Grad Rate Scoring Rubric 2018-19

LEA/Charter Holder Name/ District	CTDS#	Entity #
School:	CTDS# Entity #	
	Reviewer and Date:	#1
Education Program Specialist:		#2
Requirements	YES	NO
Contact information and Signature document		
Assurances in GME		
Assurances in ALEAT		
Proposed Budget in GME		
Completed CNA uploaded it in ALEAT		
Completed Root Cause Analysis		
Completed L/SIAP in ALEAT		
Completed evidence-based summary forms submitted:		
Fiscal Compliance		
Programmatic Compliance		

LEAs out of compliance are ineligible for funding

Total points available	Minimum of 35 points requires	Points earned
50	35	

	Question	0-1	2-3	4-5
1.	**List graduation rates for the past three years.**	Doesn't list all three years		Lists all three years
2.	**Which principle/s, indicator/s and element/s contribute to low graduation rate at your site?**	Incomplete list		Complete list of the principle/s, indicator/s and elements under that

			indicator that contribute to low grad rate
3. **Do any leading indicator data contribute to low graduation rate? i.e. teacher absenteeism rate**	Leading indicator data are not described	Leading indicator data are described	Leading indicator data are described in detail
4. **What root cause/s did you identify for low graduation rate?**	Surface root causes are listed	Root cause/s are listed, but no evidence of a thorough RCA with stakeholders	Root cause/s are deep and there is evidence that a thorough, intentional root cause analysis was done by a team of stakeholders
5. **What is the Primary need statement for IAP relative to low graduation rate?**	Weak or no need statement	Need statement	Strong need statement
6. **What is the Desired Outcome for IAP relative to low graduation rate?**	Weak or no desired outcome	Desired outcome linked to grad rate	Strong direct desired outcome that will clearly impact grad rate tied to need statement
7. **What is your SMART goal for current year relative to low graduation rate?**	No SMART goal or one without all components	SMART goal with all components	Aggressive yet achievable SMART goal with all SMART goal components tied to desired outcome
8. **What strategy and action steps relative to low graduation rate from IAP will be funded by this grant?**	General Strategies and actions steps	Evidence based strategies and actions steps aligned to desired outcomes	Evidence based strategies and detailed actions steps clearly aligned to desired outcomes; evidence provided
9. **How will the LEA support this grant?**	General description	Detailed description how LEA will intentionally	Detailed description how LEA will intentionally support increasing the

		support increasing the grad rate at this school	grad rate at this school including evidence based strategies and action steps from the LEA IAP.
10. **Proposed budget expenditures are tagged in IAP**	Proposed budget expenditures are not tagged in IAP		Proposed budget expenditures are tagged in IAP
11. **Proposed expenditures have adequate narrative details; are in correct function and object codes; math is correct**	Proposed expenditures do not have adequate narrative details; or are not in correct function and object codes; or math is not correct		Proposed expenditures have adequate narrative details; are in correct function and object codes; math is correct