Effective Organization of Time Resources for AZMTSS

# Effective schools allocate time within a tiered level of supports for the academic, behavioral and social-emotional needs of the whole child. Many of the resources have been developed by organizations not affiliated with Arizona Department of Education; therefore, the agency bears no responsibility for the quality or content of those resources.

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| **Resource** | **Link** | **Description** | **Source** |
| Resource Mapping in Schools and School Districts: A Resource Guide | <http://csmh.umaryland.edu/media/SOM/Microsites/CSMH/docs/Resources/ClinicianTools/Resource-Mapping-Resource-Guide.pdf> | This guide can assist schools in analyzing the various resources and initiatives that are currently present to determine the best supports available to all students. While this guide focuses on those services that affect mental health, it can be expanded to include other resources and initiatives. | Lever, N., Castle, M., Cammack, N., Bohnenkamp, J., Stephan, S., Bernstein, L., Chang, P., Lee, P, & Sharma, R. (2014). Resource Mapping in Schools and School Districts: A Resource Guide. Baltimore, Maryland: Center for School Mental Health. |
| Scheduling within a Tiered System of Supports Reference Guide | <http://www.doe.mass.edu/sfss/scheduling.pdf> | This guide can assist leadership with developing schedules that support a tiered system of instruction and interventions. | Massachusetts Department of Elementary and Secondary Education (2017) |