

School Safety Program



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Leadership 102: Beyond the Basics

School Year 2018

Objectives

Participants will be able to:

1. Identify the program requirements of the School Safety Program.
2. Build connections between members of the School Safety Assessment and Prevention Team.
3. Illustrate their understanding of the specific requirements for each role of the School Safety Program.
4. Analyze their incident and school climate data to determine the best use of the officer.



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Purpose



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Research Report

SSAPT met Quarterly	Cohort LRE Hours = 80 or >	Total LRE Hours = 180 or >	Time Off Campus does not exceed 288 hours for a SRO and 144 hours for a JPO	Member Attendance: School Administrator, Officer, Prevention/ Mental Health Rep	Agenda Topics Relevant to the purpose/function of the SSAPT
YES	YES	YES	NO	YES	NO
YES	YES	YES	NO	NO	YES
YES	YES	YES	NO	NO	NO
YES	YES	YES	NO	YES	NO
YES	YES	YES	Not Available	YES	NO
YES	YES	YES	NO	NO	NO
YES	YES	YES	YES	YES	YES
YES	YES	YES	NO	NO	YES
YES	YES	YES	NO	NO	NO
YES	NO	YES	NO	YES	NO
YES	YES	YES	NO	YES	YES
YES	YES	YES	NO	YES	YES
YES	YES	YES	NO	YES	YES
YES	NO	YES	NO	YES	NO
NO	YES	YES	NO	NO	NO
YES	YES	YES	NO	YES	NO
YES	YES	YES	NO	YES	YES



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- ### Research Report
- What's working?**
- *Some schools are holding quarterly SSAPT meetings*
 - *Some schools are discussing appropriate topics, related to the expectations of the SSP*
 - *Most school are meeting LRE cohort hours*
 - *Most schools are meeting total LRE hours*
 - *Most SSO's are on campus the appropriate # of hours*
- 
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- ### Research Report
- What needs improvement?**
- *Not holding regular meetings*
 - *Too much emphasis on EM and not components of SSP*
 - *SSAPT does not include required members*
 - *Not reviewing multiple sources of data at SSAPT*
 - *LRE does not align to safety concerns discussed in SSAPT**
- 
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Research Report

From SY15 Year End Report:

SSAPT Agenda Items:

School "A"

- All discussion on EM

School "B"

- Aggression in 7th/8th
- Data on gang activity, graffiti, drugs, bullying, theft
- Review LRE cohorts

From SY15 Year End Report:

LRE Cohort/Universal topics taught:

School "A"

- Charlie Check & Citizenship

School "B"

- 7/8 – Univ - Juvenile Law
- Cohorts - gangs, graffiti, drugs, bullying, Constitutional law



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Research Report

What needs improvement?

- Cohort group does not align with target group discussed in SSAPT
- Not planning coordination w/ other campus programs, resources and services to intervene on safety concerns during SSAPT
- Not meeting 80 hours of cohort LRE
- Not meeting total 180 hours of LRE



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Relationships Matter

Contributed to an orderly atmosphere (79%)

Role Model (86%)

Mentor

Friendly

Visible

Liaison between PD and school

Resource for the school community

Increased safety



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Let's Celebrate!



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Building Connections



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The school needs me because...

Thinking of school safety -

1. List 3 skills/qualities you bring to the SSP...(motivated, knowledge, previous success)
2. List 3 expectations you have of your SSP partners...
3. Why did you choose education/LE/Prob?
4. 1 word to describe children/teens...
5. What do you hope to achieve as a SSAPT this school year?



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Activity con't...

2 minutes – individually respond to items

5 minutes – share with your team members

2 minutes - team members reflect back what they heard



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Requirements Quiz



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The SSAPT is required to meet:

- a. Monthly
- b. Weekly
- c. Quarterly
- d. 1 time a semester

The purpose of the SSAPT meeting is to:

- a. Design EM activities
- b. Review multiple sources of data to determine the safety concerns of the campus and best use of the officer
- c. Decide which students to suspend
- d. Complain about teachers

The members of the SSAPT must consist of:

- a. Principal/Asst Principal
- b. Officer
- c. Prevention/mental/behavior health/nurse
- d. All the above

LRE topics should be decided based on:

- a. Which classes let the officer in to teach
- b. PPT/videos the officer has
- c. A review of the school safety data and the priority areas
- d. All the above

LRE ought to be taught to:

- a. The target population that would most benefit from the prevention message
- b. The entire campus
- c. The staff
- d. The parents

Who makes decisions about the use of the officer on the campus:

- a. Principal
- b. Officer
- c. District Administrator
- d. SSAPT based on review of data

The best way for the officer to improve campus safety:

- a. Arrest students sent to the office
- b. Wait in the office for an incident to occur
- c. Patrol campus in golf cart
- d. Take an active role on campus and build relationships w/student, staff and parents

The best way for the officer and admin to work together is:

- a. Admin does education, officer does law enforcement
- b. Admin informs officer what they are expected to do
- c. They meet regularly to discuss perceptions of safety concerns and how best to address concerns
- d. Admin tells agency supervisor what they want officer to do

The agency supervisor:

- a. Ensures the officer is attending the SSAPT and uses data to drive LRE
- b. Collaborates with the campus and district administrator
- c. Understands the importance of the Operational Plan
- d. All the above

