Site-Level School Safety Program Expectations and Outcomes

The purpose of the School Safety Program is to create and maintain safe schools

PRIORITY AREAS			OUTPUTS	ى ب		OUTCOMES	
Situation <u>Needs/Problems</u> Incidents of violence Fights Vandalism Harassment Bullying Relationship violence Incidents of drugs & alcohol Possession Use/under the influence Distributing Selling/Distributing School Climate Concerns Students don't feel safe Teachers/staff don't feel safe Parents are concerned about safety Etc	Resources & <u>Supports</u> Administration time Teacher/staff time Officer time Supervisor time Grant \$ Experience Expertise Partners (Foundation & ADE) Programs Services Technology LRE Curriculum Etc	Participants:SRO:Co-developcomm w/admin180 hours LREParticipate onSSAPTUtilize expertiseand agencyresources forinterventionDeveloprelationshipsSiteAdministrator:Understand andsupport role ofofficerIntro officer toschoolConvene SSAPTquarterlyFacilitatecollaborationDistrictAdministrator:Understand andsupport the roleof officerUnderstand andsupport the roleof officerCommunicatephilosophy toschoolsAttend to ServiceAgencySupervisor:Understand andsupport the role	Activities: SSAPT meets quarterly and reviews data Develop Operational Plan Review data to determine best use of officer Coordinate officer with campus programs and services for prevention/interven Determine targeted population for co-hort LRE Provide co-hort LRE that addresses identified safety concerns Provide Universal LRE to address safety concerns Develop strategic visibility plans Build relationships between officer and staff Build relationship between officer and students/parents Link families to resources and services Attend trainings and meetings as required	Products: Regular SSAPT meetings Functioning Operational Plan Data used to determine target groups for LRE LRE determined by data Relationship between officer and students SSAPT utilizes and connects officer to campus services & program for prev/intervention Build relationship between SA-AS- Officer	Year One:Increasedknowledge oflawOfficerdevelopsrelationshipswith staff,student,parentsOfficer hasbetterunderstandingof role on aschool campusvs. on thestreetsImprovedperception ofofficer by staff,students/parentSSAPTdevelopsworkingrelationshipsCoordinateofficer withcampusservices andprogramsEtc	Year Two:Improvedcoordinationbetween officerand campusservices &programsRespect for officeron campusStudents perceiveofficer as aresource/mentorParents arecomfortable goingto the officerwith issues ofconcernStaff & studentsfeel safe with theofficer is aresource to theschoolLessunsafe/inappropriate behaviorCampus climateimproved	Year Three: Parents perceive officer as a resource Students have increased skills for problem solving and making good decisions and communication Decreased serious violent behavior Strong partnership between the school, community and law enforcement Campus climate is safe

YOUR PROGRAM EVALUATION

Assess – Plan – Implement – Collect Data – Analyze & Interpret – Report – REPEAT

• SSAPT collects and reviews quarterly: Incident data, survey data, LRE pre-& post-tests, officer activity logs, officer performance assessment, mid- and end-year reports to ADE