

FY 19 Integrated Action Plan



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Superintendent of Public Instruction

Tagging ALEAT for FY 19

ADE Webinar:

March 8, 2018

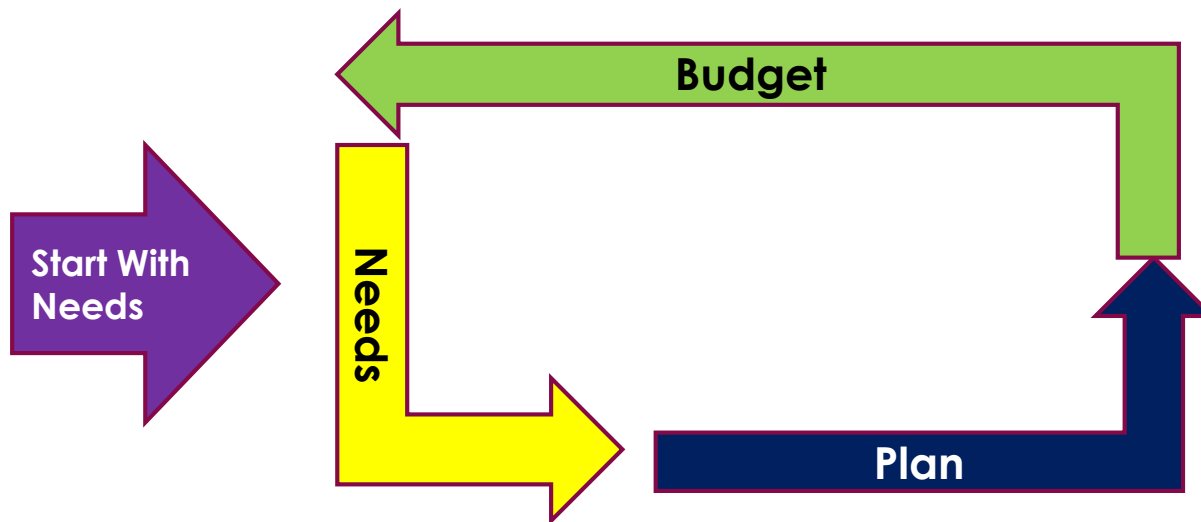
9:00 am – 10:00 am

LEA Integrated Action Plan

- **Strategies** with **Action Steps** related to Needs of LEA
- **Strategies** with **Action Steps** related to Required Program Components
Secondary
- **Strategies** with **Action Steps** related to Program Assurances
- **Strategies** with **Action Steps** related to Budgeted Items
 - ✓ **Green Funding Tags** (required for funded expenditures)

Review and Revise Your Integrated Action Plan

- ▶ Start with your Comprehensive Needs Assessment (CNA)
- ▶ Use your identified needs to develop or modify your current Integrated Action Plan (IAP)
- ▶ The IAP drives your budget in Grants Management Enterprise (GME)



CNA, IAP, & GME Budget Must Have Alignment



Integrated Action Plan

- Action Steps in the IAP with FY19 tags are present for all funded expenditure items in GME
- Detailed fiscal information is required in the GME, but not required or recommended in the IAP
- Align Action Step verbiage in IAP to the narrative budgeted line item in GME
- Any changes to GME budget items and descriptions require appropriate adjustments to the IAP as well, to ensure alignment

IAP Funding Tags

LEA Level Funding Tags

FY18

FY19

TI-LEA

FY19TI-LEA

TII

FY19_TII

Title-III

FY19_TIII

TIV-A

FY19_TIV-A

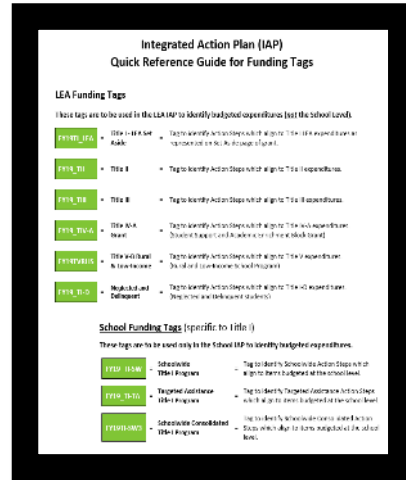
TV-RLIS

FY19TVRLIS *

TI-D

FY19_TI-D *

* If applies to LEA's



Refer to IAP
Funding Tags
Quick
Reference
Guide

School Level Funding Tags

FY18

FY19

TI-SW

FY19_TI-SW

TI-TA

FY19_TI-TA

TI-SW3

FY19TI-SW3



Tags:

SEA (2)

