

ARIZONA CTE CAREER PREPARATION STANDARDS & MEASUREMENT CRITERIA

LAW AND PUBLIC SAFETY, 43.0100.00	
1.0	ANALYZE THE EVOLUTION OF LAW ENFORCEMENT
1.1	Investigate the historical beginnings of law enforcement
1.2	Compare and contrast past and present roles of law enforcement officers
1.3	Formulate a personal philosophy of law, public safety, and security
1.4	Explain the importance of ethics and professional conduct in law enforcement
1.5	Examine the Homeland Security initiative
2.0	ANALYZE LEGAL ASPECTS OF LAW ENFORCEMENT
2.1	Describe the application of constitutional law for arrest, search, and seizure
2.2	Discuss constitutional and criminal laws at the federal, state, and local levels
2.3	Distinguish between criminal and civil law
2.4	Differentiate among the Arizona Revised Statutes (e.g., Titles 4, 13, and 28)
2.5	Review the justification for lethal force
3.0	INVESTIGATE FUNCTIONS AND RULES FOR CRIMINAL AND CIVIL COURT PROCEDURES
3.1	Differentiate among federal, state, and local courts, including their differences and purposes
3.2	Describe the trial process, purpose and rights of witnesses, impeachment of a witness, self-incrimination, immunity from prosecution, and double jeopardy
3.3	Distinguish differences among summons, subpoenas, and warrants
3.4	Describe origins and functions of a jury (e.g., petit jury, Grand Jury, tribunal)
3.5	Examine the court proceedings from criminal complaint (arrest) to adjudication (e.g. rights of the accused during trial, accusatory pleadings, court appearances and proceedings, the appeals process)
3.6	Explain the process for testifying in federal, state, and local courts
3.7	Explain the roles and functions of personnel within the court system (e.g. judges, clerks, data processing personnel, bailiffs, court secretaries, court managers)
4.0	COMPARE AND CONTRAST SAFETY PRECAUTIONS AND PROCEDURES IN LAW, PUBLIC SAFETY, AND SECURITY
4.1	Describe how personal and environmental safety precautions can deter criminal behavior [e.g. CPTED (Crime Prevention through Environmental Design)]
4.2	Analyze community safety, warning, and reaction systems (e.g. Reverse 911 system, freeway signage, bulletins)

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4.3	Explore components of community-based policing (e.g. CPTED, Block Watch, social media)
4.4	Discuss the benefits of developing strong relationships between business and law, public safety, and security sectors
4.5	Explain the purpose of law enforcement agency jurisdiction and mutual aid
5.0	DEMONSTRATE FIRST-AID PROCEDURES
5.1	Describe situations requiring first-aid and emergency care
5.2	Explain the roles and responsibilities of law enforcement officers in medical and emergency situations
5.3	Practice basic medical emergency and first-aid procedures (e.g. bleeding, burns, fractures, frostbite, poisoning, shock, CPR)
5.4	Describe situations requiring Standard Precautions to protect against disease exposure
5.5	Explain the intent of the Arizona Good Samaritan Law
5.6	Explain the procedure for dealing with people in need of psychiatric care
6.0	ANALYZE INVESTIGATIVE PROCEDURES
6.1	Identify sources of information and contacts (e.g. reports, records, and databases; physical evidence; witnesses; suspects)
6.2	Explain the basic steps of crime scene investigation (e.g. protecting crime scenes, preserving physical evidence, collecting and submitting evidence)
6.3	Explain procedures for traffic collision investigations
6.4	Identify factors that determine if a crime has occurred
6.5	Explain procedures to collect and process DNA and micro-level evidence
6.6	Explain the roles and responsibilities of law enforcement personnel at a crime scene
6.7	Explain types of biological evidence and sources of DNA found at a crime scene (e.g. saliva on cigarette butt, blood on carpet, hair on clothing)
6.8	Explain components of a DUI investigation
6.9	Demonstrate interviewing and interrogation techniques and procedures
6.10	Explain the procedure for investigating a crime of domestic violence
7.0	EXAMINE POLICE QUALIFICATIONS AND PROFICIENCY SKILLS
7.1	Describe principles, intervention, and control strategies related to crowd management
7.2	Demonstrate techniques and use of equipment for traffic control and enforcement
7.3	Explain the processes for physical arrest, physical search, and defensive tactics (e.g., probable cause, reasonable suspicion, levels of force, suspect control, weapon recovery, arrest techniques, control tactics, edged

