Tina Lane Heafner
Curriculum Vitae: February 1, 2018
Promotion (2013)
Tenured (2008)
Initial Faculty Appointment (2002)
Department of Middle, Secondary, and K-12 Education

Professor of Middle and Secondary Education
Specialization: Social Studies Education and Technology

Office:
Department of Middle, Secondary, & K-12 Education
College of Education
University of North Carolina at Charlotte
9201 University City Boulevard
Charlotte, NC 28223
Phone: 704.687.8875
Email: theafner@uncc.edu

Home:
429 Chesham Drive
Kernersville, NC 27284
Phone: 336.993.6583
Cell: 336.403.5540
Email: tlheafner@gmail.com

EDUCATION AND PROFESSIONAL CREDENTIALS

Degrees
Ph.D., August 9, 2002, University of North Carolina at Greensboro, Curriculum and Teaching. Specialization: K-12 Social Studies Education and Technology
M.A., August 17, 1999, Wake Forest University, Master of Arts in Education, Concentration in History
B.A., May 20, 1991, Wake Forest University, Bachelor of Arts in Social Studies Education, Minor in Mathematics

Licenses
North Carolina Teaching License
    G Level: Social Studies 6-9 and Social Studies 9-12
    A Level: Mathematics 6-9 and Mathematics 9-12
    Mathematics Endorsement

PROFESSIONAL EXPERIENCE

October-November, 2018. Guest lecturer. Ludwigsburg University of Education, Ludwigsburg, Germany.

August 15, 2002-present, University of North Carolina at Charlotte, Department of Middle, Secondary, & K-12 Education, Professor, Tenure Awarded, April 2008, promotion to rank of full professor May 2013.
    Major responsibilities include: directing the Cato College of Education Prospect for Success, directing the M.Ed. in Secondary Education and the Minor in Secondary Education; serving as the lead social studies methodologist; leading program revisions for NCDPI and CAEP approval; completing SACS, CAEP, NCPDI and annual program reports; designing and delivering face to face and online courses; successful university curriculum approval includes 2 programs, 3

undergraduate courses, 6 graduate courses, and 2 doctoral courses; teaching a variety of course at all levels and in all platforms including 3 different undergraduate classes, 17 different graduate classes, and 2 different doctoral classes; advising for M.Ed. and M.A.T. programs and all undergraduate and graduate social studies candidates; directing graduate student scholarship (annually 25-30 capstone research projects); serving on doctoral committees; conducting school-based, community, and professional service and onsite program delivery; serving on departmental, college and university committees; mentoring junior faculty members in research; and engaging in university research and scholarship

January 1, 2002-May 15, 2002, Guilford College.
Responsibilities included: supervising teacher-learners, and teaching a weekly seminar for student teachers.

May 15, 2000-May 15, 2002, University of North Carolina at Greensboro, Adjunct Instructor.
Responsibilities included: teaching social studies methods courses for elementary and middle school teacher candidates in the Curriculum and Instruction Department; leading a Professional Development School Team partnership with two schools; teaching undergraduate courses on diversity and classroom management, exceptional children, educational psychology, and student teaching seminar; advising undergraduate students; and serving as the Educational Research Methodology Department teaching assistant for graduate statistics and measurement courses.

August 15, 1999- May 15, 2000, Wake Forest University, Visiting Instructor of Education.
Responsibilities included: supervising elementary preservice teachers; supervising secondary social studies preservice teachers; leading weekly internship seminars; co-teaching the secondary social studies methods course; directing secondary social studies scholarship; teaching field experiences courses; and teaching a course on integrating art, music and movement

August 15, 1998-August 15, 1999, Wake Forest University, Graduate Assistant.
Responsibilities included: supervising secondary social studies preservice teachers; leading weekly internship seminars; co-teaching the secondary social studies methods course; and serving as graduate assistant for the social studies methodologist

August 9, 1994-May 15, 1998, Wake Forest University, Master Teacher Fellows Advisor and Supervising Teacher.
Responsibilities included: working with secondary social studies student teachers; directing graduate student scholarship; supporting the social studies methods course; and serving as a cooperating teacher for three graduate teaching fellows

August 15, 1991-June 15, 1998, North Forsyth High School, Winston-Salem/Forsyth County Schools.
Responsibilities included: teaching social studies courses on economics, government, and U.S. history; developing an integrated ELA-social studies seminar block for ninth grade students; serving as the social studies department chair, graduation planner and advisor, as well as junior class advisor and prom organizer; serving on the school improvement team coaching the academic bowl team; coaching boys and girls cross-country, indoor track, and outdoor track; and coordinating regional and state cross-country and track meets

TEACHING/CURRICULUM DEVELOPMENT

Courses Taught
MDSK 3151 Instructional Design and the Use of Technology with Middle and Secondary Learners
MDSK 4253 Teaching Social Studies to Middle and Secondary Learners
READ 3255 Integrating Reading and Writing Across Content Areas
CURR 6150 Models of Teaching
MDLG 6800/ SECD 6800 Issues in Social Studies and Primary Source Materials
MDSK 5000 Topics Course: Beyond the Textbook: Expanding Social Studies Content
MDSK 5000 Topics Course: Issues in 6-12 Social Studies Education
MDSK 5000 Topics Course: Historical Analysis and Authentic Curricular Applications of History
MDSK 5000 Topics Course: Teaching, Curriculum and Contemporary Students
MDSK 5000 Topics Course: Issues in Middle and Secondary Education
MDSK 5253 Middle and Secondary Social Studies Methods
MDSK 6150 Models of Teaching
MDSK 6156 Teaching, Curriculum and Contemporary Issues in Education
MDSK 6162 Planning for K-12 Instruction
MDSK 6161 Research and Analysis of K-12 Teaching
MDSK 6254 Historical Inquiry and Authentic Content in Social Studies
MDSK 6354 Advanced Methods in Middle and Secondary Social Studies
MDSK 6464 Primary and Secondary Source Analysis and Curriculum Development in Social Studies
MDSK 6470 Graduate Student Teaching and Internship
MDSK 6691 Seminar in Professional Development
READ 5255 Integrating Reading and Writing Across Content Areas
SECD 5140 The Secondary School Experience
SECD 6800 Independent Study in Secondary Social Studies
EDCI 8330 History of Urbanization and Its Impact on Schooling
EDCI 8699 Dissertation Proposal
EDCI 8880 Independent Study in Urban Education

Program Development
Prospect for Success (PFS) [formerly the Quality Enhancement Plan (QEP)] (*New*), College of
    Education Coordinator, 2012-2017
M.Ed. Secondary Education Graduate Program Director; program review and revision
Minor in Secondary Education Undergraduate Program Director; program review and revision
Initial Licensure Undergraduate and Graduate Program Revisioning, Committee Chair, 2008-2010
Graduate Program Revisioning, Committee Chair, 2009-2011
M.Ed. Secondary Education Online General Administration Approval, 2010-2011
Minor in Secondary Education (*New*), August 1, 2007
Program Revisioning Minor in Secondary Education Team Leader
Secondary Social Studies Licensure track for Geography Majors (*New Licensure*)

Curriculum and Course Development
EDUC 1000 Introductory Topics in Education: Teaching, Learning, Engagement and Diversity in
    Schools (*New Course*)
EDUC 1100 Foundations of Education and Diversity in Schools—Prospect Curriculum (*New Course*)
EDUC 2100 An Introduction to Education and Diversity in Schools—Prospect Curriculum (*Revised*)
LBST 2215 Citizenship and Education (*SL designation*)
Literacy for Democracy: AGENTS for Change (People who Make Difference) Summer Program
    (*New*)

MDSK 3151 Instructional Design and the Use of Technology with Middle and Secondary Learners
(*Revised*)
MDSK 4253 Teaching Social Studies to Middle and Secondary Learners (*SL designation*)
MDSK 5000 Historical Analysis and Authentic Curricular Applications of History *(New Course)*
MDSK 5000 Beyond the Textbook: Expanding Social Studies Content *(New Course)*
MDSK 5253 Middle and Secondary Social Studies Methods *(Revised Course)*
MDSK 6156 Teaching, Curriculum and Contemporary Issues in Education *(New Course)*
MDSK 6254 Historical Inquiry and Authentic Content in Social Studies
MDSK 6354 Advanced Methods in Middle and Secondary Social Studies *(New Course)*
MDSK 6464 Primary and Secondary Source Analysis *(New Course)*
EDCI 8010 Seminar in College Teaching *(New Course)*
EDCI 8330 History of Urbanization and Its Impact on Schooling *(New Course)*

Special Teaching and Coaching Recognition

University of North Carolina at Charlotte
2008-2009, College of Education Excellence in Teaching Award [Award: $1000]
2008, 2007, 2006, Nominated for College of Education Excellence in Teaching Award
2005, 2004, Nominated for College of Education Teaching Fellows Undergraduate Teaching Award
2004, "Moore Most Wanted" Undergraduate Teaching Recognition selected by Moore Hall Residents

North Forsyth High School
2008, North Forsyth High School, Athletic Hall of Fame, Winston-Salem, North Carolina
1995-1996, Teacher of the Year
1995, 1994, North Carolina Girls' Indoor Track State Championship Teams and Coach of the Year
1994, North Carolina Girls' Outdoor Track State AAAA Championship Team and Coach of the Year
1996-1998, Metro 4A Conference Boys' Cross Country and Outdoor Track Coach of the Year
1991-1998, Metro 4A Conference Girls' Cross Country and Outdoor Track Coach of the Year

East Surry High School
2014, Surry County Sports Hall of Fame Inductee, Dobson, North Carolina

Advising/Student-Directed Scholarship

University of North Carolina at Charlotte Advising
2002-present, Undergraduate faculty advisor for middle and secondary social studies licensure
candidates
2002-present, Graduate faculty advisor for middle and secondary social studies, Master of Arts in
Teaching (M.A.T.) candidates, and M.Ed. Social Studies Majors
2005-present, Minor in Secondary Education, Undergraduate Program Director
2010-present, M.Ed. Secondary Education, Gradate Program Director
2008-present, Curriculum and Instruction Ph.D. Urban Education Strand, Independent Studies and
Dissertation Committees

M.Ed. Capstone Action Research and Thesis Committee Chair
2019-2020 34 graduate students
2018-2019 28 graduate students
2017-2018 26 graduate students

2016-2017 42 graduate students
2015-2016 25 graduate students
2014-2015 30 graduate students
2013-2014 27 graduate students
2007-2012 79 graduate students

Doctoral Dissertation Committees
Triplett, N. (2017, December). *Racial discipline disparities in predominately white schools: A national quantitative analysis.* University of North Carolina at Charlotte, Charlotte, NC.
Lathan, J. (2013, March 22). *Analysis of digital history textbook accounts of slavery using critical race theory*. University of North Carolina at Chapel Hill, Chapel Hill, NC.
Plaisance, M. (2014, March 27). *Into figured worlds of first grade teachers: Perceptions and enactments of instructional grouping and differentiation for English learners in new south classroom contexts*. University of North Carolina at Charlotte, Charlotte, NC.
Zakas, T. (2011). *Teaching social studies content to students with Autism using a graphic organizer intervention.* University of North Carolina at Charlotte, Charlotte, NC.

SCHOLARSHIP

PUBLICATIONS *denotes data-based research, † denotes historical and primary source-based research

Books

Heafner, T. L. (in development). *Making social studies: Research in STEM and social studies*. Volume in the IAP Book Series: Research in Social Studies. Charlotte, NC: Information Age Publishing (IAP). (Invited Editor).

Heafner, T. L., Hartshorne, R., & Waring, S. (in development). *The Influential and Transformative Effects of Technology and Online Learning in K-12 Social Studies and Teacher Education*. New York, NY: Teachers College Press.

Heafner, T. L., & Massey, D. D. (in development). *Fun with Words: Inquiry and Word Learning in Social Studies.* Culver City, CA: Social Studies School Services.

Massey, D. D., & Heafner, T. L. (in development). *Building word awareness and vocabulary in elementary social studies*. Culver City, CA: Social Studies School Services.

Cuenca, A., Benton, B., Castro, A. J., Heafner, T., Hostetler, A., & Thacker, E. (2018) *National Standards for the Preparation of Social Studies Teachers.* National Council for the Social Studies, Silver Springs, MD.

Massey, D. D., & Heafner, T. L. (2017). *Beginning inquiry: Short texts for inexperienced readers in U.S. History*. Culver City, CA: Social Studies School Services.

Heafner, T. L., & Massey, D. D. (2016). *History and the social sciences reading in the Common Core*. Culver City, CA: Social Studies School Services.

Massey, D. D., & Heafner, T. L. (2016). *Seeds of inquiry: Using short texts to enhance students' understanding of world history*. Culver City, CA: Social Studies School Services.

Heafner, T. L., Hartshorne, R., & Petty, T. M. (2015). *Exploring the effectiveness of online education in K-12 environments*. Hershey, PA: IGI Global.

Polly, D., Heafner, T.L., Chapman, M., & Spooner, M. (2015). *Professional development schools and transformative partnerships*. Hershey, PA: IGI Global.

Massey, D. D., & Heafner, T. L. (2014). *Seeds of inquiry: Using short texts to enhance students' understanding of U.S. history*. Culver City, CA: Social Studies School Services.

Hartshorne, R., Heafner, T. L., & Petty, T. M. (2013). *Teacher education programs and online learning tools: Innovations in teacher preparation.* Hershey, PA: IGI Global.

Heafner, T. L., & Massey, D. D. (2012). *Targeted vocabulary strategies for secondary social studies*. Culver City, CA: Social Studies School Services.

Heafner, T. L., & Massey, D. D. (2006). *Strategic reading in U.S. history*. Culver City, CA: Social Studies School Services.

Massey, D. D. & Heafner, T. L. (2006). *Strategic reading in world history*. Culver City, CA: Social Studies School Services.

Book Chapters

Petty, T. M., & Heafner, T. L. (accepted). Supporting teacher education candidates through the edTPA process. In *XXXX (Ed.), Evaluating Teacher Education Programs through Performance-Based Assessments.* Hershey, PA. IGI Global.*

Heafner, T. L., & Handler, L. (2018). Social studies and technology. In Ferdig, R. E. & Kennedy, K., *(Ed.), Handbook of research on K-12 online and blended learning*. Carnegie Mellon University: ETC Press. (Invited chapter).*

Heafner, T. L. (2018). The promise of policy and action for the reprioritization of social studies. In Fitchett, P., & Meuwissen, K. *(Eds.), Social Studies in the New Educational Policy Era*, pps 79-89, 105-108. Philadelphia, PA: Routledge.

Heafner, T. L., & Triplett, N. (2017). Digital inquiry about and with words. In L. Liu and D. Gibson (Eds.), *Research Highlights in Technology and Teacher Education 2017*. Chesapeake, VA: Society for Information Technology & Teacher Education.*

Heafner, T. L., & Petty, T. M. (2017). Comparisons of online and face-to-face (F2) candidates' classroom readiness. In L. Liu and D. Gibson (Eds.), *Research Highlights in Technology and Teacher Education 2017*. Chesapeake, VA: Society for Information Technology & Teacher Education.*

Fitchett, P. G., & Heafner, T. L. (2017). Quantitative research and large-scale secondary analysis in

social studies. In Manfra, M., & Bolick, C. Eds., *The Handbook of Social Studies Research*, pps 68-94, John Wiley & Sons, Inc. (Invited chapter).*

Heafner, T. L., & Petty, T. M. (2016). Comparing formative supports of graduate candidates in online and face-to-face teacher preparation programs. In L. Liu and D. Gibson (Eds.), *Research Highlights in Technology and Teacher Education 2016*, pp 1329-1336. Chesapeake, VA: Society for Information Technology & Teacher Education.*

Heafner, T. L. (2016). Endorsement and book review. In W. Journell, *21st Century social issues and the social studies curriculum*. Rowman & Littlefield.

Heafner, T. (2016). Teacher effect model for impacting student achievement. In *D. Polly (Ed.), Evaluating Teacher Education Programs through Performance-Based Assessment*s, 376-392. Hershey, PA. IGI Global.*

Heafner, T. (2016). Teacher effect model for impacting student achievement. In *Medical Education and Ethics: Concepts, Methodologies, Tools and Applications*, 376-392. Hershey, PA. IGI Global.*

Petty, T., Heafner, T., LaChance, J., & Polly, D. (2016). Supporting teacher education candidates through the edTPA Process. In *D. Polly (Ed.),* Evaluating Teacher Education Programs through Performance-Based Assessments, 201-216. Hershey PA. IGI Global.*

Heafner, T. L., Fitchett, P.G., & Knowles, R. (2016). Using big data, large-scale studies, secondary datasets, and secondary data analysis as tools to inform social studies teaching and learning. In Crowe, A.R., & Cuenca, A., Eds., *Rethinking Social Studies Teacher Education, 359-383*. Springer. (Invited chapter).*

Petty, T. M., Heafner, T., Lachance, J., & Polly, D. (2016). Supporting teacher education candidates through the edTPA process. In D. Polly (Ed.), Evaluating Teacher Education Programs through Performance-Based Assessments (pp. 207-221). Hershey, PA: IGI Global. doi: 10.4018/978-1-4666-9929-8.ch013. Reprinted in *Information Resources Management Association (Eds.), Teacher Education: Concepts, Methodologies, Tools, and Applications* (pp. 1060-1074). doi:10.4018/978-1-5225-0164-0.ch050.*

Heafner, T. L., Bellows, E., Groce, E., Coffey, H., & Bjerre, M. E. (2015). High school teachers' gender oriented perceptions of technology integration. *Curriculum Design and Classroom Management: Concepts, Methodologies, Tools and Applications*. Hershey, PA: IGI Global.*

Heafner, T. L., Groce, E., Bellows, E., Coffey, H., & Bjerre, M. E. (2015). High school teachers' gender oriented perceptions of technology integration. In Heafner, T. L., Hartshorne, R., & Petty, T. M. Eds., *Exploring the Effectiveness of Online Education in K-12 Environments*. Hershey, PA: IGI Global.*

Heafner, T. L., Hartshorne, R., & Petty, T. M. (2015). *Preface: Exploring the effectiveness of online education in K-12 environments*. In Heafner, T. L., Hartshorne, R., & Petty, T. M. Eds., *Exploring the Effectiveness of Online Education in K-12 Environments*. Hershey, PA: IGI Global.*

Heafner, T. L., & Plaisance, M. P. (2015). Synchronous text chat (EduTexting) as an online learning tool. In Heafner, T. L., Hartshorne, R., & Petty, T. M. Eds., *Exploring the Effectiveness of Online Education in K-12 Environments*. Hershey, PA: IGI Global.*

Heafner, T. L., & Spooner, M. (2015). Professional development schools nurture professional learning communities. In Polly, D., Heafner, T.L., Chapman, M., & Spooner, M., Eds., *Professional Development Schools and Transformative Partnerships*. Hershey, PA: IGI Global.*

Petty, T. M., Heafner, T. L., Farinde, A., & Plaisance, M. P. (2015). Establishing a mentoring relationship between pre-service and mentor teachers through windows into teaching and learning. In Heafner, T. L., Hartshorne, R., & Petty, T. M. Eds., *Exploring the Effectiveness of Online Education in K-12 Environments*. Hershey, PA: IGI Global.*

Rock, T. C., & Heafner, T. L. (2015). The professional development school: Fertile ground for service-learning initiatives. In Polly, D., Heafner, T.L., Chapman, M., & Spooner, M., Eds., *Professional Development Schools and Transformative Partnerships*. Hershey, PA: IGI Global.*

Heafner, T. (2014). Gender differences in technology integration. In M. Searson & M. Ochoa (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2014* (pp. 2841-2851). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Heafner, T. L., Carter, A. T., & Natoli, J. (2014). Digital tools for the 21st century social studies classroom. In W. B. Russell, III, (Ed.) *Digital Social Studies: A Volume in Teaching and Learning Social Studies*, pp 98-129. Charlotte, NC: Information Age Publishing.

Heafner, T., Groce, E., & Bellows, E. (2014). Exploring the complexity of music and the utility of digital tools to understand the past. In W. B. Russell, III, (Ed.) *Digital Social Studies: A Volume in Teaching and Learning Social Studies*, pp 243-270. Charlotte, NC: Information Age Publishing.

Heafner, T. L. (2013). Forward. In W. Journell, (2013), *Online learning: Strategies for K-12 teachers,* pp. IX-XV. Lanham, MD: Rowman & Littlefield.

Heafner, T., Fitchett, P., & Averell, C. (2013). Reciprocal democratic learning environments: A PDS model for civic engagement, equality and social justice. In Zenkov, K., Corrigan, D., & Beebe, R. (Eds.) *Professional Development Schools and Social Justice: Schools and Universities Partnering to Make a Difference.* Lexington Books.*

Heafner, T. L., Petty, T. M., Plaisance, M., & Farinde, A. (2013). Designing for critical thinking: Online communication platforms in teacher education.   In L. Liu and D. Gibson (Eds.), *Research Highlights in Technology and Teacher Education*, pp 57-64. Chesapeake, VA: Society for Information Technology & Teacher Education.*

Heafner, T. L., & Plaisance, M. (2013). Windows into teaching and learning: Uncovering the potential for meaningful remote field experiences in distance teacher education. In R. Hartshorne, T. L. Heafner, & T. M. Petty (Eds). *Teacher Education Programs and Online Learning Tools: Innovations in Teacher Preparation*, 454-475. Hershey, PA: IGI Global.*

Petty, T. M., Heafner, T. L., & Hartshorne, R. (2013). Remote observation of graduate interns: A look at the process four years later. In R. Hartshorne, T. L. Heafner, & T. M. Petty (Eds). *Teacher Education Programs and Online Learning Tools: Innovations in Teacher Preparation*, 16-27. Hershey, PA: IGI Global.*

Heafner, T.L. (2012). Windows into Teaching and Learning [WiTL]: Exploring Online Clinicals for a Distance Education Social Studies Methods Course. In P. Resta (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2012* (pp. 4594-4615). Chesapeake, VA: AACE. Retrieved March 8, 2014 from http://www.editlib.org/p/40335.*

Heafner, T. L., Petty, T. M., & Hartshorne, R. (2012). Moving beyond four walls: Qualitative evaluation of ROGI (Remote Observation of Graduate Interns) for the expanding online teacher preparation classroom. In N. A. Alias & S. Hashim (Eds.), *Instructional Technology Research, Design and Development: Lessons From The Field*, 370-400. Hershey, PA: IGI Global Publishing.*

Petty, T., Hartshorne, R., & Heafner, T. (2012). Implementing the remote observation of graduate interns: Best practices and lessons learned. In D. Polly, Mims, & Persichitte (Eds.), *Creating Technology-Rich Teacher Education Programs: Key Issues*, 449-466. Hershey, PA: IGI Global.*

Fitchett, P.G., & Heafner, T.L. (2011). Culturally responsive social studies teaching: Models of theory into practice. In W.B. Russell (Ed.), *Contemporary Social Studies: An Essential Reader,* 195-214. Charlotte, NC: Information Age Publishing.*

Friedman, A., & Heafner, T. (2010). Web 2.0 tools in social studies methods. In Yamamoto, J., Kush, J., Lombard, R., & Hertzog, C. (Eds.), *Technology Implementation and Teacher Education: Reflective Models*, 312-331. Hershey, PA: IGA Global Publishing.

Heafner, T. L. (2009). Mapping the power of technology to promote geography instruction. In Lee, J., & Friedman, A. (Eds.), *Research on Technology in Social Studies Education,* (Vol. 1), 207-270. Information Age Publishing.

Heafner, T. L., & Spooner, M. (2008). Promoting learning in a professional development school: Helping students "get over the mountain." In Guadarrama, I. N., Ramsey, J. M., & Nath, J. L. (Eds.), *University and School Connections: Research Studies in Professional Development Schools (Research in Professional School Development)*, (Vol. 3), 117-150. Greenwich, CT: Information Age Publishing.*

Articles in Refereed Journals

Heafner, T.L., Massey, D., & Triplett, N. (in review). Reasoning with and about words: Situated Word Learning and Word Meaning Inquiry. *Journal of Adolescent & Adult Literacy.*

Heafner, T.L., & Massey, D. (accepted). Situated word inquiry: Supporting inquiry, historical thinking, and language-rich environments through technology-mediated, contextualized word learning. *The History Teacher.*

Heafner, T. L. (accepted). Comparisons of online and face-to-face (F2F) candidate's classroom readiness. *Online Learning Journal*. (Invited article).*

Heafner, T. L. (2018). Elementary ELA/social studies integration: Challenges and limitations. *The Social Studies*, 1-12.*

Heafner, T.L., Triplett, N., Handler, L., & Massey, D. (2018). Situated word learning: Words of the Year (WsOY) and social studies inquiry. *Theory and Research in Social Education*, 1-39.*

Heafner, T. L., & Fitchett, P. G. (2018). Incorporating Item Response Theory (IRT) to predict US history content knowledge. *Journal of Social Education Research*, 42(1), 11-25. http://dx.doi.org/10.1016/j.jssr.2017.01.001 *

Heafner, T. L. (2017). Reading as a tool of thinking and learning in social studies. *Social Studies Journal, 37*(2), 6-22. Available: http://pcssonline.org/wp content/uploads/2017/11/SSJFall17Updated.pdf. (Invited article).

Heafner, T. L. (2017). More time for social studies?: Examining the promise of school reform. *Journal of Social Studies Research.*

Byker, E., Coffey, H., Harden, S., Good, A. Heafner, T., Brown, K., & Holzberg, D. (2017). Hoping to teach someday? Inquire within: Examining inquiry-based learning with first-semester undergraduates. *Journal of Inquiry and Action in Education, 8*(2), 54-80.*

Fitchett, P. G., & Heafner, T. L. (2017). Student demographics and teacher characteristics as predictors of elementary-age students' history knowledge: Implications for teacher education and practice. *Teaching and Teacher Education*, 67, 79-92.*

Fitchett, P. G., Heafner, T. L., & Lambert, R. (2017). Student demographics and teacher characteristics as predictors of elementary-age students' history knowledge: Implications for teacher education and practice. *Teaching and Teacher Education*, 67, 79-92.*

Fitchett, P. G., Heafner, T. L., & Lambert, R. (2017). An analysis of predictors of history content knowledge: Implications for policy and practice. *Education Policy Analysis Archives*, 25(65), 1-29.*

Heafner, T. L., & Fitchett, P. G. (2017). Incorporating Item Response Theory (IRT) to predict US history content knowledge. *Journal of Social Education Research*, http://dx.doi.org/10.1016/j.jssr.2017.01.001 *

Heafner, T. L., & Plaisance, M. (2016). Rethinking clinical experiences for social studies teacher education. *Contemporary Issues in Technology and Teacher Education, 4*(16). Retrieved from http://www.citejournal.org/volume-16/issue-4-16/social-studies/rethinking-clinical-experiences-for-social-studies-teacher-education *

Heafner, T. L., Guest Editor, & Journell, W., Co-Guest Editor. (2016). Creating active and informed citizens: Strategies from the C3 Literacy Collaborative Project. *Social Education, 80*(6).

Heafner, T. L., & Massey, D. M. (2016). Initiating inquiry: Using texts and curiosity to inspire readers. *Social Education, 80*(6), 333-342. †

Heafner, T. L., Handler, L., & Journell, W. (2016). Do this, not that: Lessons learned for designing effective professional development. *Social Education, 80*(6), 381-384.*

Heafner, T. L., Zimmerman, A., Triplett, N., & Journell, W. (2016). Bridging reading and writing through C3 inquiry. *Social Education, 80*(6), 343-349.†

Coffey, H., Webster, N., & Heafner, T. (2016). "Labels don't define a school!": Developing justice-oriented teaching dispositions through service-learning opportunities. Submitted to *International Journal for Research in Service-Learning in Teacher Education*, 4, 1-16.*

Heafner, T. L., & Petty, T. M. (2016). Using edTPA to compare online and face to face teacher preparation programs. *Journal of Technology and Teacher Education (JTATE)*, *24*(2), 153-186.*

Heafner, T. L., & Plaisance, M. P. (2016). Exploring how institutional structures and practices influence English learners' opportunity to learn social studies. *Teachers College Record, 118*(8), p. 1-36. Retrieved from http://www.tcrecord.org ID Number: 21363.*

Fitchett, P. G., Heafner, T. L., & Harden, S. B. (2016). Characteristics and working conditions of moonlighting teachers: Evidence from the 2011-2012 schools and staffing survey. *Current Issues in Education, 1*9(1). Retrieved from http://cie.asu.edu/ojs/index.php/cieatasu/article/view/1672 *

Heafner, T. L., & Fitchett, P. G. (2015). Principals' and teachers' reports of instructional time allocations in third grade. *Journal of International Social Studies*, 5(1), 64-80. *

Heafner, T. L., & Fitchett, P. G. (2015). An opportunity to learn US history: What NAEP data suggest regarding the opportunity gap. *The High School Journal, 98*(3), 226-249.*

Heafner, T., Groce, E., Bellows, E., & Finnell, A. (2015). Springsteen's *Born in the U.S.A.*: Promoting historical inquiry through music. *Social Studies Research and Practice, 9*(3), 118-138. †

Petty, T. M., Heafner, T. L., Farinde, A., & Plaisance, M. P. (2015). Windows into teaching and learning: Professional growth of classroom teachers in an online environment. *Technology, Pedagogy, and Education*, 1-14. DOI:10.1080/1475939X.2014.991422*

Fitchett, P. G., Heafner, T. L., & Lambert, R. (2014). Examining social studies marginalization: A multilevel analysis. *Educational Policy*, *28*(1), 40-68.*

Fitchett, P., Heafner, T. L., & Lambert, R. (2014). Social studies under siege: Examining policy and teacher-level factors associated with elementary social studies marginalization. *Teacher's College Record, 116,* 1-34.*

Fitchett, P. G., Heafner, T. L., & VanFossen, P. (2014). An analysis of time prioritization for social studies in elementary school classrooms. *Journal of Curriculum and Instruction, 8*(2), 7-35.*

Groce, E., Bellows, M. E., McClure, G., Daigle, E., Heafner, T., & Fox, B. (2014). Is Rosa still tired?: Revisiting Kohl's myths in contemporary picture books. *American Education History Journal, 41*(2), 425-443. †

Groce, E., Heafner, T., Bellows, E., & Groce, R. (2014). The North Platte Canteen: Homefront hospitality in Nebraska. *Middle Level Learning, 51*, 1-12. †

Heafner, T. L., Lipscomb, G. B., & Fitchett, P. G. (2014). Instructional practices of elementary social studies teachers in North and South Carolina. *Journal of Social Studies Research, 38*, 15-31. http://dx.doi.org/10.1016/j.jssr.2013.12.002i*

Heafner, T., McIntyre, E., & Spooner, M. (2014). The CAEP standards and research on eduCator preparation programs: Linking clinical partnerships with program impact. *Peabody Journal of Education: Issues of Leadership, Policy, and Organizations*, 89(4), 516-532.*

Heafner, T. L., & Plaisance, M. (2014). Exploring synchronous text chat in remotely-delivered early field experiences. *Journal of Interactive Learning Research, 25*(3), 327-352.*

Groce, E., Heafner, T., & Bellows, E. (2013). "Under God" and the Pledge of Allegiance: Examining a 1954 sermon and its meaning. *Social Education, 77*(4), 185-191. †

Fitchett, P., & Heafner, T. L. (2013). Making critical connections between social studies teaching and student achievement using NAEP Data Explorer. *The Teacher EduCator, 48(4), 296-310.*

Zakas, T., Browder, D. M., Ahlgrim-Delzell, L, & Heafner, T. (2013). Teaching social studies content to students with autism using a graphic organizer intervention. *Research in Autism Spectrum Disorders, 7*(9), 1075-1086.*

Heafner, T. L. (2013). Secondary social studies teachers' perceptions of effective technology practice. *International Journal of Computing and Information Technology, 2*(2), 1-9.*

Heafner, T. L., Petty, T., & Hartshorne, R. (2012). University supervisor perspectives of the remote observation of graduate interns. *Journal of Computing in Higher Education, 24*(3), 143-163.

Fitchett, P., Heafner, T. L., & Lambert, R. (2012). Examining elementary social studies marginalization: A multilevel model. *Educational Policy*, *XX*(X), 1-29.*

Fitchett, P. G., Heafner, T. L., & Lambert, R. (2012). Examining social studies marginalization: A multilevel analysis. *Educational Policy*. Advance online publication. doi: 10.1177/0895904812453998. *

Heafner, T. L., & Fitchett, P. (2012). Tipping the scales: National trends of declining instructional time in elementary schools. *Journal of Social Studies Research, 36*(2), 190-215.*

Heafner, T. L., & Fitchett, P. G. (2012). National trends in elementary instruction: Exploring the role of social studies curricula. *The Social Studies*, *103*, 67-72. *

Heafner, T.L., Petty, T.M. & Hartshorne, R. (2012). University Supervisor Perspectives of the Remote Observation of Graduate Interns. *Journal of Computing in Higher Education, 24*(3), 143-163. Digital Object Identifier (DOI) 10.1007/s12528-012-9063-1*

Heafner, T. & Plaisance, M. (2012). Shared Viewing as an Approach to Transforming Early Field Experiences. *Contemporary Issues in Technology and Teacher Education, 12*(4), 423-437. Association for the Advancement of Computing in Education (AACE).

Groce, E., Heafner, T. L., & O'Connor, K. (2011). Monkey business: Teaching the Scopes evolution trial. *Social Studies Research and Practice, 6*(2), 107-128. †

Hartshorne, R., Heafner, T., & Petty, T. (2011). Examining the effectiveness of the remote observation of graduate interns. *Journal of Technology and Teacher Education*, *19*(4), 395-422.*

Heafner, T. L. (2011). Civic engagement in teacher education: A commitment to democratic ideals. *Teacher Education and Practice, 24*(3), 340-342.

Heafner, T. L., Petty, T. M., & Hartshorne, R. (2011). Evaluating modes of teacher preparation: A comparison of face-to-face and remote observations of graduate interns. *Journal of Digital Learning in Teacher Education, 27*(4), 154–164.*

Good, A., Heafner, T., O'Connor, K., Passe, J., Rock, T., Byrd, S., & Waring, S. (2010). The de-emphasis on social studies in elementary schools: Teacher candidate perspective. *Current Issues in Education, 13*(4), 1-22.*

Groce, E., Heafner, T., & O'Connor, K. (2010). The Greensboro sit-in: When students took charge of social change. *Middle Level Learning*, *39*, 8-12.†

Heafner, T., & Petty, T. (2010). Observing graduate interns remotely. *Kappa Delta Pi*, *47*(1), 39-43.*

Fitchett, P.G., & Heafner, T.L. (2010). A national perspective on the effects of high-stakes testing and standardization on elementary social studies marginalization. *Theory and Research in Social Education, 38*(1), 298-316.*

Heafner, T. L. (2009). Cultural universals, big ideas, and young children. *Theory and Research in Social Education*, *37*(2), 273-280.

Miller, S., Heafner, T., & Massey, D. (2009). High-school teachers' attempts to promote self-regulated learning: I may learn from you, yet how do I do it? *The Urban Review, 41*, 121-140.*

Petty, T. & Heafner, T. (2009). What is ROGI? *Journal of Technology Integration in the Classroom, 1*(1), 21-27.

Friedman, A., & Heafner, T. (2008). Finding and contextualizing resources: A digital literacy tool's impact in ninth grade world history**. *The Clearing House, 82*(2), 82-86.*

Heafner, T. L., & Friedman, A. M. (2008). Wikis and constructivism in social studies: Fostering a deeper understanding. *Computers in the Schools*, *25*(3-4), 288-302.*

Heafner, T. (2008). What does it mean to be a citizen?: Defining social studies in the age of marginalization and globalization. *Journal of Curriculum and Instruction*, *2*(1), 1-5. Winner of the 2010 Edward C. Pomeroy Award.

Bailey, L. M., Harbaugh, A., Hartman, K., Heafner, T. L., Hutchison, C., Petty, T., & Quach, L. H. (2007). Dealing with shifting expectations in a college of education: Standing tall on a moving ship. In Stern, B.S. (Ed.), *Curriculum and Teaching Dialogue,* 9(1 and 2), 235-246. Greenwich, CT: Information Age. (Authors are listed alphabetically; not in the order of contributions). *

Byrd, S., Good, A., O'Connor, K., Heafner, T., Passe, J., Rock, T., & Oldendorf, S. (2007). Where are the social studies?. *The National Association of State Boards of Education (NASBE): Commentaries*, *13*(3).*

Byrd, S., Good, A., O'Connor, K., Heafner, T., Passe, J., Rock, T., & Oldendorf, S. (2007). Where are the social studies?. *The National Association of State Boards of Education (NASBE) website.* Retrieved from: http://www.nasbe.org/.*

Friedman, A. M., & Heafner, T. L. (2007). "…You think for me, so I don't have to.": The effect of a technology-enhanced, inquiry learning environment on student learning in 11th grade United States history. *Contemporary Issues in Technology and Teacher Education*, *7*(3), 199-216. Association for the Advancement of Computing in Education (AACE). Retrieved from: http://www.citejournal.org/vol7/iss3/socialstudies/toc.cfm.*

Heafner, T., Good, A., O'Connor, K., Rock, T., Passe, J., Groce, E., Byrd, S., & Oldendorf, S. (2007). Fact or fiction: Is social studies "history" in North Carolina?. *Social Studies Research and Practice Journal, 3*(2), 502-509. Retrieved from: http://socstrp.org/issues/viewarticle.cfm?volID=2&IssueID=6&ArticleID=84.*

Heafner, T., O'Connor, K., Groce, E., Byrd, S., Good, A., Rock, T., Passe, J., & Oldendorf, S. (2007). Advocating for social studies: Becoming AGENTS for change. *Social Studies and the Young Learner, 20*(1), 26-29.

O'Connor, K., Heafner, T., & Groce, E. (2007). Advocating for social studies: Documenting the decline and doing something about it. *Social Education*, *71*(5), 259-264.* [Manuscript cited by the National Council for the Social Studies (2007-2008). Retrieved from http://www.ncss.org/]

Vogler, K. E., Lintner, T., Lipscomb, G. B., Knopf, H., Heafner, T. L., & Rock, T. C. (2007). Getting off the back burner: Impact of testing elementary social studies as part of a state-mandated accountability program. *The Journal of Social Studies Research*, *31*(2), 20-34.*

Heafner, T. L., Lipscomb, G. B., & Rock, T. C. (2006). To test or not to test?: The role of testing in elementary social studies. *Social Studies Research and Practice*, *1*(2), 145-164.*

Rock, T., Heafner, T., O'Connor, K., Passe, J., Oldendorf, S., Good, A., Byrd, S. (2006). One state closer to a national crisis: A report on elementary social studies education in North Carolina schools. *Theory and Research in Social Education*, *34*(4), 455-483.*

Bennett, K. R., & Heafner, T. L. (2004). Having a field day with environmental education. *Applied Environmental Education and Communication, 3*, 1-12. (Authors are listed alphabetically; contributions of authors are equal).*

Chant, R. H., Heafner, T. L. & Bennett, K. R. (2004). Connecting personal theorizing and action research in preservice teacher development. *Teacher Education Quarterly, 31*(3)*, 25-42.*

Heafner, T. L. (2004). Assessment as a magnification of internal, parallel, and external reflection. *Action in Teacher Education*, *25*(4), 14-19.

Heafner, T. L. (2004). Using technology to motivate students to learn social studies. *Contemporary Issues in Technology and Teacher Education, 4*(1), 42-53. Association for the Advancement of Computing in Education (AACE). *

McCoy, L. P. & Heafner, T. L. (2004). Effect of gender on computer use and attitudes of college seniors. *Journal of Women and Minorities in Science and Engineering*, *10*(1), 55-66.*

Massey, D. S. & Heafner, T. L. (2004). Reading strategies for social studies. *Journal of Adolescent and Adult Literacy*, *48*(1), 2-17.

Heafner, T. L. & Massey, D. M. (2003). K-12 methods for technology integration in social studies. *Computers in the Social Studies, 11*(2).*

Dissertation

Heafner, T. L. (2002). Powerful methods: A framework for effective integration of technology in secondary social studies. (Doctoral dissertation, University of North Carolina at Greensboro, 2002). UMI Microform 3060354.*

Master Thesis

Heafner, T. L. (1998). Cooperative learning: The effect of gender and ability grouping. In L. McCoy (Ed.) *Studies in teaching; 1998 research digest* (pp. 66-70). Winston- Salem, NC: Wake Forest University.*

ERIC Documents

Heafner, T. (2002). Social studies and technology: Teachers' perceptions of effective integration. Eric Document: ED472247. Retrieved from http://www.eric.ed.gov/PDFS/ED472247.pdf*

McCoy, L. P., Heafner, T. L., & Burdick, M. G. (2001). Gender differences in computer use and attitudes on a ubiquitous computing campus. Eric Document: ED454849. Retrieved from http://www.eric.ed.gov/PDFS/ED454849.pdf*

Local Publications

Fitchett, P., & Heafner, T. L. (2014, February). Maybe not such a blue moon: The substantial phenomenon of teacher moonlighting in North Carolina. *Public Schools First NC*. Available:

http://www.publicschoolsfirstnc.org/wp-content/uploads/2014/02/Maybe-not-such-a-blue-moon.pdf

Plaisance, M., & Heafner, T. L. (2013, April). *Opportunities for Collaboration? Perceptions of ESL and General Education Teachers.* Conversations in Urban Education: Charlotte, Charlotte, NC.

