

AZELLA Stages III – V Spring Reassessment & Introduction to Online Sample Tests



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Today's Agenda

- Online AZELLA Structure
- Online TestNav8 Tutorial
- Online Sample Test for Stages III-V
- Paper and Pencil Sample Tests



Your AZELLA Team

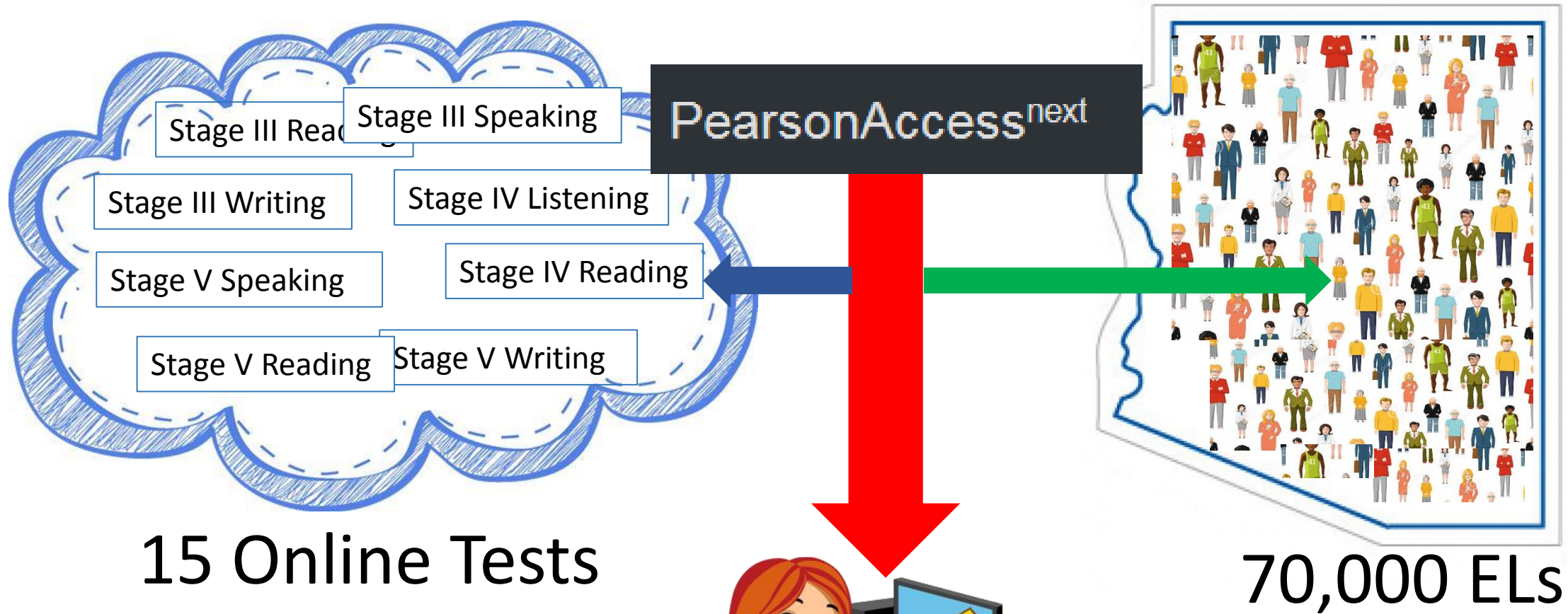
Audra Ahumada – ADE Deputy Associate Superintendent for Assessment

AZELLA@azed.gov A.K.A. Brenda Wright (90% of the time)	Marlene Johnston	Gabriela Finn	Heather Forbes	David McCord	Melissa Stinson-borg	Lisa Carter & the Pearson Team	OELAS	Accountability
Test Administration	Test Development	Test Development	AZELLA Support	Technology Expert	AZELLA Support	AZELLA Support	ADE Partners	Use test results for various reports

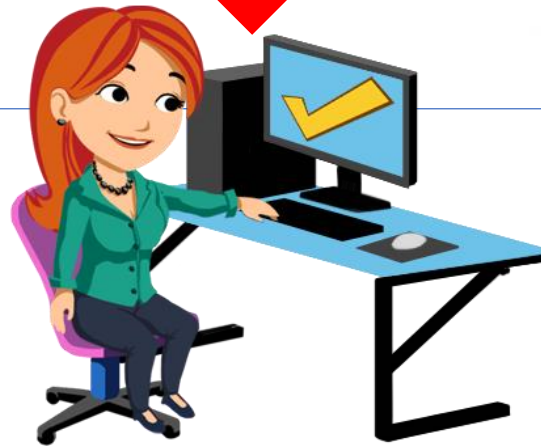
Focus on Move to Online

- Focus of this training is preparation for Spring 2018 Reassessment. *(AZELLA Stages III-V will be presented online for the first time.)*
- Various training materials are available to prepare for online testing.
- Stages III – V Placement Testing for 2018-2019 will also be online.
- These materials represent the best known information as of 12-13-17.

1st - Match the Student to the Test



2nd - Student Takes the Test



TestNav

Two Different Pearson Applications

- PearsonAccess^{next} is the student registration and management Application
- TestNav8 is the Test Platform

Structure of the Online Test

5 SECTIONS

Listening

Reading

Writing Part 1

Writing Part 2

Speaking

Structure of the Online Test

Listening

- Computer delivery
- Uses audio (only) headset
- Student activates the audio passage
- Listen to a passage two times
- Listen to the question
- Listen to the 4 answer choices (A, B, C, D)
- Select from the answer choices by clicking on a circle
- Sample items allow for interaction between student and Test Administrator
- Approximately 17 items including field test (non-scored) items
- Scratch paper and pencil allowed

Structure of the Online Test

Reading

- Computer delivery
- Uses audio (only) headset
- Student reads passage, questions, answer choices independently
- Select from the 4 answer choices by clicking on a circle
- Split screen format
- Most items reflect Standard 4 – Reading Comprehension
- Approximately 30 items including field test (non-scored) items
- Scratch paper and pencil allowed

Structure of the Online Test

Writing Part One

- Computer delivery
- Uses audio (only) headset
- Student reads item, questions, answer choices independently
- Select from the 4 answer choices by clicking on a circle
- Sample items allow for interaction between student and Test Administrator
- Focus on sentence construction using the Language Strand
- Approximately 20 items including field test (non-scored) items
- Scratch paper and pencil allowed

Structure of the Online Test

Writing Part Two

- Computer delivery
- Uses audio (only) headset
- Student reads the question and any support material
- Student types response into text box
- Typing tools are typical of common word processors
- Split screen
- Scratch paper and pencil allowed
- Two scored items
- Might include a third field test (non-scored) item
- Humans train electronic scoring engine using existing rubric

Structure of the Online Test

Speaking

- Computer delivery
- Requires noise cancelling headset with unidirectional MICROPHONE
- Student listens to the passage and question
- Student activates the audio player and recorder – both for listening to the prompt and recording their responses
- Response time is fixed for each item
- More complex items have longer recording time provided
- Scratch paper and pencil allowed
- Eight scored items
- 10 repeat items count as a single item
- Humans train electronic scoring engine using existing rubric
- Oral Reading Fluency is delivered with Speaking test but counts toward Reading score

Available Trainings

PearsonAccess^{next} Training

Who: District Test Coordinators

What: Spring 2018 Reassessment & AIMS Science Administration – *PearsonAccess^{next} User's Guide* and Introductory PowerPoint for AZELLA and AIMS Science

Where: ADE Website

When: December 6

TestNav8 Tutorial

Who: District Test Coordinators & Test Administrators

What: Navigating the Online Platform

Where: TestNav8 Application (download)

When: January 2018

District Test Coordinator Training

Who: District Test Coordinators

What: Spring 2018 Reassessment Administration
5 Sessions

Where: ADE Website

When: Sessions 1-2-3 December 8

Online Sample Test Training

Who: District Test Coordinators,
Test Administrators, Educators, Parents

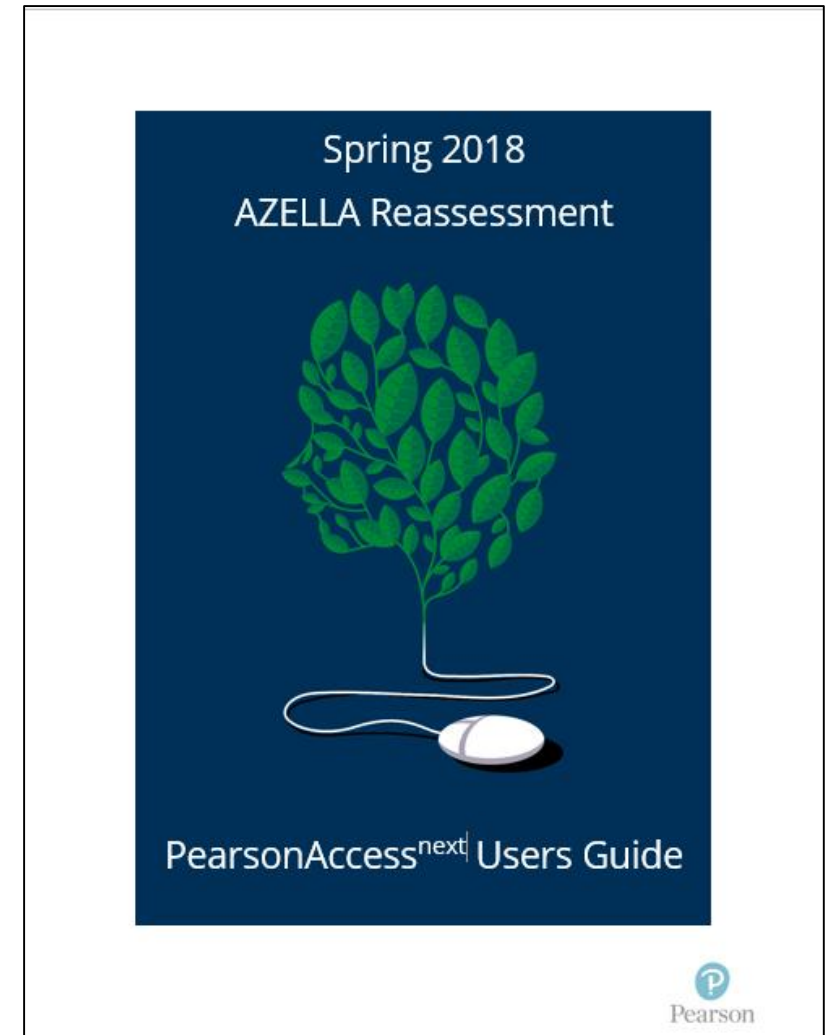
What: How to Use the Online Sample Tests

Where: ADE Website

When: December 12 with updates as available

PearsonAccess^{next} User's Guide

- Used by District and School Test Coordinators to register students etc. (lots of tasks) for testing
- First step is to register students so you can test them later.
- Download the AZELLA Reassessment PearsonAccess^{next} User's Guide at the support link below



<https://az.pearsonaccessnext.com/customer/landing/search.action>

Spring 2018 AZELLA Reassessment Training Sessions 1-5 Posted to the ADE Website for District Test Coordinators



Technology Training

- AZELLA “Office Hours”
 - District Test Coordinators or Technology personnel may schedule sessions for help with TestNav
 - 15, 30, or 60 minute meetings available
 - Registration Window: January 2 – January 29
 - Office Hours: January 16 – January 29

Introduction to TestNav8 Tutorial

Tutorial available mid-January 2018 – This is the best known information as of 12-13-17.



How to get to the TestNav8 Tutorial
and the AZELLA Online Sample Tests

Download TestNav8 onto your computer

- Choose the version of TestNav8 based on your operating system.
- Additional TestNav8 requirements are provided at this location.

District Test Coordinators

[The Examiner Newsletter](#)

Forms

- [District Test Coordinator Information Form](#)
- [Assessment Test Security Agreement for Superintendent/District Test Coordinator](#)
- [Achievement Assessment Test Security Agreement for Staff](#)

Test Windows

- [Notice about the Spring 2018 AzMERIT and AIMS Science Test Windows](#)
- [2017-2018 Detailed Test Calendar](#)

AzMERIT **AIMS Science** **Alternate Assessment** **AZELLA** **Webinars**

AZELLA

The AZELLA District Test Coordinator is responsible for the AZELLA Assessment.

The Arizona English Language Learner Assessment (AZELLA) is a standards-based assessment that meets both state and federal requirements to measure

► **Important Testing Dates**

► **Information**

▼ **Spring Reassessment ONLINE Test Information**

Spring 2018 AZELLA Reassessment Online Test Information for Stages III – V

[TestNav System Requirements](#) for the **Stages III – V** online Spring 2018 AZELLA Reassessment Test

[Setup and Use TestNav](#) – for installing TestNav

[Headphone and Microphone Requirements](#) for the **Stages III – V** online Spring 2018 AZELLA Reassessment **Speaking Test**

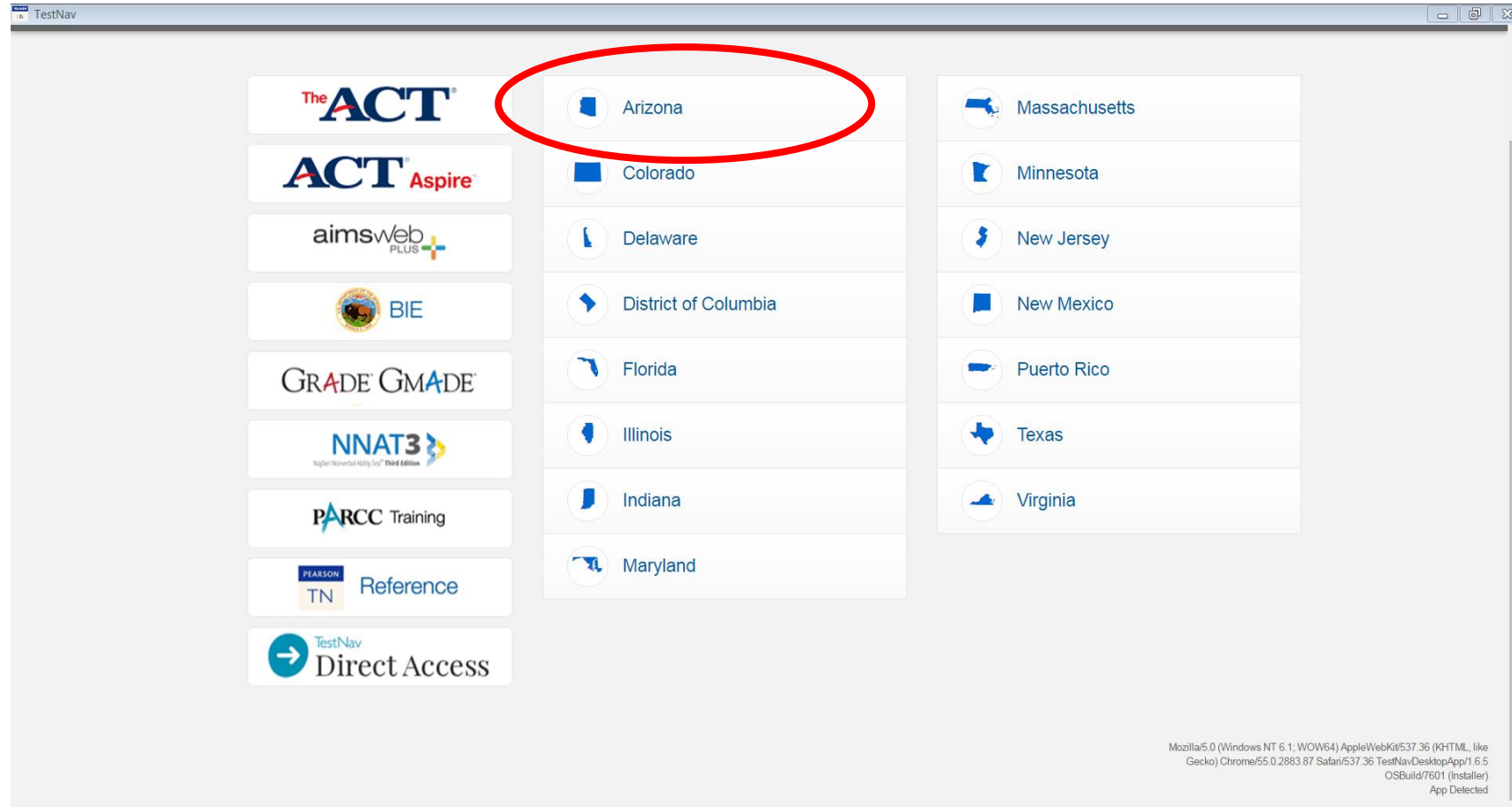
[Recommended Seating Arrangements](#) for the **Stages III – V** online Spring 2018 AZELLA Reassessment **Speaking Test**