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	weapons, less-lethal weapons)
7.4	Explain safety procedures for handling firearms
7.5	Discuss the use of less-lethal equipment and tactics (e.g. personal armor, tear gas, electroshock weapons, pepperballs)
7.6	Describe proper driving techniques and emergency vehicle operations
7.7	Identify emergency equipment included in a patrol car
7.8	Describe methods and situations for patrolling an area
7.9	Develop a plan of operations for a high crime area
7.10	Explain the Incident Command System and its purpose
8.0	EXAMINE SPECIALIZED FEDERAL SERVICES
8.1	Describe special units and their functions (e.g. K-9, motorcycle, aviation, bomb squad)
8.2	Define the role and responsibilities of airport security and the TSA (Transportation Security Administration)
8.3	Define the role of the Air Marshal
8.4	Define Border Patrol and its functions
8.5	Describe the activities of the Bureau of Alcohol, Tobacco, Firearms, and Explosives Bureau (ATF)
8.6	Describe the activities of the Drug Enforcement Administration (DEA)
8.7	Define the functions of the U.S. Citizenship and Immigration Services (USCIS) and the Immigration and Customs Enforcement (ICE)
8.8	Describe the activities of the National Park Services (NPS)
8.9	Describe the activities of the U.S. Forest Services (USFS)
8.10	Describe the activities of the Bureau of Land Management (BLM)
8.11	Define the Bureau of Indian Affairs (BIA) and its functions
8.12	Compare and contrast the roles and relationships of the Federal Bureau of Investigation (FBI), the Central Intelligence Agency (CIA), and the Secret Service
9.0	EXAMINE SPECIALIZED STATE AND LOCAL LAW ENFORCEMENT UNITS
9.1	Analyze special units and their functions (e.g., K-9, motorcycle, aviation, bomb squad)
9.2	Explain common special weapons and tactics (SWAT) team activities (e.g. unusual criminal activity, hostages, hijackers, barricaded suspects, high-risk arrest warrants)
9.3	Describe law enforcement activities of the state and federal fish and game wardens

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9.4	Assess the function and necessary skills of the dispatcher/911 operator
9.5	Examine the roles and relationships of various law enforcement units during interagency deployments (e.g. pre-incident coordination, technical assistance, site security, traffic and crowd control)
10.0	EXAMINE CORRECTIONS SYSTEMS
10.1	Describe the role of corrections within the criminal justice system
10.2	Describe the role of the corrections officer
10.3	Identify the operating and support systems of a correctional facility
10.4	Examine state and federal correctional systems
10.5	Analyze the behavior patterns of personnel and inmates
10.6	Explain the roles and functions of the Corrections Tactical Support Units
10.7	Describe the activities of the Corrections Special Security Unit
10.8	Define the role of the Corrections Transportation Unit
11.0	EXAMINE PRIVATE SECURITY
11.1	Compare and contrast the roles of law enforcement and private security
11.2	Identify components of private security
11.3	Research the private security industry (e.g. trends, demographics, collaborations with law enforcement, legal authority and powers within private security, security operations)
11.4	Assess private security options
12.0	PRACTICE EFFECTIVE COMMUNICATION SKILLS FOR LAW, PUBLIC SAFETY, AND SECURITY
12.1	Interpret verbal and nonverbal communication
12.2	Explain the chain of command for law enforcement agencies
12.3	Identify barriers to effective communication
12.4	Practice skills used to communicate with coworkers, the public, and clients
12.5	Apply active listening skills using reflection, restatement, and clarification techniques
12.6	Recognize the difference between objective and subjective information when communicating with others
12.7	Explain how age and cultural differences affect communications
13.0	EXAMINE ISSUES RELATED TO PERSONAL AND MENTAL WELLNESS IN LAW, PUBLIC SAFETY, AND SECURITY

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13.1	Describe resources and techniques for stress management and wellness relevant to law, public safety, security, and corrections
13.2	Recognize the positive and negative effects of peer pressure
13.3	Evaluate risk-taking behaviors (e.g. Below 100 Initiative)
13.4	Describe symptoms of chemical abuse
13.5	Recognize factors leading to suicide
13.6	Describe signs, symptoms, and causes of Post-traumatic Stress Disorder (PTSD)
13.7	Develop a plan for personal fitness
13.8	Discuss physical fitness requirements for job success in law, public safety, and security (e.g. flexibility, cardiopulmonary endurance, muscular strength, muscular endurance, body composition)
13.9	Explain how personal choices affect career plans in law, public safety, and security
14.0	DESCRIBE BENEFITS OF TECHNOLOGICAL CHANGES IN LAW, PUBLIC SAFETY, SECURITY AND CORRECTIONS
14.1	Explain how technology has affected evidence collection and processing
14.2	Describe the technological advances in surveillance (e.g. GPS, closed-circuit television, smart cameras)
14.3	Describe the advantages of mobile data computers
14.4	Explain the role of video games software in law enforcement training, e.g., computer video-based training, Simunitions, etc.
14.5	Discuss the advantages and disadvantages of technology available to citizens and the proliferation of citizen surveillance
14.6	Discuss the pros and cons of the uses of social media in law enforcement
14.7	Describe computer forensic processes and their use in law enforcement
15.0	EXAMINE THE PROCESS OF FORENSIC SCIENCE IN CRIMINAL INVESTIGATION
15.1	Analyze the historical development of forensic science
15.2	Explain scientific method as it applies to forensic science
15.3	Examine the role of psychology in criminal investigation
15.4	Classify fingerprint characteristics
15.5	Analyze bodily fluids, drugs, and poisons
15.6	Identify fired ammunition as having come from a specific weapon
15.7	Differentiate categories of trace evidence and their significance