


# School Safety Program

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## Leadership 102: Beyond the Basics

School Year 2018

Diane Douglas  
Superintendent of Public Instruction

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## Objectives

Participants will be able to:

1. Identify the program requirements of the School Safety Program.
2. Build connections between members of the School Safety Assessment and Prevention Team.
3. Illustrate their understanding of the specific requirements for each role of the School Safety Program.
4. Analyze their incident and school climate data to determine the best use of the officer.


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## Purpose




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### Research Report

SSAPT met Quarterly	Cohort LRE Hours < 80 or >	Total LRE Hours = 180 or >	Time Off Campus does not exceed 288 hours for a SRO and 144 hours for a JPO	Member Attendance: School Administrator, Officer, Prevention/ Mental Health Rep	Agenda Topics Relevant to the purpose/function of the SSAPT
yes	yes	yes	no	yes	no
yes	yes	yes	no	no	yes
yes	yes	yes	no	no	no
yes	yes	yes	no	yes	no
yes	yes	yes	Not Available	yes	no
yes	yes	yes	no	no	no
yes	yes	yes	yes	yes	yes
yes	yes	yes	no	no	yes
yes	yes	yes	no	no	no
yes	no	yes	no	yes	no
yes	yes	yes	no	yes	yes
yes	yes	yes	no	yes	yes
yes	no	yes	no	yes	no
no	yes	yes	no	no	no
yes	yes	yes	no	yes	no
yes	yes	yes	no	yes	yes



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### Research Report

**What's working?**

- *Some schools are holding quarterly SSAPT meetings*
- *Some schools are discussing appropriate topics, related to the expectations of the SSP*
- *Most school are meeting LRE cohort hours*
- Most schools are meeting total LRE hours
- *Most SSO's are on campus the appropriate # of hours*



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### Research Report

**What needs improvement?**

- *Not holding regular meetings*
- Too much emphasis on EM and not components of SSP
- *SSAPT does not include required members*
- Not reviewing multiple sources of data at SSAPT
- *LRE does not align to safety concerns discussed in SSAPT\**



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## Research Report

From SY15 Year End Report:  
**SSAPT Agenda Items:**

**School "A"**

- All discussion on EM

**School "B"**

- Aggression in 7th/8<sup>th</sup>
- Data on gang activity, graffiti, drugs, bullying, theft
- Review LRE cohorts


From SY15 Year End Report:  
**LRE Cohort/Universal topics taught:**

**School "A"**

- Charlie Check & Citizenship

**School "B"**

- 7/8 – Univ - Juvenile Law
- Cohorts - gangs, graffiti, drugs, bullying, Constitutional law



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## Research Report

What needs improvement?

- *Cohort group does not align with target group discussed in SSAPT*
- Not planning coordination w/ other campus programs, resources and services to intervene on safety concerns during SSAPT
- *Not meeting 80 hours of cohort LRE*
- Not meeting total 180 hours of LRE



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## Relationships Matter

Contributed to an orderly atmosphere (79%)

Role Model (86%)

Mentor


Friendly


Visible

Liaison between PD and school

Resource for the school community

Increased safety





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## Let's Celebrate!



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## Building Connections



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## The school needs me because...

Thinking of school safety -

1. List 3 skills/qualities you bring to the SSP...(motivated, knowledge, previous success)
2. List 3 expectations you have of your SSP partners...
3. Why did you choose education/LE/Prob?
4. 1 word to describe children/teens...
5. What do you hope to achieve as a SSAPT this school year?



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### Activity con't...

2 minutes – individually respond to items

5 minutes – share with your team members

2 minutes - team members reflect back what they heard



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### Requirements Quiz



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**The  
SSAPT is  
required  
to meet:**

- a. Monthly
- b. Weekly
- c. Quarterly
- d. 1 time a semester

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**The purpose of the SSAPT meeting is to:**

- a. Design EM activities
- b. Review multiple sources of data to determine the safety concerns of the campus and best use of the officer
- c. Decide which students to suspend
- d. Complain about teachers

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**The members of the SSAPT must consist of:**

- a. Principal/Asst Principal
- b. Officer
- c. Prevention/mental/behavior health/nurse
- d. All the above

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**LRE topics should be decided based on:**

- a. Which classes let the officer in to teach
- b. PPT/videos the officer has
- c. A review of the school safety data and the priority areas
- d. All the above

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**LRE  
ought to  
be taught  
to:**

- a. The target population that would most benefit from the prevention message
- b. The entire campus
- c. The staff
- d. The parents

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**Who  
makes  
decisions  
about the  
use of the  
officer on  
the  
campus:**

- a. Principal
- b. Officer
- c. District Administrator
- d. SSAPT based on review of data

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**The best  
way for the  
officer to  
improve  
campus  
safety:**

- a. Arrest students sent to the office
- b. Wait in the office for an incident to occur
- c. Patrol campus in golf cart
- d. Take an active role on campus and build relationships w/student, staff and parents

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**The best way for the officer and admin to work together is:**

- a. Admin does education, officer does law enforcement
- b. Admin informs officer what they are expected to do
- c. They meet regularly to discuss perceptions of safety concerns and how best to address concerns
- d. Admin tells agency supervisor what they want officer to do

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**The agency supervisor:**

- a. Ensures the officer is attending the SSAPT and uses data to drive LRE
- b. Collaborates with the campus and district administrator
- c. Understands the importance of the Operational Plan
- d. All the above