PearsonAccess AZELLA and AIMS Science Presentation

[PearsonAccess AZELLA and AIMS Science Presentation – PowerPoint](#)

<https://support.assessment.pearson.com/display/TN/Set+up+and+Use+TestNav>

Select Arizona



UserName and Password NOT Needed for TestNav8 Tutorial or Sample Tests

TestNav

Not Signed In

SIGN IN

Arizona

Sign In

Username

Password

Sign In

Test Audio

Practice Tests

Will include microphone check

8.9.398

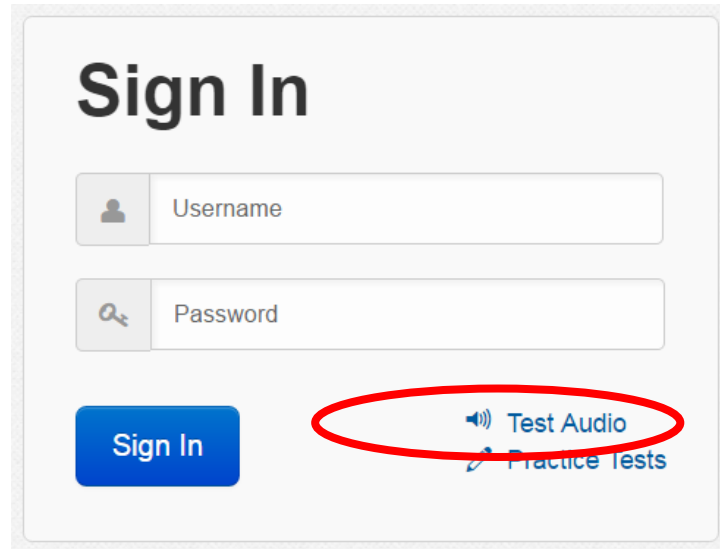
Perform the Audio Check

Before You Sign In

When you are ready to take your test, you will see this screen.

Before signing in to your test, put on your headset and check the volume.

Click on the Test Audio link. If you do not hear the bell, turn up your volume before starting the test.



The screenshot shows a 'Sign In' form with two input fields: 'Username' and 'Password'. Below the fields is a blue 'Sign In' button. To the right of the button, there are two links: 'Test Audio' (with a speaker icon) and 'Practice Tests' (with a magnifying glass icon). The 'Test Audio' link is circled in red.

To check the audio volume:

Students must click the [Test Audio](#) link and listen to the audio.


Troubleshooting Audio Issues

Prior to testing, ensure that audio is enabled on each computer and that headsets are functioning correctly. If there are audio issues, perform the following:

- Check to make sure headphones are securely plugged in to the correct jack or USB port;
- If the headphones have a volume control, ensure the volume is not muted; and
- Ensure that the audio on the computer is not muted.

How to get to the TestNav8 Tutorial and Sample Tests

TestNav

Not Signed In 

[Back to Sign in](#)

Arizona Online Sample Tests and Assessment Tutorials

AIMS Science - Practice Tests

Grade 4 Practice Test	Start >
Grade 8 Practice Test	Start >
High School Practice Test	Start >

AIMS Science TestNav8 Tutorial

Learn how to navigate the TestNav8 computer based assessment	Start >
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AZELLA - Practice Tests

Stage III Practice Test	Start >
Stage IV Practice Test	Start >
Stage V Practice Test	Start >

AZELLA TestNav8 Tutorial

Learn how to navigate the TestNav8 computer based assessment	Start >
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Microphone check will be added to this page.



Start the Tutorial

The screenshot displays the TestNav application interface. At the top left is the 'TestNav' logo, and at the top right is the user name 'TestNav_User' next to a profile icon. A light blue banner below the header reads 'Welcome, TestNav_User!'. Below this, a white box contains the title 'AZELLA TestNav 8 Tutorial', followed by the text 'There is 1 section.' and 'There are 50 total questions.' To the right of this text is a blue button labeled 'Start »'. At the bottom, another white box contains a paragraph: 'Soon you will take an online test. This tutorial looks and works like your test to help you get ready for it. When you start the test, it will look like this screen. Select Start Test Now to begin.'

TestNav

TestNav_User

Welcome, TestNav_User!

AZELLA TestNav 8 Tutorial

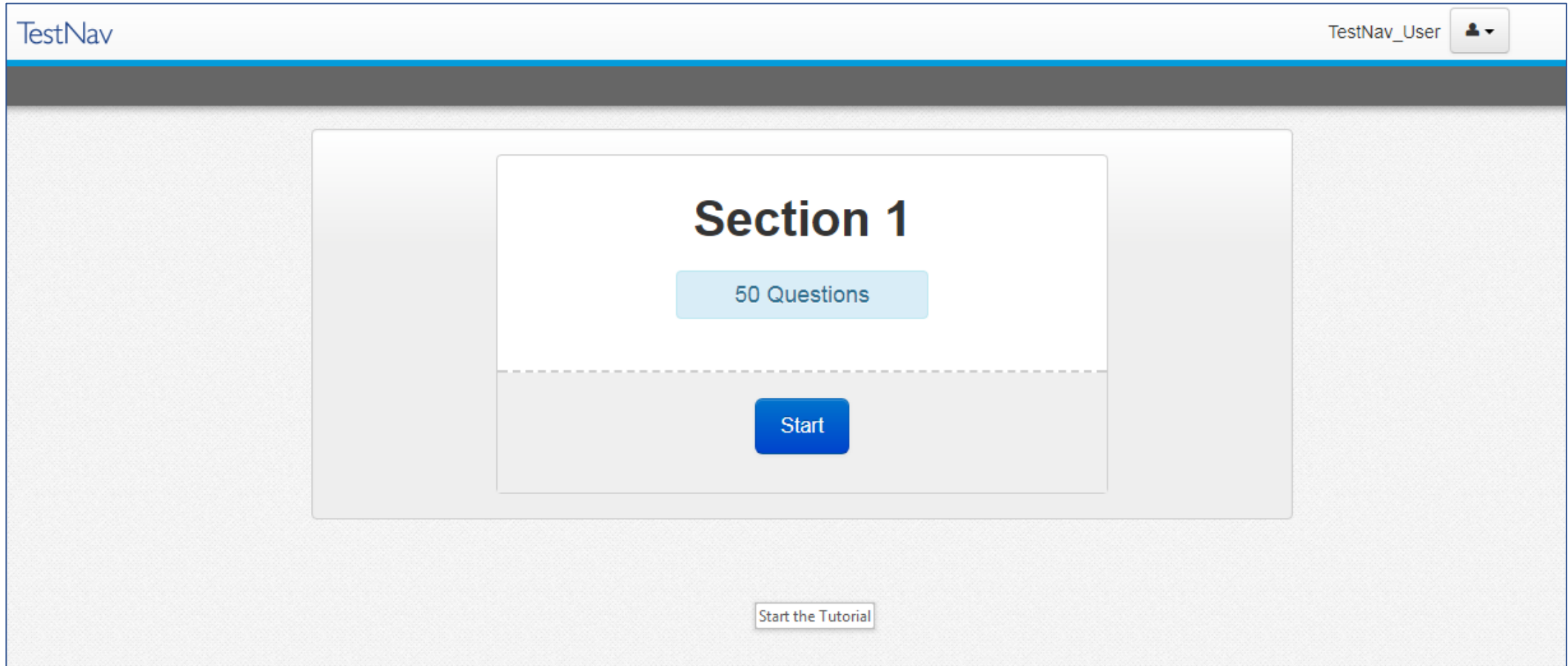
There is 1 section.

There are 50 total questions.

Start »

Soon you will take an online test. This tutorial looks and works like your test to help you get ready for it. When you start the test, it will look like this screen. Select Start Test Now to begin.

TestNav8 Tutorial – Section Start Screen

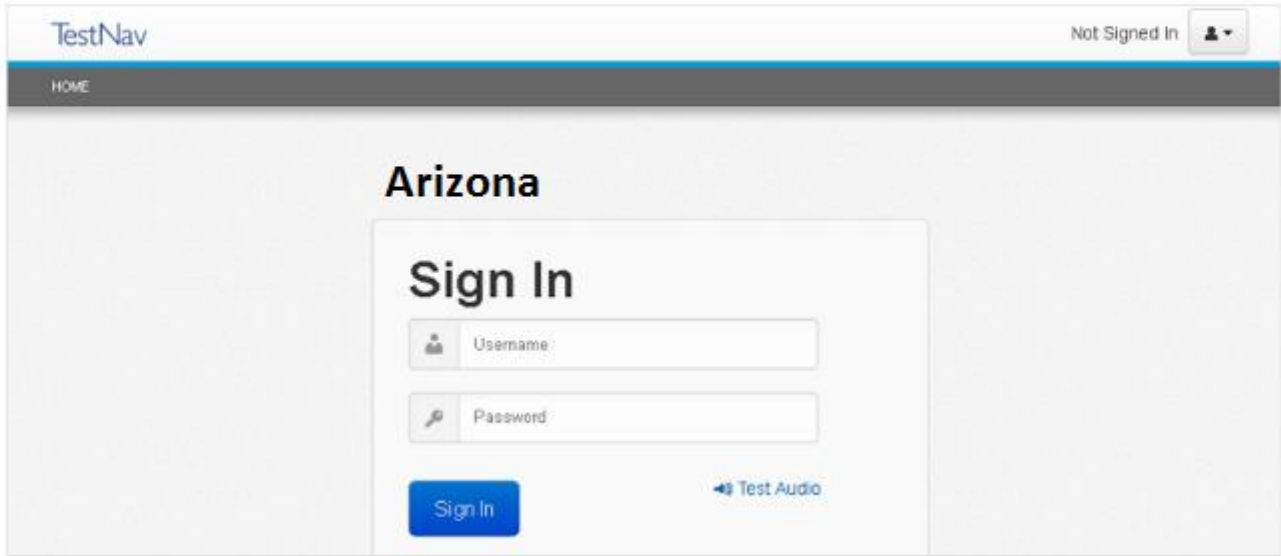


TestNav 8 Tutorial – This Screen is the same for Spring Reassessment and Sample Tests

TestNav8 Tutorial – Sign In

Sign In

You will sign in with the username and password that your teacher gives you.



The screenshot displays the TestNav8 Sign In page. At the top, there is a 'Sign In' heading and a message: 'You will sign in with the username and password that your teacher gives you.' Below this is a form with two input fields: 'Username' and 'Password'. A blue 'Sign In' button is positioned below the 'Password' field. To the right of the button is a link labeled 'Test Audio'. The background of the form area includes a 'TestNav' logo in the top left, a 'HOME' link in the top right, and the word 'Arizona' in the center.

Tutorial Screen – Username and Password needed for Spring Reassessment

Test Ticket

Provides the Student's Username and Password

Select a print format 1 Per Page

STUDENT TESTING TICKET

Student: Blastname, Bfirst
SSID: 98765432
Session: Stage III - Grade 4
Date of Birth: 03/29/2008
Test: AZELLA Stage III Reassessment

Select **Arizona** in the application.

Username: 98765432 **Password:** ae1a67

Test Ticket only needed for Spring Reassessment

TestNav8 Tutorial – Seal Codes

Entering a Seal Code

At the beginning of each section, your teacher will give you a seal code so you can begin the test. After you enter the seal code, select **Start Section** button.

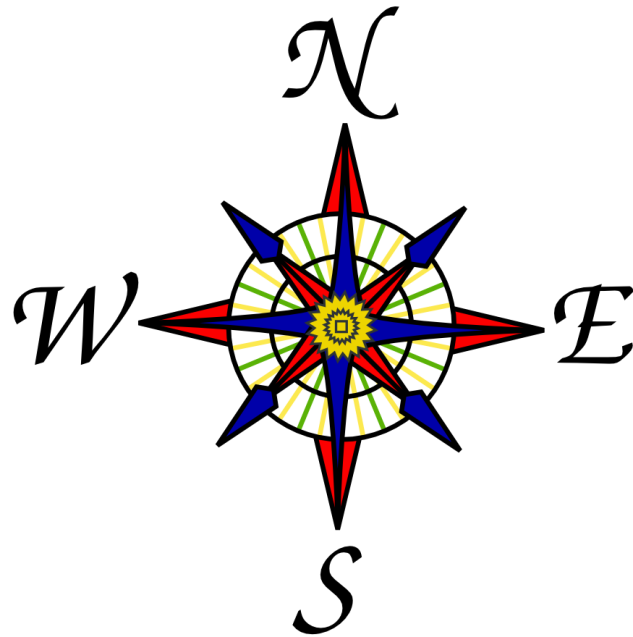
Section 1: Listening
27 Questions
Enter Seal Code

Start

This screen is the same for the Spring Reassessment and the Sample Tests

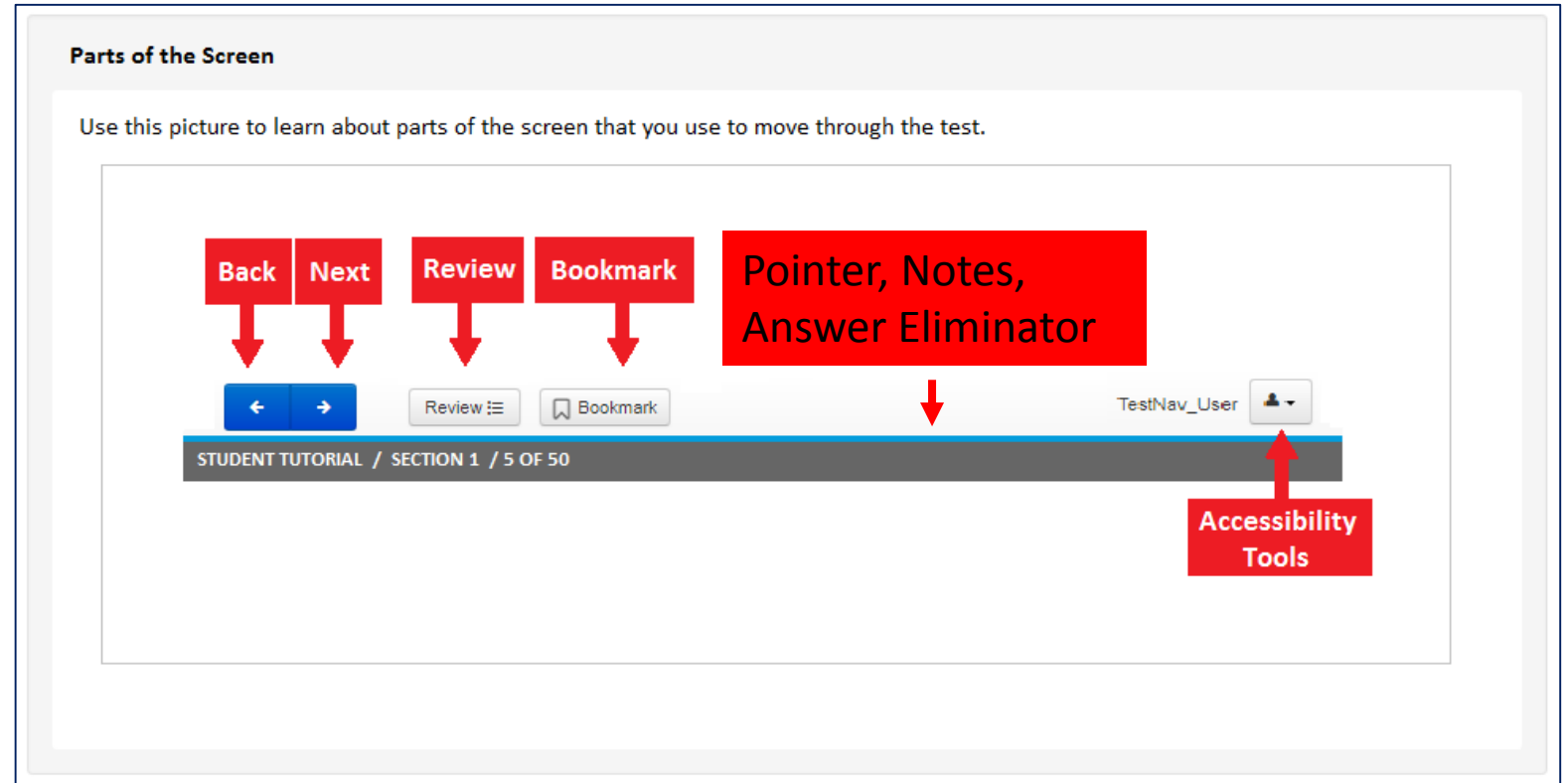
TestNav8 Tutorial Screens

Navigation



TestNav8 Tutorial – Parts of the Screen

- Blue Back and Next buttons
- Review
- Bookmark
- Test name and Section
- Number of questions
- Accessibility features



