

Title I – Spring Coordinators Meeting



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FY19 Grants Process

Information & Updates

February 22, 2018

Black Canyon Conference Center

Phoenix, Arizona

FY19 Grants Process

- Timeline
- *“Review & Revise”*
- Comprehensive Needs Assessment (CNA)
- Integrated Application Plan (IAP)
 - Use of Tags in ALEAT
- FY19 Grant Application Changes
- FY19 Preliminary Allocations
- FY19 Final Allocations



Timeline

- **March 1 – Grant Applications Open with Preliminary Allocations**
- **May 1 – Target Date for Initial Grant Application Submission**
- **July 1 – Target Date for ADE to Substantially Approve Applications**
- **After July 1**
 - LEAs will continue to have the ability to update and revise plans, applications and budgets.
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“Review & Revise”

Review & Revise

- It is not required for schools to complete a new CNA from scratch for FY19
- It is not required that new IAPs be created from scratch for FY19
- Rather, we are encouraging LEAs and schools to ‘***Review & Revise***’ existing FY18 CNAs and IAPs



“Review & Revise”

Comprehensive Needs Assessment (CNA)

(Completed using the CNA Tool and process)

- **Complete the CNA** for each Principle
- **Identify trends and patterns** within each Principle based, in part, on High and Low ratings
- **Identify possible primary needs** for each Principle
- Using summary data from all Principles, **identify overall primary needs**
- **Create primary needs statements** for each identified overall primary need
- **Engage in root cause analysis** to **identify strategies and activities** to address the primary needs statements

Integrated Action Plan (IAP)

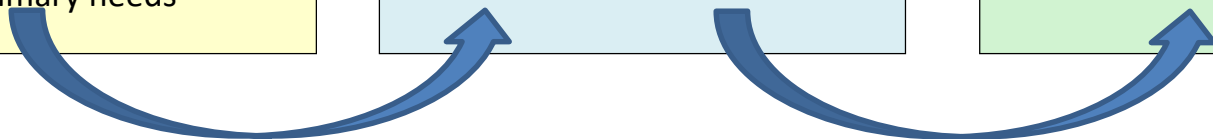
(Completed in the ALEAT System)

- **Identify the Principle** where a primary need, or a required grant activity, will be addressed
- **Create a strategy and desired outcome** aligned the Principle to address your primary need or required grant activity
- **Identify activities** in support of the created strategy to achieve the desired outcome
- **Tag activities** based on the funding source to be used to support the activities (e.g. TI) and/or program connection (e.g. ELL)

Grant Application(s)

(Completed in the Grants Management System)

- **Complete the fiscal application** for a grant **based on activities from the IAP** that will then be **funded by that grant**
- **Appropriately code expenses** that **align to activities tagged in the IAP** for a given funding source (e.g. TI)
- **Submit the fiscal application** through the grants management system



Comprehensive Needs Assessment (CNA)

Review & Revise

- It is not required for schools to complete a new CNA from scratch
- It is recommended that schools reconvene their CNA teams to review their current CNA, and Needs Statements and Desired Outcomes, based on current data and evaluation of current implementation efforts
- If the team feels revisions are needed, updates should be made to existing Needs Statements and Desired Outcomes



Integrated Action Plan (IAP)

Review & Revise

- LEAs and schools will be able to review and revise their *existing* (FY18) plan in ALEAT
- It is not required that new plans be created from scratch
- ALEAT has been modified with new FY19 tags. LEAs and schools will use these FY19 tags to identify FY19 activities within their existing FY18 plan



**Most items within GME will NOT
change from FY18 to FY19**




FY19 Grant Application Changes

- **Private School Equitable Services**
 - Spreadsheet now built into the application
- **School Eligibility Page**
 - Drop down updated to reflect 'Comprehensive' and 'Targeted'
- **Set-Asides Page**
 - Change in application of the 125% Rule
- **Related Documents**



Areas with Changes

Private School Equitable Services

	Title I LEA
	Budget
	Budget Overview
	FFATA & GSA Verification
	Program Details
	School Eligibility
	Set Asides
	PPA List
	Private School Service
	Assurances
	Related Documents



Portion of Funds for Equitable Instructional Services

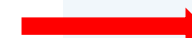
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Enter Total Number of Eligible Participating Private School Students



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Enter Total Dollars Per Eligible Participating Private School Students

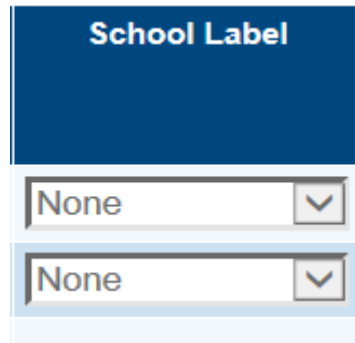


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Areas with Changes

Eligibility Page



The screenshot shows a form titled "School Label" with two dropdown menus. Both menus are currently set to "None". A red arrow points from the text "School Labels have been corrected: Comprehensive & Targeted" to the second dropdown menu.