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**The district administrator:**

- a. Develops a service agreement between school and agency and completes reports
- b. Checks in regularly with the campus administrator to ensure requirements are being met
- c. Maintains communication w/ admin and agency supervisor
- d. All the above

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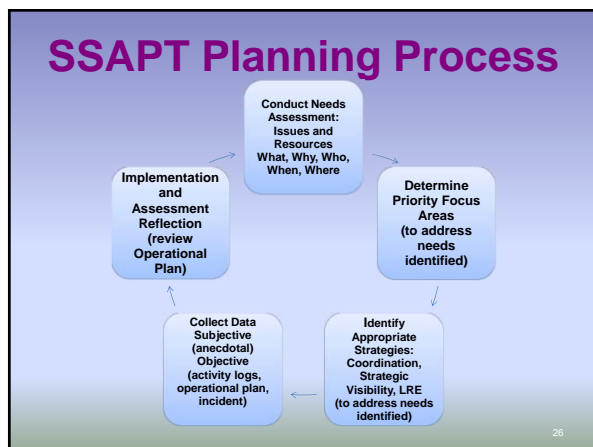
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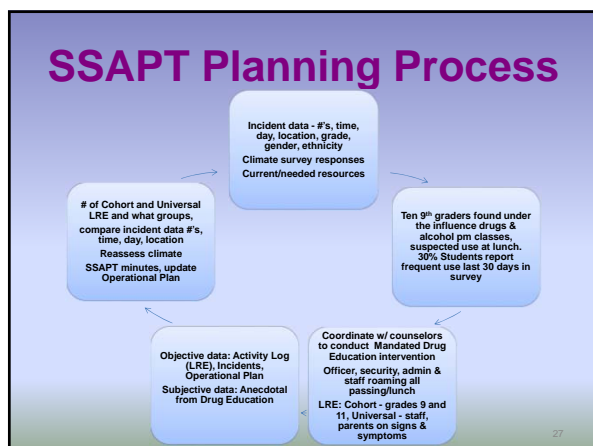
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## Data Analysis Activity – Part 1

### School Safety Assessment and Prevention Team (SSAPT) Data Analysis Activity

Part 1: As a SSAPT, the following people should be around your table: Administrator, School Safety Officer, mental/physical/behavioral health expert, and other members which may include a teacher, and for today, the District Administrator, and an Agency Supervisor.

1. Discuss together and record below what the problems, concerns or issues appear to be on your campus (your perceptions, best guess):
2. Review the incident and climate survey data that you brought with you: 2<sup>nd</sup> semester SY2017 & so far this 1<sup>st</sup> semester SY2018. Summarize your findings in the chart below:

Data Source	Data Findings relevant to safety Most frequent/most disruptive	Location(s) of incidents	Time of Day	Day of week	Grade	Ethnicity	Gender
SMS/SOs:	Fights, drugs, DV, drinking, bullying, vandalism, cultural conflicts, disruptions.	Classroom, Hall, cafeteria, playground, bathroom.	Before school, before/after lunch, lunch, passing time, after lunch, after school				



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## Data Analysis Activity – Part 2

Part 2: Transfer your priority focus areas from #3 above, to the chart below. As a team, determine how the School Safety Program promoted strategies – coordination, strategic visibility, and Law Related Education (LRE) will address these priority focus areas.

Priority Focus Area	Coordination with what campus/community services, resources, interventions?	Strategic Visibility - Who, When, Where	LRE Cohort Topic	LRE Cohort Target Group	LRE Universal	LRE Universal Target Group
a.						
b.						
c.						



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## Data Analysis Activity – Part 2, con't

### \*Coordination with Services, Resources, Interventions Matrix

Create a matrix of the campus or community services, resources and interventions that you have available to address your campus safety concerns. See also Pyramid of Threat Interventions:

Service, Resource, Intervention	Description	Entry Criteria Data	Location	Day & Time	Progress Monitor Data	Exit Criteria Data
Food Bank	Free food	Hungry	Campus/community	N/A	Received food 1/16	Connection to resource for future needs
Anger Management	Educational Intervention Group	Discipline incident of aggression	Campus – counseling conference room	1/17, 4-6 pm	Attendance as required	Successful completion of 8 hrs. and appropriate participation



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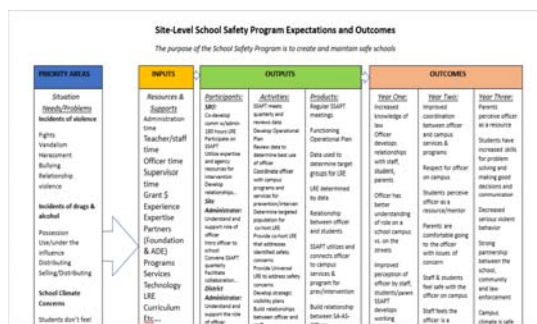
Data to Collect & Review	Who collects	How collect	Who reviews	When review	How use information
Incident Data	Admin	SS/SMS	SAAPT	Quarterly	Evaluate Safety Plan Update Operation Plan
Student Survey Data					
Staff Survey Data					
Parent Survey Data					
Impact of services, resources, interventions					



## Data Analysis Activity – Part 4

[illegible]

## Logic Model



## Closure

What  
am  
I  
taking  
away?



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