School Safety Assessment and Prevention Team (SSAPT)
Data Analysis Activity

Part 1: As a SSAPT, the following people should be around your table: Administrator, School Safety Officer, mental/physical/behavioral health expert, and other members which may include a teacher, and for today, the District Administrator, and an Agency Supervisor.

1. Discuss together and record below what the problems, concerns or issues appear to be on your campus (your perceptions, best guess):

   _____

   _____

2. Review the incident and climate survey data that you brought with you: 2nd semester SY2017 & so far this 1st semester SY2018. Summarize your findings in the chart below:

Data Source	Data Findings relevant to safety Most frequent/most disruptive	Location(s) of incidents	Time of Day	Day of week	Grade	Ethnicity	Gender
SMS/SIS:	Fights, drugs, DV, ditching, bullying, vandalism, cultural conflicts, disruptions…	Classroom, hall, cafeteria, playground, bathroom…	Before school, before/after lunch, lunch, passing time, after lunch, after school				
Student Survey							
Staff Survey							
Parent Survey							

3. Based on the findings above, what are the three priority focus areas that the team would establish for SY2018 and do you need any additional information?

Top 3 Priority Focus Areas	Additional Information to collect
a.	
b.	
c.	

Part 2: Transfer your priority focus areas from #3 above, to the chart below. As a team, determine how the School Safety Program promoted strategies – coordination, strategic visibility, and Law Related Education (LRE) will address these priority focus areas.

Priority Focus Area	Coordination with what campus/community services, resources, interventions*	Strategic Visibility - Who, When, Where	LRE Cohort Topic	LRE Cohort Target Group	LRE Universal	LRE Universal Target Group
a.						
b.						
c.						

4. What additional data/information do you need?

_____

_____

*Coordination with Services, Resources, Interventions Matrix

Create a matrix of the campus or community services, resources and interventions that you have available to address your campus safety concerns. See also Pyramid of Tiered Interventions:

Service, Resource, Intervention	Description	Entry Criteria Data	Location	Day & Time	Progress Monitor Data	Exit Criteria Data
Food Bank	Free food	Hungry	Campus/community	N/A	Received food Y/N	Connection to resource for future needs
Anger Management	Educational Intervention Group	Discipline incident of aggression	Campus – counseling conference room	T/Th 4-6 pm	Attendance as required	Successful completion of 8 hrs and appropriate participation

Part 3: What data will you collect and review with your team to assess the effectiveness of your plan?

Data to Collect & Review	Who collects	How collect	Who reviews	When review	How use information
Incident Data	Admin	SIS/SMS	SSAPT	Quarterly	Evaluate Safety Plan Update Operational Plan
Student Survey Data					
Staff Survey Data					
Parent Survey Data					
Impact of services, resources, interventions					
LRE pre-post tests					
Officer Activity Logs					
Officer Performance					
Other…					

Part 4: How will you know that your School Safety Program has been successful? What criteria will you use to measure the impact of the SSP on your campus climate?

We will see an increase in:	We will see a decrease in: