



# Preschool Development Grant (PDG) FY2019 Informational Webinar

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Administered by the Arizona Department of  
Education (ADE) Early Childhood Education (ECE)  
Section

# Arizona Department of Education Early Childhood Education

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602-364-1530

[PDG@azed.gov](mailto:PDG@azed.gov)

# ADE ECE Resources and Information

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ADE ECE Website:

[www.azed.gov/ece](http://www.azed.gov/ece)

Preschool Development  
Grant Resources and  
Information:

[www.azed.gov/ece/current-initiatives](http://www.azed.gov/ece/current-initiatives)

PDG FY19 Proposal  
Submission Link:

<http://www10.ade.az.gov/SelectSurveyNET/TakeSurvey.aspx?SurveyID=72M13pmK>

*PDG FY19 Guidance  
Manual* available soon

*Program Guidelines for  
High Quality:*

<https://cms.azed.gov/home/GetDocumentFile?id=5879561caadebe0c98a80509>

*ECQUIP:*

<https://cms.azed.gov/home/GetDocumentFile?id=587957efaadebe0c98a8053c>

# Agenda

Welcome and Introductions

Overview of School Readiness

Overview of the Preschool  
Development Grant

Implementation Requirements

Proposal and Award Process and  
Highest Priority Selection Criteria

Questions and Answers

# Clear and Urgent Mandate

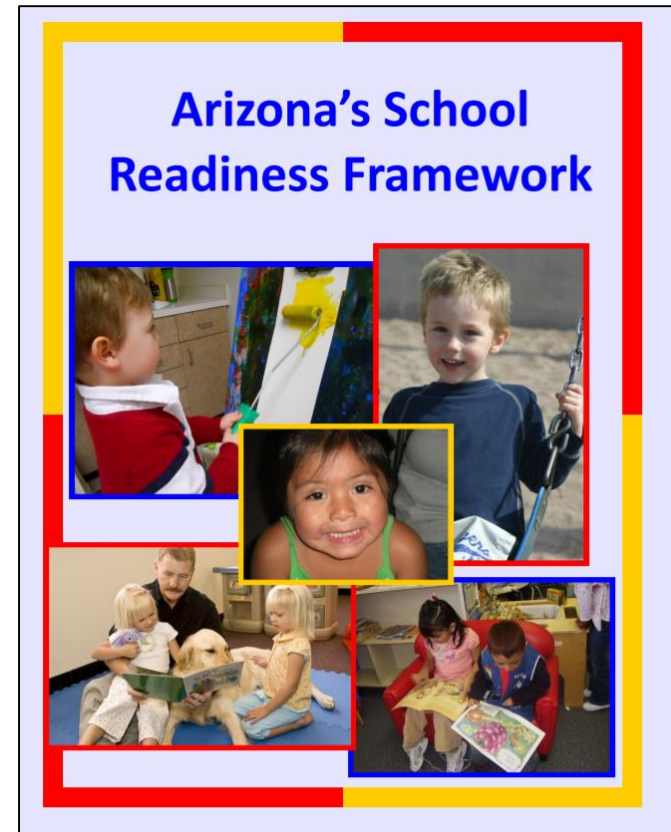
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- Improve Learning Outcomes For All Children
- Close the Learning Gap

# School Readiness Framework

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1. Common definition
2. Use of effective instruction, standards, curriculum, and assessment
3. Family engagement and partnerships
4. Quality transitions into kindergarten



# School Readiness Definition

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Arizona's young children will demonstrate school readiness through the Essential Domains of:

- Language and literacy development
- Cognition and general knowledge (including early math and science)
- Approaches to learning (curiosity, initiative, persistence, creativity, problem-solving, confidence)
- Physical well-being and motor development
- Social and emotional development





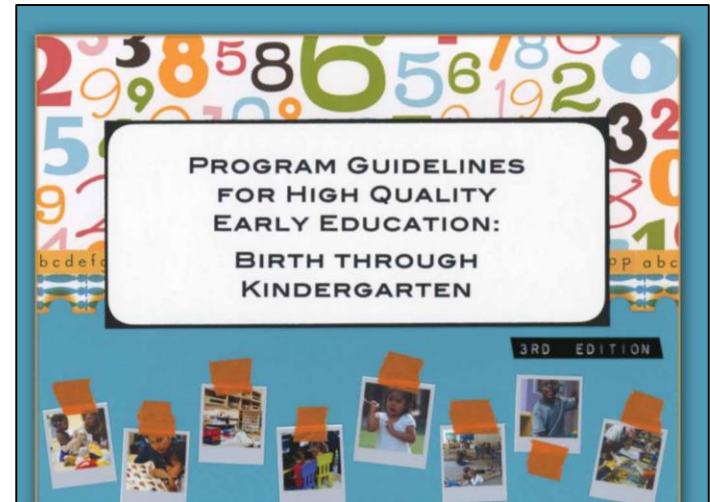
The purpose of the PDG, offered through the US Department of Early Learning, is to assist states in developing and enhancing capacity to deliver high-quality preschool programming and implement and sustain high-quality preschool for eligible children.



# Overview

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The PDG is a competitive sub-grant that will allocate funds for the provision of **HIGH QUALITY**, as outlined in the Program Guidelines for High Quality and as measured by the Quality First System.

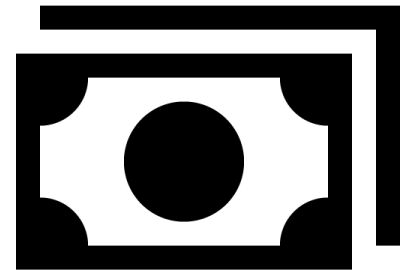


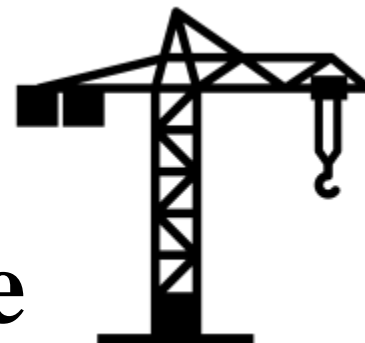
# The Award

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Arizona wrote for and received \$20 Million annually for up to 4 years totaling \$80 Million during the preschool development phase.

Between fiscal years 2016 to 2019, **65%** of the funding will go directly to Arizona **sub-grantees** on a cost-reimbursement basis to provide high-quality, comprehensive preschool program services for age- and income-eligible children.





# Infrastructure

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**35%** will be used by the State for **infrastructure** development needed to support high-quality preschool systems

- Increased access to Quality First (Mental Health Consultation, Inclusion Coaching, Child Care Health Consultation)
- High level coursework leading to teacher certification (AZ Registry)
- Institutes of Higher Education capacity building efforts
- ADE Longitudinal Data System (SLDS)

# Age Eligibility

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Support programming for children who may not otherwise have access to high quality preschool during the year prior to their kindergarten entry.



- PDG funded children must be 4 years old prior to September 1 of the fiscal year.
- Children age eligible for Kindergarten should go to Kindergarten.
- Evidence of age eligibility must be provided by family, verified by program, and kept in children's files

# Income Eligibility

- Family income eligibility must be at or below 200% of FPL
- Evidence of income eligibility must be provided by family, verified by program
- Families will not be charged additional costs to attend the PDG program

Preschool Development Grant  
Child & Family Application SY17/18  
**Child must be 4 years old before September 1, 2017**

Child's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_  
 Primary Parent/Guardian Name: \_\_\_\_\_ Street Address: \_\_\_\_\_  
 City: \_\_\_\_\_ Zip Code: \_\_\_\_\_ Telephone #: \_\_\_\_\_  
 Mailing Address (if different from above): \_\_\_\_\_ Zip Code: \_\_\_\_\_  
 City: \_\_\_\_\_ Email Address: \_\_\_\_\_  
 Child Ethnicity (Please circle): \_\_\_\_\_ Asian \_\_\_\_\_ Native Hawaiian/Other Pacific Islander  
 Black or African American \_\_\_\_\_ Hispanic/ Latino \_\_\_\_\_ White, not Hispanic \_\_\_\_\_ two or more races  
 \_\_\_\_\_ Total number of adults in the household  
 \_\_\_\_\_ Total number of children in the household

Amount of Gross Income for the most recent month for each parent in household (please select all sources that apply)

Name Parent/ Guardian #1	Name Parent/ Guardian #2
Wages from paid employment	Wages from paid employment
Child support payments	Child support payments
Spousal maintenance (alimony)	Spousal maintenance (alimony)
Government payments	Government payments
Unemployment payments	Unemployment payments
Other (please describe below)	Other (please describe below)

Persons in Family/ Household	% Gross Yearly and Monthly Income	
	200% Poverty Guideline Yearly	200% Poverty Guideline Monthly
1	\$24,120	\$2,010
2	\$32,480	\$2,707
3	\$40,840	\$3,403
4	\$49,200	\$4,100
5	\$57,560	\$4,797
6	\$65,920	\$5,493
7	\$74,280	\$6,190
8	\$82,640	\$6,887

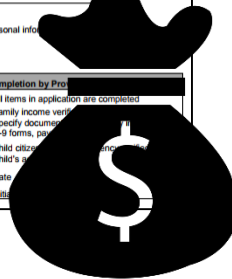
For families/households with more than 8 persons, add \$8,360 for each additional person in the "200% Poverty Guideline Yearly" column.

**Deductive Statement:**  
 I affirm that the above information is true and correct to the best of my knowledge. I understand that my personal information will be made available to the Preschool Development Grant funding source.

Signature \_\_\_\_\_  
 Printed Name \_\_\_\_\_  
 Relationship to Child \_\_\_\_\_

**For Completion by Program**

All items in application are completed \_\_\_\_\_  
 Family income verified \_\_\_\_\_  
 Specify document \_\_\_\_\_  
 w-9 forms, pay \_\_\_\_\_  
 Child citizenship \_\_\_\_\_  
 Child's signature \_\_\_\_\_  
 Date \_\_\_\_\_  
 Initials \_\_\_\_\_





# Per Child Rate

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Length of Service Day	Annual Rate (per PDG slot)
Full Day	\$4,600
Part Day <i>(Only to extend to full day)</i>	\$2,300



# Implementation Requirements

# Programmatic Requirements

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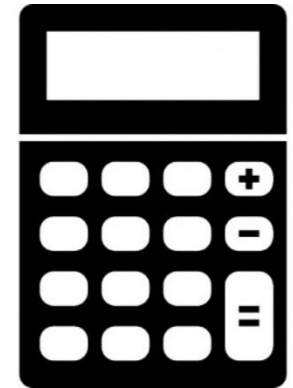
- Participate in QF
- Connect to the AzSLDS
- Implement *Arizona Early Learning Standards* and adhere to *Program Guidelines for High Quality*
- Implement an evidence-based curriculum
- Provide prep time for all instructional staff
- Participate in *ECQUIP* in collaboration with other sub-grantees and partners



# Fiscal Requirements

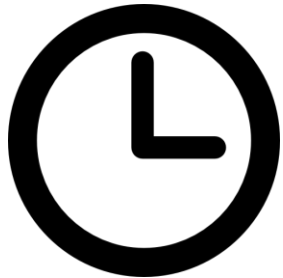
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- Budget and submit a grant application through programs ADE Grants Management System (GME).
- Show evidence of leveraged (“matching”) funding at a minimum of at least 25% of total award funding.
- Retain original and legible documentation of goods and services purchased with PDG funds.



# Program Operational Hours

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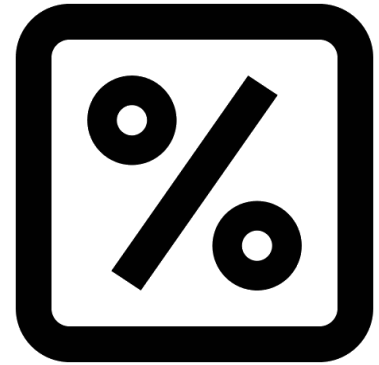
- Provide Full Day/Full Time Services:
  - A minimum of 24 hours per week
  - A minimum of 4 days per week
  - 6 hours a day
- Provide 9-10 months of programming depending on the Local Education Agency
- Align school year with the Local Education Agency calendar



# Ratios

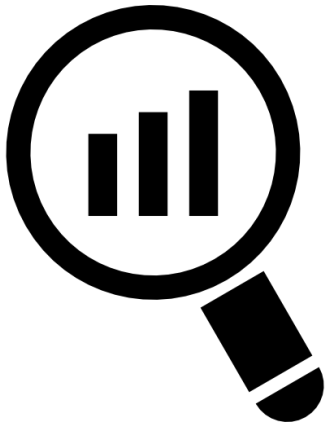
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- Do not exceed an instructional staff to child ratio of 1:10
- Do not exceed a total class size of 20 children



# Child Assessment

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- Engage in formative assessment activities used to inform individual instruction and program improvement
- Use the Arizona State Board of Education approved, online tool for ongoing progress monitoring
- Participate in training in appropriate use of the online tool
- Obtain Arizona Education Data Standards (AzEDS) numbers for all enrolled PDG children

# Comprehensive Services

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## REQUIRED

Develop written policies for and implement:

- Least Restrictive Environment
- Child Find (including screenings)
- Family Engagement

## OPTIONAL COMMUNITY SERVICES

- Family Resource Centers
- Food Security
- Parent Kits
- Parent Outreach and Awareness
- Literacy Support
- Care Coordination, Medical Home
- Oral Health

# High Quality Staff Qualifications

## Director Minimum

- Bachelor degree in ECE, CD, FS, ECSE, **OR** hold a principal's certificate through ADE

## Teacher Minimum

- Bachelor degree in ECE, CD, or closely related field
- Provisional/Standard early childhood education certificate or endorsement (R7-2-608 & R7-2-615)

## Teaching Assistant Minimum

- Associate degree in ECE/CD; **OR**
- CDA credential in ECE/CD; **OR**
- College Certificate in ECE/CD

# Staff Compensation

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- Compensation and benefits are adequate to support the hiring and retention of highly skilled and highly qualified PDG staff
- Budget salaries that are comparable to the salaries of local Kindergarten educators with the same certification





# Cooperation and Collaboration

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- Participate in the *Early Childhood Quality Improvement Practices* (ECQUIP) with local school district and other early childhood providers.
- Establish a consistent community of practice to collaborate with other sub-grantees and local K-3 providers.

# Early Childhood Systems Building

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Participate in a collaborative partnership within the community to establish a relationship that fosters seamless systems of early care and education:

- Ensure effective Kindergarten Transition
- Promote school readiness
- Establish a family engagement plan
- Coordinate services, recruitment, most in need selection criteria and a wait list sharing process
- Coordinate professional development efforts

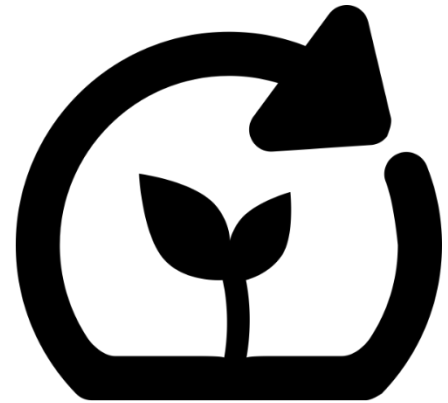
# Sustainability

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Work towards effectively braiding early childhood funds and seek additional early childhood fund to sustain preschool services.

Collaborate with local partners and providers to sustain the quality improvement efforts.

Develop plans to sustain the funding and the quality of the preschool program.



# Scope of Work (SOW)

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Commit to complete all activities and tasks listed in the SOW including reporting such as:

- Kindergarten Transition Plan
- Family Engagement Needs Assessment and Plan
- Child Find Analysis
- Professional Development Plan
- Most-in-Need Selection Criteria Protocol
- Comprehensive Assessment Plan
- Least Restrictive Environment
- Waitlist Sharing Protocol



# FY2019 Proposal and Award Process and Highest Priority Selection Criteria





# Proposal and Award Process

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- Proposals available electronically via Survey Net **February 1, 2018:**  
<http://www10.ade.az.gov/SelectSurveyNET/TakeSurvey.aspx?SurveyID=72M13pmK>
- Proposals due by **March 1, 2018** by **5 p.m.**
- Response letters (award and non-award) sent by **March 9, 2018.**
- PDG program must be fully operation by **August 30, 2018.** *Fully operational is defined as having the specified number of children, based on allocation, enrolled and participating in the identified program activities.*

# Proposal and Award Process



**Preschool Development Grant (PDG) FY2019 Proposal**  
Administered by the Arizona Department of Education (ADE) – Early Childhood Education (ECE)

**PROPOSALS ARE DUE NO LATER THAN March 4, 2017 at 5 p.m.**  
This document is intended to provide a place to record necessary information before submitting a proposal. Proposals are only accepted as electronic survey submissions at:  
<http://www.azed.gov/SelectSurveyNET/TakeSurvey.aspx?SurveyID=72M13pmK>

For a PDG overview, additional PDG information and resources, and PDG webinar with FY19 proposal guidance:  
[www.azed.gov/ece/current-initiatives](http://www.azed.gov/ece/current-initiatives). For questions or technical assistance: [PDG@azed.gov](mailto:PDG@azed.gov) or 602-364-1530.

To submit a proposal for PDG funding, your program must:

- Be prepared to work as a collaborative partner in the mixed service delivery model; and
- Be currently participating in [Quality First](#) (or be willing to apply for [Quality First](#) and will not decline an opportunity to participate).