- ☐ TI-LEA
- ☐ FY19TI-LEA
- ☐ TI-SW
- ☐ FY19_TI-SW
- ☐ TI-SW3
- ☐ FY19TI-SW3
- ☐ TI-TA
- ☐ FY19_TI-TA
- ☐ TI-D
- ☐ FY19_TI-D
- ☐ TII
- ☐ FY19_TII
- ☐ FY19_TS
- ☐ TS
- ☐ Title-III
- ☐ FY19_TIII
- ☐ TIV-A
- ☐ FY19_TIV-A
- ☐ TV-RLIS
- ☐ FY19TVRLIS
- ☐ MOWR
- ☐ FY19_MOWR
- ☐ SIG
- ☐ FY19_SIG
- ☐ CS
- ☐ FY19_CS

Program Tags

- ☐ PD
- ☐ CSI
- ☐ TSI
- ☐ TI-SW
- ☐ TI-TA
- ☐ AP
- ☐ CTE
- ☐ ECE
- ☐ EDTECH
- ☐ ELL
- ☐ Foster
- ☐ Gifted
- ☐ Homeless
- ☐ IndianEd
- ☐ IST
- ☐ Parent
- ☐ Migrant
- ☐ SPED
- ☐ 90Day-Fall
- ☐ 90Day-Spr
- ☐ 21st-CCLC

FY18

STRATEGY: <u>Effective Curriculum</u>	ACTION STEPS: 0 of 2 Complete	TASKS: None	Budgeted: \$0.00 Actual: \$0.00
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[LEA] implements an LEA wide curriculum aligned tot he AZ College and Career Ready Standards to increase academics proficiency levels of our students in the areas of reading, Writing, and Mathematics.

Hide Detail

Add Task

ACTION: <u>Curriculum Mapping</u>	Responsible:	Tasks:	Budgeted: \$0.00
STATUS: Not Begun 03/05/2018 <u>Update Progress</u>	Due Date: 7/30/2019	None	Actual: \$0.00

Teachers will meet during the summer, off contract time, to update and revise Curriculum Maps as needed. Each site will have representation on the committee. Teachers will receive extra-duty pay stipends to participate.

ADE (1)
TII



During Review & Revise
LEA determines to
continue Action Step
for FY 2019.

FY19



1. Update Date
2. Add FY19 Tag

Add Task

ACTION: <u>Curriculum Mapping</u>	Responsible:	Tasks:	Budgeted: \$0.00
STATUS: Not Begun 03/05/2018 <u>Update Progress</u>	Due Date: <u>7/30/2019</u>	None	Actual: \$0.00

Teachers will meet during the summer, off contract time, to update and revise Curriculum Maps as needed. Each site will have representation on the committee. Teachers will receive extra-duty pay stipends to participate.

ADE (2)
TII **FY19_TII**

Hide Detail

FY18

STRATEGY: <u>Effective Curriculum</u>	ACTION STEPS: 0 of 2 Complete	TASKS: None	Budgeted: \$0.00 Actual: \$0.00
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[LEA] implements an LEA wide curriculum aligned tot he AZ College and Career Ready Standards to increase academies proficiency levels of our students in the areas of reading, Writing, and Mathematics.

Hide Detail

Add Task

ACTION: <u>Curriculum Mapping</u>	Responsible:	Tasks: None	Budgeted: \$0.00 Actual: \$0.00
STATUS: Not Begun 03/05/2018 <u>Update Progress</u>	Due Date: 7/30/2019		

Teachers will meet during the summer, off contract time, to update and revise Curriculum Maps as needed. Each site will have representation on the committee. Teachers will receive extra-duty pay stipends to participate.

ADE (1)
TII



During Review & Revise
LEA determines to
modify Action Step
for FY 2019.



FY19

ACTION: <u>Curriculum Mapping</u>	Responsible:	Tasks: None
STATUS: Not Begun 03/05/2018 <u>Update Progress</u>	Due Date: <u>7/30/2019</u>	

Teachers will meet during the summer, off contract time, to update and revise Curriculum Maps and for FY19 create resource guides. Each site will have representation on the committee. Teachers will receive extra-duty pay stipends to participate.

ADE (2)
TII **FY19_TII**

Hide Detail



1. Update Date
2. Add FY19 Wording
3. Add FY19 Tag

FY18

STRATEGY: <u>Effective Curriculum</u>	ACTION STEPS: 0 of 2 Complete	TASKS: None	Budgeted: \$0.00 Actual: \$0.00
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[LEA] implements an LEA wide curriculum aligned tot he AZ College and Career Ready Standards to increase academies proficiency levels of our students in the areas of reading, Writing, and Mathematics.

Hide Detail

Add Task

ACTION: <u>Curriculum Mapping</u>	Responsible:	Tasks:	Budgeted: \$0.00
STATUS: Not Begun 03/05/2018 <u>Update Progress</u>	Due Date: 7/30/2019	None	Actual: \$0.00

Teachers will meet during the summer, off contract time, to update and revise Curriculum Maps as needed. Each site will have representation on the committee. Teachers will receive extra-duty pay stipends to participate.