Tutorial Screens – Navigation for Spring Reassessment – May be different for Sample Test

Using the PLAY bar...*for Directions*

AZELLA Online Sample Test

Stage III

Section 1

Listening

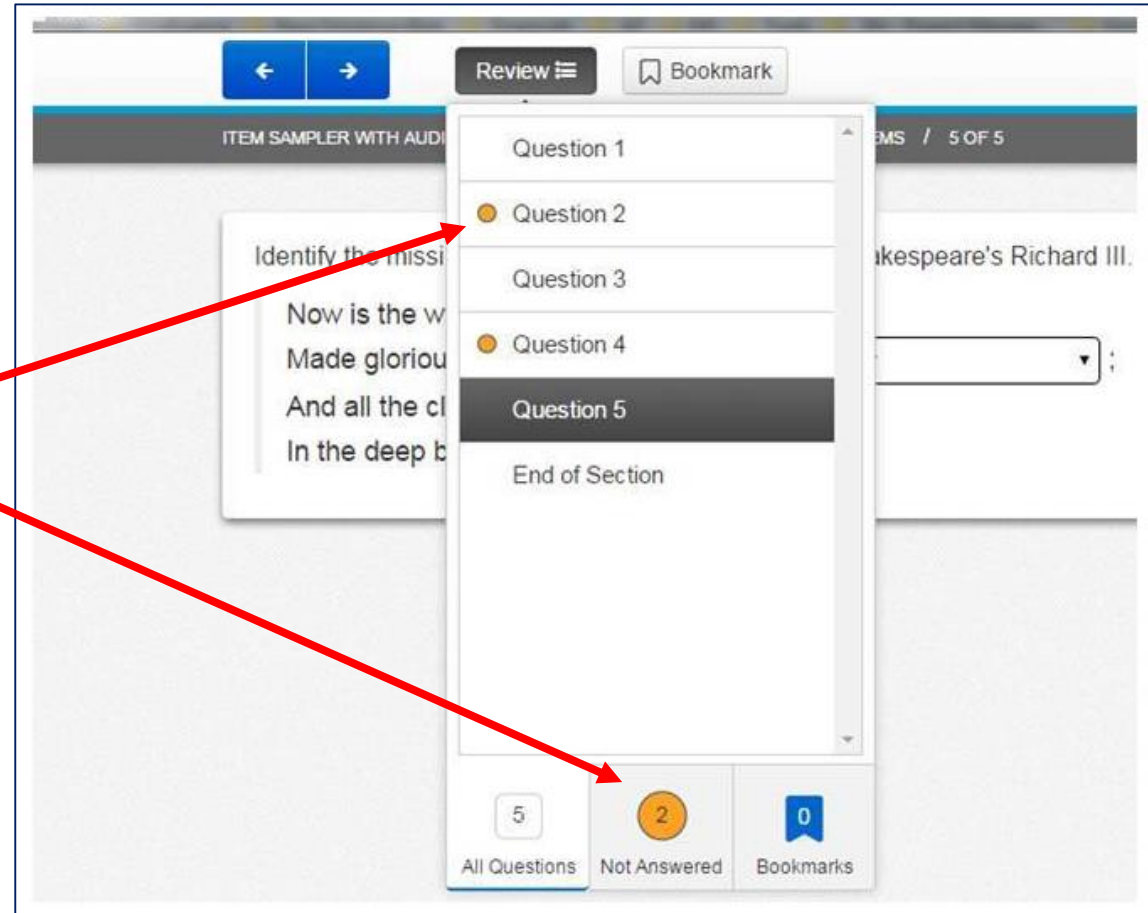
CLICK PLAY TO LISTEN



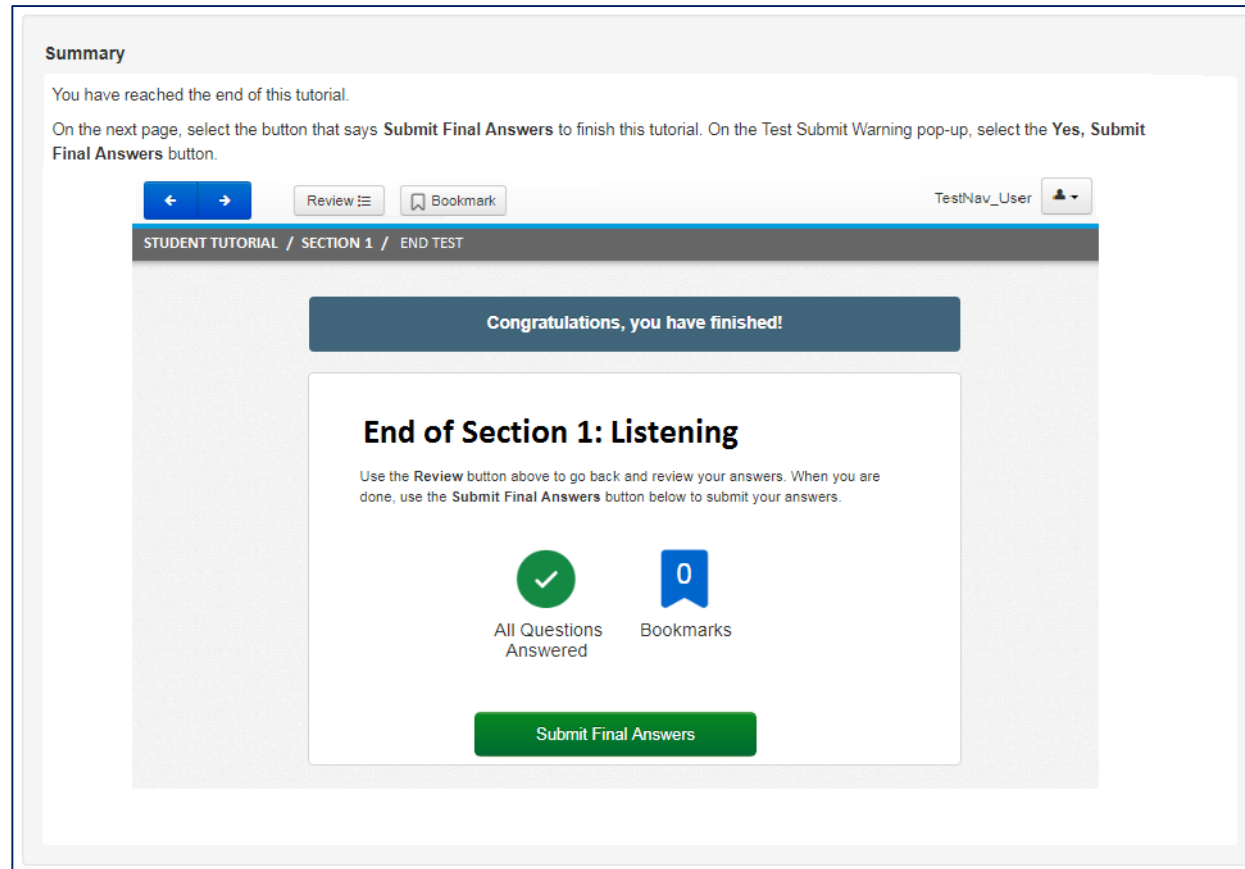
Click to PLAY; shows the total time & time elapsed (can vary from 20 seconds to 2 minutes); built in pauses; volume control; mute function; speed can be controlled

TestNav8 Tutorial – Review Screen

Shaded circle means the question was not answered.



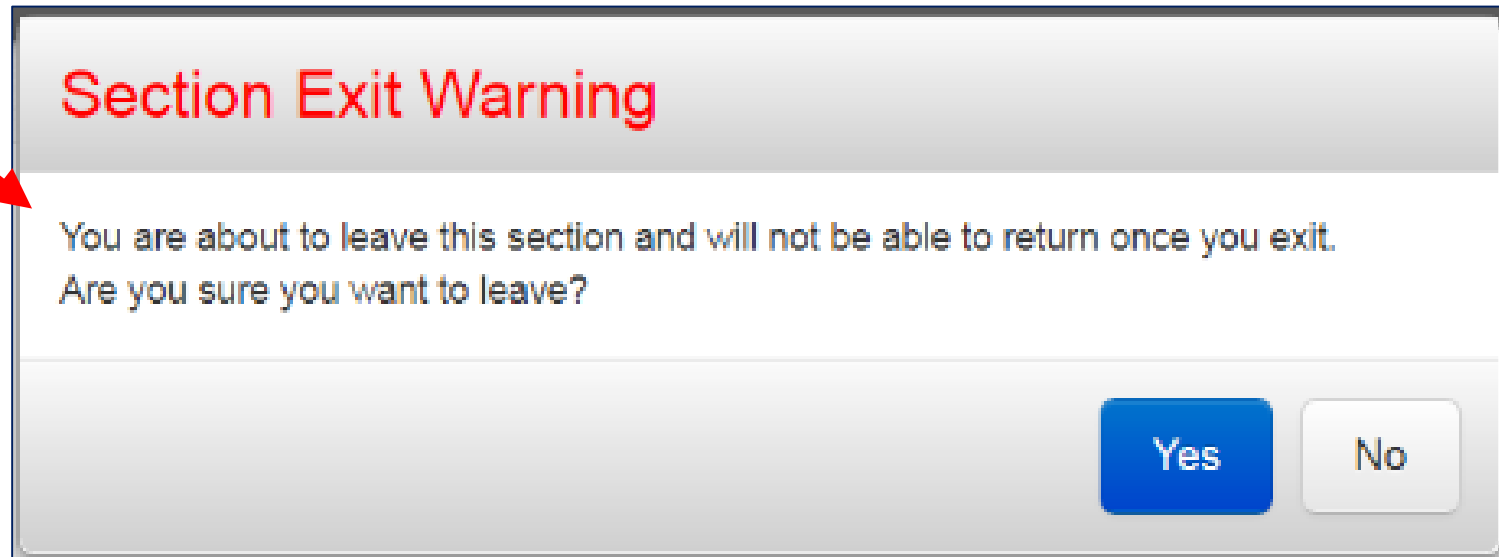
TestNav8 Tutorial – End of Section Screens



Tutorial Screens – Navigation – This is the same screen for the Sample Test & Reassessment

TestNav8 Tutorial – End of Section Screens

Be sure students are aware of the importance of the submit buttons.



Tutorial Screens – Navigation – This is the same screen for the Sample Test & Reassessment

TestNav8 Tutorial – Submit a Test Screen

This final submit screen is offered after all 5 sections have been submitted. This step submits the test for scoring.

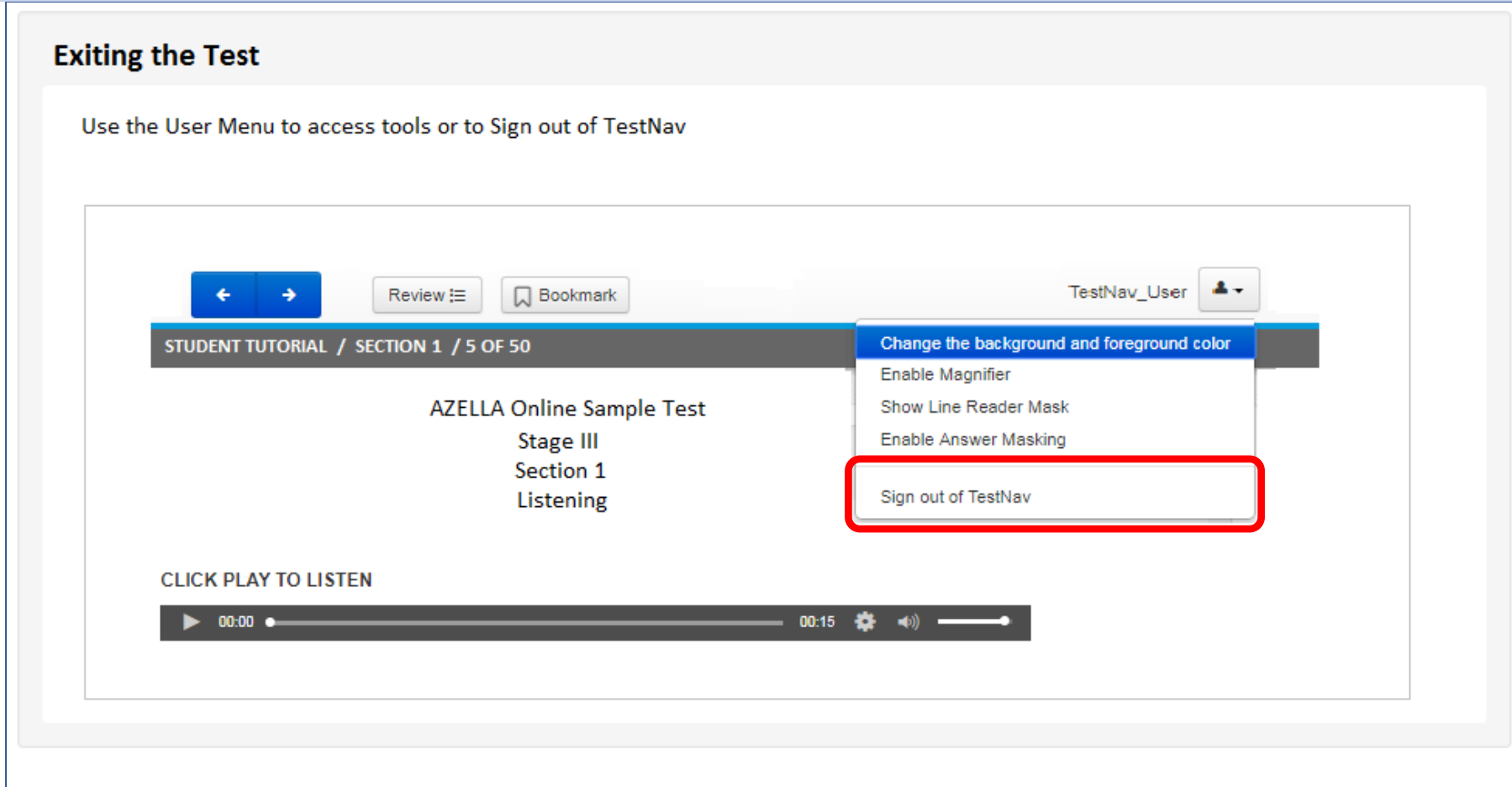
Test Submit Warning

Are you sure you want to submit final answers?
You will not be able to return to this test.