Heafner, T. L. (2007). 2007 Elections. *Tar Heel News*, (Winter), 2-4.

Heafner, T. L. (2006). Election results are in!. *Tar Heel News*, (Spring), 2-3.

Heafner, T. L. (2006). 2006 Elections. *Tar Heel News*, (Winter), 7.

Heafner, T. L. (2005). NCCSS 2005 Elections Candidates. *Tar Heel News*, (Winter), 4.

Heafner, T. L. (2005). Election results are in!. *Tar Heel News*, (Spring), 2-3.

Heafner, T. L. (2004). Social studies and the narrowing curriculum. *Tar Heel News*, (Fall), 12.*

Newsletter

Fitchett, P., Heafner, T. L., & Lambert, R. (2012). Finding the time: The influence of testing and teacher autonomy on social studies marginalization. *PACE: Policy Analysis for California Education*. Available: http://edpolicyinca.org/blog/finding-time-influence-testing-and-teacher-autonomy-social-studies-marginalization.

Heafner, T., O'Connor, K., & Groce, E. (2007). Congress needs to hear from us. . . and we need unity. *The Social Studies Professional, 199*, 5.

Other Publications

Heafner, T. L. (2013). The Lion and the Mouse Socratic Seminar. As cited in Massey, D. D. (2013), *Gradual Release of Responsibility: The Art of Creating Independent Readers, K-6*, 37. Thousand Oaks, CA: Corwin Press.

Fitchett, P. G., Heafner, T. L., & Lambert, R. G. (2012, November 13). Finding the time: The influence of testing and teacher autonomy on social studies marginalization [Web log post]. Retrieved from http://edpolicyinca.org/blog/finding-time-influence-testing-and-teacher-autonomy-social-studies-marginalization

Conference Proceedings

Heafner, T. (2017). Comparing technology-mediated learning environments. In *Proceedings of Society for Information Technology & Teacher Education International Conference 2017* (pp. XXXX). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).*

Heafner, T. (2017). The association between technology and student achievement in U.S. history. In *Proceedings of Society for Information Technology & Teacher Education International*

Conference 2017 (pp. XXXX). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).*

Heafner, T., & Petty, T. (2017). Comparisons of Online and Face-to-Face (F2F) Candidates' Classroom Readiness. In *Proceedings of Society for Information Technology & Teacher Education International Conference 2017* (pp. XXXX). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).*

Heafner, T., & Triplett, N. (2017). Digital inquiry about and with words. In *Proceedings of Society for Information Technology & Teacher Education International Conference 2017* (pp. XXXX). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).*

Heafner, T., & Petty, T. (2016). Comparing Formative Supports of Graduate Candidates in Online and Face-to-Face Teacher Preparation Programs. In *Proceedings of Society for Information Technology & Teacher Education International Conference 2016* (pp. 1215-1222). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).* [SITE 2016 Outstanding Paper Award]

Heafner, T., & Petty, T. (2016). Measuring Candidate Learning Outcomes Associated with Program Delivery Models: Comparisons of Online and Face-to-Face (F2F) Using edTPA. In *Proceedings of Society for Information Technology & Teacher Education International Conference 2016* (pp. 959-966). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).*

Heafner, T., & Ponscheck, A. (2016). A Comparison of Classrooms of Tomorrow (COT) and 1:1 Classrooms and Associated High School Student Learning Outcomes. In *Proceedings of Society for Information Technology & Teacher Education International Conference 2016* (pp. 652-659). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).*

Heafner, T., Hartshorne, R. & Petty, T. (2015). Exploring Online Education in K-12 Environments. In D. Slykhuis & G. Marks (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 1478-1480). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). *

Heafner, T., & Petty, T. (2015). edTPA and Teacher Evaluation in an Online Teacher Preparation Program. In D. Slykhuis & G. Marks (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 340-343). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). *

Petty, T., & **Heafner, T.** (2015). Remote Observation of Graduate Interns (ROGI): Feasibility and Expansion of an Online Teacher Licensure Program. In D. Slykhuis & G. Marks (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 3575-3577). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). *

Heafner, T. (2014). Gender differences in technology integration. In M. Searson & M. Ochoa (Eds.), *Proceedings of Society for Information Technology & Teacher Education International*

Conference 2014 (pp. 2841-2851). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). *

Heafner, T., & Petty, T. (2014). ROMOTE: Remote online mentoring of teacher eduCators. In M. Searson & M. Ochoa (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2014* (pp. 1248-1251). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). *

Petty, T., **Heafner, T.,** Farinde, A. & Plaisance, M. (2014). Windows into teaching and learning (WiTL): Influences on the professional development of practicing classroom teachers. In M. Searson & M. Ochoa (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2014* (pp. 2174-2177). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). *

Heafner, T., Hartshorne, R. & Petty, T. (2013). Reconciling the expectations of all participants during a remote student teaching experience. In R. McBride & M. Searson (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2013* (pp. 3911-3913). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). *

Petty, T., & **Heafner, T.** (2013). Remote observation of graduate interns: A look at the process five years later. In R. McBride & M. Searson (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2013* (pp. 939-941). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). *

Heafner, T., Petty, T., Plaisance`, M. & Farinde, A. (2013). Designing for critical thinking and learning: Online communication platforms in teacher education. In R. McBride & M. Searson (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2013* (pp. 516-524). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). *

Lee, H., Leatham, K., Young, T., Farnsworth, B., Grabe, C., Guy, M. & **Heafner, T. L.** (2012). NTLI Fellows: Technology in Science, Mathematics, and Social Studies Teacher Education! Part 2. In P. Resta (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2012* (pp. 4386-4407). Chesapeake, VA: AACE. Retrieved from http://www.editlib.org/p/40307. *

Heafner, T., & Plaisance, M. (2012, March). *Manipulatives aren't just for math: Vocabulary strategies for English Language Learners.* The International Society for Social Studies Annual Conference, Orlando, FL. *

Hartshorne, R., **Heafner, T.,** & Petty, T. (2012). Remotely examining graduate interns: Examining participant expectations. In P. Resta (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2012* (pp. 3624-3625). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). *

Heafner, T.L. (2012). Windows into teaching and learning [WiTL]: Exploring online clinicals for a distance education social studies methods course. In P. Resta (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2012* (pp. 4594-4615).

Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). [NTLI Fellowship Award].*

Heafner, T., Petty, T. & Hartshorne, R. (2012). Windows into teaching and learning (WiTL): An overview. In P. Resta (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2012* (pp. 3626-3628). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). *

Petty, T., Hartshorne, R., & **Heafner, T.** (2011). Evolution of the remote observation of graduate interns. In M. Koehler & P. Mishra (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2011* (pp. 629-631). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). *

Petty, T., **Heafner, T.,** & Hartshorne, R. (2011). University supervisor perspectives of the remote observation of graduate interns. In M. Koehler & P. Mishra (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2011* (pp. 632-634). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). *

Heafner, T., Petty, T. & Hartshorne, R. (2009). The remote observation of graduate interns: Sharing lessons from the field. In I. Gibson et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2009* (pp. 1198-1201). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). *

Petty, T. & **Heafner, T**. (2009). The remote observation of graduate interns: The missing piece of the puzzle. In G. Siemens & C. Fulford (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2009* (pp. 4293-4297). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). *

Heafner, T., Petty, T., & Hartshorne, R. (2009). Examining a Pilot Program for the Remote Observation of Graduate Interns. In I. Gibson et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2009* (pp. 2658-2660). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). *

Petty, T. & **Heafner, T.** (2009). I feel everything was successful about the ROGI, even the glitches. In I. Gibson et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2009* (pp. 490-497). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).*

Heafner, T., & Friedman, A. (2007). The effect of website development on students' attitudes and interest in 11th grade U.S. History. In R. Carlsen et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2007* (pp. 3549-3556). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).*

Friedman, A., & **Heafner, T.** (2006). Student creation of social studies-specific websites to enhance historical understandings. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2006* (pp. 4103-4108). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).*

Heafner, T., & Marklin, J. (2006). Mindings collage: Building comprehension through technology. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2006* (pp. 3199-3203). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). *

Heafner, T., Marklin, J., Ackerman, T., & Henson, R. (2006). Evaluating ePortfolios. *Proceedings of Society for Information Technology in Teacher Education 06.* Orlando, FL: Association for the Advancement of Computing in Education.*

Heafner, T. L., & White, A. (2004). Teaching teachers with technology: The implications of technology integration. *Proceedings of Society for Information Technology in Teacher Education 04.* Charlottesville, VA: Association for the Advancement of Computing in Education.*

Heafner, T. L., & Massey, D. M. (2003). K-12 methods for technology integration in social studies. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2003* (pp. 3128-3131). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).*

Heafner, T. L., & White, A. (2003). The implications of technology integration in teacher education. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2003* (pp. 1844-1851). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).*

Heafner, T. (2002). Social studies and technology: Teacher's perceptions of effective integration. In D. Willis et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2002* (pp. 2183-2184). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).*

Heafner, T. (2002). Practical experiences: Teaching preservice teachers using technology. In D. Willis et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2002* (pp. 1334-1336). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). *

Heafner, T., & McCoy, L. (2001). Technology and the academic and social culture of a university campus. In J. Price et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2001* (pp. 2326-2331). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).*

McCoy, L.P., **Heafner, T.L.,** Burdick, M.G. & Nagle, L.M. (2001). Gender Differences in Computer Use and Attitudes on a Ubiquitous Computing Campus. Presented at Annual Meeting of the American Educational Research Association 2001.*

Technical Reports
Fitchett, P., **Heafner, T.**, & Lambert, R. (2012). *Social studies under siege: Examining policy and teacher-level factors associated with elementary social studies marginalization.* Center for Educational Measurement and Evaluation, Charlotte, NC. Retrieved from http://education.uncc.edu/ceme/sites/education.uncc.edu.ceme/files/media/pdfs/CEME%2520Report_April%25202.pdf.*

Program and Accreditation Reports

Cuenca, A., Benton, B., Castro, A. J., Heafner, T., Hostetler, A., & Thacker, E. (2017) *National Standards for Social Studies Teachers.* National Council for the Social Studies, Silver Springs, MD. *National Council for the Social Studies National Standards for Social Studies Teachers (2017).* CAEP SPA Standards for Teacher Preparation National Recognition.

Master of Education (M.Ed.)

University of North Carolina at Charlotte. (2017). *North Carolina Department of Public Instruction Master of Education Graduate Program Approval Report.* Charlotte, NC: Heafner, T., & Jones, J.*

Heafner, T., & Jones, J. (2013-2017). *Master of Education [M.Ed.] SLOs Program Report*. Prepared for University SACS Approval. University of North Carolina at Charlotte.

University of North Carolina at Charlotte. (2010-2012). *SACS Master of Education Annual and Interim Report*. Charlotte, NC: Heafner, T., & Jones, J.*

University of North Carolina at Charlotte. (2011). *Master of Education Graduate Online Program University Graduate Curriculum Approval.* Charlotte, NC: Heafner, T., & Jones, J.*

University of North Carolina at Charlotte. (2010). *North Carolina Department of Public Instruction Master of Education Graduate Program Revisioning Report.* Charlotte, NC: Heafner, T., & Jones, J.*

University of North Carolina at Charlotte. (2010). *North Carolina General Administration Graduate Program Approval for the Online Master of Education.* Charlotte, NC: Heafner, T., & Jones, J., & Brooks, D.*

Minor in Secondary Education

University of North Carolina at Charlotte. (2017). *North Carolina Department of Public Instruction Minor in Secondary Education Program Approval Report.* Charlotte, NC: Heafner, T.*

Heafner, T. (2013-2017). *Minor in Secondary Education SLOs Program Report*. Prepared for the University SACS Approval. University of North Carolina at Charlotte.

University of North Carolina at Charlotte. (2010-2012). *SACS Minor in Secondary Education Annual and Interim Report*. Charlotte, NC: Heafner, T.*

University of North Carolina at Charlotte. (2009). *North Carolina Department of Public Instruction Minor in Secondary Education Program Revisioning Report: Secondary Social Studies.* Charlotte, NC: Heafner, T.*

University of North Carolina at Charlotte. (2009, 2008, 2007, 2006). *Minor in Secondary Education Annual Program Report*. Charlotte, NC: Heafner, T.*

University of North Carolina at Charlotte. (2005). *North Carolina Department of Public Instruction Minor in Secondary Education Degree Approval*. Charlotte, NC: Edwards, B., & Heafner, T.*

University of North Carolina at Charlotte. (2005). *Minor in Secondary Education Degree Undergraduate Curriculum Approval*. Charlotte, NC: Heafner, T., & Edwards, B.*

Master of Arts in Teaching (M.A.T.)

University of North Carolina at Charlotte. (2010). *North Carolina Department of Public Instruction Master of Arts in Teaching Graduate Program Revisioning Report: Middle Grades and Secondary Education*. Charlotte, NC: Heafner, T., Petty, T., Jones, J., DiBiase, W.*

Social Studies Programs

University of North Carolina at Charlotte. (2009). *North Carolina Department of Public Instruction Graduate Certificate in Teaching Program Revisioning Report: Middle Grades and Secondary Social Studies Education*. Charlotte, NC: Heafner, T.*

University of North Carolina at Charlotte. (2009). *North Carolina Department of Public Instruction Middle Grades Education Major Program Revisioning Report: Social Studies Education*. Charlotte, NC: Heafner, T.*

University of North Carolina at Charlotte. (2005). *North Carolina Department of Public Instruction Secondary Social Studies Education Accreditation and Program Approval Report*. Charlotte, NC: Heafner, T.*

NCSS National Recognition for Accredited Social Studies Programs

University of North Carolina at Charlotte. (2005). *National Council for the Social Studies SPA Middle and Secondary Social Studies Education Graduate and Undergraduate Accreditation Program Reports.* Charlotte, NC: Heafner, T., & Lansen, O. [Recognized by NCATE as exemplar SPA reports]*

Manuscripts in Review

Byker, E., Coffey, H., O'Brien, C., Good, A., Heafner, T., Harden, S., Putman, M., & Taylor, B. (in preparation). Constructing what it means to teach: Applications of the inquiry processing model with first-year students.*

Coffey, H., Byker, E., Harden, S., Good, A., & Heafner T. (in preparation). Developing self- and cultural-awareness through introductory education courses: The "me" semester.*

Coffey, H., Harden, S., & Heafner T. (in preparation). Rethinking "foundational" in social foundations of education: Engaging first-year pre-service teachers. *Educational Foundations.**

Fitchett, P., & Heafner, T. L. (in review). Teacher quality or quality teaching? Social studies teachers' professional characteristics and classroom instruction as predictors of U.S. History achievement. *The Social Studies.**

Fitchett, P., & Heafner, T. L. (in preparation). An opportunity to teach? Examining time, instructional delivery, and elementary grades social studies achievement.

Fitchett, P., Heafner, T. L. & Lambert, R. (in review). The contribution of student characteristics, instructional exposure, and school context on history content knowledge. *Journal of Educational Research*.

Hansen, R., Langran, L., Borthwick, A., Clauson, J., Roehrig, G., George, M., & Heafner, T. (in preparation). Developing a common set of technology competency expectations for university professor: National Education Technology Plan. *Contemporary Issues in Teaching and Education*.

Heafner, T. L., & Handler, L. (in preparation). The association between technology and achievement in US history. *The Journal of Technology and Teacher Education*.

Heafner, T. L., VanFossen, P., & Fitchett, P. G. (in review). Predictors of students' achievement on NAEP-Economics. *High School Journal.**

Heafner, T. L., VanFossen, P., & Fitchett, P. G. (in development). 2012 NAEP-Economics and student achievement: Propensity score matching and HLM. *Journal of Economic Education.**

Heafner, T. L., VanFossen, P., & Fitchett, P. G. (in development). Multilevel Models to Identify Predictors of Students' Achievement on 2012 NAEP-Economics: A Comparison of Market, National and International Economics. *Journal of Economic Education.**

Heafner, T.L., & Norwood, J. (in review) Ambitious Civic Education: An Elementary Social Studies Teacher's Quest for Developing Democratic Citizens. *Theory and Research in Social Education.**

Heafner, T.L., & Petty, T. M. (in review). Comparing Formative Supports of Graduate Candidates in Online and Face-to-Face Teacher Preparation Programs. *International Journal on E-Learning (IJEL).**

Fitchett, P. G., Heafner, T. L, & Lambert, R. (in review). NAEP-USH HLM study. *Cognition and Instruction.**

Petty, T., Good, A. J., & Heafner, T. L. (in review). A Retrospective View of the National Board Certification Process. *Journal of Education for Teaching: International Research and Pedagogy.*

Selected Works in Progress
Heafner, T. L., Hartshorne, R. & Waring, S. (in development). *Current Status and Future Directions of Technology in Social Studies Education.* Teachers College Press.
Coffey, H., & Heafner, T. (in progress). Service learning and urban education.*
Fitchett, P., Heafner, T., & Lambert, R. (in progress). Linking student learning outcomes to instructional practices: A quantitative analysis of social studies NAEP data.*
Heafner, T. L. (in progress). Evaluating connections between technology and student learning.*
Heafner, T. L. (in progress). Engaging young learners in doing social studies: Making Pemmican, Par Fleche and a Travois. †
Heafner, T. L. (in progress). SOS: Structuring, ordering, and scaffolding model for promoting historical understanding.
Heafner, T. L. (in progress). Task orientation and student achievement in secondary social studies.*
Heafner, T., Fitchett, P., & Lambert, R. (in progress). HLM national study of K-12 teacher perceptions of control.*
Heafner, T. L., & Massey, D. M. (in progress). Inferencing as a teacher strategy for improving student comprehension of social studies.*
Heafner, T. L., & Rock, T. C. (in progress). A statewide longitudinal study of the impact of high stakes accountability on elementary social studies.
Heafner, T., & Petty, T. (in development). Professional development and online PLCs.*
Heafner, T., & Plaisance, M. (in progress). More time for social studies? We really hoped so.*
Heafner, T., & Plaisance, M. (in progress). Engaging in community conversations with ELLs: A qualitative analysis of teacher perceptions of immigrant students.*
Heafner, T. L., VanFossen, P., & Fitchett, P. G. (in development). A multilevel model to identify predictors of students' achievement on NAEP-Economics. *Journal of Economic Education.**
Massey, D. M., & Heafner, T. L. (in progress). Situated cognition and vocabulary instruction for

secondary social studies learners.*

Massey, D. M., & Heafner, T. L. (in progress). Visualizing social studies to promote content comprehension.*

CONFERENCE PRESENTATIONS *denotes data-based research
In excess of 280 presentations; following represents work while at UNC Charlotte

Refereed Presentations at National and International Conferences

Heafner, T., & Norwood, J. (2018, June). The Social Studies Experiment: *A Case Study of an Innovative Elementary School's Commitment to Teaching Social Studies.* Paper presented at the Social Science Education Consortium Annual Meeting, Florence, Italy.*

Fitchett, P., & **Heafner, T.** (2018, April). *Illuminating the Black Hole: Examining Middle Grade Social Studies Teacher Education Pathways and Student Achievement.* Paper presented at the American Educational Research Association Annual Meeting, New York, NY.* [Nominated for AERA Social Studies Research Award]

Heafner, T., VanFossen, P., & Fitchett, P. (2018, April). *A Multi-Level Comparison of Market, National and International Economics Using NAEP-Economics 2012.* Paper presented at the American Educational Research Association Annual Meeting, New York, NY.*

Heafner, T. (2018, April). *Achievement, Engagement and Technology Usage in Smart Learning Classrooms.* Paper presented at the American Educational Research Association Annual Meeting, New York, NY.*

Heafner, T. (2018, April). *Online and Face-to-Face Teacher Preparation Programs Comparisons.* Paper presented at the American Educational Research Association Annual Meeting, New York, NY.* [Nominated for AERA TACTL Best Paper Award]

Heafner, T., Bull, G., & Rutter, J. (2018, March). *Designing a Gerrymandering Simulation in a School Makerspace: A Multidisciplinary Approach.* Paper presented at the Society for Information Technology & Teacher Education Annual Meeting, Washington, DC.*

Ferdig, R., Kennedy, K., & **Heafner, T.** (2018, March). *Symposium on Research in K-12 Online and Blended Learning.* Paper presented at the Society for Information Technology & Teacher Education Annual Meeting, Washington, DC.*

Heafner, T. (2018, February). *How did they die? C3 Inquiry and Disciplinary Literacy.* Book presentation at the North Carolina Council for the Social Studies Annual Conference, Greensboro, NC.