ADE (1)
TII



During Review & Revise
LEA determines to
completely change the
Action Step
for FY 2019.

FY19



1. Leave Current FY18 action step as-is.
2. Add New Action Step.
3. Use FY19 Tag for New Action Step.

ACTION: <u>Curriculum Mapping</u>	Responsible:	Tasks:
STATUS: Not Begun 03/05/2018 <u>Update Progress</u>	Due Date: 7/30/2019	None

Teachers will meet during the summer, off contract time, to update and revise Curriculum Maps as needed. Each site will have representation on the committee. Teachers will receive extra-duty pay stipends to participate.

ADE (1)
TII

Hide Detail

Add Task

ACTION: <u>PD on district adopted Read...</u>	Responsible:	Tasks:
STATUS: Not Begun 03/05/2018 <u>Update Progress</u>	Due Date: 6/28/2019	None

All staff will be trained by the vendor and instructional coach on the [LEA's] adopted Reading series, Inspirations, to support curriculum implementation. Training will be after school, off contract time, throughout the school year. Teachers will receive a stipend for this extra-duty training.

ADE (1)
FY19_TII

Title I

LEA Integrated Action Plan

FY19TI-LEA



Strategy and Action Steps in LEA-IAP should align to funded expenditures from the Set Aside Page of the Grant.

Add Task

ACTION: <u>McKinney Vento or Foster Ca...</u>	Responsible: Terri Romo	Tasks:
STATUS: Not Begun 11/10/2017 <u>Update Progress</u>	Due Date: 9/30/2018	None

Our LEA does set aside supplies for our McKinney Vento or Foster Care students. These supplies include, but are not limited to, back packs and school supplies.

ADE (1)
FY19TI-LEA

Hide Detail

LEA-IAP Action Step with funding

LEA Set Aside #7A Homeless-\$-800.00- Supplies to include, but not limited to, back packs and above mentioned school supplies.
the IAP Plan 6-Family and Community Engagement.

Budgeted Line Item with Narrative

7a.	Services to Homeless students - Required minimum of 1/2%, if TI funds greater than \$50,000; otherwise, at least \$100. - For additional information, see: http://www.azed.gov/homeless/	\$	14,402.65
7b.	Services to Homeless students - Optional additional funds for excess transportation costs or liaison salary. See: http://www.azed.gov/homeless/	\$	11,867.07

Set-Aside Page

Title I School IAP

FY19TI-SW

FY19TI-TA

Align the Strategy and Action Steps from the School IAP to the budgeted expenditures in the grant and add an FY19 school funding tag.

ACTION: <u>K-6 Math Interventionist</u>		Responsible: Aaron Harris
STATUS: In Progress 10/05/2017 Update Progress		Due Date: 5/25/2018
<p>The Math Interventionist provides small group intervention to identified students in need of math support. The interventionist collaborates with teachers and plans effective instruction to best meet the identified student math goals for continuous academic student growth.</p>		ADE (1) <div>FY19TI-TA</div>
Hide Detail		

Function Code	Object Code
1000 - Instruction	6100 - Salaries
Narrative	
Power Ranch- TA	
Salary	alinke, Math Interventionist



Math
Coach

Title III LEA IAP

FY19_TIII

Create Action Steps in the LEA IAP to align with the funded expenditures in GME and add FY19 Title III funding tags.

[Add Action Step](#)

STRATEGY: EL Family/Parent Nights	ACTION STEPS: 0 of 1 Complete	TASKS: None	Budgeted: \$0.00 Actual: \$0.00
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To increase parental engagement, our campuses will host quarterly "Parent Night" events.

[Hide Detail](#)

[Add Task](#)

ACTION: EL Parent Nights	Responsible:	Tasks:	Budgeted: \$0.00
STATUS: Not Begun 03/07/2018 Update Progress	Due Date: 6/30/2019	None	Actual: \$0.00

Each campus will host quarterly parent nights for parents of ELs, supplemental to Literacy Night and Math Curriculum Night. These events are going to have vocabulary lesson demonstrations, reading games, and make-and- take grammar and syntax building activities, for the parents to use at home with their students.

ADE (1)
FY19_TIII

[Hide Detail](#)

[Add Task](#)

ACTION: Staff and Supplies for EL P...	Responsible:	Tasks:	Budgeted: \$0.00
STATUS: Not Begun 03/07/2018 Update Progress	Due Date: 6/30/2019	None	Actual: \$0.00

Stipends for appropriately certified teachers to host parents of ELs after contract hours and supplemental supplies required to demonstrate lessons and create make-and-take activities.

ADE (1)
FY19_TIII

[Hide Detail](#)

[SHOW BUDGET WORKSHEET](#)