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| **LAW AND PUBLIC SAFETY, 43.0100.00** | |
| **1.0** | **ANALYZE THE EVOLUTION OF LAW ENFORCEMENT** |
| 1.1 | Investigate the historical beginnings of law enforcement |
| 1.2 | Compare and contrast past and present roles of law enforcement officers |
| 1.3 | Formulate a personal philosophy of law, public safety, and security |
| 1.4 | Explain the importance of ethics and professional conduct in law enforcement |
| 1.5 | Examine the Homeland Security initiative |
| **2.0** | **ANALYZE LEGAL ASPECTS OF LAW ENFORCEMENT** |
| 2.1 | Describe the application of constitutional law for arrest, search, and seizure |
| 2.2 | Discuss constitutional and criminal laws at the federal, state, and local levels |
| 2.3 | Distinguish between criminal and civil law |
| 2.4 | Differentiate among the Arizona Revised Statutes (e.g., Titles 4, 13, and 28) |
| 2.5 | Review the justification for lethal force |
| **3.0** | **INVESTIGATE FUNCTIONS AND RULES FOR CRIMINAL AND CIVIL COURT PROCEDURES** |
| 3.1 | Differentiate among federal, state, and local courts, including their differences and purposes |
| 3.2 | Describe the trial process, purpose and rights of witnesses, impeachment of a witness, self-incrimination, immunity from prosecution, and double jeopardy |
| 3.3 | Distinguish differences among summons, subpoenas, and warrants |
| 3.4 | Describe origins and functions of a jury (e.g., petit jury, Grand Jury, tribunal) |
| 3.5 | Examine the court proceedings from criminal complaint (arrest) to adjudication (e.g. rights of the accused during trial, accusatory pleadings, court appearances and proceedings, the appeals process) |
| 3.6 | Explain the process for testifying in federal, state, and local courts |
| 3.7 | Explain the roles and functions of personnel within the court system (e.g. judges, clerks, data processing personnel, bailiffs, court secretaries, court managers) |
| **4.0** | **COMPARE AND CONTRAST SAFETY PRECAUTIONS AND PROCEDURES IN LAW, PUBLIC SAFETY, AND SECURITY** |
| 4.1 | Describe how personal and environmental safety precautions can deter criminal behavior [e.g. CPTED (Crime Prevention through Environmental Design)] |
| 4.2 | Analyze community safety, warning, and reaction systems (e.g. Reverse 911 system, freeway signage, bulletins) |

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| 4.3 | Explore components of community-based policing (e.g. CPTED, Block Watch, social media) |
| 4.4 | Discuss the benefits of developing strong relationships between business and law, public safety, and security sectors |
| 4.5 | Explain the purpose of law enforcement agency jurisdiction and mutual aid |
| **5.0** | **DEMONSTRATE FIRST-AID PROCEDURES** |
| 5.1 | Describe situations requiring first-aid and emergency care |
| 5.2 | Explain the roles and responsibilities of law enforcement officers in medical and emergency situations |
| 5.3 | Practice basic medical emergency and first-aid procedures (e.g. bleeding, burns, fractures, frostbite, poisoning, shock, CPR) |
| 5.4 | Describe situations requiring Standard Precautions to protect against disease exposure |
| 5.5 | Explain the intent of the Arizona Good Samaritan Law |
| 5.6 | Explain the procedure for dealing with people in need of psychiatric care |
| **6.0** | **ANALYZE INVESTIGATIVE PROCEDURES** |
| 6.1 | Identify sources of information and contacts (e.g. reports, records, and databases; physical evidence; witnesses; suspects) |
| 6.2 | Explain the basic steps of crime scene investigation (e.g. protecting crime scenes, preserving physical evidence, collecting and submitting evidence) |
| 6.3 | Explain procedures for traffic collision investigations |
| 6.4 | Identify factors that determine if a crime has occurred |
| 6.5 | Explain procedures to collect and process DNA and micro-level evidence |
| 6.6 | Explain the roles and responsibilities of law enforcement personnel at a crime scene |
| 6.7 | Explain types of biological evidence and sources of DNA found at a crime scene (e.g. saliva on cigarette butt, blood on carpet, hair on clothing) |
| 6.8 | Explain components of a DUI investigation |
| 6.9 | Demonstrate interviewing and interrogation techniques and procedures |
| 6.10 | Explain the procedure for investigating a crime of domestic violence |
| **7.0** | **EXAMINE POLICE QUALIFICATIONS AND PROFICIENCY SKILLS** |
| 7.1 | Describe principles, intervention, and control strategies related to crowd management |
| 7.2 | Demonstrate techniques and use of equipment for traffic control and enforcement |
| 7.3 | Explain the processes for physical arrest, physical search, and defensive tactics (e.g., probable cause, reasonable suspicion, levels of force, suspect control, weapon recovery, arrest techniques, control tactics, edged |