If your program is awarded funds from the PDG, your program will agree to the following assurances and responsibilities through the [Grants Management System](#) (GME). The contents of this document are to inform you of the program's expectations. Your signature on this document does not imply an award of funding, and it does not create a legally binding document.

**Assurances**  
The Sub-grantee hereby certifies and represents that it:

- Agrees to implement the [Program Guidelines for High Quality Education, Arizona Early Learning Standards](#) and the [PDG Guidance Manual](#) (an updated PDG Manual will be available for FY19.)
- Has all requisite power and authority to execute and fulfill the terms of this grant.
- Is familiar with the PDG and is supportive of and committed to working on all applicable portions of the State's Plan.
- Will implement the scope of work consistent with the budget of the State's Plan including existing funds, if any, that the Sub-grantee is using for activities and services that help achieve the outcomes of the State's Plan, and will comply with all of the terms of the [Preschool Development Grant](#), and all applicable federal and state regulations, including laws and regulations applicable to the Preschool Development Grant, and the applicable provisions of EDGAR (34 CFR Parts 75, 77, 79, 80, 82, 84, 86, 87, 98 and 99), and the debarment and suspension regulations in 2 CFR part 3485.
- Will remain in *good standing* with licensing and [Quality First](#) which means: no major findings during compliance monitoring (i.e. financial, licensure, child safety) and are able to fully participate in ADE, DHS/DES or other applicable licensing, Quality First programs and no adverse action is pending.

**Responsibilities**  
The Sub-grantee will:

- Participate in all relevant meetings or other events that are organized or sponsored by the State or Local High Need community.
- Post to any website specified by the State in a timely manner, all non-proprietary products and lessons learned developed using federal funds awarded under the PDG.
- Participate, as requested, in any evaluations of this grant conducted by the State, Education Department (ED), or Health and Human Services (HHS).
- Be responsive to State, ED, HHS requests for project information including on the status of the project, project implementation, outcomes, and any problems anticipated or encountered, consistent with applicable local, State and Federal Privacy Laws.

A planning document with all of the required information that will be submitted in the survey proposal will be available at:

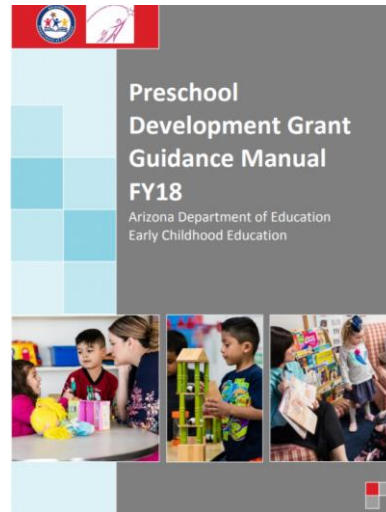
[www.azed.gov/ece/current-initiatives](http://www.azed.gov/ece/current-initiatives) (*Under the “Early Childhood Funding Opportunities” tab*)

# FY19 Highest Priority Selection Criteria

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Enrolled and participating in QF **OR** currently on the QF waitlist



Previously participated in PDG and in good standing



Licensed by a tribal, state, or federal licensing body and in good standing

On tribal land or serving children who are tribal



Operates in a rural/underserved area

# FY19 Highest Priority Selection Criteria

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50% or more of proposed PDG Slots will be served by a teacher with a BA or higher degree.

50% or more of proposed PDG Slots will be served by a teacher with ECE or ECSE certification **OR** Proposed PDG teachers have an Associate Degree and/or are currently enrolled in a credit-bearing program working towards ECE/ECSE certification

# FY19 Highest Priority Selection Criteria

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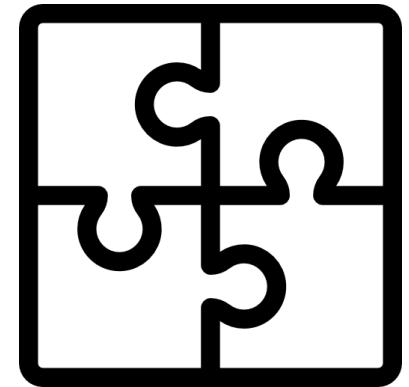
Achieved quality levels in  
Quality First **OR**  
Program is accredited by a  
national early childhood  
accreditation agency



School Percentage of Free  
and Reduced Lunch (FRL)



School Percentage of  
English Language Learners  
(ELL)



Serves preschool  
children with  
identified special  
needs

# Questions

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Other PDG resources and recorded  
webinar available at:  
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