Heafner, T. (2018, February). *Social Studies in a New Era.* Keynote address at the North Carolina Council for the Social Studies Annual Conference, Greensboro, NC.

Heafner, T. (2018, January). *To relish the story: Reading and writing with primary sources.* Keynote address at the Library of Congress: Teaching with Primary Sources Annual Conference, University of Central Florida, Orlando, FL.

Heafner, T., & Massey, D. (2017, November). *Beginning Inquiry: Strategies for Engaging Students and Generating Questions.* Paper presented at the National Council for the Social Studies Annual Meeting, San Francisco, CA.*

Heafner, T. (2017, November). *Bridging Unification and Understanding with NCSS and Associated Groups.* Panel presentation at the National Council for the Social Studies Annual Meeting, San Francisco, CA.

Heafner, T. (2017, November). *Stewardship and Fund Development.* Workshop for the National Council for the Social Studies Board of Directors Annual Meeting, San Francisco, CA.

Fitchett, P., & **Heafner, T. L.** (2017, November). *Teacher quality or quality teaching? Social studies teachers' professional characteristics and classroom instruction as predictors of U.S. History achievement.* Paper presented at the College and University Faculty Assembly Annual Conference, San Francisco, CA.*

Shear, S., **Heafner, T.,** Abbott, S., Payne, H., Williams, J., Bush, R., & Martens, M. (2017, November). *NCSS Affiliated Group Town Hall.* Panel presentation at the College and University Faculty Assembly Annual Conference, San Francisco, CA.*

Heafner, T. L. (2017, November). *The Promise of Policy and Action for the Reprioritization of Social Studies.* Paper presented at the College and University Faculty Assembly Annual Conference, San Francisco, CA.*

Heafner, T. L., VanFossen, P., & Fitchett, P. (2017, November). *Multilevel models to identify predictors of students' achievement on 2012 NAEP-Economics: A comparison of market, national and international economics.* Paper presented at the College and University Faculty Assembly Annual Conference, San Francisco, CA.*

Manfra, M., & **Heafner, T. L.** (2017, November). *Perceptions of gender in social media*. Paper presented at the College and University Faculty Assembly Annual Conference, San Francisco, CA.*

Heafner, T. L. (2017, October). *Elementary social studies: Problems and promising solutions.* Keynote address at the Council of Chief State School Officers: Social Studies Council of Instructional Specialists. Dallas, TX.

Heafner, T. L. (2017, October). *Advancing social studies instruction in elementary classrooms.* Keynote address at the Council of Chief State School Officers: Social Studies Council of Instructional Specialists. Dallas, TX.

Hartshorne, R., **Heafner, T.,** & Petty, T. (2017, June). Embracing technology-mediated approaches to addressing the teacher shortage: Remote observations. Presentation at the *International Conference on eLearning* (*ICEL*). Orlando, FL.*

Byker, E., Coffey, H., Good, A., Harden, S., **Heafner, T.**, & O'Brien, C. (2017, April). *Constructing What It Means to Teach: Applications of the Inquiry Processing Model with First-Year Students.*

Paper presented at the American Educational Research Association Annual Meeting, San Antonio, TX.*

Coffey, H., Byker, E., Harden, S., Good, A., & **Heafner T.** (2017, April). *Developing self- and cultural-awareness through introductory education courses: The "me" semester.* Paper presented at the American Educational Research Association Annual Meeting, San Antonio, TX.*

Heafner, T., VanFossen, P., & Fitchett, P. (2017, April). *A Multilevel Model to Identify Predictors of Students' Achievement on 2012 NAEP-Economics.* Paper presented at the American Educational Research Association Annual Meeting, San Antonio, TX.*

Heafner, T. (2017, April). *Situated Word Learning: Social Studies Inquiry and Digital Literacies.* Paper presented at the American Educational Research Association Annual Meeting, San Antonio, TX.*

Heafner, T. (2017, April). *Comparisons of online and face-to-face teacher preparation programs.* Paper presented at the American Educational Research Association Annual Meeting, San Antonio, TX.*

Heafner, T. (2017, March). *Comparing technology-mediated learning environments.* Paper presented at the Society for Information Technology and Teacher Education International Conference, Austin, TX.*

Heafner, T., (2017, March). *The association between technology and student achievement in U.S. history.* Paper presented at the Society for Information Technology and Teacher Education International Conference, Austin, TX.*

Heafner, T., & Petty, T. (2017, March). *Comparisons of Online and Face-to-Face (F2F) Candidates' Classroom Readiness.* Paper presented at the Society for Information Technology and Teacher Education International Conference, Austin, TX.*

Heafner, T., & Triplett, N. (2017, March). *Digital inquiry about and with words.* Paper presented at the Society for Information Technology and Teacher Education International Conference, Austin, TX.*

Heafner, T., Hartshorne, R., & Waring, S. (2017, January). *Technology Conversations: The Current Status and Potential Future Directions of Technology in Varied Social Studies Education Settings.* Presentation at the College and University Faculty Assembly Annual Conference, University of Central Florida, Orlando, FL.

Heafner, T. (2017, January). *Making texts accessible: Situated word learning and scaffolded inquiry.* Presentation at the Library of Congress: Teaching with Primary Sources Annual Conference, University of Central Florida, Orlando, FL.

Heafner, T., Glew, S., Hustvedt, R., Roy, A., & Valbuena, R. (2016, December). *Teacher leaders taking informed action for C3.* Panel presented at the National Council for the Social Studies Annual Meeting, Washington, DC.*

Heafner, T., Hauf, J., Marston, C., Roy, A., & Valbuena, R.. (2016, December). *Leveraging literacy to initiate inquiry.* Panel presented at the National Council for the Social Studies Annual Meeting, Washington, DC.*

Heafner, T. (2016, December). *Words as historical sources: Words of the Year and inquiry.* Paper presented at the National Council for the Social Studies Annual Meeting, Washington, DC.*

Cuenca, A., Benton, B., Hostetler, A., Castro, T., Thacker, E., & **Heafner, T**. L. (2016, December). *NCSS National standards for the preparation of social studies teachers.* Presentation at the College and University Faculty Assembly Annual Conference, Washington, DC.

Heafner, T. L., VanFossen, P., & Fitchett, P. (2016, December). *Predictors of students' achievement on NAEP-Economics: A multilevel model.* Paper presented at the College and University Faculty Assembly Annual Conference, Washington, DC.*

Cuenca, A., Benton, B., Hostetler, A., Castro, T., Thacker, E., & **Heafner, T**. L. (2016, November). *NCSS National standards for the preparation of social studies teachers.* Graduate Forum presentation for the College and University Faculty Assembly Annual Conference, Washington, DC.

Fitchett, P., & **Heafner, T**. (2016, November). *Qualitative research and large-scale secondary analysis in social studies.* In Bolick, C. M., & M. Manfra, M., symposium presented at the College and University Faculty Assembly Annual Conference, Washington, DC.*

Heafner, T. (2016, November). *How technology influences student learning differently in classrooms of tomorrow (COT) and 1:1 classrooms.* Paper presented at the Online Learning Consortium Accelerate Conference, Orlando, FL.*

Heafner, T., & Petty, T. (2016, November). *Online and Face-to-Face Candidate Learning Outcomes as Measured by edTPA.* Paper presented at the Online Learning Consortium Accelerate Conference, Orlando, FL.*

Petty, T., & **Heafner, T.** (2016, November). *The use of formative supports in teacher education programs to prepare for edTPA.* Paper presented at the Online Learning Consortium Accelerate Conference, Orlando, FL.*

Petty, T. & **Heafner, T.** (2016, April). *Comparing Formative Supports of Graduate Candidates Online and Face-to-Face Teacher Preparation Programs,* Invited paper presentation at the 8th Annual Technology Institute for EduCators, North Carolina Central University, Durham, NC.

Petty, T. & **Heafner, T.** (2016, April). *Measuring Candidate's Learning Outcomes Associated With Program Comparisons of Online and Face-to-Face Using edTPA,* Invited paper presentation at the 8th Annual Technology Institute for EduCators, North Carolina Central University, Durham, NC.

Coffey, H., Byker, E., Good, A., **Heafner, T.**, Harden, S., O'Brien, Brown, K., Holzberg, D., & Williams, B. (2016, April). *Constructing the inquiry processing cycle: Preparing prospective teacher candidates for success with constructivist practices.* Paper presented at the American

Educational Research Association Annual Meeting, Washington, DC.* [Outstanding Conference Submission Award]

Heafner, T., & Petty, T. (2016, April). *Using edTPA to compare online and face-to-face teacher preparation programs.* Paper presented at the American Educational Research Association Annual Meeting, Washington, DC.*

Plaisance, M., & **Heafner, T. L.** (2016, April). *Grouped by ability or linguistic background? Teachers' enactment of differentiated instruction.* Roundtable presentation at the American Educational Research Association annual meeting, Washington, DC. *

Heafner, T., VanFossen, P., & Fitchett, P. (2016, April). *A Multilevel Model to Identify Predictors of Students' Achievement on NAEP-Economics.* Paper presented at the American Educational Research Association Annual Meeting, Washington, DC.*

Heafner, T., & Petty, T. (2016, March). *Comparing Formative Supports of Graduate Candidates in Online and Face-to-Face Teacher Preparation Programs.* Paper presented at the Society for Information Technology and Teacher Education International Conference, Savannah, GA.* [SITE 2016 Outstanding Paper Award]

Heafner, T., & Petty, T. (2016, March). *Measuring Candidate Learning Outcomes Associated with Program Delivery Models: Comparisons of Online and Face-to-Face (F2F) Using edTPA.* Paper presented at the Society for Information Technology and Teacher Education International Conference, Savannah, GA.*

Heafner, T., & Ponscheck, A. (2016, March). *A Comparison of Classrooms of Tomorrow (COT) and 1:1 Classrooms and Associated High School Student Learning Outcomes.* Paper presented at the Society for Information Technology and Teacher Education International Conference, Savannah, GA.*

Spooner, M., **Heafner, T.,** Jones, J., & McIntyre, E. (2016, February). *Partners in Learning Collaborative: An Innovative Project.* Paper presented at the American Association of Colleges for Teacher Education (AACTE) annual conference, Las Vegas, NV.

Heafner, T. L. (2015, November). *Bill and Melinda Gates Foundation Panel - Teacher Practice Network.* Invited panel presentation at the Association for Career and Technical Education (ACTE) Annual Meeting, New Orleans, LA.

Heafner, T. L. (2015, November). Session Chair and Moderator. Lucianek, C., Hitchock, J., Wambeke, M. V., & Sherry, J., *C3 Literacy Collaborative (C3LC) to Educate, Empower, and Engage.* National Council for the Social Studies Annual Meeting, New Orleans, LA.

Heafner, T. L. (2015, November). Session Chair and Moderator. Hauf, J., *The C3 Inquiry Arc and Geographic Learning.* National Council for the Social Studies Annual Meeting, New Orleans, LA.

Heafner, T. L. (2015, November). Session Chair and Moderator. Valbuena, R., Lindahl, C., Martson, C., Thompson, J., & Batista, K., *Designing C3LC Team Inquiries: Developing Questions,*

Evaluating Sources and Using Evidence. National Council for the Social Studies Annual Meeting, New Orleans, LA.

Heafner, T. L. (2015, November). Session Chair and Moderator. Daneels, M. E., Willuweit, L., Felfle, B., & Chisholm, J. *A Team Approach to Implementing the C3 Framework in a High School in West Chicago.* National Council for the Social Studies Annual Meeting, New Orleans, LA.

Heafner, T. L. (2015, November). Session Chair and Moderator. Nelin-Maruani, M. *Leveraging C3 Literacy Collaborative (C3LC) in Developing and Delivering State Social Studies Standards.* National Council for the Social Studies Annual Meeting, New Orleans, LA.

Heafner, T., Valbuena, R., Daneels, M.E., Nelson, C., & Herczog, M. (2015, November). *Vital Issues Session: The C3 Framework and Collaborative Inquiry: An Innovative Approach to Meeting the Standards.* Invited panel at the National Council for the Social Studies Annual Meeting, New Orleans, LA.*

Heafner, T. (2015, November). *C3 Literacy Collaborative (C3LC) Charette.* Invited presentation at the National Council for the Social Studies Annual Meeting, New Orleans, LA.*

Heafner, T., & Massey, D. (2015, November). *Using Short Texts to Engage students with World history content.* Paper presented at the National Council for the Social Studies Annual Meeting, New Orleans, LA.*

Heafner, T. L. (2015, November). *Collaborative Frameworks for Common Interests: CS4 and CUFA.* Invited presentation at Council of State Social Studies Specialists (CS4) Annual Meeting, New Orleans, LA.

Fitchett, P., & **Heafner, T**. (2015, November). *An opportunity to teach? An examination of time, instructional delivery and elementary grades social studies learning.* Paper presented at the College and University Faculty Assembly Annual Conference, New Orleans, LA.*

Heafner, T. L. (2015, November). *The association between technology and student achievement.* Invited research panel for Hartshorne, R., *Current Status and Future Direction of Technology in Social Studies Education***,** at the College and University Faculty Assembly Annual Conference, New Orleans, LA.*

Heafner, T. L., Fitchett, P., Knowles, R. (2015, November). *Using big data, large-scale studies, secondary datasets, and secondary data analysis as tools to inform social studies teaching and learning.* Invited research panel for Crowe, A.R., & Cuenca, A., Eds., *Rethinking Social Studies Teacher Education***,** at the College and University Faculty Assembly Annual Conference, New Orleans, LA.*

Heafner, T., Triplett, N., & Handler, L. (2015, November). *What Can Words of the Year (WsOY) Teach Us About Social Studies and Historical Inquiry?.* Paper presented at the College and University Faculty Assembly Annual Conference, New Orleans, LA.*

Heafner, T., & Petty, T. (2015, October). *Comparisons of Online and Face-to-Face Candidate Learning Outcomes Using edTPA.* Paper presented at the Online Learning Consortium Conference, Orlando, FL.*

Petty, T., & **Heafner, T**. (2015, October). *Supporting Students Through the edTPA Process in Online Courses.* Paper presented at the Online Learning Consortium Conference, Orlando, FL.*

Fitchett, P., **Heafner, T.**, & Harden, S. (2015, April). *Characteristics and working conditions of moonlighting teachers: Evidence from the 2012-2013 schools and staffing survey.* Paper presented at the American Educational Research Association Annual Meeting, Chicago, IL.*

Heafner, T., & Plaisance, M. (2015, April). *Opportunities for general education and ESL teacher collaboration in elementary social studies.* Paper presented at the American Educational Research Association Annual Meeting, Chicago, IL.*

Heafner, T., & Massey, D. (2015, March). *Using five instructional routines to support comprehension and word awareness.* Invited full day workshop presented at the General and Special Education Conference: Proven Interventions to Increase Student Achievement PK-12th Grade, Seattle, WA.

Massey, D., & **Heafner, T.** (2015, March). *Using short texts to engage and support readers in disciplinary contexts.* Invited half day workshop presented at the General and Special Education Conference: Proven Interventions to Increase Student Achievement PK-12th Grade, Seattle, WA.

Heafner, T., & Petty, T. (2015, March). *edTPA and teacher evaluation in an online teacher preparation program.* Paper presented at the Society for Information Technology and Teacher Education International Conference, Las Vegas, NV.*

Heafner, T., Hartshorne, R., & Petty, T. (2015, March). *Exploring online education in K-12 environments.* Paper presented at the Society for Information Technology and Teacher Education International Conference, Las Vegas, NV.*

Petty, T., & **Heafner, T**. (2015, March). *Remote observation of graduate interns (ROGI): Feasibility and expansion of an online teacher licensure program.* Paper presented at the Society for Information Technology and Teacher Education International Conference, Las Vegas, NV.*

Heafner, T., & Petty, T. (2015, February). *Supporting the implementation of edTPA in an online teacher preparation program.* Paper presented at the American Association of Colleges for Teacher Education (AACTE) annual conference, Atlanta, GA.

Spooner, M., McIntyre, E., & **Heafner, T.** (2015, February). *Developing a comprehensive evaluation model to measure program impact and effectiveness outcomes.* Paper presented at the American Association of Colleges for Teacher Education (AACTE) annual conference, Atlanta, GA.

Heafner, T., Thacker, E., Shear, S., Knowles, R., Colley, L. (2015, January). *Growth spurts: Navigating the pains and gains of the dissertation process, job market, and first years in the academy.* College and University Faculty Assembly (CUFA) Retreat, Charlotte, North Carolina.

Heafner, T., & Massey, D. (2014, November). *Seeds of inquiry: Engaging students with US history content.* Paper presented at the National Council for the Social Studies Annual Meeting, Boston, MA.*

Heafner, T. (2014, November). *Gender and technology integration in secondary social studies.* Paper presented at the College and University Faculty Assembly Annual Conference, Boston, MA.*

Heafner, T., & Fitchett, P. (2014, November). *Incorporating Item Response Theory (IRT) to predict US history content knowledge.* Paper presented at the College and University Faculty Assembly Annual Conference, Boston, MA.*

Fitchett, P., & **Heafner, T.** (2014, November). *The effects of instructional exposure and student selection on US History content knowledge.* Paper presented at the College and University Faculty Assembly Annual Conference, Boston, MA.*

Heafner, T., & Petty, T. (2014, October). *Exploring the Effectiveness of Online Education in K-12 Environments.* Paper presented at the Online Learning Consortium Conference, Orlando, FL.*

Heafner, T., & Petty, T. (2014, October). *Windows Into Teaching and Learning: An Innovative Approach to Clinical Experiences.* Paper presented at the Online Learning Consortium Conference, Orlando, FL.*

Petty, T., & **Heafner, T**. (2014, October). *Remote Observation of Graduate Interns (ROGI): Feasibility and Expansion.* Paper presented at the Online Learning Consortium Conference, Orlando, FL.*

Heafner, T., Fitchett, P., & Lambert, R. (2014, April). *Teacher, workplace, administrative, school variables associated with teacher control.* Paper presented at the American Educational Research Association Annual Meeting, Philadelphia, PA.*

Heafner, T. (2014, March). *Gender differences in technology integration.* Paper presented at the Society for Information Technology and Teacher Education International Conference, Jacksonville, FL.*

Heafner, T., & Petty, T. (2014, March). *ROMOTE: Remote online mentoring of teacher EduCators.* Paper presented at the Society for Information Technology and Teacher Education International Conference, Jacksonville, FL.*

Petty, T., & **Heafner, T**. (2014, March). *Windows into teaching and learning (WiTL): Influences on the professional development of practicing classroom teachers.* Paper presented at the Society for Information Technology and Teacher Education International Conference, Jacksonville, FL.*

Heafner, T. (2013, November). *It's hip to be SQUARSS: Supporting quantitative understanding, analysis and research in the social studies.* Alternative session at the College and University Faculty Assembly Annual Conference, St. Louis, MO.*

Heafner, T., & Fitchett, P. (2013, November). *Student variables associated with the opportunity to learn U.S. history.* Paper presented at the College and University Faculty Assembly Annual Conference, St. Louis, MO.*

Heafner, T. L. (2013, November). *Targeted vocabulary acquisition and use in social studies*. Workshop presented at the National Council for the Social Studies Annual Meeting, St. Louis, MO.

Groce, E., **Heafner, T.**, & Bellows, E. (2013, November). Adding "Under God" to the Pledge of Allegiance. Paper presented at the National Council for the Social Studies Annual Meeting, St. Louis, MO.*

Heafner, T., & Petty, T. (2013, November). *Windows into teaching and learning (WiTL) through online clinical experiences.* Paper presented at the Sloan-C 16th Annual International Conference on Online Learning, Orlando, FL.*

Petty, T., & **Heafner, T.** (2013, November*). Remote observation of graduate interns (ROGI): Five years later.* Workshop presented at the Sloan-C 16th Annual International Conference on Online Learning, Orlando, FL.*

Bellows, E., Groce, E., **Heafner, T.,** & McClure, G. (2013, October). *Is Rosa still tired?: Examining Kohl's myths twenty years later.* Organization of Educational Historians Annual Conference, Chicago, IL.*

Harden, S., Coffey, H., & **Heafner, T.** (2013, October). *Student engagement in introductory social foundations courses: New connections and models.* American Educational Studies Association (AESA) Annual Meeting, Baltimore, MD.

