FY19 Grants Process

- Timeline
- “Review & Revise”
- Comprehensive Needs Assessment (CNA)
- Integrated Application Plan (IAP)
  - Use of Tags in ALEAT
- FY19 Grant Application Changes
- FY19 Preliminary Allocations
- FY19 Final Allocations
Timeline

• **March 1** – Grant Applications Open with Preliminary Allocations

• **May 1** – Target Date for Initial Grant Application Submission

• **July 1** – Target Date for ADE to Substantially Approve Applications

• **After July 1**
  
  • LEAs will continue to have the ability to update and revise plans, applications and budgets.
  
  • When ADE receives final allocation amounts from the US Department of Education, re-allocations will be made to LEAs no later than October, with additional re-allocation periods occurring throughout the year, as applicable.
“Review & Revise”

Review & Revise

- It is **not required** for schools to complete a new CNA from scratch for FY19
- It is **not required** that new IAPs be created from scratch for FY19
- Rather, we are encouraging LEAs and schools to ‘**Review & Revise**’ existing FY18 CNAs and IAPs
“Review & Revise”

Comprehensive Needs Assessment (CNA)
(Completed using the CNA Tool and process)
- Complete the CNA for each Principle
- Identify trends and patterns within each Principle based, in part, on High and Low ratings
- Identify possible primary needs for each Principle
- Using summary data from all Principles, identify overall primary needs
- Create primary needs statements for each identified overall primary need
- Engage in root cause analysis to identify strategies and activities to address the primary needs statements

Integrated Action Plan (IAP)
(Completed in the ALEAT System)
- Identify the Principle where a primary need, or a required grant activity, will be addressed
- Create a strategy and desired outcome aligned the Principle to address your primary need or required grant activity
- Identify activities in support of the created strategy to achieve the desired outcome
- Tag activities based on the funding source to be used to support the activities (e.g. TI) and/or program connection (e.g. ELL)

Grant Application(s)
(Completed in the Grants Management System)
- Complete the fiscal application for a grant based on activities from the IAP that will then be funded by that grant
- Appropriately code expenses that align to activities tagged in the IAP for a given funding source (e.g. TI)
- Submit the fiscal application through the grants management system
Comprehensive Needs Assessment (CNA)

Review & Revise

• It is not required for schools to complete a new CNA from scratch

• It is recommended that schools reconvene their CNA teams to review their current CNA, and Needs Statements and Desired Outcomes, based on current data and evaluation of current implementation efforts

• If the team feels revisions are needed, updates should be made to existing Needs Statements and Desired Outcomes
Integrated Action Plan (IAP)

Review & Revise

• LEAs and schools will be able to review and revise their existing (FY18) plan in ALEAT

• It is not required that new plans be created from scratch

• ALEAT has been modified with new FY19 tags. LEAs and schools will use these FY19 tags to identify FY19 activities within their existing FY18 plan
Most items within GME will **NOT** change from FY18 to FY19
FY19 Grant Application Changes

- **Private School Equitable Services**
  - Spreadsheet now built into the application

- **School Eligibility Page**
  - Drop down updated to reflect ‘Comprehensive’ and ‘Targeted’

- **Set-Asides Page**
  - Change in application of the 125% Rule

- **Related Documents**
Areas with Changes

Private School Equitable Services

Title I LEA
- Budget
- Budget Overview
- FFATA & GSA Verification
- Program Details
- School Eligibility
- Set Asides
- PPA List
- Private School Service
- Assurances
- Related Documents

Portion of Funds for Equitable Instructional Services

<table>
<thead>
<tr>
<th>Partial of Funds</th>
<th>0.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enter Total Number of Eligible Participating Private School Students</td>
<td>*</td>
</tr>
<tr>
<td>Enter Total Dollars Per Eligible Participating Private School Students</td>
<td>$ 0.00</td>
</tr>
</tbody>
</table>
Areas with Changes

Eligibility Page

School Labels have been corrected: Comprehensive & Targeted

Set-Aside Page: Financial Incentives & Rewards reservation for Comprehensive & Targeted Support Schools

6. Financial incentives and rewards reservation (not to exceed more than 5 percent of funds received under Title I) for teachers who serve in Title I schools identified for Comprehensive or Targeted support and improvement activities under section 1111(d) for the purpose of attracting and retaining qualified and effective teachers. Sec. 1113(c)(4)
Areas with Changes

Set-Aside Page

PPA: 125% Rule

If an LEA serves any areas or schools below 35 percent poverty, the LEA must allocate to all its participating areas or schools an amount for each low-income child in each participating school attendance area or school that is at least 125 percent of the LEA's allocation per low-income child.