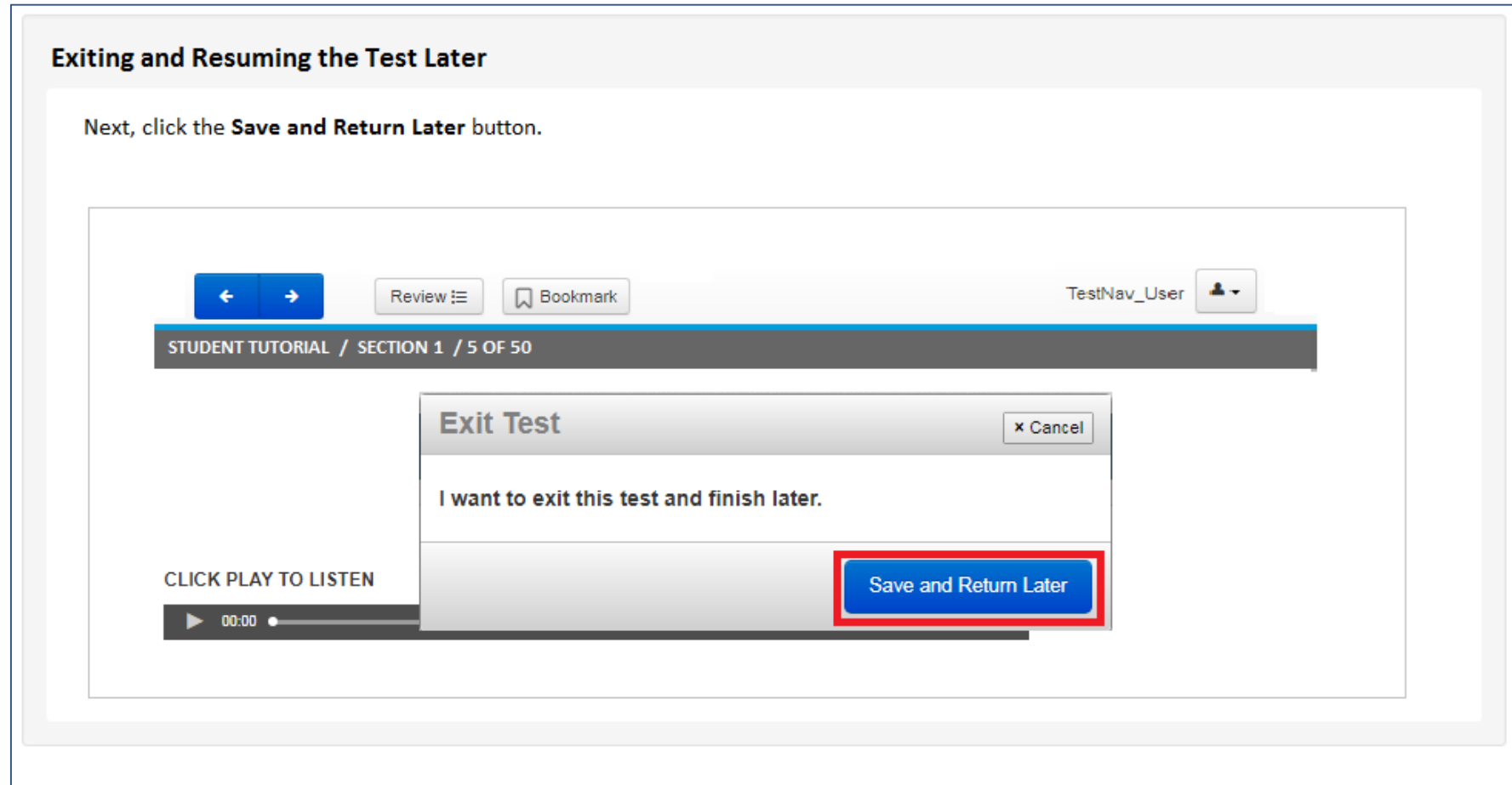
Tutorial Screens – Navigation – This is the same screen for the Sample Test & Reassessment

TestNav8 Tutorial – Exiting the test

The Test Administrator can briefly sign a student out of TestNav8 for a restroom break.



TestNav8 Tutorial – Exiting the test



Tutorial Screens – Navigation – Sample Test will be the same

Tutorial Screens

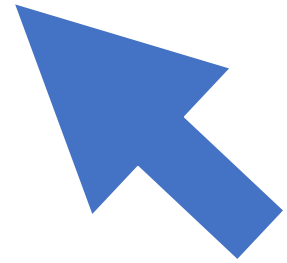
Tools



Use the Pointer to Select a Response... or Place the Cursor

You can use the Pointer to:

- Select multiple choice answers
- Turn other tools on and off
- Select and highlight words on a page



Use the Highlight Function.... to Select & Highlight Text

Highlight Text in a Reading Passage

Highlighter Tool

To highlight words, use the highlighter tool.
Drag over the words you want to highlight to select them. Choose a color and the area will be highlighted.

←

→

Review

Bookmark

TestNav_User

AZELLA STAGE III READING / TEST / INSTRUCTIONS

CLICK PLAY TO LISTEN

▶ 00:00

01:47


⚙️ 🔊

The Pocket

On a sunny day, Mark came home after playing with his friends. His mother was in the kitchen making lunch.

"What is in your pocket?" asked M. Mark pulled out toys, peanuts, and pennies. **There were also some crayons, a cookie, and a ball.** "See?" Mark said. "Nothing much!"

Mother smiled.



Sample B

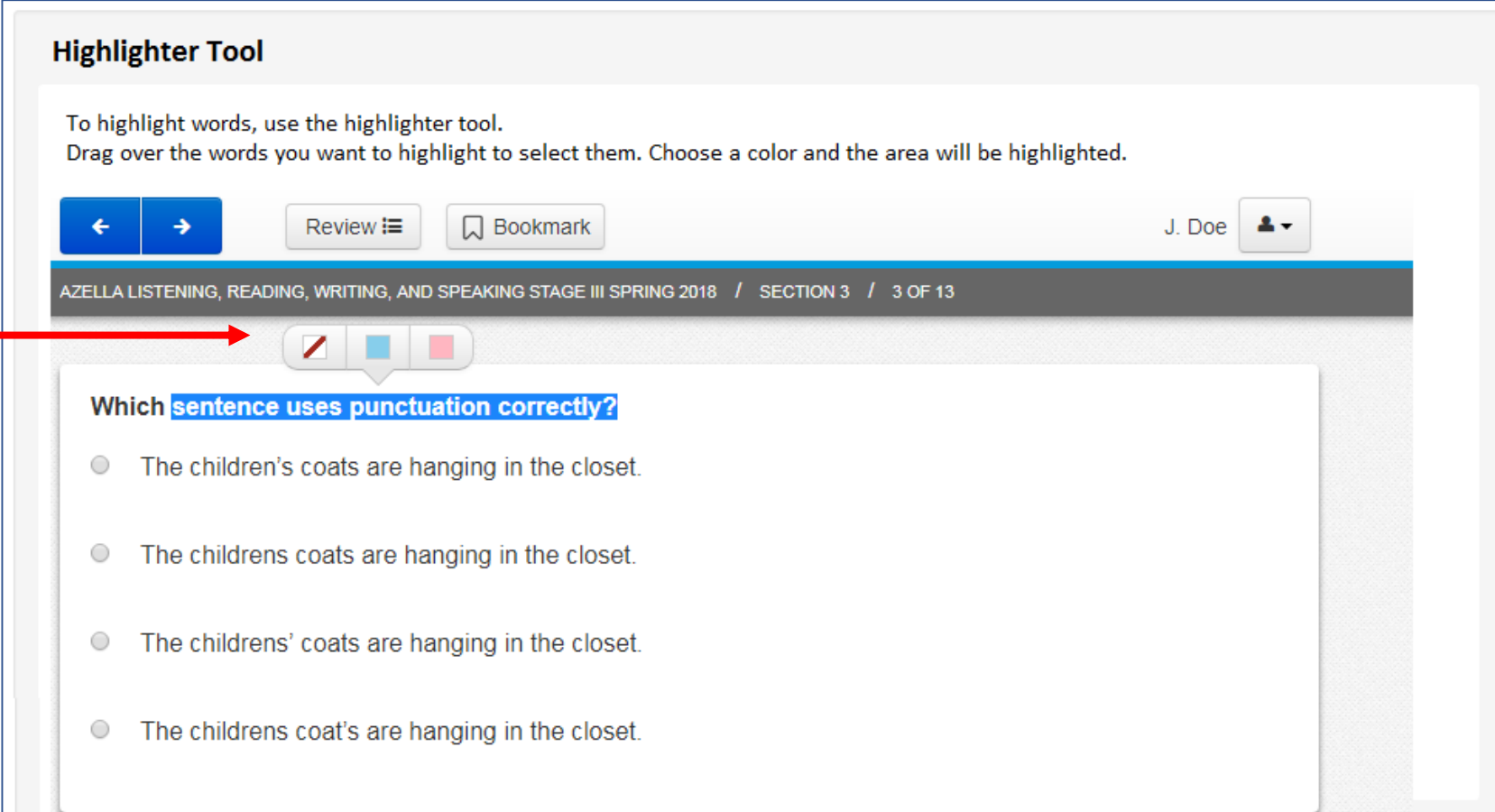
What is one thing in Mark's pocket?

- ☐ apples
- ☐ balloons
- ☐ pennies
- ☐ stones

Use the Highlight Function.... to Select & Highlight Text

Highlight Part of a Question

Use the
white box
with the red
line to
UN-highlight



Highlighter Tool

To highlight words, use the highlighter tool.
Drag over the words you want to highlight to select them. Choose a color and the area will be highlighted.

← → Review Bookmark J. Doe

AZELLA LISTENING, READING, WRITING, AND SPEAKING STAGE III SPRING 2018 / SECTION 3 / 3 OF 13

Which sentence uses punctuation correctly?

- ☐ The children's coats are hanging in the closet.
- ☐ The childrens coats are hanging in the closet.
- ☐ The childrens' coats are hanging in the closet.
- ☐ The childrens coat's are hanging in the closet.

The screenshot shows a 'Highlighter Tool' interface. At the top, there's a title 'Highlighter Tool' and instructions: 'To highlight words, use the highlighter tool. Drag over the words you want to highlight to select them. Choose a color and the area will be highlighted.' Below the instructions are navigation buttons: a left arrow, a right arrow, a 'Review' button with a list icon, and a 'Bookmark' button with a bookmark icon. On the right, it says 'J. Doe' next to a user icon. A dark grey header bar contains the text 'AZELLA LISTENING, READING, WRITING, AND SPEAKING STAGE III SPRING 2018 / SECTION 3 / 3 OF 13'. Below this is a toolbar with three icons: a white box with a red diagonal line (highlighted by a red arrow from the text on the left), a blue square, and a pink square. The main content area shows a question: 'Which sentence uses punctuation correctly?' with four radio button options. The first option, 'The children's coats are hanging in the closet.', is currently highlighted in blue.

Use the Highlight Function.... to Select & Highlight Text

Highlight the stimulus

Highlighter Tool

To highlight words, use the highlighter tool.
Drag over the words you want to highlight to select them. Choose a color and the area will be highlighted.

←

→

Review ☰

Bookmark

⚡

TestNav_User

⌵

AZELLA STAGE III READING / TEST / INSTRUCTIONS


CLICK PLAY TO LISTEN

▶ 00:00

01:47

⚙

🔊

Look at the dictionary entry for the word 

ca-pac'-i-ty (kə pas ə tē) n., pl. -ties 1. The ability to contain, absorb, or receive 2. all that can be contained; volume

Which part of speech is the word capacity?

☐ adjective

☐ adverb


☐ noun

☐ verb

Use the Highlight Function.... to Select & Highlight Text

Highlight the Directions and Checklist for Writing

Look at the picture of the paper recycling process.



Explain what the picture shows about the recycling process. Type your paragraph in the text box.

Be sure to include:

- All the steps.
- Details from the picture.

B *I* U [List Icons] [List Icons] [Undo] [Redo] 1400

Check Your Writing: Expository Writing

- Explain what is happening in the picture.
- Use descriptive words.
- Include details.
- Use a variety of complete sentences.
- Use correct capitalization, punctuation, and grammar.

TestNav8 Tutorial – The User Menu

User Menu

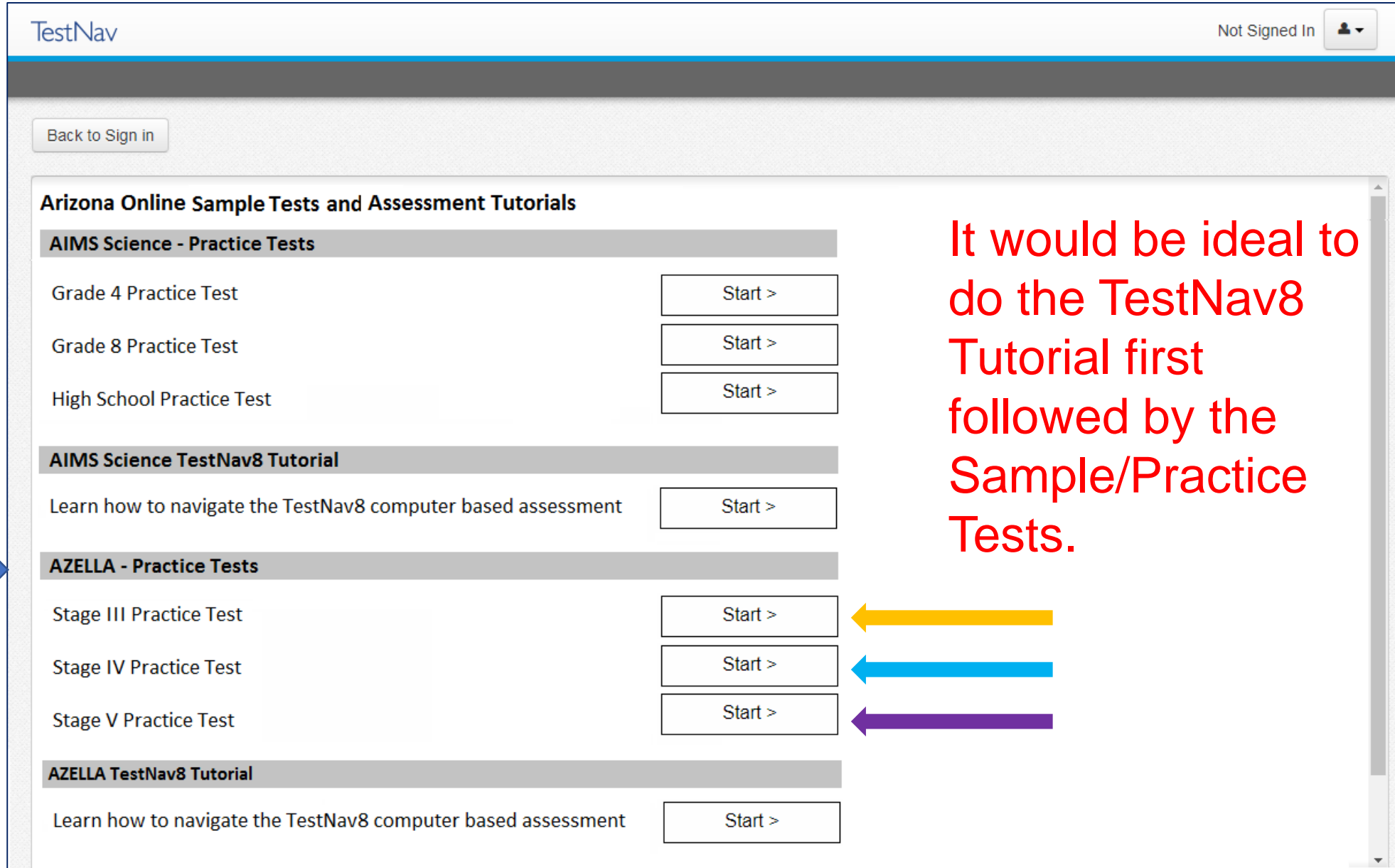
Use the User Menu to access tools or to Sign out of TestNav

Use this icon to access accommodation tools

The screenshot displays the TestNav8 user interface. At the top, there are navigation buttons (left and right arrows) and buttons for 'Review' and 'Bookmark'. Below these is a progress bar showing 'STUDENT TUTORIAL / SECTION 1 / 5 OF 50'. The main content area displays 'AZELLA Online Sample Test', 'Stage III', 'Section 1', and 'Listening'. At the bottom, there is a video player with the text 'CLICK PLAY TO LISTEN' and a progress bar showing '00:00' to '00:15'. On the right side, the user's name 'TestNav_User' is displayed next to a user icon. A red circle highlights the user icon, and a red arrow points from the text 'Use this icon to access accommodation tools' to the user icon. A dropdown menu is open, showing options: 'Change the background and foreground color', 'Enable Magnifier', 'Show Line Reader Mask', 'Enable Answer Masking', and 'Sign out of TestNav'.

