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| **Evidence Websites** | **Principle 1**  **Effective Leadership** | **Principle 2 Effective Teachers and Instruction** | **Principle 3 Effective Organization of Time** | **Principle 4**  **Effective Curriculum** | **Principle 5**  **Conditions, Climate, Culture** | **Principle 6**  **Family and Community Engagement** |
| American Institute for Research  <http://www.air.org/> |  |  |  |  |  |  |
| **Best Evidence Encyclopedia**  <http://www.bestevidence.org/>  Developed by the Center for Data Driven Reform in Education at Johns Hopkins University |  |  |  |  |  |  |
| **Blueprints for Healthy Youth Development Database** <http://www.blueprintsprograms.com/>  Positive Youth Development |  |  |  |  |  |  |
| **Blueprints for Violence Prevention**  <http://www.colorado.edu/cspv/blueprints/index.html>  National violence prevention initiative to identify programs that are effective in reducing adolescent violent crime, aggression, delinquency, and substance abuse. |  |  |  |  |  |  |
| **ERIC:** <https://eric.ed.gov/>  Institute of Education Sciences |  |  |  |  |  |  |
| **Evidence for ESSA**  <http://www.evidenceforessa.org/>  Johns Hopkins University/Center for Data-Driven Reform in Education |  |  |  |  |  |  |
| **Family Engagement Principles**  <http://www.azed.gov/familyengagement/>  Arizona Department of Education |  |  |  |  |  |  |
| **Google Scholar:** <http://scholar.google.com/> |  |  |  |  |  |  |
| **JSTOR:** <http://www.jstor.org/>  Provides access to academic journal articles, books and primary sources in 75 disciplines |  |  |  |  |  |  |
| **Learning Policy Institute Research, Action, Impact**  <https://learningpolicyinstitute.org/product/evidence-based-interventions> |  |  |  |  |  |  |
| **National Center on Intensive Intervention at American Institutes for Research** http://www.intensiveintervention.org/ |  |  |  |  |  |  |
| **National Implementation Research Network NIRN**  https://nirn.fpg.unc.edu/ |  |  |  |  |  |  |
| **NIRN Stages of Implementation**  <http://implementation.fpg.unc.edu/sites/implementation.fpg.unc.edu/files/NIRN-Education-StagesOfImplementationAnalysisWhereAreWe.pdf> |  |  |  |  |  |  |
| **NIRN Implementation Drivers**  <http://implementation.fpg.unc.edu/sites/implementation.fpg.unc.edu/files/NIRN-Education-ImplementationDriversAssessingBestPractices.pdf> |  |  |  |  |  |  |
| **NIRN An Instrument for Screening New Practices for Adoption**  <http://nirn.fpg.unc.edu/sites/nirn.fpg.unc.edu/files/resources/Davis-PracticeScreeningInstrument-11-2009.pdf>  An Instrument for Screening New Practices for Adoption |  |  |  |  |  |  |
| **NIRN Reviews of Collections of Programs, Curricula, Practices, Policies, and Tools: Evaluated According to Evidence Focused on Competency Drivers to determine program need and Prof Dev videos/handouts**  <http://nirn.fpg.unc.edu/resources/reviews>  Reviews of Collections of Programs, Curricula, Practices, Policies, and Tools: Evaluated According to Evidence Focused on Competency Drivers to determine program need and Professional Development videos/handouts |  |  |  |  |  |  |
| **NIRN The Hexagon Tool**  <http://implementation.fpg.unc.edu/sites/implementation.fpg.unc.edu/files/resources/NIRN-Education-TheHexagonTool.pdf> |  |  |  |  |  |  |
| **National Registry of Evidence-based Programs and Practices (NREPP)**  <https://www.samhsa.gov/nrepp> |  |  |  |  |  |  |
| **Promising Practices Network on Children, Families and Communities**  <http://www.promisingpractices.net/resources_highschoolgrad.asp> |  |  |  |  |  |  |
| **Rand Corporation**[*http://www.rand.org/topics/education-curriculum.html*](http://www.rand.org/topics/education-curriculum.html) |  |  |  |  |  |  |
| **RAND Report on School Leadership Interventions Under ESSA**  <http://www.wallacefoundation.org/knowledge-center/Documents/School-Leadership-Interventions-ESSA-Evidence-Review.pdf> |  |  |  |  |  |  |
| **Results First Clearinghouse Database**  <http://www.pewtrusts.org/en/research-and-analysis/issue-briefs/2014/09/results-first-clearinghouse-database>  Developed by the Pew Charitable Trusts |  |  |  |  |  |  |
| **Roadmap to Evidence Based Reform for low Graduation Rate High Schools**  <http://new.every1graduates.org/everyone-graduates-center-roadmap-to-evidence-based-reform-for-low-graduation-rate-high-schools/>  Developed by Every Student Graduates Center at Johns Hopkins University |  |  |  |  |  |  |
| **Social Programs That Work**  <http://www.excelgov.org/displayContent.asp?Keyword=prppcSocial>  A series of papers developed by the Coalition for Evidence-Based Policy on social programs that are backed by rigorous evidence of effectiveness |  |  |  |  |  |  |
| **The American Enterprise Institute** <https://www.aei.org/?s=education+k-12> |  |  |  |  |  |  |
| **The Center for the Collaborative Classroom**  <https://www.collaborativeclassroom.org/research-articles-and-papers-the-role-of-supportive-school-environments-in-promoting-academic-success> |  |  |  |  |  |  |
| **The International Campbell Collaboration**  <http://www.campbellcollaboration.org/Fralibrary.html>  Registry of systematic reviews of evidence on the effects of interventions in the social, behavioral, and educational arenas. |  |  |  |  |  |  |
| **The IRIS Center** <https://iris.peabody.vanderbilt.edu/>  National center dedicated to improving education outcomes for all children |  |  |  |  |  |  |
| **The Role of Supportive School Environments in Promoting Academic Success**  <https://www.collaborativeclassroom.org/research-articles-and-papers-the-role-of-supportive-school-environments-in-promoting-academic-success> |  |  |  |  |  |  |
| **UCLA/CRESST** <http://cresst.org/>  This is a better bookmark to use <http://cresst.org/publications/> |  |  |  |  |  |  |
| Using Evidence to Create Next Generation High Schools  https://www2.ed.gov/rschstat/eval/high-school/using-evidence-create-next-gen-highschools.pdf  Developed by the U.S. Department of Education |  |  |  |  |  |  |
| What Works Clearinghouse  <https://ies.ed.gov/ncee/WWC/>  Developed by the Institute of Education Sciences (IES) |  |  |  |  |  |  |