Fitchett, P., VanFossen, P., & **Heafner, T. L**. (2013, April). *It takes time: Accounting for social studies prioritization in elementary classrooms.* Paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA.*

Heafner, T.L., & Plaisance, M. (2013, April). *EduTexting as a tool to create socially constructed learning spaces in online methods courses.* Paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA.*

Heafner, T.L., & Plaisance, M. (2013, April). *Social studies for whom?: A qualitative analysis of curricular access for ELLs.* Paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA. [Outstanding Paper Award for Social Studies Research SIG Research]*

Heafner, T., Hartshorne, R., & Petty, T. (2013, March). *The remote observation of graduate interns: Merging participant expectations to facilitate a meaningful experience.* Paper presented at the Society for Information Technology and Teacher Education International Conference, New Orleans, LA.*

Petty, T., & **Heafner, T**. (2013, March). *Remote observation of graduate interns: A Look at the process five years later.* Paper presented at the Society for Information Technology and Teacher Education International Conference, New Orleans, LA.*

Heafner, T., Petty, T., Farinde, A., & Plaisance, M. (2013, March). *Designing for critical thinking and learning: Online communication platforms in teacher education.* Paper presented at the Society for Information Technology and Teacher Education International Conference, New Orleans, LA.*

Plaisance, M., & **Heafner, T.L.** (2013, March). *Opportunities for collaboration: Perceived obstacles for ESL and mainstream teachers.* Research presented at the Teachers of English to Speakers of Other Languages (TESOL) Annual International Convention and English Language Expo, Dallas, TX.*

Groce, E., & **Heafner, T. L.** (2012, November). *Adding "under God" to the Pledge of Allegiance.* Accepted presentation at the National Council for the Social Studies Annual Meeting, Seattle, WA. †

Heafner, T. L., & Massey, D. D. (2012, November). *Targeted vocabulary instruction in social studies.* Book presentation at the National Council for the Social Studies Annual Meeting, Seattle, WA.

Heafner, T. L, & Massey, D. D. (2012, November). *5 instructional routines for promoting vocabulary learning in social studies.* Workshop presentation at the National Council for the Social Studies Annual Meeting, Seattle, WA.

Heafner, T.L., & Plaisance, M. (2012, November). *More time for social studies? We really hoped so.* Paper presented at the College and University Faculty Assembly Annual Conference, Seattle, WA.*

Lipscomb, G., **Heafner, T. L.,** & Fitchett, P. (2012, November). *Instructional practices of elementary social studies teachers in North and South Carolina.* Paper presented at the College and University Faculty Assembly Annual Conference, Seattle, WA.*

Coffey, H., **Heafner, T.,** & Webster, N. (2012, June). *Service-learning and university student engagement.* International Conference on Service-Learning in Teacher Education. Durham, NC.

Fitchett, P., **Heafner, T**., & Lambert, R. (2012, April). *Social studies under siege: Examining policy and teacher-level factors associated with elementary social studies marginalization.* Paper presented at the American Educational Research Association Annual Meeting, Vancouver, British Columbia, Canada.*

Hartshorne, R., **Heafner, T.,** & Petty, T. (2012, March). *Remotely examining graduate interns: Examining participant expectations.* Paper presented at the Society for Information Technology and Teacher Education International Conference, Austin, TX.*

Heafner, T. (2012, March). *Windows into teaching and learning (WiTL): Exploring online clinicals for a distance education social studies methods course.* Society for Information Technology and Teacher Education International Conference, Austin, TX. [NTLI Fellowship Award]*

Heafner, T., Petty, T., & Hartshorne, R. (2012, March). *Windows into teaching and learning (WiTL): An overview*. Paper presented at the Society for Information Technology and Teacher Education International Conference, Austin, TX.*

Heafner, T., & Plaisance, M. (2012, March). *Manipulatives aren't just for math: Vocabulary strategies for English Language Learners.* Presentation at the International Society for Social Studies Annual Conference, Orlando, FL.

Heafner, T., Massey, D., & Groce, E. (2011, December). *Targeted vocabulary instruction in social studies: Tools for academic achievement.* Book presented at the National Council for the Social Studies Annual Meeting, Washington, DC.

Heafner, T., Groce, E., Massey, D. (2011, December). *Words, terms, concepts, and social studies learning: Targeted vocabulary instruction.* Presentation at the National Council for the Social Studies Annual Meeting, Washington, DC.*

Fitchett, P., **Heafner, T.**, & Lambert, R. (2011, December). *Examining elementary social studies marginalization: A multilevel model.* Paper presented at the College and University Faculty Assembly Annual Conference, Washington, DC.*

Heafner, T., & Fitchett, P. (2011, December). *A quantitative analysis of the phenomenology of time and the divergence between elementary school principals' and teachers' perceptions of time.* Paper presented at the College and University Faculty Assembly Annual Conference, Washington, DC.*

Heafner, T. (2011, December). *Windows into teaching and learning [WiTL]: Exploring online clinicals for a distance education social studies methods course*. Paper presented at the College and University Faculty Assembly Annual Conference, Washington, DC. [CUFA Technology Research Paper Award]*

Fitchett, P., & **Heafner, T.** (2011, November). *Culturally responsive social studies teaching: Models of theory into practice.* Paper presented in Contemporary Social Studies: An Essential Discussion Symposium at the College and University Faculty Assembly Annual Conference, Washington, DC.*

Heafner, T., Hartshorne, R., & Petty, T., (2011, April). *Remote observation as an interchangeable process for facilitating teaching observations.* Paper presented at American Educational Research Association Annual Meeting, New Orleans, LA.*

Petty, T., Hartshorne, R., & **Heafner, T.** (2011, March). *Evolution of the remote observation of graduate interns*. Paper to be presented at the Society for Information Technology and Teacher Education (SITE) International Conference, 2011, Nashville, TN.*

Petty, T., **Heafner, T.,** & Hartshorne, R. (2011, March). *University supervisor perspectives of the remote observation of graduate interns*. Paper to be presented at the Society for Information Technology and Teacher Education (SITE) International Conference, 2011, Nashville, TN.*

Hartshorne, R., Petty, T., & **Heafner, T**. (2011, February). *The development and evolution of a program for the remote observation of graduate interns.* Paper to be presented at the North Carolina Distance Learning Association Conference, 2011, Online.*

Heafner, T., Hartshorne, R., & Petty, T., (2011, February). *Lessons learned from the implementation of a program for the remote observation of graduate interns*. Paper to be presented at the North Carolina Distance Learning Association Conference, 2011, Online.*

Groce, E., & **Heafner, T**. (2010, November). *Get Real!: Using Historical Fiction in the Middle Grades: Rationale and Issues.* Paper presented at the National Council for the Social Studies Annual Meeting, Denver, CO. †

Hartshorne, R., Petty, T., & **Heafner, T**. (2010, October). *Examining the cost-benefits of the remote observation of graduate interns*. Paper presented at the Sloan-C 16th Annual International Conference on Online Learning, Orlando, FL.*

Heafner, T., Petty, T., & Hartshorne, R. (2010, October). *Exploring expectations of the observation of graduate interns.* Paper presented at the Sloan-C 16th Annual International Conference on Online Learning, Orlando, FL.*

Heafner, T., Fitchett, P., & Averell, C. (2010, April). *Reciprocal democratic learning environments: A PDS model for civic engagement, equity, and social justice.* Paper presented at American Educational Research Association Annual Meeting, Denver, CO.*

Heafner, T., & Petty, T. (2010, April). *Evaluating modes of teacher preparation: A comparison of face to face and remote observations of graduate interns.* Paper presented at American Educational Research Association Annual Meeting, Denver, CO.*

Heafner, T., & Fitchett, P. (2009, November). *National trends in elementary instruction: Exploring the role of social studies.* Paper presented at the College and University Faculty Assembly Annual Conference, Atlanta, GA.*

Heafner, T., & Petty, T. (2009, November). *Moving beyond four walls: The expanding online teacher preparation classroom.* Paper presented at the College and University Faculty Assembly Annual Conference, Atlanta, GA.* [Nominated for Technology Paper Research Award]

Heafner, T., Rock, T., Passe, J., O'Connor, K., Groce, G., Byrd, S., Good, A., & Oldendorf, S. (2009, November). *A statewide longitudinal study of the impact of high stakes accountability on elementary social studies.* Paper presented at the College and University Faculty Assembly Annual Conference, Atlanta, GA. *

Hartshorne, R., Petty, T., & **Heafner, T.** (2009, October). Demystifying the remote observation of graduate interns: Lessons learned. Paper presented at the SLOAN-C Conference on Online Learning, 2009, Orlando, FL.*

Heafner, T., Petty, T., & Hartshorne, R., (2009, October). Examining a pilot program for the remote observation of graduate interns. Paper presented at the SLOAN-C Conference on Online Learning, 2009, Orlando, FL.*

Heafner, T., Taylor, B., & Rock, T. (2009, October). *Developing service learning experiences in teacher education programs: A comparison of approaches.* ALER: Association of Literacy EduCators & Researchers Annual Meeting, Charlotte, NC.*

Petty, T. & **Heafner, T.** (2009, July). The remote observation of graduate interns: The missing piece of the puzzle. *World Conference on Educational Multimedia, Hypermedia and Telecommunications 2009*. Chesapeake, VA: AACE.

Heafner, T., Rock, T., & Taylor, B. (2009, April). *Comparing approaches to service learning experiences in teacher education programs.* The Learning to Teach, Learning to Serve Webinar Series sponsored by The Student Coalition for Action in Literacy Education, with funding from The Corporation for National and Community Service, Learn and Serve America.*

Fitchett, P. & **Heafner, T.** (2009, April). *National perspective on the effects of high-stakes testing and standardization on elementary social studies marginalization.* Paper presented at American Educational Research Association Annual Meeting, San Diego, CA.*

Heafner, T., Petty, T., & Hartshorne, R. (2009, March). *The remote observation of graduate interns: Sharing lessons from the field.* Roundtable presented at the Society for Information Technology in Teacher Education International Meeting, Charleston, SC.*

Petty, T., **Heafner, T.,** & Hartshorne, R. (2009, March). *Examining a pilot program for the remote observation of graduate interns.* Paper presented at the Society for Information Technology in Teacher Education International Meeting, Charleston, SC.*

Petty, T., & **Heafner, T.** (2009, March). *I feel everything was successful about ROGI, even the glitches.* Paper presented at the Society for Information Technology in Teacher Education International Meeting, Charleston, SC.*

Taylor, D. B., **Heafner, T. L.,** & Rock, T. C. (2009, February 11). *Two models of service learning in preservice teacher education.* Presentation at the Pathways to Achieving Civic Engagement Conference of the North Carolina Campus Compact, Elon, N.C.

Heafner, T. L., O'Connor, K., & Groce, E. (2008, November). *It's your civic duty: Become a social studies change agent.* Presentation made at the National Council for the Social Studies Annual Meeting, Houston, TX.*

Taylor, B., Rock, T., **Heafner, T.** (2008, July). *Literacy for Democracy.* International Reading Association, San Jose, Costa Rica.

Heafner, T., & Friedman, A. (2008, March). *Finding and contextualizing resources: A digital literacy tool's impact in ninth grade world history.* Paper presented at American Educational Research Association Annual Meeting, New York, NY.*

Heafner, T, & Passe, J. (2008, March). *Playing the high stakes accountability game: Social studies on the sidelines*. Paper presented at American Educational Research Association Annual Meeting, New York, NY.*

Pace, J., Wills, J., **Heafner, T**, VanFossen, P., & Passe, J. (2008, March). *The impact of high stakes testing on curriculum: Examining the social studies squeeze*. Symposium presented at American Educational Research Association Annual Meeting, New York, NY.*

Henning, M. B., Lanahan, B., **Heafner, T.,** Santoli, S., & Good, A. (2007, December). *Teaching social studies methods in a high-stakes environment.* Presentation made at the National Council for the Social Studies Annual Meeting, San Diego, CA.

Pearson, D., Callan, D., Hendricks, D., Groce, D., Minkler, J., O'Brian, J., Asimeng-Boahere, L., Princz, L., Boucher, M., Goldberg, S., & **Heafner, T. L**. (2007, December). *Effective civic education programs: Elementary, middle school & high school.* Panel discussion and paper presentation at the National Council for the Social Studies Annual Meeting, San Diego, CA.

Heafner, T., & Friedman, A. (2007, November). *Website construction in eleventh grade United States history: Student reflections and remembrances 8 months later.* Paper presented at College and University Faculty Assembly Annual Meeting, San Diego, CA.*

Good, A., **Heafner, T**., Rock, T., Passe, J., & Byrd, S. (2007, November). *Teacher candidates: Effects of the de-emphasis on social studies in elementary schools.* Symposium presented at College and University Faculty Assembly Annual Meeting, San Diego, CA.*

Taylor, D. B., Rock, T. C., & **Heafner, T.** (2007, October 25). *Civic engagement and service learning to advance literacy.* Presentation at the Read.Write.Act. National Conference, Chapel Hill, NC.*

Heafner, T., Ackerman, T., & Barts, D. (2007, April). *The teacher effect model for impacting student achievement.* Paper presented at American Educational Research Association Annual Meeting, Chicago, IL.*

Heafner, T., & Friedman, A. (2007, April). *"...Because that's the way it's been for 11 years.": The effect of student website development on student achievement.* Paper presented at American Educational Research Association Annual Meeting, Chicago, IL. [Special Recognition: Social Studies Education SIG Research Paper Award]*

Henning, M. B., Shin, E-K., Johnson, C., VanFossen, P., **Heafner, T.,** Hoge, J., & Dalphia, P. (2007, April). *Is the sky really falling? Examining social studies in the elementary curriculum and alternative responses.* Symposium presented at American Educational Research Association Annual Meeting, Chicago, IL.*

Heafner, T., & Friedman, A. (2007, March). *The effect of website development on student attitudes and interest in 11th grade U.S. History.* Paper presented at Society for Information Technology in Teacher Education International Meeting, San Antonio, TX.*

Heafner, T. L. (2006, December). *Strategic reading in world history.* Presentation at the National Council for the Social Studies Annual Meeting, Washington, D.C.

Heafner, T. L. (2006, December). *SOS: Helping students understand Latin America.* Invited presentation at the National Social Studies Supervisors Association Annual Conference, Washington, D.C.

O'Connor, K., **Heafner, T.,** Passe, J., Rock, T, Good, A., Oldendorf, S., & Byrd, S. (2006, December). *Public engagement: Empowering eduCators to advocate for the social studies.* Presentation at the National Council for the Social Studies Annual Meeting, Washington, D.C.*

Friedman, A. M.**,** & **Heafner, T. L.** (2006, November). Website construction in ninth grade social studies. In K. Swan (Chair), *Technology Research in the K-12 History Classroom.* Symposium conducted at the annual meeting of the College and University Faculty Assembly, Washington, DC.*

Heafner, T., Lipscomb, G., Rock, T., & Vogler, K. (2006, November). *To test or not to test?.* Paper presented at College and University Faculty Assembly Annual Meeting, Washington, D.C. *

Henning, M.B., Milligan, K., **Heafner, T.,** Lipscomb, G., & Lane, A. (2006, November). *The social studies methods course: Conversations about content and accreditation*. Symposium presented at the National Council for the Social Studies Annual Meeting, Washington, D.C.

Ackerman, T., & **Heafner, T.** (2006, October). *Empirically evaluating the accuracy of the Q-matrix in cognitive diagnostic modeling.* Paper presented at the 22nd Workshop on IRT, The University of Twente in Enschede, The Netherlands.*

Heafner, T., Ackerman, T., & Barts, D. (2006, April). *An examination of the relationship between teacher quality and student achievement.* Paper presented at American Educational Research Association Annual Meeting, San Francisco, CA.*

Rock, T., **Heafner, T.,** Oldendorf, S., Byrd, S., Good, A., O'Connor, K, & Passe, J. (2006, April). *Social studies in crisis.* Paper presented at American Educational Research Association Annual Meeting, San Francisco, CA.*

Friedman, A., & **Heafner, T.** (2006, March). *Student creation of social studies-specific websites to enhance historical understandings.* Paper presented at Society for Information Technology in Teacher Education International Meeting, Orlando, FL.*

Heafner, T., & Marklin, J. (2006, March). *Mindings collage: Building comprehension through technology.* Paper presented at Society for Information Technology in Teacher Education International Meeting, Orlando, FL.*

Heafner, T., Marklin, J., Ackerman, T., & Henson, R. (2006, March). *Evaluating ePortfolios*. Paper accepted for presentation at Society for Information Technology in Teacher Education International Meeting, Orlando, FL.*

Heafner, T. (2005, November). *The changing face of Latin America.* Presentation at National Council for the Social Studies Annual Meeting, Kansas City, MO.

Heafner, T., Rock, T., Oldendorf, S., Byrd, S., Good, A., O'Connor, K, & Passe, J. (2005, November). *Has anyone seen the social studies?: The marginalization of the social studies and its impact on teacher candidates.* Paper presented at College and University Faculty Assembly Annual Meeting, Kansas City, MO.*

Heafner, T., Rock, T., Oldendorf, S., Byrd, S., Good, A., O'Connor, K, & Passe, J. (2005, November). *Research to practice: A statewide view of the social studies.* Paper presented at National Council for the Social Studies Annual Meeting, Kansas City, MO.*

Heafner, T., Ackerman, T., & Barts, D. (2005, April). *An examination of the relationship between teacher quality and student EOG performance.* Paper presented at American Educational Research Association Annual Meeting, Montreal, Canada.*

Heafner, T. L., & Massey, D. S. (2004, November). *Reading comprehension strategies for teaching middle and secondary social studies.* Presentation at the Annual Meeting of the National Council for the Social Studies, Baltimore, MD.

Rock, T., **Heafner, T.,** Oldendorf, S., Byrd, S., Good, A., O'Connor, K, & Passe, J. (2004, November). *Social studies education in our clinical schools: Effects on preservice teachers.* Symposium presented at College and University Faculty Association Annual Meeting, Baltimore, MD.*

Massey, D. S., & **Heafner, T. L.** (2004, October). *Looking at the pictures: Teaching teachers to use visual images as comprehension instruction.* Presentation at The College Reading Association Annual Meeting.*

Heafner, T., Ackerman, T., & Barts, D. (2004, April). *A comparison of end-of-course performance as a function of teacher certification history.* Paper presented at American Educational Research Association Annual Meeting, San Diego, CA.*

Heafner, T. L., & Massey, D. M. (2004, April). *Transforming theory into practice.* Paper presented at American Educational Research Association Annual Meeting, San Diego, CA.*

White, A. M., & **Heafner, T. L.** (2004, April). *Improving clinical experiences of lateral entry and non-teaching licensure teachers through service learning.* Paper presented at American Educational Research Association Annual Meeting, San Diego, CA.*

Heafner, T. L., & White, A. (2004, March). *Teaching teachers with technology: The implications of technology integration.* Paper selected for presentation at Society for Information Technology in Teacher Education International Meeting, Atlanta, GA.*

Heafner, T., Lavender, C., & Johnson, K. (2003, November). *Collaborative campuses: Building global understandings.* Presentation at the Annual Meeting of the National Council for the Social Studies, Chicago, IL.*

Bennett, K., & **Heafner, T.** (2003, October). *Having a field day with environmental education.* Paper presented at the Annual Meeting of the North American Association for Environmental Education, Anchorage, AK.*

Heafner, T. L. (2003, June). *Learning about Native Americans through WebQuests.* Presentation at National Educational Computing Conference, Seattle, WA.

Heafner, T. L. (2003, April). *Teachers' perceptions and use of technology in secondary social studies.* Paper presented at American Educational Research Association Annual Meeting, Chicago, IL.*

Miller, S., **Heafner, T.,** & Massey, D. (2003, April). *Promoting self-regulated learning in secondary science and social studies.* Paper presented at American Educational Research Association Annual Meeting, Chicago, IL.*

Heafner, T. L., & Massey, D. M. (2003, March). *K-12 methods for technology integration in social studies.* Paper presented at Society for Information Technology in Teacher Education International Meeting, Albuquerque, NM.*

Heafner, T. L., & White, A. (2003, March). *The implications of technology integration in teacher education.* Paper presented at Society for Information Technology in Teacher Education International Meeting, Albuquerque, NM.*

Miller, S., Massey, D, **Heafner, T.,** & Strahan, D. (2002, December). *Promoting self-regulated learning with high school students: Is there a first step?* Paper presented at National Reading Association Annual Meeting, Miami, FL.*

Regional and State Conferences *denotes data-based research

Heafner, T., (2018, February). *How did they die?: C3 Inquiry and Disciplinary Literacy.* Presentation at the North Carolina Council for the Social Studies. Greensboro, NC.