How to get to and use the Sample Tests

How to get to the Sample Tests



The screenshot shows the TestNav8 interface. At the top, the TestNav logo is on the left, and 'Not Signed In' with a user icon is on the right. Below the header is a 'Back to Sign in' button. The main content area is titled 'Arizona Online Sample Tests and Assessment Tutorials'. It is divided into four sections: 'AIMS Science - Practice Tests', 'AIMS Science TestNav8 Tutorial', 'AZELLA - Practice Tests', and 'AZELLA TestNav8 Tutorial'. Each section lists specific tests or tutorials with a 'Start >' button. A blue arrow points to the 'AZELLA - Practice Tests' section header. Three colored arrows (yellow, blue, and purple) point to the 'Start >' buttons for 'Stage III Practice Test', 'Stage IV Practice Test', and 'Stage V Practice Test' respectively.

TestNav

Not Signed In

Back to Sign in

Arizona Online Sample Tests and Assessment Tutorials

AIMS Science - Practice Tests

Grade 4 Practice Test [Start >](#)

Grade 8 Practice Test [Start >](#)

High School Practice Test [Start >](#)

AIMS Science TestNav8 Tutorial

Learn how to navigate the TestNav8 computer based assessment [Start >](#)

AZELLA - Practice Tests

Stage III Practice Test [Start >](#)

Stage IV Practice Test [Start >](#)

Stage V Practice Test [Start >](#)

AZELLA TestNav8 Tutorial

Learn how to navigate the TestNav8 computer based assessment [Start >](#)

It would be ideal to do the TestNav8 Tutorial first followed by the Sample/Practice Tests.

General Notes for the Sample Tests (1)

- Sample Test Items are mostly the same as the print Sample Tests for Stages III-V
- Sample Tests and Operational Test are similar in functionality
- Scratch paper ok for all domains – (Shred for Operational)
- No scoring for Sample Test
- Sample Tests are designed to provide opportunities for educators or Test Administrators to interact with students as they navigate the new online format.

General Notes for the Sample Tests (2)

- Be sure the sound level on the computer or other device is set appropriately.
- Be sure the computer or other device is set to time out in a time period no shorter than 45 minutes.
- Test Administrators should spend time before meeting with students to explore the Sample Tests. It is important to become familiar with the functionality of the tools. Students may accidentally engage a tool that the Test Administrator needs to intervene with.

LISTENING ONLINE

Listening Sample A – What's on the Screen?

The screenshot shows a digital interface for a listening test. At the top, there is a navigation bar with a left arrow, a right arrow, a 'Review' button with a list icon, and a 'Bookmark' button with a bookmark icon. On the right side of the navigation bar, the text 'TestNav_User' is displayed next to a user profile icon. Below the navigation bar is a dark grey header bar with the text 'AZELLA Stage III/ LISTENING / SAMPLE A'. The main content area is a white box with a shadow. Inside this box, the text 'Sample A' is at the top, followed by 'CLICK PLAY TO LISTEN'. Below this is a video player interface with a play button, a progress bar showing '00:00' to '01:57', and icons for settings, volume, and a full-screen button. At the bottom of the white box, there are four multiple-choice options, each with a radio button: 'A. at home', 'B. at school', 'C. on a bus', and 'D. on a tree'.

← → Review Bookmark TestNav_User

AZELLA Stage III/ LISTENING / SAMPLE A

Sample A

CLICK PLAY TO LISTEN

▶ 00:00 01:57 ⚙️ 🔊

- ☐ A. at home
- ☐ B. at school
- ☐ C. on a bus
- ☐ D. on a tree

Listening Online

What's Different? What's the Same?

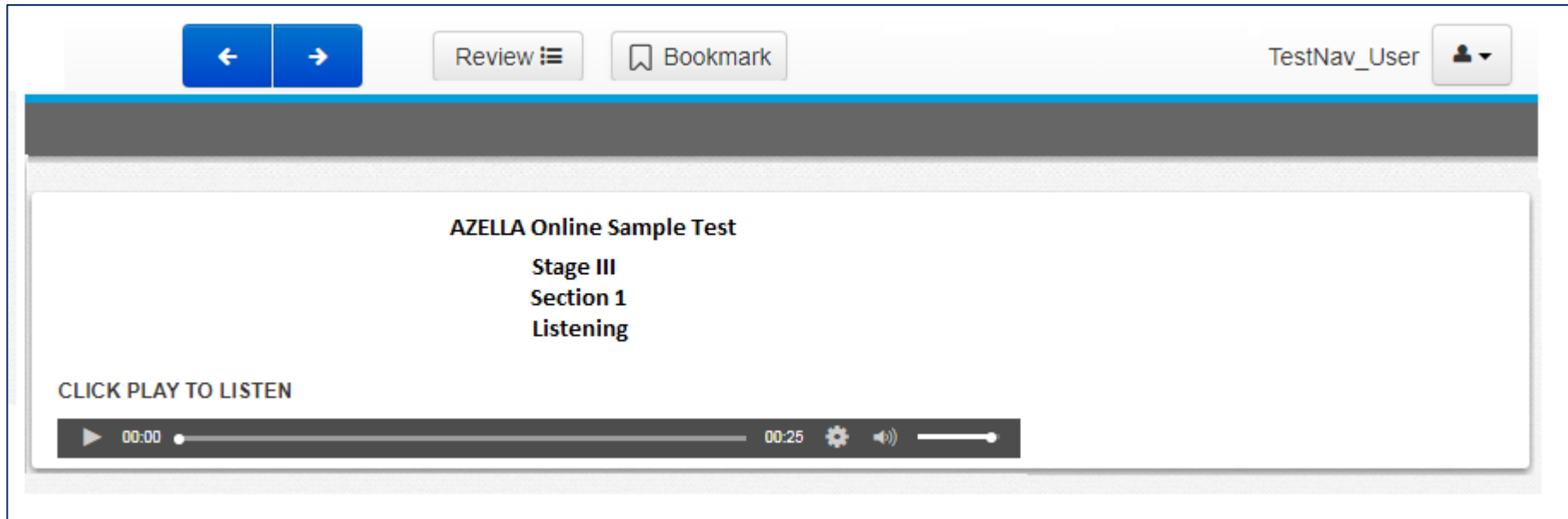
What changed

- Student has control
- Press play to listen
- This means the test can be longer or shorter than before
- Final operational test development still in progress
- Select the answer with a click

What didn't change

- Listen to the passage 2 times; hear the question between the two readings; hear the question again; hear the answer choices
- Multiple choice answer choices
- Select the answer bubble and it will look darkened

Sample Test - Listening– Section Welcome



SAY This is the AZELLA Listening Sample Test for grades three, four, and five.

SAY Click the blue “next” button at the top of the screen and then, click the “play” button to begin.

Sample Test

Listening Audio Directions

←

→

Review

Bookmark

TestNav_User

AZELLA Stage III / LISTENING / INSTRUCTIONS

CLICK PLAY TO LISTEN

▶ 00:00

01:12

Sample A

CLICK PLAY TO LISTEN

▶ 00:00

00:06

☐ A. at home

☐ B. at school

☐ C. on a bus

☐ D. on a tree

Sample Test - Listening

Script for Directions for Sample A

- SAY** For this Listening test, you will listen to a passage, a question, and the answer choices. *[pause for 2 seconds]* The answer choices will appear on your screen. *[pause for 2 seconds]*
- SAY** You will be able to take notes on your scratch paper or use some of the computer tools to help you select your answer. *[pause for 2 seconds]*
- SAY** You will mark your answer by selecting the circle next to your answer choice. *[pause for 2 seconds]*
- SAY** Look at the picture of Sample A on this screen. *[pause for 3 seconds]*
- SAY** To listen to Sample A and answer the question, you are going to go to the next screen, and click the play button, *[pause for 5 seconds]*
- SAY** Raise your hand if you have any questions. *[pause for 5 seconds]*

Listening Sample A – Now it is time for the students to try Sample A.



The screenshot shows a web-based listening test interface. At the top, there is a navigation bar with a left arrow, a right arrow, a 'Review' button with a list icon, a 'Bookmark' button with a bookmark icon, a mouse cursor icon, and a user profile section labeled 'TestNav_User' with a dropdown arrow. Below this is a dark grey header bar with the text 'AZELLA Stage III/ LISTENING / SAMPLE A'. The main content area is a white box with a grey border. It has a title 'Sample A' with a small plus icon to its right. Below the title is the instruction 'CLICK PLAY TO LISTEN'. A video player is embedded, showing a play button, a progress bar from 00:00 to 01:57, a settings gear icon, a volume icon, and a volume slider. Below the player are four multiple-choice options, each with a radio button: 'A. at home', 'B. at school', 'C. on a bus', and 'D. on a tree'.

Sample A

Speaker 1: **Look at Sample A. Listen to the passage.**

Speaker 2: **“Brian was waiting for the school bus. As he waited, he read his homework. Suddenly, wind blew the paper from his hands. Brian chased after it. Finally, the paper hit a tree and stuck to it. Brian was happy to get it back before the school bus came.”**

Speaker 1: **Now listen to the passage again to answer the question.**

Where does Brian find his homework?

Speaker 2: **“Brian was waiting for the school bus. As he waited, he read his homework. Suddenly, wind blew the paper from his hands. Brian chased after it. Finally, the paper hit a tree and stuck to it. Brian was happy to get it back before the school bus came.”**

Speaker 1: **Where does Brian find his homework?**

Listen to the answer choices.

The answer choices are: (A) at home, (B) at school, (C) on a bus, (D) on a tree.

Select your answer.

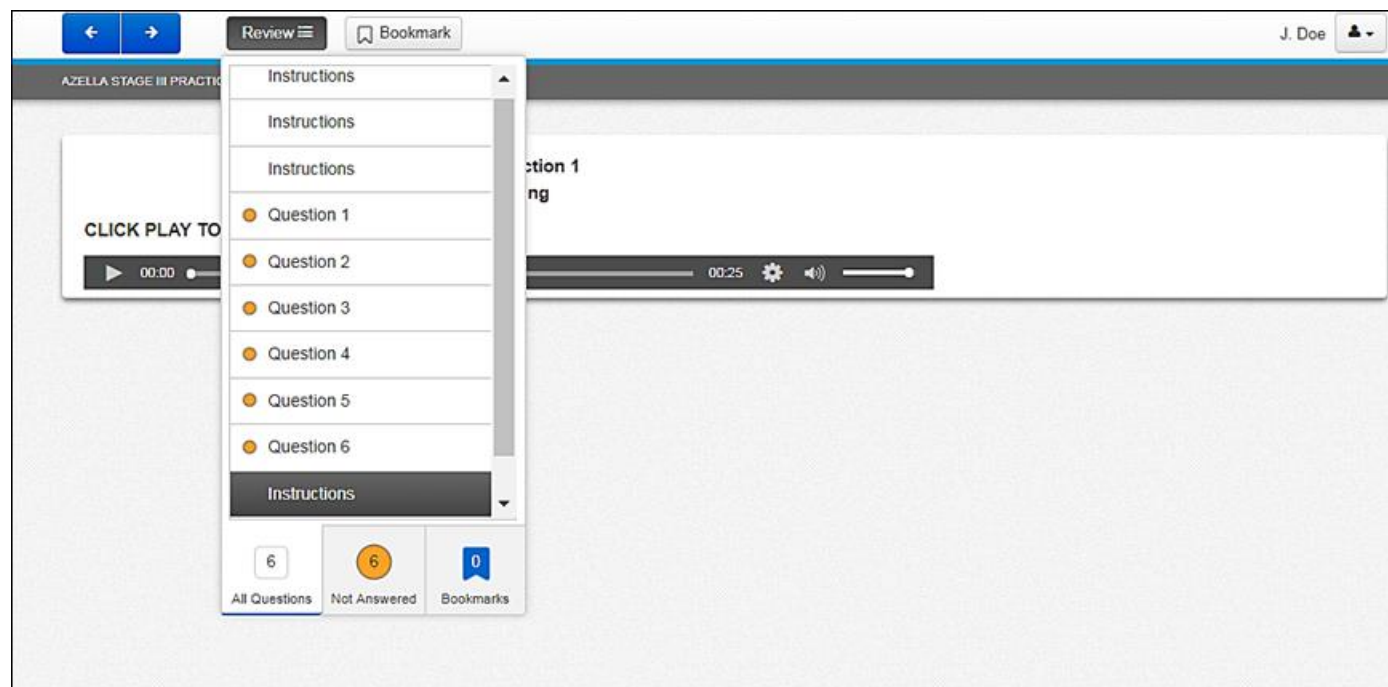
Remain silent for about 5 seconds while the students select their answers.

Speaker 1: **You should have selected answer “D,” on a tree. That is where Brian found his homework.**

If you did not select “D,” on a tree, you can change your answer by selecting the circle next to the correct answer. Make sure answer choice “D” is selected for Sample B.

You can remove your headset and wait for your teacher’s instructions.

