Implement ECAP process for ALL students

Form ECAP Leadership Team with representatives from each stakeholder group

Establish common vision and language for ECAP process; develop communications and messaging plan

Assess current ECAP process using ECAP best practices and Arizona resources

Identify existing resources:
- Personnel?
- Advisory?
- Curriculum?
- Programs?
- Community/business partnerships?
- Technology?

Identify gaps:
- Personnel
- Resource logistics
- Curriculum
- Extracurricular programs
- Calendar & scheduling
- Evidence collection

Resources needed?
- Write a proposal to school board for budget needs
- Reallocate existing resources
- Research grant opportunities
- Conduct outreach for community volunteers

If NO, move on to next step

GAPS?

Determine scope and sequence of ECAP content delivery

Align curriculum to Arizona College and Career Ready Standards

Allocate class time and resources for ECAP delivery

Provide college and career advisement training to ALL school staff

Deliver communications and messaging plan for students, families, staff, and community members

Develop outreach plan for family and business/community involvement

Implement ECAP process for ALL students

Monitor progress and collect data and evidence

Use evidence and data collected to identify gaps in ECAP process

Make adjustments based on identified gaps for deeper and wider implementation

Implementation Flowchart for a Quality ECAP Process