Heafner, T., (2017, September). *Leveraging Inquiry and Disciplinary Literacy to Inspire Adolescent Readers.* Invited presentation at the Ohio Council for the Social Studies. Cincinnati, OH.

Heafner, T., (2017, May). *Social studies for whom?: ESL experiences in elementary school.* Invited speaker at the North Carolina State University ESL Symposium Annual Meeting, Raleigh, NC.* (Invited presentation)

Heafner, T., (2017, March). *Literacy and the social studies.* Keynote speaker at the California Council for the Social Studies Annual Meeting, Sacramento, CA.* (Invited presentation)

Heafner, T., & Petty, T. (2016, September). *Comparisons of online and face-to-face candidate learning outcomes using edTPA.* Paper presentation at the North Carolina Association for Colleges and Teacher EduCators.*

Petty, T., & **Heafner, T.** (2016, September). *Comparisons formative supports of teacher candidates in preparation for edTPA.* Paper presentation at the North Carolina Association for Colleges and Teacher EduCators.*

Petty, T. & **Heafner, T.** (2016, April). Comparing Formative Supports of Graduate Candidates Online and Face-to-Face Teacher Preparation Programs, 8th Annual Technology Institute for Educators, North Carolina Central University, Durham, NC. (Invited presentation)

Petty, T. & **Heafner, T.** (2016, April). Measuring Candidate's Learning Outcomes Associated With Program Comparisons of Online and Face-to-Face Using edTPA, 8th Annual Technology Institute for Educators, North Carolina Central University, Durham, NC. (Invited presentation)

Heafner, T. L, & Fitchett, P. G. (2015, October). *Opportunity to Teach and Learn Social Studies in K-12 Schools.* Invited Presentation at the North Carolina Social Studies Leaders' Institute. Carolina Department of Public Instruction, Raleigh, NC.

Groce, E., **Heafner, T.**, & Bellows, M. E. (2014, February). *Examining Rosa's Refusal (to sit down) and the Montgomery Bus Boycott through Children's Literature.* Presentation at the North Carolina Council for the Social Studies Annual Meeting, Greensboro, NC

Heafner, T. (2014, February). *Vocabulary and reading strategies*. Presentation at the Annual Meeting of the North Carolina Council for the Social Studies, Greensboro, NC.

Heafner, T., & Groce, E. (2013, February). *Bonzo, the Boss and Born in the USA: An intersection of election politics, Vietnam and working class issues.* Presentation at the Annual Meeting of the North Carolina Council for the Social Studies, Greensboro, NC.

Heafner, T. (2013, February). *Five instructional routines for promoting vocabulary learning in social studies*. Presentation at the Annual Meeting of the North Carolina Council for the Social Studies, Greensboro, NC.

Heafner, T. (2013, February). *Targeted vocabulary instruction in secondary social studies*. Invited presentation at the Annual Meeting of the North Carolina Professors of Social Studies Education. North Carolina Council for the Social Studies, Greensboro, NC.

Coffey, H., & **Heafner, T.** (2012, June). *Service learning as a recruitment tool for teacher education*. Paper to be presented at the International Center for Service-Learning in Teacher Education (ICSLTE) Annual Conference, Durham, NC. *

Heafner, T., & Rock, T. (2010, February). *Trends in elementary social studies: A statewide longitudinal study of the impact of high stakes accountability on elementary education.* Invited presentation at the North Carolina Professors of Social Studies Education Annual Meeting, Greensboro, NC.*

Petty, T. M., & **Heafner, T. L**. (2009, March). *Evaluation of ROGI (Remote observation of graduate interns).* Presentation at the University of North Carolina Teaching & Learning with Technology Conference, Raleigh, NC.*

Petty, T. M., & **Heafner, T. L.** (2009, March). *The online-real time classroom outside the vox.* Symposium presented at the University of North Carolina Teaching & Learning with Technology Conference, Raleigh, NC.

Friedman, A., & **Heafner, T.** (2009, February). *Wikis and Web 2.0*. Presentation to be made at the Annual Meeting of the North Carolina Council for the Social Studies, Greensboro, NC.

Friedman, A., & **Heafner, T.** (2008, February). *Digital literacy tools*. Presentation at the Annual Meeting of the North Carolina Council for the Social Studies, Greensboro, NC.

Heafner, T., O'Connor, K., Gore, F., Passe, J., Gamble, M., & Good, A. (2008, February). *Social studies advocacy panel.* Symposium presented at the Annual Meeting of the North Carolina Council for the Social Studies, Greensboro, NC.

Heafner, T., O'Connor, K., & Groce, E. (2007, October). *Make every day a social studies day: A state model for advocating for the social studies.* Invited Presentation at the Annual Meeting of the South Carolina Council for the Social Studies, Myrtle Beach, SC.*

Gore, F., **Heafner, T.,** Nelson, L., Basnight, S., & McLaughlin, M. (2007, February). *Middle grades social studies: Getting it taught.* Presentation at the Annual Meeting of the North Carolina Council for the Social Studies, Greensboro, NC.

Heafner, T. (2006, February). *Interpretation of Latin America: Primary source analysis.* Invited presentation at the Annual Meeting of the North Carolina Council for the Social Studies, Greensboro, NC.

Heafner, T., Rock, T., Oldendorf, S., Byrd, S., Good, A., O'Connor, K, & Passe, J. (2006, February). *Social studies in crisis.* A symposium presented at the Annual Meeting of the North Carolina Council for the Social Studies, Greensboro, NC.*

Marklin, J., & **Heafner, T. L.** (2006, February). *Mindings collage: How to build undergraduate reading and writing strategies with technology.* Presentation at the Lilly South Conference on College and University Teaching.

O'Connor, K, **Heafner, T.,** Rock, T., Oldendorf, S., Byrd, S., Good, A., & Passe, J. (2006, February). *Preservice teachers' perspectives: A reaction to the marginalization of the social studies.* A symposium presented at the Annual Meeting of the North Carolina Council for the Social Studies, Greensboro, NC.*

Heafner, T., & Massey, D. (2005, February). *Visualizing social studies: Using pictures to comprehend social studies.* Presentation at the Annual Meeting of the North Carolina Council for the Social Studies, Greensboro, NC.

Heafner, T., Rock, T., Oldendorf, S., Byrd, S., Good, A., O'Connor, K, & Passe, J. (2005, February). *Has anyone seen the social studies?* Presentation at the Annual Meeting of the North Carolina Council for the Social Studies, Greensboro, NC.*

Flowers, C., **Heafner, T.,** & Rock, T. (2004, March). *Student ePorfolios*. Presentation at the UNC Teaching and Learning with Technology Conference, Charlotte, NC.

Massey, D., & **Heafner, T.** (2004, March). *Reading strategies for middle and secondary social studies.* Presentation at the Annual Meeting of the North Carolina Reading Association, Greensboro, NC.

Heafner, T., Gayan, M., & White, A. (2004, February). *Teaching with WebQuests.* Presentation at the Annual Meeting of the North Carolina Council for the Social Studies, Greensboro, NC.

Heafner, T., & Massey, D. (2004, February). *But I'm not a reading teacher: Comprehension strategies for teaching social studies in middle and secondary classrooms.* Presentation at the Annual Meeting of the North Carolina Council for the Social Studies, Greensboro, NC.

Rock, T., & **Heafner, T.** (2004, February). *The state of K-8 social studies in North Carolina.* Presentation at the Annual Meeting of the North Carolina Council for the Social Studies, Greensboro, NC.*

Heafner, T., Lavender, C., & Johnson, K. (2003, February). *Collaborative campuses connect to the world.* Presentation at the Annual Meeting of the North Carolina Council for the Social Studies, Greensboro, NC.*

Other Presentations *denotes data-based research

Cuenca, A., & **Heafner, T.,** (2018, January). *NCSS SPA Standards for Teacher Preparation Programs.* Online webinar for CCSSO Social Studies Specialist, NCSS CS4 and NSSA.

Heafner, T., (2017, December). *The Marginalization of Social Studies: Research to Practice.* Online webinar for the Chief State Social Studies Officers.

Heafner, T., (2017, April). *The Future of Teacher Education and the Future of Graduate Education: Key Levers for Departments.* Utah State University, Logan, UT.

Heafner, T., (2017, March). *Literacy and the social studies.* Invited keynote speaker at the California Council for the Social Studies Annual Meeting, Sacramento, CA.*

Heafner, T. L., & Massey, D. M. (2017, March). *Short Texts and Inquiry.* Nystrom Webinar for Social Studies Teachers.

Shore, R., Starker, T., & **Heafner, T.,** (2017, February). *The Science of Learning.* Cato College of Education, University of North Carolina at Charlotte, Charlotte, NC.*

Heafner, T. L. (2016, December). *Social Studies Needs Action and Informed Action Needs Social Studies.* House of Delegates Address at the National Council for the Social Studies, Washington, D.C.

Heafner, T. L. (2016, March). *Building and Sustaining Networks of Practice: Bill and Melinda Gates Foundation Grant Report.* National Council for the Social Studies, Board of Directors Meeting, Washington, DC.

Heafner, T., (2016, September). *Community Leaders: An Interview with Dr. Tina Heafner.* Radio interview with Gary York WIFM, 100.9.

Heafner, T. L. (2016, May). *Teacher Practice Networks: C3LC Next Steps.* Webinar for National Council for the Social Studies.

Heafner, T. L. (2015, November). *A Call to Action: The Role of CUFA as Policy Leaders*. Business Meeting Executive Address at the College and University Faculty Assembly, New Orleans, LA.

Heafner, T. L., & Fitchett, P. G. (2015, September). *Opportunity to Teach and Learning Social Studies Policy Implications.* Invited research presentation for Council of State Social Studies Specialists (CS4) Webinar.*

Heafner, T., (2015, May). *Building a Research Agenda.* Research workshop for Junior Faculty, Cato College of Education, University of North Carolina at Charlotte.*

Heafner, T. L., & Massey, D. D. (2015, May). *Meeting the Common Core State Standards for ELA: Reading Informational Text in the Social Studies*. Webinar for National Council for the Social Studies.

Heafner, T. L., & Fitchett, P. G. (2015, May). *Research Examining the State of Elementary Social Studies.* Invited research presentation for Social Studies Leaders' Institute, *North Carolina Department of Public Instruction*.*

Heafner, T. L. (2015, May). *Relationships as the Foundation of Learning.* Invited Presentation at Salem College, Winston-Salem, NC.*

Heafner, T. L. (2015, May). *Culture and Identity Building Awareness of Difference and Providing a Discourse for Change.* Invited Presentation at Salem College, Winston-Salem, NC.*

Heafner, T. L. (2015, April). *Opportunity to Teach and Learn Social Studies in K-12 Schools.* Presentation at Purdue University, West Lafayette, IN.*

Heafner, T. L. (2015, April). *Learning to Lead: Leveraging Online Professional Learning Tools.* Presentation at Purdue University, West Lafayette, IN.

Heafner, T. L. (2015, March). *Meeting the Common Core State Standards for ELA: How Does the C3 Framework Align to the Common Core*. Webinar for National Council for the Social Studies.

Heafner, T. L. (2015, January). *C3 Literacy Collaborative: Team Leader Conversations*. Webinar for National Council for the Social Studies.

Heafner, T. L. (2014, February). *Engaging readers with text.* Invited speaker. Top 40 Luncheon and Brown Bag Series. University of North Carolina at Charlotte, Charlotte, NC.

Heafner, T. L. (2013, November). *Social studies in every school, every day, for every student*. House of Delegates Address at the National Council for the Social Studies, St. Louis, MO.

Plaisance, M., & **Heafner, T. L.** (2013, April). *Opportunities for collaboration? Perceptions of ESL and general education teachers.* Poster Presentation. Conversations in Urban Education, University of North Carolina at Charlotte, Charlotte, NC.*

Heafner, T. L., Plaisance, M., Farinde, A., & Petty, T. M. (2012, November). *Windows into teaching and learning (WiTL): Designing critical thinking and learning in online communication platforms*

in teacher education. Scholarship of Teaching and Learning (SoTL) Grant Project Poster Presentation. Center for Teaching and Learning, University of North Carolina at Charlotte, Charlotte, NC.*

Byrd, S., & **Heafner, T.** (2010, October). *Key research findings from the collective work of North Carolina Professors of Social Studies Education (NCPSSE).* Correspondence with June Atkinson, Superintendent of Public Instruction, North Carolina.*

Byrd, S., & **Heafner, T.** (2010, February). *North Carolina Professors of Social Studies Education (NCPSSE) research brief on the status of social studies in North Carolina.* Correspondence with William C. Harrison, Chairman, North Carolina Board of Education.*

Heafner, T. (2008, February). *Social studies marginalization: NCSS National Lobbying Day.* Presentation to U.S. Congressional Leaders, Capitol Hill, Washington, DC.*

Heafner, T., Groce, E., & O'Connor, K. (2007, July). *Make every day a social studies day: A state model for advocating for the social studies.* Invited Presentation at the Summer Leadership Institute, National Council for the Social Studies, Washington, DC.*

*****Heafner, T.,** O'Connor, K., & Groce, E. (2007, July). *Social studies marginalization: NCSS National Lobbying Day.* Presentation to U.S. Congressional Leaders, Capitol Hill, Washington, DC.

*****Heafner, T.,** O'Connor, K., & Groce, E. (2006, November). *The marginalization of social studies: A national crisis in the wake of the reauthorization of No Child Left Behind.* Presentation to North Carolina Congressional Leaders, Capitol Hill, Washington, DC.*

Heafner, T. L. (2006, May). *Mapping the power of technology for teaching with geography.* Presentation at the Ludwigsburg German Research Forum, University of North Carolina at Charlotte.

Heafner, T., & Rock, T. (2003, November). *Teacher education assessment procedures: The ePortfolio.* University of North Carolina at Charlotte.

Heafner, T., McCoy, L., & Norris, L. (2003, June). *Web-Based course delivery.* Collaborating to create a research agenda for educational technology in the Carolinas, Wake Forest University.

Editorial Reviews for Publishers (selected)

(2018). *Reading primary sources*. New York, NY: Routledge.

(2017). *Teaching History with Film: Strategies for Secondary Social Studies*. New York, NY: Routledge.

(2017). *Protype Review for Elementary Social Studies Curriculum*. Nystrom.

(2016). *21st Century social issues and the social studies curriculum*. Rowman & Littlefield.

(2016). *American Education, 17th Edition,* New York, NY: Routledge.

(2016). *How the Brain Learns, 5th Edition.* Thousand Oaks, CA: Corwin

(2013). *Social Studies Today: Research and Practice.* Englewood Cliffs, NJ: Prentice-Hall.

(2013). *The American Revolution*. CA: Social Studies School Service.

(2013). *The Colonial Era.* CA: Social Studies School Service.

(2006). *Microsoft Office for Teachers*. Houghton Mifflin.

(2006). *Social Studies Instruction in Middle and Secondary Schools*. Englewood Cliffs, NJ: Prentice-Hall.

(2005). *Supporting Beginning Teachers in the Urban Middle School*. Englewood Cliffs, NJ: Prentice-Hall.

(2004). *Middle and High School Teaching: Standards, Best Practices & Praxis*. Houghton Mifflin.

Research Awards and Nominations

Nominated for the Social Studies Research Award (2018), Social Studies Research Special Interest Group (SIG), American Educational Research Association Annual Meeting, Chicago, IL. Fitchett, P., & Heafner, T. L. (2018, April). *Illuminating the Black Hole: Examining Middle Grade Social Studies Teacher Education Pathways and Student Achievement.* Paper presented at American Educational Research Association Annual Meeting, New York, NY.

Nominated for the Outstanding Research Paper Award (2018), TACTL Special Interest Group (SIG), American Educational Research Association Annual Meeting, Chicago, IL. Heafner, T. L. (2018, April). *Online and Face-to-Face Teacher Preparation Programs Comparisons.* Paper presented at American Educational Research Association Annual Meeting, New York, NY.

Nominated for the 2016-2017 College of Education Excellence in Research Award, University of North Carolina at Charlotte, NC. Heafner, T.L., & Plaisance, M. (2016). Exploring how institutional structures and practices influence English learners' opportunity to learn social studies. *Teachers College Record, 118*(8), p. 1-36. Retrieved from http://www.tcrecord.org ID Number: 21363.*

Nominated for the Provost's Award for Excellence in Teaching (2017, February). M.Ed. in Middle Grades and Secondary Education: Jones, J. P., & Heafner, T. L., the University of North Carolina at Charlotte, Charlotte, NC. *

Invited to Attend the United States' Department of Education, Office of Educational Technology Advancing Educational Technology in Teacher Preparation Summit. (2016, December). The White House, 100 Pennsylvania Avenue, Washington, DC.

Nominated for the CUFA Social Justice Award. Heafner, T. L, VanFossen, P., & Fitchett, P. G. (2016, November). *Predictors of students' economics achievement on NAEP.* The College and University Faculty Assembly Annual Conference, Washington, DC.*

Nominated and Selected to Attend the President of the United States' Celebration and Reception for Recognition of National Teacher of the Year, State Teachers of the Year, and Great Educators. (May 3, 2016). The White House, 100 Pennsylvania Avenue, Washington, DC.

American Education Research Association (AERA), Constructivist Theory, Research, and Practice Special Interest Group (SIG), Outstanding Conference Submission Award. Byker, E., Coffey, H., Good, A., Heafner, T., Harden, S., O'Brien, Brown, K., Holzberg, D., & Williams, B. (2016, April). *Constructing the inquiry processing cycle: Preparing prospective teacher candidates for success with constructivist practices.* Paper presented at the American Educational Research Association Annual Meeting, Washington, DC.*

Society for Information Technology and Teacher Education (SITE) Outstanding Research Paper Award. Heafner, T., & Petty, T. (2016, March). *Comparing formative supports of graduate candidates in online and face-to-face teacher preparation programs.* Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).*

Nominated for the Provost's Award for Excellence in Teaching (2016, April). The Department of Middle, Secondary, and K-12 Education. The University of North Carolina at Charlotte, Charlotte, NC.

Nominated for the CUFA Technology Research Paper Award. Heafner, T. L., Triplett, N., & Handler, L. (2015, November). *What Can Words of the Year (WsOY) Teach Us About Social Studies and Historical Inquiry?.* The College and University Faculty Assembly Annual Conference, New Orleans, LA.

Heafner, T. L. (2014-2015). College of Education Award for Sustained Service to Public Schools, University of North Carolina at Charlotte, NC. [$1000]

Nominated for the Provost's Award for Excellence in Teaching (2015, April). The College of Education Prospect for Success Team: Heafner, T., O'Brien, C., Harden, S., Coffey, H., & Good, A., The University of North Carolina at Charlotte, Charlotte, NC.

Nominated for the CUFA Social Justice Award. Fitchett, P. G., & Heafner, T. L. (2014, November). *The effects of instructional exposure and student selection on US History content knowledge.* The College and University Faculty Assembly Annual Conference, St. Louis, MO.

Nominated for the CUFA Technology Research Paper Award. Heafner, T. L. (2014, November). *Gender and technology integration in secondary social studies.* The College and University Faculty Assembly Annual Conference, St. Louis, MO.

Nominated for the CUFA Social Justice Award. Heafner, T. L., & Fitchett, P. G. (2013, November). *Student variables associated with the opportunity to learn U.S. history.* The College and University Faculty Assembly Annual Conference, St. Louis, MO.

Outstanding Research Paper Award (2013), Social Studies Education Special Interest Group (SIG), American Educational Research Association Annual Meeting, Chicago, IL. Heafner, T.L., & Plaisance, M. (2013, April). *Social studies for whom?:A qualitative analysis of curricular access for ELLs.* Paper presented at American Educational Research Association Annual Meeting, San Francisco, CA.

2012-2013 College of Education Excellence in Research Award, University of North Carolina at Charlotte, NC. Fitchett, P., Heafner, T. L., & Lambert, R. (2012). Examining elementary social studies marginalization: A multilevel model. *Educational Research Policy*, *XX*(X), 1-29.