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|  | weapons, less-lethal weapons) |
| 7.4 | Explain safety procedures for handling firearms |
| 7.5 | Discuss the use of less-lethal equipment and tactics (e.g. personal armor, tear gas, electroshock weapons, pepperballs) |
| 7.6 | Describe proper driving techniques and emergency vehicle operations |
| 7.7 | Identify emergency equipment included in a patrol car |
| 7.8 | Describe methods and situations for patrolling an area |
| 7.9 | Develop a plan of operations for a high crime area |
| 7.10 | Explain the Incident Command System and its purpose |
| **8.0** | **EXAMINE SPECIALIZED FEDERAL SERVICES** |
| 8.1 | Describe special units and their functions (e.g. K-9, motorcycle, aviation, bomb squad) |
| 8.2 | Define the role and responsibilities of airport security and the TSA (Transportation Security Administration) |
| 8.3 | Define the role of the Air Marshal |
| 8.4 | Define Border Patrol and its functions |
| 8.5 | Describe the activities of the Bureau of Alcohol, Tobacco, Firearms, and Explosives Bureau (ATF) |
| 8.6 | Describe the activities of the Drug Enforcement Administration (DEA) |
| 8.7 | Define the functions of the U.S. Citizenship and Immigration Services (USCIS) and the Immigration and Customs Enforcement (ICE) |
| 8.8 | Describe the activities of the National Park Services (NPS) |
| 8.9 | Describe the activities of the U.S. Forest Services (USFS) |
| 8.10 | Describe the activities of the Bureau of Land Management (BLM) |
| 8.11 | Define the Bureau of Indian Affairs (BIA) and its functions |
| 8.12 | Compare and contrast the roles and relationships of the Federal Bureau of Investigation (FBI), the Central Intelligence Agency (CIA), and the Secret Service |
| **9.0** | **EXAMINE SPECIALIZED STATE AND LOCAL LAW ENFORCEMENT UNITS** |
| 9.1 | Analyze special units and their functions (e.g., K-9, motorcycle, aviation, bomb squad) |
| 9.2 | Explain common special weapons and tactics (SWAT) team activities (e.g. unusual criminal activity, hostages, hijackers, barricaded suspects, high-risk arrest warrants) |
| 9.3 | Describe law enforcement activities of the state and federal fish and game wardens |

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| 9.4 | Assess the function and necessary skills of the dispatcher/911 operator |
| 9.5 | Examine the roles and relationships of various law enforcement units during interagency deployments (e.g. pre- incident coordination, technical assistance, site security, traffic and crowd control) |
| **10.0** | **EXAMINE CORRECTIONS SYSTEMS** |
| 10.1 | Describe the role of corrections within the criminal justice system |
| 10.2 | Describe the role of the corrections officer |
| 10.3 | Identify the operating and support systems of a correctional facility |
| 10.4 | Examine state and federal correctional systems |
| 10.5 | Analyze the behavior patterns of personnel and inmates |
| 10.6 | Explain the roles and functions of the Corrections Tactical Support Units |
| 10.7 | Describe the activities of the Corrections Special Security Unit |
| 10.8 | Define the role of the Corrections Transportation Unit |
| **11.0** | **EXAMINE PRIVATE SECURITY** |
| **11.1** | **Compare and contrast the roles of law enforcement and private security** |
| 11.2 | Identify components of private security |
| 11.3 | Research the private security industry (e.g. trends, demographics, collaborations with law enforcement, legal authority and powers within private security, security operations) |
| 11.4 | Assess private security options |
| **12.0** | **PRACTICE EFFECTIVE COMMUNICATION SKILLS FOR LAW, PUBLIC SAFETY, AND SECURITY** |
| 12.1 | Interpret verbal and nonverbal communication |
| 12.2 | Explain the chain of command for law enforcement agencies |
| 12.3 | Identify barriers to effective communication |
| 12.4 | Practice skills used to communicate with coworkers, the public, and clients |
| 12.5 | Apply active listening skills using reflection, restatement, and clarification techniques |
| 12.6 | Recognize the difference between objective and subjective information when communicating with others |
| 12.7 | Explain how age and cultural differences affect communications |
| **13.0** | **EXAMINE ISSUES RELATED TO PERSONAL AND MENTAL WELLNESS IN LAW, PUBLIC SAFETY, AND SECURITY** |

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| 13.1 | Describe resources and techniques for stress management and wellness relevant to law, public safety, security, and corrections |
| 13.2 | Recognize the positive and negative effects of peer pressure |
| 13.3 | Evaluate risk-taking behaviors (e.g. Below 100 Initiative) |
| 13.4 | Describe symptoms of chemical abuse |
| 13.5 | Recognize factors leading to suicide |
| 13.6 | Describe signs, symptoms, and causes of Post-traumatic Stress Disorder (PTSD) |
| 13.7 | Develop a plan for personal fitness |
| 13.8 | Discuss physical fitness requirements for job success in law, public safety, and security (e.g. flexibility, cardiopulmonary endurance, muscular strength, muscular endurance, body composition) |
| 13.9 | Explain how personal choices affect career plans in law, public safety, and security |
| **14.0** | **DESCRIBE BENEFITS OF TECHNOLOGICAL CHANGES IN LAW, PUBLIC SAFETY, SECURITY AND CORRECTIONS** |
| 14.1 | Explain how technology has affected evidence collection and processing |
| 14.2 | Describe the technological advances in surveillance (e.g. GPS, closed-circuit television, smart cameras) |
| 14.3 | Describe the advantages of mobile data computers |
| 14.4 | Explain the role of video games software in law enforcement training, e.g., computer video-based training, Simunitions, etc. |
| 14.5 | Discuss the advantages and disadvantages of technology available to citizens and the proliferation of citizen surveillance |
| 14.6 | Discuss the pros and cons of the uses of social media in law enforcement |
| 14.7 | Describe computer forensic processes and their use in law enforcement |
| **15.0** | **EXAMINE THE PROCESS OF FORENSIC SCIENCE IN CRIMINAL INVESTIGATION** |
| 15.1 | Analyze the historical development of forensic science |
| 15.2 | Explain scientific method as it applies to forensic science |
| 15.3 | Examine the role of psychology in criminal investigation |
| 15.4 | Classify fingerprint characteristics |
| 15.5 | Analyze bodily fluids, drugs, and poisons |
| 15.6 | Identify fired ammunition as having come from a specific weapon |
| 15.7 | Differentiate categories of trace evidence and their significance |