The district administrator:

- a. Develops a service agreement between school and agency and completes reports
- b. Checks in regularly with the campus administrator to ensure requirements are being met
- c. Maintains communication w/ admin and agency supervisor
- d. All the above

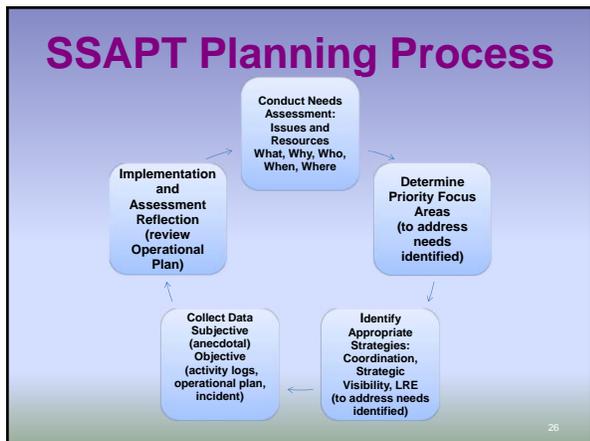
School Safety Program Roles

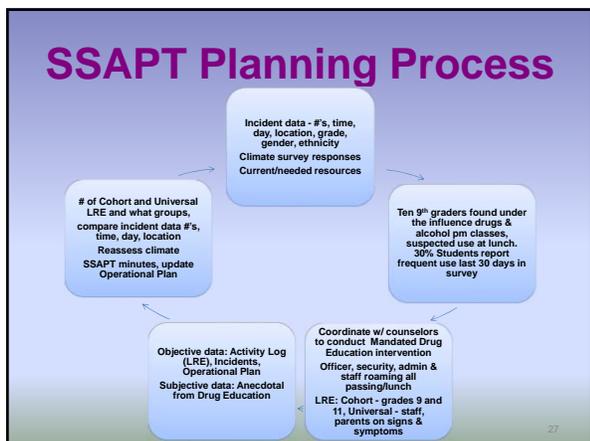
**Full descriptions found in Section 5 of Guidance Manual (PGS: 16 - 23)*

With your assigned color marker:
 Underline the requirement if you are directly responsible
 Put a check mark if you are a contributing member ✓

COLOR KEY
 School Safety Officer (SRO/JPO)
 Site Admin S.A.
 Agency Supv A.S.
 District Admin D.A.

<p>Prior to the School Year</p> <ul style="list-style-type: none"> • Service Agreement 	<p style="text-align: center;">Throughout School Year</p> <ul style="list-style-type: none"> • School Safety Assessment & Prevention Team • Operational Plan • 180 Hours of Law Related Education • Officer Weekly Activity Log • Officer Performance Assessment • Training Attendance • Officer Continuity <p style="text-align: center;">*Mid-year Report <small>*New FY 2018 Requirement</small></p>	<p style="text-align: center;">End of the Year</p> <ul style="list-style-type: none"> • End-Year Report • Completion Report • Program Evaluation
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Data Analysis Activity – Part 1

School Safety Assessment and Prevention Team (SSAPT) Data Analysis Activity

Part 1: As a SSAPT, the following people should be around your table: Administrator, School Safety Officer, mental/physical/behavioral health expert, and other members which may include a teacher, and for today, the District Administrator, and an Agency Supervisor.

1. Discuss together and record below what the problems, concerns or issues appear to be on your campus (your perceptions, best guess):
2. Review the incident and climate survey data that you brought with you: 2nd semester SY2017 & so far this 1st semester SY2018. Summarize your findings in the chart below:

Data Source	Data Findings relevant to safety Most frequent/most disruptive	Location(s) of incidents	Time of Day	Day of week	Grade	Ethnicity	Gender
SMS, SDC	Fights, drugs, DV, drinking, bullying, harassment, cultural conflicts, disruptions.	Classroom, Hall, cafeteria, playground, bathroom...	Before school, before/after lunch, lunch, passing time, after lunch, after school				



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Data Analysis Activity – Part 2

Part 2: Transfer your priority focus areas from #3 above, to the chart below. As a team, determine how the School Safety Program promoted strategies – coordination, strategic visibility, and Law Related Education (LRE) will address these priority focus areas.

Priority Focus Area	Coordination with what campus/community services, resources, interventions*	Strategic Visibility - Who, When, Where	LRE Cohort Topic	LRE Cohort Target Group	LRE Universal	LRE Universal Target Group
a.						
b.						
c.						



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Data Analysis Activity – Part 2, con't

*Coordination with Services, Resources, Interventions Matrix

Create a matrix of the campus or community services, resources and interventions that you have available to address your campus safety concerns. See also Pyramid of Threat Interventions:

Service, Resource, Intervention	Description	Entry Criteria Data	Location	Day & Time	Progress Monitor Data	Exit Criteria Data
Food Bank	Free food	Hungry	Campus/community	N/A	Received food 1/16	Connection to resource for future needs
Anger Management	Educational intervention group	Discipline incident of aggression	Campus – counseling conference room	1/17, 4-6 pm	Attendance as required	Successful completion of 8 hrs and appropriate participation



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Closure

What am I taking away?



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