**School Labels have been corrected:
Comprehensive & Targeted**

Set-Aside Page: Financial Incentives & Rewards reservation for Comprehensive & Targeted Support Schools

- | | |
|----|--|
| 6. | Financial incentives and rewards reservation (not to exceed more than 5 percent of funds received under Title I) for teachers who serve in Title I schools identified for Comprehensive or Targeted support and improvement activities under section 1111(d) for the purpose of attracting and retaining qualified and effective teachers. Sec. 1113(c)(4) |
|----|--|

Areas with Changes

Set-Aside Page

PPA: 125% Rule

If an LEA serves any areas or schools below 35 percent poverty, the LEA must allocate to all its participating areas or schools an amount for each low-income child in each participating school attendance area or school that is at least 125 percent of the LEA's allocation per low-income child.

Per Pupil Amount (PPA) for 125% Factor	Amount
Total Allocation	1,000.00
Divide by total number of low-income students in Title I public schools served.	÷ 449.00
Initial PPA	2.23
125% Factor	x 1.25

FY19 TI-A Related Documents

Related Documents Required

- LEA Response to Assurance 18, 19 & 27

Related Documents Optional

- Affirmation of Consultation for Private Schools
- Tribal Consultation
- "Schoolwide Consolidation Excel Template"
- Pre-Award Cost Request Form (OR see below)

Grants Management Document Library

- FY 19 Title I Minimum Requirements
- Specific Changes to the FY19 Grant Application
- Pre-Award Cost Request Form
- Private School Service **Sample**



FY19 Related Documents

Title I-D

- Related Documents Optional
 - Title I-D Affirmation of Consultation
- Grants Management Resource Library
 - Pre-Award Cost Request Form
 -

Title IV-A

- Related Documents Optional
 - Affirmation of Consultation for Private Schools
 - Private Schools Equitable Services Spreadsheet
- Grants Management Resource Library
 - Pre-Award Cost Request Form

Rural and Low-Income Schools (RLIS)

- Grants Management Resource Library
 - Pre-Award Cost Request Form



FY19 Preliminary Allocations

Why are there preliminary allocations?

- **Preliminary allocations have been calculated and loaded into the Grants Management system (GME) to enable applications to open on March 1st**

FY19 Preliminary Allocations

How are preliminary allocations calculated?

Title I FY19 Preliminary Allocations Methodology

- **Begin with FY18 Final Allocation**
- **Apply LEA Hold-Harmless Rate (95%, 90% or 85%)**
- **Apply 1% SEA Administration and 1% New & Expanding Charter School pool Set-Asides**
- **Apply additional 3% Potential Prior Year Adjustment Factor***
- **FY19 Preliminary Allocation will be 90%, 85% or 80% of what an LEA received in FY18**



FY19 Preliminary Allocations

What is the 3% Potential Prior Year Adjustment Factor?

- **Prior year adjustments are required if any changes are made to allocation list during a project year. An example would be when final allocations are calculated for new and expanding charter schools. These adjustments are applied to the next fiscal year**

Are the FY19 Preliminary Allocations in any way related to corrective action for the FY2013-2014 Title I Finding?

- **No. No aspect of the methodology to calculate FY19 Preliminary Allocations for Title I is related in any way to any proposed corrective action for the FY2013-2014 Title I Finding**



FY19 Final Allocations

- **FY19 Final Allocations will be calculated in July/August, after final allocation data and Grant Award Notices (GANs) are provided by the U.S. Department of Education**
- **LEAs will be able to submit revisions to their grant applications by October 1st to account for their final allocation amounts**

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Title I Program Supports

- **Webinars**
- **Face-to-Face Trainings**
- **Technical Assistance**

Topics may include:

Writing effective needs statements and desired outcomes, engaging in reflective root-cause analyses, developing and identifying effective evidence-based strategies and action steps, and more based on your feedback



FY19 Grant Process

Questions?

*Please use the index cards on your table.
We will gather your questions and
answer them during our general Q&A
session after lunch.*

