|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Professional Development Planning  (Based on Individual Staff PD Growth Plans) | What is the Proposed Action, and who is responsible? | What is the professional development Anticipated Outcome? | What is the Timeline (e.g., dates)? | How will Success be Measured (e.g., evidence in TSG, evaluations from staff)? |
| Child Development  (Early Learning Standards, Teacher/Child interactions) |  |  |  |  |
| What is the current status? | | **What was accomplished?** | | |
| Observe and Assess  (Ongoing Progress Monitoring, Teaching Strategies GOLD, Inter-rater reliability, reflective practices) |  |  |  |  |
| What is the current status? | | **What was accomplished?** | | |
| Safe and Healthy Environments (Empower Program, Physical Development Health and Safety module) |  |  |  |  |
| What is the current status? | | **What was accomplished?** | | |
| Developmentally Appropriate Curriculum  (Early Learning Standards, Language Essentials for Teachers of Readings and Spelling) |  |  |  |  |
| What is the current status? | | **What was accomplished?** | | |
| Developmentally Appropriate, Culturally and Linguistically Responsive Practices |  |  |  |  |
| What is the current status? | | **What was accomplished?** | | |
| Guidance and Group Management  (Social Emotional, Behavioral Management, Classroom Management, Licensing) |  |  |  |  |
| What is the current status? | | **What was accomplished?** | | |
| Relationships with Families  (Family Engagement, Parent/ Teacher Interactions, Collaboration with Parents, Kindergarten Transition) |  |  |  |  |
| What is the current status? | | **What was accomplished?** | | |
| Family, Culture, and Society  (Social Studies, Social Emotional) |  |  |  |  |
| What is the current status? | | **What was accomplished?** | | |
| Professionalism  (Ethics, Communication, Dress code) |  |  |  |  |
| What is the current status? | | **What was accomplished?** | | |
| Other Areas for quality improvement through professional learning |  |  |  |  |
| What is the current status? | | **What was accomplished?** | | |

Additional Notes: Click or tap here to enter text.