will track all clubs and organizations in My Resume on their ECAP portfolio in AZCIS.	AZCIS Activities:  9 <sup>th</sup> -10 <sup>th</sup> : Begin Building Resume 11 <sup>th</sup> & 12 <sup>th</sup> update Resume  Finalize & Upload Resume' (12 <sup>th</sup> )	COWS and/or Netbooks Lesson Schedule Classroom Presentation with Teachers (9 <sup>th</sup> & 10 <sup>th</sup> ) Counseling Conference Room (11 <sup>th</sup> & 12 <sup>th</sup> )	October (11 <sup>th</sup> & 12 <sup>th</sup> ) & Throughout the Year During SOAR Periods in January and February	Student with Counselor Advisement and during SOAR Periods in January and February Teachers
Athletics	Students will track all athletic activities in My Resume on their ECAP portfolio in AZCIS.	AZCIS Activities:  9 <sup>th</sup> -10 <sup>th</sup> : Begin Building Resume 11 <sup>th</sup> & 12 <sup>th</sup> update Resume Finalize & Upload Resume' (12 <sup>th</sup> )	COWS and/or Netbooks Lesson Schedule Classroom Presentation with Teachers (9 <sup>th</sup> & 10 <sup>th</sup> ) Counseling Conference	Throughout the Year During SOAR Periods in January and February	Student with Counselor Advisement PowerPoint Presentation During SOAR Periods in January and February Teachers

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			Room (11 <sup>th</sup> & 12 <sup>th</sup> )	41. 27	
Skills	Students will identify and record skills and individual qualities in My Resume on their ECAP portfolio in AZCIS.	AZCIS Activities:  9 <sup>th</sup> -10 <sup>th</sup> : Begin Building Resume 11 <sup>th</sup> & 12 <sup>th</sup> update Resume  Finalize & Upload Resume" (12 <sup>th</sup> )	COWS and/or Netbooks Lesson Schedule Classroom Presentation with Teachers (9 <sup>th</sup> & 10 <sup>th</sup> )  Counseling Conference Room (11 <sup>th</sup> & 12 <sup>th</sup> )	October (11 <sup>th</sup> & 12 <sup>th</sup> ) &  Throughout the Year During SOAR Periods in January and February	Student with Counselor Advisement PowerPoint Presentation During SOAR Periods in January and February
Community Service or Volunteer Activities	Students will track all community service and volunteer activities in My Resume on their ECAP portfolio in AZCIS	AZCIS Activities:  9 <sup>th</sup> -10 <sup>th</sup> : Begin Building Resume 11 <sup>th</sup> & 12 <sup>th</sup> update Resume  Finalize & Upload Resume" (12 <sup>th</sup> )  9 <sup>th</sup> – 12 <sup>th</sup> Volunteer Log	COWS and/or Netbooks Lesson Schedule Classroom Presentation with Teachers (9 <sup>th</sup> & 10 <sup>th</sup> )  Counseling Conference Room (11 <sup>th</sup> & 12 <sup>th</sup> )	October (11 <sup>th</sup> & 12 <sup>th</sup> ) Throughout the Year During SOAR Periods in January and February	Student with Counselor Advisement PowerPoint Presentation During SOAR Periods in January and February
Work Experiences Job Shadowing	Students will track and record all work experiences & job shadowing activities in My Resume on their ECAP portfolio in AZCIS.	AZCIS Activities:  9 <sup>th</sup> -10 <sup>th</sup> : Begin Building Resume 11 <sup>th</sup> & 12 <sup>th</sup> update Resume  Finalize & Upload Resume" (12 <sup>th</sup> )	COWS and/or Netbooks Lesson Schedule Classroom Presentation with Teachers (9 <sup>th</sup> & 10 <sup>th</sup> )  Counseling Conference Room (11 <sup>th</sup> & 12 <sup>th</sup> )	October (11 <sup>th</sup> & 12 <sup>th</sup> ) Throughout the Year During SOAR Periods in January and February	Student with Counselor Advisement PowerPoint Presentation During SOAR Periods in January and February
Leadership Opportunities	School offers leadership opportunities: Boys State, Girls State, HOBY, Yuma Youth Leadership, University's summer programs.  Students will track all leadership activities in My Resume on their ECAP portfolio in AZCIS.	AZCIS Activities:  9 <sup>th</sup> -10 <sup>th</sup> : Begin Building Resume 11 <sup>th</sup> & 12 <sup>th</sup> update Resume  Finalize & Upload Resume" (12 <sup>th</sup> )	COWS and/or Netbooks Lesson Schedule Classroom Presentation with Teachers (9 <sup>th</sup> & 10 <sup>th</sup> )  Counseling Conference Room (11 <sup>th</sup> & 12 <sup>th</sup> )	October (11 <sup>th</sup> & 12 <sup>th</sup> ) Throughout the Year During SOAR Periods in January and February	Student with Counselor Advisement PowerPoint Presentation During SOAR Periods in January and February