<table>
<thead>
<tr>
<th>Per Pupil Amount (PPA) for 125% Factor</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Allocation</td>
<td></td>
</tr>
<tr>
<td>Divide by total number of low-income students in Title I public schools served.</td>
<td>449.00</td>
</tr>
<tr>
<td>Initial PPA</td>
<td>2.23</td>
</tr>
<tr>
<td>125% Factor</td>
<td>1.25</td>
</tr>
</tbody>
</table>
Related Documents Required
- LEA Response to Assurance 18, 19 & 27

Related Documents Optional
- Affirmation of Consultation for Private Schools
- Tribal Consultation
- "Schoolwide Consolidation Excel Template"
- Pre-Award Cost Request Form (OR see below)

Grants Management Document Library
- FY 19 Title I Minimum Requirements
- Specific Changes to the FY19 Grant Application
- Pre-Award Cost Request Form
- Private School Service Sample
FY19 Related Documents

Title I-D
- Related Documents Optional
  - Title I-D Affirmation of Consultation
- Grants Management Resource Library
  - Pre-Award Cost Request Form

Title IV-A
- Related Documents Optional
  - Affirmation of Consultation for Private Schools
  - Private Schools Equitable Services Spreadsheet
- Grants Management Resource Library
  - Pre-Award Cost Request Form

Rural and Low-Income Schools (RLIS)
- Grants Management Resource Library
  - Pre-Award Cost Request Form
FY19 Preliminary Allocations

Why are there preliminary allocations?

- Preliminary allocations have been calculated and loaded into the Grants Management system (GME) to enable applications to open on March 1st.
FY19 Preliminary Allocations

How are preliminary allocations calculated?

Title I FY19 Preliminary Allocations Methodology

• Begin with FY18 Final Allocation
• Apply LEA Hold-Harmless Rate (95%, 90% or 85%)
• Apply 1% SEA Administration and 1% New & Expanding Charter School pool Set-Asides
• Apply additional 3% Potential Prior Year Adjustment Factor*
• FY19 Preliminary Allocation will be 90%, 85% or 80% of what an LEA received in FY18
FY19 Preliminary Allocations

What is the 3% Potential Prior Year Adjustment Factor?

• Prior year adjustments are required if any changes are made to allocation list during a project year. An example would be when final allocations are calculated for new and expanding charter schools. These adjustments are applied to the next fiscal year.

Are the FY19 Preliminary Allocations in any way related to corrective action for the FY2013-2014 Title I Finding?

• No. No aspect of the methodology to calculate FY19 Preliminary Allocations for Title I is related in any way to any proposed corrective action for the FY2013-2014 Title I Finding.
FY19 Final Allocations

- FY19 Final Allocations will be calculated in July/August, after final allocation data and Grant Award Notices (GANs) are provided by the U.S. Department of Education.

- LEAs will be able to submit revisions to their grant applications by October 1\textsuperscript{st} to account for their final allocation amounts.
Timeline

- **March 1** – Grant Applications Open with Preliminary Allocations

- **May 1** – Target Date for Initial Grant Application Submission

- **July 1** – Target Date for ADE to Substantially Approve Applications

- **After July 1**
  - LEAs will continue to have the ability to update and revise plans, applications and budgets.
  - When ADE receives final allocation amounts from the US Department of Education, re-allocations will be made to LEAs no later than October, with additional re-allocation periods occurring throughout the year, as applicable.
Title I Program Supports

• Webinars
• Face-to-Face Trainings
• Technical Assistance

Topics may include:

*Writing effective needs statements and desired outcomes, engaging in reflective root-cause analyses, developing and identifying effective evidence-based strategies and action steps, and more based on your feedback*
FY19 Grant Process

Questions?

Please use the index cards on your table. We will gather your questions and answer them during our general Q&A session after lunch.