# Public Education Agency (PEA) Improvement Plan Racial/Ethnic Disproportionality and Racial/Ethnic Disproportionality by Disability

If your agency is required to complete a self-assessment analysis or a drill down addressing this same component through the Exceptional Student Services monitoring system, you may submit that completed analysis in lieu of this document.

### Respond to all of the following items:

## 1. Previous Findings

- a. Upon a review that was triggered by an excessive Weighted Risk Ratio, ESS found that your PEA's policies, procedures, or practices resulted in inappropriate identification. Describe the issues identified in that review.
- b. Describe the steps taken to resolve those issues.

#### 2. Current Status

a.	Are there any current concerns regarding possible inappropriate identification?   YES
	□ NO
b.	If yes, describe the concerns identified.

#### 3. Summary

Document your conclusions related to the above analysis.

#### 4. Technical Assistance

Describe any supports or technical assistance you have used to help address the identified issues.