National Technology Leadership Initiative (NTLI) Fellowship Award (2012, March). Society for Information Technology and Teacher Education International Conference, Austin, TX. NTLI Fellowship recognizes an exemplary presentation on technology at the annual conference. [Fellowship Award: $300]

The National Technology Leadership Initiative/CUFA Technology Research Paper Award. Heafner, T. L. (2011, December). *Windows into teaching and learning (WiTL): Exploring online clinicals for a distance education social studies methods course.* The College and University Faculty Assembly Annual Conference, Washington, DC.

Winner of the 2010 Edward C. Pomeroy Award. *Journal of Curriculum and Instruction*, *2*(1). Guest Editor. Heafner, T. (2008). What does it mean to be a citizen?: Defining social studies in the age of marginalization and globalization. *Journal of Curriculum and Instruction*, *2*(1), 1-5.

2009-2010 College of Education Excellence in Research Award, University of North Carolina at Charlotte, NC. Fitchett, P.G. & Heafner, T.L. (2010). A national perspective on the effects of high-stakes testing and standardization on elementary social studies marginalization. *Theory and Research in Social Education, 38* (1), 298-316. [Award: $1000]

Nominated for the 2010 Outstanding Online Program. Sloan-C 16th Annual International Conference on Online Learning, Orlando, FL. Petty, T., Heafner, T., & Hartshorne, R. (2001). *Online Master of Arts in Teaching Program for Middle and Secondary Education Candidates at the University of North Carolina at Charlotte.*

Nominated for the 2010 Campus Technology Innovators. Campus Technology, Boston, MA. Petty, T., Heafner, T., & Hartshorne, R. (2010). *ROGI: the remote observation of graduate interns.* Research and Program Implementation of Technology Recognition.

Nominated for the 2009 College and University Faculty Assembly (CUFA) Technology Research Award. Heafner, T., & Petty, T. (2009). *Moving beyond four walls: The expanding online teacher preparation classroom.* Paper presented at the College and University Faculty Assembly Annual Conference, Atlanta, GA.

Research Paper Award (2007), Social Studies Education Special Interest Group (SIG), American Educational Research Association Annual Meeting, Chicago, IL. Heafner, T., & Friedman, A. *"…Because that's the way it's been for 11 years.": The effect of student website development on student achievement.* Paper presented at American Educational Research Association Annual Meeting, Chicago, IL.

Funded Research and Service

CO-PIs: Beach, Kristen, D., & Heafner, T. L. (2018-2019). *Evaluation of effects of disciplinary literacy intervention in history for adolescent readers.* Faculty Research Grant, University of North Carolina at Charlotte. $12,000.

CO-PIs: Bull, G., Littman, M., & Heafner, T. L. (2018). *Make to Learn American Invention Kits.* Development Grant, Smithsonian American History Museum. $20,000.

CO-PIs: Post, A., Griffin, S., & Heafner, T.L. (2016-2017). *National Council for the Social Studies* C3 Literacy Collaborative Teacher Writing and Professional Development Workshops. *Bill and Melinda Gates Foundation.* $34,340.

CO-PIs: Jones, J., Heafner, T., McIntyre, E. (2016-2017). *Partners in Learning Collaborative,* Goodnight Foundation. $41,350.

CO-PIs: Shore, R., Starker, T., & Heafner, T. L. (2016-2017). *The Science of Learning.* Cato College of Education, Dean's Grant, University of North Carolina at Charlotte. $4,500.

CO-PIs: Beach, Kristen, D., & Heafner, T. L. (2015-2017). *Project Mosaic Social Science Faculty Research Mentoring*. University of North Carolina at Charlotte. $2,000.

CO-PIs: McIntyre, E., Spooner, M., Hancock, D., Jones, J., Heafner, T., Ellis, M., Fodchuk, A. (2015-2016). *Partners in Learning Collaborative,* Goodnight Foundation. $185,000.

Director: Heafner, T.L. (2015-2017). Teacher Practice Networks: The Key to Scaling the Common Core. *National Council for the Social Studies.* History/Social Science Instruction as a Vehicle for Common Core: C3 Literacy Collaborative. Bill and Melinda Gates Foundation. $205,000.

CO-PIs: Fitchett, P., Heafner, T., Rhymer, L., Hartley, J., Jones, J., Massingale, A., Iriving, V., Pilsury, R., & Averell, C. (2014-2016). *Professional Development School at Central Cabarrus High School. Professional Development School Partnerships and Network*. University of North Carolina at Charlotte. $6,000.

CO-PIs: Heafner, T., Fitchett, P., Rhymer, L., Hartley, J., Jones, J., Massingale, A., Iriving, V., Pilsury, R., & Averell, C. (2013-2014). *Professional Development School at Central Cabarrus High School. Professional Development School Partnerships and Network*. University of North Carolina at Charlotte. $1,000.

PI: Heafner, T. (2013-2014). *Technology Trends in Secondary Education*. Faculty Research Grant, University of North Carolina at Charlotte. $6000.

CO-PIs: Heafner, T., Fitchett, P., Rhymer, L., Hartley, J., Jones, J., Massingale, A., Iriving, V., Pilsury, R., & Averell, C. (2012-2014). *Professional Development School at Central Cabarrus High School. Professional Development School Partnerships and Network*. University of North Carolina at Charlotte. $7,500.

PI: Heafner, T. L., CO-PIs: Jaus, V., & O'Brien, C. (2012-13). *College of Education Freshman Engagement Project.* QEP Development Team: Audette, R., Beattie, J., Ellis, T., Harden, S. & Mungo, S. University of North Carolina at Charlotte. $25,000.

PI: Heafner, T. L. (2011). *Historical Markers of the Past: Visual Reminders of the Importance of Diversity in Education.* Chancellor's Diversity Grant, University of North Carolina at Charlotte. $1,160.

PI: Heafner, T., CO-PI: Petty, T. (2011). *Windows into Teaching and Learning [WiTL].* Scholarship of Teaching and Learning Research Grant, University of North Carolina at Charlotte. $13,320.

PI: Heafner, T., CO-PI: Fitchett, P. (2010-2012). *Professional Development School at Central Cabarrus High School. Professional Development School Partnerships and Network.* University of North Carolina at Charlotte. $10,000.

PI: Heafner, T., CO-PIs: Rock, T. & Taylor, B. (2008-2009). *Literacy for Democracy: Impacting Beliefs and Practices of Preservice Teachers.* Service-Learning Research Grant. University of North Carolina at Chapel Hill, Corporation for National and Community Service: Learn and Serve America, Higher Education. SCALE, the Student Coalition for Action in Literacy Education, North Carolina Teacher Network Initiative. $10,000.

PIs: Petty, T. & Heafner, T., CO-PI: Hartshorne, R. (2008-2010). *Expanding Teacher Licensure through the Remote Observation of Graduate Interns.* Academic Improvement Grants, University of North Carolina at Charlotte. $27,888.

PI: Taylor, B., CO-PIs: Wood, K., Traore, R., Rock, T., and Heafner, T. (2008-2010). *ReadWriteServe Student-to-Student tutoring programs.* Sisters of Mercy Foundation. $50,000.

PI: Heafner, T. (2007-2008). *Digital literacy tools (DLTs) for developing historical understandings.* Faculty Research Grant, University of North Carolina at Charlotte. $5800.

CO-PIs: Taylor, B., & Heafner, T., (2007-2008). *ReadWriteServe: Literacy for Democracy after-school reading intervention.* Bank of America Faculty Research Fund for Young Investigators in Early Childhood Development and Reading. $10,000.

CO-PIs: Rock, T., Taylor, B, & Heafner, T (2007-2008). *ReadWriteServe: Literacy for Democracy learning to teach, learning to serve.* Service-Learning Research Grant. University of North Carolina at Chapel Hill, Corporation for National and Community Service: Learn and Serve America, Higher Education. SCALE, the Student Coalition for Action in Literacy Education, North Carolina Teacher Network Initiative. $9,967.

CO-PIs: Taylor, B, Heafner, T., & Rock, T. (2006-2009). *Learning to teach, learning to serve.* SCALE's (The Student Coalition for Action in Literacy Education) North Carolina Teacher Network Initiative. University of North Carolina at Chapel Hill, Corporation for National and Community Service: Learn and Serve America, Higher Education. $60,000.

Heafner, T. (2006-2007). *Extending comprehensive social studies licensure opportunities for undergraduate geography majors and graduate Fast Track/Master of Arts in Teaching*

Candidates. Academic Improvement Grants, University of North Carolina at Charlotte. $8,285.

CO-PIs: Heafner, T, & Rock, T. (2004-2006). *Missing curriculum: The social studies squeeze*. Junior Faculty Research Grant, University of North Carolina at Charlotte. $6900.

PI: McCormick, K. Consultant and Curriculum Advisor: Heafner, T. (2007-2008). *New South Voices*. NC Echo Digitization Grant: State Library of North Carolina- Library Services and Technology Act. $53,680.

Heafner, T. (2003-2007). Consultant for Assessment and Evaluation, National Science Foundation (NSF) Grant: North Carolina Partnership for Improving Mathematics and Science (NC-PIMS). Grant Amount: Five year (2003-2008) $21.3 million NSF-US Department of Education Cooperative Agreement. Evaluation Amount: $1.2 million over five years (2003-2008) to UNCG Center for Educational Research and Evaluation (CERE).

Additional Funded Projects

CO-PIs: Jones, J., & Heafner, T. L. (2017-19). *CATO M.Ed. in Middle and Secondary Education Iredell County Cohort.* University of North Carolina at Charlotte Graduate School. $206,910.

CO-PIs: Jones, J., & Heafner, T. L. (2016-18). *CATO M.Ed. in Middle and Secondary Education Rowan County Cohort.* University of North Carolina at Charlotte Graduate School. $165,528.

CO-PIs: Jones, J., & Heafner, T. L. (2015-17). *CATO M.Ed. in Middle and Secondary Education Stanly County Cohort.* University of North Carolina at Charlotte Graduate School. $151,734.

PI: Heafner, T. L. (2017-18). Cato *College of Education Freshman Engagement Project: Prospect for Success*. University of North Carolina at Charlotte. $54,000.

PI: Heafner, T. L. (2016-17). Cato *College of Education Freshman Engagement Project: Prospect for Success*. University of North Carolina at Charlotte. $54,000.

PI: Heafner, T. L. (2015-16). *College of Education Freshman Engagement Project: Prospect for Success*. University of North Carolina at Charlotte. $53,000.

PI: Heafner, T. L. (2014-15). *College of Education Freshman Engagement Project: Prospect for Success*. University of North Carolina at Charlotte. $48,500.

PI: Heafner, T. L. (2013-14). *College of Education Freshman Engagement Project: Prospect for Success*. University of North Carolina at Charlotte. $23,500.

PI: Heafner, T. L., CO-PI: Jaus, V. (2013-14). *College of Education Freshman Engagement Project: Prospect for Success*. University of North Carolina at Charlotte. $27,500.

CO-PIs: Jaus, V., Heafner, T. L., & O'Brien, C. (2012-13). *College of Education Freshman Engagement Project.* QEP Curriculum Redesign and Pilot Program Team: Coffey, H., Harden, S., Harris, H., Beattie, J., Fuller, S., Rebich, S., Macon, A., Lamorey, S., Borleis, B., & Mungo, S.

Approved by the Dean of the College of Education, University of North Carolina at Charlotte. $11,000.

CO-PIs: Petty, T. Heafner, T., & Hartshorne, R. (2008-2009). *Continuation of Remote Observation of Graduate Interns Project.* Additional Funds Approved by the Dean of the College of Education, University of North Carolina at Charlotte. $24,030.

PI: Heafner, T. L. (2011). *Historical Markers of the Past: Visual Reminders of the Importance of Diversity in Education.* Approved by the Dean of the College of Education, University of North Carolina at Charlotte. $700.

Submitted Grants

CO-PIs: Beach, Kristen, D., & Heafner, T. L. (2016-2018). *An evaluation of effects and moderators of a disciplinary literacy intervention in history for struggling adolescent readers.* Spencer Foundation. $50,000.

MAJOR SERVICE ACTIVITIES

Service Awards

Heafner, T. L. (2014-2015). Cato College of Education Award for Sustained Service to Public Schools, University of North Carolina at Charlotte, NC. [$1000]

Service to the University

University Committees

2016-2018	Project Mosaic Research Mentor
2016-2017	Project Mosaic Research Affiliate
2013-2017	PFS (Prospect for Success) Steering Committee
2012-2013	QEP (Quality Enhancement Plan) Steering Committee
2010-2013	Intuitional Review Board
2010-2012	University QEP Planning Committee
2009-2010	Faculty Executive Council
2009-2010	Faculty Council
2008-present	Professional Education Council (PEC)
2008-2009	Faculty Executive Council Alternate
2008-2009	Faculty Council Alternate
2003-2008	Athletic Advisory Committee
2006-2008	Faculty Competitive Grants Committee
2007	University Information Technology Systems Advisory Committee (FITSAC)
2005-2006	University Information Technology Systems Advisory Committee (FITSAC) Alternate
2005-2006	Faculty Curriculum/Instructional Development CID/API Grants Committee
2004-2005	Faculty Curriculum/Instructional Development CID/API Grants Committee Alternate

College Committees

2015-2016	Professional Development Schools Taskforce, College of Education
2015-present	Undergraduate Program Directors Committee, College of Education
2013-present	Prospect for Success, College of Education, Director
2013-present	Graduate Program Directors Committee, College of Education
2013-2016	Research Advisory Committee, College of Education
2013-2014	EDCU 1100/2100 Taskforce, Chair
2012-present	edTPA Taskforce, Co-Chair
2012-2013	QEP College of Education Committee, Co-Chair
2012	Peer Observation Taskforce
2012	Online Teaching Evaluation Committee
2011-2012	University Quality Enhancement Plan, College of Education Committee
2009- present	Teaching Observation Team Peer Observations
2009-2010	Peer Observation Committee, Asynchronous and Synchronous Online Observation Tools
2007-2008	Teaching Evaluation Taskforce to Revise College of Education Teaching Evaluation Tool
2006-2010	College of Education Committee for Accreditation and Continuous Improvement, Standard 2: Assessment, Co-Chair
2003-2009	College of Education Faculty Council
2006-2007	College of Education Faculty Council, Vice Chair
2005-2007	College of Education Graduate Curriculum Committee
2005-present	Professional Education Committee (formerly Teacher Education Committee)
2003-present	Professional Development Schools University Network, PDS School Liaison and College Committee
2003-2009	ITAC, The College Information Technology Advisory Committee
2005-2006	College of Education Level 2 Assessment Committee
2003-2006	College of Education Committee for Accreditation and Continuous Improvement, Middle, Secondary, and K-12 Education Department
2003-2005	NCATE College of Education Unit Plan Assessment Rubric Committee
2002-2005	Teacher Education Committee
2003-2004	ePortfolio Pilot Testing Committee
2002-2004	ePortfolio Committee
2002-2004	eProduct Committee

Department Committees

2014-2015	Middle, Secondary, and K-12 Education, Department Review Committee
2009-2012	Middle, Secondary, and K-12 Education, Department Review Committee
2010-2011	Middle, Secondary, and K-12 Education, Department Review Committee, Chair
2009-2010	Search Committee, Chair
	Chair of the Department of Middle, Secondary, and K-12 Education
2008-2010	Graduate Advanced Licensure Program Revisioning Committee, Chair
2008-2010	Undergraduate and Graduate Initial Licensure Program Revisioning Committee, Chair
2008-2010	Minor in Secondary Education Program Revisioning Team Leader
2008-present	Junior Faculty Mentor, Dr. Paul Fitchett
2007-2008	Search Committee, Chair
	Assistant Professor of Secondary Education, Social Studies
2007-present	Junior Faculty Mentor, Dr. Teresa Petty

2007-2008	Junior Faculty Mentor, Dr. Phil Ice
2006-2007	Search Committee, Chair
	Assistant Professor of Middle Grades and Secondary Education, Coordinator of Fast Track On-line Coursework
2006-2007	Search Committee, Chair
	Lecturer/Clinical Assistant Professor of Middle Grades and Secondary Education, Online and Traditional Teaching
2005-2006	Search Committee
	Office of Field Experience Teacher in Residence
2003-present	Department Webmaster
2003-2006	Junior Faculty Advisory Committee
2003-2004	Search Committee
	Assistant Professor of Middle Grades and Secondary Education, Generalist
2003, 2002	State Employees Combined Campaign
2002-present	MAT Graduate Admissions Review Committee
2002-2003	Undergraduate Secondary Education Program Review Committee, Co-chair
2002-2003	Search Committee
	Assistant Professor of Middle Grades Education, Generalist
2002-2003	Search Committee
	Assistant Professor of Secondary Education, Generalist

Service to the Profession

2020-2021	Past-President, *National Council for the Social Studies*
2020-2021	Chair, *National Council for the Social Studies,* Documents Review Committee
2019-2020	Member, *National Council for the Social Studies,* 2020 Annual Conference Planning Committee
2019-2020	President, *National Council for the Social Studies*
2019-2020	Chair, *National Council for the Social Studies,* Executive Committee
2018-2019	President-Elect, *National Council for the Social Studies*
2018-2019	*National Technology Leadership Institute*, Washington, DC.
2018-2019	Chair, *National Council for the Social Studies,* 2019 Annual Conference Planning Committee
2018-2019	Organizer and Chair of Summer Leadership Institute, *National Council for the Social Studies*
2018	Webinar Series, Struggling learners in social studies. *Nystrom*
2017-2021	*National Council for the Social Studies,* Executive Committee
2017-2018	Vice-President, *National Council for the Social Studies*
2017-2018	Chair, *National Council for the Social Studies,* Finance Committee
2017-2018	Chair, *National Council for the Social Studies,* Personnel Committee
2017-2018	Chair, *National Council for the Social Studies,* Associated Group Ad-Hoc Committee
2017-2018	Chair, *National Council for the Social Studies,* Special Projects and Endorsements Committee
2017-2018	Chair, *National Council for the Social Studies,* Stewardship Committee
2017-2018	Chair, *National Council for the Social Studies,* Personnel Committee
2017-2018	*National Technology Leadership Institute*, Washington, DC.
2017-2018	Member, *National Council for the Social Studies,* 2018 Annual Conference Planning Committee

2017-2018	Summer Leadership Institute, *National Council for the Social Studies*
2017	Webinar, Short Texts and Inquiry. *Nystrom*
2017	Vice-President-Elect, *National Council for the Social Studies*
2016-2017	Member, *National Council for the Social Studies,* 2017 Annual Conference Planning Committee
2016-2017	Summer Leadership Institute, *National Council for the Social Studies*
2016-2017	*National Technology Leadership Institute*, Washington, DC.
2016	*Gary York: Community Leaders*. An Interview with Dr. Tina Heafner. WIFM 100.9.
2016-2017	Member, *National Council for the Social Studies,* Special Projects and Endorsements Committee
2016-2017	Organizer and Planner, *College and University Faculty Assembly Retreat,* University of Central Florida
2016-2017	Nominated as candidate for Vice-President, *National Council for the Social Studies*
2016-2017	Past-Chair, Executive Board, *College and University Faculty Assembly*
2016	Guest Editor, *Social Education*, 80(3).
2016-2017	Chair, CUFA/FASSE Social Studies Social Justice Research Grant [$10,000] Oversight Committee, *National Council for the Social Studies* and *College and University Faculty Assembly.*
2016	Chair, CUFA/FASSE Social Studies Social Justice Research Grant [$10,000] Review Committee, *National Council for the Social Studies* and *College and University Faculty Assembly.*
2016	Developer, CUFA/FASSE Social Studies Social Justice Research Grant [$10,000], *National Council for the Social Studies* and *College and University Faculty Assembly.*
2016	Webinar, Teacher Practice Networks: C3LC Next Steps, *National Council for the Social Studies*
2015-2017	Annual Conference Program Planning for all C3 Literacy Practice Exchange Sessions, *National Council for the Social Studies*
2015-2016	Annual Conference Program Planning, *College and University Faculty Assembly*
2015-2016	Executive Committee, Chair, CITE Editor Selection, *College and University Faculty Assembly*
2015-2016	Executive Committee, Chair, TRSE Editor Selection, *College and University Faculty Assembly*
2015-2016	Learning Intervention Module Development for Online Professional Development, *National Council for the Social Studies*
2015-present	Council for the Accreditation of Educator Preparation, National Council for the Social Studies Specialty Professional Association (CAEP NCSS SPA), Reviewer, *National Council for the Social Studies*
2015	Webinar, Social Studies: Is It Elementary My Dear Watson?: How Do We Make A Case For Teaching Social Studies In Elementary Grades That People Will Listen To And Act Upon? Council for State Social Studies Specialists, (CS4), *National Council for the Social Studies*
2015	Webinar, Meeting the Common Core State Standards for ELA: Reading Informational Text in the Social Studies, *National Council for the Social Studies*
2015	Webinar, Meeting the Common Core State Standards for ELA: How Does the C3 Framework Align to the Common Core, *National Council for the Social Studies*
2015	Webinar, C3 Literacy Collaborative: Team Leader Conversations, *National Council for the Social Studies*
2015-2016	Chair, Executive Board, *College and University Faculty Assembly*