Sample Test - Listening– Ending the Section



ABBI ID: 2LDirectionsX

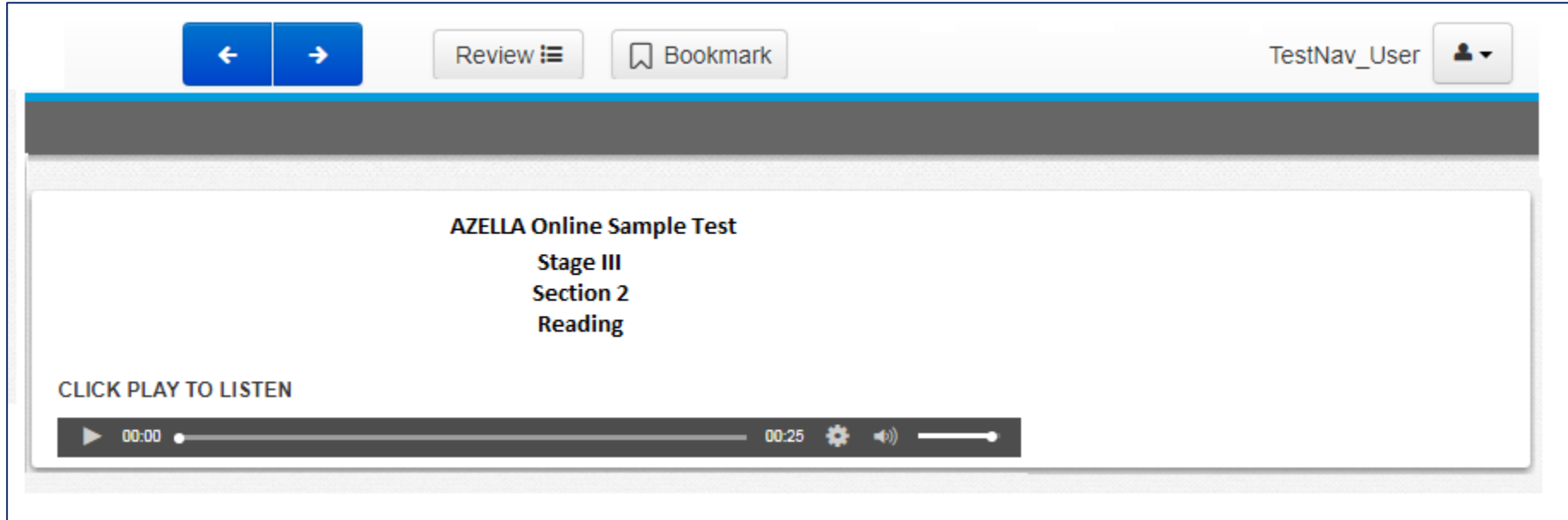
SAY You have now finished the AZELLA Listening Test.

SAY You can make sure that you answered all the questions by clicking the review button. *[Pause 5 seconds]* Check to see if there is a dark circle next to any number. A dark circle means that you did not answer the question. *[Pause 5 seconds]* If you missed any questions, you can go back and answer them.

SAY When you are ready, you can remove your headset and wait for your teacher's instructions.

Reading Online

Reading– Section Welcome

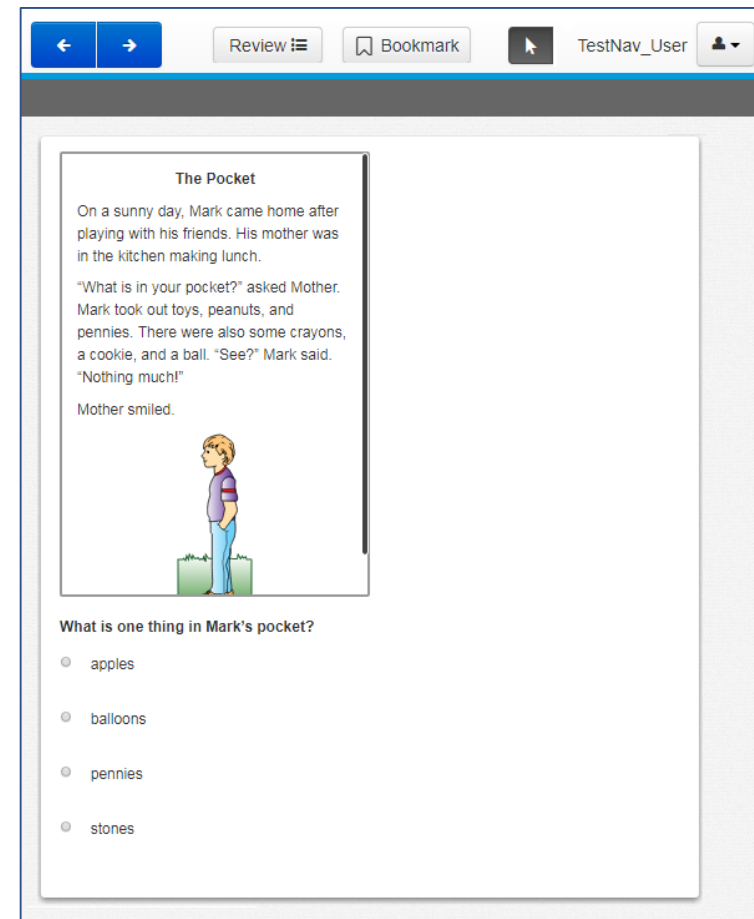
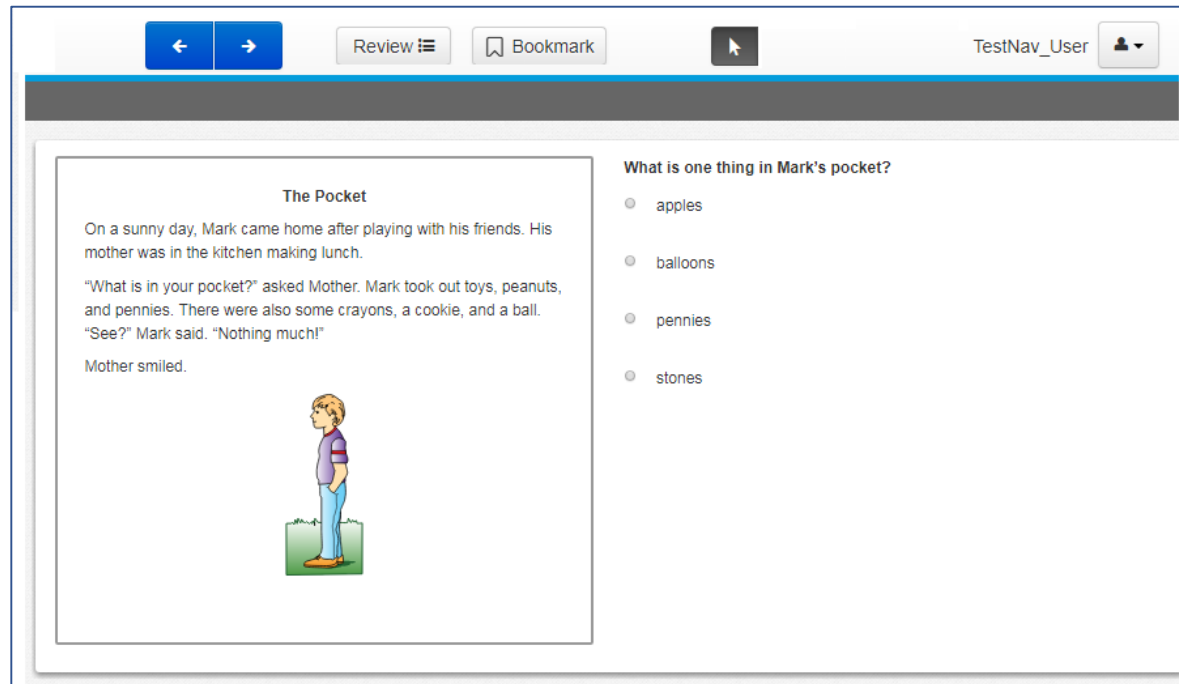


SAY This is the AZELLA Reading Sample Test for grades three, four, and five. The Sample Reading Test has multiple choice questions. Some of these questions are about a passage that you will read on your screen.

SAY Click the blue “next” button at the top of the screen for Sample A.

Different Devices Compose Differently

Why you won't hear above/below.... Or the right or on the left.



Reading Sample

The screenshot shows a digital reading interface for a practice test. At the top, there is a navigation bar with a left arrow, a right arrow, a 'Review' button with a list icon, and a 'Bookmark' button with a bookmark icon. On the right side of the navigation bar, the user's name 'J. Doe' and a profile icon are displayed. Below the navigation bar, a header bar indicates the test progress: 'AZELLA STAGE III PRACTICE TEST / SECTION 2 / 3 OF 20'. The main content area is divided into two columns. The left column contains a passage titled 'Village Stew'. The passage text is as follows: 'There had been an unusually hot summer that ended with the fields outside a village producing very few crops. The village had not seen rain for many months. This drought had caused the ground to be dry, and the harvests to be small. The village people were worried about how they would get through the winter. A farmer and his wife lived on the edge of the village. One day the farmer's wife cried, "What will we do for food?" "I don't know," her husband sighed. "We only have raw wheat and a hen that lays two eggs a day. Let's go into town and see if our friends can help us." The farmer and his wife went into town and saw his friends talking. He asked for their help. His friend, the baker, said, "I have no flour to bake bread. I only have beans and rice to feed my family." "My store is empty," said his other friend, the storekeeper. "My wife grows vegetables, but we only have potatoes and carrots left from the harvest."' The right column contains a question titled 'Sample C' with the text 'Why were the village people worried?'. Below the question are four multiple-choice options, each preceded by a radio button: 'Because they had very little food.', 'Because they had seen rain clouds.', 'Because the winter had dried the ground.', and 'Because they only had rice and eggs to eat.'. At the bottom of the right column, there is a section titled 'CLICK PLAY TO LISTEN' with a audio player interface showing a progress bar from 00:00 to 00:30, a play button, a settings gear, and a volume icon.

Village Stew

There had been an unusually hot summer that ended with the fields outside a village producing very few crops. The village had not seen rain for many months. This drought had caused the ground to be dry, and the harvests to be small. The village people were worried about how they would get through the winter.

A farmer and his wife lived on the edge of the village. One day the farmer's wife cried, "What will we do for food?"

"I don't know," her husband sighed. "We only have raw wheat and a hen that lays two eggs a day. Let's go into town and see if our friends can help us."

The farmer and his wife went into town and saw his friends talking. He asked for their help. His friend, the baker, said, "I have no flour to bake bread. I only have beans and rice to feed my family."

"My store is empty," said his other friend, the storekeeper. "My wife grows vegetables, but we only have potatoes and carrots left from the harvest."

Sample C

Why were the village people worried?

- ☐ Because they had very little food.
- ☐ Because they had seen rain clouds.
- ☐ Because the winter had dried the ground.
- ☐ Because they only had rice and eggs to eat.

CLICK PLAY TO LISTEN

00:00 00:30

Multiple questions associated with some passages.

Passage is visible for all questions.

Scroll All the Way Down (or all the way up)!

I Love to Bake Cakes

I am not just an eater of cakes; I am also a baker of cakes. I know the favorite cakes of all my family members. Dad likes banana bread. Aunt Ruth likes pound cake. My cousin, Logan, likes raisin bread. Grandma likes carrot cakes. My sister likes fudge brownies. I like them all. I like to make cakes as much as I like to eat them.

Before I mix in the flour, I always sift it to make sure my cake is light and fluffy. After that, I will do whatever else it takes to get the batter ready. I may need to stir, mix, beat, whip, or blend the ingredients to get them ready to be baked.

pan is full of the batter, into the oven it goes.

While the cake is baking, I wash all the dishes. Then I keep watching the clock and peeking into the oven to see if the cake is done. It seems like such a long time. Finally, the cake is ready! I take the cake out of the oven to cool, and in just a little while longer, we are all ready for a special treat.

Aunt Ruth's Pound Cake Recipe

- 3 cups sugar
- 4 cups flour
- 2 sticks butter
- 3/4 cup milk
- 2 teaspoons vanilla
- 6 eggs



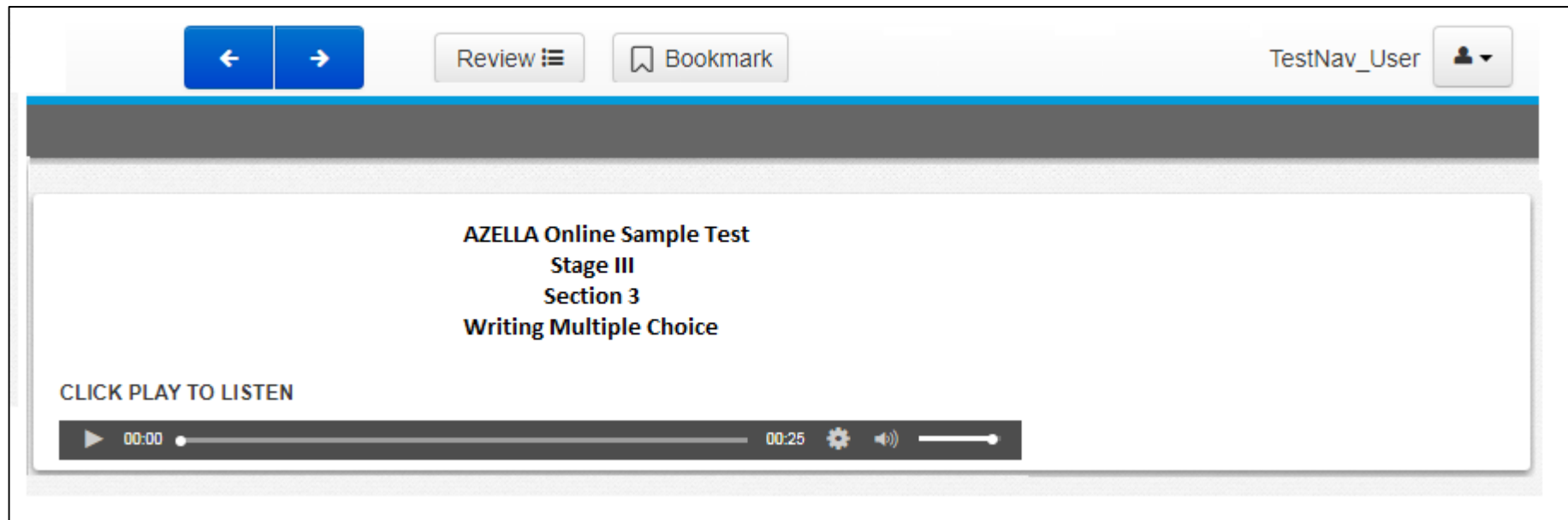
Preparation

Preheat oven to 325 degrees. Grease the pan. Mix ingredients together for 3 minutes using an electric mixer. Pour batter into the greased pan. Bake for one hour and thirty minutes. Remove from the oven and cool the cake for about one hour.

Writing Part 1

Online

Writing Part 1 – Section Welcome



SAY This is the AZELLA Writing Sample Test for grades three, four, and five.

SAY You will be able to take notes on your scratch paper or use some of the computer tools to help you select your answers for the Writing test. [pause 2 seconds]

SAY Click the blue “next” button at the top of the screen for Sample A. ABBI ID: 1WDDirections3_2018⁶³

Writing Part 1 - Sample A

CLICK PLAY TO LISTEN

00:22

01:06



Sample A

Which sentence is correct?

- ☐ I having three kittens.
- ☐ I haves three kittens.
- ☐ I have three kittens.
- ☐ I has three kittens.

ABBI ID: ST3W04

Writing Part 1 - Sample A Script

SAY **Look at Sample A. *[Pause]***

SAY ***Directions: Read the question and the four answer choices. [Pause for 5 seconds]***

SAY **Mark your answer by selecting the circle next to your answer choice.**

Remain silent for about 5 seconds while the students select their answers.

SAY **The correct answer for Sample A is “I have three kittens.”, *[pause]* which is the third answer choice. *[Pause]***

SAY **If you did not select “I have three kittens.” you can change your answer now. *[Pause 3 seconds]***

SAY **Raise your hand if you have any questions. *[Pause 5 seconds]***

SAY **If you don’t have any questions about Sample A, click the blue “next” button and begin answering the Writing questions.**

ABBI ID: ST3W04

Writing Part 1 Examples

Which sentence uses capital letters correctly?

- ☐ Martin read *Adventure to a large planet* for his book report.
- ☐ Martin read *Adventure To A Large Planet* for his book report.
- ☐ Martin read *Adventure to a Large Planet* for his book report.
- ☐ Martin read *adventure to a large planet* for his book report.

Writing Part 1 Examples

Which words belong in the blank?

