



State of Arizona
Department of Education



Office of English Language Acquisition Services

February 20, 2018

Dear Superintendent / Title III Coordinator / EL Coordinator / EL Main Contact:

Subject: FY 2019 Title III Preliminary Allocation

This is formal notification of your Local Educational Agency's (LEA's) preliminary allocation for the fiscal year ending June 30, 2019 under Title III. The FY 2019 Title III Preliminary Allocation Amount for eligible LEAs was calculated using the FY 2018 Total ELL ADM 100th Day Counts as reported on the School Finance Student Counts ELLS28-1 Student ELL Counts for 40th Day and 100th Day (2018) Report on 1/3/2018.

Preliminary allocations were calculated by utilizing ninety percent (90%) of the estimated FY 2019 USDOE Title III award amount.

To view your LEA's FY 2019 Title III Preliminary Allocation Amount [click here](#)

LEAs that receive a Title III allocation amount of less than \$10,000.00 must join a consortium in order to receive these funds. The United States Department of Education requires States to hold consortia, like all other eligible LEAs, accountable under Title III. In Arizona, members of a consortium are treated as separate entities for accountability purposes, and if applicable, determinations are applied separately to each member of the consortium.

Title III funds must be expended to supplement the LEA's current EL program, to provide effective professional development for EL staff, and to engage parents and families of ELs in activities which enhance the EL program. LEA's must submit their Integrated Action Plan (IAP) in the Arizona Local Education Agency Tracker (ALEAT) prior to grant submission. Information regarding Title III required activities and IAP requirements can be found below and are also included in detail in the Title III Program Assurances in the Program Details section of the funding application in the Grants Management Enterprise (GME) System.

LEAs must submit Integrated Action Plans and Title III funding applications by May 1, 2018. LEAs participating in a consortium must also meet this May 1, 2018 deadline.

For questions regarding submission of fiscal application in the GME System or to notify OELAS of consortium participation, please contact Mary Ricci-Marriott at Mary.Ricci-Marriott@azed.gov or at 602-542-0794.

For questions regarding your FY 2018 Total ELL ADM 100th Day Counts or your FY 2019 Title III Preliminary Allocation Amount, please contact Micky Gutier at Micky.Gutier@azed.gov or at 602-542-7469.

Sincerely,

Kate Wright, Deputy Associate Superintendent
Office of English Language Acquisition Services
Arizona Department of Education

Diane M. Douglas, Superintendent of Public Instruction

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Title III Funding Requirements

LEAs applying for Title III funds must spend grant funds to -

- increase the English language proficiency of English learners [Title III, Section 3115 (c) (1)]
- provide effective professional development to EL staff [Title III, Section 3115 (c) (2)]
- provide parent, family, and community engagement activities which enhance and supplement the EL program [Title III, Section 3115 (c) (3)]

Integrated Action Plan (IAP) Requirements

Arizona Local Education Agency Tracker (ALEAT)

LEAs applying for Title III funds must submit a plan, known as the Integrated Action Plan, to the Arizona Department of Education which identifies how the LEA will use these funds to support its language instruction programs for English learners. Prior to the LEA's Title III funding application being approved, the Integrated Action Plan (IAP) must be submitted in ALEAT.

Each plan submitted shall -

- describe the effective programs and activities that will help English learners increase their English language proficiency and meet the challenging State academic standards;
- describe how the eligible entity will ensure its schools will assist English learners in achieving English proficiency and meet challenging State academic standards;
- describe how the eligible entity will promote parent, family, and community engagement in the education of English learners.

Note: All programs, services and materials funded with Title III funds **must** be identified in action steps and tagged with the Title III tag. Programs and services supporting an LEA's EL program but **not** funded with Title III funds should be tagged with the EL tag.

Strategies and action steps may be positioned under any principle; however, placement should be based on the LEA's needs assessment results.