2014-present	Committee for Rewriting the CAEP and NCSS SPA Standards for Program Accreditation, *National Council for the Social Studies*
2014-2017	Director, Bill and Melinda Gates Foundation Grant, *National Council for the Social Studies*
2014-2015	Organizer, Planner, and Host, *College and University Faculty Assembly Retreat,* University of North Carolina at Charlotte
2013-2015	Advocacy Committee, *College and University Faculty Assembly*
2013-2015	Communications Committee, *College and University Faculty Assembly*
2013-2017	Early Career Award Committee, *College and University Faculty Assembly*
2013-2016	NTLI Technology Research Award Committee, *College and University Faculty Assembly*
2013-2018	Executive Committee, Executive Board, *College and University Faculty Assembly*
2013-2014	At-large Candidate, *National Council for the Social Studies*, Board of Directors
2012-2017	Executive Board, *College and University Faculty Assembly*
2012-2015	Treasurer, *College and University Faculty Assembly*
2012-2013	Executive Committee, CITE Editor Selection, *College and University Faculty Assembly*
2012-2013	Executive Committee, TRSE Editor Selection, *College and University Faculty Assembly*
2012-present	Reviewer, *Contemporary Issues in Social Education*
2012-present	Reviewer, *Theory and Research in Social Education*
2012-present	Reviewer, *Journal of Technology and Teacher Education*
2012-present	Reviewer, *Educational Psychology*
2011-present	Editorial Board, *Journal of Social Studies Research*
2011-present	Editorial Board, *The Social Studies*
2011, August	*Charlotte Talks*. Heafner, T., Fitchett, P., & Good, A. *Is Social Studies History?* Retrieved from: http://www.wfae.org/wfae/1_106_305.cfm?do=detail&id=13580
2010	Judge, *Southwest Piedmont National History Day*, "Innovation in History: Impact and Change," University of North Carolina at Charlotte
2009	Summer Leadership Institute, *National Council for the Social Studies*, Consultant
2008	Summer Leadership Institute, *National Council for the Social Studies*
2007-2008	Ex Officio Member, Board of Directors, *National Council for the Social Studies*
2007-2008	Executive Committee, Board of Directors, *National Council for the Social Studies*
2007-2008	Intergroup Relations Committee, Board of Directors, *National Council for the Social Studies*
2007-2008	Atlanta Conference Planning Committee, Board of Directors, *National Council for the Social Studies*
2007-2009	President, North Carolina Professors of Social Studies Education, *North Carolina Council for the Social Studies*
2007-2008	Guest Editor, *Journal of Curriculum and Instruction*, Second Issue
2007-2008	Steering Committee Chair, House of Delegates, *National Council for the Social Studies*
2007-present	Board of Reviewers, *Social Education*
2007	Summer Leadership Institute, *National Council for the Social Studies*
2007	Recommended for NCATE Board of Examiners
2006-present	Board of Reviewers, *Social Studies Research and Practice*
2006-present	Collaboration for advocacy of social studies teaching and learning, *The College and University Faculty Assembly* and *National Council for the Social Studies*
2006-2007	Steering Committee Vice-Chair, House of Delegates, *National Council for the Social Studies*

2005-2007	Citizenship Committee, *National Council for the Social Studies*
2005-2007	Technology Committee, *National Council for the Social Studies*, ad hoc member
2005-2007	President-elect, North Carolina Professors of Social Studies Education Special Interest Group, *North Carolina Council for the Social Studies*
2005-2006	Steering Committee, House of Delegates, *National Council for the Social Studies*
2004-present	Editorial Board, *Contemporary Issues in Technology and Education*.
2004-2014	National Council for Accreditation of Teacher Education, National Council for the Social Studies Specialty Professional Association (NCATE NCSS SPA), Online Reviewer, *National Council for the Social Studies*
2004-2007	Board of Directors, *North Carolina Council for the Social Studies*
2004-2007	Board of Directors, Elections Committee Chair, *North Carolina Council for the Social Studies*
2003-2008	Treasurer, Teacher Education Special Interest Group, *National Council for the Social Studies*
2003-2006	Committee for Revising the NCSS National Content Standards, *National Council for the Social Studies* and the *College and University Faculty Assembly*
2006	Spring, Evaluator, Research Poster Session, University of North Carolina at Greensboro Research Symposium
2006	Consultant for Accreditation, *Western Carolina University*
2006	Consultant for Accreditation, *University of North Carolina at Pembroke*
2005-present	Reviewer, *Urban Education*
2005	Consultant for Accreditation, *Appalachian State University*
2005-present	Proposal Reviewer, *National Council for the Social Studies*
2005-present	Proposal Reviewer, *The College and University Faculty Assembly*
2003-2005	Teacher Education Special Interest Group (SIGTE) Research Paper Awards Committee Chair, *International Society for Technology in Education, NECC Conferences 2004 and 2005*
2003-2005	Teacher Education Special Interest Group (SIGTE) Research Paper Awards Committee, *International Society for Technology in Education, NECC Conference 2003*
2003	Facilitator for PT3 Forum, *Collaborating to Create a Research Agenda for Educational Technology in the Carolinas*, Wake Forest University.
2003	Reviewer, *International Social Studies Forum*
2003	Research Paper Award Reviewer, *International Society for Technology in Education, NECC Conference*
2002-2006	Proposal Reviewer, *International Society for Technology in Education, NECC Conference*
2000-present	Reviewer, *American Educational Research Journal*
2000-present	Reviewer, *The Interactive Multimedia Electronic Journal of Computer-Enhanced Learning*

Service to the State

2018	Annual Conference Invited Keynote Address, *North Carolina Council for the Social Studies*
2015	Research Examining the State of Elementary Social Studies. Social Studies Leaders' Institute, *North Carolina Department of Public Instruction*
2009-2011	Past President, North Carolina Professor of Social Studies Education Special Interest

	Group, *North Carolina Council for the Social Studies*
2007-2009	President, North Carolina Professor of Social Studies Education Special Interest Group, *North Carolina Council for the Social Studies*
2007	Candidate for President-Elect, *North Carolina Council for the Social Studies*
2005-2007	President-elect, North Carolina Professor of Social Studies Education Special Interest Group, *North Carolina Council for the Social Studies*
2004-2007	Board of Directors, *North Carolina Council for the Social Studies*
2004-2007	Board of Directors, Elections Committee, Chair, *North Carolina Council for the Social Studies*
2004-2006	Invited Reviewer for North Carolina Standard Course of Study End-of-Course Test Items*, North Carolina Department of Public Instruction*
2003	North Carolina Teachers of Excellence for all Children (NC TEACH)

Service to the Community and Practitioners

2017-2019	Iredell County Public Schools, Statesville, NC, *Partners in Learning Collaborative*
2016-2018	Rowan County Public Schools Central Office, Salisbury, NC, *Partners in Learning Collaborative*
2016-2017	Rowan County Public Schools and Union County Public Schools, *ROMOTE: Remote Online Mentoring of Teacher EduCators*
2016-2018	Summit School, Winston-Salem, NC, Curriculum Committee, External Reviewer, JrK-9th Grade Social Studies Curriculum Review and Revision
2015-2017	West Stanly High School, Stanly County Public Schools, *Partners in Learning Collaborative*
2016	Summit School, Winston-Salem, NC, *Pioneer Day: Reenacting the Past*†
2015-2016	Summit School, Winston-Salem, NC, *Native American Day: Developing Culturally Responsive Curriculum and Learning Experiences*†
2015-2017	Forest Hills High School, Union County Public Schools, *Partners in Learning Collaborative*
2015-2017	Monroe High School, Union County Public Schools, *Partners in Learning Collaborative*
2015-2017	Monroe Middle School, Union County Public Schools, *Partners in Learning Collaborative*
2012	James Martin Middle School, Charlotte Mecklenburg Schools, *Reading in the Common Core*
2012, April	Summit School, Winston-Salem, NC, *Native American Day: Creating Pemmican, Par Fleche, and a Travois*†
2012, February	University of North Carolina at Charlotte, NC. *Charlotte Busing Integration Museum Panels Unveiled* and on Permanent display in the College of Education.
2012, February	Summit School, Winston-Salem, NC, *Read Alouds and Black History Month*.
2008-2010	Central Cabarrus High School, Harrisburg, NC, Judge, Graduation Projects
2008	University of North Carolina at Charlotte, *Literacy for Democracy: Becoming AGENTS for Change (People Who Make a Difference)* Summer Camp for 3rd through 9th Graders
2007-present	Professional Development Schools Liaison, Central Cabarrus High School
2007-2010	First Ward Elementary and Piedmont Open Middle School, Charlotte, NC, *Read.Write.Serve: Literacy for Democracy*
2006-present	Central Cabarrus High School, Cabarrus County, NC, Technology Integration Projects
2005-2010	Central Piedmont Community College, Charlotte, NC, Teacher Education Advisory

Board
2005-present   Central Cabarrus High School, Cabarrus County, NC, PDS Tutoring Program, *Helping At Risk Social Studies Students Succeed*
2005-2007   East Rowan High School, Rowan County, NC, Technology Integration Projects
2004-2005   North Mecklenburg High School, Charlotte, NC, Liaison for Teacher Cadet Programs at University of North Carolina at Charlotte and Charlotte Mecklenburg Schools Partnership for the recruitment of minorities into the teaching profession,
2003-2004   Pilot Middle School, Pilot Mountain, NC, Mentor and Consultant
2002-2003   Eastway Middle School and Garinger High School, Charlotte, NC, Public School (CMS)/University Partnerships
2002-2003   Chestnut Grove Middle School, King, NC, Mentor and Consultant
2002-2003   North Forsyth High School & Parkland High School, Winston-Salem, NC, Technology Collaboration Project

Professional Workshops

Heafner, T. L. (2018, January). *Strategies to Support Struggling Readers and English Language Learners in Social Studies.* National Online Professional Development, Nystrom.

Heafner, T. L. (2018, January). *Supporting Social Studies Learning for Struggling Readers and English Language Learners.* National Online Professional Development, Nystrom.

Heafner, T. L. (2017, December). *Make to Learn: Smithsonian American Invention Kits.* Charlotte Mecklenburg Schools, Charlotte, NC.

Heafner, T. L. (2017, November). *Short Texts and Disciplinary Literacy in Social Studies, Level III.* Charlotte Mecklenburg Schools, Charlotte, NC.

Heafner, T. L. (2017, October). *Short Texts and Disciplinary Literacy in Social Studies, Level II.* Charlotte Mecklenburg Schools, Charlotte, NC.

Heafner, T. L. (2017, September). *Short Texts and Disciplinary Literacy in Social Studies, Level I.* Charlotte Mecklenburg Schools, Charlotte, NC.

Heafner, T. L., & Massey, D. D. (2017, June-July). *Reading Strategies for Common Core Success.* National Online Professional Development, Nystrom.

Heafner, T. L., & Massey, D. M. (2017, March). *Short Texts and Inquiry.* Nystrom Webinar for Social Studies Teachers.

Heafner, T. L. (2016, July). *Writing Workshop for Social Studies.* National Council for the Social Studies. National Professional Development, Hosted at UNC Charlotte, Charlotte, NC.

Heafner, T. L. (2016, February). *Reading and Literacy in the Social Studies.* County-wide Professional Development, Union County Public Schools, NC.

Heafner, T. L. (2015, November). *The C3 Literacy Practice Exchange.* Teacher Leadership National

Professional Development, National Council for the Social Studies, New Orleans, LA.

Heafner, T. L. (2015, October). *Design Thinking: How might we create rigorous and nurturing learning environments in high school?.* Professional Development, Monroe High School, Monroe, NC.

Heafner, T. L. (2015, July). *Meeting the Common Core State Standards for ELA: How Does the C3 Framework Align to the Common Core.* National Professional Development, National Council for the Social Studies, Washington, DC.

Heafner, T. L., & Massey, D. (2015, June). *Meeting the Common Core State Standards for ELA and the C3 Framework: Reading Informational Texts in Social Studies.* National Professional Development, National Council for the Social Studies, Washington, DC.

Heafner, T. L. (2015-2016). *Meeting the Common Core State Standards for ELA through the C3 Framework: Building Teacher Professional Development through the C3 Literacy Practice Exchange.* Ongoing National Professional Development, National Council for the Social Studies, Washington, DC.

Heafner, T. L. (2015, May). *The C3 Literacy Practice Exchange: C3LC Team Support Webinar.* National Professional Development, National Council for the Social Studies, Washington, DC.

Heafner, T., & Massey, D. (2015, March). *Using five instructional routines to support comprehension and word awareness.* Invited full day workshop presented at the General and Special Education Conference: Proven Interventions to Increase Student Achievement PK-12th Grade, Seattle, WA.

Massey, D., & Heafner, T. (2015, March). *Using short texts to engage and support readers in disciplinary contexts.* Invited half day workshop presented at the General and Special Education Conference: Proven Interventions to Increase Student Achievement PK-12th Grade, Seattle, WA.

Heafner, T. L., & Massey, D. D. (2015, March). *Reading Strategies for Common Core Success.* National Online Professional Development, Social Studies School Services.

Heafner, T. L. (2014, April). *Boosting Vocabulary and Common Core Reading.* Professional Development, James Martin Middle School, Charlotte Mecklenburg Schools, Charlotte, NC.

Heafner, T. L. (2014, March). *Short Texts, Vocabulary and Common Core Reading: Strategies to Support Struggling Students.* Professional Development, James Martin Middle School, Charlotte Mecklenburg Schools, Charlotte, NC.

Heafner, T. L., & Massey, D. D. (2014, March). *Reading History and the Social Sciences in the Common Core.* Online Professional Development, Social Studies School Services.

Heafner, T. L. (2013, November). *Targeted vocabulary acquisition and use in social studies.* National Council for the Social Studies Annual Meeting, St. Louis, MO.

Heafner, T. L., & Plaisance, M. (2012, August). *Hands-on academic word learning for English Language Learners.* Central Cabarrus High School, Concord, NC.

Heafner, T. L., Lewis, C., Calhoun, M., & Hanchett, T. (2012, February). College of Education, University of North Carolina at Charlotte, NC. *Dedication Ceremony: Historical Markers of the Past: Visual Reminders of the Importance of Diversity in Education.*

Lewis, C., & Heafner, T. L. (2012, February). *Small Group Discussions: Addressing Issues of Inequality and Strategies for Supporting Academic Achievement of Minority Students.* Central Cabarrus High School, Concord, NC

Lewis, C., & Heafner, T. L. (2012, January). *Addressing Issues of Inequality and Strategies for Supporting Academic Achievement of Minority Male Students.* Central Cabarrus High School, Concord, NC.

Heafner, T. L. (2011, June). *Vocabulary Strategies for High School Success.* Stokes County Early College, Walnut Cove, NC.

Perez, T., Kissau, S., Fitchett, P., Salas, S., & Heafner, T. L., (2010, January). *Understanding the Hispanic Community and Strategies for Teaching ESL/ELL Students.* Central Cabarrus High School, Concord, NC.

Heafner, T. L., & Salas, S., & Ramos, T. (2009-2011). *Spanish for Teachers Ongoing Workshop. Central Cabarrus High School, Concord, NC.*

Heafner, T. L. (2009, October). *Web 2.0 Technologies.* Highlighted Faculty Workshop. Center for Teaching and Learning, University of North Carolina at Charlotte, Charlotte, NC.

Heafner, T. L. (2009, May). *Questioning Strategies and Socratic seminar.* Workshop designed for secondary teachers at Central Cabarrus High School, Cabarrus County Schools, Harrisburg, NC.

Heafner, T. L. (2008, July). *Crafting Resolutions to Provide Guidance and Direction for NCSS.* Workshop designed for Summer Leadership Institute, National Council for the Social Studies, Washington, DC.

Heafner, T. L. (2005, January). *Socratic seminar.* Workshop designed for secondary teachers in Cabarrus County Schools, Harrisburg, NC.

Heafner, T. L. (2004, March). *Designing a webpage.* Workshop designed for Charlotte Mecklenburg Schools secondary teachers, Charlotte, NC.

Heafner, T. L. (2004, February). *Teaching about Brown v. Board of Education and other desegregation issues.* Workshop designed for Charlotte Mecklenburg Schools middle and secondary teachers at Meyers Park High School, Charlotte, NC.

Heafner, T. L. (2004, January). *Designing a webpage.* Workshop designed for lateral entry teachers enrolled at the University of North Carolina at Charlotte, NC.

Heafner, T. L. (2004, October). *Primary source analysis.* Workshop designed for middle grades teachers in Rowan County Schools, Salisbury, NC.

Heafner, T., & Rock, T. (2003, November). *Building and developing an ePortfolio.* Workshop designed for undergraduate elementary school teachers enrolled at the University of North Carolina at Charlotte, Charlotte, NC.

Heafner, T. L. (2003, October). *Webpage design.* Workshop designed for lateral entry teachers enrolled at the University of North Carolina at Charlotte, Charlotte, NC.

Continuing Education

2017	Peace Camp for Teachers, Ministry of Patriots and Veterans Affairs, Seoul, Republic of Korea
2017	School Visits, Nairobi, Kenya
2016	R Statistics and Data Analytics with Twitter, sponsored by Project Mosaic, UNC Charlotte, Charlotte, NC.
2012	2012 NAEP Database Training Seminar, sponsored by the National Center for Education Statistics (NCES), Institute of Education Sciences (IES), U.S. Department of Education, Washington, DC.
2012	Korean Society, Awarded Summer Fellowship in Korean Studies Program. Deferred acceptance.
2012	University of North Carolina at Chapel Hill, Teacher Education Initiative conference, *Possibilities and Challenges for Innovation in Teacher Education,* Microsoft: Partners in Learning.
2011	Appalachian State University, *Common Core and Essential Standards Training,* North Carolina Department of Public Instruction.
2010	Indiana University, R. Freeman Butts Institute on Civic Learning in Teacher Education, *Center in Center for Civic Education* and the *Center for Social Studies and International Education*
2010	University of North Carolina at Charlotte, COACh: ADVANCE Leadership Training for Women in Higher Education
2009	Sloan-C Technology Workshops, Online Coursework
2008-2009	University of North Carolina at Charlotte, ADVANCE Leadership Training, University of North Carolina at Charlotte
2006	University of North Carolina at Charlotte, College of Education Research Workshop
2005	University of North Carolina at Charlotte, Achieving Curriculum Diversity Workshop
2004, 2003	University of Wisconsin, Hierarchical Linear Modeling Workshop
2003	University of North Carolina at Charlotte, ETS Praxis II Workshop
2002-2006	National Council for the Social Studies, NCATE Accreditation Workshops

Other Selected Honors and Awards

2014	Surry County Sports Hall of Fame Inductee, Dobson, North Carolina
2013	Nominated for Surry County Sports Hall of Fame, Dobson, North Carolina
2008	North Forsyth High School, Athletic Hall of Fame, Winston-Salem, North Carolina
1988-1991	Wake Forest University, ACC Academic Honor Roll
1990-1991	Wake Forest University, Most Outstanding Female Athlete
1990-1991	Wake Forest University, MVP Outdoor Track
1990-1991	Wake Forest University, Most Improved Indoor Track

1991, 1990   Wake Forest University, Kimberley Luanane Sportsmanship Award
1990-1991   Wake Forest University, Team Captain, Indoor and Outdoor Track
1990-1991   Wake Forest University, Athletic Director's Captains' Council
1987-1991   Wake Forest University, Four Year Letterman, Outdoor Track
1987-1991   Wake Forest University, Four Year Letterman, Indoor Track

Professional Memberships

American Educational Research Association
   Social Studies Education SIG
   Online Education SIG
   NAEP SUG
    SIG-TACTL (Technology as an Agent of Change in Teaching and Learning)
College and University Faculty Assembly
International Society for Technology in Education
    Teacher Education SIG
    Online Learning SIG
National Council for the Social Studies
North Carolina Council for the Social Studies
North Carolina Professors of Social Studies Education
Society for Information Technology and Teacher Education
    Distance Education SIG
    K-12 Online Learning SIG
    Social Studies SIG