# Conditions, Climate, and Culture Resources for AZMTSS

Inclusive schools are focused on positive relationships within all tiers of support to meet the academic, behavioral and social-emotional needs of all children. Many of the resources have been developed by organizations not affiliated with Arizona Department of Education; therefore, the agency bears no responsibility for the quality or content of those resources.

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| **Resource** | **Link** | **Description** | **Source** |
| Attendance Works | <http://www.attendanceworks.org/resources/> | These free resources are designed to help schools and districts understand the importance of student attendance and the potential impact of chronic absences and truancies. Many of the resources are also designed to help schools and districts implement systemic initiatives to address chronic absenteeism. | Attendance Works (2017) |
| College and Career Competency Framework | [www.cccframework.org](http://www.cccframework.org) | The College and Career Competency Framework, supports educators in systematically embedding intrapersonal, interpersonal, and cognitive competencies into course content. In this way, educators support students to develop into career-equipped, lifelong learners who are socially and emotionally engaged.  The College and Career Competency Wheel includes 26 specific competencies categorized in three domains. Each competency is integral to in-school and post-secondary success, as determined by current and emerging research. This site includes free, research-based instructional resources for all 26 competencies, as well as professional development opportunities in Arizona to systematically teach competencies and academic learning standards simultaneously, thereby improving academic achievement, engagement, and post-school outcomes. | Research Collaboration, University of Kansas (2018) |
| Culturally Inclusive Practices | <http://www.azed.gov/standards-practices/culturally-inclusive-practices/> | This resource contains guidance on how to develop and implement a culturally inclusive environment at the site level. | Arizona Department of Education (2017) |
| Strong and Positive School Culture | <http://guide.swiftschools.org/integrated-educational-framework/strong-and-positive-school-culture> | This package of resources includes an introductory video and an in-depth PowerPoint designed to assist site leadership with implementation of strategies and techniques to develop and sustain a positive school culture. | SWIFT (Schoolwide Integrated Framework for Transformation) (2016) |
| Student Support Teams Reference Guide | <http://www.doe.mass.edu/sfss/student-support-teams.pdf> | This guide can assist site leadership with developing a structure to encourage collaboration among staff to ensure positive student outcomes in a safe and supportive learning environment. | Massachusetts Department of Elementary and Secondary Education (2017) |