They _____ animal habitats on this website.

- ☐ are explore
- ☐ is exploring
- ☐ was exploring
- ☐ were exploring

Writing Part 1 Examples

Which sentence is correct?

- ☐ Sally's brother construct a robot using recycled materials.
- ☐ Sally's brother constructing a robot using recycled materials.
- ☐ Sally's brother is constructing a robot using recycled materials.
- ☐ Sally's brother have constructed a robot using recycled materials.

Writing Part 2 Online

Writing Part 2

This is PARAGRAPH writing – NOT ESSAY writing.

Changes for Spring 2018

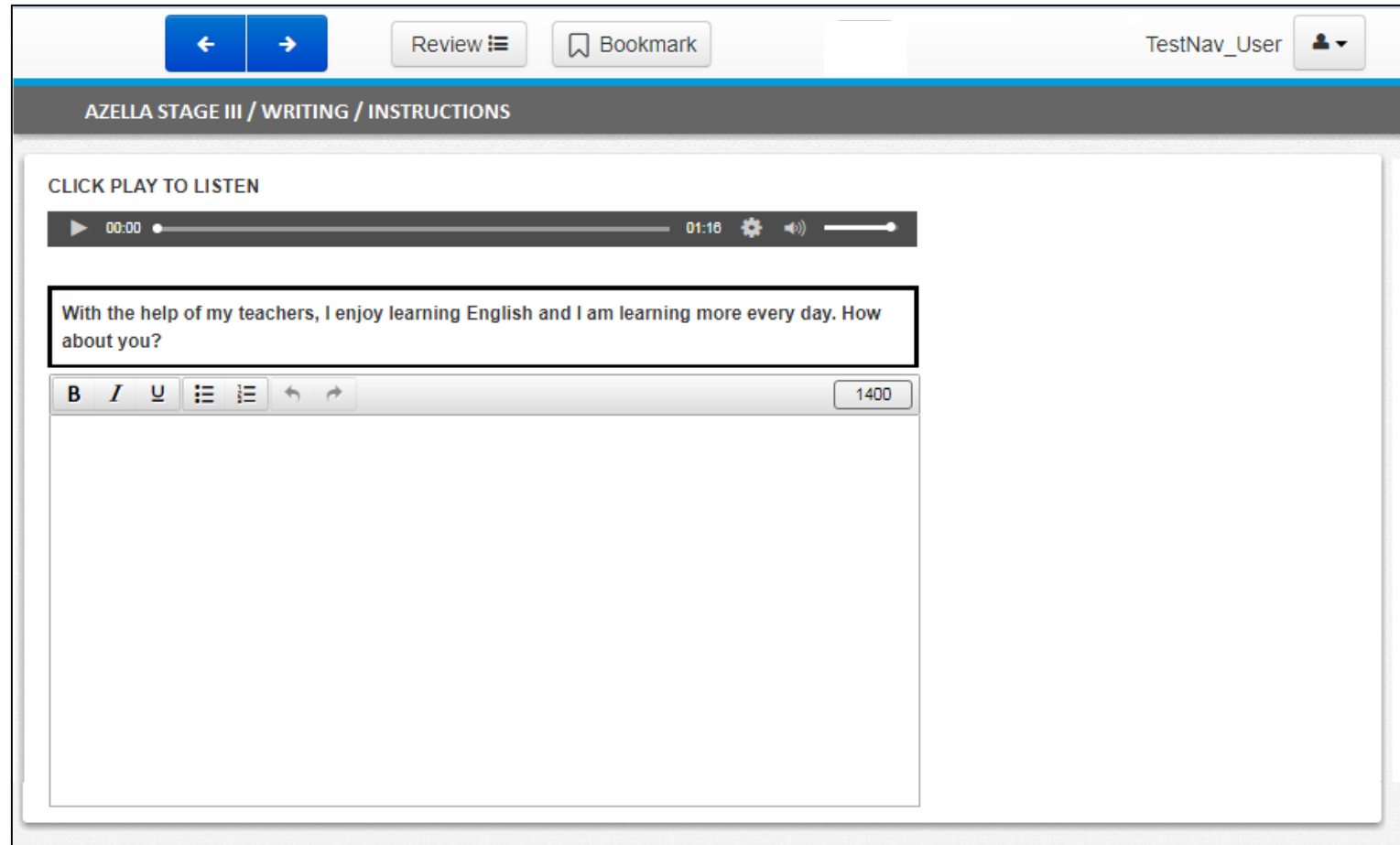
- Typed responses
- Machine scoring

Not changing

- Rubric
- Scratch paper
- Expository, Persuasive, Narrative

Writing Part 2 – Typing Practice

On both the Spring Reassessment & Sample Tests



Use this screen to practice using capital letters, commas, period, question mark, placing the cursor, backspacing, and making corrections.

Text box maximum is 1400 characters.

Writing Part 2 – Script for Typing Practice

SAY Let's try some practice writing. *[Pause]* You have a special text box to do your typing. The pointer shows you where you are typing. *[Pause]*

SAY You will be able to capitalize when you need to. *[Pause]* You will find all the punctuation keys on your keyboard. *[Pause]*

SAY You can use the backspace key, *[Pause]* the delete key, *[Pause]* and the insert key. *[Pause]*

SAY You will also be able to select, *[Pause]* copy, *[Pause]* cut, *[Pause]* and paste text. *[Pause]*

SAY Now, let's practice writing by typing the sentences that you see on the screen. *[Pause]*

SAY When you have typed the two sentences, raise your hand. Your teacher will tell you when to click the blue next button. Then you will begin the paragraph Writing Items.

Writing Part 2


Most extended writing items do not have a graphic.

Checklist for your writing for all extended writing

← → Review Bookmark J. Doe

AZELLA LISTENING, READING, WRITING, AND SPEAKING STAGE III SPRING 2018 / SECTION 4 / 2 OF 2

Look at the three pictures.



Write a story about what you see in the pictures. Tell what happened first, what happened next, and what happened last. Type your paragraph in the text box.

Be sure to include:

- characters,
- setting,
- a beginning, a middle, and an end.

B *I* U [List Icons] [Text Icons] 1400

Check Your Writing: Narrative Writing

- Write a story about what you see in the pictures.
- Include a main idea, characters, and details.
- Use descriptive words.
- Use a variety of complete sentences.
- Use correct capitalization, punctuation, and grammar.

Most extended writing items have the question on this side.

In addition to the checklist, each Extended Writing Item has a list of what is to be included in the writing.

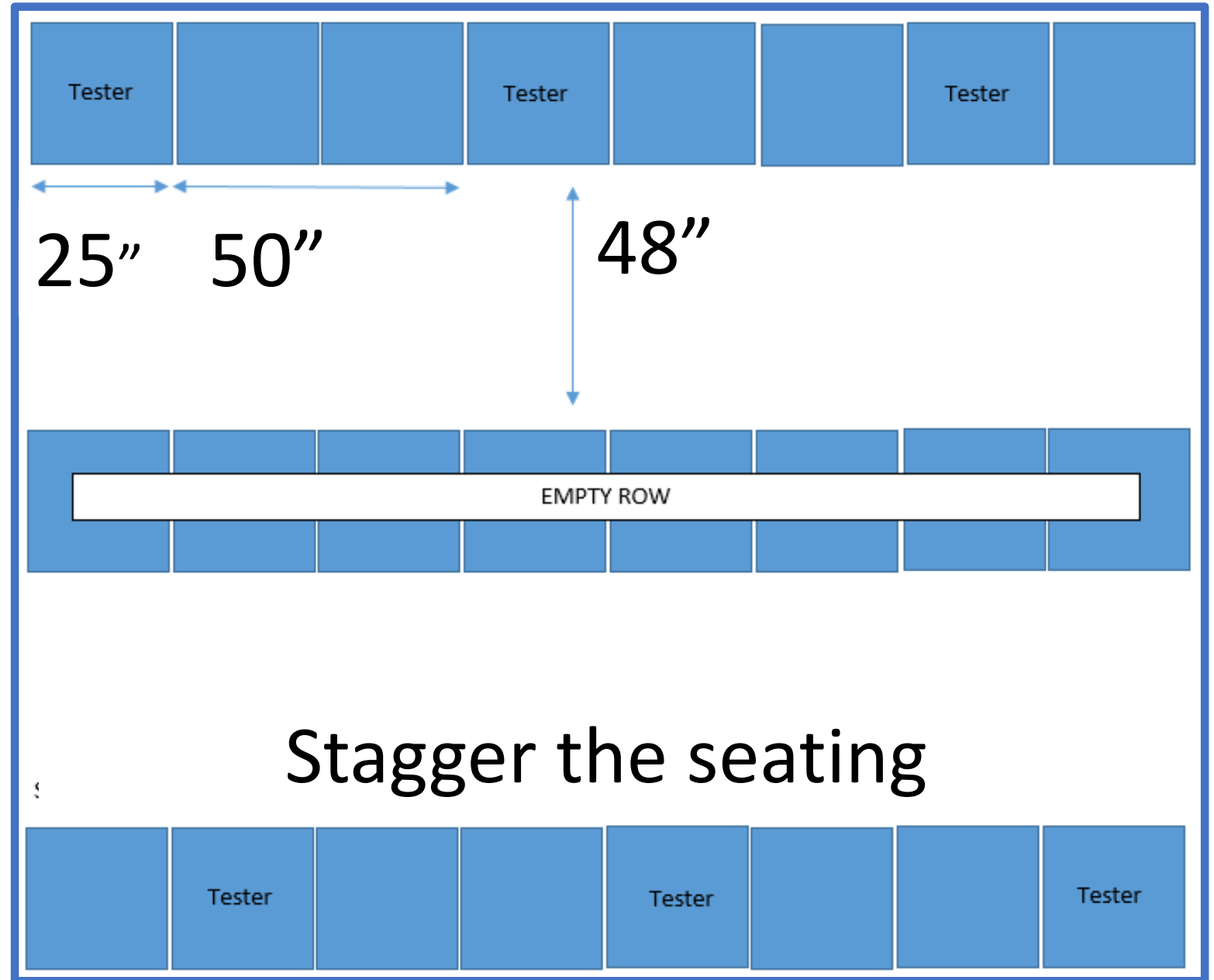
Speaking Online

Microphone Headset Specifications – See website

- Uni-directional, with noise-cancelling microphones.
- 3.5mm single jack
- Over-the-ear style (non-earbud)
- Lightweight and durable design
- Clear audio through the headphones
- Clear recorded audio quality
- Ambient noise cancellation for microphone
- Adjustable plastic boom microphone for easy cleaning
- Leatherette ear pads for easy cleaning
- Ambidextrous headset design
- No in-line volume control or mute button

<https://cms.azed.gov/home/GetDocumentFile?id=591b5c823217e1221c5e8b24>

Successful Room Set-up for Speaking Test Administration




Speaking Microphone Check

The location of the Microphone Check is with the Practice Tests on the TestNav8 sign in page.

Speaking Sound Check Screen 1

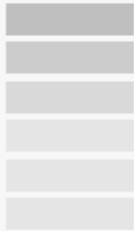
Set Up Your Microphone

1




Enable Your Microphone

2



Test Your Microphone

3



Continue

Speaking Sound Check Screen 2

Set Up Your Microphone

1



Microphone Enabled

2



Test Your Microphone


3



Continue

Speaking Sound Check Screen 3

Test Your Microphone



Say "1,2,3,4,5" in your normal speaking voice.

Input level:

Do you see the green bars move?


No

Yes

Speaking Sound Check Screen 4


Set Up Your Microphone

1




Microphone Enabled

2



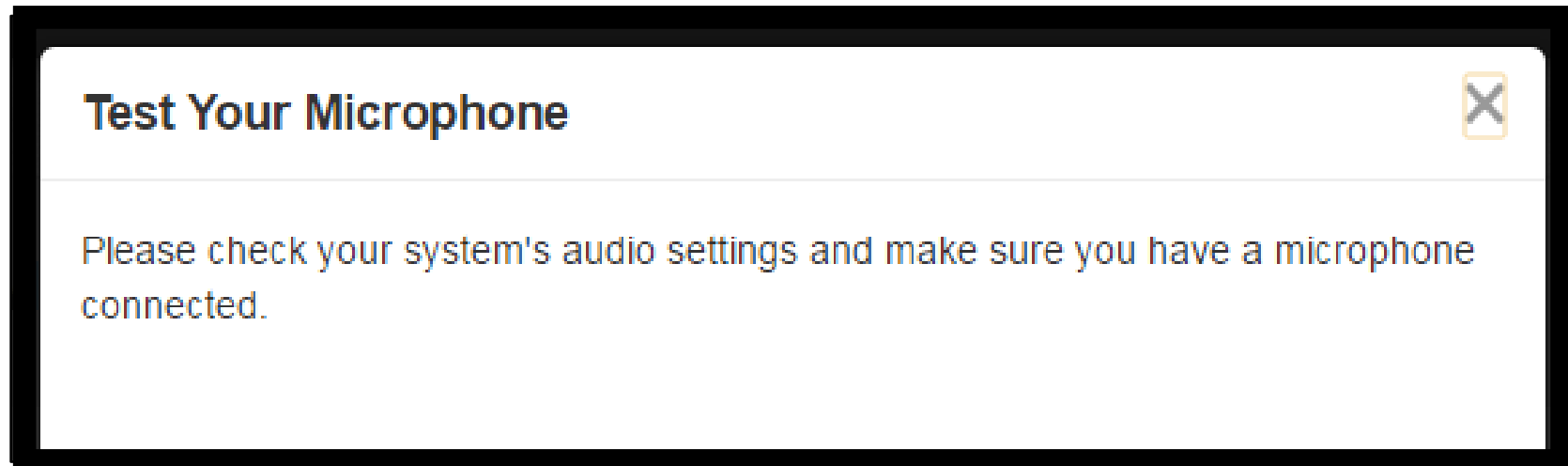
Microphone Tested

3

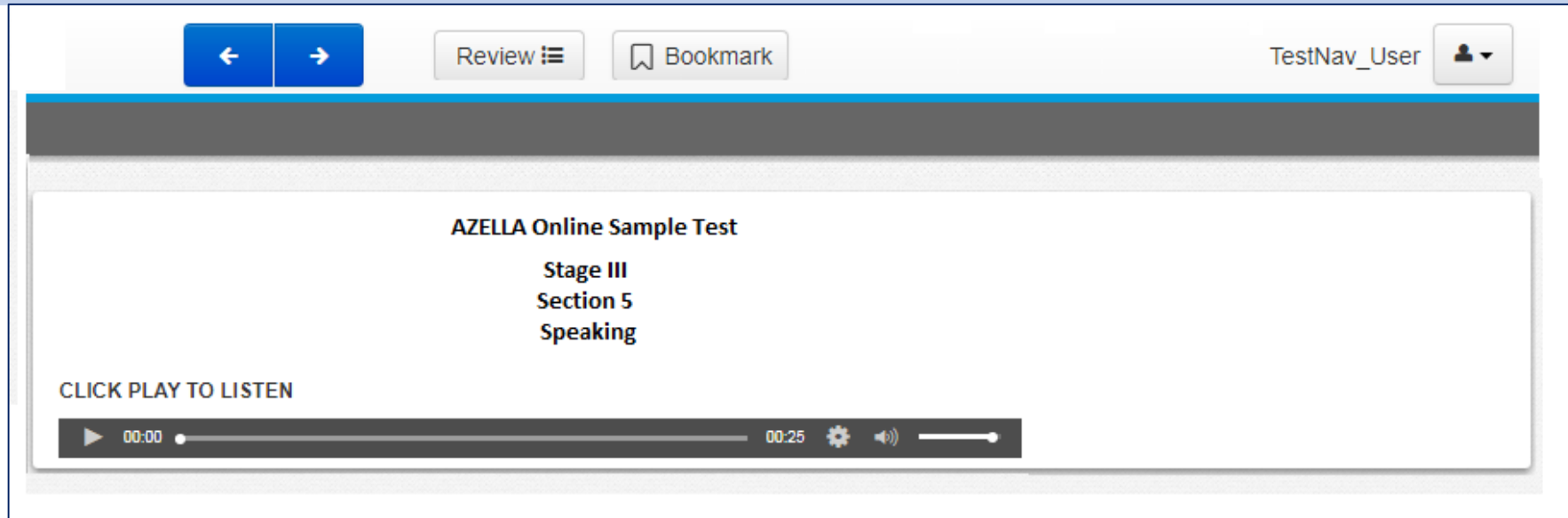


Continue

Speaking Sound Check Screen 5



Sample Test - Speaking– Section Welcome



SAY This is the AZELLA Speaking Sample Test for grades three, four, and five. For this test, all you need to do is answer some questions in English. You will listen to the questions and you will record your answers.

ABBI ID: 1SDirections3_2018

SAY Click the blue “next” button at the top of the screen.

Sample Test – Speaking - How Does it Work?

Sample Question 1

Part 1 **What is your first name?**

Part 2 **What is your last name?**

Sample Test – Speaking - How Does it Work?

1 of 2

CLICK PLAY TO LISTEN

▶ 00:00 00:04 ⚙️ 🔊

CLICK RECORD TO SPEAK/CLICK STOP TO END

●

2 of 2

CLICK PLAY TO LISTEN

▶ 00:00 00:02 ⚙️ 🔊

CLICK RECORD TO SPEAK/CLICK STOP TO END

●

CLICK PLAY TO LISTEN

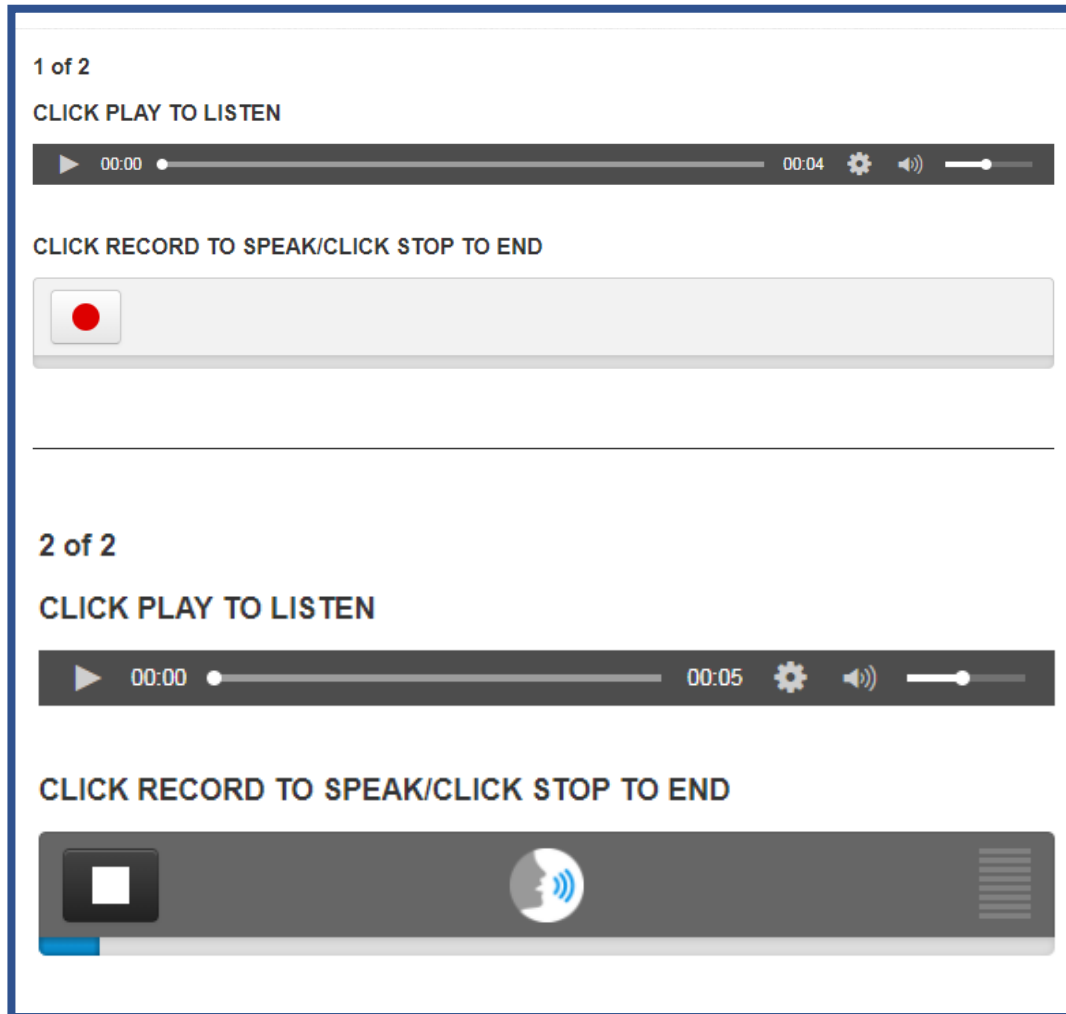
**CLICK RECORD TO SPEAK /
CLICK STOP TO END**

Recording complete.

Most items have 2 parts. The 2 parts are recorded separately, but they are scored together.

ABBI ID: ST3SO1

Sample Test – Speaking - How Does it Work?

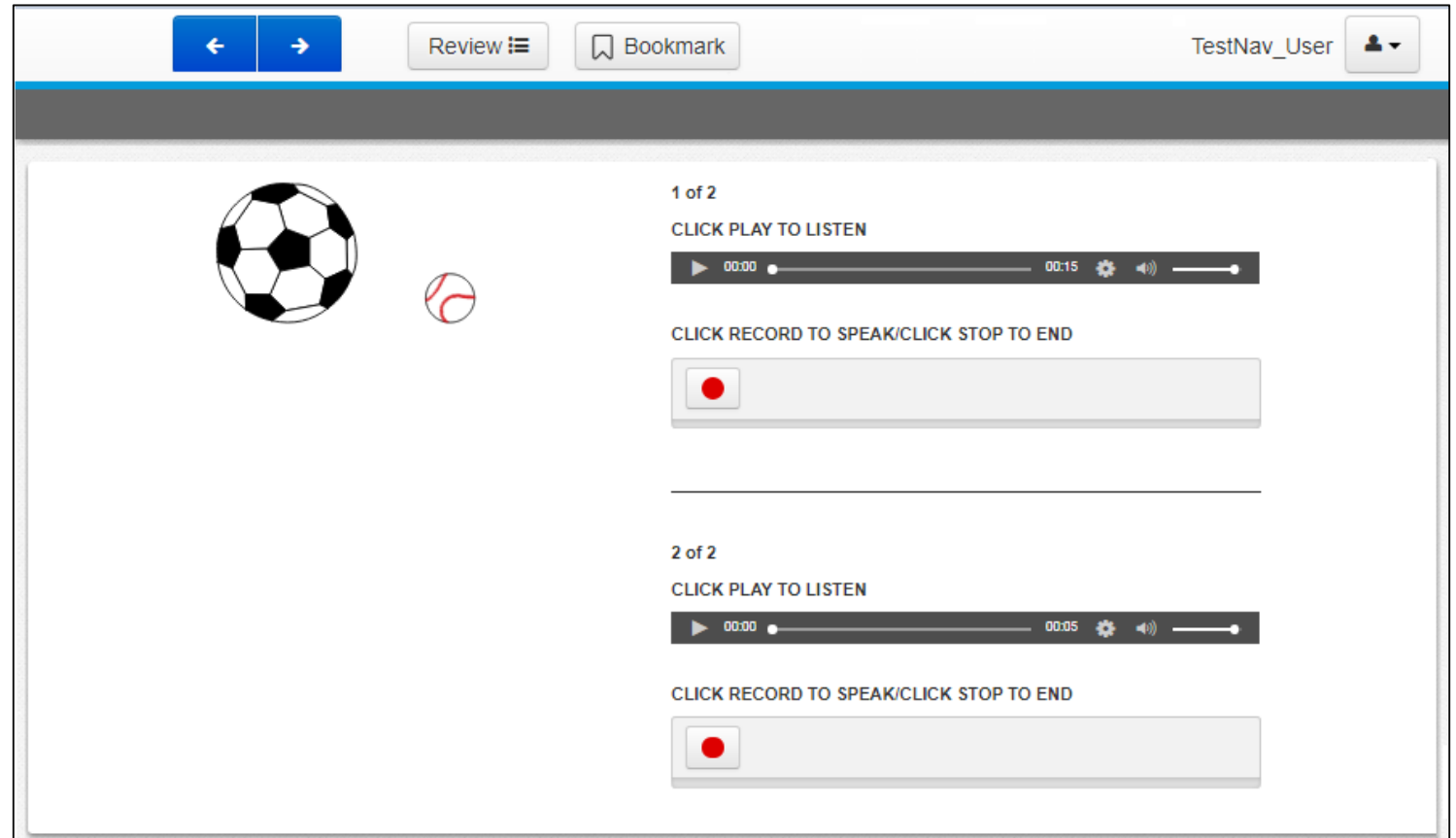


- **RECORD button toggles to STOP.**
- **Student can end the recording by clicking the STOP button.**
- **Recording will not time out during silence.**
- **Record time is set and limited by item.**
- **If the STOP button is not clicked, recording will end when it reaches the time limit. “Recording complete.”**



RECORD bar changes appearance during recording

Sample Test – Speaking - Examples



The screenshot shows a web-based speaking test interface. At the top, there are navigation buttons (back and forward), a 'Review' button, a 'Bookmark' button, and a user profile icon labeled 'TestNav_User'. The main content area displays two questions. Question 1, labeled '1 of 2', shows a soccer ball and a baseball. Below the images are audio playback controls (play, progress bar, 00:00 to 00:15, settings, volume) and a recording area with a red dot and a 'CLICK RECORD TO SPEAK/CCLICK STOP TO END' instruction. Question 2, labeled '2 of 2', also shows a soccer ball and a baseball. Below the images are similar audio playback controls (play, progress bar, 00:00 to 00:05, settings, volume) and a recording area with a red dot and a 'CLICK RECORD TO SPEAK/CCLICK STOP TO END' instruction.

Look at the picture.

Please answer in complete sentences.


What is one way the objects are different?

What is one way the objects are similar?

Sample Test – Speaking – Listen & Retell

← → Review Bookmark J. Doe

AZELLA LISTENING, READING, WRITING, AND SPEAKING STAGE III SPRING 2018 / SECTION 5 / 13 OF 15



CLICK PLAY TO LISTEN

00:00 01:44

CLICK RECORD TO SPEAK/CLICK STOP TO END

●

- Maximum record time is 45 seconds (Operational).
- Students can take as much think time as they need.
- Students can take notes on scratch paper.
- Students press record when they are ready to respond.

Sample Test – Speaking – Repeat Items

The screenshot displays a web-based test interface. At the top, there are navigation buttons (back, forward), a 'Review' button with a list icon, and a 'Bookmark' button with a bookmark icon. The user's name 'J. Doe' is shown in the top right. Below the navigation bar, a status bar indicates 'AZELLA LISTENING, READING, WRITING, AND SPEAKING STAGE SPRING 2018 / SECTION 5 / 15 OF 15'. A 'Next' button is highlighted with a black box. The main content area shows two identical repeat items. Each item consists of a heading (e.g., '1 of 10'), a 'CLICK PLAY TO LISTEN' instruction, a media player with a play button, a progress bar, and a duration of '00:03'. Below the media player is a 'CLICK RECORD TO SPEAK/CLICK STOP TO END' instruction and a recording interface with a red dot and a grey bar.

Be sure students
scroll down the
page to complete
all 10 repeat items.

How to Skip a Section in the Sample Test

Review

Bookmark

Instructions

Instructions

Question 1

Question 2

Question 3

Question 4

Question 5

Question 6

Instructions

End of Section

6

6

0

All Questions

Not Answered

Bookmarks

End of Section 1

Use the **Review** button above to go back and review your answers. When you are done, use the **Submit** button below to submit your answers.

6

Not Answered

0

Bookmarks

Submit >>

Section Exit Warning

You are about to leave this section and will not be able to return once you exit.
Are you sure you want to leave?

Yes

No

Section 2

20 Questions

Start

Just a heads-up.....

What is a test “session”?

You will find multiple uses of the word “session”. It is used in a very specific way in PearsonAccessNext to assign a student at a specific grade to a domain/section of the test. It is also used in the common usage to talk about the day/time/Test Administrator/students in a room event.



This bat is an animal.



This bat is an object.

Stage I and II Sample Tests

Stage III-V Paper/Pencil
Sample Tests

Sample Test Materials for Paper/Pencil

▼ Stage I Sample Test

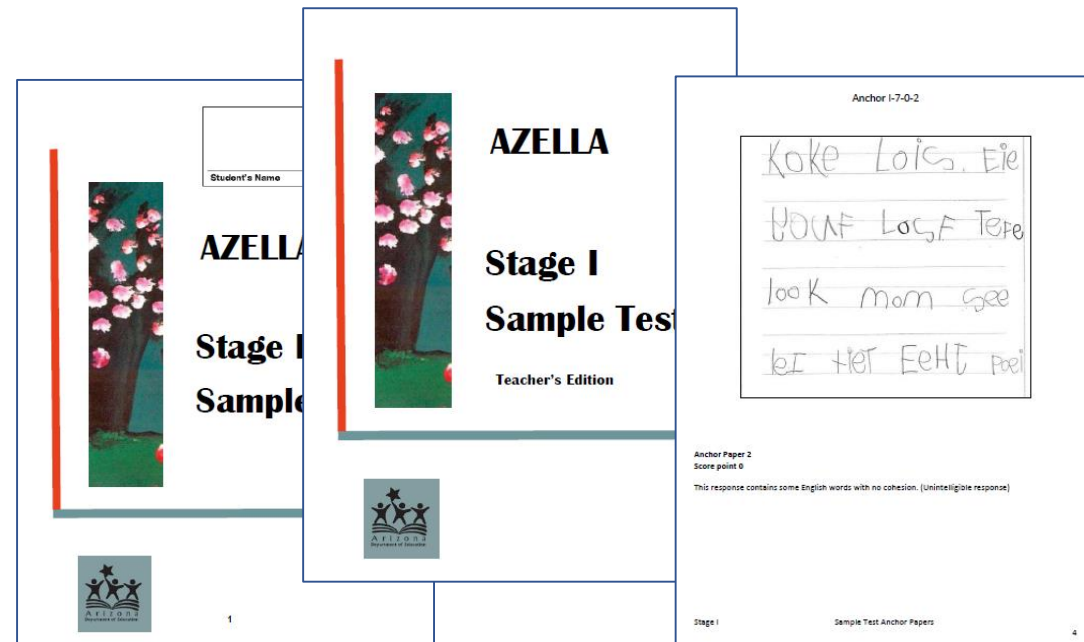
- [Stage I Sample Test Book \(Single-Sided\)](#) (PDF)
- [Stage I Sample Test Book \(Two-Sided\)](#) (PDF)
- [Stage I Teacher's Edition](#) (PDF)
- [Stage I Writing Anchor Set Q-7](#) (PDF)
- [Stage I Writing Anchor Set Q-8](#) (PDF)

<http://www.azed.gov/assessment/azella/>

▶ Stage IV Sample Test

▶ Stage V Sample Test

▶ AZELLA Blueprints and PLDs



Additional Resources and trainings:

- Sample Test User's Guide
- DTC Trainings
- TADS
- TCMS

Questions?

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